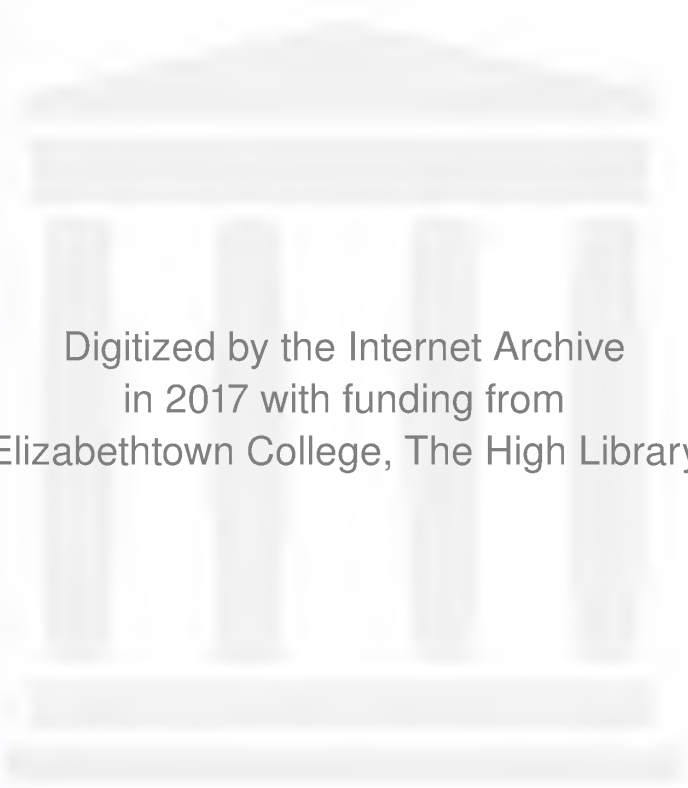


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ELIZABETHTOWN COLLEGE BULLETIN

1950
1951

ELIZABETHTOWN

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ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNA.

PENNSYLVANIA



CALENDAR

1950

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 29 | 30 | 31 | ... | ... | ... | ... | 26 | 27 | 28 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | 31 | ... |
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| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
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| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
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| 30 | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 29 | 30 | 31 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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1951

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
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| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 | ... | ... | ... | 25 | 26 | 27 | 28 | ... | ... | ... | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | 3 |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 29 | 30 | ... | ... | ... | ... | ... | 27 | 28 | 29 | 30 | 31 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | ... | 1 | 2 |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 29 | 30 | 31 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | 31 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 28 | 29 | 30 | 31 | ... | ... | ... | 25 | 26 | 27 | 28 | 29 | 30 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... |

Memorial and Alpha Halls



Elizabethtown College Bulletin

Published Quarterly

Fifty-first Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1949-1950

Announcement of Courses 1950-1951

Vol. XXXVI

April, 1950

No. 4

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912

(No subscription price.)

College Calendar

1950

Summer Sessions—1950

| | | | |
|--------|-------|----------------------------|---|
| MAY | 31 | Wednesday, 8:00 A. M. | Intercession Begins |
| JUNE | 17 | Saturday, 12 M. | Intercession Ends |
| JUNE | 19 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Tuesday | Independence Day—(No Classes) |
| JULY | 29 | Saturday, 12 M. | Summer Session Ends |
| JULY | 31 | Monday, 8:00 A. M. | Post Session Begins |
| AUGUST | 19 | Saturday, 12 M. | Post Session Ends |
| JULY | 31 to | | |
| AUGUST | 12 | ..... | Bethany Biblical Seminary Extension Session |

Academic Year 1950-1951

| | | | |
|-----------|-------|----------------------------|------------------------------|
| SEPTEMBER | 14-18 | Thursday-Monday | Freshman Orientation |
| SEPTEMBER | 19 | Tuesday | Freshmen Registration |
| SEPTEMBER | 20 | Wednesday | Upperclassmen Registration |
| SEPTEMBER | 21 | Thursday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 22 | Friday, 9:30 A. M. | Convocation Exercises |
| SEPTEMBER | 23 | Saturday | College Charter Day |
| OCTOBER | 28 | Saturday | Founders'-Homecoming Day |
| NOVEMBER | 13-17 | Monday-Friday | Spiritual Emphasis Week |
| NOVEMBER | 22 | Wednesday, 5:00 A. M. | Thanksgiving Recess Begins |
| NOVEMBER | 27 | Monday, 7:40 A. M. | Classes Resume |
| DECEMBER | 15 | Friday, 5:00 P. M. | Christmas Recess Begins |
| JANUARY | 2 | Tuesday, 7:40 A. M. | Classes Resume |
| JANUARY | 17-26 | Wednesday-Friday | Semester Examinations |
| JANUARY | 29 | Monday, 8:30 A. M. | Registration Second Semester |
| JANUARY | 30 | Tuesday, 7:40 A. M. | Classes Begin |
| MARCH | 22 | Thursday, 5:00 P. M. | Easter Recess Begins |
| MARCH | 26 | Monday, 7:40 A. M. | Classes Resume |
| MAY | 16-25 | Wednesday-Friday | Semester Examinations |
| MAY | 26 | Saturday | Alumni Day |
| MAY | 27 | Sunday | Baccalaureate Services |
| MAY | 28 | Monday, 10:00 A. M. | Commencement |

Summer Sessions—1951

| | | | |
|--------|----|--------------------------|-------------------------------|
| MAY | 29 | Tuesday, 8:00 A. M. | Intercession Begins |
| JUNE | 16 | Saturday, 12 M. | Intercession Ends |
| JUNE | 18 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Wednesday | Independence Day—(No Classes) |
| JULY | 28 | Saturday, 12 M. | Summer Session Ends |
| JULY | 30 | Monday, 8:00 A. M. | Post Session Begins |
| AUGUST | 18 | Saturday, 12 M. | Post Session Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899 Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900 for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921 to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On Friday, May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council of Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- a. That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, the healing arts, in the ministry, or in home-making.
- b. That a man can give his best only when he keeps his mind as the master of his body.

- c. That a clean body, a clear mind devoted to a high purpose are basic requirements for a Christian life.
- d. That life in college calls for hard work and firmness of purpose.
- e. That a college education is regarded not only as "preparation for life" but *as life*.
- f. That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions, and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man, and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Among these are dancing, card playing and smoking. The use of alcoholic liquor is strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

In summary, it is the aim and purpose of Elizabethtown College to help every student to discover and appreciate that genuine Christian education will have the following characteristics:

- Christian—patterned after the Master Teacher.
- Friendly—judging success by happiness and growth.
- Cooperative—emphasizing service above self.
- Democratic—based on human brotherhood.
- Thorough—producing capable leadership.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of about 5,500 inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place with numerous prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct bus connections with Lancaster and Harrisburg. Furthermore, Elizabethtown is located on the main highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the College is located, are beautiful. These features have attracted to this locality the widely-known Masonic Homes, the Patton Trade School, and the Hospital for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River, a lordly stream winding among verdant hills.

Trustees of Elizabethtown College

*Term
Expires
December 31*

Eastern Pennsylvania

| | | |
|------|------------------------|----------------------|
| 1950 | F. S. Carper | Palmyra, Pa. |
| 1950 | J. W. Kettering | Elizabethtown, Pa. |
| 1951 | Rufus P. Bucher | Quarryville, Pa. |
| 1951 | Norman K. Musser | Columbia, Pa. |
| 1951 | Ray A. Kurtz | Richland, Pa. |
| 1952 | S. Clyde Weaver | East Petersburg, Pa. |
| 1952 | Rufus P. Royer | Ephrata, Pa. |
| 1952 | Howard A. Merkey | Manheim, Pa. |

Southern Pennsylvania

| | | |
|------|------------------------|------------------|
| 1950 | N. S. Sellers | Lineboro, Md. |
| 1950 | G. Howard Danner | Abbottstown, Pa. |
| 1951 | Chester H. Royer | York, Pa. |
| 1952 | Jacob L. Miller | York, Pa. |

From Alumni Association

| | | |
|------|-----------------------|-----------------|
| 1950 | Norman F. Reber | Harrisburg, Pa. |
| 1951 | John M. Miller | Lititz, Pa. |
| 1952 | Rufus K. Eby | Palmyra, Pa. |

Nominated by the Board of Trustees

| | | |
|------|----------------------------|-----------------------|
| 1950 | Joseph N. Cassel | Fairview Village, Pa. |
| 1950 | John F. Sprenkel | York, Pa. |
| 1951 | J. Linwood Eisenberg | Shippensburg, Pa. |
| 1951 | Samuel S. Wenger | Lancaster, Pa. |
| 1951 | Philip R. Markley | Norristown, Pa. |
| 1952 | Paul M. Grubb | Elizabethtown, Pa. |
| 1952 | Jacob K. Garman | Elizabethtown, Pa. |
| 1952 | J. Aldus Rinehart | West Englewood, N. J. |

President A. C. Baugher is a member of the Board
by virtue of his office.

The Board holds two regular meetings each year, the one on the
afternoon of Commencement Day, and the second on Saturday,
October 7.

Executive Committee

| | | |
|----------------------|-----------------|------------------|
| | RUFUS P. BUCHER | |
| J. L. MILLER | J. W. KETTERING | JOHN M. MILLER |
| J. LINWOOD EISENBERG | | SAMUEL S. WENGER |

Finance Committee

| | | |
|--------------|----------------|------------------|
| N. K. MUSSER | K. EZRA BUCHER | J. W. KETTERING |
| F. S. CARPER | | JOHN F. SPRENKEL |

Equipment Committee

| | | |
|-----------------|-------------|-----------------|
| K. EZRA BUCHER | RUFUS ROYER | PAUL M. GRUBB |
| JACOB K. GARMAN | | S. CLYDE WEAVER |

The Chairman of the Board is member ex-officio of all committees.

Officers of the Board

| | |
|-----------------------------|----------------------------|
| Chairman, R. P. BUCHER | Secretary, J. W. KETTERING |
| Vice-Chairman, J. L. MILLER | Treasurer, K. EZRA BUCHER |

The Faculty

A. C. BAUGHIER

President and Professor of Chemistry

Pd.B., Elizabethtown College; A.B., Elizabethtown College; B.S., Franklin and Marshall College; M.S., University of Pennsylvania; Graduate Student, Columbia University; Ph.D., New York University; LL.D., Franklin and Marshall College.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College; Ed.M., Temple University; Ed.D., Temple University; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College; Student, Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

AB., Ursinus College; A.M., University of Pennsylvania; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College; Art Student, Alhright College and Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College; Graduate Eastman Business College; A.B., Juniata College; A.M., Columbia University; Graduate Student, Columbia University.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College; A.B., Ursinus College; A.M., Ursinus College; Litt.D., Ursinus College; Student, Bethany Biblical Seminary; Completed Ph.D., residence requirements, Columbia University; Graduate Student, University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh; M.S., University of Pittsburgh; Ph.D., University of Pittsburgh.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College; M.S., Pennsylvania State College; Ph.D., Pennsylvania State College.

FREDERICK C. NEUMANN

Professor of Languages

Ph.D., (Language) University of Vienna; Ph.D., (Political Science) University of Vienna; Graduate Student, University of Prague, University of Bristol and University of Richmond.

ELMER B. HOOVER

Associate Professor of Education

B.S., Juniata College; M.Ed., Pennsylvania State College; Graduate Student, Pennsylvania State College.

GALEN C. KILHEFNER

Associate Professor of Sociology and Psychology

B.S., Elizabethtown College; Ed.M., Temple University; Graduate Student, University of Pennsylvania.

CARL E. HEILMAN

Associate Professor of Mathematics and Physics

A.B., Lebanon Valley College; A.M., Duke University; Graduate Student, University of Chicago, Syracuse University.

EPHRAIM GIBBEL MEYER

Assistant Professor of Music and Assistant Librarian

Pd.B., Elizabethtown College; A.B., Elizabethtown College; Graduate, Music Teachers' Course; Student, American Conservatory of Music, Chicago; A.M., Columbia University; Diploma, Teacher of Public School Music, Columbia University.

VERA R. HACKMAN

Dean of Women and Assistant Professor of English

A.B., Elizabethtown College; A.M., Columbia University; Graduate Student, Columbia University.

K. EZRA BUCHER

Treasurer and Business Manager, Assistant Professor of Business Education

B.S., Elizabethtown College; Student, Lebanon Valley College; M.S., New York University.

MAHLON H. HELLERICH

Assistant Professor of History

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M. ALICE SYLVESTER

Librarian

B.S., Towson State Teachers College; B.S.L., Columbia University.

EBY C. ESPENSHADE

Associate Director of Admissions and Alumni Secretary

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ROBERT F. ESHLEMAN

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BESSIE D. APGAR

Assistant Professor of Biology

A.B., Muskingum College; M.S., University of Pittsburgh; Ph.D., University of Pennsylvania.

IRA R. HERR

Director of Athletics and Instructor in Physical Education

A.B., Franklin and Marshall College; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

W. DAVID ALBRIGHT

Instructor in Music

A.B., McPherson College; Student, Bethany Biblical Seminary.

JOSEPH H. DODD

Instructor of Physical Education and Dean of Men

B.S., Elizabethtown College.

FRANK S. KUGLE

Instructor in Business Education

B.S., Drexel Institute of Technology; C.P.A.

EMMA R. ENGLE

Instructor in English and Assistant Dean of Women

A.B., Elizabethtown College; Graduate Student, Columbia University.

(TO BE SUPPLIED)

Instructor in Bible

JOHN A. CAMPBELL

Instructor in Mathematics and Physics

A.B., Franklin and Marshall College; B.D., Lancaster Evangelical and Reformed Seminary; A.M., University of Wisconsin; Graduate Student, University of Pittsburgh.

KATHRYN HERR

Instructor in French

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ELINOR B. NEUMANN

Instructor in German

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GALEN W. HERR

Director of the Orchestra

B.S. in Music, West Chester State Teachers' College.

HARRY M. BOOK

Part-time Instructor in Art

Millersville Normal School; A.B., Pennsylvania State College; M.A., Columbia University; Graduate Student, Grand Central School of Art, New York.

SAMUEL S. WENGER

Special Lecturer in Law

A.B., Elizabethtown College; A.M., Temple University; LL.B., Temple University; Member, Lancaster County Bar.

CHARLES E. WEAVER

Special Lecturer in Medical Laboratory Technique

B.S., Elizabethtown College; M.D., Hahnemann Medical College; Member, Lancaster General Hospital Staff.

EDWIN E. ZIEGLER

Special Lecturer in Laboratory Technology

A.B., George Washington University; M.D., George Washington University.

GEORGE J. HEID

Special Lecturer in Laboratory Technology

B.S., University of Pittsburgh; M.D., University of Pittsburgh.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., PH.D., LL.D.,
President of the College

HENRY B. BUCHER, A.B., ED.M., ED.D. *Dean of the College*
 K. EZRA BUCHER, B.S., M.S. .. *Treasurer and Business Manager*
 VERA R. HACKMAN, A.B., A.M. *Dean of Women*
 EBY C. ESPENSHADE, B.S., ED.M.
 *Associate Director of Admissions*
 (TO BE APPOINTED) *Secretary to Faculty*
 NEVIN H. ZUCK, A.B., B.D., S.T.M. *College Pastor*
 ELMER B. HOOVER, B.S., M.ED. .. *Director of Religious Activities*
 M. ALICE SYLVESTER, B.S., B.L.S. *Librarian*
 JOSEPH H. DODD, B.S. *Dean of Men*
 EMMA R. ENGLE, A.B. *Assistant Dean of Women*
 CARRIE W. ELLIS *Assistant Dean of Women*
 ROBERT F. NATION, B.S. *Bookkeeper*
 LILLIAN E. WANNER, B.S. *Secretary to the President*
 RUTH ZIMMERLY, B.S. *Recorder*
 BEULAH BARNHOUSE, B.S. *Secretary, Alumni Office*
 VIRGINIA G. HIXSON *Secretary to the Treasurer*
 LOIS J. WILSON *Student Nurse*
 DELORES J. OLINGER *Storekeeper*

Administration—A. C. BAUGHER, HENRY G. BUCHER, K. EZRA BUCHER
Admissions and Personnel—HENRY G. BUCHER, CHARLES S. APGAR, VERA
 HACKMAN, GALEN C. KILHEFNER, EBY C. ESPENSHADE, FRANK S.
 KUGLE
Housing—K. E. BUCHER, VERA HACKMAN, EMMA ENGLE, JOSEPH DODD,
 CARRIE ELLIS
Religious Activities—ELMER B. HOOVER, NEVIN H. ZUCK, ROBERT ESHLE-
 MAN, A. C. BAUGHER, W. DAVID ALBRIGHT
Social Activities—VERA HACKMAN, JOSEPH DODD, EMMA ENGLE
Placement—H. G. BUCHER, CHARLES APGAR, EBY C. ESPENSHADE, ELMER
 B. HOOVER, FRANK S. KUGLE
Publications—ADMINISTRATIVE COMMITTEE, EBY C. ESPENSHADE, VERA
 HACKMAN
Lyceum—E. G. MEYER, K. E. BUCHER, MAHLON HELLERICH, CARL HEIL-
 MAN
Library—ALICE SYLVESTER, R. W. SCHLOSSER, FREDERICK NEUMANN
Athletics—K. E. BUCHER, IRA R. HERR, JOSEPH DODD, CHARLES E. WEAVER,
 EBY C. ESPENSHADE, VERA HACKMAN, EMMA ENGLE, LOIS WILSON

Academic Regulations

Admission of Students

The Faculty Committee on Admissions and Curricula attempts to select from the complete list of applicants those students whose records of character, health, and scholarship give evidence of their equipment for college and indicate the greatest promise of their ability to profit by its advantages.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission :

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendations by the principal of the high school or secondary school.
3. Completion of a minimum of fifteen Carnegie units of secondary school work.
4. Those students who graduated from high school with any indications of deficiencies in scholarship will be admitted only after they have proved their scholastic aptitude through standard ability and achievement tests administered by the Committee on Admission and Curricula.

The minimum requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|----------------------|--------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Algebra | 1 unit |
| Language | 2 units | Plane Geometry | 1 unit |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions and Curricula, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students whether freshmen or transfers from other institutions will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the Committee on Admissions and Curricula.

A person seeking admission should write to the Dean of the College for an application blank.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade of "B" or above must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- (a) Science
- (b) Education
- (c) Business

Fields of Interest*

Students may concentrate in the following fields:

1. Language and Literature
English, German, French, Spanish, Latin
2. Sciences and Mathematics
Biology, Chemistry, Mathematics
3. History and Social Science
History, Sociology, Economics, Bible, Philosophy, Psychology
4. Education
Elementary and Secondary
5. Business
Business Administration, Secretarial Science, Accounting, Business Education

* All candidates for a degree must complete a minimum of six semester hours each in at least the first three fields.

Each student shall choose a field of interest not later than the beginning of the sophomore year, or in the freshman year by the permission of the Dean of the College. This program shall consist of twenty-four to thirty-six hours, according to the number of related courses. It shall be centered around a core subject with a minimum of eighteen hours and a maximum of thirty-six hours.

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his core subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the core, shall be three.

Majors for A.B. in Liberal Arts

English Major—English, twenty-four hours exclusive of English Composition.

History and Political Science—History and Political Science, twenty-four hours.

French—A major in French consists of twenty-four hours.

Spanish—A major in Spanish consists of twenty-four hours.

German—A major in German consists of twenty-four hours.

Bible and Philosophy—A major in this field consists of twenty-four hours.

Mathematics—A major consists of eighteen to twenty-four hours, depending upon the work covered in high school.

Sociology and Psychology—A major in these fields consists of eighteen hours and twelve hours respectively.

Majors for B.S. in Science

Biology Major—Twenty-four semester hours beyond Biology 10 a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—Twenty-four semester hours beyond Chemistry 10 a-b.

Majors for B.S. in Business

Accounting—Twenty-four hours and six hours of Economics.

Business Administration (see curriculum).

Business Education (see curriculum).

Secretarial Science (see curriculum).

Students entering teaching: Elementary education (see curriculum); Secondary education, 18 semester hours in a field required for certification; Business education (see curriculum). For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of eighteen semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select wisely his field of concentration. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Grades and Reports

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; Wa, withdrawn from class with quality of work of passing grade; Wb, withdrawn from class with quality of work below passing grade; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five point deficiency occurs, the dean will call the student for a conference.

Upon a fifteen point deficiency, the student is warned that there must be improvement during the next semester.

Going beyond fifteen points in one semester's time after the second warning necessitates withdrawal.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation, students must have quality points equal in number to the semester hours required for the degree. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |
| F | 0 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education and Secretarial Science in which 136 semester hours are required.

An equivalent of eight semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

Only grades earned at Elizabethtown College will be used in determining whether a student will be graduated with honors.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

For every 18 clock hours of absences from classes one semester hour of credit shall be deducted from the course in which the greatest number of absences has occurred.

Absences incurred on account of exigencies such as service, illness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences from chapel are counted at the same rate as classes absences.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

The Faculty Committee on Admissions administers the regulations concerning absences.

All students are expected to attend religious services each Sunday in the church of their choice. Students are also urged to attend the regular midweek vespers conducted at the College and to participate in the many other types of religious activities.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary.

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | | |
|---|------------|-------------|
| Latin | } | 12-16 S. H. |
| French | | |
| German | | |
| Spanish | | |
| Natural Sciences—Physical or Biological | 4- 6 S. H. | |
| Social Sciences | 4- 6 S. H. | |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English Major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Courses Required for the A.B. Degree in Liberal Arts

| | <i>Semester hours</i> | |
|-------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Modern European History | 2 | 2 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives* | 2 | 2 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| U. S. History | 3 | 3 |
| Speech | 2 | |
| Electives* | 9 | 11 |
| Bible | | |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives* | 12-14 | 9-11 |
| Bible | | |
| Education* | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

* Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

This course which leads to the degree, Bachelor of Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

| | |
|---|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trig. | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a one-year pre-engineering course. This permits students to study the fundamental subjects of the first year, such as English, biology, mathematics, physics, chemistry, language and history with the advantages of small classes and of personal contact with professors.

Affiliations with some of the leading engineering schools have been worked out so that students who take their freshman year at Elizabethtown College can usually complete their engineering course without extra time. Students should in each case ask the Dean to secure from the school which the student expects to enter full approval of his program of studies.

Pre-nursing

In this, as in all other science fields, the past decade has witnessed a strong trend toward broadening the preparation for nurses. The three-year regulation course of the hospital school admits high school students, but prefers women with at least some collegiate experience. In many cases the best positions in this profession are reserved for college graduates. A number of colleges now offer graduate training in nursing, following the bachelor's degree.

Students who can remain in college no longer than two years should follow the program given in the freshman and sophomore years in the B.S. in Science curriculum. Those able to complete four years as college undergraduates should conform generally to the pre-medical program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine

devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Laboratory Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of laboratory technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital. The College has affiliations with several hospitals on such a basis.

Courses Required for the B.S. Degree in Science

| | <i>Semester hours</i> | |
|----------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Language | 3 | 3 |
| Chemistry | 4 | 4 |
| Mathematics | 3 | 3 |
| Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Mathematics | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Language | 3 | 3 |
| Science | 4 | 4 |
| Bible | 2 | 2 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| History of the U. S. | 3 | 3 |
| Speech | 2 | |
| Science or Mathematics | 4-3 | 4-3 |
| Physical Education | 1 | 1 |
| Electives* | 6 | 8 |
| Education* | | |
| Language | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15-16 | 15-16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Science or Mathematics | 3 | 3 |
| Bible | 2 | |
| Electives* | 7 | 6 |
| Education* | | |
| History and Political Science | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15 | 15 |

* See footnote on page 21.

Requirements for the Degree of B.S. in Laboratory Technology

| | <i>Freshman Year</i> | |
|----------------------------------|----------------------------------|------------------------------|
| | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Chemistry* | 4 | 4 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| Bible | 2 | 2 |
| Typewriting | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| General Biology* | 4 | 4 |
| Qualitative Analysis* | 5 | |
| Quantitative Analysis* | | 5 |
| Physical Education | 1 | 1 |
| Physics | 4 | 4 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the U. S. | 3 | 3 |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Histology | 4 | |
| Bacteriology | | 4 |
| Bible | 2 | |
| American Government | | 3 |
| Electives | 5 | 4 |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |

The fourth year is to be completed in an accredited school of training in Laboratory Technology. Upon the completion of such a course and the successful passing of the examination for laboratory technologists the B.S. degree will be conferred by Elizabethtown College.

* Students who can devote only two years to college study will be required to include the courses above marked with an asterisk.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School
Business

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 s.h. including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |
| Practice Teaching in the appropriate field | 6 S. H. |

Secondary Education
Elementary Education
Special Methods
Hygiene

Educational Measurements
Educational Sociology
History of Education
Principles of Education

Visual Education

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements which he wishes to teach.

Course Requirements for the B.S. Degree in Education

| | <i>Freshman Year</i> | |
|---|----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| Bible | 2 | |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Introduction to Education | | 3 |
| Physical Education * | 1 | 1 |
| Electives—Either A or B | | |
| A. For Elementary Field * | | |
| Public School Music | 2 | 2 |
| Physical Science | 3 | 3 |
| Teaching of Reading | | 3 |
| Teaching of Geography | 3 | |
| B. For Secondary Field (any two subjects) | | |
| Science | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |
| Total | 16-18 | 17-18 |

Sophomore Year

| | | |
|--|----|----|
| English Literature | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Electives—Either A or B | | |
| A. For Elementary Field | | |
| Curriculum in Arithmetic | 3 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |
| B. For Secondary Field (elect from fields of interest) | | |
| Modern European History | 2 | 2 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |
| Total | 17 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed. They are not required to take Physical Education during the second semester of the Freshman year.

| <i>Junior Year</i> | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| History of the U. S. | 3 | 3 |
| Educational Psychology | 3 | |
| Educational Measurements | | 3 |
| Sociology | 3 | |
| Speech | | 2 |
| Visual Education | | 2 |
| Electives—Either A or B | | |
| A. For Elementary Field * | | |
| Children's Literature | 3 | |
| Curriculum in Science | | 2 |
| Teaching of English | | 2 |
| Electives | 5 | 3 |
| B. For Secondary Field | | |
| Methods in Secondary Education | | 3 |
| Others selected from field in which student expects to teach | | |
| Total | 17 | 17 |

| <i>Senior Year</i> | | |
|--|----|----|
| History of Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| History of Education | | 3 |
| Electives—Either A or B | | |
| A. For Elementary Field * | | |
| Principles of Elementary Education | 2 | |
| Practice Teaching | 6 | |
| B. For Secondary Field | | |
| Principles of Secondary Education | 2 | |
| Practice Teaching | 6 | |
| Electives | 3 | 9 |
| Total | 14 | 18 |

* Students who elect the Elementary Field are required to take the courses as listed.

Department of Business

The Department of Business offers courses as follows :

Four-year: Business Administration and Secretarial Science

Two-year: Secretarial and Medical Secretarial

The purpose of the curricula in Business is to provide a thorough and systematic training in the fundamentals of business, thus giving the student an intelligent understanding of business principles. No student is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural and humanitarian aspects of the world, as well as with science. Therefore, the curricula contain courses in liberal arts, in scientific subjects, and also courses which give adequate training in technical subjects.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

Since thorough training in fundamentals is the aim, no student may omit the foundation courses in economics, economic history, accounting, money and banking, corporation finance, and the like. While no student is allowed to devote his entire time to business subjects, every student has an opportunity, in the last three years, to concentrate his efforts in some special field of business.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in statistics are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, advertising, salesmanship, business organization and management, statistics, and the like. Training in merchandising calls for courses in marketing, merchandising, retailing, and advertising, as well as business law, English, and psychology.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Bible | 2 | 2 |
| Accounting | 3 | 3 |
| General Psychology | 2 | 2 |
| History of Civilization | 2 | 2 |
| Mathematics | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Literature | 3 | 3 |
| Accounting | 3 | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 3 | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the U. S. | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Speech | 2 | |
| Accounting | 3 | |
| Bible | | 2 |
| Electives | 2 | 5 |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Business Statistics | 3 | |
| American Government | | 3 |
| Salesmanship | | 3 |
| Electives | 10 | 7 |
| Total | 16 | 16 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent commercial teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of commercial teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

This curriculum complies fully with the Pennsylvania State requirements for commercial teaching in secondary schools, and a Provisional College Certificate is granted by the State to graduates of this course.

The Pennsylvania State Department of Education will grant the Provisional College Certificate upon the completion of the following minimum number of hours in the subjects listed:

| | |
|---|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial and Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Mathematics | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Provisions to meet the professional requirements for a certificate to teach in the public schools of Pennsylvania and neighboring states are made through required courses in the different years and the opportunity to elect courses. See outline of requirements for Pennsylvania Certificate on page 28.

Requirements for the Degree of B.S. in Business Education

| | <i>Semester hours</i> | |
|---------------------------------------|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Accounting | 3 | 3 |
| Shorthand* | 3 | 3 |
| Typewriting* | 2 | 2 |
| Mathematics of Business | 3 | |
| Introduction to Education | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Shorthand | 3 | 3 |
| Accounting | 3 | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial and Office Practice | 2 | 2 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 18 |
| <i>Junior Year</i> | | |
| History of the U. S. | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Educational Psychology | 3 | |
| Methods of Business Education | | 3 |
| Science | 4 | 4 |
| Speech | 2 | |
| Visual Education | | 2 |
| Total | 18 | 18 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Principles of Education | 2 | |
| Bible | 2 | 2 |
| Practice Teaching | 6 | |
| American Government | | 3 |
| Electives | 0 | 10 |
| Total | 13 | 18 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

All too often the word "secretary" has in the case of a partially trained person meant one who simply transcribes and allows office work to become a deadening routine. But, on the contrary, a secretary who has adequate cultural, social-business as well as technical training, and who has a vital, gripping interest in what is happening in this complex world has an unexcelled opportunity to become a trusted confidential associate in business.

The demand for properly qualified male stenographers and secretaries is definitely on the increase. Many splendid opportunities for employment await properly trained young men who wish to make stenographic work either their life work, or wish to use it as a stepping stone.

The basic purpose of the curriculum in secretarial science is to provide a thorough cultural and technical training. The first two years may be so arranged with the proper choice of electives that after the completion of two years of work, a student can complete a four-year curriculum without loss of credit in either Business Administration or Business Education, but at the same time receive adequate training in necessary skills for employment at the end of the two-year period.

Those students desiring to complete a four-year course in secretarial science for a B.S. degree are required to take the following courses:

| | |
|--|----------|
| Foreign Language (Spanish recommended) | 12 S. H. |
| Science | 8 S. H. |
| Mathematics | 6 S. H. |
| Business Administration | 24 S. H. |
| History or Sociology | 9 S. H. |

Requirements for the Degree of B.S. in Secretarial Science

| | <i>Semester hours</i> | |
|---------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Accounting | | 3 |
| Mathematics of Business | 3 | |
| Science | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Bible | | 2 |
| Secretarial and Office Practice | 2 | 2 |
| Shorthand | 3 | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 3 | 0 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the U. S. | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Bible | 2 | 2 |
| Speech | 2 | |
| Electives | 4 | 6 |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives | 13 | 10 |
| Total | 16 | 16 |

* Students who had had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Requirements for the Two-Year Course in Secretarial Science

| | <i>Semester hours</i> | |
|---------------------------------------|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Mathematics of Business | 3 | |
| Introduction to Accounting | | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English | 3 | 3 |
| Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Intermediate Accounting | 3 | |
| Business Correspondence | | 3 |
| Secretarial and Office Practice | 2 | 2 |
| Principles of Economics | 3 | 3 |
| Electives | 2 | 4 |
| Total | 18 | 18 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

A heavily increasing demand for specially trained persons to act as secretaries for physicians, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. A suggested curriculum is as follows:

| | <i>Semester hours</i> | |
|--|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| General Chemistry | 4 | 4 |
| Bible | 2 | 2 |
| General Biology | 4 | 4 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Secretarial and Office Practice | 2 | 2 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Office Nursing Technique | 3 | |
| Office Laboratory Technique | | 3 |
| Medical Terminology | 2 | |
| Medical Secretarial Science | | 2 |
| Psychology | 2 | 2 |
| Bacteriology | | 4 |
| Speech | 2 | |
| Physical Education | 1 | 1 |
| Suggested electives: Social Science, English, Psychology . | 3 | 0 |
| Total | 17 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts a three-week Intersession, a six-week Summer Session, and a three-week Post Session.

The Intersession and the Post Session are organized for students who cannot arrange for a six-week Summer Session, and for students who for urgent reasons must devote practically the entire summer to study. During each of these short sessions a student may enroll for one three-semester-hour course. The Intersession closes in time for students to enter the regular Summer Session either at Elizabethtown or at some other institution. It is possible to earn twelve semester hours of credit toward a degree by attending the three sessions.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening and Saturday classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. These courses may partake of the nature of any of the areas represented in the curricula presented in this catalog depending upon the demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

(*To be supplied*) and MISS MARTIN

A. History and Interpretation

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b The History of Christian Thought—A study of Christian thought from the second century to the present day, considering those religious leaders who have made outstanding contributions to the Christian tradition.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—The establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the Epistles are studied.

Two hours per week

2 credits

40ab General Bible Doctrine—The entire course will center in the doctrine of redemption. Some of the topics treated are God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week

4 credits

B. Religious Education

10a Principles and Administration of Religious Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in the Church School—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

33ab History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Two hours per week

4 credits

Biology

PROFESSOR CHARLES APGAR, DR. BESSIE APGAR, AND

DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure,

function and life histories of representative animals and plants. It should be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week

Laboratory fee, \$5.00 per semester *8 credits*

13a Medical Terminology—This course is designed to acquaint students with the terminology required in case history records, examiner's reports, clinical records, autopsy protocols, insurance forms, and reports required by various relief agencies. While given primarily for medical secretaries, it is recommended as an elective for laboratory technician students. Given in alternate years. Not offered 1950-1951.

Two hours per week

2 credits

21a Office Nursing Technique—This course is designed to acquaint the student with the nursing problems as found in a physician's office. Instruction is given in medical history taking, preparation of patients for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures. Does not count toward a major in biology.

Laboratory fee, \$5.00

Two hours recitation and a minimum of two hours laboratory per week

3 credits

22b Office Laboratory Technique—This course is designed to acquaint the student with clinical laboratory methods. There is special emphasis on urinalysis, and blood counting, but the techniques for determining coagulation rate, bleeding time, sedimentation rate, and blood sugar are also taught.

Laboratory fee, \$8.00

One hour recitation and a minimum of four hours laboratory per week

3 credits

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advance study of plant life.

Laboratory fee, \$5.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

30b Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

31b General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the pur-

pose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30b

Two hours recitation and a minimum of two hours laboratory per week
3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years. Not offered 1950-1951.

Prerequisite: Biology 10a-b

Laboratory fee, \$10.00 depending on cost of materials

One hour lecture and a minimum of four hours laboratory per week
3 credits

41b Microbiology (Bacteriology)—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histology—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

Business Education

ASSISTANT PROFESSORS BUCHER, ESHLEMAN, AND MR. KUGLE
AND MR. WENGER

11b Introduction to Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use

of journals and ledger; financial statements; controlling accounts and subsidiary ledgers. Practice set and problems are to be completed for single proprietorship enterprises.

Two hours lecture and two hours laboratory per week

3 credits

20ab Intermediate Accounting—The general principles of accounting as exemplified in the partnership and corporate forms of business will be studied. Special emphasis will be placed upon partnership formation, operation, and dissolution; voucher system; formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and practice sets will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

6 credits

30a Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week

3 credits

30b Elementary Accounting Problems—In this course a study is made of carefully selected problems (taken from those set by the American Institute of Public Accountants) such as work sheet adjustments, preparation of financial statements, opening and closing books, mergers, consolidations, dissolutions, receiverships, bankruptcies, reorganizations, holding companies, and consolidated balance sheets.

Two hours lecture and two hours laboratory per week

3 credits

41ab Advanced Accounting—This course follows the general outline of the course in elementary accounting problems. The problems used throughout the course are taken from the American Institute examinations and require in their solutions a thorough knowledge of the subject matter of accounting.

Two hours lecture and two hours laboratory per week

6 credits

43a Tax Accounting—This is a study of the provisions of the federal income tax laws. It also includes a consideration of the proper practice in preparing tax reports; taxation of estates, gifts and trusts; social security taxation; and problems in taxation peculiar to the commonwealth of Pennsylvania.

Two hours lecture and two hours laboratory per week

3 credits

44b Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analyses and considerations, systems of

internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Business Administration

11a Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedure used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as: Calculation and use of percentages, interest, chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

24a Principles of Merchandising—This course considers sales policies and techniques of operation in the field of distribution. Current practices in merchandising and salesmanship are studied and correlated. Specific topics covered include channels of trade, governmental controls and restraints, and the purposes and techniques of the consumer approach in distribution.

Two hours per week

2 credits

25b Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Two hours per week

2 credits

31a Corporation Finance—The aim of this course is to acquire an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

33b Money and Banking—This course provides a general introduction to the monetary system, banking and credit institutions and methods of financing.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

35b Business Management—This course is a study of the fundamentals of business organization and management which should be known by every business man. Principles are discussed and their application shown. Discussion centers around the organization and activities of modern business and industrial enterprise.

Three hours per week

3 credits

36b Personnel Administration—Principles and procedures in handling personnel problems, diagnosing organizational stability, building and maintaining work teams, wages and hours, and employee services and programs are presented and discussed. Emphasis is placed upon individual self-realization for maximum labor efficiency and productivity.

Three hours per week

3 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

Economic History of the United States—(Same as History 31a).

Three hours per week

3 credits

41a Insurance—A survey of the principles and practices of insurance is made relative to an analysis of fire, casualty and life situations which arise to create needs for insurance. The study includes a consideration of coverages as well as problems of organization, regulation and control of the insurance industry.

Three hours per week

3 credits

42b Salesmanship—This course deals with the principles of personal salesmanship including: preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

43b Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

44b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Two hours per week

2 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, skewness, time series, the business cycle, and the like.

Three hours per week

3 credits

46b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships and procedures for the alleviation of tension, alternatives to force, and the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

Secretarial Science

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulation, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$5.00 per semester

Four hours per week

4 credits

14b Medical Secretarial Science—This course is designed to acquaint the students with the principles of medical ethics and medical economics, with organizational plans for payment of medical services, and with specialized duties of the physician's office. Instruction is given in receiving patients, in making appointments, in handling correspondence, in making reports, in filing, billing, and in keeping accounts for physicians.

Two hours per week

2 credits

15a Introduction to Business—The work of this course is designed primarily for students in the commercial teaching curriculum, and consists of lectures, problems, and practical projects which will orient the student in the field of commercial teaching. Teaching procedures will be stressed.

Three hours per week

3 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$5.00 per semester

Three hours per week

2 credits

23ab Advanced Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

25ab Secretarial and Office Practice—Secretarial duties common to all lines of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises, the student is enabled to deal intelligently and efficiently with everyday business problems. The duties and the personal qualifications of an office worker are considered. Special attention is given to the handling of outgoing and incoming mail, filing, editing, and proof-reading, the duties of a receptionist, itineraries, the transportation of goods, the study of business ethics, and the use of reference books, as well as practical work in interviewing. There is instruc-

tion and practice also in the use of modern office machines, such as the Comptometer, the Monroe, the Sundstrand, the Burroughs, Friden's, stencil and liquid duplicators, mimeoscope, Ediphone, electric typewriters, and PBX.

Fee, \$4.00 per semester

One hour recitation and two hours laboratory per week 4 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week 3 credits

Methods in Business Education—Same as Education 34b.

43b Cooperative Office Training—This is a laboratory course designed to develop initiative on the part of the secretary. Whenever possible, the student will be given the opportunity to obtain part-time service in a business or professional office.

Eight hours per week 4 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Chemistry—This course aims to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the metals during the second semester.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week 8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week 5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00 per semester

Three hours recitation and six hours laboratory per week 5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic com-

pounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week 8 credits

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00 per semester

Two hours lecture and a minimum of eight hours laboratory per week 5 credits

44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00

Three hours lecture and a minimum of three hours laboratory per week 8 credits

12a Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week 4 credits

Education

PROFESSORS BUCHER, APGAR, ASSOCIATE PROFESSORS HOOVER, KILHEFNER, MR. ALBRIGHT AND MR. BOOK

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week 3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from

the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$2.00

Two hours per week

4 credits

12ab Fine Art-Oil Painting—This course is planned to develop skill and appreciation for landscape, portrait and still life.

Two to four hours per week

4 credits

13ab Public School Music—This course aims to help the prospective teacher in the elementary school to sing with good intonation, quality, and interpretation; to acquire a representative repertoire of rote songs; to master tonal and rhythmic dictation problems; to sing at sight; and to master elementary theory (clefs, keys, meter, etc.).

Two hours per week

4 credits

14b Teaching of Reading—This course includes aims, materials and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied. Projects, activity units, and demonstrations are used to supply worthwhile experiences. Diagnosis of reading difficulties is followed by a study of remedial measures. Basic and supplementary textbooks are evaluated.

Three hours per week

3 credits

15a Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment and aims to coordinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.

Three hours per week

3 credits

21a Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

25b Teaching of Secondary Mathematics—This course for prospective teachers includes discussions on methods of instruction, curricular tendencies, supplementary materials, and objectives. A large part of the course will be devoted to a study of the historical background of mathematics. It is assumed that students enrolling for this course will have enough courses in mathematics to meet certification requirements.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31b Methods of Secondary Education—This course is designed to prepare students for practice teaching. It includes a study of the fundamental problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and measuring outcomes.

Three hours per week

3 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course.

Fee, \$4.00

Two hours per week

2 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the commercial subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35b Teaching of English—This course includes a study of the objectives, content and methods of teaching language, composition,

grammar, and other English work in the elementary school. Teaching of poetry and other literature for appreciation is also stressed.

Two hours per week

2 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Two hours per week

2 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and sufficient knowledge of statistics to use them intelligently.

Fee, \$3.00

Three hours per week

3 credits

40b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

42a Principles of Secondary Education—The large phases of this course consist of the philosophy of education; the bases of education, biological, psychological, sociological, and historical; and American educational practices including administrative organization, individual differences, and present trends and problems.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools. Special attention is given to lesson plans, classroom technique, discipline, and measuring results. Conference discussions are held at least twice a week. This course must be taken parallel with either Education 41a or 42a.

(The student teacher is required to provide for his own transportation)

Fee, \$25.00

Six hours per week

6 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education. May be applied toward permanent certification.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, MISS HACKMAN, AND MISS ENGLE

10ab Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences constitutes the main aspects of this course.

Three hours per week

6 credits

22ab English Literature—This is an historical survey of English literature from Beowulf to Kipling. Illustrative readings in and outside the classroom constitute an important part of this course.

Three hours per week

6 credits

25a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Two hours per week

4 credits

30ab The Romantic Movement—The decadence of Classicism, the beginnings of Romanticism, the chief characteristics of the Romantic Movement, the influence of Rousseau, and a discussion of Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley comprise the main phases of this course.

Two hours per week

4 credits

31a American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

2 credits

32b Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Three hours per week

3 credits

33b The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English is made.

Two hours per week

2 credits

34a Argumentation—Lectures on the principles of argumentation and on the theory and practice of debating are presented. Practice in various types of debating is provided for each student.

Two hours per week

2 credits

35b Victorian Poetry—Backgrounds of the period are presented. The course emphasizes Tennyson, Browning, and other authors.

Two hours per week

2 credits

36b The English Essay—The study of a comprehensive collection of essays, both British and American, including translations from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Three hours per week

3 credits

37a Children's Literature—An interpretative and critical study of literature for children in the grades, specimens of lyric and narrative poetry, drama, short stories, novels and essays together with a graphical and historical background, and selected readings will be presented.

Laboratory fee, \$1.00

Three hours per week

3 credits

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

40ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Two hours per week

4 credits

42ab The Drama—This course includes masterpieces of American, British, and Continental drama excluding the plays of Shakespeare.

Two hours per week

4 credits

43a English Workshop—Designed for secondary school teachers, the workshop is organized to meet the requests of the members of the group. Methods and procedures for vitalized teaching of English fundamentals are considered as well as procedures for dramatics, speech activities, student publications, and class projects.

Three hours per week

3 credits

History and Political Science

A. History

ASSISTANT PROFESSOR HELLERICH

10ab History of Civilization—This course is a brief survey of the major civilizations from ancient times to the beginning of the modern period. Social, cultural, religious, political and economic aspects are considered. Required of all freshmen in both semesters.

Two hours per week

4 credits

20ab Modern European History—This course offers a survey of the major political, economic, social and cultural developments in Europe from 1500 to 1914. Special attention is given to some of the larger movements.

Two hours per week

4 credits

23b Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

33a History of Pennsylvania—This course is a study of the political, economic, social and cultural development of Pennsylvania intended to acquaint the student with the basic movements in the history of Pennsylvania.

Three hours per week

3 credits

34b Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

40a Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States. To be given in alternate years.

Three hours per week

3 credits

41b Latin American History—This course surveys the major historical developments in the Latin American nations from the age of discovery to the present time. To be given in alternate years.

Three hours per week

3 credits

43b Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period from 1914 to the present. Special emphasis is placed in North America and Europe; a less detailed study is made of South America, the Pacific area, Asia and Africa. Political and economic aspects of recent history provide the fundamentals of this survey. To be given in alternate years.

Three hours per week

3 credits

B. Political Science

42b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government, but with some consideration of Pennsylvania state and local government.

Three hours per week

3 credits

44a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.

Three hours per week

3 credits

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Latin

10a-b Virgil—The *Æneid* may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.

Three hours per week

6 credits

20ab Cicero—*De Senectute*, *De Amicitia*; **Pliny**—*Letters*; **Ovid**—*Metamorphoses*.

Three hours per week

6 credits

30ab Horace—*Odes* and *Epodes*; **Plautus** and **Terence**—Selected plays.

Three hours per week

6 credits

40ab Livy—*Books I and XXI*; **Tacitus**—*Agricola* and *Germania*; **Suetonius**—*Selections*.

Three hours per week

6 credits

41ab Juvenal—*Satires*; **Martial**—*Epigrams*; **Lucretius**—*De Rerum Natura*.

Three hours per week

6 credits

French

10a-b Elementary Course—This course is designed for students beginning French in college. Grammar, reading, and dictation are stressed. Does not count toward a major in French.

Three hours per week

6 credits

20ab Intermediate Course—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the *Pléiade*, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "*la Préciosité*" and "*la Querelle des anciennes et des modernes*."

Three hours per week

6 credits

31ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

40ab Nineteenth Century French Literature—Mme. de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.

Three hours per week

6 credits

41ab French Conversation and Advanced Composition—This course is open to advanced students of French, and is especially recommended for prospective teachers. Attention will be given to the practical application of modern language methodology to specific cases as well as practice in conversation and prose composition.

(Offered if demand warrants)

Three hours per week

6 credits

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and reading of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

31ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, and Schiller.

Three hours per week

6 credits

40ab German Literature Since Goethe—The works of Heine, Grillparzer, Freytag, and Hauptmann will receive particular attention.

Three hours per week

6 credits

Spanish

10a-b Elementary Course—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Intermediate Course—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Literature

Three hours per week

6 credits

Mathematics

ASSOCIATE PROFESSOR HEILMAN

10a *Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics or those who need review in such areas, and covers the basic principles of all the courses which should be offered as prerequisites for college algebra. This course cannot be used as credit toward a major in mathematics.

Five hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Plane Geometry and Algebra

Three hours per week

3 credits

13b Theory of Equations—This course continues the work in algebra with emphasis on such topics as, theory of equations, complex numbers, determinants and matrices, etc., including applications.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including trigonometry.

Three hours per week

3 credits

* Does not count toward a major.

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisites: Mathematics 20a

Three hours per week

3 credits

25a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces the essential topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

(Offered if demand warrants)

Three hours per week

3 credits

Teaching of Secondary Mathematics—Same as Education 25b.

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisites: Mathematics 30a

Three hours per week

3 credits

41b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

(Offered if demand warrants)

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

42a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Mathematics 11a and 12b. Fee, \$2.00

Three hours per week

3 credits

Music

MR. ALBRIGHT, MRS. MEYER, AND MR. HERR

Students may elect 20 semester hours credit in music toward the B.A. degree. Piano and voice with one lesson per week and with a *minimum* of 5 hours practice count for one semester hour credit per year. Chorus, glee club, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisers during registration week. All students who desire credit in music should be able to sing or play at sight a selection of hymn or folk song difficulty, and be able to do the work of the preparatory course in piano and voice.

Students desiring credit for practical music in excess of 2 semester hours shall match such credit in practical music with an equal number of semester hours in theory, history, or appreciation of music.

A. Technic of Musical Performance

Piano

Preparatory Course—For beginners such material as Presser's *Beginners' Book* and Kohler's *Practical Method* are used, followed by Schmitt's *Preparatory Exercises*; Kohler, Op. 157; Burgmüller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmüller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

Five hours per week in practice

No credit

10ab Scales and Arpeggios—Czerny *Studies* Op. 299, two- and three-part inventions by Bach, sonatinas by Kullak, Clementi, Haydn, Mozart, and others are presented.

Five hours per week in practice

1 credit

20ab Advanced Scale Work and Arpeggios—Cramer's *Études*, Bach's *Well-Tempered Clavichord*, sonatas by Mozart and Beethoven, compositions from the Romantic and Modern School comprise the work of this year.

Five hours per week in practice

1 credit

30ab Czerny's *Studies*, Op. 740, Chopin's *Études*, compositions of Grieg, Schumann, Brahms, Schubert, and modern composers are covered in this course.

Five hours per week in practice

1 credit

40ab Clementi Gradus ad Parnassum, concertos by Mendelssohn, Chopin, Grieg, and other modern composers are studied.

Five hours per week in practice

1 credit

Voice

Preparatory Course—This course aims to give the beginner in voice practical experience in correct breath control, vowel and consonant formation, tone placing, phrasing, and singing easy songs at sight.

Five hours per week in practice

No credit

10ab Proper breath control, principles of enunciation and pronunciation as applied to singing are developed together with the development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpeggii, and embellishments is given. Emphasis is placed on correct tone quality, and interpretation of songs of medium difficulty.

Five hours per week in practice

1 credit

21ab Breath control, tone placement and phrasing are developed. A study of easy oratorio solos and operatic airs is made. Several art songs from the classics (in Italian, German, or French) are studied. The course offers ensemble experience.

Five hours per week in practice

1 credit

30ab Vocal work in agility, endurance, diction, and interpretation is continued. Ensemble singing is done from standard operas, oratorios, or cantatas along with more difficult songs from classic and modern composers.

Five hours per week in practice

1 credit

40ab This course presents a comprehensive repertoire of standard song literature and offers experience in singing a complete rôle from a standard opera or oratorio.

Five hours per week in practice

1 credit

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

Requisites for admission to the choir:

Proper intonation and voice quality.

Ability to sing a voice part, e. g., second soprano.

Ability to sing a simple hymn or folk song at sight.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by such composers as Bach, Handel, Palestrina, Tschaikowsky, Dett, and Cain. This program is rendered in various churches.

Each school year the choir will present a cantata or an opera.

The work of the choir consists of an unaccompanied sacred choral program such as "God the Omnipotent" 16A, "The Greatest of These" 16A, "Life of Christ" 16A, "We Must Walk by Faith"; an unaccompanied secular choral program such as "The Seasons" 16CH; an opera such as "Mikado," "Martha"; an oratorio such as "The Holy City," "Elijah," "The Messiah"; or a cantata such as "Belshazzar's Feast," "The Legend of Don Munio."

Two hours per week

1 credit

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses, 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the two semester hour per year credit level.

B. Appreciation and History of Music

10ab Appreciation of Music—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to; to perform and experiment with a variety of forms of vocal and instrumental music.

Two hours per week

4 credits

42ab History of Music—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through studying a variety of music, and famous musicians.

Prerequisite: Music 10ab

Two hours per week

4 credits

C. Theory of Music

13ab Elementary Theory, Ear Training, Dictation, and Sight Singing—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes;

recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms compromise the work of this course.

Two hours per week

4 credits

23ab Intermediate Ear Training, Sight Singing and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" by Mozart. Singing of simple melodies; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases are included.

Prerequisite: Music 13ab

Two hours per week

4 credits

24ab Aural, Written, and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; compositions in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four-voice harmony and free piano style are considered.

Prerequisite: Music 13ab

Two hours per week

4 credits

33ab Aural, Written, and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period comprise the work of this course.

Prerequisite: Music 24ab

Two hours per week

4 credits

D. Orchestra

Any student who is able to play an instrument with reasonable facility is eligible to membership in this organization. Instruction in instrumental music of a wholesome recreational type and of high cultural value will be offered. It is the purpose of the instructor to articulate music of varying degrees of difficulty so that the less-experienced student and the more advanced student may be able to play in an ensemble. This activity meets a three-fold purpose, (1) to develop a permanent interest in and an appreciation for music of leading composers, (2) to provide training that will ensure wholesome leisure-time activity after the student leaves col-

lege, and (3) to provide him with an opportunity to support his Alma Mater in a representative capacity.

Two hours per week

1 credit

Philosophy and Psychology

PROFESSORS BUCHER, SCHLOSSER, AND ASSOCIATE PROFESSOR
KILHEFNER

10ab General Psychology—This course is an introduction to the study of human behavior. A standard basic text will be used, supplemented by lectures, discussions, observations, and reports.

Two hours per week

4 credits

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Three hours per week. Laboratory fee, \$3.00

3 credits

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

30a Abnormal Psychology—A study of behavior disorders, including a consideration of psycho-analytic as well as more conventional interpretations, and of the social aspects of abnormal behavior. Emphasis will be placed upon the usual neuroses and psychoses as they relate to mental hygiene.

Three hours per week

3 credits

Social Psychology—See Sociology 20a.

Educational Psychology—See Education 30a.

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

42b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Physical Education and Health

MR. HERR AND MR. DODD

Student Health Program

Health is a primary objective of modern education. The maintenance of good health is accepted as one of the seven cardinal principles of education.

The Educational Policies Commission has stated: "An educated person knows the basic facts concerning health and disease . . . works to improve his own health and that of his dependents . . . and works to improve community health."

Elizabethtown College does all in its power to safeguard the health of its students. This is accomplished through courses in physical education and hygiene, detection of incipient diseases, recommendation for medical treatment of acute disease and the maintenance of hygienic living conditions. A detailed statement of administrative policies for the health program is found under "Courses of Instruction" Physical Education.

Basic Philosophy and Administrative Principles

Maintenance of good health is accepted as a cardinal principle in education.

The College aims to give implementation to this principle through the following channels:

- a. require accurate, dependable and thorough examinations of all students annually;
- b. give professional advice and instruction concerning physical, mental health, and social adjustment, through conference and classes;
- c. guide students facing the probability of serious illness to the professional medical service of their choice;

- d. maintain close cooperative relations with the family physician and to avoid any semblance of competition with the family physician;
- e. promote an adequate program of intramural and intercollegiate sports.

All students are required to pass a satisfactory health examination annually before they are admitted to Elizabethtown College. This examination shall be at the expense of the student.

A report of this examination shall be supplied on forms provided by the College and shall be sent by the examining physician directly to the Dean of Instruction. This report shall be regarded as part of the data supplied upon which the Committee on Admissions Curricula and Personnel will base their decision as to whether or not said student shall be admitted.

This examination requirement shall also apply to all upper classmen annually before the opening of college or before the semester for which they plan to enroll.

After the student has been admitted, the College physician will give, at no expense to the student, periodical follow-up examinations to any students whose health or academic record indicates the need for a check-up.

Any student who has an illness which, in the mind of the physician in charge, may extend over more than two or three days, will be returned to his home or will be taken to a hospital as the case may warrant.

Although no attempt is made to choose a physician for a student, careful instructions are given covering the bases on which the student should himself make such a choice.

The College is not responsible for the care of students injured in athletic training or competition.

All health records are kept in strict confidence, open only to the student, the College physician, the director of physical education and the dean in charge.

An effort is made to integrate the entire program of health with the academic, social and spiritual life of the student.

The decision as to whether or not any individual is physically able to play in a game or practice rests with the physician who administered the annual physical examination.

As a general procedure the administrative officer of the health service, the Dean of Men, Dean of Women, Director of Physical Education, or the college physician, in cooperation with the student, whenever feasible, will notify parents of serious defects or impairments. In all hospital cases of serious illness or accidents, parents, guardian or nearest kin will be notified.

The desired health-value outcomes of the department of physical education are:

- a. physical and organic development and maintenance;
- b. high standards of conduct, social, moral and emotional;
- c. knowledge and appreciation of the "why" of physical exercise;
- d. enjoyment and pleasurable states of mind through team games; and
- e. development of game and hobby skills sufficient for the present and the future in which instruction and competition increase degree of value.

More specifically, the aim of the department of physical education is to organize and direct various forms of motor activities which will assist the student in gaining corrective, educational, and hygienic results from properly regulated exercise, games and athletics, and in training the individual in leisure-time recreation which may enable him to maintain health after graduation.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities: handball, volleyball, soccer, basketball, hiking, tennis, baseball, softball, speedball, and natural and individual gymnastics.

To further the advantages offered to all students an intra-mural program has been undertaken with the aim of getting each student actively engaged in some form of athletic competition. Physical education is required of all freshmen and sophomores, unless an excuse is recommended by the college physician and the physical director.

All students are considered to have permission to participate in competitive and intercollegiate sports unless otherwise instructed by parent or guardian.

The aim of the department is to organize and direct various forms of motor activities which will assist the student in gaining corrective, educational, and hygienic results from properly regulated exercise, games and athletics, and in training the individual in leisure-time recreation which may enable him to maintain health after graduation.*

Both men and women students are required to wear regulation gym suits and shoes.

10ab Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of freshmen.

Two hours per week

2 credits

* An annual physical examination is required of all students.

20ab Physical Education—This course calls for two hours a week in open air or gymnastic work. Required of sophomores.

Two hours per week

2 credits

22ab Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school-child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week

4 credits

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

ASSOCIATE PROFESSOR HEILMAN AND ASSISTANT

10a-b Physical Science—This course is a survey of astronomy, geology, physics, and chemistry. The fundamental laws and their everyday applications are studied. Credit may be used for teacher certification only in the elementary field.

Fee, \$2.00 per semester

Three hours per week

6 credits

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and a minimum of two hours laboratory

8 credits

Sociology

ASSOCIATE PROFESSOR KILHEFNER AND ASSISTANT PROFESSOR
ESHLEMAN

10b Introduction to Sociology—This is the study of culture, social change, and social institutions. This is a prerequisite for all other sociology courses.

Three hours per week

3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

21b Social Problems—This course presents an analysis of the various types of personal and social disorganization, such as juvenile delinquency, ill health, unemployment, drug addiction, and crime. It also presents solutions for reconstruction of society. This is a prerequisite for 40b.

Three hours per week

3 credits

31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

32b Urban Sociology—The present basic social patterns which have emanated from modern urban culture are traced and analyzed.

Three hours per week

3 credits

40b Criminology—This is an analysis of the causes, processes, treatment, and prevention of criminal conduct.

Three hours per week

3 credits

41a Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

43b The Family—The chief problems center in courtship and marriage adjustments, husband-wife types, marriage prediction scales, and parent-child relations.

Three hours per week

3 credits

Educational Sociology—Same as Education 46a.

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of library, the gymnasium, the athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Etonian*, debating, enrollment, furnished rooms, limited use of infirmary, and board exclusive of Thanksgiving, Christmas and Easter vacations. This fee amounts to \$700.00.

Day Students

The expenses for a student attending College from his own home are \$385.00.

Payment of Bills

The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$175.00 | \$96.25 |
| On or before December 1 | 175.00 | 96.25 |
| On or before February 1 | 175.00 | 96.25 |
| On or before April 1 | 175.00 | 96.25 |

The bills may vary from the stated amounts in certain instances because of the laboratory charges and because of special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above will be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, College Store bills, and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

The tuition charge for less than 10 and more than 18 hours per week is \$12.50 per semester hour when students take work with regular classes.

A charge of \$5.00 per semester hour of credit is made for all examinations given under the Committee on Admissions, Curricula, and Credits for advanced standing. For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$8.75 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$15.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities. It also gives each graduate a life membership in the Alumni Association since each will have had paid the required \$20.00 fee.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarter's Charge</i> |
|---|---|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson in voice or piano per week per semester is \$18.00. A piano rental fee of \$4.50 per semester is charged. Persons who study only piano or voice are required to pay a registration fee of \$1.00 per semester.

Upon graduation, or if a student leaves the institution before graduation, he is entitled to one transcript of his academic credit. A fee of \$1.00 is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a general breakage fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage, damage, and minor bills.

A room reservation fee of \$5.00 is required of all applicants desiring rooms. A registration fee of \$10.00 is required of all applicants for admission. These fees are credited to the student's account. They are not refunded in case of cancellation of application. However, they may be transferred to apply to a later year. Rooms are reserved for the college year. Students are expected not to change residence during the year for any reason except withdrawal from college.

A graduation fee of \$10.00 is charged each candidate for a degree.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing occasionally to serve as ushers and guides.

Scholarships

Elizabethtown College Scholarships

The amount of this scholarship ranges from \$300.00 to \$400.00 distributed over four academic years. A student to be eligible must be graduated in the highest fifth of his class.

One such scholarship is given annually to each graduating class on the basis of one for each 25 students or fraction thereof. The scholarship is awarded to the first eligible student who enrolls and files a written application.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers a limited number of scholarships to ministers and missionaries and their children.

Charles Troxell Royer Memorial Scholarship

- Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at

the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Business Manager of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$2,300.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

General Education Board Rotary Loan Fund

The General Education Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

The Luke S. Sauder Memorial Loan Fund

Mr. and Mrs. Menno Sauder of Lancaster, Pennsylvania, established this fund of \$1,000.00 in memory of their son, Luke S. Sauder, who died May 30, 1944, while serving his country as a lieutenant in the United States Naval Air Force. The principal of this fund is loaned to worthy students majoring in the field of Business Education.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their tuition. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Business Manager of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who makes the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, has provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$10-award for outstanding journalistic writing will be given yearly to the student doing superior news reporting and feature articles for the current school year.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment for meals and lodging of guests is to be arranged for with the Treasurer.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Electric light bulbs not exceeding 100 watts are provided by the College for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets, and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bed linens will be laundered by the College free of charge.*

* The College reserves the right to discontinue all laundry service upon two weeks' notice.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extra-curricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to him. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association
Student Senate

This coordinating body of the Student Government Association is composed of the following members: the president of the Student Government Association, representatives of each of the four classes, the presidents of the Men's and Women's Student Councils, the president of the Student Christian Movement, the president of the Athletic Association, a representative of Club Activities, a representative of Musical Activities, and the editor of the *Etowan*.

Student Councils

The Student Councils are composed of six students, elected by the classes. The work of the councils is to promote a wholesome spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to these Councils and assist the students in governing in harmony with the policies of the College. By the request of the respective Deans, actions of the Councils may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball and tennis are the chief activi-

ties. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

International Relations

The purpose of this club is to strengthen the mutual relations between Europe and this country and the rest of the world as far as all the branches of our civilization are concerned—language, music, art, science—and that helps us to appreciate man in various countries and to avoid wars.

Comerciantes

This is an organization of students enrolled in the Commercial, Business Administration or Secretarial courses. Its purposes are to promote interest in the business world and in the study of Commercial subjects; to encourage a social spirit by offering opportunities for wholesome social contact; and to become familiar with modern progressive business methods and systems, endeavoring by such means to raise and maintain a higher standard of training for business.

Sigma Kappa Xi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by students in Journalism. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Etonian* is published annually by the seniors. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some 50 acres on which are found a large lake, a baseball diamond, a soccer field, and tennis courts. These most adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are one recitation room, the offices, and the living room. The second and third floors contain dormitories, the Green Lounge, and day students' room.

Memorial Hall

During January, 1905, the trustees decided to erect a new 4-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906 as Memorial Hall. On the first floor are located the college Store and a recreation room. The library, offices and a music studio comprise the second floor. The third floor contains the Chapel and a large classroom. The fourth floor is a dormitory.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a 3-story brick building. The first floor contains 6 apartments equipped with modern conveniences and adapted to small families. At present the second and third floors are used for women's dormitories.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a large brick science building. The first floor contains two large laboratories, one large lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with adequate laboratory furniture and fixtures.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the

College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The size of the floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Eight dwellings are located on the campus and furnish residence to members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 16,800.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

The library regularly receives more than 125 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing veteran male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty veterans.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency has erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Mod-

ern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the College campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the campus near the baseball field. Lake Placida offers opportunity for boating and skating. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1949-1950

President, WILBUR I. BEAHM, '29Mt. Joy, Pa.
Vice-President, GALEN C. KILHEFNER, '30Elizabethtown, Pa.
Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23Elizabethtown, Pa.

Cumberland Valley

President, SARA CONNER ENGLE, '25Waynesboro, Pa.
Vice-President, CORA OELLIG, '31Greencastle, Pa.
Secretary-Treasurer, MAUDE BENEDICT, '24Waynesboro, Pa.

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President, ALBERT RICHWINE, '49Harrisburg, Pa.
Vice-President, RICHARD HYNTER, '49Steelton, Pa.
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Asst. Secretary-Treasurer, LIDA ANNE SWOPE, '48Harrisburg, Pa.

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President, CHARLES BRANDT, x-'50McAlisterville, Pa.
Vice-President, OLIVE JAMESON, '34McAlisterville, Pa.
Secretary, DOROTHY CLECK, x-'44Mifflin, Pa.

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President, RAYMOND BRUBAKER, '27Ephrata, Pa.
Vice-President, MELVIN BRUBAKER, '27Lititz, Pa.
Secretary, MINNIE MYER, '25Lancaster, Pa.
Treasurer, DONALD NEISER, '49Lancaster, Pa.

Lebanon Valley

President, RAY KURTZ, '32Richland, Pa.
Vice-President, ANNA CARPER, '41Palmyra, Pa.
Secretary-Treasurer, AMY BREIDENSTINE STERNER, x-'34 ..Myerstown, Pa.

Philadelphia

| | |
|---|-------------------|
| <i>President</i> , JAY ESHLEMAN, x-'32 | Philadelphia, Pa. |
| <i>Vice-President</i> , JOHN SPEIDEL, '41 | Rosemont, Pa. |
| <i>Secretary-Treasurer</i> , LORRAINE JAMIESON, x-'35 | Camden, N. J. |

Schuylkill Valley

| | |
|---|-----------------|
| <i>President</i> , DAVID H. MARKEY, '23 | Reading, Pa. |
| <i>Vice-President</i> , ELLIS E. REBER, '30 | Reading, Pa. |
| <i>Secretary-Treasurer</i> , GRACE REBER RISSE, '38 | Mohrsville, Pa. |

York

| | |
|---|-------------------|
| <i>President</i> , DANIEL MYERS, '25 | York, Pa. |
| <i>Vice-President</i> , HELEN REBERT, '48 | Spring Grove, Pa. |
| <i>Treasurer</i> , GRACE KING, x-'48 | East Berlin, Pa. |

Elgin-Chicago

| | |
|---|---------------|
| <i>President</i> , CURTIS W. DUBBLE, '49 | Chicago, Ill. |
| <i>Secretary-Treasurer</i> , ESTHER MYER KURTZ, x-'39 | Elgin, Ill. |

The Alumni Council

| | |
|--|--------------------|
| <i>Chairman</i> , WILBUR I. BEAHM, '29 | Mt. Joy, Pa. |
| <i>Vice-Chairman</i> , GALEN C. KILIEFNER, '30 | Elizabethtown, Pa. |
| <i>Secretary</i> , EBY C. ESPENSHADE, '35 | Elizabethtown, Pa. |
| <i>Treasurer</i> , J. W. KETTERING, '23 | Elizabethtown, Pa. |
| BLANCHE E. ISELE, '31 | Harrisburg, Pa. |
| J. HERBERT MILLER, '37 | Hershey, Pa. |
| ANNA B. GROFF, '27 | Upper Darby, Pa. |
| HENRY H. HACKMAN, '31 | Manheim, Pa. |
| A. STAUFFER CURRY, '35 | Washington, D. C. |
| L. ANNA SCHWENK, '22 | Carlisle, Pa. |
| BEATRICE M. MYERS, '40 | Hanover, Pa. |
| HIRAM J. FRYINGER, '29 | Harrisburg, Pa. |
| ANNA K. MILLER, '27 | Lititz, Pa. |
| JESSE D. REBER, '32 | Harrisburg, Pa. |

Commencement

Monday, May 30, 1949

Address: "*The Unshaken Foundations*"

HOWARD MOODY MORGAN, D.D.

*Pastor, Tabernacle Presbyterian Church
Philadelphia, Pa.*

Honorary Degrees

GEORGE L. DETWEILER, Doctor of Divinity

JESSE D. REBER, Doctor of Divinity

WILLIAM C. FREEMAN, Doctor of Laws

Degrees in Course

Bachelor of Arts

| | |
|--------------------------|--------------------|
| *PAUL EUGENE ALWINE | Elizabethtown, Pa. |
| ROLLAND E. BOEPPLE | Philadelphia, Pa. |
| RAYMOND BOOSE | Landisville, Pa. |
| *ALBERT LINWOOD BRAYMAN | Mt. Joy, Pa. |
| SARA M. BRETZ | Altoona, Pa. |
| VERNON JAY BRICKER | Elizabethtown, Pa. |
| JOHN NISSLEY BUCH | Elizabethtown, Pa. |
| PHYLLIS VIRGINIA DRUCK | Hallam, Pa. |
| *CURTIS W. DUBBLE | Elizabethtown, Pa. |
| RUTH ADELAIDE EHRLER, II | Philadelphia, Pa. |
| *EDWARD F. FITZKEE | Bainbridge, Pa. |
| M. JANE FREY | Elizabethtown, Pa. |
| *HENRY F. GINGRICH | Elizabethtown, Pa. |
| *MONROE C. GOOD | Elizabethtown, Pa. |
| KENNETH RAE GOODHART | Elizabethtown, Pa. |
| JOHN HENRY GOODYEAR | Mechanicsburg, Pa. |
| *THELMA GINDER HALDEMAN | Elizabethtown, Pa. |
| THOMAS GENE HOFFMAN | Highspire, Pa. |
| *ROBERT ELLWOOD HUTTER | Elizabethtown, Pa. |
| EARL SHELLY LEHMAN | Elizabethtown, Pa. |
| †*ROBERT LEIDNER | New York, N. Y. |
| MARY KATHERYN LEMON | Middletown, Pa. |
| FREDERICK EDWIN LOESCHER | Harrisburg, Pa. |
| SAMUEL G. MEYER, JR. | Lebanon, Pa. |
| *HOWARD H. MINNICH | Harrisburg, Pa. |
| J. EARL MUSSER | Mt. Joy, Pa. |
| RICHARD L. MUSSER | Elizabethtown, Pa. |
| WILBUR EUGENE RIGHTER | Columbia, Pa. |
| *ELVIN BEN SHARP | Reading, Pa. |
| ENOLA MAE SMITH | Little York, N. Y. |
| PAUL L. SNYDER | Elizabethtown, Pa. |

* Candidates for degrees at end of summer session.

† Graduate with "Cum Laude" distinction.

| | |
|-------------------------|-----------------|
| FERN A. SWEIGERT | Denver, Pa. |
| WILLIAM B. TOLAND | Harrisburg, Pa. |
| MELVIN D. WALLICK | Lancaster, Pa. |
| CLIFFORD WILLIAMS | Middletown, Pa. |
| JEAN THELMA YOUNG | Telford, Pa. |
| *FRANKLIN B. ZINK | Mt. Joy, Pa. |

Bachelor of Science

| | |
|-----------------------------------|--------------------|
| STANLEY S. DOTTERER | York, Pa. |
| *HAROLD HABECKER FELLENBAUM | Mt. Joy, Pa. |
| *GEORGE D. FLOWERS, JR. | Palmyra, Pa. |
| *JOSEPH A. FORRY | Elizabethtown, Pa. |
| JOYCE MARGUERITE FRYBERGER | Maytown, Pa. |
| WALTER C. GINGRICH | Lebanon, Pa. |
| RICHARD LEROY HIVNER | Steelton, Pa. |
| ROBERT CHARLES LIGHTY | Middletown, Pa. |
| HUGH M. MILLER | Elizabethtown, Pa. |
| DONALD L. NEISER | Allentown, Pa. |
| DALE LAWRENCE PEIFFER | Elizabethtown, Pa. |
| ELWOOD R. RABER | Bainbridge, Pa. |
| PAUL W. SCHRIVER, JR. | Lancaster, Pa. |
| *RALPH DeCARLTON STARK | Marietta, Pa. |
| RICHARD JAMES STARK | Marietta, Pa. |
| JOHN HOWARD STAUFFER | Landisville, Pa. |
| REVERE MONTGOMERY STONER | Mechanicsburg, Pa. |
| GEORGE S. WELLS | Elizabethtown, Pa. |

Bachelor of Science in Business Administration

| | |
|-----------------------------|-----------------------|
| HARRY WILLIAM BEYER | Elizabethtown, Pa. |
| WILLIAM H. DEMUTH | Elizabethtown, Pa. |
| *GEORGE F. EICHINGER | Enhaut, Pa. |
| HAROLD M. FRAZER | Mechanicsburg, Pa. |
| ROBERT E. GARRETT | Harrisburg, Pa. |
| WILBUR JOSEPH GRAHAM | Buena Vista, Va. |
| ROBERT A. GREENAWALT | Harrisburg, Pa. |
| *WILLARD HERSHEY, JR. | Lititz, Pa. |
| PERRY W. HIPPLE | Elizabethtown, Pa. |
| RAYMOND C. HIPPLE | Elizabethtown, Pa. |
| G. VANCE HITZ | Harrisburg, Pa. |
| WINIFRED A. KNOX | Clifton Mills, W. Va. |
| RICHARD F. KUNTZ | Lancaster, Pa. |
| JOHN DAVID LEFEVER | Spring Grove, Pa. |
| *JAY WALTER LEHMAN | Elizabethtown, Pa. |
| *JOHN E. LOUCKS | York, Pa. |
| *DONALD HENRY MOLL | Harrisburg, Pa. |
| RALPH L. MUSSER | Elizabethtown, Pa. |
| ROBERT F. NATION | Elizabethtown, Pa. |
| *ROBERT E. REBER | Ephrata, Pa. |
| WALTER L. REINECKER | Harrisburg, Pa. |
| ALBERT E. RICHWINE | Harrisburg, Pa. |
| CLAIR E. SCHLOSSER | York, Pa. |
| WILBUR K. SHOEMAKER | Marietta, Pa. |
| WINFIELD K. ZERPHY | Columbia, Pa. |
| ‡RUTH ARLENE ZIMMERLY | Reading, Pa. |

* Candidates for degrees at end of summer session.

‡ Graduate with "Magna Cum Laude" distinction.

Bachelor of Science in Business Education

| | |
|--------------------------|--------------------|
| BEULAH IRENE BARNTHOUSE | Uniontown, Pa. |
| RICHARD F. BAUER | Lancaster, Pa. |
| *KATHLEEN BAUGHIER BRYER | Philadelphia, Pa. |
| *RICHARD CHARLES GAUS | Columbia, Pa. |
| GLENN L. GINGRICH | Elizabethtown, Pa. |
| *WILLIAM H. HOLLENBAUGH | Maytown, Pa. |
| *FRANK W. KEATH | Cornwall, Pa. |

Bachelor of Science in Secretarial Science

| | |
|--------------------|-----------------|
| *JEAN LOUISE BEYER | Dover Pa. |
| *RITA SUSSMAN | Fairlawn, N. Y. |

Bachelor of Science in Elementary Education

| | |
|--------------------------|--------------------|
| *ARLETTA MAE BYERS | Elizabethtown, Pa. |
| JOSEPH H. DODD | Elizabethtown, Pa. |
| *HARRY MARLIN HEISEY | Palmyra, Pa. |
| ANNA JANE HERNLEY | Manheim, Pa. |
| *ANNA JEAN HILSHER | Elizabethtown, Pa. |
| *ELIZABETH KAYLOR | Elizabethtown, Pa. |
| ANNA MARGUERITE KEPNER | Gettysburg, Pa. |
| *COLONEL LYLES, JR. | Steelton, Pa. |
| MARY LUCILLE REBER | Lancaster, Pa. |
| *MIRIAM LILLIAN ROLAND | York, Pa. |
| DOROTHY ELIZABETH SPROUT | Mt. Joy, Pa. |
| SARA ALICE SWARTZ | Newville, Pa. |

* Candidate for degrees at end of summer session.

Register of Students

1949-1950

Seniors

Men

| | | | |
|------------------------|------|----------------|---------------------------------------|
| BARTMAN, MARK | A.B. | Liberal Arts | 2118 Green St., Harrisburg, Pa. |
| BEANE, GEORGE | B.S. | Bus. Admin. | 509 Fourth St., New Cumberland, Pa. |
| BERGER, JOHN | B.S. | Science | 4 W. College Ave., Elizabethtown, Pa. |
| BITTING, EDGAR | B.S. | Bus. Admin. | Marysville, Pa. |
| BOHRER, DONALD | A.B. | Liberal Arts | 150 Beaver St., Hallam, Pa. |
| BOLTZ, PAUL | A.B. | Liberal Arts | 40 Cumberland St., Lebanon, Pa. |
| BOWSER, ARTHUR | A.B. | Liberal Arts | Glen Rock, Pa. |
| BRANDT, HARVEY | B.S. | Bus. Admin. | Manheim, Pa. |
| BRINSER, CLYDE | B.S. | Bus. Education | 25 Mill St., Middletown, Pa. |
| BROWN, JESSE | A.B. | Liberal Arts | Brownstown, Pa. |
| BROWN, JOSEPH | B.S. | Bus. Admin. | 204 W. High St., Elizabethtown, Pa. |
| BRUBAKER, RICHARD | A.B. | Liberal Arts | R. D. 1, Mt. Joy, Pa. |
| BUCHER, WILBUR | B.S. | Bus. Admin. | R. D. 8, Lancaster Pa. |
| COOK, EDWARD | B.S. | Science | 511 Fifth St., New Cumberland, Pa. |
| DART, JUNIOR | B.S. | Bus. Admin. | 460 E. Park St., Elizabethtown, Pa. |
| DAVIS, WILLIAM | A.B. | Liberal Arts | Box 61, Marietta, Pa. |
| DEANGLES, MILLET | B.S. | Science | 23 Isabell St., Binghamton, N. Y. |
| DIETRICH, STANLEY | B.S. | Science | 460 E. Park St., Elizabethtown, Pa. |
| EARHART, HARRY | A.B. | Liberal Arts | Manheim, Pa. |
| EBERSOLE, HAROLD | B.S. | Science | 125 E. High St., Hummelstown, Pa. |
| FAHNESTOCK, GALEN | B.S. | Bus. Education | Linden Ave., Elizabethtown, Pa. |
| FLOYD, IRA | A.B. | Liberal Arts | 164 N. Poplar St., Elizabethtown, Pa. |
| FOREMAN, HARRY | B.S. | Bus. Admin. | R. D. 1, Elizabethtown, Pa. |
| FORNEY, ROY | A.B. | Liberal Arts | Florin, Pa. |
| FRANK, JACK | B.S. | Bus. Education | Bainbridge, Pa. |
| FRANTZ, J. MORGAN | A.B. | Liberal Arts | 932 Lehman St., Lebanon, Pa. |
| GANTZ, FREDERICK | A.B. | Liberal Arts | 364 N. 7th St., Lebanon, Pa. |
| GANTZ, ERNEST | B.S. | Science | 601 W. 177th St., New York, N. Y. |
| GIANNELLI, DONALD | B.S. | Bus. Admin. | 1858 Holly St., Harrisburg, Pa. |
| GINGRICH, KENNETH | B.S. | Bus. Admin. | Oakland Mills, Pa. |
| GOTTSCHALL, GILBERT | B.S. | Bus. Education | 304 W. Chestnut St., Lancaster, Pa. |
| GRAHAM, ROBERT | A.B. | Liberal Arts | 230 S. 50th St., Philadelphia 39, Pa. |
| GRISSINGER, C. BERNERD | B.S. | Bus. Admin. | 130 N. Barbara St., Mt. Joy, Pa. |
| HEILMAN, ZIEGLER | A.B. | Liberal Arts | 31 Wilson Ave., Elizabethtown, Pa. |
| HELM, WILLIAM | B.S. | Bus. Admin. | 19 N. Poplar St., Elizabethtown, Pa. |
| HENISE, LEON | B.S. | Bus. Education | 722 York St., York, Pa. |
| HERR, JOHN | B.S. | Bus. Admin. | Salunga, Pa. |
| HESS, J. MERVIN | A.B. | Liberal Arts | 561 E. Market St., Marietta, Pa. |
| HESS, ROBERT | A.B. | Liberal Arts | 492 W. High St., Elizabethtown, Pa. |
| HITZ, JOHN | B.S. | Bus. Admin. | 1235 Swatara St., Harrisburg, Pa. |
| HIVNER, DONALD | B.S. | Bus. Admin. | 125 S. Second St., Steelton, Pa. |
| HOLABAUGH, NEAL | A.B. | Liberal Arts | 1317 N. 2nd St., Harrisburg, Pa. |
| HOOPES, RICHARD | B.S. | Science | R. D., Elizabethtown, Pa. |
| JORDAN, CHARLES | A.B. | Liberal Arts | 828½ Cowden St., Harrisburg, Pa. |
| KELLER, WILLIAM | B.S. | Bus. Admin. | 1111 N. 3rd St., Harrisburg, Pa. |
| KENDIG, NEWTON | B.S. | Science | 705 College Ave., Elizabethtown, Pa. |
| KISSINGER, WARREN | A.B. | Liberal Arts | Akron, Pa. |
| KOLVA, KARL | B.S. | Science | R. D. 1, Halifax, Pa. |
| KREBS, DONALD | B.S. | Bus. Education | Glen Rock, Pa. |
| LANDIS, CARL | B.S. | Science | P. O. Box 161, Elizabethtown, Pa. |
| LAWVER, LUTHER | B.S. | Ele. Education | R. D. 2, Elizabethtown, Pa. |
| LEONHARD, DONALD | B.S. | Bus. Education | 95 Pine Ford Drive, Middletown, Pa. |
| LICHTY, JOHN | A.B. | Liberal Arts | Paradise, Pa. |
| LIGGIO, CARL | A.B. | Liberal Arts | 1210 Boynton Ave., Bronx, N. Y. |
| LONG, JOSEPH | A.B. | Liberal Arts | 252 N. Locust St., Palmyra, Pa. |
| MCCORMICK, GLENN | B.S. | Science | 460 E. Park St., Elizabethtown, Pa. |
| MCWILLIAMS, NAVIN | B.S. | Bus. Admin. | 431 W. Jackson St., York, Pa. |
| MEYER, MATTHEW | A.B. | Liberal Arts | R. D. 2, Lebanon, Pa. |
| MILLER, EUGENE | B.S. | Bus. Admin. | 221 E. Philadelphia St., York, Pa. |

| | | | |
|---------------------|------|----------------|--|
| MOOSE, WILLIAM | B.S. | Bus. Admin. | Spring Garden St., Elizabethtown, Pa. |
| MORT, JAMES | A.B. | Liberal Arts | 12 S. Market St., Mt. Joy, Pa. |
| NISSLEY, ROBERT | A.B. | Liberal Arts | 109 S. Market St., Elizabethtown, Pa. |
| PRIEST, JACK | B.S. | Science | 13 S. Enola Drive, Enola, Pa. |
| RAFFENSPERGER, PAUL | A.B. | Liberal Arts | 2723 Lexington St., Harrisburg, Pa. |
| ROBERTS, JAMES | B.S. | Bus. Admin. | Mt. Joy, Pa. |
| ROHRBAUGH, PRESTON | B.S. | Bus. Admin. | R. D. 4, York, Pa. |
| ROWE, MILTON | B.S. | Bus. Admin. | 236 E. Main St., Middletown, Pa. |
| SAUERS, JOHN | A.B. | Liberal Arts | 112 Columbia Road, Enola, Pa. |
| SEEDS, HOWARD | B.S. | Bus. Admin. | 107 Park St., Elizabethtown, Pa. |
| SHAFFER, CHARLES | B.S. | Science | 49 Orange St., Elizabethtown, Pa. |
| SHETZ, JESSE | B.S. | Science | 89 E. Main St., Elizabethtown, Pa. |
| SHULTZ, ROBERT | A.B. | Liberal Arts | 343 Nevin St., Lancaster, Pa. |
| SNAVELY, DAVID | A.B. | Liberal Arts | Landisville, Pa. |
| SNYDER, FREDERICK | B.S. | Bus. Admin. | 406 Fulton St., Hanover, Pa. |
| SNYDER, RAY | A.B. | Liberal Arts | 10 New St., Mt. Joy, Pa. |
| STEHRMAN, H. ROBERT | A.B. | Liberal Arts | Salunga, Pa. |
| THOMPSON, JOHN | B.S. | Ele. Education | 109 Baltimore Ave., Baltimore 22, Md. |
| TRUPE, LEROY | B.S. | Bus. Admin. | 159 W. Fulton St., Ephrata, Pa. |
| TUCKER, ARTHUR | B.S. | Science | 94-16 34th Road, Jackson Heights, N. Y. |
| VON HENTIG, HARTMUT | A.B. | Liberal Arts | Partenkirchen, Germany |
| WEAVER, CLYDE | A.B. | Liberal Arts | East Petersburg, Pa. |
| WEAVER, GERALD | B.S. | Science | Manheim, Pa. |
| WEIRICH, RALPH | B.S. | Science | 108 N. Poplar St., Elizabethtown, Pa. |
| WELLS, CHARLES | B.S. | Science | R. D. 3, Elizabethtown, Pa. |
| WHITACRE, JAMES | A.B. | Liberal Arts | R. D. 1, Ridgely, W. Va. |
| WITMAN, FRANK | B.S. | Bus. Admin. | Morgantown, Pa. |
| ZAVARICH, JOSEPH | A.B. | Liberal Arts | 412 Fairview Ave., Lancaster, Pa. |
| ZIMMERMAN, SIMON | B.S. | Science | R. D. 1, Columbia, Pa. |

Women

| | | | |
|-----------------------|------|----------------|---|
| ANDERSON, JANICE | B.S. | Ele. Education | .. 51 E. Cottage Place, York, Pa. |
| BOWMAN, MAXINE | B.S. | Ele. Education | .. King Ferry, N. Y. |
| BURDICK, MRS. ROMAINE | B.S. | Bus. Education | .. College Ave., Elizabethtown, Pa. |
| FRANTZ, MRS. EVELYN | A.B. | Liberal Arts | .. 932 Lehman St., Lebanon, Pa. |
| HERR, MRS. JEAN | B.S. | Ele. Education | .. 50 N. Market St., Elizabethtown, Pa. |
| HESS, MARY | B.S. | Ele. Education | .. R. D. 1, Mt. Joy, Pa. |
| LAWVER, JUSTINE | B.S. | Bus. Education | .. Biglerville, Pa. |
| MARTIN, JOAN | B.S. | Ele. Education | .. R. D. 2, Elizabethtown, Pa. |
| MONN, LARUE | B.S. | Ele. Education | .. Greencastle, Pa. |
| RIGLEY, MELBA | B.S. | Ele. Education | .. 19 Vernon St., Uniontown, Pa. |
| SCHROYER, MARIE | A.B. | Liberal Arts | .. Hopwood, Pa. |
| SHERMAN, GRETCHEN | B.S. | Ele. Education | .. R. D. 1, McVeytown, Pa. |
| SNYDER, EDITH | A.B. | Liberal Arts | .. 559 Benton St., Harrisburg, Pa. |
| STEHRMAN, GLADYS | B.S. | Ele. Education | .. 48 Second Ave., Lititz, Pa. |
| TROUT, ARDYCE | B.S. | Ele. Education | .. R. D. 1, Felton, Pa. |
| WINGER, ELMO | B.S. | Science | .. Box 22, Grantham, Pa. |

Juniors

Men

| | | | |
|----------------------|------|----------------|---|
| ARMOLD, ROY | B.S. | Bus. Education | .. Maytown, Pa. |
| BAUKNIGHT, I. JEROME | B.S. | Science | .. 17 Race St., Wilkes-Barre, Pa. |
| BENNETT, JAMES | B.S. | Bus. Admin. | .. 1814 North St., Harrisburg, Pa. |
| BRENNEMAN, GEORGE | B.S. | Bus. Admin. | .. 68 Orange St., Elizabethtown, Pa. |
| BROWNING, WILLIAM | B.S. | Science | .. 120 N. Hanover St., Elizabethtown, Pa. |
| BURDICK, GERALD | B.S. | Bus. Admin. | .. College Ave., Elizabethtown, Pa. |
| COX, STANFORD | A.B. | Liberal Arts | .. 42 Manor Ave., Millersville, Pa. |
| DETWILER, ROBERT | B.S. | Bus. Admin. | .. Oaks, Pa. |
| EBERSOLE, BENJAMIN | A.B. | Liberal Arts | .. Box 268, Hershey, Pa. |
| ELLIOTT, LOUIS | B.S. | Bus. Admin. | .. 300 Spruce St., Hollidaysburg, Pa. |
| ENTERLINE, ROBERT | B.S. | Science | .. 474 W. High St., Elizabethtown, Pa. |
| FOSTER, GORDON | A.B. | Liberal Arts | .. 123 Delta St., Mt. Joy, Pa. |
| GOOD, RICHARD | B.S. | Ele. Education | .. New Holland, Pa. |

| | | | |
|----------------------|------|----------------|---------------------------------------|
| GRIMM, LEONARD | B.S. | Bus. Admin. | 100 N. 45th St., Harrisburg, Pa. |
| HAMMERS, ROBERT | B.S. | Bus. Admin. | Stewartstown, Pa. |
| HEISEY, S. RICHARD | B.S. | Science | 58 E. High St., Elizabethtown, Pa. |
| HESS, EARL | A.B. | Liberal Arts | 4 Ehrhorn St., Lebanon, Pa. |
| HOLLINGER, DARWIN | B.S. | Science | R. D. 3, Lititz, Pa. |
| HOOVER, STANLEY | B.S. | Bus. Admin. | Lineboro, Md. |
| HORNAFIUS, WILBUR | B.S. | Science | 630 S. Spruce St., Elizabethtown, Pa. |
| HYLTON, DALE | A.B. | Liberal Arts | Willis, Va. |
| KENDIG, JOHN | B.S. | Science | Salunga, Pa. |
| KETTERING, STANLEY | B.S. | Bus. Admin. | 336 S. 8th St., Lebanon, Pa. |
| KIEHL, JOHN | A.B. | Liberal Arts | 540 E. Market St., Marietta, Pa. |
| KLING, EDMUND | B.S. | Bus. Admin. | Blairs Mills, Pa. |
| KRICK, PAUL | A.B. | Liberal Arts | Reamstown, Pa. |
| LANDIS, WILLIAM | B.S. | Science | 730 N. Lime St., Lancaster, Pa. |
| LONG, RICHARD | A.B. | Liberal Arts | 1730 W. Market St., York, Pa. |
| LONGENECKER, WILLIAM | A.B. | Liberal Arts | R. D. 2, Mt. Joy, Pa. |
| MANIFOLD, HUGH | B.S. | Bus. Admin. | 816 S. Pine St., York, Pa. |
| MARTIN, CARL | B.S. | Bus. Education | 2630 Walnut St., Harrisburg, Pa. |
| MECKLEY, PAUL | B.S. | Bus. Education | R. D. 2, Elizabethtown, Pa. |
| MERKEY, J. HAROLD | B.S. | Bus. Admin. | 304 W. High St., Manheim, Pa. |
| PETERS, RUSSELL | B.S. | Bus. Admin. | 1040 Guilford St., Lebanon, Pa. |
| PROKOPCHAK, JOSEPH | B.S. | Ele. Education | 1320 Linden St., Reading, Pa. |
| REAM, ROBERT | B.S. | Science | 3971 N. 6th St., Harrisburg, Pa. |
| RISSE, MARTIN | B.S. | Bus. Admin. | 9 N. Market St., Elizabethtown, Pa. |
| ROHRBAUGH, EARL | B.S. | Bus. Admin. | 910 S. 17th St., Harrisburg, Pa. |
| SHUSTER, HARRY | A.B. | Liberal Arts | 6318 N. Gratz St., Philadelphia, Pa. |
| SMETHERS, HERBERT | A.B. | Liberal Arts | 1 W. Pine St., South Enola, Pa. |
| SNOWDEN, ARMON | A.B. | Liberal Arts | 737 Main St., Bethlehem, Pa. |
| STAHLER, MAURICE | B.S. | Science | Highspire, Pa. |
| SWORDS, GENE | B.S. | Ele. Education | R. D. 1, Lancaster, Pa. |
| THOMPSON, WAYNE | B.S. | Bus. Education | 2140 Greenwood St., Harrisburg, Pa. |
| TRIMMER, ROBERT | B.S. | Science | 18 S. Custer Ave., New Holland, Pa. |
| TRINKLE, WILMER | B.S. | Science | 2324 Ripley St., Philadelphia 15, Pa. |
| WALTER, RUSSELL | A.B. | Liberal Arts | Biglerville, Pa. |
| WEAVER, KENNETH | A.B. | Liberal Arts | R. D. 1, Stevens, Pa. |
| WENGER, J. IRVIN | A.B. | Liberal Arts | R. D. 1, Palmyra, Pa. |
| WILKINS, FREDERICK | B.S. | Science | 1100 Park Ave., Collingswood, N. J. |
| WITTEL, HOWARD | A.B. | Liberal Arts | Hazel St., Manheim, Pa. |
| YON, ANDRE | A.B. | Liberal Arts | Paris, France. |
| ZIEGLER, EARL | A.B. | Liberal Arts | R. D. 2, Myerstown, Pa. |

Women

| | | | |
|-------------------------|------|----------------|--------------------------------------|
| BECKER, MILDRED | B.S. | Ele. Education | 564 Main St., Bressler, Pa. |
| BOSE, MARGARET | B.S. | Bus. Education | R. D. 2, Glen Rock, Pa. |
| CAPLAN, MRS. BEATRICE | A.B. | Liberal Arts | 2939 Wilson Parkway, Harrisburg, Pa. |
| DENLINGER, ELIZABETH | | Lab. Tech. | 175 Kready Ave., Millersville, Pa. |
| DONNELLY, MRS. PATRICIA | A.B. | Liberal Arts | 802 N. Duke St., Lancaster, Pa. |
| FICKES, CHARMARINE | B.S. | Ele. Education | 31 E. Cottage Place, York, Pa. |
| FOLEY, JOYCE | B.S. | Science | 421 W. King St., Lancaster, Pa. |
| HANLON, JOAN | B.S. | Bus. Education | R. D. 3, Elizabethtown, Pa. |
| HERSHEY, CHARMAR | B.S. | Science | 114 Java Ave., Hershey, Pa. |
| HOFFER, FERN | B.S. | Ele. Education | 4807 Orchard St., Colonial Park, Pa. |
| KEENER, MRS. LUELLA | B.S. | Ele. Education | R. D. 3, Elizabethtown, Pa. |
| KREIDER, HELEN | B.S. | Ele. Education | R. D. 2, Quarryville, Pa. |
| MATHIAS, NANCY | A.B. | Liberal Arts | 3808 Hillcrest Road, Harrisburg, Pa. |
| MECKLEY, MRS. CAROLE | A.B. | Liberal Arts | R. D. 2, Elizabethtown, Pa. |
| MUDRINICH, ANNA | B.S. | Bus. Education | 1409 S. 12th St., Harrisburg, Pa. |
| NELSON, BARBARA | B.S. | Ele. Education | R. D. 8, York, Pa. |
| NISSLEY, PAULINE | B.S. | Ele. Education | 147 E. High St., Manheim, Pa. |
| RINEHART, LOIS | A.B. | Liberal Arts | 137 S. Broad St., Waynesboro, Pa. |
| RISSE, A. JOY | A.B. | Liberal Arts | 36 S. Market St., Elizabethtown, Pa. |
| ROHRBAUGH, MRS. MARY | A.B. | Liberal Arts | 910 S. 17th St., Harrisburg, Pa. |
| RUTHERFORD, LILLIAN | B.S. | Ele. Education | Bainbridge, Pa. |
| SNYDER, VIVIAN | A.B. | Liberal Arts | Florin, Pa. |
| WHITAKER, PATRICIA | | Lab. Tech. | R. D. 1, Conestoga, Pa. |
| WILSON, JOANNA | B.S. | Ele. Education | R. D. 1, Mechanicsburg, Pa. |
| WILSON, LOIS | B.S. | Science | R. D. 1, Mechanicsburg, Pa. |
| ZERCHER, BERNICE | | Lab. Tech. | Mountville, Pa. |

Sophomores

Men

| | | | |
|------------------------|------|----------------|---------------------------------------|
| ANDERSON, W. EUGENE | B.S. | Science | 630 S. Hanover St., Carlisle, Pa. |
| BECKER, EARL | B.S. | Bus. Admin. | 139 Grant St., Ephrata, Pa. |
| BENDER, JOHN | B.S. | Bus. Education | 2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON | B.S. | Science | Thompstontown, Pa. |
| BRUNNER, EDWARD | A.B. | Liberal Arts | 877 Dunkle St., Enhaut, Pa. |
| BRUNNER, JOHN | A.B. | Liberal Arts | 877 Dunkle St., Enhaut, Pa. |
| CAMPBELL, DONALD | B.S. | Bus. Education | R. D. 3, Quakertown, Pa. |
| CONSLEY, JOHN | B.S. | Bus. Admin. | 340 S. Royal St., York, Pa. |
| DAVIS, PAUL | B.S. | Bus. Admin. | Phoenixville, Pa. |
| DONNELLY, MICHAEL | B.S. | Bus. Education | 802 N. Duke St., Lancaster, Pa. |
| FARLEY, RICHARD | B.S. | Bus. Admin. | 1411 Susquehanna St., Harrisburg, Pa. |
| FOSBENNER, GERALD | A.B. | Liberal Arts | Quakertown, Pa. |
| FOSTER, WILLIAM | B.S. | Bus. Education | 102 Sylvan Ave., Norwood, Pa. |
| FRY, RALPH | B.S. | Bus. Admin. | 436 E. Park St., Elizabethtown, Pa. |
| GOSS, RICHARD | B.S. | Ele. Education | R. D. 3, Lewistown, Pa. |
| GROFF, BENJAMIN | B.S. | Science | Rheims, Pa. |
| GROSS, JAMES | B.S. | Bus. Admin. | 413 Allegheny St., Dauphin, Pa. |
| GROSS, MERRILL | B.S. | Bus. Admin. | 1723 N. 6th St., Harrisburg, Pa. |
| HANSHAW, STANLEY | B.S. | Bus. Admin. | 1170 High St., Oberlin, Pa. |
| HAVERSTICK, R. DONALD | A.B. | Liberal Arts | East Petersburg, Pa. |
| HERR, J. ROBERT | B.S. | Bus. Education | Salunga, Pa. |
| HERR, JACK | A.B. | Liberal Arts | 118 E. Cottage Place, York, Pa. |
| HIEPLER, ARTHUR | A.B. | Liberal Arts | 633 Manor St., Lancaster, Pa. |
| HOUSE, MARSHALL | B.S. | Science | 2719 N. 5th St., Harrisburg, Pa. |
| HOWE, JOSEPH | B.S. | Science | 431 Bridge St., New Cumberland, Pa. |
| KAUFMAN, CARL | A.B. | Liberal Arts | 522 Market St., New Cumberland, Pa. |
| KAY, THOMAS | A.B. | Liberal Arts | 433 Oak Hill Drive, Middletown, Pa. |
| KERCHNER, HENRY | B.S. | Bus. Admin. | Lincoln, Pa. |
| KINGREE, THOMAS | B.S. | Bus. Admin. | Smoketown, Pa. |
| KLINE, ROBERT | A.B. | Liberal Arts | 250 South St., Minersville, Pa. |
| LEBER, JAMES | A.B. | Liberal Arts | 75 W. Maple St., Dallastown, Pa. |
| MARTIN, RICHARD | B.S. | Bus. Admin. | 117 N. Barbara St., Mt. Joy, Pa. |
| MEANS, WILLIAM | A.B. | Liberal Arts | Box 275, Sandy Lake, Pa. |
| MEMINGER, JAMES | B.S. | Bus. Admin. | 574 W. Lemon St., Lancaster, Pa. |
| MILNE, DAVID | B.S. | Bus. Education | 209 N. Gotwalt St., York, Pa. |
| NUSS, ROY | B.S. | Bus. Admin. | Willow Grove, Pa. |
| OBETZ, JAMES | B.S. | Science | 628 Poplar St., Lancaster, Pa. |
| REAM, DONALD | A.B. | Liberal Arts | 115 Main St., Richlandtown, Pa. |
| REID, DONALD | B.S. | Science | 234 Market St., Middletown, Pa. |
| ROYER, ISRAEL | A.B. | Liberal Arts | 241 Graham St., Carlisle, Pa. |
| SCHNEIDER, WILLIAM | B.S. | Bus. Admin. | 125 N. Richards Ave., Ventnor, N. J. |
| SCHOTT, CLIFFORD | B.S. | Science | Berlin, Md. |
| SELDOMRIDGE, J. ALBERT | A.B. | Liberal Arts | 215 N. President Ave., Lancaster, Pa. |
| SENSENI, PAUL | B.S. | Ele. Education | Box 273, East Petersburg, Pa. |
| SHELLHAMMER, BURTON | A.B. | Liberal Arts | 2711 S. 2nd St., Steelton, Pa. |
| SINNIGER, DALE | A.B. | Liberal Arts | 338 Spring St., Middletown, Pa. |
| SMITH, J. EDWARD | B.S. | Bus. Admin. | 108 E. Main St., Ephrata, Pa. |
| SPARKMAN, EDWIN | A.B. | Liberal Arts | 254 N. 2nd St., Steelton, Pa. |
| STRICKLAND, G. HARVEY | A.B. | Liberal Arts | 306 E. Allens Lane, Philadelphia, Pa. |
| YOUNG, C. GILBERT | B.S. | Science | 321 Reliance Road, Telford, Pa. |

Women

| | | |
|------------------------|----------------|---------------------------------------|
| ANDERSON, ELLEN | Secretarial | Delta, Pa. |
| BAILEY, JEAN | Medical Sec. | 405 N. Beaver St., York, Pa. |
| BARTENSLAGER, LOUISE | Ele. Education | New Freedom, Pa. |
| BERNTHEIZEL, PEGGY ANN | Lab. Tech. | 927 Spruce St., Columbia, Pa. |
| BOMBERGER, DOROTHY | Liberal Arts | R. D. 5, Lebanon, Pa. |
| ERB, LOIS | Lab. Tech. | R. D. 1, Mt. Joy, Pa. |
| FOX, DORIS | Secretarial | 136 Center Ave., Mt. Pleasant, Pa. |
| FROST, ELIZABETH | Liberal Arts | R. D. 6, Lancaster, Pa. |
| GIBBLE, BERNICE | Ele. Education | R. D. 2, Myerstown, Pa. |
| HAVERSTICK, MRS. NORMA | Medical Sec. | 30½ S. Poplar St., Elizabethtown, Pa. |

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|----------------------|-----------|----------------|--|
| HEWETT, CHRISTINE |B.S. | Ele. Education | ..102 E. Locust St., Mechanicsburg, Pa. |
| HICKS, H. LOUISE | | Secretarial |4 S. River St., Maytown, Pa. |
| KEENY, GRACE |B.S. | Ele. Education | ..New Freedom, Pa. |
| KOPP, DORIS |B.S. | Bus. Education | ..York New Salem, Pa. |
| KRATZ, JOAN |B.S. | Bus. Education | ..R. D. 1, Elverson, Pa. |
| LAU, MARY |B.S. | Bus. Admin. | ..119 S. Main St., Spring Grove, Pa. |
| MILLER, CELIA ANN |A.B. | Liberal Arts |Penryn, Pa. |
| MOHLER, THERESA | ..... | Medical Sec. |Rohrerstown, Pa. |
| REDDIG, SARA | ..... | Lab. Tech. |Reamstown, Pa. |
| RODDY, GWENDOLYN |A.B. | Liberal Arts |530 Rock Glen Drive, Wynnewood, Pa. |
| RUNK, JOYCE | ..... | Secretarial |R. D. 2, Lineboro, Md. |
| SHAFFER, DOROTHY |A.B. | Liberal Arts |26 S. 3rd St., Harrisburg, Pa. |
| SIGAFOOS, SARA JANE | ..... | Medical Sec. |1311 Rose Ave., Lancaster, Pa. |
| SMUCKER, DONNADALE |A.B. | Liberal Arts |R. D. 3, Rockford, Ill. |
| STRUMPFER, KATHERINE | ..... | Lab. Tech. |6613 N. 6th St., Philadelphia 26, Pa. |
| WEIDMAN, R. ARLENE |B.S. | Science |R. D. 1, Manheim, Pa. |
| YOUNG, NATALIE |B.S. | Ele. Education | ..122 W. Hampshire St., Piedmont, W. Va. |

Freshmen

Men

| | | | |
|-----------------------|-----------|----------------|--|
| ALLISON, ROBERT |A.B. | Liberal Arts |Wheatland Hills, Lancaster, Pa. |
| BALLOU, VICTOR |B.S. | Bus. Admin. |1024 W. Clay St., Lancaster, Pa. |
| BAUM, LESTER |B.S. | Bus. Education | ..219 Cocoa Ave., Hershey, Pa. |
| BAUSMAN, WILLIAM |B.S. | Bus. Admin. | ..214 Catherine St., Middletown, Pa. |
| BAVER, GORDON |B.S. | Science |Pennsburg, Pa. |
| BELSER, JULIUS |A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| BERKHEIMER, DALE |B.S. | Bus. Admin. |R. D. 6, York, Pa. |
| BIVENS, CLARENCE |A.B. | Liberal Arts |Dillsburg, Pa. |
| BLECKER, ALBERT |A.B. | Liberal Arts |324 E. Walnut St., Lebanon, Pa. |
| BOLTON, JOHN |A.B. | Liberal Arts |3906 Jonestown Road, Harrisburg, Pa. |
| BOYER, WILLIAM |A.B. | Liberal Arts |Wayne St., Summerdale, Pa. |
| CINNAMON, ROBERT |A.B. | Liberal Arts |4841 43rd St., Woodside, N. Y. |
| COCHRAN, ROBERT |A.B. | Liberal Arts |1210 W. King St., York, Pa. |
| COOK, JAY |B.S. | Bus. Education | ..Dillsburg, Pa. |
| DEAN, JOHN |A.B. | Liberal Arts |Ohio St., McClure, Pa. |
| EBERSOLE, DAVID |B.S. | Bus. Education | ..526 W. Chestnut St., Lancaster, Pa. |
| EBY, HAROLD |B.S. | Bus. Admin. | ..316 N. Barbara St., Mt. Joy, Pa. |
| EDWARDS, THOMAS |B.S. | Science |1500 Washington St., Huntingdon, Pa. |
| ELLSWORTH, WILLIAM |A.B. | Liberal Arts |Guthsville, Pa. |
| EMIG, WALTON |A.B. | Liberal Arts |R. D. 3, Spring Grove, Pa. |
| FENSTERMACHER, JOHN |B.S. | Bus. Admin. | ..606 Mt. Vernon St., Lansdale, Pa. |
| FERRIS, JAMES |A.B. | Liberal Arts |625 Mt. Prospect Ave., Newark, N. J. |
| FICHTER, JACK |A.B. | Liberal Arts |1820 W. River Drive, Merchantville, N. J. |
| FORNEY, JOSEPH |A.B. | Liberal Arts |Thompsonstown, Pa. |
| FORNEY, MARTIN |B.S. | Bus. Admin. |444 N. Market St., Elizabethtown, Pa. |
| FREDERICK, CARL |B.S. | Bus. Admin. |319 N. Broad St., Lititz, Pa. |
| GABEL, GEORGE |A.B. | Liberal Arts |221 Swatara St., Steelton, Pa. |
| GEIB, HAROLD |B.S. | Bus. Admin. |R. D. 4, Manheim, Pa. |
| GIBBLE, H. LAMAR |A.B. | Liberal Arts |R. D. 3, Manheim, Pa. |
| GRILL, STANLEY |A.B. | Liberal Arts |R. D. 1, Christiana, Pa. |
| GROFF, HARVEY |A.B. | Liberal Arts |Salunga, Pa. |
| GRUBB, PAUL |B.S. | Science |307 College Ave., Elizabethtown, Pa. |
| HAAS, DONALD |B.S. | Bus. Admin. | ..318 Fourth St., West Fairview, Pa. |
| HAMME, GLENN |B.S. | Science |R. D. 1, Spring Grove, Pa. |
| HARLIN, WILLIAM |B.S. | Science |1117 Mifflin St., Huntingdon, Pa. |
| HIVNER, JAMES |A.B. | Liberal Arts |337 S. Market St., Elizabethtown, Pa. |
| HOERNER, HENRY |A.B. | Liberal Arts |Masonic Homes, Elizabethtown, Pa. |
| HOOPERT, DANIEL |A.B. | Liberal Arts |123 Delta St., Mt. Joy, Pa. |
| HORBACH, C. FREDERICK |A.B. | Liberal Arts |32 Hoffman Blvd., Ashland, Pa. |
| KELL, WILLIAM |A.B. | Liberal Arts |Dallastown, Pa. |
| KLINE, NELSON |B.S. | Science |McClure, Pa. |
| KOPPENHAVER, CHARLES |B.S. | Bus. Admin. |Pillow, Pa. |

| | | | |
|----------------------|------|----------------|---|
| LEHMAN, CARLTON | A.B. | Liberal Arts | 613 S. 2nd St., Lebanon, Pa. |
| MADEIRA, JOHN | B.S. | Bus. Admin. | 2001 Swatara St., Harrisburg, Pa. |
| MALMBORG, FREDRIK | A.B. | Liberal Arts | Landisville, Pa. |
| MOYER, WALTON | B.S. | Ele. Education | R. D. 2, Telford, Pa. |
| NEWCOMER, DAVID | B.S. | Bus. Admin. | 228 Lemon St., Elizabethtown, Pa. |
| RANCK, FREDERICK | B.S. | Science | Kinzers, Pa. |
| REIDLINGER, CHARLES | B.S. | Ele. Education | R. D. 2, Duncannon, Pa. |
| REIGHARD, KENNETH | A.B. | Liberal Arts | 124 N. Poplar St., Elizabethtown, Pa. |
| REHN, R. JACK | A.B. | Liberal Arts | 141 N. Catherine St., Middletown, Pa. |
| ROLAND, GERALD | A.B. | Liberal Arts | 354 N. Hanover St., Elizabethtown, Pa. |
| ROTH, CHARLES | B.S. | Bus. Education | 315 Leaman St., Lititz, Pa. |
| RUOSS, THOMAS | B.S. | Bus. Admin. | 210 W. Main St., Strasburg, Pa. |
| SARKISIAN, EDWARD | | Lab. Tech. | 158 E. Chestnut St., Lancaster, Pa. |
| SAUTER, LEWIS | B.S. | Bus. Admin. | 256 S. Market St., Elizabethtown, Pa. |
| SEIDERS, WILLIAM | A.B. | Liberal Arts | 65 Park St., Elizabethtown, Pa. |
| SIENK, ELLIS | B.S. | Science | R. D. 1, Myerstown, Pa. |
| SIERTZ, LEONARD | A.B. | Liberal Arts | R. D. 1, Hummelstown, Pa. |
| SIIRK, GILBERT | A.B. | Liberal Arts | 309 W. High St., Elizabethtown, Pa. |
| SILVEY, NORMAN | A.B. | Liberal Arts | 239 Pine St., Middletown, Pa. |
| SIMPSON, CHRISTOPHER | B.S. | Science | 234 Harrogate Rd., Philadelphia 31, Pa. |
| SLOAD, GEORGE | A.B. | Liberal Arts | Bainbridge, Pa. |
| SNADER, NEVIN | B.S. | Bus. Admin. | Akron, Pa. |
| STEPHENS, BLAINE | B.S. | Science | Bowl-Mor Apts. No. 5, Elizabethtown, Pa. |
| TEITRICK, H. ROBERT | B.S. | Bus. Admin. | 236 N. 23rd St., Camp Hill, Pa. |
| VON HENTIG, ROLAND | B.S. | Science | 5131 Dahlia Drive, Los Angeles 51, Calif. |
| WALTZ, GEORGE | A.B. | Liberal Arts | 534 Spring St., Lebanon, Pa. |
| WELLIVER, PAUL | B.S. | Science | 33 Arch St., Elizabethtown, Pa. |
| WHITACRE, ALAN | A.B. | Liberal Arts | R. D. 1, Ridgeley, W. Va. |
| WHITACRE, DANIEL | A.B. | Liberal Arts | R. D. 2, Keyser, W. Va. |
| WILLIAMS, FREDERICK | B.S. | Ele. Education | 413 Ninth St., New Cumberland, Pa. |
| WILSON, DAVID | A.B. | Liberal Arts | R. D. 1, Mechanicsburg, Pa. |
| ZERFING, RICHARD | B.S. | Science | 123 Delta St., Mt. Joy, Pa. |
| ZIEGLER, CARLOS | A.B. | Liberal Arts | 328 S. Broad St., Lititz, Pa. |
| ZIEGLER, LEVI | A.B. | Liberal Arts | R. D. 1, Annville, Pa. |

Women

| | | | |
|-----------------------|------|----------------|---|
| BAGENSTOSE, JEAN | | Lab. Tech. | Shoemakersville, Pa. |
| BASCHIORE, NANCY | | Secretarial | 530 S. Spruce St., Elizabethtown, Pa. |
| BEANE, MARIANE | | Lab. Tech. | Paradise, Pa. |
| BOGGS, PATRICIA | A.B. | Liberal Arts | 323 Orange St., Elizabethtown, Pa. |
| BOMGARDNER, ELSIE | B.S. | Ele. Education | R. D. 3, Elizabethtown, Pa. |
| BOONE, LAURA MAE | B.S. | Ele. Education | Loganton, Pa. |
| BOWMAN, BARBARA | | Medical Sec. | Ludlowville, N. Y. |
| BOWMAN, JOSEPHINE | B.S. | Ele. Education | 635 Maple St., Lebanon, Pa. |
| BURKHART, B. LORRAINE | | Secretarial | R. D. 4, Lancaster, Pa. |
| DEPPE, MARILYN | B.S. | Bus. Education | R. D. 5, Lebanon, Pa. |
| DOUGHERTY, PHYLLIS | | Medical Sec. | Landisville, Pa. |
| DOUPLE, MIRIAM | | Medical Sec. | 1754 Portland Ave., West Lawn, Pa. |
| FORRY, MRS. RACHEL | | Lab. Tech. | R. D. 2, Hershey, Pa. |
| GETTEL, CORA MAE | | Secretarial | 319 S. Pine St., Sebring, Fla. |
| GINGRICH, M. ARLENE | | Medical Sec. | East Petersburg, Pa. |
| GREENAWALT, MARY | B.S. | Ele. Education | 235 W. Rubican St., Philadelphia, Pa. |
| HAMMERS, BETTY ANN | A.B. | Liberal Arts | Stewartstown, Pa. |
| HEATWOLE, NANCY ANN | | Medical Sec. | 133 N. Grant St., Palmyra, Pa. |
| HEISEY, A. LUCILLE | B.S. | Ele. Education | Lincoln, Pa. |
| HORN, BETTY | B.S. | Ele. Education | R. D. 5, Carlisle, Pa. |
| KEENEY, ARLENE | B.S. | Ele. Education | Rehrersburg, Pa. |
| KEIM, LOIS | | Secretarial | Ludlowville, N. Y. |
| LUTZ, MARTHA JANE | B.S. | Ele. Education | 250 W. Bainbridge St., Elizabethtown, Pa. |
| MATHIAS, JOANN | A.B. | Liberal Arts | 307 Park St., Waynesboro, Pa. |
| MILLER, JEAN | | Medical Sec. | 197 W. Greenwood Ave., Lansdowne, Pa. |

| | | |
|----------------------------|------------------------|---------------------------------------|
| MUSSELMAN, LUCY | B.S. Ele. Education .. | Vernfield, Pa. |
| PAXSON, BETTE | Lab. Tech. | 811 S. Market St., Elizabethtown, Pa. |
| RAMSBERGER, JUNE | Lab. Tech. | 411 Hoffer St., Middletown, Pa. |
| RITTER, DOROTHY | B.S. Bus. Education .. | Box 135, Richlandtown, Pa. |
| SAYLOR, PHYLLIS | B.S. Bus. Education .. | Red Lion, Pa. |
| SELDOMBRIDGE, NANCY | A.B. Liberal Arts | 1123 E. King St., Lancaster, Pa. |
| SHEAFFER, NANCY | A.B. Liberal Arts | 330 Center St., Chambersburg, Pa. |
| SNYDER, GERALDINE | B.S. Science | R. D. 2, Elizabethtown, Pa. |
| SWORDS, ANITA | B.S. Ele. Education .. | R. D. 1, Lancaster, Pa. |
| TALLEY, ELEANORE | B.S. Ele. Education .. | 314 W. Broad St., Telford, Pa. |
| WALZL, MARY MARGARET .. | A.B. Liberal Arts | 520 E. Chestnut St., Lancaster, Pa. |
| WARNER, SHIRLEY | B.S. Ele. Education .. | 619 W. High St., Hummelstown, Pa. |
| WASER, CLARA | B.S. Ele. Education .. | Manchester, Pa. |
| WEICKSEL, MARY ALICE | Lab. Tech. | Christiana, Pa. |
| WHITMORE, BETTY ANN | Secretarial | 143 E. Main St., New Holland, Pa. |

Special Students

| | |
|--------------------------|---|
| BOYER, FREDERICK | Pillow, Pa. |
| BRETZ, SARA MAE | 104 E. Washington St., Elizabethtown, Pa. |
| BUTTERBAUGH, MESIA | 903 Third Ave., Altoona, Pa. |
| DISNEY, MRS. IRENE | 511 E. Maple St., Palmyra, Pa. |
| FLOWERS, GEORGE | R. D. 1, Palmyra, Pa. |
| GILBERT, ANNE | 318 S. First Ave., Lebanon, Pa. |
| MILLER, HUGH | 312 College Ave., Elizabethtown, Pa. |
| NICKLE, WALTER | 2222 N. 6th St., Harrisburg, Pa. |
| RABER, ELWOOD | Bainbridge, Pa. |
| SMITH, RICHARD | 407 S. George St., York, Pa. |
| STONER, EARL | 160 N. Main St., Manheim, Pa. |
| STRICKLER, MARION | 203 High St., Lebanon, Pa. |

Part-time Students—1949-1950

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|-----------------------------|--|
| BAER, RUSSELL | R. D. 2, Mt. Joy, Pa. |
| BAKER, MRS. DOROTHY | 210 E. High St., Elizabethtown, Pa. |
| BASTIAN, MRS. MARGARET .. | R. D. 1, Halifax, Pa. |
| BAUGHER, STANLEY | R. D. 2, Hanover, Pa. |
| BRANDT, HAROLD | 128 E. High St., Elizabethtown, Pa. |
| BUCH, JOHN | 345 S. Market St., Elizabethtown, Pa. |
| BUFFINGTON, MRS. DOROTHY .. | R. D. 4, Mechanicsburg, Pa. |
| BURRIESCI, ANTHONY | 37 Holly Place, Stamford, Conn. |
| DAVIS, CLAIRE | 8 N. 2nd St., Wormleysburg, Pa. |
| DEWALT, HELEN | 102 Hamilton St., Harrisburg, Pa. |
| DINKEL, FRANCIS | 218 S. 3rd St., Columbia, Pa. |
| DUBBLE, MRS. CORA | R. D. 3, Myerstown, Pa. |
| ELLENBERGER, MRS. VELMA .. | 2233 N. 2nd St., Harrisburg, Pa. |
| FORNEY, MARION | 131 Paxtang Ave., Harrisburg, Pa. |
| FULLER, GLENWOOD | 337½ E. Park St., Elizabethtown, Pa. |
| GOHO, WILLIAM | 3316 Brisan St., Harrisburg, Pa. |
| GRAHAM, WILBUR | 53 E. Washington St., Elizabethtown, Pa. |
| HARRIES, MEGAN | 107 E. Market St., York, Pa. |
| HIVNER, RICHARD | 125 S. 2nd St., Steelton, Pa. |
| HOLLINGER, GERALD | R. D. 3, Lititz, Pa. |
| HOOVER, MRS. LOLETA | R. D. 1, Lykens, Pa. |
| HORST, ROBERT | 233 E. Main St., Brownstown, Pa. |
| KELLEY, ADDISON | R. D. 1, Conestoga, Pa. |
| KIEFER, MARIAN | 138 N. Poplar St., Elizabethtown, Pa. |
| KREIDER, AMOS | 21 New Dorwart St., Lancaster, Pa. |
| LANDIS, ARLENE | R. D. 7, Lancaster, Pa. |
| MARTIN, LILY | Box 55, Elizabethtown, Pa. |
| MILLER, BLANCHE | Elizabethtown, Pa. |
| MILLER, MRS. MARY | 459 W. Bainbridge St., Elizabethtown, Pa. |
| NELSON, MRS. B. EARLENE .. | 8 N. 2nd St., Wormleysburg, Pa. |
| PAUL, GLADYS | Crippled Children's Hospital, Elizabethtown, Pa. |
| PEIFFER, PAUL | Maytown, Pa. |
| PIERSOL, JAY | Keller Ave., Lancaster, Pa. |
| RAMBLER, MRS. LYDIA | R. D. 1, Middletown, Pa. |
| REESE, LOLA | Bald Eagle Triangle, Tyrone, Pa. |
| REIGLE, MRS. ADA | R. D. 1, Palmyra, Pa. |
| SAYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SCHADE, MARION | 230 S. 9th St., Lebanon, Pa. |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster, Pa. |
| SCHWARTZ, JOHN | 627 N. Duke St., Lancaster, Pa. |

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|--------------------------|---------------------------------------|
| SEAGRIST, REU | 17 N. Front St., Halifax, Pa. |
| SPOTTS, ARLENE | 112 N. Harrisburg St., Steelton, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| WARFEL, M. KENNETH | R. D. 6, Lancaster, Pa. |
| WILLIAMS, CLIFFORD | 348 S. Catharine St., Middletown, Pa. |
| WOLAND, CHARLES | R. D., Halifax, Pa. |
| WOODWARD, FLORENCE | 1013 N. 2nd St., Harrisburg, Pa. |
| ZINK, FRANKLIN | Box 122, Mt. Joy, Pa. |

1949—Intersession

MAY 31 TO JUNE 18

Men

| | |
|--------------------------------|---|
| ARMOLD, ROY A. | Maytown, Pa. |
| BENNER, TRYON | Thompsontown, Pa. |
| BENNETT, JAMES R. | 1814 North St., Harrisburg, Pa. |
| BERGER, JOHN E. | 4 W. College Ave., Elizabethtown, Pa. |
| BOHRER, DONALD E. | R. D. 2, Keyser, W. Va. |
| BOLTZ, PAUL J. | Rexmont, Pa. |
| BOWSER, ARTHUR M. | Glen Rock, Pa. |
| BRAYMAN, ALBERT L. | 111 E. Main St., Mt. Joy, Pa. |
| BRENNEMAN, GEORGE E. | 972 Center Ave., Lancaster, Pa. |
| BRINSER, CLYDE V. | 25 Mill St., Middletown, Pa. |
| BROSKE, GEORGE F. | Mt. Joy, Pa. |
| BRUBAKER, HAROLD E. | 329 Rider Ave., Lancaster, Pa. |
| BUCHER, WILBUR W. | R. D. 8, Lancaster, Pa. |
| CONSLEY, JOHN R. | 20 S. Vernon St., York, Pa. |
| DART, JUNIOR Z. | 460 E. Park St., Elizabethtown, Pa. |
| DAVIS, WILLIAM | Box 61, Marietta, Pa. |
| DETWILER, ROBERT H. | Oaks, Pa. |
| DIETRICH, STANLEY W. | R. D. 1, Lititz, Pa. |
| DONNELLY, MICHAEL F., JR. | 317 Pearl St., Lancaster, Pa. |
| DUBBLE, CURTIS W. | 111½ S. Mt. Joy St., Elizabethtown, Pa. |
| EARHART, HARRY B. | Manheim, Pa. |
| EICHINGER, GEORGE F. | Enhaut, Pa. |
| ENTERLINE, ROBERT H. | 474 W. High St., Elizabethtown, Pa. |
| EUKER, TIMOTHY E. | 622 Peffer St., Harrisburg, Pa. |
| FAHNESTOCK, GALEN B. | 107 N. State St., Ephrata, Pa. |
| FARLEY, RICHARD C. | 1411 Susquehanna St., Harrisburg, Pa. |
| FLOWERS, GEORGE D., JR. | R. D. 1, Palmyra, Pa. |
| FOREMAN, HARRY K. | R. D. 1, Elizabethtown, Pa. |
| FORRY, JOSEPH A. | R. D. 2, Elizabethtown, Pa. |
| FRANK, JACK H. | Bainbridge, Pa. |
| FRANTZ, J. MORGAN | 932 Lehman St., Lebanon, Pa. |
| FREY, IRVIN P. | 173 E. High St., Elizabethtown, Pa. |
| GIANNELLI, DONALD J. | 129 N. Summit St., Harrisburg, Pa. |
| GINGRICH, HENRY F. | 705 College Ave., Elizabethtown, Pa. |
| GOOD, RICHARD D. | New Holland, Pa. |
| GRAHAM, ROBERT M. | 230 S. 50th St., Philadelphia 39, Pa. |
| GRISSINGER, CLARENCE B. | 130 N. Barbara St., Mt. Joy, Pa. |
| HENISE, LEON E. | 722 York St., York, Pa. |
| HERR, JACK | 118 E. Cottage Place, York, Pa. |
| HERSHEY, WILLARD, JR. | 77 Front St., Lititz, Pa. |
| HITZ, JOHN R. | 1235 Swatara St., Harrisburg, Pa. |
| HIVNER, DONALD H. | 125 S. 2nd St., Steelton, Pa. |
| HOLABAUGH, NEAL G. | 5 N. 7th St., Harrisburg, Pa. |
| HUTTER, ROBERT E. | East High St., Elizabethtown, Pa. |
| JORDAN, CHARLES R. | Cornwall, Pa. |
| KEATH, FRANK W. | Cornwall, Pa. |
| KELL, WILLIAM J. | 436 W. Maple St., Dallastown, Pa. |
| KELLER, WILLIAM E. | 1111 N. 3rd St., Harrisburg, Pa. |
| KENNY, JOSEPH F., JR. | 1957 Bellevue Road, Harrisburg, Pa. |
| KERCHNER, HENRY W. | 303 S. State St., Ephrata, Pa. |
| KIEHL, JOHN C. | 540 E. Market St., Marietta, Pa. |
| LANDIS, CARL S. | 110 Brown St., Elizabethtown, Pa. |
| LANDIS, WILLIAM B. | 730 N. Lime St., Lancaster, Pa. |
| LANE, RICHARD H. | 4917 Orchard St., Harrisburg, Pa. |
| LEBER, JAMES E. | Dallastown, Pa. |
| LEHMAN, JAY W. | 114 E. Park St., Elizabethtown, Pa. |
| LEONHARD, DONALD F. | 218 Pine St., Middletown, Pa. |
| LICHTY, JOHN C. | Paradise, Pa. |
| LIGGIO, CARL | 1210 Boynton Ave., Box 59, New York, N. Y. |
| LOUCKS, JOHN E. | 1032 W. King St., York, Pa. |
| LUCIANO, LEO F. | 1317 State St., Harrisburg, Pa. |

| | |
|---------------------------|---|
| LYLES, COLONEL | 334 Christian St., Steelton, Pa. |
| MANIFOLD, HUGH R. | 816 S. Pine St., York, Pa. |
| MCCARTY, GEORGE H. | Mt. Gretna, Pa. |
| MCCORMICK, GLENN W. | 305 Hermitage St., Philadelphia 28, Pa. |
| MCWILLIAMS, NAVIN D., JR. | 431 W. Jackson St., York, Pa. |
| MOLL, DONALD H. | 157 S. 18th St., Harrisburg, Pa. |
| MORT, JAMES F. | 12 S. Market St., Mt. Joy, Pa. |
| MUSSER, ADEN W. | Philipsburg, Pa. |
| NISSELY, ROBERT F. | 109 S. Market St., Elizabethtown, Pa. |
| ORENDORF, CARENCE R. | Etters, Pa. |
| PARKER, THEODORE A. | 602 W. James St., Lancaster, Pa. |
| PETERS, RUSSELL R. | 1040 Guilford St., Lebanon, Pa. |
| PRIEST, JACK D. | 13 S. Enola Drive, Enola, Pa. |
| REBER, ROBERT E. | 242 Duke St., Ephrata, Pa. |
| REINGOLD, EDWIN M. | R. D. 1, Elizabethtown, Pa. |
| RHODES, PAUL D. | 505 16th St., Huntingdon, Pa. |
| RISSE, MARTIN N. | 9½ N. Market St., Elizabethtown, Pa. |
| ROWE, MILTON H., JR. | 236 E. Main St., Middletown, Pa. |
| SEEDS, HOWARD W. | 107 Park St., Elizabethtown, Pa. |
| SENSENG, PAUL B. | Box 273, East Petersburg, Pa. |
| SHAFFER, CHARLES | 49 Orange St., Elizabethtown, Pa. |
| SHULTZ, ROBERT L. | 343 Nevin St., Lancaster, Pa. |
| SHUPTAR, DAN | 247 S. Market St., Mt. Carmel, Pa. |
| SHUSTER, HARRY A. | 6318 N. Gratz St., Philadelphia, Pa. |
| SMITH, J. EDWARD | 108 E. Main St., Ephrata, Pa. |
| SNYDER, RAY | 10 New St., Mt. Joy, Pa. |
| SPARKMAN, EDWIN K. | 254 N. 2nd St., Steelton, Pa. |
| STARK, RALPH D. | 37 S. Porter St., Marietta, Pa. |
| STOHLER, GEORGE R. | R. D. 1, Sheridan, Pa. |
| THOMPSON, WAYNE E. | 2140 Greenwood St., Harrisburg, Pa. |
| WELLS, CHARLES R. | R. D. 3, Elizabethtown, Pa. |
| ZINK, FRANKLIN B. | Mt. Joy, Pa. |

Women

| | |
|------------------------|---|
| ANDREWS, BETTY JANE A. | 86-42 143rd St., Jamaica, N. Y. |
| BEYER, JEAN L. | R. D. 3, Dover, Pa. |
| BREHM, ELIZABETH A. | 1211 Market St., Harrisburg, Pa. |
| BRETZ, SARA MAE | 104 E. Washington St., Elizabethtown, Pa. |
| BYERS, ARLETTA M. | R. D. 2, Elizabethtown, Pa. |
| CLAY, SADIE B. | Lingiestown, Pa. |
| DISNEY, IRENE M. | 511 E. Maple St., Palmyra, Pa. |
| EICHELBERGER, MARY | Lewisberry, Pa. |
| FOLEY, JOYCE A. | 421 W. King St., Lancaster, Pa. |
| FORNEY, MARION L. | 131 Paxtang Ave., Harrisburg, Pa. |
| GRAHAM, RUTH L. | 130 Olmstead Drive, Middletown, Pa. |
| HALDEMAN, THELMA G. | R. D. 2, Mt. Joy, Pa. |
| HILSHER, ANNA JEAN | R. D. 1, Elizabethtown, Pa. |
| KAYLOR, ELIZABETH | 69 Park St., Elizabethtown, Pa. |
| KIEFER, MARION R. | 138 N. Poplar St., Elizabethtown, Pa. |
| LEMON, MARY K. | 101 Race St., Middletown, Pa. |
| LEUSCH, MARY J. | 24 W. Caracas Ave., Hershey, Pa. |
| MARTIN, LILY E. | Box 55, Elizabethtown, Pa. |
| MAURO, JEAN R. | 111 S. 3rd St., Lemoyne, Pa. |
| MCNALLY, ROMAINE | Blawnox, Pa. |
| REIGLE, ADA M. | R. D. 1, Palmyra, Pa. |
| RHODES, G. LURANE | R. D. 1, Box 435, Johnstown, Pa. |
| RISSE, ALTA JOY | 36 S. Market St., Elizabethtown, Pa. |
| ROHRBAUGH, MARY M. | 2159 Market St., Camp Hill, Pa. |
| SUSSMAN, RITA | 12-21 Bellair Ave., Fairlawn, N. J. |

1949—Summer Session

JUNE 20 TO JULY 30

Men

| | |
|--------------------|---------------------------------------|
| ALWINE, PAUL | 312 College Ave., Elizabethtown, Pa. |
| ARMOLD, ROY A. | Maytown, Pa. |
| BECKMAN, VERNON R. | Rheems, Pa. |
| BENDER, JOHN H. | 2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON | Thompsonstown, Pa. |
| BENNETT, JAMES R. | 1814 North St., Harrisburg, Pa. |
| BERGER, JOHN | 4 W. College Ave., Elizabethtown, Pa. |

| | |
|----------------------------|--|
| BOHRER, DONALD E. | 150 Beaver St., Hallam, Pa. |
| BOLTZ, PAUL J. | Rexmont, Pa. |
| BOWEN, GEORGE L. | 1 S. Peters St., New Oxford, Pa. |
| BRAYMAN, ALBERT L. | 111 E. Main St., Mt. Joy, Pa. |
| BRENNAN, GEORGE E. | 972 Center Ave., Lancaster, Pa. |
| BRINSER, CLYDE V. | 25 Mill St., Middletown, Pa. |
| BROSKE, GEORGE F. | Mt. Joy, Pa. |
| BRUBAKER, HAROLD E. | 329 Rider Ave., Lancaster, Pa. |
| BUCHER, WILBUR W. | R. D. 8, Lancaster, Pa. |
| BURDICK, GERALD C. | Uniondale, Pa. |
| CONSLEY, JOHN R. | 20 S. Vernon St., York, Pa. |
| DART, JUNIOR Z. | 460 E. Park St., Elizabethtown, Pa. |
| DAVIS, WILLIAM | Box 61, Marietta, Pa. |
| DEHAVEN, CHARLES A. | 2552 N. 5th St., Harrisburg, Pa. |
| DETWILER, ROBERT H. | Oaks, Pa. |
| DINKEL, FRANCIS J. | 218 S. 3rd St., Columbia, Pa. |
| DONNELLY, MICHAEL F. | 317 Pearl St., Lancaster, Pa. |
| DRENLER, JACK W. | R. D. 1, Middletown, Pa. |
| EARHART, HARRY B. | Manheim, Pa. |
| EICHINGER, GEORGE F. | Enhart, Pa. |
| ELLIOTT, LOUIS K. | 300 Spruce St., Hollidaysburg, Pa. |
| ESLLEMAN, HENRY C. | R. D. 1, Pequea, Pa. |
| ECKER, TIMOTHY E. | 622 Peffer St., Harrisburg, Pa. |
| FAINNESTOCK, GALEN B. | 107 N. State St., Ephrata, Pa. |
| FARLEY, RICHARD C. | 1411 Susquehanna St., Harrisburg, Pa. |
| FELLENBAUM, HAROLD | Mt. Joy, Pa. |
| FITZKEE, EDWARD | Bainbridge, Pa. |
| FLOWERS, GEORGE D. | R. D. 1, Palmyra, Pa. |
| FORRY, JOSEPH A. | R. D. 2, Elizabethtown, Pa. |
| FRANK, JACK H. | Bainbridge, Pa. |
| FRANTZ, J. MORGAN | 932 Lehman St., Lebanon, Pa. |
| FREY, IRVIN P. | 173 E. High St., Elizabethtown, Pa. |
| GANZ, ERNEST D. | 601 W. 177th St., New York, N. Y. |
| GAUS, RICHARD | 560 Walnut St., Columbia, Pa. |
| GIANNELLI, DONALD J. | 129 N. Summit St., Harrisburg, Pa. |
| GINGRICH, HENRY F. | 705 College Ave., Elizabethtown, Pa. |
| GOOD, MONROE C. | 492 W. High St., Elizabethtown, Pa. |
| GOOD, RICHARD D. | New Holland, Pa. |
| GRAHAM, ROBERT M. | 230 W. 50th St., Philadelphia, Pa. |
| GRAHAM, WILBUR J. | Bucna Vista, Va. |
| GROFF, BENJAMIN F. | Rheems, Pa. |
| HEISEY, H. MARLIN | R. D. 1, Palmyra, Pa. |
| HENISE, LEON E. | 722 York St., York, Pa. |
| HERR, JACK | 118 E. Cottage Place, York, Pa. |
| HESS, EARL R. | 4 Ehrhorn St., Lebanon, Pa. |
| HILLEGAS, GORDON L. | 848 N. President Ave., Lancaster, Pa. |
| HITZ, JOHN R. | 1235 Swatara St., Harrisburg, Pa. |
| HIVNER, DONALD H. | 125 S. 2nd St., Steelton, Pa. |
| HIVNER, RICHARD L. | 125 S. 2nd St., Steelton, Pa. |
| HOLABAUGH, NEAL | 1815 Front St., Harrisburg, Pa. |
| HOLLENBAUGH, WILLIAM | Maytown, Pa. |
| HOOK, JAMES M. | R. D. 5, Lancaster, Pa. |
| HOOPER, STANLEY E. | Lineboro, Md. |
| HORNBERGER, LEE E. | Box 236, Hershey, Pa. |
| HUNT, HAROLD R. | 294 Union St., York, Pa. |
| HUTTER, ROBERT E. | East High St., Elizabethtown, Pa. |
| JORDAN, CHARLES R. | 828½ Cowden St., Harrisburg, Pa. |
| KEATH, FRANK W. | Cornwall, Pa. |
| KELLEY, ADDISON W. | 514 N. Queen St., Lancaster, Pa. |
| KENNY, JOSEPH F. | 1957 Bellevue Rd., Harrisburg, Pa. |
| KERCHNER, HENRY W. | 303 S. State St., Ephrata, Pa. |
| KIEHL, JOHN C. | 540 E. Market St., Marietta, Pa. |
| KLAUSS, NOAH M. | 1801 N. 2nd St., Harrisburg, Pa. |
| LANDIS, CARL S. | 110 Brown St., Elizabethtown, Pa. |
| LANDIS, WILLIAM B. | 730 N. Lime St., Lancaster, Pa. |
| LANE, RICHARD H. | 4917 Orchard St., Harrisburg, Pa. |
| LEBER, JAMES E. | 75 W. Maple St., Dallastown, Pa. |
| LEHMAN, JAY W. | 114 E. Park St., Elizabethtown, Pa. |
| LEIDNER, ROBERT | 36 Park Ave., New York, N. Y. |
| LEONHARD, DONALD F. | 218 Pine St., Middletown, Pa. |
| LICHTY, JOHN C. | Paradise, Pa. |
| LIGGIO, CARL | 1210 Boynton Ave., Box 59, New York, N. Y. |
| LOUCKS, JOHN E. | 1032 W. King St., York, Pa. |
| LUCIANO, LEO F. | 1317 State St., Harrisburg, Pa. |
| MANGLE, CHARLES A. | 123 Susquehanna Ave., Enola, Pa. |
| MANIFOLD, HUGH R. | 816 S. Pine St., York, Pa. |
| MARTIN, JOHN I. | Mt. Joy, Pa. |

| | | |
|--------------------------------|------|-------------------------------------|
| MCCORMICK, GLENN W. | 305 | Hermitage St., Philadelphia 28, Pa. |
| MCWILLIAMS, NAVIN D., JR. | 431 | W. Jackson St., York, Pa. |
| MECKLEY, PAUL E. | 180 | E. High St., Elizabethtown, Pa. |
| MERKEY, J. HAROLD | 460 | E. Park St., Elizabethtown, Pa. |
| MINNICH, HOWARD | 1420 | Verbeke St., Harrisburg, Pa. |
| MOLL, DONALD H. | 157 | S. 18th St., Harrisburg, Pa. |
| MUSSER, J. EARL | | Mt. Joy, Pa. |
| NISSLEY, ROBERT | 109 | S. Market St., Elizabethtown, Pa. |
| NOONAN, JAMES A. | 341 | W. Lemon St., Lancaster, Pa. |
| OBEtz, JAMES E. | 628 | Poplar St., Lancaster, Pa. |
| OBEtz, RICHARD E. | 833 | Rolridge Ave., Lancaster, Pa. |
| PARKER, CHARLES R. | 131 | Atkins Ave., Lancaster, Pa. |
| PETERS, RUSSELL R. | 1040 | Guilford St., Lebanon, Pa. |
| PRIEST, JACK D. | 13 | S. Enola Drive, Enola, Pa. |
| PROWELL, CLARENCE H. | 25 | E. Areba Ave., Hershey, Pa. |
| REBER, ROBERT | 242 | Duke St., Ephrata, Pa. |
| RISSEr, MARTIN N. | 9 | N. Market St., Elizabethtown, Pa. |
| ROWE, MILTON H., JR. | 236 | E. Main St., Middletown, Pa. |
| SCHWANKL, ALFRED J. | 27 | N. Mary St., Lancaster, Pa. |
| SEEDS, HOWARD W. | 107 | Park St., Elizabethtown, Pa. |
| SENSENIg, PAUL B. | | Box 273, East Petersburg, Pa. |
| SHARP, ELVIN B. | 1412 | Palm St., Reading, Pa. |
| SHEETZ, JESSE F. | 89 | E. Main St., Elizabethtown, Pa. |
| SHOEMAKER, WILBUR K. | | R. D. 1, Marietta, Pa. |
| SHULTZ, ROBERT L. | 343 | Nevin St., Lancaster, Pa. |
| SHUPTAR, DAN | 247 | S. Market St., Mt. Carmel, Pa. |
| SHUSTER, HARRY A. | 6318 | N. Gratz St., Philadelphia, Pa. |
| SNYDER, FREDERICK E. | 406 | Fulton St., Hanover, Pa. |
| SNYDER, RAY | 10 | New St., Mt. Joy, Pa. |
| SPARKMAN, EDWIN K. | 254 | N. 2nd St., Steelton, Pa. |
| STAHLER, MAURICE R., JR. | 358 | Park St., Elizabethtown, Pa. |
| STARK, RALPH D. | | Marietta, Pa. |
| STAUFFER, JOHN H. | | Landisville, Pa. |
| STOHLER, GEORGE R. | | R. D. 1, Sheridan, Pa. |
| SWORDS, GENE G. | | R. D. 1, Lancaster, Pa. |
| TEITRICK, H. ROBERT | 236 | N. 23rd St., Camp Hill, Pa. |
| THOME, RALPH G. | | R. D. 2, Mt. Joy, Pa. |
| THOMPSON, WAYNE E. | 2140 | Greenwood St., Harrisburg, Pa. |
| VAN BROCKLIN, HARRY A. | | Lancaster, Pa. |
| WARFEL, M. KENNETH | | R. D. 6, Lancaster, Pa. |
| WEAVER, KENNETH M. | | R. D. 1, Stevens, Pa. |
| WILLIAMS, CLIFFORD | 348 | S. Catherine St., Middletown, Pa. |
| WOLF, SAMUEL B., JR. | 24 | N. 9th St., Akron, Pa. |
| ZINK, FRANKLIN B. | | Mt. Joy, Pa. |

Women

| | | |
|----------------------------|-------|----------------------------------|
| ANDREWS, BETTY JANE | 86-42 | 143rd St., Jamaica 2, N. Y. |
| BASTIAN, MARGARET G. | | R. D. 1, Halifax, Pa. |
| BEYER, JEAN L. | | R. D. 3, Dover, Pa. |
| BOHNER, EDNA M. | | Pillow, Pa. |
| BRYER, KATHLEEN B. | 3818 | Powelton Ave., Philadelphia, Pa. |
| BYERS, ARLETTA M. | | R. D. 2, Elizabethtown, Pa. |
| COLBERT, LILA S. | 303 | Cumberland St., Harrisburg, Pa. |
| DISNEY, IRENE M. | 511 | E. Maple St., Palmyra, Pa. |
| ELLENBERGER, VELMA M. | 2233 | N. 2nd St., Harrisburg, Pa. |
| FOEY, JOYCE A. | 421 | W. King St., Lancaster, Pa. |
| FORNEY, MARION L. | 131 | Paxtang Ave., Harrisburg, Pa. |
| FOX, MARY LORENE | | Hershey, Pa. |
| GOLDFUS, ESTHER M. | | R. D. 8, Lancaster, Pa. |
| HARRIES, MEGAN | 534 | E. Market St., York, Pa. |
| HERSHEY, CHARMAR Y. | 114 | Java Ave., Hershey, Pa. |
| HOGG, PATRICIA A. | 802 | N. Duke St., Lancaster, Pa. |
| HOOVER, LOLETA C. | | R. D. 1, Lykens, Pa. |
| HOPKINS, ANNE H. | 250 | Spencer Ave., Lancaster, Pa. |
| JACKSON, ALMA E. | | Kirkwood, Pa. |
| KAYLOR, ELIZABETH | 69 | Park St., Elizabethtown, Pa. |
| KISSLAK, ARLENE B. | 2324 | Franklin St., Johnstown, Pa. |
| KRAYBILL, MARIBEL G. | | R. D. 1, Elizabethtown, Pa. |
| LEHMAN, DOROTHY M. | | Lawn, Pa. |
| LIGHTY, ATHA I. | 309 | E. Emaus St., Middletown, Pa. |
| MARTIN, LILY E. | | Box 55, Elizabethtown, Pa. |
| MCANULTY, VIRGINIA A. | | Highspire, Pa. |
| MCNALLY, ROMAINE | | Blawnox, Pa. |
| MONN, O. LARUE | 230 | E. Madison St., Greencastle, Pa. |
| NELSON, B. EARLENE | | Wormleysburg, Pa. |

| | |
|------------------------------|--------------------------------------|
| REBERT, HELEN I. | Spring Grove, Pa. |
| REIGLE, ADA M. | R. D. 1, Palmyra, Pa. |
| RISSEB, A. JOY | 36 S. Market St., Elizabethtown, Pa. |
| ROHRBAUGH, MARY M. | 2159 Market St., Camp Hill, Pa. |
| RUDY, MARY JANE | 1301 E. Market St., York, Pa. |
| SEAGRIST, SUSAN I. | Halifax, Pa. |
| SENSEMAN, JACQUELINE M. | R. D. 2, Elizabethtown, Pa. |
| SUSSMAN, RITA | 12-21 Bellair Ave., Fairlawn, N. J. |
| THOMAS, DELLA H. | Annyville, Pa. |
| TISHOCK, MARY I. | Smoke Run, Pa. |
| TROYER, VERA M. | Waterford, Pa. |
| WOODWARD, FLORENCE C. | 1013 N. 2nd St., Harrisburg, Pa. |

1949—Post Session

AUGUST 1 TO AUGUST 20

Men

| | |
|------------------------------|---------------------------------------|
| ARNOLD, ROY A. | Maytown, Pa. |
| BENDER, JOHN H. | 2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON L. | Thompsonstown, Pa. |
| BERGER, JOHN E. | 4 W. College Ave., Elizabethtown, Pa. |
| BOHRER, DONALD E. | 150 Beaver St., Hallam, Pa. |
| BOLTZ, PAUL J. | 40 Cumberland St., Lebanon, Pa. |
| BRAYMAN, ALBERT L. | Mt. Joy, Pa. |
| BRENNEMAN, GEORGE E. | 972 Center Ave., Lancaster, Pa. |
| BRINSER, CLYDE V. | 25 Mill St., Middletown, Pa. |
| BROSKE, GEORGE F. | Mt. Joy, Pa. |
| BUCHER, WILBUR W. | R. D. 8, Lancaster, Pa. |
| BURDICK, GERALD C. | Uniondale, Pa. |
| CONSLEY, JOHN R. | 20 S. Vernon St., York, Pa. |
| COX, STANFORD F. | 42 Manor Ave., Millersville, Pa. |
| DART, JUNIOR Z. | 460 E. Park St., Elizabethtown, Pa. |
| DETWILER, ROBERT H. | Oaks, Pa. |
| DONNELLY, MICHAEL F. | 317 Pearl St., Lancaster, Pa. |
| EARIHART, HARRY B. | Manheim, Pa. |
| EBY, HAROLD E. | 316 N. Barbara St., Mt. Joy, Pa. |
| EICHINGER, GEORGE F. | Enhaut, Pa. |
| ELLIOTT, LOUIS K. | 300 Spruce St., Hollidaysburg, Pa. |
| EUKER, TIMOTHY E. | 622 Pepper St., Harrisburg, Pa. |
| FAHNESTOCK, GALEN B. | 107 N. State St., Ephrata, Pa. |
| FARLEY, RICHARD C. | 1411 Susquehanna St., Harrisburg, Pa. |
| FLOWERS, GEORGE D. | R. D. 1, Palmyra, Pa. |
| FRANK, JACK H. | Bainbridge, Pa. |
| FRANTZ, J. MORGAN | 932 Lehman St., Lebanon, Pa. |
| FREY, I. PAUL | 173 E. High St., Elizabethtown, Pa. |
| GAUS, RICHARD C. | 560 Walnut St., Columbia, Pa. |
| GIANNELLI, DONALD J. | 129 N. Summit St., Harrisburg, Pa. |
| GINGRICH, HENRY F. | 705 College Ave., Elizabethtown, Pa. |
| GOOD, RICHARD D. | 602 W. Main St., Lancaster, Pa. |
| GRAHAM, ROBERT M. | 230 S. 50th St., Philadelphia 39, Pa. |
| GRISSINGER, C. BERNARD | 130 N. Barbara St., Mt. Joy, Pa. |
| HABIG, ROBERT F. | R. D. 1, Middletown, Pa. |
| HEISEY, H. MARLIN | R. D. 1, Palmyra, Pa. |
| HENISE, LEON E. | 722 York St., York, Pa. |
| HERR, JACK | 118 E. Cottage Place, York, Pa. |
| HITZ, JOHN R. | 1235 Swatara St., Harrisburg, Pa. |
| HIVNER, DONALD H. | 125 S. 2nd St., Steelton, Pa. |
| HOLABAUGH, NEAL G. | 1815 N. Front St., Harrisburg, Pa. |
| HOLLENBAUGH, WILLIAM H. | 113 E. High St., Maytown, Pa. |
| HOOK, JAMES M. | R. D. 5, Lancaster, Pa. |
| HORNBERGER, LEE E. | Box 235, Hershey, Pa. |
| JORDAN, CHARLES R. | 828½ Cowden St., Harrisburg, Pa. |
| KEATH, FRANK W. | Cornwall, Pa. |
| KELLER, WILLIAM E. | 1111 N. 3rd St., Harrisburg, Pa. |
| KENNY, JOSEPH F. | 1957 Bellevue Rd., Harrisburg, Pa. |
| KERCHNER, HENRY W. | 303 S. State St., Ephrata, Pa. |
| KIEHL, JOHN C. | 540 E. Market St., Marietta, Pa. |
| KLAUSS, NOAH M. | 1801 N. 2nd St., Harrisburg, Pa. |
| KOLVA, KARL K. | R. D. 1, Halifax, Pa. |
| LANDIS, CARL S. | 110 Brown St., Elizabethtown, Pa. |
| LANE, RICHARD H. | 4917 Orchard St., Harrisburg, Pa. |
| LEBER, JAMES E. | 25 W. Maple St., Dallastown, Pa. |
| LEHMAN, JAY W. | 114 E. Park St., Elizabethtown, Pa. |
| LEONHARD, DONALD F. | 95 Pine Ford Drive, Middletown, Pa. |
| LICHTY, JOHN C. | Paradise, Pa. |
| LOUCKS, JOHN E. | 1032 W. King St., York, Pa. |
| LUCIANO, LEO F. | 1317 State St., Harrisburg, Pa. |

| | | |
|---------------------------|----------|-------------------------------------|
| MANIFOLD, HUGH R. | 816 | S. Pine St., York, Pa. |
| MCCORMICK, GLENN W. | 305 | Hermitage St., Philadelphia 28, Pa. |
| MCWILLIAMS, NAVIN D. | 431 | W. Jackson St., York, Pa. |
| MECKLEY, PAUL E. | 180 | E. High St., Elizabethtown, Pa. |
| MOLL, DONALD | 157 | S. 18th St., Harrisburg, Pa. |
| NISSLEY, ROBERT F. | 109 | S. Market St., Elizabethtown, Pa. |
| PETERS, RUSSELL R. | 1040 | Guilford St., Lebanon, Pa. |
| PRIEST, JACK D. | 13 | S. Enola Drive, Enola, Pa. |
| PROWELL, CLARENCE H. | 25 | E. Areba Ave., Hershey, Pa. |
| REBER, ROBERT E. | 242 | Duke St., Ephrata, Pa. |
| REINGOLD, EDWIN | | R. D. 1, Elizabethtown, Pa. |
| SEEDS, HOWARD W. | 112 | E. 21st St., Shipbottom, N. J. |
| SENSENI, PAUL B. | Box 273, | East Petersburg, Pa. |
| SHEETZ, JESSE F. | 89 | E. Main St., Elizabethtown, Pa. |
| SHULTZ, ROBERT L. | 343 | Nevin St., Lancaster, Pa. |
| SPARKMAN, EDWIN K. | 254 | N. 2nd St., Steelton, Pa. |
| STAHLER, MAURICE R. | 1216 | Berryhill St., Harrisburg, Pa. |
| STEHMAN, H. ROBERT | | Salunga, Pa. |
| STOHLER, GEORGE R. | | R. D. 1, Sheridan, Pa. |
| STONER, REVERE M. | | Irving Manor, Mechanicsburg, Pa. |
| SMITH, J. EDWARD | 108 | E. Main St., Ephrata, Pa. |
| SNYDER, FREDERICK E. | 406 | Fulton St., Hanover, Pa. |
| SNYDER, RAY G. | 10 | New St., Mt. Joy, Pa. |
| THOMPSON, WAYNE E. | 2140 | Greenwood St., Harrisburg, Pa. |
| WEAVER, HOMER P. | | R. D. 1, Stevens, Pa. |
| WEAVER, KENNETH M. | | R. D. 1, Stevens, Pa. |
| ZIMMERMAN, SIMON L. | | R. D. 1, Columbia, Pa. |
| ZINK, FRANKLIN B. | | Mt. Joy, Pa. |

Women

| | | |
|----------------------------|---------|-----------------------------------|
| ANDREWS, BETTY JANE | 86-42 | 143rd St., Jamaica 2, N. Y. |
| BAKER, DOROTHY S. | 210 | E. High St., Elizabethtown, Pa. |
| BAUGHER, PORTIA B. | 25 | N. Sumner St., York, Pa. |
| BRYER, KATHLEEN B. | 348 | College Ave., Elizabethtown, Pa. |
| BYERS, ARLETTA M. | | R. D. 2., Elizabethtown, Pa. |
| DISNEY, IRENE M. | 511 | E. Maple St., Palmyra, Pa. |
| EICHELBERGER, MARY | | Lewisberry, Pa. |
| ELLENBERGER, VELMA M. | 2233 | N. 2nd St., Harrisburg, Pa. |
| EYLER, A. MAUDE | 123 | Linden Ave., Hanover, Pa. |
| FOLEY, JOYCE A. | 421 | W. King St., Lancaster, Pa. |
| HABIG, MARY E. | | R. D. 1, Middletown, Pa. |
| HESS, PEARL C. | 6 | E. High St., Elizabethtown, Pa. |
| HOGG, PATRICIA A. | 802 | N. Duke St., Lancaster, Pa. |
| KISSLAK, ARLENE C. | 2324 | Franklin St., Johnstown, Pa. |
| KRAYBILL, MARIBEL G. | | R. D. 1, Elizabethtown, Pa. |
| LEMON, MARY K. | 101 | Race St., Middletown, Pa. |
| MARTIN, LILY E. | Box 55, | Elizabethtown, Pa. |
| MCNALLY, ROMAINE | | Blawnox, Pa. |
| MONN, O. LARUE | | Greencastle, Pa. |
| NELSON, B. EARLENE | 8 | N. 2nd St., Wormleysburg, Pa. |
| RAMBLER, LYDIA G. | | R. D. 1, Middletown, Pa. |
| RHODES, G. LURANE | | R. D. 1, Box 225, Johnstown, Pa. |
| RISSE, A. JOY | 36 | S. Market St., Elizabethtown, Pa. |
| RUDY, MARY JANE | 1301 | E. Market St., York, Pa. |
| WOODWARD, FLORENCE C. | 1013 | N. 2nd St., Harrisburg, Pa. |

Summary

NUMBER OF STUDENTS, 1949-1950

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|----------------------------|------------|--------------|--------------|
| Seniors | 88 | 16 | 104 |
| Juniors | 53 | 26 | 79 |
| Sophomores | 50 | 27 | 77 |
| Freshmen | 76 | 40 | 116 |
| Special Students | 7 | 5 | 12 |
| Part-time Students | 24 | 24 | 48 |
| Intersession, 1949 | 93 | 25 | 118 |
| Summer Session, 1949 | 128 | 41 | 169 |
| Post Session, 1949 | 88 | 25 | 113 |
| Total | 607 | 229 | 836 |
| Names Repeated | 249 | 53 | 302 |
| Grand Total | 358 | 176 | 534 |

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| Curricula : | |
| Business Administration | 31 |
| Business Education | 33 |
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| Laboratory Technology | 26 |
| Liberal Arts | 21 |
| Medical Secretary Science | 37 |
| Science | 25 |
| Secretarial Science | 35 |
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ELIZABETHTOWN COLLEGE

Preliminary Application for Admission

Please fill in all blanks on this application.

Date.....

Name of applicant
(Please Print) Last Name First Name Middle Name

Permanent Address
Number and Street City County State

Date of Birth Place of Birth
Month Day Year City and State

Sex Nationality Race.....

Name of Parent or Guardian

Address of Parent or Guardian
Number and Street City State

Birthplace of Father Mother
State or Country State or Country

Occupation of Parent or Guardian

List below the secondary schools (Senior High and Preparatory Schools) and higher institutions you have attended:

| | <i>Name of School</i> | <i>Location</i> | <i>From</i> | <i>To</i> |
|----|-----------------------|-----------------|-------------|-----------|
| a. | | | | |
| b. | | | | |

Indicate your vocational interest below:

- ☐ Teaching—Elementary field
- ☐ Teaching—Secondary field
- ☐ Teaching—Business subjects
- ☐ Ministry
- ☐ Law
- ☐ Medicine
- ☐ Dentistry
- ☐ Osteopathy
- ☐ Industrial chemistry

- ☐ Veterinary medicine
- ☐ Nursing
- ☐ Laboratory Technology
- ☐ Business Administration
- ☐ Secretarial ☐ two years
- ☐ Medical Secretary
- ☐ Others
- ☐ Undecided

11. Are you a veteran? Yes No If so, do you plan to attend under t

G. I. Bill of Rights? Yes No

12. Indicate whether you are applying for admission as a resident or a non-resident student.
(A student who does not live in his own home is regarded as a resident student and must

live in the dormitory.) Resident Non-Resident

13. Final action cannot be taken on this application until all your records have been reviewed
by the Committee on Admissions.

14. I hereby apply for admission to Elizabethtown College for the session beginning

.....
Month Day Year

Signature of Applicant



ELIZABETHTOWN COLLEGE BULLETIN

1951

1952

ELIZABETHTOWN

PENNSYLVANIA



CALENDAR

1951

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | 1 | 2 | 3 | 4 | 5 | 6 | ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 | ... | ... | ... | 25 | 26 | 27 | 28 | ... | ... | ... | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | 3 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 29 | 30 | ... | ... | ... | ... | ... | 27 | 28 | 29 | 30 | 31 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | 3 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 29 | 30 | 31 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | 31 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 30 | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| ... | 1 | 2 | 3 | 4 | 5 | 6 | ... | ... | ... | 1 | 2 | 3 | 4 | ... | ... | ... | ... | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 28 | 29 | 30 | 31 | ... | ... | ... | 25 | 26 | 27 | 28 | 29 | 30 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... |

1952

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | ... | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 27 | 28 | 29 | 30 | 31 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 27 | 28 | 29 | 30 | ... | ... | ... | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | ... | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 27 | 28 | 29 | 30 | 31 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | ... | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 26 | 27 | 28 | 29 | 30 | 31 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 30 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |



Memorial and Alpha Halls

Elizabethtown College Bulletin

Published Quarterly

Fifty-second Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1950-1951

Announcement of Courses 1951-1952

Vol. XXXVI

April, 1951

No. 4

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

1951

Summer Session—1951

| | | | |
|--------|----|-------------------------|------------------|
| JUNE | 4 | Monday, 8:00 A. M. | Unit I Begins |
| JUNE | 23 | Saturday, 12 M | Unit I Ends |
| JUNE | 25 | Monday, 8:00 A. M. | Unit II Begins |
| JULY | 4 | Wednesday | Independence Day |
| AUGUST | 4 | Saturday, 12 M | Unit II Ends |
| AUGUST | 6 | Monday, 8:00 A. M. | Unit III Begins |
| AUGUST | 25 | Saturday, 12 M | Unit III Ends |

Academic Year 1951-1952

| | | | |
|-----------|----|---------------------------|------------------------------|
| SEPTEMBER | 17 | Monday | Freshman Orientation |
| SEPTEMBER | 18 | Tuesday | Freshman Orientation |
| SEPTEMBER | 19 | Wednesday | Registration |
| SEPTEMBER | 20 | Thursday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 21 | Friday, 9:30 A. M. | Convocation Exercises |
| OCTOBER | 27 | Saturday | Founders'-Homecoming Day |
| NOVEMBER | 21 | Wednesday, 12 Noon | Thanksgiving Recess Begins |
| NOVEMBER | 26 | Monday, 12 Noon | Classes Resume |
| DECEMBER | 19 | Wednesday, 12 Noon | Christmas Recess Begins |
| JANUARY | 2 | Wednesday, 12 Noon | Classes Resume |
| JANUARY | 25 | Friday | Semester Ends |
| JANUARY | 28 | Monday | Registration Second Semester |
| JANUARY | 29 | Tuesday, 7:40 A. M. | Classes Begin |
| APRIL | 10 | Thursday, 12 Noon | Easter Recess Begins |
| APRIL | 14 | Monday, 12 Noon | Classes Resume |
| MAY | 23 | Friday | Semester Ends |
| MAY | 24 | Saturday | Alumni Day |
| MAY | 25 | Sunday | Baccalaureate Services |
| MAY | 26 | Monday, 10:00 A. M. | Commencement |

1952

Summer Session

| | | | |
|--------|----|-------------------------|------------------|
| JUNE | 2 | Monday, 8:00 A. M. | Unit I Begins |
| JUNE | 21 | Saturday, 12 M | Unit I Ends |
| JUNE | 23 | Monday, 8:00 A. M. | Unit II Begins |
| JULY | 4 | Friday | Independence Day |
| AUGUST | 2 | Saturday, 12 M | Unit II Ends |
| AUGUST | 4 | Monday, 8:00 A. M. | Unit III Begins |
| AUGUST | 23 | Saturday, 12 M | Unit III Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900 for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On Friday, May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- a. That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- b. That a man can give his best only when he keeps his mind as the master of his body.

- c. That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- d. That life in college calls for hard work and firmness of purpose.
- e. That a college education is regarded not only as "preparation for life" but *as life*.
- f. That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Among these are dancing, card playing and smoking. The use of alcoholic beverages is strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

In summary, it is the aim and purpose of Elizabethtown College to help every student to discover and appreciate that genuine Christian education will have the following characteristics:

- Christian—patterned after the Master Teacher.
- Friendly—judging success by happiness and growth.
- Cooperative—emphasizing service above self.
- Democratic—based on human brotherhood.
- Thorough—producing capable leadership.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of about 5,500 inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place with numerous prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct bus connections with Lancaster and Harrisburg. Furthermore, Elizabethtown is located on the main highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the College is located, are beautiful. These features have attracted to this locality the widely-known Masonic Homes, the Patton Trade School, and the Hospital for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River, a lordly stream winding among verdant hills.

Trustees of Elizabethtown College

*Term
Expires
December 31*

Eastern Pennsylvania

| | | |
|------|------------------------|----------------------|
| 1951 | Rufus P. Bucher | Quarryville, Pa. |
| 1951 | Norman K. Musser | Columbia, Pa. |
| 1951 | Ray A. Kurtz | Richland, Pa. |
| 1952 | S. Clyde Weaver | East Petersburg, Pa. |
| 1952 | Rufus P. Royer | Ephrata, Pa. |
| 1952 | Howard A. Merkey | Manheim, Pa. |
| 1953 | J. W. Kettering | Elizabethtown, Pa. |
| 1953 | F. S. Carper | Palmyra, Pa. |

Southern Pennsylvania

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| 1952 | Jacob L. Miller | York, Pa. |
| 1953 | N. S. Sellers | Lineboro, Md. |
| 1953 | G. Howard Danner | Abbottstown, Pa. |

Nominated by the Alumni Association

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|------|-------------------------------|--------------------|
| 1951 | John M. Miller | Lititz, Pa. |
| 1952 | Rufus K. Eby | Palmyra, Pa. |
| 1953 | Horace A. Raffensperger | Elizabethtown, Pa. |

Nominated by the Board of Trustees

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| 1951 | J. Linwood Eisenberg | Shippensburg, Pa. |
| 1951 | Samuel S. Wenger | Lancaster, Pa. |
| 1951 | Philip R. Markley | Norristown, Pa. |
| 1952 | Paul M. Grubb | Elizabethtown, Pa. |
| 1952 | Jacob K. Garman | Elizabethtown, Pa. |
| 1952 | J. Adlus Rinehart | West Englewood, N. J. |
| 1953 | Joseph N. Cassel | Fairview Village, Pa. |
| 1953 | John F. Sprenkel | York, Pa. |

President A. C. Baugher is a member of the Board
by virtue of his office.

The Board holds two regular meetings each year, the one on the afternoon of Commencement Day, and the other on the second Saturday in October.

Executive Committee

| | | |
|----------------------|-----------------|------------------|
| | RUFUS P. BUCHER | |
| J. L. MILLER | J. W. KETTERING | JOHN M. MILLER |
| J. LINWOOD EISENBERG | | SAMUEL S. WENGER |

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| F. S. CARPER | | JOHN F. SPRENKEL |

Equipment Committee

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| K. EZRA BUCHER | RUFUS ROYER | PAUL M. GRUBB |
| JACOB K. GARMAN | | S. CLYDE WEAVER |

The Chairman of the Board is member ex-officio of all committees.

Officers of the Board

| | |
|-----------------------------|----------------------------|
| Chairman, R. P. BUCHER | Secretary, J. W. KETTERING |
| Vice-Chairman, J. L. MILLER | Treasurer, K. EZRA BUCHER |

The Faculty

A. C. BAUGHER

President and Professor of Chemistry

Pd.B., Elizabethtown College; A.B., Elizabethtown College; B.S., Franklin and Marshall College; M.S., University of Pennsylvania; Graduate Student, Columbia University; Ph.D., New York University; LL.D., Franklin and Marshall College.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College; Ed.M., Temple University; Ed.D., Temple University; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College; Student, Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College; A.M., University of Pennsylvania; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College; Art Student, Albright College and Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College; Graduate Eastman Business College; A.B., Juniata College; A.M., Columbia University; Graduate Student, Columbia University.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College; A.B., Ursinus College; A.M., Ursinus College; Litt.D., Ursinus College; Student, Bethany Biblical Seminary; Completed Ph.D., residence requirements, Columbia University; Graduate Student, University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh; M.S., University of Pittsburgh; Ph.D., University of Pittsburgh.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College; M.S., Pennsylvania State College; Ph.D., Pennsylvania State College.

FREDERICK C. NEUMANN

Professor of Languages

Ph.D., (Language) University of Vienna; Ph.D., (Political Science) University of Vienna; Graduate Student, University of Prague, University of Bristol and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music—Piano, 1919; Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M. Mus., Northwestern University, 1947; Student Columbia University and Juilliard School of Music, Summer, 1950.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College; M.Ed., Pennsylvania State College; Graduate Student, Pennsylvania State College.

GALEN C. KILHEFNER

Associate Professor of Sociology and Psychology

B.S., Elizabethtown College; Ed.M., Temple University; Graduate Student, University of Pennsylvania.

CARL E. HEILMAN

Associate Professor of Mathematics and Physics

A.B., Lebanon Valley College; A.M., Duke University; Graduate Student, University of Chicago, Syracuse University.

EPHRAIM GIBBEL MEYER

Reference Librarian

Pd.B., Elizabethtown College; A.B., Elizabethtown College; Graduate, Music Teachers' Course; Student, American Conservatory of Music, Chicago; A.M., Columbia University; Diploma, Teacher of Public School Music, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College; A.M., Columbia University; Graduate Student, Columbia University.

MAHLON H. HELLERICH

Associate Professor of History

A.B., Muhlenberg College; A.M., Columbia University; Graduate Student, Temple University and University of Pennsylvania.

ROBERT F. ESHLEMAN

Associate Professor of Business Education and Sociology

B.S., Elizabethtown College; B.D., Bethany Biblical Seminary; M.S., University of Illinois; Ph.D., Cornell University.

K. EZRA BUCHER

Treasurer and Business Manager, Assistant Professor of Business Education

B.S., Elizabethtown College; Student, Lebanon Valley College; M.S., New York University.

ALICE S. HEILMAN

Librarian

B.S., Towson State Teachers College; B.S.L., Columbia University.

EBY C. ESPENSHADE

Associate Director of Admissions and Alumni Secretary

B.S., Elizabethtown College; M.Ed., Pennsylvania State College; Graduate Student, Duke University.

BESSIE D. APGAR

Assistant Professor of Biology

A.B., Muskingum College; M.S., University of Pittsburgh; Ph.D., University of Pennsylvania.

FRANK S. KUGLE

Assistant Professor of Business Education

B.S., Drexel Institute of Technology; C.P.A.

IRA R. HERR

Director of Athletics and Instructor in Physical Education

A.B., Franklin and Marshall College; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

JOSEPH H. DODD

Instructor in Physical Education and Dean of Men

B.S., Elizabethtown College.

ELEANOR M. HOLLIS

Instructor in Business Education

A.B., Cedar Crest College; A.M., Boston University.

ROBERT A. BYERLY

Instructor in Bible

A.B., Oklahoma A. & M. College; B.D., Bethany Biblical Seminary; A.M., Butler University; Graduate Student, Garrett Biblical Institute.

KATHRYN HERR

Instructor in French

A.B., Lebanon Valley College; Graduate Student, French Institute of Pennsylvania State College and Temple University.

ELINOR B. NEUMANN

Instructor in German

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westbampton College for Women and Goethe University of Frankfurt-am-Main.

GALEN W. HERR

Director of the Orchestra

B.S. in Music, West Chester State Teachers' College.

HARRY M. BOOK

Part-time Instructor in Art

Millersville Normal School; A.B., Pennsylvania State College; M.A., Columbia University; Graduate Student, Grand Central School of Art, New York.

SAMUEL S. WENGER

Special Lecturer in Law

A.B., Elizabethtown College; A.M., Temple University; LL.B., Temple University; Member, Lancaster County Bar.

CHARLES E. WEAVER

Special Lecturer in Medical Laboratory Technique

B.S., Elizabethtown College; M.D., Hahnemann Medical College; Member, Lancaster General Hospital Staff.

STANLEY VON NIEDA

Coach of Basketball

Pennsylvania State College.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D.,
President of the College

HENRY G. BUCHER, A.B., Ed.M., Ed.D. *Dean of the College*
 K. EZRA BUCHER, B.S., M.S. *Treasurer and Business Manager*
 VERA R. HACKMAN, A.B., A.M. *Dean of Women*
 EBY C. ESPENSHADE, B.S., M.Ed.
 *Associate Director of Admissions*
 (TO BE APPOINTED) *Secretary to Faculty*
 NEVIN H. ZUCK, A.B., B.D., S.T.M. *College Pastor*
 ROBERT A. BYERLY, A.B., B.D., A.M.
 *Director of Religious Activities*
 ALICE S. HEILMAN, B.S., B.L.S. *Librarian*
 JOSEPH H. DODD, B.S. *Dean of Men*
 (TO BE APPOINTED) *Assistant Dean of Women*
 ROBERT S. YOUNG, A.B., Ed.M. *Administrative Assistant*
 CARRIE W. ELLIS *Assistant Dean of Women*
 M. JAYNE HOPKINS *Secretary to the President*
 PHYLLIS M. MEYERS *Bookkeeper*
 RUTH A. ZIMMERLY, B.S. *Recorder and Secretary to the Dean*
 SHIRLEY A. HEISEY *Secretary, Alumni Office*
 VIRGINIA G. HIXSON *Secretary to the Treasurer*
 RUTH C. BUCHER, R.N. *Student Nurse*
 DELORES J. OLINGER *Storekeeper*

Administration—A. C. BAUGHER, HENRY G. BUCHER, K. EZRA BUCHER
Admissions and Personnel—HENRY G. BUCHER, VERA R. HACKMAN, GALEN
 C. KILHEFNER, EBY C. ESPENSHADE, JOSEPH H. DODD
Curricula and Credits—HENRY G. BUCHER, R. W. SCHLOSSER, CHARLES S.
 APGAR, MAHLON H. HELLERICH, FRANK S. KUGLE
Housing—K. EZRA BUCHER, VERA R. HACKMAN, JOSEPH H. DODD, CARRIE
 ELLIS
Religious Activities—NEVIN H. ZUCK, ROBERT A. BYERLY, A. C. BAUGHER
Social Activities—VERA R. HACKMAN, JOSEPH H. DODD
Placment—GALEN C. KILHEFNER, HENRY G. BUCHER, CHARLES S. APGAR,
 EBY C. ESPENSHADE, ELMER B. HOOVER, FRANK S. KUGLE
Publications—ADMINISTRATIVE COMMITTEE, EBY C. ESPENSHADE, VERA R.
 HACKMAN.
Lycum—E. G. MEYER, K. EZRA BUCHER, MAHLON H. HELLERICH, CARL E.
 HEILMAN
Library—ALICE S. HEILMAN, R. W. SCHLOSSER, FRREDERICK NEUMANN
Athletics—K. EZRA BUCHER, IRA R. HERR, JOSEPH H. DODD, EBY C. ESPEN-
 SHADE, STANLEY VON NIEDA, President and Secretary of the Athletic
 Association
Health—O. F. STAMBAUGH, IRA R. HERR, K. EZRA BUCHER, CHARLES E.
 WEAVER, VERA R. HACKMAN, JOSEPH H. DODD, AND STUDENT NURSE

Academic Regulations

Admission of Students

The Committee on Admissions and Personnel attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of fifteen Carnegie units of secondary school work.

The minimum requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions and Personnel, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Dean of the College for an application blank.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in

which the examination is sought, or to those who have pursued such courses under approved instruction. A grade of "B" or above must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- (a) Science
- (b) Education
- (c) Business

Fields of Interest*

Students may concentrate in the following fields:

1. Language and Literature
English, German, French, Spanish, Latin
2. Sciences and Mathematics
Biology, Chemistry, Mathematics
3. History and Social Science
History, Sociology, Economics, Bible, Philosophy, Psychology
4. Education
Elementary and Secondary
5. Business
Business Administration, Secretarial Science, Accounting, Business Education

Each student shall choose a field of interest not later than the beginning of the sophomore year, or in the freshman year by the permission of the Dean of the College. This program shall consist of twenty-four to thirty-six hours, according to the number of related courses. It shall be centered around a core subject with a minimum of eighteen hours and a maximum of thirty-six hours.

* All candidates for a degree must complete a minimum of six semester hours each in at least the first three fields.

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his core subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the core, shall be three.

Majors for A.B. in Liberal Arts

English Major—English, twenty-four hours exclusive of English Composition.

History and Political Science—History and Political Science, twenty-four hours.

French—A major in French consists of eighteen to twenty-four hours.

Spanish—A major in Spanish consists of eighteen to twenty-four hours.

German—A major in German consists of eighteen to twenty-four hours.

Bible and Philosophy—A major in this field consists of twenty-four hours.

Mathematics—A major consists of eighteen to twenty-four hours, depending upon the work covered in high school.

Sociology and Psychology—A major in these fields consists of eighteen hours and twelve hours respectively, or eighteen of psychology and twelve of sociology.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10 a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—Eighteen to twenty-four semester hours beyond Chemistry 10 a-b.

Majors for B.S. in Business

Accounting—Twenty-four hours and six hours of Economics.

Business Administration (see curriculum).

Business Education (see curriculum).

Secretarial Science (see curriculum).

B.S. in Education

Students entering teaching: Elementary education (see curriculum); Secondary education, 18 semester hours in a field required for certification; Business education (see curriculum). For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of eighteen semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select wisely his field of concentration. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Grades and Reports

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F. I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five point deficiency occurs, the dean will call the student for a conference.

Upon a fifteen point deficiency, the student is warned that there must be improvement during the next semester.

At the end of the semester in which a student receives his second warning he must have reduced his deficiency in order to continue in college.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation, students must have quality points equal in number to the semester hours required for the degree. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education and Secretarial Science in which 136 semester hours are required.

An equivalent of eight semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

Only grades earned at Elizabethtown College will be used in determining whether a student will be graduated with honors.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

For every 18 clock hours of absences from classes one semester hour of credit shall be deducted from the course in which the greatest number of absences has occurred.

Absences incurred on account of exigencies such as service, illness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate. Illness is recognized as such only by physician's signature.

Absences from chapel are counted at the same rate as class absences.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

The Faculty Committee on Admissions administers the regulations concerning absences.

All students are expected to attend religious services each Sunday in the church of their choice. Students are also urged to attend the regular midweek vespers conducted at the College and to participate in the many other types of religious activities.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | |
|---|-------------|
| Latin } | 12-16 S. H. |
| French } | |
| German } | |
| Spanish } | |
| Natural Sciences—Physical or Biological | 4- 6 S. H. |
| Social Sciences | 4- 6 S. H. |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English Major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Courses Required for the A.B. Degree in Liberal Arts

| | <i>Semester hours</i> | |
|---|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education* | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Modern European History | 2 | 2 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives † | 2 | 2 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Bible | | 2 |
| Electives* | 9 | 9 |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives † | 12-14 | 9-11 |
| Bible | | |
| Education † | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

*Two years Physical Education required.

† Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

This course which leads to the degree, Bachelor of Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a one-year pre-engineering course. This permits students to study the fundamental subjects of the first year, such as English, biology, mathematics, physics, chemistry, language and history with the advantages of small classes and of personal contact with professors.

Affiliations with some of the leading engineering schools have been worked out so that students who take their freshman year at Elizabethtown College can usually complete their engineering course without extra time. Students should in each case ask the Dean to secure from the school which the student expects to enter full approval of his program of studies.

Pre-nursing

In this, as in all other science fields, the past decade has witnessed a strong trend toward broadening the preparation for nurses. The three-year regulation course of the hospital school admits high school students, but prefers women with at least some collegiate experience. In many cases the best positions in this profession are reserved for college graduates. A number of colleges now offer graduate training in nursing, following the bachelor's degree.

Students who can remain in college no longer than two years should follow the program given in the freshman and sophomore years in the B.S. in Science curriculum. Those able to complete four years as college undergraduates should conform generally to the pre-medical program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine

devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists. The College has affiliations with several hospitals on such a basis.

Courses Required for the B.S. Degree in Science

| | <i>Semester hours</i> | |
|---|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Language | 3 | 3 |
| Chemistry | 4 | 4 |
| Mathematics | 3 | 3 |
| Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Mathematics | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Language | 3 | 3 |
| Science | 4 | 4 |
| Bible | 2 | 2 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Science or Mathematics | 4-3 | 4-3 |
| Physical Education | 1 | 1 |
| Electives* | 6 | 8 |
| Education* | | |
| Language | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15-16 | 15-16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Science or Mathematics | 3 | 3 |
| Bible | 2 | |
| Electives* | 7 | 6 |
| Education* | | |
| History and Political Science | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15 | 15 |

* See footnote on page 21.

Requirements for the Degree of B.S. in Medical Technology

| | <i>Freshman Year</i> | |
|---------------------------|----------------------|----------------|
| | <i>Sem. 1st</i> | <i>Sem. 2d</i> |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Chemistry* | 4 | 4 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| Bible | 2 | 2 |
| Typewriting | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|------------------------------|----|----|
| English Literature | 3 | 3 |
| General Biology* | 4 | 4 |
| Qualitative Analysis* | 5 | |
| Quantitative Analysis* | | 5 |
| Physical Education | 1 | 1 |
| Physics | 4 | 4 |
| Total | 17 | 17 |

| <i>Junior Year</i> | | |
|---|----|----|
| History of the United States and Pennsylvania | 3 | 3 |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Histology | 4 | |
| Bacteriology | | 4 |
| Bible | 2 | |
| American Government | | 3 |
| Electives | 5 | 4 |
| Total | 17 | 17 |

Senior Year

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

* Students who can devote only two years to college study will be required to include the science courses above marked with an asterisk.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 s.h. including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |
| Practice Teaching in the appropriate field | 6 S. H. |

Secondary Education
Elementary Education
Special Methods
Hygiene

Educational Measurements
Educational Sociology
History of Education
Principles of Education

Visual Education

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Course Requirements for the B.S. Degree in Education

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| Bible | 2 | |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Introduction to Education | | 3 |
| Physical Education | 1 | 1 |
| Electives—Either A or B | | |
| A. For Elementary Field * | | |
| Public School Music | 2 | 2 |
| Physical Science | 3 | 3 |
| Teaching of Reading | | 3 |
| Teaching of Geography | 3 | |
| B. For Secondary Field (any two subjects) | | |
| Science | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |
| Total | 16-18 | 17-18 |

Sophomore Year

| | | |
|--|----|----|
| English Literature | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Electives—Either A or B | | |
| A. For Elementary Field | | |
| Curriculum in Arithmetic | 3 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |
| B. For Secondary Field (elect from fields of interest) | | |
| Modern European History | 2 | 2 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |
| Total | 17 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed.

Junior Year

Semester hours
1st 2d
Sem. Sem.

| | | |
|---|---|---|
| History of the United States and Pennsylvania | 3 | 3 |
| Educational Psychology | 3 | |
| Educational Measurements | | 3 |
| Sociology | 3 | |
| Speech | | 2 |
| Visual Education | | 2 |

Electives—Either A or B

A. For Elementary Field *

| | | |
|-----------------------------|---|---|
| Children's Literature | 3 | |
| Curriculum in Science | | 2 |
| Teaching of English | | 2 |
| Electives | 5 | 3 |

B. For Secondary Field

| | | |
|--|--|---|
| Methods in Secondary Education | | 3 |
| Others selected from field in which student expects to teach | | |

| | | |
|-------------|-----------|-----------|
| Total | <u>17</u> | <u>17</u> |
|-------------|-----------|-----------|

Senior Year

| | | |
|-----------------------------|---|---|
| History of Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| History of Education | | 3 |

Electives—Either A or B

A. For Elementary Field *

| | | |
|--|---|--|
| Principles of Elementary Education | 2 | |
| Practice Teaching | 6 | |

B. For Secondary Field

| | | |
|---|---|--|
| Principles of Secondary Education | 2 | |
| Practice Teaching | 6 | |

| | | |
|-----------------|-----------|-----------|
| Electives | 3 | 9 |
| Total | <u>14</u> | <u>18</u> |

* Students who elect the Elementary Field are required to take the courses as listed.

Department of Business

The Department of Business offers courses as follows :

Four-year: Business Administration and Secretarial Science

Two-year: Secretarial and Medical Secretarial

The purpose of the curricula in Business is to provide a thorough and systematic training in the fundamentals of business, thus giving the student an intelligent understanding of business principles. No student is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural and humanitarian aspects of the world, as well as with science. Therefore, the curricula contain courses in liberal arts, in scientific subjects, and also courses which give adequate training in technical subjects.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

Since thorough training in fundamentals is the aim, no student may omit the foundation courses in economics, economic history, accounting, money and banking, corporation finance, and the like. While no student is allowed to devote his entire time to business subjects, every student has an opportunity, in the last three years, to concentrate his efforts in some special field of business.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in statistics are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, advertising, salesmanship, business organization and management, statistics, and the like. Training in merchandising calls for courses in marketing, merchandising, retailing, and advertising, as well as business law, English, and psychology.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|--|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Bible | 2 | 2 |
| Accounting | 3 | 3 |
| General Psychology | 2 | 2 |
| History of Civilization | 2 | 2 |
| Mathematics (including Business Math.) | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Literature | 3 | 3 |
| Accounting | 3 | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 3 | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the U. S. | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Speech | 2 | |
| Accounting | 3 | |
| Corporation Finance | | 3 |
| Bible | | 2 |
| Electives | 2 | 2 |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Business Statistics | 3 | |
| American Government | | 3 |
| Salesmanship | | 3 |
| Money and Banking | 3 | |
| Electives | 7 | 7 |
| Total | 16 | 16 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent commercial teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of commercial teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

This curriculum complies fully with the Pennsylvania State requirements for commercial teaching in secondary schools, and a Provisional College Certificate is granted by the State to graduates of this course.

The Pennsylvania State Department of Education will grant the Provisional College Certificate upon the completion of the following minimum number of hours in the subjects listed:

| | |
|---|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial and Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Mathematics | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Provisions to meet the professional requirements for a certificate to teach in the public schools of Pennsylvania and neighboring states are made through required courses in the different years and the opportunity to elect courses. See outline of requirements for Pennsylvania Certificate on page 28.

Requirements for the Degree of B.S. in Business Education

| | <i>Semester hours</i> | |
|---------------------------------|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Accounting | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Mathematics of Business | 3 | |
| Introduction to Education | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| | | |
|---------------------------------------|----|----|
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Shorthand | 3 | 3 |
| Accounting | 3 | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial and Office Practice | 2 | 2 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 18 |

| | | |
|---|----|----|
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Educational Psychology | 3 | |
| Methods of Business Education | | 3 |
| Science | 4 | 4 |
| Speech | 2 | |
| Visual Education | | 2 |
| Total | 18 | 18 |

| | | |
|----------------------------------|----|----|
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Principles of Education | 2 | |
| Bible | 2 | 2 |
| Practice Teaching | 6 | |
| American Government | | 3 |
| Electives | 0 | 10 |
| Total | 13 | 18 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

All too often the word "secretary" has in the case of a partially trained person meant one who simply transcribes and allows office work to become a deadening routine. But, on the contrary, a secretary who has adequate cultural, social-business as well as technical training, and who has a vital, gripping interest in what is happening in this complex world has an unexcelled opportunity to become a trusted confidential associate in business.

The demand for properly qualified male stenographers and secretaries is definitely on the increase. Many splendid opportunities for employment await properly trained young men who wish to make stenographic work either their life work, or wish to use it as a stepping stone.

The basic purpose of the curriculum in secretarial science is to provide a thorough cultural and technical training. The first two years may be so arranged with the proper choice of electives that after the completion of two years of work, a student can complete a four-year curriculum without loss of credit in either Business Administration or Business Education, but at the same time receive adequate training in necessary skills for employment at the end of the two-year period.

Those students desiring to complete a four-year course in secretarial science for a B.S. degree are required to take the following courses:

| | |
|--|----------|
| Foreign Language (Spanish recommended) | 12 S. H. |
| Science | 8 S. H. |
| Mathematics | 6 S. H. |
| Business Administration | 24 S. H. |
| History or Sociology | 9 S. H. |

Requirements for the Degree of B.S. in Secretarial Science

| | <i>Semester hours</i> | |
|---|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Accounting | | 3 |
| Mathematics of Business | 3 | |
| Science | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Bible | | 2 |
| Secretarial and Office Practice | 2 | 2 |
| Shorthand | 3 | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 3 | 0 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Bible | 2 | 2 |
| Speech | 2 | |
| Electives | 4 | 6 |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives | 13 | 10 |
| Total | 16 | 16 |

* Students who had had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Requirements for the Two-Year Course in Secretarial Science

| | <i>Semester hours</i> | |
|---------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Mathematics of Business | 3 | |
| Introduction to Accounting | | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English | 3 | 3 |
| Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Intermediate Accounting | 3 | |
| Business Correspondence | | 3 |
| Secretarial and Office Practice | 2 | 2 |
| Principles of Economics | 3 | 3 |
| Electives | 2 | 4 |
| Total | 18 | 18 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

A heavily increasing demand for specially trained persons to act as secretaries for physicians, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. A suggested curriculum is as follows:

| | <i>Semester hours</i> | |
|--|-----------------------|-------------|
| | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | <i>Sem.</i> | <i>Sem.</i> |
| English Composition | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| General Chemistry | 4 | 4 |
| Bible | 2 | 2 |
| General Biology | 4 | 4 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Secretarial and Office Practice | 2 | 2 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Office Nursing Technique | 3 | |
| Medical Terminology | 2 | |
| Medical Secretarial Science | | 2 |
| Psychology | 2 | 2 |
| Bacteriology | | 4 |
| Speech | 2 | |
| Physical Education | 1 | 1 |
| Suggested electives: Social Science, English, Psychology | 3 | 3 |
| Total | 17 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts a three-week Intersession, a six-week Summer Session, and a three-week Post Session.

The Intersession and the Post Session are organized for students who cannot arrange for a six-week Summer Session, and for students who for urgent reasons must devote practically the entire summer to study. During each of these short sessions a student may enroll for one three-semester-hour course. The Intersession closes in time for students to enter the regular Summer Session either at Elizabethtown or at some other institution. It is possible to earn twelve semester hours of credit toward a degree by attending the three sessions.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. These courses may partake of the nature of any of the areas represented in the curricula presented in this catalog depending upon the demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

MR. BYERLY and MISS MARTIN

A. *History and Interpretation*

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b The History of Christian Thought—A study of Christian thought from the second century to the present day, considering those religious leaders who have made outstanding contributions to the Christian tradition.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—The establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the Epistles are studied.

Two hours per week

2 credits

40ab General Bible Doctrine—The entire course will center in the doctrine of redemption. Some of the topics treated are God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week

4 credits

B. Religious Education

10a Principles and Administration of Religious Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in the Church School—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

33ab History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Two hours per week

4 credits

Biology

PROFESSOR CHARLES APGAR, DR. BESSIE APGAR, AND

DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure,

function and life histories of representative animals and plants. It should be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week

Laboratory fee, \$5.00 per semester

8 credits

13a Medical Terminology—This course is designed to acquaint students with the terminology required in case history records, examiner's reports, clinical records, autopsy protocols, insurance forms, and reports required by various relief agencies. While given primarily for medical secretaries, it is recommended as an elective for laboratory technician students. Given in alternate years. Not offered 1950-1951.

Two hours per week

2 credits

21a Office Nursing Technique—This course is designed to acquaint the student with the nursing problems as found in a physician's office. Instruction is given in medical history taking, preparation of patients for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures. Does not count toward a major in biology.

Laboratory fee, \$5.00

Two hours recitation and a minimum of two hours laboratory per week

3 credits

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advance study of plant life.

Laboratory fee, \$5.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

30b Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

31b General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30b

Two hours recitation and a minimum of two hours laboratory per week

3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years. Not offered 1950-1951.

Laboratory fee, \$10.00 depending on cost of materials

Prerequisite: Biology 10a-b

One hour lecture and a minimum of four hours laboratory per week
3 credits

41b Microbiology (Bacteriology)—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histology—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

Business

ASSOCIATE PROFESSOR ESHLEMAN, ASSISTANT PROFESSORS
BUCHER AND KUGLE, MISS HOLLIS, AND MR. WENGER

Accounting

11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use

of journals and ledger; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation; operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week

6 credits

20a Corporation of Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

3 credits

20b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week

3 credits

30a Intermediate Accounting—This course is an advanced study of accounting principles. Special emphasis will be placed upon working papers; financial statements; valuation of assets; funds and reserves, and application of funds. The course study is supplemented by solving related to the above subjects.

Two hours lecture and two hours laboratory per week

3 credits

41b Advanced Accounting—This course follows the general outline of the course in intermediate accounting. Special emphasis will be placed upon advanced study of accounting for partnership organization and liquidation; consignments; receiver's accounts; estates and trusts, and consolidations. Practical problems will be used to supplement the above study.

Two hours lecture and two hours laboratory per week

3 credits

43a Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Two hours lecture and two hours laboratory per week

3 credits

44b Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analyses and considerations, systems of inter-

nal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Business Administration and Business Education

11a Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedure used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as: Calculation and use of percentages, interest, chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

24a Principles of Merchandising—This course considers sales policies and techniques of operation in the field of distribution. Current practices in merchandising and salesmanship are studied and correlated. Specific topics covered include channels of trade, governmental controls and restraints, and the purposes and techniques of the consumer approach in distribution.

Two hours per week

2 credits

25b Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Two hours per week

2 credits

31b Corporation Finance—The aim of this course is to acquire an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

35b Office Management—A study of the policies, systems, practices used to promote the effective utilization of the office functions. Special emphasis will be placed upon organization; office practices; office building and equipment; office personnel and supervision; executive control of office work. Practical problems will be used to supplement the above study.

36b Personnel Administration—Principles and procedures in handling personnel problems, diagnosing organizational stability, building and maintaining work teams, wages and hours, and employee services and programs are presented and discussed. Emphasis is placed upon individual self-realization for maximum labor efficiency and productivity.

Three hours per week

3 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

Economic History of the United States—(Same as History 31a).

Three hours per week

3 credits

40a Money and Banking—This course provides a general introduction to the monetary system, banking and credit institutions and methods of financing.

Three hours per week

3 credits

41a Insurance—A survey of the principles and practices of insurance is made relative to an analysis of fire, casualty and life situations which arise to create needs for insurance. The study includes a consideration of coverages as well as problems of organization, regulation and control of the insurance industry.

Three hours per week

3 credits

42b Salesmanship—This course deals with the principles of personal salesmanship including: preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

43b Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

44b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, skewness, time series, the business cycle, and the like.

Three hours per week

3 credits

46b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships and procedures for the alleviation of tension, alternatives to force, and the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

Secretarial Science

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulation, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$5.00 per semester

Four hours per week

4 credits

14b Medical Secretarial Science—This course is designed to acquaint the students with the principles of medical ethics and medical economics, with organizational plans for payment of medical services, and with specialized duties of the physician's office. Instruction is given in receiving patients, in making appointments, in handling correspondence, in making reports, in filing, billing, and in keeping accounts for physicians.

Two hours per week

2 credits

15a Introduction to Business—The work of this course is designed primarily for students in the commercial teaching curriculum, and consists of lectures, problems, and practical projects which will orient the student in the field of commercial teaching. Teaching procedures will be stressed.

Three hours per week

3 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$5.00 per semester

Three hours per week

2 credits

23ab Advanced Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

25ab Secretarial and Office Practice—Secretarial duties common to all lines of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises, the student is enabled to deal intelligently and efficiently with everyday business problems. The duties and the personal qualifications of an office worker are considered. Special attention is given to the handling of outgoing and incoming mail, filing, editing, and proof-reading, the duties of a receptionist, itineraries, the transportation of goods, the study of business ethics, and the use of reference books, as well as practical work in interviewing. There is instruc-

tion and practice also in the use of modern office machines, such as the Comptometer, the Monroe, the Sundstrand, the Burroughs, Friden's, stencil and liquid duplicators, mineoscope, Ediphone, electric typewriters, and PBX.

Fee, \$4.00 per semester

One hour recitation and two hours laboratory per week

4 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

Methods in Business Education—Same as Education 34b.

43b Cooperative Office Training—This is a laboratory course designed to develop initiative on the part of the secretary. Whenever possible, the student will be given the opportunity to obtain part-time service in a business or professional office.

Eight hours per week

4 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Chemistry—This course aims to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the metals during the second semester.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week

5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00 per semester

Three hours recitation and six hours laboratory per week

5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic com-

pounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week 8 credits

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00 per semester

Two hours lecture and a minimum of eight hours laboratory per week 5 credits

44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week 8 credits

12a Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week 4 credits

Education

PROFESSORS BUCHER, APGAR, ASSOCIATE PROFESSORS HOOVER AND KILHEFNER, AND MR. BOOK

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week 3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from

the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week

4 credits

12ab Fine Art-Oil Painting—This course is planned to develop skill and appreciation for landscape, portrait and still life.

Two to four hours per week

4 credits

13ab Public School Music—This course aims to help the prospective teacher in the elementary school to sing with good intonation, quality, and interpretation; to acquire a representative repertoire of rote songs; to master tonal and rhythmic dictation problems; to sing at sight; and to master elementary theory (clefs, keys, meter, etc.).

Two hours per week

4 credits

14b Teaching of Reading—This course includes aims, materials and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied. Projects, activity units, and demonstrations are used to supply worthwhile experiences. Diagnosis of reading difficulties is followed by a study of remedial measures. Basic and supplementary textbooks are evaluated.

Three hours per week

3 credits

15a Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment and aims to coordinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.

Three hours per week

3 credits

21a Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

25b Teaching of Secondary Mathematics—This course begins with the study of The Slide Rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$2.00 per semester

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31b Methods of Secondary Education—This course is designed to prepare students for practice teaching. It includes a study of the fundamental problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and measuring outcomes.

Three hours per week

3 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course.

Fee, \$4.00

Two hours per week

2 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the commercial subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35b Teaching of English—This course includes a study of the objectives, content and methods of teaching language, composition,

grammar, and other English work in the elementary school. Teaching of poetry and other literature for appreciation is also stressed.

Two hours per week

2 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and sufficient knowledge of statistics to use them intelligently.

Fee, \$3.00

Three hours per week

3 credits

40b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

42a Principles of Secondary Education—The large phases of this course consist of the philosophy of education; the bases of education, biological, psychological, sociological, and historical; and American educational practices including administrative organization, individual differences, and present trends and problems.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools. Special attention is given to lesson plans, classroom technique, discipline, and measuring results. Conference discussions are held at least twice a week. This course must be taken parallel with either Education 41a or 42a.

(The student teacher is required to provide for his own transportation)

Fee, \$25.00

Six hours per week

6 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education. May be applied toward permanent certification.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN,
AND MRS. HEILMAN

20ab Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences constitutes the main aspects of this course.

Three hours per week

6 credits

22ab English Literature—This is an historical survey of English literature from Beowulf to Kipling. Illustrative readings in and outside the classroom constitute an important part of this course.

Three hours per week

6 credits

25a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

30a The Romantic Movement—The decadence of Classicism, the beginnings of Romanticism, the chief characteristics of the Romantic Movement, the influence of Rousseau, and a discussion of Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley comprise the main phases of this course.

Two hours per week

4 credits

31a American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

2 credits

32b Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Three hours per week

3 credits

33b The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English is made.

Two hours per week

2 credits

34a Argumentation—Lectures on the principles of argumentation and on the theory and practice of debating are presented. Practice in various types of debating is provided for each student.

Two hours per week

2 credits

35b Victorian Poetry—Backgrounds of the period are presented. The course emphasizes Tennyson, Browning, and other authors.

Two hours per week

2 credits

36b The English Essay—The study of a comprehensive collection of essays, both British and American, including translations from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Three hours per week

3 credits

37a Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fiction and non-fiction. A study of illustrators and illustration for children and a history of writing for children round out the course. This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative read-

ing of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

40ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Two hours per week

4 credits

42a Contemporary Drama—This course includes masterpieces of American, British, and Continental drama excluding the plays of Shakespeare.

Three hours per week

3 credits

43b English Workshop—Designed for secondary school teachers, the workshop is organized to meet the requests of the members of the group. Methods and procedures for vitalized teaching of English fundamentals are considered as well as procedures for dramatics, speech activities, student publications, and class projects.

Three hours per week

3 credits

History and Political Science

ASSOCIATE PROFESSOR HELLERICH

A. History

10ab History of Civilization—This course is a brief survey of the major civilizations from ancient times to the beginning of the modern period. Social, cultural, religious, political and economic aspects are considered. Required of all freshmen in both semesters.

Two hours per week

4 credits

20ab Modern European History—This course offers a survey of the major political, economic, social and cultural developments in Europe from 1500 to 1914. Special attention is given to some of the larger movements.

Two hours per week

4 credits

23b Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.
Three hours per week *3 credits*

33a History of Pennsylvania—This course is a study of the political, economic, social and cultural development of Pennsylvania intended to acquaint the student with the basic movements in the history of Pennsylvania.
Three hours per week *3 credits*

34b Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.
Three hours per week *3 credits*

40a Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States. To be given in alternate years.
Three hours per week *3 credits*

41b Latin American History—This course surveys the major historical developments in the Latin American nations from the age of discovery to the present time. To be given in alternate years.
Three hours per week *3 credits*

43b Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period from 1914 to the present. Special emphasis is placed on North America and Europe; a less detailed study is made of South America, the Pacific area, Asia and Africa. Political and economic aspects of recent history provide the fundamentals of this survey. To be given in alternate years.
Three hours per week *3 credits*

B. Political Science

42b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government, but with some consideration of Pennsylvania state and local government.
Three hours per week *3 credits*

44a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.
Three hours per week *3 credits*

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Latin

10a-b Virgil—The *Æneid* may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.

Three hours per week

6 credits

20ab Cicero—*De Senectute*, *De Amicitia*; Pliny—*Letters*; Ovid—*Metamorphoses*.

Three hours per week

6 credits

30ab Horace—*Odes* and *Epodes*; Plautus and Terence—*Selected plays*.

Three hours per week

6 credits

40ab Livy—*Books I and XXI*; Tacitus—*Agricola* and *Germania*; Suetonius—*Selections*.

Three hours per week

6 credits

Greek

10b This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the connected narrative of *Zenophon's Anabasis* intelligently and with pleasure.

Three hours per week

6 credits

Esperanto*

What is Esperanto and who uses it? Esperanto is an international language and much easier to learn than the average national language. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problem of international understanding.

Grammar, reading, and above all conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed.

Three hours per week

3 credits

* In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

French

10a-b Elementary Course—This course is designed for students beginning French in college. Grammar, reading, and dictation are stressed. Does not count toward a major in French.

Three hours per week

6 credits

20ab Intermediate Course—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

31ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

40ab Nineteenth Century French Literature—Mme. de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.

Three hours per week

6 credits

41ab French Conversation and Advanced Composition—This course is open to advanced students of French, and is especially recommended for prospective teachers. Attention will be given to the practical application of modern language methodology to specific cases as well as practice in conversation and prose composition.

(Offered if demand warrants)

Three hours per week

6 credits

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and reading of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

31ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, and Schiller.

Three hours per week

6 credits

40ab German Literature Since Goethe—The works of Heine, Grillparzer, Freytag, and Hauptmann will receive particular attention.

Three hours per week

6 credits

Spanish

10a-b Elementary Course—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Intermediate Course—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Literature—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

Mathematics

ASSOCIATE PROFESSOR HEILMAN

10a *Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics or those who need review in such areas, and covers the basic principles of all the courses which should be offered as prerequisites for college algebra. This course cannot be used as credit toward a major in mathematics.

Three hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

* Does not count toward a major.

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Plane Geometry and Algebra

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.

Three hours per week

3 credits

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisites: Mathematics 20a

Three hours per week

3 credits

23b Theory of Equations—This course continues the work in algebra with emphasis on such topics as, theory of equations, complex numbers, determinants and matrices, etc., including applications. A knowledge of analytic Geometry is advisable.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

25a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces the essential topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

(Offered if demand warrants)

Three hours per week

3 credits

Teaching of Secondary Mathematics—Same as Education 25b.

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisites: Mathematics 30a

Three hours per week

3 credits

41b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

(Offered if demand warrants)

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

42a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Mathematics 11a and 12b. Fee, \$2.00

Three hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, AND MR. HERR

Students may elect 20 semester hours credit in music toward the B.A. degree. Piano and voice with one lesson per week and with a *minimum* of 5 hours practice count for one semester hour credit per year. Chorus, glee club, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisers during registration week. All students who desire credit in music should be able to sing or play at sight a selection of hymn or folk song difficulty, and be able to do the work of the preparatory course in piano and voice.

Students desiring credit for practical music in excess of 2 semester hours shall match such credit in practical music with an equal number of semester hours in theory, history, or appreciation of music.

A. Technic of Musical Performance

Piano

Preparatory Course—For beginners such material as Presser's *Beginners' Book* and Kohler's *Practical Method* are used, followed by Schmitt's *Preparatory Exercises*; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

Five hours per week in practice

No credit

10ab Scales and Arpeggios—Czerny *Studies* Op. 299, two- and three-part inventions by Bach, sonatinas by Kullak, Clementi, Haydn, Mozart, and others are presented.

Five hours per week in practice

1 credit

20ab Advanced Scale Work and Arpeggios—Cramer's Études, Bach's Well-Tempered Clavichord, sonatas by Mozart and Beethoven, compositions from the Romantic and Modern School comprise the work of this year.

Five hours per week in practice

1 credit

30ab Czerny's Studies, Op. 740, Chopin's Études, compositions of Grieg, Schumann, Brahms, Schubert, and modern composers are covered in this course.

Five hours per week in practice

1 credit

40ab Clementi Gradus ad Parnassum, concertos by Mendelssohn, Chopin, Grieg, and other modern composers are studied.

Five hours per week in practice

1 credit

Voice

Preparatory Course—This course aims to give the beginner in voice practical experience in correct breath control, vowel and consonant formation, tone placing, phrasing, and singing easy songs at sight.

Five hours per week in practice

No credit

10ab Proper breath control, principles of enunciation and pronunciation as applied to singing are developed together with the development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpeggii, and embellishments is given. Emphasis is placed on correct tone quality, and interpretation of songs of medium difficulty.

Five hours per week in practice

1 credit

21ab Breath control, tone placement and phrasing are developed. A study of easy oratorio solos and operatic airs is made. Several art songs from the classics (in Italian, German, or French) are studied. The course offers ensemble experience.

Five hours per week in practice

1 credit

30ab Vocal work in agility, endurance, diction, and interpretation is continued. Ensemble singing is done from standard operas, oratorios, or cantatas along with more difficult songs from classic and modern composers.

Five hours per week in practice

1 credit

40ab This course presents a comprehensive repertoire of standard song literature and offers experience in singing a complete rôle from a standard opera or oratorio.

Five hours per week in practice

1 credit

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

Requisites for admission to the choir:

Proper intonation and voice quality.

Ability to sing a voice part, e. g., second soprano.

Ability to sing a simple hymn or folk song at sight.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by such composers as Bach, Handel, Palestrina, Tschaiakowsky, Dett, and Cain. This program is presented in various churches.

Each school year the choir will present a cantata or an opera.

The work of the choir consists of an unaccompanied sacred choral program such as "God the Omnipotent" 16A, "The Greatest of These" 16A, "Life of Christ" 16A, "We Must Walk by Faith"; an unaccompanied secular choral program such as "The Seasons" 16CH; an opera such as "Mikado," "Martha"; an oratorio such as "The Holy City," "Elijah," "The Messiah"; or a cantata such as "Belshazzar's Feast," "The Legend of Don Munio."

Two hours per week

1 credit

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses, 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the two semester hour per year credit level.

B. *Appreciation and History of Music*

10ab Appreciation of Music—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening; to perform and experiment with a variety of forms of vocal and instrumental music.

Two hours per week

4 credits

42ab History of Music—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich

a student's ability to appreciate, interpret, evaluate and compose music through studying a variety of music and famous musicians.

Prerequisite: Music 10ab

Two hours per week

4 credits

C. Theory of Music

13ab Elementary Theory, Ear Training, Dictation, and Sight Singing—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms comprise the work of this course.

Two hours per week

4 credits

23ab Intermediate Ear Training, Sight Singing and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" by Mozart. Singing of simple melodies; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases are included.

Prerequisite: Music 13ab

Two hours per week

4 credits

24ab Aural, Written, and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; compositions in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four-voice harmony and free piano style are considered.

Prerequisite: Music 13ab

Two hours per week

4 credits

33ab Aural, Written, and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period comprise the work of this course.

Prerequisite: Music 24ab

Two hours per week

4 credits

D. Orchestra

Any student who is able to play an instrument with reasonable facility is eligible to membership in this organization. Instruction in instrumental music of a wholesome recreational type and of high cultural value will be offered. It is the purpose of the instructor to articulate music of varying degrees of difficulty so that the less-experienced student and the more advanced student may be able to play in an ensemble. This activity meets a three-fold purpose, (1) to develop a permanent interest in and an appreciation for music of leading composers, (2) to provide training that will ensure wholesome leisure-time activity after the student leaves college, and (3) to provide him with an opportunity to support his Alma Mater in a representative capacity.

Two hours per week

1 credit

Philosophy and Psychology

PROFESSORS BUCHER AND SCHLOSSER, AND ASSOCIATE PROFESSOR KILHEFNER

10ab General Psychology—This course is an introduction to the study of human behavior. A standard basic text will be used, supplemented by lectures, discussions, observations, and reports.

Two hours per week

4 credits

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Three hours per week. Laboratory fee, \$3.00

3 credits

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

30a Abnormal Psychology—A study of behavior disorders, including a consideration of psycho-analytic as well as more conventional interpretations, and of the social aspects of abnormal behavior. Emphasis will be placed upon the usual neuroses and psychoses as they relate to mental hygiene.

Three hours per week

3 credits

Social Psychology—See Sociology 20a.

Educational Psychology—See Education 30a.

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

42b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Physical Education and Health

MR. HERR, MR. DODD, AND MR. VON NIEDA

Student Health Program

Health is a primary objective of modern education. The maintenance of good health is accepted as one of the seven cardinal principles of education.

The Educational Policies Commission has stated: "An educated person knows the basic facts concerning health and disease . . . works to improve his own health and that of his dependents . . . and works to improve community health."

Elizabethtown College does all in its power to safeguard the health of its students. This is accomplished through courses in physical education and hygiene, detection of incipient diseases, recommendation for medical treatment of acute disease and the maintenance of hygienic living conditions. A detailed statement of administrative policies for the health program is found under "Courses of Instruction" Physical Education.

Basic Philosophy and Administrative Principles

Maintenance of good health is accepted as a cardinal principle in education.

The College aims to give implementation to this principle through the following channels:

- a. accurate, dependable and thorough examinations of all students annually;
- b. professional advice and instruction concerning physical, mental health, and social adjustment, through conference and classes;
- c. students facing the probability of serious illness directed to the professional medical service of their choice;
- d. close cooperative relations with the family physician avoiding any semblance of competition with the family physician;
- e. an adequate program of intramural and intercollegiate sports.

All students are required to pass a satisfactory health examination annually before they are admitted to Elizabethtown College. This examination shall be at the expense of the student.

A report of this examination shall be supplied on forms provided by the College and shall be sent by the examining physician directly to the Dean of Instruction. This report shall be regarded as part of the data supplied upon which the Committee on Admissions and Personnel will base their decision as to whether or not said student shall be admitted.

This examination requirement shall also apply to all upper classmen annually before the opening of college or before the semester for which they plan to enroll.

After the student has been admitted, the College physician will give, at no expense to the student, periodic follow-up examinations to any students whose health or academic record indicates the need for a check-up.

Any student who has an illness which, in the mind of the physician in charge, may extend over more than two or three days, will be returned to his home or will be taken to a hospital as the case may warrant.

Although no attempt is made to choose a physician for a student, careful instructions are given covering the bases on which the student should himself make such a choice.

The College is not responsible for the care of students injured in athletic training or competition.

All health records are kept in strict confidence, open only to the student, the College physician, the director of physical education, and the dean in charge.

An effort is made to integrate the entire program of health with the academic, social and spiritual life of the student.

The decision as to whether or not any individual is physically able to play in a game or practice rests with the physician who administers the annual physical examination.

As a general procedure the administrative officer of the health service, the Dean of Men, Dean of Women, Director of Physical Education, or the college physician, in cooperation with the student, whenever feasible, will notify parents of serious defects or impairments. In all hospital cases of serious illness or accidents, parents, guardian or nearest kin will be notified.

The desired health-value outcomes of the department of physical education are:

- a. physical and organic development and maintenance;
- b. high standards of conduct, social, moral and emotional;
- c. knowledge and appreciation of the "why" of physical exercise;
- d. enjoyment and pleasurable states of mind through team games; and
- e. development of game and hobby skills sufficient for the present and the future in which instruction and competition increase degree of value.

More specifically, the aim of the department of physical education is to organize and direct various forms of motor activities which will assist the student in gaining corrective, educational, and hygienic results from properly regulated exercise, games and athletics, and in training the individual in leisure-time recreation which may enable him to maintain health after graduation.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities: handball, volleyball, soccer, basketball, hiking, tennis, baseball, softball, speedball, and natural and individual gymnastics.

To further the advantages offered to all students an intra-mural program has been undertaken with the aim of getting each student actively engaged in some form of athletic competition. Physical education is required of all freshmen and sophomores, unless an excuse is recommended by the college physician and the physical director.

All students are considered to have permission to participate in competitive and intercollegiate sports unless otherwise instructed by parent or guardian.

The aim of the department is to organize and direct various forms of motor activities which will assist the student in gaining corrective, educational, and hygienic results from properly regulated exercise, games and athletics, and in training the individual

in leisure-time recreation which may enable him to maintain health after graduation.*

Both men and women students are required to wear regulation gym suits and shoes.

10ab Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of freshmen.

Two hours per week

2 credits

20ab Physical Education—This course calls for two hours a week in open air or gymnastic work. Required of sophomores.

Two hours per week

2 credits

22ab Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school-child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week

4 credits

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

ASSOCIATE PROFESSOR HEILMAN AND ASSISTANT

10b Physical Science—This survey course in Physical Science traces the development of Astronomy, Physics and Chemistry from the early days of their study, with experiments based on those of the early scientists who first made the discoveries. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will

* An annual physical examination is required of all students.

be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and a minimum of two hours laboratory 8 credits

Sociology

ASSOCIATE PROFESSORS KILHEFNER AND ESHLEMAN

10b Introduction to Sociology—This is the study of culture, social change, and social institutions. This is a prerequisite for all other sociology courses.

Three hours per week

3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

21b Social Problems—This course presents an analysis of the various types of personal and social disorganization, such as juvenile delinquency, ill health, unemployment, drug addiction, and crime. It also presents solutions for reconstruction of society. This is a prerequisite for 40b.

Three hours per week

3 credits

31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

32b Urban Sociology—The present basic social patterns which have emanated from modern urban culture are traced and analyzed.

Three hours per week

3 credits

40b Criminology—This is an analysis of the causes, processes, treatment, and prevention of criminal conduct.

Three hours per week

3 credits

41a Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

43b The Family—The chief problems center in courtship and marriage adjustments, husband-wife types, marriage prediction scales, and parent-child relations.

Three hours per week

3 credits

Educational Sociology—Same as Education 46a.

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of library, the gymnasium, the athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, debating, enrollment, furnished rooms, limited use of infirmary, and board exclusive of Thanksgiving, Christmas and Easter vacations. This fee amounts to \$750.00.

Day Students

The expenses for a student attending College from his own home are \$400.00.

Payment of Bills

The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$187.50 | \$100.00 |
| On or before December 1 | 187.50 | 100.00 |
| On or before February 1 | 187.50 | 100.00 |
| On or before April 1 | 187.50 | 100.00 |

The bills may vary from the stated amounts in certain instances because of the laboratory charges and because of special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store bills, and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

The tuition charge for less than 10 and more than 18 hours per week is \$12.50 per semester hour when students take work with regular classes.

A charge of \$5.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Credits for advanced standing. For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$8.75 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$15.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities. It also gives each graduate a life membership in the Alumni Association since each will have had paid the required \$20.00 fee.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarter's Charge</i> |
|---|---|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson in voice or piano per week per semester is \$24.00. A piano rental fee of \$5.00 per semester is charged. Persons who study only piano or voice are required to pay a registration fee of \$1.00 per semester.

Upon graduation, or if a student leaves the institution before graduation, he is entitled to one transcript of his academic credit. A fee of \$1.00 is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a general breakage, maintenance and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage, damage, and replacements.

A room reservation fee of \$5.00 is required of all applicants desiring rooms. A registration fee of \$10.00 is required of all applicants for admission. These fees are credited to the student's account. They are not refunded in case of cancellation of application. However, they may be transferred to apply to a later year. Rooms are reserved for the college year. Students are expected not to change residence during the year for any reason except withdrawal from college.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing occasionally to serve as ushers and guides.

Scholarships

Elizabethtown College Scholarships

The amount of this scholarship ranges from \$300.00 to \$400.00 distributed over four academic years. A student to be eligible must be graduated in the highest fifth of his class.

One such scholarship is given annually to each graduating class on the basis of one for each 25 students or fraction thereof. The scholarship is awarded to the first eligible student who enrolls and files a written application.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers a limited number of scholarships to ministers and missionaries and their children.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at

the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Business Manager of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their costs. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Business Manager of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who makes the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, has provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$10-award for outstanding journalistic writing will be given yearly to the student doing superior news reporting and feature articles for the current school year.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Each student is required to furnish the following articles for his room: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type. Permission for use of any electrical equipment, other than lamps, must be secured through the office of the respective Dean.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bed linens will be laundered by the College free of charge. Only single size bed sheets will be accepted by the laundry.*

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

* The College reserves the right to discontinue all laundry service upon two weeks' notice.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extra-curricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to him. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Each dormitory and day students are represented by two members nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

International Relations

The purpose of this club is to strengthen the mutual relations between Europe and this country and the rest of the world as far as all the branches of our civilization are concerned—language, music, art, science—and that helps us to appreciate man in various countries and to avoid wars.

Comerciantes

This is an organization of students enrolled in the Commercial, Business Administration or Secretarial courses. Its purposes are to promote interest in the business world and in the study of Commercial subjects; to encourage a social spirit by offering opportunities for wholesome social contact; and to become familiar with modern progressive business methods and systems, endeavoring by such means to raise and maintain a higher standard of training for business.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are

selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some 50 acres on which are found a large lake, baseball diamonds, a soccer field, and all-weather tennis courts. These most adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and women's day student room.

Rider Memorial Hall

During January, 1905, the trustees decided to erect a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906 as Memorial Hall. On the first floor are located the college Store and a recreation room. Faculty offices, a music studio and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third large college building was dedicated. This is a 3-story brick building. The first floor contains four apartments equipped with modern conveniences and adapted to small families. The second and third floors are used as women's dormitories.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a large brick science building. The first floor contains two large laboratories, one large lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with adequate laboratory furniture and fixtures.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the

College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The size of the floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$12,000 has been contributed by alumni and friends of the college.

Dwellings

Eight dwellings are located on the campus and furnish residence to members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 20,000.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

A fund amounting to \$500, known as the "John H. Espenshade Physical Education Fund" was established in the memory of John H. Espenshade, Class of 1939, who gave his life in Italy in 1943, during World War II. This fund was established by his sister and brother, Jane Espenshade Murray and Eby C. Espenshade, '35, to provide books for the Physical Education department.

The library regularly receives more than 150 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the College campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the campus near the baseball field. Lake Placida offers opportunity for ice skating. With the trees and shrubbery planted around the shore, the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the college or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1950-1951

President, ELMER ESHLEMAN, '24 Elizabethtown, Pa.
Vice-President, ANNA CARPER, '41 Palmyra, Pa.
Secretary, EBY C. ESPENSHADE, '35 Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 Elizabethtown, Pa.

Cumberland Valley

President, SARA CONNER ENGLE, '25 Waynesboro, Pa.
Vice-President, CORA OELLIG, '31 Greencastle, Pa.
Secretary-Treasurer, MAUDE BENEDICT, '24 Waynesboro, Pa.

Harrisburg

President, RICHARD HIVNER, '49 Steelton, Pa.
Vice-President, DAVID J. MARKEY, '47 Carlisle, Pa.
Secretary-Treasurer, HELEN OTT GROSS, '36 Highspire, Pa.
Asst. Secretary-Treasurer, MARY BROWN REBER, '49 Harrisburg, Pa.

Juniata Valley

President, OLIVE K. JAMISON, '34 McAlisterville, Pa.
Vice-President, LUKE H. BUFFENMYER, '37 Newport, Pa.
Secretary-Treasurer, DOROTHY LAUVER CLECK, x-'44 Mifflin, Pa.

Lancaster

President, MELVIN H. BRUBAKER, '27 Lititz, Pa.
Vice-President, JOHN HERSHEY, '16 Lititz, Pa.
Secretary, MARIAN GEIST FUHRMAN, '30 Rothsville, Pa.
Treasurer, DONALD NEISER, '46 Lancaster, Pa.

Lebanon Valley

President, RAY KURTZ, '32 Richland, Pa.
Vice-President, ANNA CARPER, '41 Palmyra, Pa.
Secretary-Treasurer, AMY BREIDENSTINE STERNER, x-'34 .. Myerstown, Pa.

Philadelphia

| | |
|---|-------------------|
| <i>President</i> , JAY ESHLEMAN, x-'32 | Philadelphia, Pa. |
| <i>Vice-President</i> , JOHN SPEIDEL, '41 | Rosemont, Pa. |
| <i>Secretary-Treasurer</i> , LORRAINE JAMIESON, x-'35 | Camden, N. J. |

Schuylkill Valley

| | |
|---|-----------------|
| <i>President</i> , DAVID H. MARKEY, '23 | Reading, Pa. |
| <i>Vice-President</i> , ELLIS E. REBER, '30 | Reading, Pa. |
| <i>Secretary-Treasurer</i> , GRACE REBER RISSE, '38 | Mohrsville, Pa. |

York

| | |
|---|----------------------------|
| <i>President</i> , HELEN REBERT, '48 | R. D. 2, Spring Grove, Pa. |
| <i>Vice-President</i> , WILBUR CASSEL, '29 | York Springs, Pa. |
| <i>Secretary-Treasurer</i> , JANICE ANDERSON, '50 | York, Pa. |

Elgin-Chicago

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| <i>President</i> , SAMUEL MYERS, '49 | Chicago, Ill. |
| <i>Secretary-Treasurer</i> , MILDRED GROFF LONG, x-'51 | Chicago, Ill. |

The Alumni Council

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| <i>Chairman</i> , ELMER ESHLEMAN, '24 | Elizabethtown, Pa. |
| <i>Vice-Chairman</i> , ANNA CARPER, '41 | Palmyra, Pa. |
| <i>Secretary</i> , EBY C. ESPENSHADE, '35 | Elizabethtown, Pa. |
| <i>Treasurer</i> , J. W. KETTERING, '23 | Elizabethtown, Pa. |
| ANNA BULL GROFF, '27 | Upper Darby, Pa. |
| HENRY H. HACKMAN, '31 | Manheim, Pa. |
| A. STAUFFER CURRY, '35 | Washington, D. C. |
| L. ANNA SCHWENK, '22 | Carlisle, Pa. |
| BEATRICE M. MYERS, '40 | Hanover, Pa. |
| HIRAM J. FRYSSINGER, '29 | Harrisburg, Pa. |
| ANNA K. MILLER, '27 | Lititz, Pa. |
| JESSE D. REBER, '32 | Harrisburg, Pa. |
| OLIVE K. JAMISON, '34 | McAlisterville, Pa. |
| JAMES LINTON, '38 | Sharon Hill, Pa. |

Commencement

Monday, May 29, 1950

Address: Fred P. Corson, D.D., LL.D.

Bishop, The Methodist Church
Philadelphia, Pennsylvania

Honorary Degrees

H. H. NYE, Doctor of Divinity

N. VOLNEY LUDWICK, Doctor of Science

Degrees in Course

Bachelor of Arts

| | |
|--|----------------------|
| MARK BARTMAN | Harrisburg, Pa. |
| DONALD EUGENE BOHRER | York, Pa. |
| *PAUL J. BOLTZ | Elizabethtown, Pa. |
| ARTHUR M. BOWSER | Glen Rock, Pa. |
| JESSE H. BROWN | Brownstown, Pa. |
| *RICHARD D. BRUBAKER | Mt. Joy, Pa. |
| †WILLIAM DAVIS | Marietta, Pa. |
| HARRY B. EARLIART | Manheim, Pa. |
| IRA G. FLOYD | Elizabethtown, Pa. |
| ROY Y. FORNEY, JR. | Florin, Pa. |
| EVELYN LENTZ FRANTZ | Lebanon, Pa. |
| J. MORGAN FRANTZ | Lebanon, Pa. |
| FREDERICK LIDDLE GANTZ | Lebanon, Pa. |
| *ROBERT MUIR GRAHAM | Philadelphia, Pa. |
| ZIEGLER HEILMAN | Elizabethtown, Pa. |
| JOHN MERVIN HESS | Marietta, Pa. |
| ROBERT A. HESS | Mt. Joy, Pa. |
| NEAL G. HOLABAUGH | Middletown, Pa. |
| DONALD F. HURSH | Shippensburg, Pa. |
| CHARLES R. JORDAN | Harrisburg, Pa. |
| WARREN S. KISSINGER | Akron, Pa. |
| JOHN CHRISTIAN LICHTY | Paradise, Pa. |
| *CARL LIGGIO | New York City, N. Y. |
| JOSEPH M. LONG | Palmyra, Pa. |
| MATTHEW MILLER MEYER | Lebanon, Pa. |
| JAMES FRANKLIN MORT | Mt. Joy, Pa. |
| ROBERT F. NISSLEY | Elizabethtown, Pa. |
| *PAUL CARVELLE RAFFENSPERGER, JR. | Harrisburg, Pa. |
| *MARY MARGARET ROHRBAUGH | Harrisburg, Pa. |
| *JOHN A. SAUERS, JR. | Enola, Pa. |
| MARIE SCHROYER | Hopwood, Pa. |
| ROBERT LAMARR SHULTZ | Lancaster, Pa. |
| *DAVID K. SNAVELY | Landisville, Pa. |

* Candidates for degrees at end of summer session.

† Graduate with "Cum Laude" distinction.

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|-----------------------|------------------------|
| *EDITH M. SNYDER | Harrisburg, Pa. |
| RAY G. SNYDER | Mt. Joy, Pa. |
| *H. ROBERT STEHMAN | Salunga, Pa. |
| HARTMUT VON HENTIG | Partenkirchen, Germany |
| CLYDE E. WEAVER | East Petersburg, Pa. |
| JAMES JOSEPH WHITACRE | Ridgeley, W. Va. |

Bachelor of Science

| | |
|-----------------------------|------------------------|
| JOHN EUGENE BERGER | Elizabethtown, Pa. |
| EDWARD HOOPES COOK, JR. | New Cumberland, Pa. |
| MILLET RODGER DEANGLES, JR. | Binghamton, N. Y. |
| *STANLEY DIETRICH | Elizabethtown, Pa. |
| HAROLD JONES EBERSOLE | Hummelstown, Pa. |
| ERNEST D. GANZ | New York City, N. Y. |
| MIRIAM O. HERSHNER | York, Pa. |
| *RICHARD R. HOOPES | Elizabethtown, Pa. |
| *WILBUR H. HORNAFIUS, JR. | Elizabethtown, Pa. |
| NEWTON EMERSON KENDIG | Elizabethtown, Pa. |
| KARL KENNETH KOLVA | Halifax, Pa. |
| CARL STARE LANDIS | Elizabethtown, Pa. |
| GLENN W. MCCORMICK | Elizabethtown, Pa. |
| JACK DEVER PRIEST | Enola, Pa. |
| CHARLES F. SHAFFER | Elizabethtown, Pa. |
| JESSE FREDERICK SHEETZ | Elizabethtown, Pa. |
| ARTHUR ROBERT TUCKER | Jackson Heights, N. Y. |
| GERALD L. WEAVER | Manheim, Pa. |
| RALPH L. WEIRICH, JR. | Middletown, Pa. |
| *CHARLES R. WELLS | Elizabethtown, Pa. |
| ELMO G. WINGER | Grantham, Pa. |
| SIMON L. ZIMMERMAN | Columbia, Pa. |

Bachelor of Science in Business Administration

| | |
|------------------------------|---------------------|
| GEORGE L. BEANE, JR. | New Cumberland, Pa. |
| †EDGAR THOMAS BITTING | Marysville, Pa. |
| *GEORGE EDWARD BRENNEMAN | Elizabethtown, Pa. |
| JOSEPH VICTOR BROWN | Elizabethtown, Pa. |
| *WILBUR W. BUCHER | Lancaster, Pa. |
| *JUNIOR Z. DART | Elizabethtown, Pa. |
| HARRY K. FOREMAN | Elizabethtown, Pa. |
| DONALD J. GIANNELLI | Harrisburg, Pa. |
| KENNETH MERRILL GINGRICH | Oakland Mills, Pa. |
| C. BERNARD GRISSINGER | Mt. Joy, Pa. |
| WILLIAM R. HELM | Elizabethtown, Pa. |
| JOHN H. HERR, JR. | Salunga, Pa. |
| *JOHN ROBERT HITZ | Harrisburg, Pa. |
| DONALD HARPER HIVNER | Steelton, Pa. |
| WILLIAM E. KELLER, JR. | Harrisburg, Pa. |
| NAVIN DIEHL MCWILLIAMS, JR. | York, Pa. |
| EUGENE H. MILLER | York, Pa. |
| WILLIAM ROY MOOSE | Elizabethtown, Pa. |
| *RUSSELL RAYMOND PETERS, JR. | Lebanon, Pa. |
| JAMES WILLIAM ROBERTS | Mt. Joy, Pa. |
| PRESTON E. ROHRBAUGH | York, Pa. |

* Candidates for degrees at end of summer session.

† Graduate with "Cum Laude" distinction.

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|-------------------------------|--------------------|
| MILTON H. ROWE, JR. | Middletown, Pa. |
| HOWARD WRIGHT SEEDS, JR. | Elizabethtown, Pa. |
| FREDERICK E. SNYDER | Hanover, Pa. |
| *LEROY TRUPE | Ephrata, Pa. |
| FRANK G. WITMAN | Morgantown, Pa. |

Bachelor of Science in Business Education

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|----------------------------|--------------------|
| *CLYDE V. BRINSER | Middletown, Pa. |
| GALEN B. FAHNESTOCK | Elizabethtown, Pa. |
| *JACK H. FRANK | Bainbridge, Pa. |
| *LEON E. HENISE | York, Pa. |
| *DONALD RAY KREBS | Glen Rock, Pa. |
| *JUSTINE LEONA LAWVER | Biglerville, Pa. |
| *DONALD F. LEONHARD | Middletown, Pa. |

Bachelor of Science in Elementary Education

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| JANICE IRENE ANDERSON | York, Pa. |
| †VELMA MARIE ELLENBERGER | Harrisburg Pa. |
| MEGAN HARRIES | York, Pa. |
| JEAN GRUBB HERR | Elizabethtown, Pa. |
| *SARA H. HUGHES | Harleysville, Pa. |
| ARLENE SHAFFER KENNEDY | New Oxford, Pa. |
| *ARLENE C. KISSLAK | Johnstown, Pa. |
| JOAN MARIE MARTIN | Elizabethtown, Pa. |
| OLGA LARUE MONN | Greencastle, Pa. |
| LOLA CLEONE REESE | Tyrone, Pa. |
| *MELBA J. RIGLEY | Uniontown, Pa. |
| GRETCHEN LOU SHERMAN | McVeytown, Pa. |
| GLADYS ARLENE STEHMAN | Lititz, Pa. |
| ARDYCE MERILYN TROUT | Felton, Pa. |
| FLORENCE C. WOODWARD | Harrisburg, Pa. |

*Candidates for degrees at end of summer session.

† Graduate with "Cum Laude" distinction.

Register of Students

1950-1951

Seniors

Men

| | | | |
|-----------------------|------|----------------|--|
| ARMOLD, ROY | B.S. | Bus. Admin. |Maytown, Pa. |
| BAUKNIGHT, I. JEROME | B.S. | Science |17 Race St., Wilkes-Barre, Pa. |
| BECKER, EARL | B.S. | Bus. Admin. |139 Grant St., Ephrata, Pa. |
| BENNETT, JAMES | B.S. | Bus. Admin. |1814 North St., Harrisburg, Pa. |
| BURDICK, GERALD | B.S. | Bus. Admin. |460 E. Park St., Elizabethtown, Pa. |
| COX, STANFORD | A.B. | Liberal Arts |42 Manor Ave., Millersville, Pa. |
| DETWILER, ROBERT | B.S. | Bus. Admin. |Oaks, Pa. |
| EBERSOLE, BENJAMIN | A.B. | Liberal Arts |Box 268, Hershey, Pa. |
| ENTERLINE, ROBERT | B.S. | Science |216 S. Market St., Elizabethtown, Pa. |
| FOSTER, GORDON | A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| FREY, GLENN | A.B. | Liberal Arts |Conestoga, Pa. |
| GOTTSHALL, GILBERT | B.S. | Bus. Education |304 W. Chestnut St., Lancaster, Pa. |
| GRIMM, LEONARD | B.S. | Bus. Admin. |100 N. 45th St., Harrisburg, Pa. |
| GROSS, MERRILL | B.S. | Bus. Admin. |1723 N. 6th St., Harrisburg, Pa. |
| HAMMERS, ROBERT | B.S. | Bus. Admin. |Stewartstown, Pa. |
| HAVERSTICK, R. DONALD | A.B. | Liberal Arts |30 1/2 S. Poplar St., Elizabethtown, Pa. |
| HEISEY, S. RICHARD | B.S. | Science |58 E. High St., Elizabethtown, Pa. |
| HESS, EARL | A.B. | Liberal Arts |4 Ehrhorn St., Lebanon, Pa. |
| HIEPLER, ARTHUR | A.B. | Liberal Arts |633 Manor St., Lancaster, Pa. |
| HOLLINGER, DARWIN | B.S. | Science |423 S. Spruce St., Elizabethtown, Pa. |
| HOOPER, STANLEY | B.S. | Bus. Admin. |Lineboro, Md. |
| KENDIG, JOHN | B.S. | Science |Salunga, Pa. |
| KETTERING, STANLEY | B.S. | Bus. Admin. |336 S. 8th St., Lebanon, Pa. |
| KIEHL, JOHN | B.S. | Secondary Ed. |Marietta, Pa. |
| KLING, EDMUND | B.S. | Bus. Admin. |Blairs Mills, Pa. |
| KRICK, PAUL | B.S. | Ele. Education |Reamstown, Pa. |
| LANDIS, WILLIAM | B.S. | Science |730 N. Lime St., Lancaster, Pa. |
| LAWVER, LUTHER | B.S. | Ele. Education |R. D. 1, Elizabethtown, Pa. |
| LONG, RICHARD | B.S. | Ele. Education |1730 W. Market St., York, Pa. |
| LONGENECKER, WILLIAM | A.B. | Liberal Arts |R. D. 2, Mt. Joy, Pa. |
| MANIFOLD, HUGH | A.B. | Liberal Arts |816 S. Pine St., York, Pa. |
| MARTIN, CARL | B.S. | Bus. Admin. |2630 Walnut St., Harrisburg, Pa. |
| PROKOPCHAK, JOSEPH | B.S. | Ele. Education |1320 Linden St., Reading, Pa. |
| REAM, ROBERT | B.S. | Science |3971 N. 6th St., Harrisburg, Pa. |
| RISSE, MARTIN | B.S. | Bus. Admin. |9 N. Market St., Elizabethtown, Pa. |
| ROHRBAUGH, EARL | B.S. | Bus. Admin. |135 E. Park St., Elizabethtown, Pa. |
| SENSENI, PAUL | B.S. | Ele. Education |Box 273, East Petersburg, Pa. |
| SHUSTER, HARRY | A.B. | Liberal Arts |6318 N. Gratz St., Philadelphia, Pa. |
| SMETHERS, HERBERT | A.B. | Liberal Arts |Box 968, Herndon, Pa. |
| SNOWDEN, ARMON | A.B. | Liberal Arts |737 Main St., Bethlehem, Pa. |
| SPARKMAN, EDWIN | A.B. | Liberal Arts |254 N. 2nd St., Steelton, Pa. |
| STAHLER, MAURICE | B.S. | Science |Highspire, Pa. |
| SWORDS, GENE | B.S. | Ele. Education |492 W. High St., Elizabethtown, Pa. |
| THOMPSON, JOHN | B.S. | Ele. Education |109 Baltimore Ave., Baltimore 22, Md. |
| TRIMMER, ROBERT | B.S. | Science |New Holland, Pa. |
| TRINKLE, WILMER | B.S. | Science |2324 Ripley St., Philadelphia, Pa. |
| WALTER, RUSSELL | B.S. | Secondary Ed. |Biglerville, Pa. |
| WEAVER, KENNETH | A.B. | Liberal Arts |R. D. 1, Stevens, Pa. |
| WENGER, J. IRVIN | A.B. | Liberal Arts |R. D. 1, Palmyra, Pa. |
| WILKINS, FREDERICK | B.S. | Science |1100 Park Ave., Collingswood, N. J. |
| WITTEL, HOWARD | A.B. | Liberal Arts |59 S. Hazel St., Manheim, Pa. |
| YON, ANDRE | A.B. | Liberal Arts |Woodbine, Pa. |
| ZAVARICH, JOSEPH | A.B. | Liberal Arts |412 Fairview Ave., Lancaster, Pa. |
| ZIEGLER, EARL | A.B. | Liberal Arts |R. D. 2, Myerstown, Pa. |

Women

| | | | |
|-------------------------|------|----------------|-------------------------------------|
| BECKER, MILDRED | B.S. | Ele. Education |564 Main St., Bressler, Pa. |
| BOSE, MARGARET | B.S. | Bus. Education |R. D. 2, Glen Rock, Pa. |
| DONNELLY, MRS. PATRICIA | A.B. | Liberal Arts |802 N. Duke St., Lancaster, Pa. |

| | | | |
|----------------------|-----------|----------------|--|
| FICKES, CHARMARMAINE |B.S. | Ele. Education | ..31 E. Cottage Place, York, Pa. |
| FOLEY, JOYCE |B.S. | Science |421 W. King St., Lancaster, Pa. |
| FOUTS, MRS. JEAN |A.B. | Liberal Arts |East Hall, F. & M. College, Lancaster, Pa. |
| HERSHEY, CHARMAR |B.S. | Science |114 Java Ave., Hershey, Pa. |
| HESS, MARY |B.S. | Ele. Education | ..R. D. 1, Mt. Joy, Pa. |
| HOFFER, FERN |B.S. | Ele. Education | ..4807 Orchard St., Colonial Park, Pa. |
| KREIDER, HELEN |B.S. | Ele. Education | ..R. D. 2, Quarryville, Pa. |
| MATHIAS, NANCY |A.B. | Liberal Arts |3808 Hillcrest Rd., Harrisburg, Pa. |
| MECKLEY, MRS. CAROLE | ..A.B. | Liberal Arts |R. D. 2, Elizabethtown, Pa. |
| MUDKINICH, ANNA |B.S. | Bus. Education | ..1409 S. 12th St., Harrisburg, Pa. |
| NELSON, BARBARA |B.S. | Ele. Education | ..R. D. 8, York, Pa. |
| NISSELY, PAULINE |B.S. | Ele. Education | ..147 E. High St., Manheim, Pa. |
| RINEHART, LOIS |A.B. | Liberal Arts |137 S. Broad St., Waynesboro, Pa. |
| RUTHERFORD, LILLIAN |B.S. | Ele. Education | ..Bainbridge, Pa. |
| SNYDER, VIVIAN |A.B. | Liberal Arts |Florin, Pa. |

Juniors

Men

| | | | |
|------------------------|-----------|----------------|---|
| ANDERSON, W. EUGENE |B.S. | Science |630 S. Hanover St., Carlisle, Pa. |
| BENDER, JOHN |B.S. | Bus. Admin. |2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON |B.S. | Science |Thompsontown, Pa. |
| BRUNNER, EDWARD |A.B. | Liberal Arts |877 Dunkle St., Enhaut, Pa. |
| BRUNNER, JOHN |A.B. | Liberal Arts |877 Dunkle St., Enhaut, Pa. |
| BRUSCIA, ANTHONY |B.S. | Bus. Education | ..General Delivery, Hershey, Pa. |
| CAMPBELL, DONALD |B.S. | Bus. Education | ..R. D. 3, Quakertown, Pa. |
| CONSELY, JOHN |B.S. | Bus. Admin. |240 S. Royal St., York, Pa. |
| DAVIS, PAUL |A.B. | Liberal Arts |Camp Wood Rd., Phoenixville, Pa. |
| DONNELLY, MICHAEL |B.S. | Bus. Admin. |802 N. Duke St., Lancaster, Pa. |
| FARLEY, RICHARD |B.S. | Bus. Admin. |1401½ Green St., Harrisburg, Pa. |
| FOSTER, WILLIAM |B.S. | Bus. Education | ..102 Sylvan Ave., Norwood, Pa. |
| GOSS, RICHARD |B.S. | Ele. Education | ..R. D. 3, Lewistown, Pa. |
| GRIMM, ELWOOD |A.B. | Liberal Arts |917 S. Spruce St., Elizabethtown, Pa. |
| GROSS, JAMES |B.S. | Bus. Admin. |413 Allegheny St., Dauphin, Pa. |
| HEISEY, J. WILMER |A.B. | Liberal Arts |R. D. 1, Mt. Joy, Pa. |
| HERR, J. ROBERT |A.B. | Liberal Arts |Salunga, Pa. |
| HESS, BEN |A.B. | Liberal Arts |R. D. 1, Mt. Joy, Pa. |
| HOOPERT, DANIEL |A.B. | Liberal Arts |492 W. High St., Elizabethtown, Pa. |
| HORNBERGER, LEE |A.B. | Liberal Arts |Box 236, Hershey, Pa. |
| KAUFMAN, CARL |A.B. | Liberal Arts |522 Market St., New Cumberland, Pa. |
| KAY, THOMAS |A.B. | Liberal Arts |124 Pine St., Middletown, Pa. |
| KINGREE, THOMAS |B.S. | Bus. Admin. |Smoketown, Pa. |
| KREIDER, JOHN |A.B. | Liberal Arts |R. D. 2, Mt. Joy, Pa. |
| LEHR, JAMES |A.B. | Liberal Arts |75 W. Maple St., Dallastown, Pa. |
| MARTIN, RICHARD |B.S. | Bus. Admin. |117 N. Barbara St., Mt. Joy, Pa. |
| MEMINGER, JAMES |B.S. | Bus. Admin. |574 W. Lemon St., Lancaster, Pa. |
| MILNE, DAVID |B.S. | Bus. Education | ..209 N. Gotwalt St., York, Pa. |
| MYERS, DAVID |A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| OBETZ, JAMES |B.S. | Science |628 Poplar St., Lancaster, Pa. |
| REAM, DONALD |A.B. | Liberal Arts |Richlandtown, Pa. |
| REID, DONALD |B.S. | Science |234 Market St., Middletown, Pa. |
| ROBERTSON, WILBUR |B.S. | Ele. Education | ..611 N. Hartley St., York, Pa. |
| ROYER, ISRAEL |A.B. | Liberal Arts |312 College Ave., Elizabethtown, Pa. |
| SCHNEIDER, WILLIAM |B.S. | Bus. Admin. |125 N. Richards Ave., Ventnor City, N. J. |
| SCHOTT, CLIFFORD |B.S. | Science |Berlin, Md. |
| SELDOMRIDGE, J. ALBERT | ..A.B. | Liberal Arts |215 N. President Ave., Lancaster, Pa. |
| SHELLHAMMER, BURTON | ..A.B. | Liberal Arts |2711 S. 2nd St., Steelton, Pa. |
| SMITH, J. EDWARD |B.S. | Bus. Admin. |108 E. Main St., Ephrata, Pa. |
| YOUNG, C. GILBERT |B.S. | Science |321 Reliance Rd., Telford, Pa. |

Women

| | | | |
|----------------------|-----------|----------------|--|
| BARTENSLAGER, LOUISE |B.S. | Ele. Education | ..New Freedom, Pa. |
| BISHOP, MRS. LEONA |A.B. | Liberal Arts |121 W. Hummelstown St., Elizabethtown, Pa. |
| DANIELS, MRS. JUNE |B.S. | Ele. Education | ..416 S. Lincoln St., Palmyra, Pa. |
| EBERLY, PEGGY |A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| FROST, ELIZABETH | | Secretarial |R. D. 6, Lancaster, Pa. |
| GIBBLE, BERNICE |B.S. | Ele. Education | ..R. D. 2, Myerstown, Pa. |

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|---------------------------|------|----------------|---|
| GOTTSHALL, MRS. DOROTHY. | B.S. | Ele. Education | ..304 W. Chestnut St., Lancaster, Pa. |
| HEWETT, CHRISTINE | B.S. | Ele. Education | ..102 E. Locust St., Mechanicsburg, Pa. |
| KEENEY, GRACE | B.S. | Ele. Education | ..New Freedom, Pa. |
| KOONTZ L. FAYE | A.B. | Liberal Arts | ..R. D. 2, Clearville, Pa. |
| KOPP, DORIS | B.S. | Bus. Education | ..York New Salem, Pa. |
| MCGURK, MRS. GLADYS | B.S. | Bus. Education | ..R. D. 9, York, Pa. |
| MILLER, CELIA ANN | A.B. | Liberal Arts | ..Penryn, Pa. |
| MILLER, MARY JEAN | B.S. | Ele. Education | ..R. D. 1, Jonestown, Pa. |
| RAFFENSPERGER, MRS. JOAN. | B.S. | Bus. Education | ..2723 Lexington St., Harrisburg, Pa. |
| RODDY, GWENDOLYN | A.B. | Liberal Arts | ..530 Rock Glen Dr., Wynnwood, Pa. |
| SHULER, MARY JANE | B.S. | Ele. Education | ..513½ S. 13th St., Harrisburg, Pa. |
| STRUMPFER, KATHERINE | B.S. | Lab. Tech. | ..6613 N. 6th St., Philadelphia 26, Pa. |

Sophomores

Men

| | | | |
|-----------------------|------|----------------|--|
| ALLISON, ROBERT | A.B. | Liberal Arts |Wheatland Hills, Lancaster, Pa. |
| AULT, RICHARD | A.B. | Liberal Arts |806 Pennsylvania Ave., York, Pa. |
| BALLOU, VICTOR | B.S. | Bus. Admin. |1024 W. Clay St., Lancaster, Pa. |
| BAUSMAN, WILLIAM | B.S. | Bus. Admin. |214 Catherine St., Middletown, Pa. |
| BELSER, JULIUS | A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| BERKHEIMER, DALE | B.S. | Bus. Admin. |R. D. 6, York, Pa. |
| BOLTON, JOHN | B.S. | Secondary Ed. |3906 Jonestown Rd., Harrisburg, Pa. |
| DEAN, JOHN | B.S. | Secondary Ed. |McClure, Pa. |
| EBERSOLE, DAVID | B.S. | Bus. Admin. |526 W. Chestnut St., Lancaster, Pa. |
| ELLSWORTH, WILLIAM | A.B. | Liberal Arts |Stettersville, Pa. |
| EMIG, WALTON | A.B. | Liberal Arts |R. D. 3, Spring Grove, Pa. |
| FICHTER, JACK | A.B. | Liberal Arts |1820 W. River Dr., Merchantville, N. J. |
| FORNEY, MARTIN | B.S. | Bus. Admin. |444 N. Market St., Elizabethtown, Pa. |
| FOSBENNER, GERALD | A.B. | Liberal Arts |Box 51, Quakertown, Pa. |
| GEIB, HAROLD | B.S. | Bus. Admin. |R. D. 4, Manheim, Pa. |
| GIBBLE, H. LAMAR | A.B. | Liberal Arts |R. D. 3, Manheim, Pa. |
| GRILL, STANLEY | A.B. | Liberal Arts |R. D. 1, Christiansa, Pa. |
| GROFF, HARVEY | A.B. | Liberal Arts |Salunga, Pa. |
| HAMME, GLENN | B.S. | Science |R. D. 1, Spring Grove, Pa. |
| HARLIN, ROBERT | B.S. | Bus. Admin. |1117 Mifflin St., Huntingdon, Pa. |
| HIVNER, JAMES | A.B. | Liberal Arts |624 S. Hanover St., Elizabethtown, Pa. |
| HOERNER, HENRY | B.S. | Ele. Education |Masonic Homes, Elizabethtown, Pa. |
| HORBACH, C. FREDERICK | A.B. | Liberal Arts |32 Hoffman Blvd., Ashland, Pa. |
| HOUSE, MARSHALL | B.S. | Science |2719 N. 5th St., Harrisburg, Pa. |
| KELL, WILLIAM | B.S. | Ele. Education |Dallastown, Pa. |
| KLINE, NELSON | B.S. | Science |McClure, Pa. |
| KUGLE, JOHN | B.S. | Bus. Admin. |1256 Prospect St., York, Pa. |
| KUNKEL, ELMER | B.S. | Bus. Admin. |East Berlin, Pa. |
| LEHMAN, CARLTON | A.B. | Liberal Arts |613 S. 2nd St., Lebanon, Pa. |
| MADEIRA, JOHN | A.B. | Liberal Arts |2001 Swatara St., Harrisburg, Pa. |
| MALMBORG, FREDRIK | A.B. | Liberal Arts |R. D. 1, Manheim, Pa. |
| McKEAN, W. EUGENE | B.S. | Bus. Admin. |2811 Fourth Ave., Apt. 205, Glassmanor, Washington 20, D. C. |
| MILLER, ROBERT | B.S. | Secondary Ed. |Hellam, Pa. |
| MOYER, WALTON | A.B. | Liberal Arts |R. D. 2, Telford, Pa. |
| NEWCOMER, DAVID | B.S. | Bus. Admin. |228 E. Lemon St., Elizabethtown, Pa. |
| RANCK, FREDERICK | B.S. | Science |Box 6, Kinzers, Pa. |
| RHEN, R. JACK | A.B. | Liberal Arts |141 N. Catherine St., Middletown, Pa. |
| ROLAND, GERALD | B.S. | Bus. Admin. |354 N. Hanover St., Elizabethtown, Pa. |
| ROTH, CHARLES | B.S. | Ele. Education |315 Leaman St., Lititz, Pa. |
| RUOSS, THOMAS | B.S. | Bus. Admin. |210 W. Main St., Strasburg, Pa. |
| SHAFER, S. DAVID | B.S. | Bus. Admin. |20 W. Granada Ave., Hershey, Pa. |
| SHENK, ELLIS | B.S. | Science |R. D. 1, Myerstown, Pa. |
| SHERTZER, LEONARD | A.B. | Liberal Arts |R. D. 1, Hummelstown, Pa. |
| SNADER, NEVIN | B.S. | Bus. Admin. |Akron, Pa. |
| STOLTZFUS, JAMES | B.S. | Bus. Admin. |R. D. 1, Camp Hill, Pa. |
| STUDHOLM, ISAAC | B.S. | Science |308 Market St., Lykens, Pa. |
| VON HENTIG, ROLAND | B.S. | Science |5131 Dahlia Dr., Los Angeles 51, Calif. |
| WELLIVER, PAUL | B.S. | Bus. Admin. |33 Arch St., Elizabethtown, Pa. |
| WHITACRE, ALAN | A.B. | Liberal Arts |R. D. 1, Ridgeley, W. Va. |
| WHITACRE, DANIEL | A.B. | Liberal Arts |R. D. 2, Keyser, W. Va. |

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|---------------------|-----------|----------------|--------------------------------------|
| WILLIAMS, FREDERICK |B.S. | Ele. Education | ..413 Ninth St., New Cumberland, Pa. |
| WILSON, DAVID |B.S. | Bus. Admin. |R. D. 1, Mechanicsburg, Pa. |
| ZIEGLER, CARLOS |A.B. | Liberal Arts |328 S. Broad St., Lititz, Pa. |
| ZIEGLER, LEVI |A.B. | Liberal Arts |R. D. 1, Annville, Pa. |
| ZIEGLER, ROBERT |A.B. | Liberal Arts |364 Park St., Elizabethtown, Pa. |

Women

| | | | |
|---------------------|-----------|----------------|---|
| BAGENSTOSE, JEAN | ..... | Lab. Tech. |Shoemakersville, Pa. |
| BARTRAM, DORIS ANN | ..... | Med. Sec. |R. D. 1, Harrisburg, Pa. |
| BEANE, MARIANE |B.S. | Lab. Tech. |Paradise, Pa. |
| BOMGARDNER, ELSIE |B.S. | Ele. Education | ..R. D. 3, Elizabethtown, Pa. |
| BOONE, LAURA MAE |B.S. | Ele. Education | ..Loganton, Pa. |
| BOWMAN, JOSEPHINE |B.S. | Ele. Education | ..635 Maple St., Lebanon, Pa. |
| BUCHER, RUTH |B.S. | Science |R. D. 5, Lebanon, Pa. |
| DEPPE, MARILYN |B.S. | Bus. Education | ..R. D. 5, Lebanon, Pa. |
| DOUGHERTY, PHYLLIS | ..... | Med. Sec. |Landisville, Pa. |
| DOUPLE, MIRIAM | ..... | Med. Sec. |1754 Portland Ave., West Lawn, Pa. |
| FORRY, MRS. RACHEL | ..... | Lab. Tech. |R. D. 2, Hershey, Pa. |
| FOX, DORIS | ..... | Secretarial |136 Center Ave., Mt. Pleasant, Pa. |
| GETTEL, CORA MAE | ..... | Secretarial |319 S. Pine St., Sebring, Fla. |
| GINGRICH, M. ARLENE | ..... | Med. Sec. |East Petersburg, Pa. |
| HEATWOLE, NANCY | ..... | Med. Sec. |Palmyra, Pa. |
| HEISEY, A. LUCILLE |B.S. | Ele. Education | ..Lincoln, Pa. |
| KEENEY, ARLENE |B.S. | Ele. Education | ..Rehersburg, Pa. |
| KRAZ, PHYLLIS |A.B. | Liberal Arts | ..118 S. 3rd St., Millville, N. J. |
| LUTZ, MARTHA JANE |B.S. | Ele. Education | ..250 W. Bainbridge St., Elizabethtown, Pa. |
| MILLER, JEAN | ..... | Med. Sec. |197 W. Greenwood Ave., Lansdowne, Pa. |
| MUSSELMAN, LUCY |B.S. | Ele. Education | ..Vernfield, Pa. |
| PAXSON, BETTE | ..... | Lab. Tech. |811 S. Market St., Elizabethtown, Pa. |
| RAMSBERGER, JUNE | ..... | Lab. Tech. |2 Buttonwood Lane, Middletown, Pa. |
| RITTER, DOROTHY |B.S. | Bus. Education | ..Box 135, Richlandtown, Pa. |
| RUNK, JOYCE | ..... | Secretarial |R. D. 2, Lineboro, Md. |
| SAVJOR, PHYLLIS |B.S. | Bus. Education | ..R. D. 1, Red Lion, Pa. |
| SELDMORRIDGE, NANCY |A.B. | Liberal Arts | ..1123 E. King St., Lancaster, Pa. |
| SHEAFFER, NANCY |A.B. | Liberal Arts | ..330 Center St., Chambersburg, Pa. |
| SWORDS, ANITA |B.S. | Ele. Education | ..R. D. 1, Lancaster, Pa. |
| TISHOCK, MARY |B.S. | Ele. Education | ..Smoke Run, Pa. |
| WALZ, M. MARGARET |A.B. | Liberal Arts | ..710 E. King St., Lancaster, Pa. |
| WARNER, SHIRLEY |B.S. | Ele. Education | ..619 W. High St., Hummelstown, Pa. |
| WEICKSEL, M. ALICE |B.S. | Lab. Tech. |Christiana, Pa. |

Freshmen

Men

| | | | |
|------------------|-----------|----------------|---|
| ABEL, LEON |B.S. | Ele. Education | ..R. D. 9, York, Pa. |
| ALBRIGHT, ROBERT |B.S. | Science |Talmage, Pa. |
| BASHORE, PAUL |A.B. | Liberal Arts |R. D. 1, Jonestown, Pa. |
| BAVER, GORDON |B.S. | Bus. Education | ..Pennsburg, Pa. |
| BELLIS, EDWARD |B.S. | Science |Wood and High Sts., Middletown, Pa. |
| BOWERS, NORMAN |A.B. | Liberal Arts |Landisville, Pa. |
| BRANDT, JAMES |B.S. | Bus. Education | ..554 Woodbine St., Harrisburg, Pa. |
| CASSEL, RICHARD |B.S. | Science |R. D. 2, Hummelstown, Pa. |
| DAVIDSON, ROBERT |B.S. | Science |1081 Pratt St., Philadelphia, Pa. |
| ENDERS, LARRY |B.S. | Bus. Admin. |2931 Canby St., Penbrook, Pa. |
| FORNEY, GLENN |B.S. | Secondary Ed. | ..Florin, Pa. |
| FREY, JAY |B.S. | Science |1035 S. Market St., Elizabethtown, Pa. |
| FROST, GEORGE |B.S. | Science |Masonic Homes, Elizabethtown, Pa. |
| GEBHARD, IRVIN |B.S. | Science |R. D. 3, Elizabethtown, Pa. |
| GREINER, PAUL |B.S. | Secondary Ed. | ..40 W. Bainbridge St., Elizabethtown, Pa. |
| GROFF, DALE |A.B. | Liberal Arts |459 S. Line St., Lancaster, Pa. |
| GUNDRUM, RICHARD |B.S. | Science |1804 Boas St., Harrisburg, Pa. |
| HACKMAN, RICHARD |B.S. | Science |R. D. 2, Hummelstown, Pa. |
| HOOVER, DAVID |B.S. | Science |Lineboro, Md. |
| KANOFF, GEORGE |B.S. | Science |524 E. High St., Elizabethtown, Pa. |
| KEENEY, MARK |A.B. | Liberal Arts |R. D. 1, Mt. Joy, Pa. |
| KEPER, JOHN |A.B. | Liberal Arts |Pottstown, Pa. |
| KLOCK, JAMES |B.S. | Bus. Admin. |Herndon, Pa. |

| | | | |
|------------------------------|------|----------------|---|
| KURZ, HARRY | B.S. | Secondary Ed. | ..R. D. 1, Ottsville, Pa. |
| LONGENECKER, E. VINTON | B.S. | Science |R. D. 5, Lebanon, Pa. |
| LUDWIG, GEORGE | A.B. | Liberal Arts |R. D. 1, New Holland, Pa. |
| MAGARO, SAMUEL | A.B. | Liberal Arts |1915 N. 6th St., Harrisburg, Pa. |
| MALINOWSKI, LOUIS | B.S. | Science |1501 Mt. Ephraim Ave., Camden 4, N. J. |
| McELRATH, RICHARD | B.S. | Secondary Ed. | ..Shirleysburg, Pa. |
| MEYERS, WILLIAM | B.S. | Bus. Admin. |New Freedom, Pa. |
| MILLER, CLARENCE | B.S. | Science |R. D. 3, Hanover, Pa. |
| MILLER, LEROY | B.S. | Science |R. D. 1, Lebanon, Pa. |
| MILLER, RICHARD | B.S. | Bus. Admin. |R. D. 2, Waynesboro, Pa. |
| MOWRER, HAROLD | A.B. | Liberal Arts |Paradise, Pa. |
| MURPHY, RONALD | B.S. | Science |441 Hale St., Harrisburg, Pa. |
| PAUL, GEORGE | B.S. | Bus. Admin. |New Bloomfield, Pa. |
| PRICE, ROYDEN | A.B. | Liberal Arts |Vernfield, Pa. |
| RAHN, JAMES | B.S. | Bus. Admin. |338 Park St., Elizabethtown, Pa. |
| REINER, HENRY | B.S. | Bus. Admin. |100 Park St., Elizabethtown, Pa. |
| SHOPE, NEIL | B.S. | Bus. Admin. |224 S. 29th St., Penbrook, Pa. |
| SIMPSON, CHRISTOPHER | B.S. | Secondary Ed. | ..234 Harrogate Rd., Philadelphia 31, Pa. |
| SNOWDEN, GLEN | B.S. | Science |737 Main St., Bethlehem, Pa. |
| SPRINGER, ROBERT | A.B. | Liberal Arts |Patton School, Elizabethtown, Pa. |
| STOUT, RALPH | B.S. | Science |2041 Logan St., Harrisburg, Pa. |
| WALMER, JAY | A.B. | Liberal Arts |103 N. Market St., Elizabethtown, Pa. |
| WEAVER, GERALD | B.S. | Bus. Admin. |142 Washington St., Elizabethtown, Pa. |
| WECHTER, PAUL | B.S. | Bus. Admin. |Lincoln, Pa. |
| WILSON, HAROLD | B.S. | Science |1409 S. Lombard St., Cicero, Ill. |
| WITTLE, KENNETH | B.S. | Ele. Education | ..309 S. Market St., Elizabethtown, Pa. |

Women

| | | |
|-------------------------------|-------------------|---|
| BARLEY, MARY | Med. Sec. | 506 Bloom St., Danville, Pa. |
| BECK, MARY ANN | A.B. | Liberal Arts .....63 E. Antietam St., Hagerstown, Md. |
| BENDER, JULIA | B.S. | Secondary Ed. ....437 Maple St., Lebanon, Pa. |
| BISHOP, FRANCES | B.S. | Bus. Education ..102 Main St., Oberlin, Pa. |
| BOYER, MARY JANE | B.S. | Ele. Education ..R. D. 1, Lebanon, Pa. |
| BRENNER, BARBARA ANNE | Lab. Tech. | 116 E. Ross St., Lancaster, Pa. |
| BURKHART, JEAN | B.S. | Ele. Education ..1944 Derry St., Harrisburg, Pa. |
| CROUTHAMER, GLORIA | A.B. | Liberal Arts .....206 W. Broad St., Souderton, Pa. |
| DELSON, BARBARA | Med. Sec. | 2536 N. 5th St., Harrisburg, Pa. |
| DIEHL, SHIRLEY | B.S. | Ele. Education ..R. D. 1, Schnecksville, Pa. |
| FRANTZ, LOIS | B.S. | Ele. Education ..537 State Dr., Lebanon, Pa. |
| FUHRMAN, GLORIA | Secretarial | 835 Cornwall Ave., Lebanon, Pa. |
| GROFF, JOANNE | Med. Sec. | 110 W. End Ave., Lititz, Pa. |
| HOFFER, MARY JANE | B.S. | Secondary Ed. ....119 David St., Mt. Joy, Pa. |
| ISGRIG, POLLY | Secretarial | 127 Chestnut St., Cleona, Pa. |
| KEENEY, MRS. ANITA | A.B. | Liberal Arts .....R. D. 1, Mt. Joy, Pa. |
| LANDIS, DOLORES | B.S. | Bus. Education ..1908 Virginia Ave., Hagerstown, Md. |
| LANDIS, ELIZABETH | B.S. | Bus. Education ..1908 Virginia Ave., Hagerstown, Md. |
| LONGENECKER, C. PHYLLIS | Lab. Tech. | R. D. 3, Lititz, Pa. |
| MEYER, MARIAN | B.S. | Ele. Education ..R. D. 2, Lebanon, Pa. |
| MILLER, MARIAN | Med. Sec. | 51 N. Hazel St., Manheim, Pa. |
| MOORE, JOYCE | Lab. Tech. | Paradise, Pa. |
| MOYER, CATHARINE | B.S. | Bus. Education ..313 N. Queen St., York, Pa. |
| NEIDLINGER, THELMA | Secretarial | R. D. 1, Pine Grove, Pa. |
| NEWCOMER, MARIAN | Secretarial | Salunga, Pa. |
| PAUL, MARY WILBERTA | B.S. | Ele. Education ..Meyersdale, Pa. |
| REIMER, GRETA | Med. Sec. | R. D. 3, Manheim, Pa. |
| ROLAND, JEAN | Med. Sec. | 605 S. Spruce St., Elizabethtown, Pa. |
| SHARP, PHYLLIS | Secretarial | 112 Maple St., Lebanon, Pa. |
| SHEARER, A. DOROTHY | B.S. | Ele. Education ..R. D. 1, Elizabethtown, Pa. |
| STEHMAN, LORRAINE | B.S. | Ele. Education ..48 E. Second St., Lititz, Pa. |
| STUCKEY, NANCY | B.S. | Ele. Education ..R. D. 2, Elizabethtown, Pa. |
| WALLER, JANE | Med. Sec. | 20 W. Elizabeth St., Maytown, Pa. |
| YOUNG, SHIRLEY | Med. Sec. | McClure, Pa. |

Special Students

| | |
|------------------------|------------------------------------|
| BASHORE, MARTHA | Rehrersburg, Pa. |
| BOLLMAN, DOLORES | State Hospital, Elizabethtown, Pa. |
| CASSEL, TRUMAN | 516½ W. Main St., Hummelstown, Pa. |

| | |
|-------------------------|--|
| COPE, CARL | 1023 W. Main St., Palmyra, Pa. |
| FREY, K. ELAINE | 1035 S. Market St., Elizabethtown, Pa. |
| GEORGE, DAVID | 219 S. Market St., Elizabethtown, Pa. |
| HARE, WILLIAM | Rheems, Pa. |
| HARTMAN, CHESTER | R. D. 1, Middletown, Pa. |
| HEISEY, SHIRLEY | R. D. 1, Mt. Joy, Pa. |
| HEPSCHMIDT, MARY | State Hospital, Elizabethtown, Pa. |
| HORNAFIUS, WILBUR | 630 S. Spruce St., Elizabethtown, Pa. |
| PAUL, GLADYS | State Hospital, Elizabethtown, Pa. |
| POWERS, MARCELLA | State Hospital, Elizabethtown, Pa. |
| SHAFBELL, JUNE | State Hospital, Elizabethtown, Pa. |
| THOME, RALPH | R. D. 2, Mt. Joy, Pa. |
| WEAVER, JEAN | 454 N. Market St., Elizabethtown, Pa. |
| WELLS, CHARLES | R. D. 3, Elizabethtown, Pa. |
| WELLS, GEORGE | R. D. 3, Elizabethtown, Pa. |
| YANG, CHANG-CHWAN | Chunking, China |

Part-time Students—1950-1951

| | |
|-----------------------------------|--|
| ATHERTON, MRS. LILLIAN | 6 E. High St., Annville, Pa. |
| AUNGST, MRS. DORA | Linden Ave., Elizabethtown, Pa. |
| BACHMAN, LUKE | R. D. 5, Lebanon, Pa. |
| BATES, LEROY | Center Sq., Elizabethtown, Pa. |
| BAUER, EARL | R. D. 6, Lancaster, Pa. |
| BAUGHER, STANLEY | R. D. 2, Hanover, Pa. |
| BAYLOR, MRS. ERMA | 18 W. Main St., Annville, Pa. |
| BOLL, BETTY JANE | 148 E. High St., Elizabethtown, Pa. |
| BOLTZ, GERALD | 19 N. 10th St., Lebanon, Pa. |
| BRETZ, SARA M. | 129 N. Duke St., Lancaster, Pa. |
| BROWN, JOANNE | Mt. Joy, Pa. |
| BROWN, SUE | 336 E. High St., Elizabethtown, Pa. |
| BRUBAKER, RICHARD | Landisville, Pa. |
| BUCH, JOHN | 345 S. Market St., Elizabethtown, Pa. |
| CHAPMAN, JOAN | 203 Park St., Elizabethtown, Pa. |
| DABNEY, GEORGE | c/o Armstrong Cork Co., Lancaster, Pa. |
| DEMOTT, JAMES | c/o Armstrong Cork Co., Lancaster, Pa. |
| DINKEL, FRANCIS | 317 N. 3rd St., Columbia, Pa. |
| DISNEY, MRS. IRENE | 511 E. Maple St., Palmyra, Pa. |
| DISNEY, JANICE | R. D. 1, Elizabethtown, Pa. |
| EARHART, MRS. HELEN | R. D. 1, Elizabethtown, Pa. |
| EBY, RUTH | R. D. 1, Mt. Joy, Pa. |
| ECKINGER, MRS. MARY | 35 W. Willow St., Elizabethtown, Pa. |
| ELLENBERGER, J. VERNAL | R. D. 1, Annville, Pa. |
| ELLER, MRS. MINNIE | Meashey Apt. 5, Elizabethtown, Pa. |
| ENTERLINE, EMMA | 38 W. Bainbridge St., Elizabethtown, Pa. |
| EYLER, MRS. MAUDE | 123 Linden Ave., Hanover, Pa. |
| FULLER, GLENWOOD | 441 E. Park St., Elizabethtown, Pa. |
| GARBER, MRS. MARY | 23 W. Willow St., Elizabethtown, Pa. |
| GRAYBILL, DOROTHY | R. D. 2, Hershey, Pa. |
| HAINES, MRS. ELSIE | 149 W. High St., Elizabethtown, Pa. |
| HAINES, MARGARET | R. D. 2, Hershey, Pa. |
| HARDER, MRS. SARAH | 306 W. High St., Elizabethtown, Pa. |
| HECK, IRMA | 206 N. Market St., Elizabethtown, Pa. |
| HEISEY, J. EARL | R. D. 1, Palmyra, Pa. |
| HERSHEY, MRS. MARY | 131 E. Cedar St., Elizabethtown, Pa. |
| HORNBERGER, MARYBELLE | Salunga, Pa. |
| HORST, ROBERT | Brownstown, Pa. |
| HOSTETTER, JUNE | R. D. 1, Annville, Pa. |
| IRWIN, GLENN | 742 Columbia Ave., Lancaster, Pa. |
| JONES, MRS. MARY | 323 W. High St., Elizabethtown, Pa. |
| KAYLOR, MRS. J. M. | 737 S. Spruce St., Elizabethtown, Pa. |
| KELLEY, ADDISON | Conestoga, Pa. |
| KUNTZELMAN, MRS. VERNA | 600 S. Spruce St., Elizabethtown, Pa. |
| LAWVER, JUSTINE | 126 E. Park St., Elizabethtown, Pa. |
| LICHTY, JOHN | W. Wood St., Florin, Pa. |
| LONG, AMOS | R. D. 2, Box 16, Annville, Pa. |
| MARCH, MRS. RITA | 207 Oak St., Harrisburg, Pa. |
| MARTIN, LILY | R. D. 2, Elizabethtown, Pa. |
| MCCREARY, SAMUEL | Dillsburg, Pa. |
| MECKLEY, PAUL | R. D. 2, Elizabethtown, Pa. |
| MILLER, MRS. MYRON | 245 Maple Ave., Hershey, Pa. |
| MORGANTHALL, MRS. ELIZABETH | 415 Elm Court, Middletown, Pa. |
| MURRAY, JOHN | 103 N. 26th St., Camp Hill, Pa. |
| MUSSER, RICHARD | 103 Mt. Joy St., Elizabethtown, Pa. |
| NATION, ROBERT | 180 E. Willow St., Elizabethtown, Pa. |

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|-----------------------------|---------------------------------------|
| PATTON, MRS. LILLIEN | Linden Ave., Elizabethtown, Pa. |
| PIERSOL, JAY | 716 E. King St., Lancaster, Pa. |
| RAFFENSPERGER, PAUL | 2723 Lexington St., Harrisburg, Pa. |
| RAMBLER, MRS. LYDIA | R. D. 1, Middletown, Pa. |
| RANCK, MRS. ANNE | West Willow, Pa. |
| REIGLE, MRS. ADA | R. D. 1, Palmyra, Pa. |
| RIDER, MRS. HELEN | Mounted Route, Middletown, Pa. |
| RYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SCHREIBER, WAYNE | 114 W. End Ave., Lititz, Pa. |
| SCHULE, HELEN | Florin, Pa. |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster, Pa. |
| SCHWARTZ, JOHN | R. D. 2, Lancaster, Pa. |
| SHANK, RUTH | 236 Emaus St., Middletown, Pa. |
| SHOEMAKER, WILBUR | R. D. 1, Marietta, Pa. |
| SNYDER, EDITH | 126 E. Park St., Elizabethtown, Pa. |
| STYER, MRS. GERALDINE | 24 W. Willow St., Elizabethtown, Pa. |
| SWIGARD, MARY | R. D. 2, Box 70, Halifax, Pa. |
| TON NIEDA, STANLEY | 406 E. Main St., Ephrata, Pa. |
| VARFEL, KENNETH | R. D. 2, Charles Rd., Lancaster, Pa. |
| VEAVER, MRS. HAZEL | 112 Cedar St., Elizabethtown, Pa. |
| VEAVER, LAURA | R. D. 6, Lancaster Pa. |
| VORKMAN, MARY | East Petersburg, Pa. |
| WOST, SADIE MAE | 370 Donegal Springs Rd., Mt. Joy, Pa. |
| WEAGER, LILLY | 54 S. Market St., Elizabethtown, Pa. |
| WIMMERMAN, MARVIN | 601 E. Main St., New Holland, Pa. |

1950—Intersession

MAY 31 TO JUNE 17

Men

| | |
|--------------------------|---|
| ARMOLD, ROY | Maytown, Pa. |
| BEARD, RICHARD | 107 S. 3rd St., Steelton, Pa. |
| BECKER, EARL | 139 Grant St., Ephrata, Pa. |
| BENDER, JOHN | 2644 Waldo St., Harrisburg, Pa. |
| BENNETT, JAMES | 1814 North St., Harrisburg, Pa. |
| BERGER, JOHN | 4 W. College Ave., Elizabethtown, Pa. |
| BOLTZ, PAUL | 809 S. Market St., Elizabethtown, Pa. |
| BOYER, FREDERICK | Pillow, Pa. |
| BRANDT, HARVEY | 133 S. Grant St., Manheim Pa. |
| BRENEMAN, GEORGE | 68 Orange St., Elizabethtown, Pa. |
| BRIEGER, CLYDE | 25 Mill St., Middletown, Pa. |
| BUBAKER, RICHARD | Landisville, Pa. |
| BRUSCIA, ANTHONY | Hershey, Pa. |
| BUCHER, WILBUR | R. D. 8, Lancaster, Pa. |
| BONSLEY, JOHN | 240 S. Royal St., York, Pa. |
| BOY, STANFORD | 42 Manor Ave., Millersville, Pa. |
| BETWILER, ROBERT | Oaks, Pa. |
| BINKEL, FRANCIS | 218 S. 3rd St., Columbia, Pa. |
| BONNELLY, MICHAEL | 802 N. Duke St., Lancaster, Pa. |
| BONTERLINE, ROBERT | 474 W. High St., Elizabethtown, Pa. |
| BRLEY, RICHARD | 1411 Susquehanna St., Harrisburg, Pa. |
| BICHTER, JACK | 1820 W. River Drive, Merchantville, N. J. |
| BANK, JACK | Bainbridge, Pa. |
| BIMM, ELWOOD | 917 S. Spruce St., Elizabethtown, Pa. |
| BIMM, LEONARD | 100 N. 45th St., Harrisburg, Pa. |
| BOFF, HARVEY | Salunga, Pa. |
| ROSS, MERRILL | 1723 N. 6th St., Harrisburg, Pa. |
| ADLOCK, LEE | 1719 N. 3rd St., Harrisburg Pa. |
| BEILIG, HARRY | 1717 Anna St., New Cumberland, Pa. |
| BERR, JACK | 118 E. Cottage Place, York, Pa. |
| BERR, JAY R. | 419 Laurel St., Lancaster, Pa. |
| BIEPLER, ARTHUR | 633 Manor St., Lancaster, Pa. |
| BOLLINGER, DARWIN | R. D. 3, Lititz, Pa. |
| BOOPERT, DANIEL | 123 Delta St., Mt. Joy, Pa. |
| BORNAFIUS, WILBUR | 630 S. Spruce St., Elizabethtown, Pa. |
| BORST, ROBERT | Brownstown, Pa. |
| BYLTON, DALE | Willis, Va. |
| EFFERSON, MICHAEL | 213 Adams St., Steelton, Pa. |
| AY, THOMAS | 433 Oak Hill Drive, Middletown, Pa. |
| ENDIG, JOHN | Salunga, Pa. |
| ERCHNER, HENRY | Lincoln, Pa. |
| ETTERING, STANLEY | 336 S. 8th St., Lebanon, Pa. |
| IEHL, JOHN | 540 E. Market St., Marietta, Pa. |

| | |
|---------------------|---|
| KING, FRANCIS | 65 Randolph Place, South Orange, N. J. |
| KLAUSS, NOAH | 1801 N. 2nd St., Harrisburg, Pa. |
| KLING, EDMUND | Blairs Mills, Pa. |
| KNEPPER, JOSEPH | 442 N. Mary St., Lancaster, Pa. |
| LEBER, JAMES | 75 W. Maple St., Dallastown, Pa. |
| LEHMAN, CARLTON | 613 S. 2nd St., Lebanon, Pa. |
| LEWIS, JAMES | R. D. 1, Palmyra, Pa. |
| LIGGIO, CARL | 1210 Boynton Ave., Bronx, N. Y. |
| LONG, AMOS | 19 W. Maple St., Cleona, Pa. |
| LONG, RICHARD | 1730 W. Market St., York, Pa. |
| MANIFOLD, HUGH | 816 S. Pine St., York, Pa. |
| MCCORMICK, GLENN | 460 E. Park St., Elizabethtown, Pa. |
| MECKLEY, PAUL | R. D. 2, Elizabethtown, Pa. |
| MEMINGER, JAMES | 524 W. Lemon St., Lancaster, Pa. |
| MILNE, DAVID | 209 N. Gotwalt St., York, Pa. |
| NEWMAN, HARRY | 3005 N. 3rd St., Harrisburg, Pa. |
| OBETZ, JAMES | 628 Poplar St., Lancaster, Pa. |
| PETERS, RUSSELL | 1040 Guilford St., Lebanon, Pa. |
| RABER, ELWOOD | Bainbridge, Pa. |
| RITTER, LESTER R. | Oley, Pa. |
| ROGERS, HERBERT | 43 W. Liberty St., Lancaster, Pa. |
| ROLAND, CHARLES | 254 N. Hanover St., Elizabethtown, Pa. |
| SAUERS, JOHN | 112 Columbia Road, Enola, Pa. |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster, Pa. |
| SMITH, J. EDWARD | 108 E. Main St., Ephrata, Pa. |
| SNARELY, DAVID | Landisville, Pa. |
| SPARKMAN, EDWIN | 254 N. 2nd St., Steelton, Pa. |
| STEHRMAN, H. ROBERT | Salunga, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| STONE, JESSE | 308 Reno St., New Cumberland, Pa. |
| TRUPE, LEROY | 159 W. Fulton St., Ephrata, Pa. |
| VANDERWALL, NORMAN | East Derry Apt., Annex 16, Hershey, Pa. |
| WARFEL, M. KENNETH | R. D. 6, Lancaster, Pa. |
| WELLS, CHARLES | R. D. 3, Elizabethtown, Pa. |
| WENGER, J. IRVIN | R. D. 1, Palmyra, Pa. |
| WILLIAMS, FREDERICK | 413 Ninth St., New Cumberland, Pa. |
| WITHERS, WILLIAM | R. D. 1, Elizabethtown, Pa. |
| WOODWARD, RICHARD | 420 Ridge St., Steelton, Pa. |

Women

| | |
|-------------------------|---------------------------------------|
| PASTIAN, MRS. MARGARET | R. D. 1, Halifax, Pa. |
| BAYLOR, MRS. ERMA | 18 W. Main St., Annville, Pa. |
| BYERS, ARLETTA | R. D. 1, Middletown, Pa. |
| DONNELLY, MRS. PATRICIA | 802 N. Duke St., Lancaster, Pa. |
| ESHBACH, DORIS | Mt. Joy, Pa. |
| EYLER, MRS. MAUDE | 123 Linden Ave., Hanover, Pa. |
| FORNEY, MRS. EDNA | Thompsonstown, Pa. |
| FREY, M. JANE | 36 Washington St., Elizabethtown, Pa. |
| HOOVER, MRS. LOLETA | R. D. 1, Lykens, Pa. |
| KEENER, MRS. LUELLA | R. D. 3, Elizabethtown, Pa. |
| KISSLAK, MRS. ARLENE | 2324 Franklin St., Johnstown, Pa. |
| LEUSCH, MARY L. | 24 W. Caracas Ave., Hershey, Pa. |
| MARTIN, LILY | Box 55, Elizabethtown, Pa. |
| MILLER, BLANCHE | Elizabethtown, Pa. |
| MILLER, MRS. ERMA | 322 Highland Ave., Hanover, Pa. |
| NISSLEY, PAULINE | 147 E. High St., Manheim, Pa. |
| PAXSON, BETTE JANE | 811 S. Market St., Elizabethtown, Pa. |
| RIDER, MRS. HELEN | Middletown, Pa. |
| RIGLEY, MELBA | 19 Vernon St., Uniontown, Pa. |
| ROHRBAUGH, MRS. MARY | 910 S. 17th St., Harrisburg, Pa. |
| RUTHERFORD, LILLIAN | Bainbridge, Pa. |
| SAYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| STAUFFER, JACQUELYN | H. I. S., Unit 62, Hershey, Pa. |

1950—Summer Session

JUNE 19 TO JULY 29

Men

| | |
|----------------|-------------------------------|
| ARMOLD, ROY | Maytown, Pa. |
| BAER, RUSSELL | R. D. 2, Mt. Joy, Pa. |
| BEARD, RICHARD | 2075 Third St., Steelton, Pa. |

| | |
|----------------------------------|---|
| BECKER, EARL | 139 Grant St., Ephrata, Pa. |
| BENDER, JOHN | 2644 Waldo St., Harrisburg, Pa. |
| BENDER, ROBERT | 511 E. Main St., Lititz, Pa. |
| BENNETT, JAMES | 1814 North St., Harrisburg, Pa. |
| BERGER, JOHN | 4 W. College Ave., Elizabethtown, Pa. |
| BOLTZ, PAUL | 809 S. Market St., Elizabethtown, Pa. |
| BOWERS, RAYMOND | Box 27, F. & M. College, Lancaster, Pa. |
| BOYER, FREDERICK | Pillow, Pa. |
| BRANDT, JAY | R. D. 1, Manheim, Pa. |
| BRENEMAN, GEORGE | 68 Orange St., Elizabethtown, Pa. |
| BRINSER, CLYDE | 25 Mill St., Middletown, Pa. |
| BRUBAKER, RICHARD | Landisville, Pa. |
| BRUSCIA, ANTHONY | General Delivery, Hershey, Pa. |
| BUCHER, WILBUR | R. D. 8, Lancaster, Pa. |
| CONSLEY, JOHN | 240 S. Royal St., York, Pa. |
| COX, STANFORD | 42 Manor Ave., Millersville, Pa. |
| DETWILER, ROBERT | Oaks, Pa. |
| DONNELLY, MICHAEL | 802 N. Duke St., Lancaster, Pa. |
| DOTTERER, STANLEY | 746 W. Philadelphia St., York, Pa. |
| ENTERLINE, ROBERT | 474 W. High St., Elizabethtown, Pa. |
| FARLEY, RICHARD | 1411 Susquehanna St., Harrisburg, Pa. |
| FRANK, JACK | R. D. 1, Bainbridge, Pa. |
| FRANTZ, J. MORGAN | 932 Lehman St., Lebanon, Pa. |
| GARRETT, ROBERT | 604 Race Ave., Lancaster, Pa. |
| GOODMAN, WALTER | 2175 Hone Ave., Bronx, N. Y. |
| GRIMM, ELWOOD | 917 S. Spruce St., Elizabethtown, Pa. |
| GRIMM, LEONARD | 100 N. 45th St., Harrisburg, Pa. |
| GROFF, HARVEY A., JR. | Salunga, Pa. |
| GROSS, MERRILL | 1723 N. Sixth St., Harrisburg, Pa. |
| HADLOCK, LEE | 1719 N. Third St., Harrisburg, Pa. |
| HAVERSTICK, R. DONALD | East Petersburg, Pa. |
| HEILIG, HARRY | 1717 Anna St., New Cumberland, Pa. |
| HEISEY, J. EARL | R. D. 1, Palmyra, Pa. |
| HENISE, LEON | 722 York St., York, Pa. |
| HERR, JACK | 118 E. Cottage Place, York, Pa. |
| HESS, BEN | R. D. 1, Mt. Joy, Pa. |
| HIEPLER, ARTHUR | 633 Manor St., Lancaster, Pa. |
| HIVNER, RICHARD | 125 S. Second St., Steelton, Pa. |
| HOLTZMAN, WAYNE | 128 Lincoln St., Steelton, Pa. |
| HOOPERT, DANIEL | 123 Delta St., Mt. Joy, Pa. |
| HOOPES, RICHARD | Lewisberry, Pa. |
| HORNAFIUS, WILBUR H., JR. | Elizabethtown, Pa. |
| HORNBERGER, LEE | Box 236, Hershey, Pa. |
| HYLTON, DALE | Willis, Va. |
| HYMAN, WILLIAM G., JR. | 1019 S. 18th St., Harrisburg, Pa. |
| ILGENFRITZ, JOHN | 205 W. Main St., Hummelstown, Pa. |
| JEFFERSON, MICHAEL | 213 Adams St., Steelton, Pa. |
| KAY, THOMAS | 433 Oak Hill Drive, Middletown, Pa. |
| KENDIG, JOHN | Salunga, Pa. |
| KERCHNER, HENRY | Lincoln, Pa. |
| KIEHL, JOHN | 540 E. Market St., Marietta, Pa. |
| KLAUSS, NOAH | 1801 N. Second St., Harrisburg, Pa. |
| KLING, EDMUND | Blairs Mills, Pa. |
| KREBS, DONALD | Glen Rock, Pa. |
| KREIDER, JOHN | R. D. 2, Mt. Joy, Pa. |
| LANTZ, W. WILLIAM | 236 Harris St., Harrisburg, Pa. |
| LEBER, JAMES | Dallastown, Pa. |
| LEHMAN, CARLTON | 613 S. Second St., Lebanon, Pa. |
| LEONHARD, DONALD | 133 N. Union St., Middletown, Pa. |
| LEWIS, JAMES | R. D. 1, Palmyra, Pa. |
| LONG, RICHARD | 1730 W. Market St., York, Pa. |
| LONGENECKER, ROBERT | R. D. 1, Elizabethtown, Pa. |
| MANIFOLD, HUGH | 816 S. Pine St., York, Pa. |
| MCCORMICK, GLENN | 460 E. Park St., Elizabethtown, Pa. |
| MECKLEY, PAUL | R. D. 2, Elizabethtown, Pa. |
| MILNE, DAVID | 209 N. Gotwalt St., York, Pa. |
| MOWRER, HAROLD | Paradise, Pa. |
| NEWMAN, HARRY | 3005 N. Third St., Harrisburg, Pa. |
| OBETZ, JAMES | 628 Poplar St., Lancaster, Pa. |
| PEIFFER, DALE | 213 N. Market St., Elizabethtown, Pa. |
| PETERS, RUSSELL | 1070 Guilford St., Lebanon, Pa. |
| RAFFENSPERGER, PAUL C., JR. | 2723 Lexington St., Harrisburg, Pa. |
| RISSEY, MARTIN | 9 N. Market St., Elizabethtown, Pa. |
| RITTER, LESTER R. | Oley, Pa. |
| ROHRBAUGH, EARL | 910 S. 17th St., Harrisburg, Pa. |
| SCHOTT, CLIFFORD | Berlin, Md. |

| | |
|---------------------------|--------------------------------------|
| SCHWARTZ, JOHN | 627 N. Duke St., Lancaster, Pa. |
| SHUSTER, HARRY | 6318 N. Gratz St., Philadelphia, Pa. |
| SMITH, J. EDWARD | 108 E. Main St., Ephrata, Pa. |
| SNARELY, DAVID | Landisville, Pa. |
| SPARKMAN, EDWIN | 254 N. Second St., Steelton, Pa. |
| SPOTWOOD, JOSEPH | 1110 Wallace St., Harrisburg, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| TAYLOR, LESLIE | 109 Columbia Road, Enola, Pa. |
| TRUPE, LEROY | 159 W. Fulton St., Ephrata, Pa. |
| WELLS, CHARLES | R. D. 3, Elizabethtown, Pa. |
| WENGER, J. IRVIN | R. D. 1, Palmyra, Pa. |
| WILLIAMS, FREDERICK | 413 Ninth St., New Cumberland, Pa. |
| WOODWARD, RICHARD | 420 Ridge St., Steelton, Pa. |
| YON, ANDRE | Woodbine, Pa. |

Women

| | |
|-------------------------------|--|
| ALWINE, MRS. KATHRYN | 345 N. Hanover St., Elizabethtown, Pa. |
| ANDERSON, CORA | Kersey, Pa. |
| BOARDMAN, MARY | 820 Buchanan Ave., Lancaster, Pa. |
| CAMPBELL, ALMA | Route 1, Box 39, Sellersville, Pa. |
| CARTER, DOROTHY | 16 Elm Lane, Middletown, Pa. |
| COLBERT, MRS. LILA | 303 Cumberland St., Harrisburg, Pa. |
| DONNELLY, MRS. PATRICIA | 802 N. Duke St., Lancaster, Pa. |
| ESHBACH, DORIS | 7 S. Market St., Mt. Joy, Pa. |
| EYLER, MRS. MAUDE | 123 Linden Ave., Hanover, Pa. |
| FORRY, MRS. RACHEL | Route 2, Hershey, Pa. |
| GINGRICH, ELEANOR | Oakland Mills, Pa. |
| HARRIS, MRS. NANCY | 200 Verbeke St., Harrisburg, Pa. |
| HILSHIER, ANNA JEAN | Route 1, Elizabethtown, Pa. |
| KEENER, MRS. LUELLA | Route 3, Elizabethtown, Pa. |
| LAWVER, JUSTINE | Biglerville, Pa. |
| LICHT, ARLENE | 829 Fifth St., Lancaster, Pa. |
| MARTIN, LILY | Route 2, Elizabethtown, Pa. |
| MAYHEW, MRS. MONA | 1610 Verbeke St., Harrisburg, Pa. |
| PAXSON, BETTE | 811 S. Market St., Elizabethtown, Pa. |
| RAYSON, MRS. NAOMI | 2923 N. Walnut St., Harrisburg, Pa. |
| ROHRBAUGH, MRS. MARY | 910 S. 17th St., Harrisburg, Pa. |
| RUTHERFORD, LILLIAN | Bainbridge, Pa. |
| SAYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SCHATZ, MRS. ELIZABETH | Route 2, Thomasville, Pa. |
| SMETHERS, HATTIE | 351 Lincoln St., Steelton, Pa. |
| SNYDER, EDITH | 559 Benton St., Harrisburg, Pa. |
| WEAVER, MRS. BLANCHE | 136 Washington St., Myerstown, Pa. |
| WEISHAAR, ANN | Englishtown, New Jersey |
| WEISHAAR, MILDRED | Englishtown, New Jersey |

1950—Post Session

JULY 31 TO AUGUST 19

Men

| | |
|-------------------------|---------------------------------------|
| ARMOLD, ROY | Maytown, Pa. |
| BAER, RUSSELL | Route 2, Mt. Joy, Pa. |
| BEARD, RICHARD | 207 S. 3rd St., Steelton, Pa. |
| BECKER, EARL | 139 Grant St., Ephrata, Pa. |
| BENDER, JOHN | 2644 Waldo St., Harrisburg, Pa. |
| BENNETT, JAMES R. | 1814 North St., Harrisburg, Pa. |
| BERGER, JOHN | 4 W. College Ave., Elizabethtown, Pa. |
| BOLTZ, PAUL | 809 S. Market St., Elizabethtown, Pa. |
| BOYER, FREDERICK | Pillow, Pa. |
| BRANDT, HARVEY | Manheim, Pa. |
| BRENEMAN, GEORGE | 68 Orange St., Elizabethtown, Pa. |
| BRINSER, CLYDE | 25 Mill St., Middletown, Pa. |
| BRUBAKER, RICHARD | Landisville, Pa. |
| BRUSCIA, ANTHONY | General Delivery, Hershey, Pa. |
| BUCHER, WILBUR | Route 8, Lancaster, Pa. |
| CONSLEY, JOHN | 240 S. Royal St., York, Pa. |
| COX, STANFORD | 421 Manor Ave., Millersville, Pa. |
| DAVEY, WILLIAM | Annville, Pa. |
| DETWILER, ROBERT | Oaks, Pa. |
| DONNELLY, MICHAEL | 802 N. Duke St., Lancaster, Pa. |

| | |
|----------------------------|---|
| DOTTERER, STANLEY S. | 746 W. Pbila. St., York, Pa. |
| ENTERLINE, ROBERT H. | 216 S. Market St., Elizabethtown, Pa. |
| FARLEY, RICHARD | 1411 Susquehanna St., Harrisburg, Pa. |
| FICHTER, JACK | 1820 W. River Drive, Merchantville, N. J. |
| GARRETT, ROBERT | 604 Race Ave., Lancaster, Pa. |
| GOOD, RICHARD | New Holland, Pa. |
| GRIMM, LEONARD | 100 N. 45th St., Harrisburg, Pa. |
| GROFF, HARVEY | Salunga, Pa. |
| GROSS, MERRILL | 1723 N. 6th St., Harrisburg, Pa. |
| HADLOCK, LEE | 328 Emerald St., Harrisburg, Pa. |
| HAVERSTICK, R. DONALD | East Petersburg, Pa. |
| HERR, JACK | 118 E. Cottage Pl., York, Pa. |
| HESS, EARL | 4 Ehrhorn St., Lebanon, Pa. |
| HIEPLER, ARTHUR | 633 Manor St., Lancaster, Pa. |
| HOLTZMAN, WAYNE | 136 Lincoln St., Steelton, Pa. |
| HOOPERT, DANIEL | 123 Delta St., Mt. Joy, Pa. |
| HORNAFIUS, WILBUR | Elizabethtown, Pa. |
| ILGENFRTZ, JOHN | 205 W. Main St., Hummelstown, Pa. |
| JEFFERSON, MICHAEL | 213 Adams St., Steelton, Pa. |
| JORDAN, STEPHEN | 420 N. Second St., Lebanon, Pa. |
| KAUFFMAN, ROBERT | 246 E. Lincoln Ave., Lititz, Pa. |
| KERCHNER, HENRY | Lincoln, Pa. |
| KETTERING, STANLEY | 336 S. 8th St., Lebanon, Pa. |
| KIEHL, JOHN | 540 E. Market St., Marietta, Pa. |
| KREIDER, JOHN | Route 2, Mt. Joy, Pa. |
| LEBER, JAMES | 76 W. Maple St., Dallastown, Pa. |
| LEHMAN, CARLTON | 613 S. Second St., Lebanon, Pa. |
| LEWIS, JAMES | Route 1, Palmyra, Pa. |
| LONG, AMOS | 19 W. Maple St., Cleona, Pa. |
| LONG, RICHARD | 1730 W. Market St., York, Pa. |
| MANIFOLD, HUGH | 816 S. Pine St., York, Pa. |
| MECKLEY, PAUL | Route 2, Elizabethtown, Pa. |
| MILNE, DAVID | 209 N. Gotwalt St., York, Pa. |
| MOWRER, HAROLD | Paradise, Pa. |
| NEWMAN, HARRY | 3005 N. 3rd St., Harrisburg, Pa. |
| OBEZ, JAMES | 628 Poplar St., Lancaster, Pa. |
| RISSE, MARTIN | 9 N. Market St., Elizabethtown, Pa. |
| RITTER, LESTER | Oley, Pa. |
| ROHRBAUGH, EARL | 135 E. Park St., Elizabethtown, Pa. |
| ROLAND, CHARLES | 359 N. Hanover St., Elizabethtown, Pa. |
| SCHOTT, CLIFFORD | Berlin, Maryland |
| SCHWARTZ, JOHN | Route 2, Lancaster, Pa. |
| SHIPLE, RAYMOND | 38 N. 28th St., Penbrook, Pa. |
| SMITH, J. EDWARD | 108 E. Main St., Ephrata, Pa. |
| SNARELY, DAVID | Landisville, Pa. |
| STOHMAN, H. ROBERT | Salunga, Pa. |
| STOHLER, GEORGE | Route 1, Sheridan, Pa. |
| TRUPE, LEROY | 159 W. Fulton St., Ephrata, Pa. |
| WEAVER, KENNETH | Route 1, Stevens, Pa. |
| WILLIAMS, CLIFFORD | 348 S. Catharine St., Middletown, Pa. |
| WILLIAMS, FREDERICK | 413 9th St., New Cumberland, Pa. |
| WOODWARD, RICHARD | 420 Ridge St., Steelton, Pa. |
| YON, ANDRE | Woodbine, Pa. |

Women

| | |
|------------------------------|-------------------------------------|
| ANDERSON, CORA | Kersey, Pa. |
| BAYLOR, MRS. ERMA | 18 W. Main St., Annville, Pa. |
| BENNETCH, MRS. MARY | Route 4, Lebanon, Pa. |
| BOARDMAN, MARY | 820 Buchanan Ave., Lancaster, Pa. |
| CARTER, DOROTHY | 16 Elm Lane, Middletown, Pa. |
| DONNELLY, MRS. PATRICIA | 802 N. Duke St., Lancaster, Pa. |
| DUBBLE, MRS. CORA | Route 3, Myerstown, Pa. |
| EYLER, MRS. MAUDE | 123 Linden Ave., Hanover, Pa. |
| FORNEY, MRS. EDNA | Thompsontown, Pa. |
| HAINES, MRS. ELSIE | 149 W. High St., Elizabethtown, Pa. |
| HARRIS, MRS. NANCY | 200 Verbeke St., Harrisburg, Pa. |
| HILSHER, ANNA JEAN | Route 1, Elizabethtown, Pa. |
| HOOPER, MRS. LOLETA | Route 1, Lykens, Pa. |
| LICHT, ARLENE | 829 Fifth St., Lancaster, Pa. |
| MARTIN, LILY | Route 2, Elizabethtown, Pa. |
| MILLER, MARY JEAN | Route 1, Jonestown, Pa. |
| RAYSON, MRS. NAOMI | 2923 N. Walnut St., Harrisburg, Pa. |
| REIGLE, MRS. ADA | Route 1, Palmyra, Pa. |
| RIDER, MRS. HELEN | Mounted Route, Middletown, Pa. |
| ROHRBAUGH, MRS. MARY | 135 E. Park St., Elizabethtown, Pa. |

| | |
|---------------------------|--------------------------------------|
| RUTHERFORD, LILLIAN | Bainbridge, Pa. |
| SAYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SCHAFFNER, MARIAN | 938 Columbia Ave., Lancaster, Pa. |
| STAUFFER, JACQUELYN | H. I. S., Unit 62, Hershey, Pa. |
| STICKEL, MRS. ARLOA | Route 3, Lebanon, Pa. |
| WENGER, FERNE | 1114 E. Main St., Annville, Pa. |
| YANG, CHANG-CHWAN | Box 134, Dillsburg, Pa. |

Summary

NUMBER OF STUDENTS, 1950-1951

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|----------------------------|------------|--------------|--------------|
| Seniors | 54 | 18 | 72 |
| Juniors | 40 | 18 | 58 |
| Sophomores | 55 | 33 | 88 |
| Freshmen | 49 | 34 | 83 |
| Special Students | 9 | 10 | 19 |
| Part-time Students | 32 | 49 | 81 |
| Intersession, 1950 | 81 | 23 | 104 |
| Summer Session, 1950 | 93 | 29 | 122 |
| Post Session, 1950 | 73 | 27 | 100 |
| Total | 486 | 241 | 727 |
| Names Repeated | 183 | 43 | 226 |
| Grand Total | 303 | 198 | 501 |

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| A Cappella Choir | 64 |
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| Liberal Arts | 21 |
| Medical Secretary Science | 37 |
| Science | 25 |
| Secretarial Science | 35 |
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ELIZABETHTOWN COLLEGE

Preliminary Request for Admission

Please fill in all blanks on this application.

Date.....

1. Name of applicant
(Please Print) Last Name First Name Middle Name
2. Permanent Address
 Number and Street City County State
3. Date of Birth Sex
 Month Day Year
4. Place of Birth
 City and State
5. Name of Parent or Guardian
6. Address of Parent or Guardian
 Number and Street City State
7. Birthplace of Father Mother
 State or Country State or Country
8. Occupation of Parent or Guardian
9. List below the secondary schools (Senior High and Preparatory Schools) and higher institutions you have attended:
 Name of School Location From To
a.
b.
10. Indicate your vocational interest below:

| | |
|---|---|
| <input type="checkbox"/> Teaching—Elementary field | <input type="checkbox"/> Veterinary medicine |
| <input type="checkbox"/> Teaching—Secondary field | <input type="checkbox"/> Nursing |
| <input type="checkbox"/> Teaching—Business subjects | <input type="checkbox"/> Laboratory Technology |
| <input type="checkbox"/> Ministry | <input type="checkbox"/> Business Administration |
| <input type="checkbox"/> Law | <input type="checkbox"/> Secretarial <input type="checkbox"/> two years |
| <input type="checkbox"/> Medicine | <input type="checkbox"/> Medical Secretary |
| <input type="checkbox"/> Dentistry | <input type="checkbox"/> Others |
| <input type="checkbox"/> Osteopathy | <input type="checkbox"/> Undecided |
| <input type="checkbox"/> Industrial chemistry | |

11. Are you a veteran? Yes No If so, do you plan to attend under the
G. I. Bill of Rights? Yes No
12. Indicate whether you are applying for admission as a resident or a non-resident student.
(A student who does not live in his own home is regarded as a resident student and must
live in the dormitory.) Resident Non-Resident
13. Final action cannot be taken on this application until all your records have been reviewed
by the Committee on Admissions.
14. I hereby apply for admission to Elizabethtown College for the session beginning

.....
Month

Day

Year

Signature of Applicant

Application form will be sent upon receipt of this request for admission.



ELIZABETHTOWN COLLEGE BULLETIN

1952

1953

ELIZABETHTOWN

PENNSYLVANIA



CALENDAR

1952

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | 1 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 27 | 28 | 29 | 30 | 31 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | 1 | 2 | 3 | ... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 27 | 28 | 29 | 30 | ... | ... | ... | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| ... | ... | 1 | 2 | 3 | 4 | 5 | ... | ... | ... | ... | 1 | 2 | ... | ... | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 27 | 28 | 29 | 30 | 31 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| ... | ... | 1 | 2 | 3 | 4 | ... | ... | ... | ... | ... | 1 | ... | ... | ... | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 26 | 27 | 28 | 29 | 30 | 31 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 30 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

1953

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | ... | ... | ... | ... | ... | ... | ... | 29 | 30 | 31 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| ... | ... | ... | 1 | 2 | 3 | 4 | ... | ... | ... | ... | 1 | 2 | ... | ... | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 26 | 27 | 28 | 29 | 30 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| ... | ... | ... | 1 | 2 | 3 | 4 | ... | ... | ... | ... | ... | 1 | ... | ... | 1 | 2 | 3 | 4 | 5 | ... |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 26 | 27 | 28 | 29 | 30 | 31 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| ... | ... | ... | ... | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | ... | ... | ... | ... | ... | 27 | 28 | 29 | 30 | 31 | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |



Library Building



Memorial and Alpha Halls

Elizabethtown College Bulletin

Published Quarterly

Fifty-third Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1951-1952

Announcement of Courses 1952-1953

Vol. XXXVIII

April, 1952

No. 4

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

1952

Summer Sessions—1952

| | | | |
|--------|------|-------------------------|---|
| JUNE | 2 | Monday, 8:00 A. M. | Intercession Begins |
| JUNE | 21 | Saturday, 12 M. | Intercession Ends |
| JUNE | 23 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Friday | Independence Day (No classes) |
| AUGUST | 2 | Saturday, 12 M. | Summer Session Ends |
| AUGUST | 4 | Monday, 8:00 A. M. | Post Session Begins |
| AUGUST | 23 | Saturday, 12 M. | Post Session Ends |
| AUGUST | 4-16 | Mon-Sat. .. | Bethany Biblical Seminary Extension Session |

Academic Year 1952-1953

| | | | |
|-----------|-------|---------------------------|------------------------------|
| SEPTEMBER | 15-16 | Monday-Tuesday | Freshman Orientation |
| SEPTEMBER | 17 | Wednesday | Upperclassmen Registration |
| SEPTEMBER | 18 | Thursday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 19 | Friday, 9:30 A. M. | Convocation Exercises |
| SEPTEMBER | 23 | Tuesday | College Charter Day |
| OCTOBER | 25 | Saturday | Home-Coming Day |
| NOVEMBER | 13 | Thursday | Founders' Day |
| NOVEMBER | 26 | Wednesday, 12 Noon | Thanksgiving Recess Begins |
| DECEMBER | 1 | Monday, 12 Noon | Classes Resume |
| DECEMBER | 19 | Friday, 12 Noon | Christmas Recess Begins |
| JANUARY | 5 | Monday, 12 Noon | Classes Resume |
| JANUARY | 24 | Friday | First Semester Ends |
| JANUARY | 27 | Monday, 8:30 A. M. | Registration Second Semester |
| JANUARY | 28 | Tuesday, 7:40 A. M. | Classes Begin |
| APRIL | 2 | Thursday, 12 Noon | Easter Recess Begins |
| APRIL | 6 | Monday, 12 Noon | Classes Resume |
| MAY | 29 | Friday | Second Semester Ends |
| MAY | 30 | Saturday | Alumni Day |
| MAY | 31 | Sunday | Baccalaureate Service |
| JUNE | 1 | Monday, 10:00 A. M. | Commencement |

1953

Summer Sessions—1953

| | | | |
|--------|----|--------------------------|-------------------------------|
| JUNE | 2 | Tuesday, 8:00 A. M. | Intercession Begins |
| JUNE | 20 | Saturday, 12 M. | Intercession Ends |
| JUNE | 22 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Saturday | Independence Day (No classes) |
| AUGUST | 1 | Saturday, 12 M. | Summer Session Ends |
| AUGUST | 3 | Monday, 8:00 A. M. | Post Session Begins |
| AUGUST | 22 | Friday, 12 M. | Post Session Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900 for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On Friday, May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- a. That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- b. That a man can give his best only when he keeps his mind as the master of his body.

- c. That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- d. That life in college calls for hard work and firmness of purpose.
- e. That a college education is regarded not only as "preparation for life" but *as life*.
- f. That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Among these are dancing, card playing and smoking. The use of alcoholic beverages is strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

In summary, it is the aim and purpose of Elizabethtown College to help every student to discover and appreciate that genuine Christian education will have the following characteristics:

- Christian—patterned after the Master Teacher.
- Friendly—judging success by happiness and growth.
- Cooperative—emphasizing service above self.
- Democratic—based on human brotherhood.
- Thorough—producing capable leadership.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of about 5,500 inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place with numerous prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct bus connections with Lancaster and Harrisburg. Furthermore, Elizabethtown is located on the main highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming; and its hills, on one of which the College is located, are beautiful. These features have attracted to this locality the widely-known Masonic Homes, the Patton Trade School, and the Hospital for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River, a lordly stream winding among verdant hills.

Trustees of Elizabethtown College

| <i>Term Expires December 31</i> | <i>Eastern Pennsylvania</i> |
|---------------------------------|--|
| 1952 | S. Clyde Weaver East Petersburg, Pa. |
| 1952 | Rufus P. Royer Ephrata, Pa. |
| 1952 | Howard A. Merkey Manheim, Pa. |
| 1953 | J. W. Kettering Elizabethtown, Pa. |
| 1953 | F. S. Carper Palmyra, Pa. |
| 1954 | Rufus P. Bucher Quarryville, Pa. |
| 1954 | Norman K. Musser Columbia, Pa. |
| 1954 | Berkey Knavel Myerstown, Pa. |

Southern Pennsylvania

| | |
|------|--------------------------------------|
| 1952 | Jacob L. Miller York, Pa. |
| 1953 | N. S. Sellers Lineboro, Md. |
| 1953 | Edward E. Baugher Hanover, Pa. |
| 1954 | Chester H. Royer York, Pa. |

Nominated by the Alumni Association

| | |
|------|--|
| 1952 | Rufus K. Eby Palmyra, Pa. |
| 1953 | Horace A. Raffensperger Elizabethtown, Pa. |
| 1954 | Charles E. Weaver Manheim, Pa. |

Nominated by the Board of Trustees

| | |
|------|---|
| 1952 | Paul M. Grubb Elizabethtown, Pa. |
| 1952 | Jacob K. Garman Elizabethtown, Pa. |
| 1952 | J. Aldus Rinehart West Englewood, N. J. |
| 1953 | Joseph N. Cassel Fairview Village, Pa. |
| 1953 | John F. Sprenkel York, Pa. |
| 1954 | J. Linwood Eisenberg Shippensburg, Pa. |
| 1954 | Samuel S. Wenger Lancaster, Pa. |
| 1954 | Philip R. Markley Norristown, Pa. |

President A. C. Baugher is a member of the Board
by virtue of his office.

The Board holds two regular meetings each year, the one on the afternoon of Commencement Day, and the other on the second Saturday in October.

Executive Committee

| | | |
|---------------|-----------------|------------------|
| J. L. MILLER | RUFUS P. BUCHER | HOWARD A. MERKEY |
| N. S. SELLERS | J. W. KETTERING | SAMUEL S. WENGER |

Finance Committee

| | | |
|--------------|------------------|-----------------|
| N. K. MUSSER | K. EZRA BUCHER | J. W. KETTERING |
| F. S. CARPER | JOHN F. SPRENKEL | |

Equipment Committee

| | | |
|-----------------|-----------------|---------------|
| K. EZRA BUCHER | RUFUS P. ROYER | PAUL M. GRUBB |
| JACOB K. GARMAN | S. CLYDE WEAVER | |

The Chairman of the Board is member ex-officio of all committees.

Officers of the Board

| | |
|-------------------------------------|------------------------------------|
| <i>Chairman</i> , R. P. BUCHER | <i>Secretary</i> , J. W. KETTERING |
| <i>Vice-Chairman</i> , J. L. MILLER | <i>Treasurer</i> , K. EZRA BUCHER |

The Faculty

A. C. BAUGHER

President and Professor of Chemistry

Pd.B., Elizabethtown College; A.B., Elizabethtown College; B.S., Franklin and Marshall College; M.S., University of Pennsylvania; Graduate Student, Columbia University; Ph.D., New York University; LL.D., Franklin and Marshall College.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College; Ed.M., Temple University; Ed.D., Temple University; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College; Student, Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College; A.M., University of Pennsylvania; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College; Art Student, Albright College and Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College; Graduate Eastman Business College; A.B., Juniata College; A.M., Columbia University; Graduate Student, Columbia University.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College; A.B., Ursinus College; A.M., Ursinus College; Litt.D., Ursinus College; Student, Bethany Biblical Seminary; Completed Ph.D., residence requirements, Columbia University Graduate Student, University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh; M.S., University of Pittsburgh; Ph.D., University of Pittsburgh.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College; M.S., Pennsylvania State College; Ph.D., Pennsylvania State College.

FREDERICK C. NEUMANN

Professor of Languages

Ph.D., (Language) University of Vienna; Ph.D., (Political Science) University of Vienna; Graduate Student, University of Prague, University of Bristol and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music—Piano, 1919; Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M. Mus., Northwestern University, 1947; Student Columbia University and Juilliard School of Music, Summer, 1950.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College; M.Ed., Pennsylvania State College; Graduate Student, Pennsylvania State College.

GALEN C. KILHEFNER

Associate Professor of Sociology and Psychology

B.S., Elizabethtown College; Ed.M., Temple University; Graduate Student, University of Pennsylvania.

CARL E. HEILMAN

Associate Professor of Mathematics and Physics

A.B., Lebanon Valley College; A.M., Duke University; Graduate Student, University of Chicago, Syracuse University.

EPHRAIM GIBBEL MEYER

Reference Librarian

Pd.B., Elizabethtown College; A.B., Elizabethtown College; Graduate, Music Teachers' Course; Student, American Conservatory of Music, Chicago; A.M., Columbia University; Diploma, Teacher of Public School Music, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College; A.M., Columbia University; Graduate Student, Columbia University.

ROBERT F. ESHLEMAN

Associate Professor of Business Education and Sociology

B.S., Elizabethtown College; B.D., Bethany Biblical Seminary; M.S., University of Illinois; Ph.D., Cornell University.

ALBERT L. GRAY, JR.

Associate Professor of Business Education

B.S., Drexel Institute of Technology; M.B.A., Boston University; Graduate Student, University of Pennsylvania.

K. EZRA BUCHER

Treasurer and Business Manager, Assistant Professor of Business Education

B.S., Elizabethtown College; Student, Lebanon Valley College; M.S., New York University.

ALICE S. HEILMAN

Librarian

B.S., Towson State Teachers College; B.S.L., Columbia University.

EBY C. ESPENSHADE

Director of Admissions and Alumni Secretary

B.S., Elizabethtown College; M.Ed., Pennsylvania State College; Graduate Student, Duke University.

BESSIE D. APGAR

Assistant Professor of Biology

A.B., Muskingum College; M.S., University of Pittsburgh; Ph.D., University of Pennsylvania.

WILHELM REUNING

Assistant Professor of History and Political Science

B.S., University of Pennsylvania; M.S., University of Pennsylvania; Graduate Student, University of Pennsylvania.

IRA R. HERR

Director of Athletics and Instructor in Physical Education

A.B., Franklin and Marshall College; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

JOSEPH H. DODD

Instructor in Physical Education and Dean of Men

B.S., Elizabethtown College; New York University.

ELEANOR M. HOLLIS

Instructor in Business Education

A.B., Cedar Crest College; A.M., Boston University.

ROBERT A. BYERLY

Instructor in Bible

A.B., Oklahoma A. & M. College; B.D., Bethany Biblical Seminary; A.M., Butler University; Graduate Student, Garrett Biblical Institute.

KATHRYN HERR

Instructor in French

A.B., Lebanon Valley College; Graduate Student, French Institute of Pennsylvania State College and Temple University.

ELINOR B. NEUMANN

Instructor in German

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

GALEN W. HERR

Director of Band and Orchestra

B.S. in Music, West Chester State Teachers' College.

JANE M. BAHR

Part-time Instructor in Art

B.S., Kutztown State Teachers College.

MRS. THERESA FETTER

Part-time Instructor in Organ

B.M., Temple University; M.Mus., Philadelphia Musical Academy; Student, Westminster Choir College.

SAMUEL S. WENGER

Special Lecturer in Law

A.B., Elizabethtown College; A.M., Temple University; LL.B., Temple University; Member, Lancaster County Bar.

CHARLES E. WEAVER

Special Lecturer in Medical Laboratory Technique

B.S., Elizabethtown College; M.D., Hahnemann Medical College; Member, Lancaster General Hospital Staff,

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., PH.D., LL.D.,
President of the College

HENRY G. BUCHER, A.B., ED.M., ED.D. *Dean of the College*
 K. EZRA BUCHER, B.S., M.S. .. *Treasurer and Business Manager*
 VERA R. HACKMAN, A.B., A.M. *Dean of Women*
 EBY C. ESPENSHADE, B.S., M.ED. *Director of Admissions*
 ELMER B. HOOVER, B.S., M.ED. *Secretary to Faculty*
 NEVIN H. ZUCK, A.B., B.D., S.T.M. *College Pastor*
 ROBERT A. BYERLY, A.B., B.D., A.M.
 *Director of Religious Activities*
 ALICE S. HEILMAN, B.S., B.L.S. *Librarian*
 JOSEPH H. DODD, B.S. *Dean of Men*
 ROBERT S. YOUNG, A.B., ED.M. *Administrative Assistant*
 JESSIE K. COSNER *Assistant Dean of Women*
 CARRIE W. ELLIS *Assistant Dean of Women*
 JAYNE H. ROYER *Secretary to the President*
 PHYLLIS M. MEYERS *Bookkeeper*
 RUTH A. ZIMMERLY, B.S. .. *Recorder and Secretary to the Dean*
 ESTA E. CRAIGHEAD *Secretary, Alumni Office*
 VIRGINIA G. HIXSON *Secretary to the Treasurer*
 RUTH C. BUCHER, R.N. *Student Nurse*
 DELORES J. OLINGER *Storekeeper*
 L. D. ROSE, A.B., A.M.
 *Director, Brethren Historical Records Library*

Administration—A. C. BAUGHER, HENRY G. BUCHER, K. EZRA BUCHER
Admissions and Personnel—HENRY G. BUCHER, VERA R. HACKMAN, GALEN
 C. KILHEFNER, EBY C. ESPENSHADE, JOSEPH H. DODD
Instruction—HENRY G. BUCHER, R. W. SCHLOSSER, CHARLES S. APGAR,
 WILHELM REUNING, ALBERT L. GRAY, JR.
Housing—K. EZRA BUCHER, VERA R. HACKMAN, JOSEPH H. DODD, CARRIE
 ELLIS, JESSIE K. COSNER
Religious Activities—A. C. BAUGHER, NEVIN H. ZUCK, ROBERT A. BYERLY,
 NEVIN W. FISHER
Social Activities—VERA R. HACKMAN, JOSEPH H. DODD, JESSIE K. COSNER
Placement—GALEN C. KILHEFNER, HENRY G. BUCHER, CHARLES S. APGAR,
 EBY C. ESPENSHADE, ELMER B. HOOVER, ALBERT L. GRAY, JR.
Publications—ADMINISTRATIVE COMMITTEE, EBY C. ESPENSHADE, VERA R.
 HACKMAN
Public Programs—C. E. HEILMAN, E. G. MEYER, K. EZRA BUCHER,
 ELEANOR M. HOLLIS, NEVIN W. FISHER, ALICE S. HEILMAN, VERA R.
 HACKMAN
Library—ALICE S. HEILMAN, R. W. SCHLOSSER, FREDERICK C. NEUMANN,
 E. G. MEYER
Athletics—K. EZRA BUCHER, IRA R. HERR, JOSEPH H. DODD, EBY C.
 ESPENSHADE, O. F. STAMBAUGH
Health—O. F. STAMBAUGH, IRA R. HERR, K. EZRA BUCHER, CHARLES E.
 WEAVER

Academic Regulations

Admission of Students

The Committee on Admissions and Personnel attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of fifteen Carnegie units of secondary school work.

The suggested requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions and Personnel, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Dean of the College for an application blank.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade of "B" or above must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- (a) Science
- (b) Education
- (c) Business

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his core subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the core, shall be three.

Majors for A.B. in Liberal Arts

English—English, eighteen to twenty-four hours exclusive of English Composition.

History and Political Science—History and Political Science, eighteen to twenty-four hours, exclusive of History of Civilization.

French—Eighteen to twenty-four hours.

Spanish—Eighteen to twenty-four hours.

German—Eighteen to twenty-four hours.

Bible and Philosophy—Eighteen to twenty-four hours.

Mathematics—Eighteen to twenty-four hours.

Sociology—Eighteen to twenty-four hours.

Music—A major of eighteen to twenty-four hours with a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance.

Social Studies—History and at least one course in Economics, Sociology and Political Science—eighteen to twenty-four hours exclusive of History 10a-b.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10 a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—Twenty-four semester hours beyond Chemistry 10 a-b.

Majors for B.S. in Business

Accounting—Twenty-four hours

Business Administration (see curriculum).

Business Education (see curriculum).

Secretarial Science (see curriculum).

B.S. in Education

Students entering teaching: Elementary education (see curriculum); Secondary education, 18 semester hours in a field required for certification; Business education (see curriculum). For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of eighteen semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select wisely his field of concentration. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Grades and Reports

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five point deficiency occurs, the dean will call the student for a conference.

Upon a fifteen point deficiency, the student is warned that there must be improvement during the next semester.

At the end of the semester in which a student receives his second warning he must have reduced his deficiency in order to continue in college.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation, students must have quality points equal in number to the semester hours required for the degree. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |
| F | -1 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated the year of his admission.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education and Secretarial Science in which 136 semester hours are required.

An equivalent of eight semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

Only grades earned at Elizabethtown College will be used in determining whether a student will be graduated with honors.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

For every 18 clock hours of absences from classes one semester hour of credit shall be deducted from the course in which the greatest number of absences has occurred.

Absences incurred on account of exigencies such as service, illness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate. Illness is recognized as such only by physician's signature.

Absences from chapel are counted at the same rate as class absences.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

The Faculty Committee on Admissions administers the regulations concerning absences.

All students are expected to attend religious services each Sunday in the church of their choice. Students are also urged to attend the regular midweek vespers conducted at the College and to participate in the many other types of religious activities.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | | | |
|---|-------|------------|-------------|
| Latin | } | | 12-16 S. H. |
| French | | | |
| German | | | |
| Spanish | | | |
| Natural Sciences—Physical or Biological | | 4- 6 S. H. | |
| Social Sciences | | 4- 6 S. H. | |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English Major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Courses Required for the A.B. Degree in Liberal Arts

| | Semester hours | |
|---|----------------|------------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education* | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Modern European History | 2 | 2 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives † | 2 | 2 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Bible | | 2 |
| Electives* | 9 | 9 |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives † | 12-14 | 9-11 |
| Bible | | |
| Education † | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

*Two years Physical Education required.

† Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

This course which leads to the degree, Bachelor of Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a one-year pre-engineering course. This permits students to study the fundamental subjects of the first year, such as English, biology, mathematics, physics, chemistry, language and history with the advantages of small classes and of personal contact with professors.

Affiliations with some of the leading engineering schools have been worked out so that students who take their freshman year at Elizabethtown College can usually complete their engineering course without extra time. Students should in each case ask the Dean to secure from the school which the student expects to enter full approval of his program of studies.

Pre-nursing

In this, as in all other science fields, the past decade has witnessed a strong trend toward broadening the preparation for nurses. The three-year regulation course of the hospital school admits high school students, but prefers women with at least some collegiate experience. In many cases the best positions in this profession are reserved for college graduates. A number of colleges now offer graduate training in nursing, following the bachelor's degree.

Students who can remain in college no longer than two years should follow the program given in the freshman and sophomore years in the B.S. in Science curriculum. Those able to complete four years as college undergraduates should conform generally to the pre-medical program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine

devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists. The College has affiliations with several hospitals on such a basis.

The curriculum preparing students for medical technology in cooperation with the Lancaster General Hospital and St. Joseph's Hospital, Lancaster, Pennsylvania, has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Courses Required for the B.S. Degree in Science

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Language | 3 | 3 |
| Chemistry | 4 | 4 |
| Mathematics | 3 | 3 |
| Psychology | 2 | 2 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Mathematics | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Language | 3 | 3 |
| Science | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Science or Mathematics | 3-4 | 3-4 |
| Bible | 2 | 2 |
| Electives* | 6 | 8 |
| Education* | | |
| Language | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 16-17 | 16-17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Science or Mathematics | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Electives* | 6 | 5 |
| Education* | | |
| History and Political Science | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15 | 15 |

* See footnote on page 21.

Requirements for the Degree of B.S. in Medical Technology

| | <i>Freshman Year</i> | |
|---------------------------|----------------------------------|------------------------------|
| | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| English Composition | 3 | 3 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|-------------------------------|----|----|
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Histology | 4 | |
| Bacteriology | | 4 |
| Bible | 2 | 2 |
| English Literature | 3 | 3 |
| History of Civilization | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Junior Year</i> | | |
|---|----|----|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Physics | 4 | 4 |
| Organic Chemistry | 4 | 4 |
| History of the U. S. and Pennsylvania | 3 | 3 |
| American Government | | 3 |
| Electives* | 3 | |
| Total | 17 | 17 |

Senior Year

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

* Typewriting—if not proficient—2 credits.

Students who can devote only two years to college study will be required to take the first two years as outlined.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 s.h. including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |
| Practice Teaching in the appropriate field | 6 S. H. |

Secondary Education
Elementary Education
Special Methods
Hygiene

Educational Measurements
Educational Sociology
History of Education
Principles of Education

Visual Education

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Course Requirements for the B.S. Degree in Education

| | <i>Freshman Year</i> | | <i>Semester hours</i> | |
|---------------------------------|----------------------|--|-----------------------|-------------|
| | | | <i>1st</i> | <i>2d</i> |
| | | | <i>Sem.</i> | <i>Sem.</i> |
| English Composition | | | 3 | 3 |
| Bible | | | 2 | |
| History of Civilization | | | 2 | 2 |
| General Psychology | | | 2 | 2 |
| Introduction to Education | | | | 3 |
| Physical Education | | | | 1 |

Electives—Either A or B

A. For Elementary Field *

| | | |
|-----------------------------|---|---|
| Public School Music | 2 | 2 |
| Physical Science | 3 | |
| Teaching of English | | 3 |
| Teaching of Geography | 3 | |

B. For Secondary Field (any two subjects)

| | | |
|-------------------|---|---|
| Science | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |

| | | |
|-------------|-------|-------|
| Total | 16-17 | 15-17 |
|-------------|-------|-------|

Sophomore Year

| | | |
|--------------------------|---|---|
| English Literature | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |

Electives—Either A or B

A. For Elementary Field *

| | | |
|--------------------------------------|---|---|
| Curriculum in Arithmetic | 3 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |

B. For Secondary Field (elect from fields of interest)

| | | |
|--------------------------------------|---|---|
| Modern European History | 2 | 2 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |

| | | |
|-------------|----|-------|
| Total | 17 | 15-17 |
|-------------|----|-------|

* Students who elect the Elementary Field are required to take the courses as listed.

| <i>Junior Year</i> | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| History of the United States and Pennsylvania | 3 | 3 |
| Educational Psychology | 3 | |
| Educational Measurements | | 3 |
| Sociology | 3 | |
| Speech | 2 | |
| Visual Education | | 2 |
| Physical Education | 1 | |
| Electives—Either A or B | | |
| A. For Elementary Field * | | |
| Children's Literature | | 3 |
| Curriculum in Science | | 3 |
| Teaching of Reading | 3 | 3 |
| Electives | 2 | |
| B. For Secondary Field | | |
| Principles and Methods of Secondary Education | 2 | 2 |
| Others selected from field in which student expects to teach | | |
| Total | 17 | 17 |

Senior Year

| | | |
|--|-------|----|
| History of Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| History of Education | | 3 |
| Bible | | 2 |
| Electives—Either A or B | | |
| A. For Elementary Field * | | |
| Principles of Elementary Education | 2 | |
| Practice Teaching | 8 | |
| B. For Secondary Field | | |
| Practice Teaching | 8 | |
| Electives | 2 | 6 |
| Total | 13-15 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed.

Department of Business

The Department of Business offers the following courses:

Business Administration

Business Education—Teaching

Secretarial Science

Four-year degree course in secretarial science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide the students with the basic methods of analysis and the intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. By giving all students of Business a basic core of professional courses in business administration they should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. In this way a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and statistics.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| History of Civilization | 2 | 2 |
| Basic Mathematics | 3 | |
| Mathematics of Business | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Business Law | 3 | 3 |
| Money and Banking | 3 | |
| Corporation Finance | | 3 |
| History of the U. S. & Pennsylvania | 3 | 3 |
| Economic and Human Geography | 3 | 3 |
| Bible | | 2 |
| Electives | 3 | 3 |
| Total | 15 | 17 |
| <i>Senior Year</i> | | |
| Business Statistics | 3 | 3 |
| American Government | | 3 |
| Ethics | | 3 |
| Personnel Administration | 3 | |
| Industrial & Labor Relations | | 3 |
| Electives | 9 | 3 |
| Total | 15 | 15 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent business teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|---|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Accounting | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Basic Mathematics | 3 | |
| Introduction to Education | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| Shorthand | 3 | 3 |
| Accounting | 3 | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | 1 | 1 |
| Office Machine Practice | 1 | 1 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Educational Psychology | 3 | |
| Methods of Business Education | | 3 |
| Science | 4 | 4 |
| Physical Education | | 1 |
| Total | 16 | 17 |
| <i>Senior Year</i> | | |
| Practice Teaching | 8 | |
| Visual Education | | 2 |
| American Government | | 3 |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Bible | 2 | 2 |
| Educational Measurements | | 3 |
| Electives | 2 | 3 |
| Total | 15 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

All too often the word "secretary" has in the case of a partially trained person meant one who simply transcribes and allows office work to become a monotonous routine. But, on the contrary, a secretary who has adequate cultural, social-business as well as technical training, and who has a vital, gripping interest in what is happening in this complex world has an unexcelled opportunity to become a trusted confidential associate in business.

The demand for properly qualified male stenographers and secretaries is definitely on the increase. Many splendid opportunities for employment await properly trained young men who wish to make stenographic work either their life work, or wish to use it as a stepping stone.

The basic purpose of the curriculum in secretarial science is to provide a thorough cultural and technical training. The first two years may be so arranged with the proper choice of electives that after the completion of two years of work, a student can complete a four-year curriculum without loss of credit in either Business Administration or Business Education, but at the same time receive adequate training in necessary skills for employment at the end of the two-year period.

Those students desiring to complete a four-year course in secretarial science for a B.S. degree are required to take the following courses:

| | |
|-------------------------------|----------|
| Science | 8 S. H. |
| Mathematics | 6 S. H. |
| Business Administration | 24 S. H. |
| History or Sociology | 9 S. H. |

Requirements for the Degree of B.S. in Secretarial Science

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|----------------------|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |

| | | |
|--------------------------------|----|----|
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| Basic Mathematics | 3 | |
| Mathematics of Business | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

Sophomore Year

| | | |
|------------------------------------|----|----|
| Survey of English Literature | 3 | 3 |
| Science | 4 | 4 |
| Shorthand | 3 | 3 |
| Secretarial Office Practice | 1 | 1 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Principles of Economics | 3 | 3 |
| Total | 16 | 17 |

Junior Year

| | | |
|---------------------------------------|----|----|
| History of U. S. & Pennsylvania | 3 | 3 |
| Human & Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Bible | 2 | 2 |
| Speech | 2 | |
| Electives | 3 | 5 |
| Total | 16 | 16 |

Senior Year

| | | |
|----------------------------------|----|----|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Bible | 2 | |
| Office Machine Practice | 1 | 1 |
| Electives | 8 | 8 |
| Total | 14 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Requirements for the Two-Year Course in Secretarial Science

| | <i>Semester hours</i> | |
|-----------------------------------|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Shorthand* | 3 | 3 |
| Elementary Typewriting* | 2 | 2 |
| Introduction to Accounting | 3 | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English | 3 | 3 |
| Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | 1 | 1 |
| Office Machine Practice | 1 | 1 |
| Principles of Economics | 3 | 3 |
| Basic Mathematics | 3 | |
| Electives | | 3 |
| Total | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| | <i>Semester hours</i> | |
|--------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Secretarial Office Practice | 1 | 1 |
| Office Machine Practice | 1 | 1 |
| Bible | 2 | 2 |
| Advanced Typewriting | 2 | |
| Advanced Shorthand | 3 | |
| Business Correspondence | | 3 |
| Medical Secretarial Techniques | 3 | 3 |
| Psychology | 2 | 2 |
| Microbiology | | 4 |
| Electives | 3 | |
| Total | 17 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate :

Required Courses :

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses :

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience :

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts a three-week Intersession, a six-week Summer Session, and a three-week Post Session.

The Intersession and the Post Session are organized for students who cannot arrange for a six-week Summer Session, and for students who for urgent reasons must devote practically the entire summer to study. During each of these short sessions a student may enroll for one three-semester-hour course. The Intersession closes in time for students to enter the regular Summer Session either at Elizabethtown or at some other institution. It is possible to earn twelve semester hours of credit toward a degree by attending the three sessions.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. These courses may partake of the nature of any of the areas represented in the curricula presented in this catalog depending upon the demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

MR. BYERLY and MISS MARTIN

A. *History and Interpretation*

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—The establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the Epistles are studied.

Two hours per week

2 credits

40a General Bible Doctrine—The entire course will center in the doctrine of redemption. Some of the topics treated are God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Three hours per week

3 credits

Prerequisite: 10ab

Offered 1953-1954

B. Christian Education

10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

Offered 1953-1954

33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course.

Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Three hours per week

3 credits

Offered 1953-1954

Biology

PROFESSOR CHARLES APGAR, DR. BESSIE APGAR, AND
DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It should be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week

Laboratory fee, \$5.00 per semester

8 credits

13a Medical Terminology—*See Medical Secretarial Techniques—28ab.*

21a Office Nursing Technique—*See Medical Secretarial Techniques—28ab.*

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advance study of plant life.

Laboratory fee, \$5.00

Two hours lecture and a minimum of four hours laboratory per week

Prerequisite: Biology 10ab

4 credits

30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30b

Two hours recitation and a minimum of two hours laboratory per week

3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials

Prerequisite: Biology 10a-b

One hour lecture and a minimum of four hours laboratory per week
3 credits

41b Microbiology—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

Business

ASSOCIATE PROFESSORS GRAY AND ESHLEMAN, ASSISTANT
PROFESSOR BUCHER, MISS HOLLIS, AND MR. WENGER

Accounting

11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use of journals and ledger; financial statements; controlling accounts

and subsidiary ledgers; voucher system; partnership formation; operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week

6 credits

20a Corporation Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

3 credits

20b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week

3 credits

31a Advanced Accounting—Special emphasis is placed upon financial statements, valuation of assets, application of funds, partnership organization and liquidation, consignments, consolidations, trusts and estates. Practical problems supplement classroom discussions.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Offered 1953-1954

32b Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Offered 1953-1954

44d Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analyses and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

45b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as a Certified Public Accountant.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Business Administration and Business Education

10a Basic Mathematics—A review of the fundamental processes of mathematics and of algebra are covered in this basic course. Topics covered include short methods of computation, check numbers, approximate numbers, significant digits, logarithms, equations, factoring, exponents and graphs.

Three hours per week

3 credits

11a Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedure used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as: Calculation and use of percentages, interest, chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

31b Corporation Finance—The aim of this course is to acquire an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale

will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

38a Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Two hours per week

2 credits

39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Two hours per week

3 credits

41a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

This course is given in the History Department

Offered 1953-1954

42b Salesmanship—This course deals with the principles of personal salesmanship including: preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

43b Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Three hours per week

3 credits

46b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Three hours per week

3 credits

47a Personnel Administration—Principles and procedures in handling personnel problems, diagnosing organizational stability, building and maintaining work teams, wages and hours, and employee services and programs are presented and discussed. Emphasis is placed upon individual self-realization for maximum labor efficiency and productivity.

Three hours per week

3 credits

48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships and procedures for the alleviation of tension, alternatives to force, and the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

49a Social Economics—This course discusses the aims of economics, welfare economics, social insurance, poverty, and government regulation of business in the light of modern standards.

Prerequisite: Principles of Economics 20ab

Three hours per week

3 credits

49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: Principles of Economics 20ab

Three hours per week

3 credits

Secretarial Science and Business Education

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulation, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fec, \$7.50 per semester

Four hours per week

4 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fec, \$7.50

Three hours per week

2 credits

23ab Advanced Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

25ab Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student be-

comes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of receptionist, the study of business ethics and the use of reference books,

Fee, \$2.00 per semester

Prerequisite: Elementary Gregg Shorthand 10ab

One hour per week

2 credits

26ab Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: Typewriting 12ab or permission of the Instructor

Two hours laboratory per week

2 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

28ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms. In addition the students receive a basic training in office nursing techniques so as to acquaint them with these practices in medical offices.

Laboratory fee, \$2.50 per semester

Three hours per week

6 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Chemistry—This course aims to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the metals during the second semester.

Prerequisite: H. S. Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals

and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week 5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week 5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week 8 credits

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00

Two hours lecture and a minimum of eight hours laboratory per week

5 credits

Offered 1952-1953

44ab Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week

8 credits

Offered 1953-1954

12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of

the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week

4 credits

Offered 1952-1953

Education

PROFESSORS BUCHER, APGAR, ASSOCIATE PROFESSORS HOOVER AND
KILHEFNER, AND MISS BAHR

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week

4 credits

12ab Fine Art-Oil Painting—This course is planned to develop skill and appreciation for landscape, portrait and still life.

Two to four hours per week

4 credits

14b Teaching of English—This course includes a study of the objectives, content, and methods of teaching the language arts in the elementary grades. Work books and textbooks are studied and evaluated. Opportunity is given for the construction of a course of study in Elementary English. Teaching of poetry and other literature for appreciation is also stressed.

Three hours per week

3 credits

15a Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment and aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

21a Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fun-

damental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Offered 1953-1954

23a Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics. To be taken in the Sophomore or Junior year.

Prerequisite: Both semesters of 13ab, Music Fundamentals. To be taken in the freshman or sophomore year

Two hours per week

2 credits

25b Teaching of Secondary Mathematics—This course begins with the study of The Slide Rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31ab* Principles and Methods of Secondary Education—

This course is designed to prepare students for practice teaching. It includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Two hours per week

4 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course.

Fee, \$4.00

Two hours per week

2 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35ab Teaching of Reading—This course includes aims, materials, and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied and evaluated. Projects, activities, units, and demonstrations are utilized. Special attention is given to the development of reading interests, tastes, prevention of reading disability as well as diagnostic and remedial measures. Basic and supplementary textbooks are reviewed and evaluated.

Three hours per week

6 credits

36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret na-

* For Juniors.

ture study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

40b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

Offered 1952-1953

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the first eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week.

Prerequisites: Secondary—31ab

Elementary—35ab

(The student teacher is required to provide for his own transportation)

Fee, \$40.00

Eight hours per week

8 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Offered 1952-1953

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education. May be applied toward permanent certification.

Three hours per week

3 credits

Offered 1952-1953

48a Adult Education—This course will include the methods and techniques of organizing, promoting and conducting a program of adult education on the community level. A study will be made of the community organization of adult education for social unity, reduction of illiteracy, vocational training, leisure and recreation, counselling service, leadership training and needed development in a well organized adult education program. May be applied toward permanent certification for teachers.

Three hours per week

3 credits

49a Problems in Elementary Education—This course will provide opportunity for a student to investigate and develop courses of study in his field of interest. Individual and group study will be made of problems arising in the field of elementary education. State bulletin No. 233B will be studied and evaluated.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN,
MRS. HEILMAN, AND MISS ENGLE

10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etovenian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

30a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Caleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Three hours per week

3 credits

Offered 1952-1953

31b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Three hours per week

3 credits

Offered 1952-1953

32a American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

2 credits

Offered 1953-1954

33b Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Three hours per week

3 credits

Offered 1953-1954

34a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Two hours per week

2 credits

Offered 1953-1954

36b The English Essay—The study of a comprehensive collection of essays, both British and American, including translations from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Two hours per week

2 credits

Offered 1953-1954

36a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Two hours per week

2 credits

Offered 1952-1953

37b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Two hours per week

2 credits

Offered 1952-1953

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fiction and non-fiction. A study of illustrators and illustrations for children and a history of writing for children round out the course. This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

40ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Two hours per week

4 credits

41ab World Literature—A study of a selected group of literary masterpieces that have a relation to Western culture.

Two hours per week

4 credits

Offered 1952-1953

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Two hours per week

4 credits

Offered 1952-1953

43a Chaucer—This course takes up a study of the Canterbury Tales, Troilus and Criseyde and some minor poems.

Three hours per week

3 credits

Offered 1952-1954

44b Early English Drama—The drama from the beginning to the time of Shakespeare is reviewed. A study is made of the miracle and morality plays and of the chief pre-Shakespearian dramatists.

Three hours per week

3 credits

Offered 1953-1954

45b English Workshop—Designed for secondary school teachers, the workshop is organized to meet the requests of the members of the group. Methods and procedures for vitalized teaching of English fundamentals are considered as well as procedures for dramatics, speech activities, student publications, and class projects.

Three hours per week

3 credits

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

French

10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading, and dictation are stressed. Does not count toward a major in French.

Three hours per week

6 credits

20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

* Does not apply toward a major in languages.

* In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

31ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

40ab Nineteenth Century French Literature—Mme. de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.

Three hours per week

6 credits

41ab French Conversation and Advanced Composition—This course is open to advanced students of French, and is especially recommended for prospective teachers. Attention will be given to the practical application of modern language methodology to specific cases as well as practice in conversation and prose composition.

(Offered if demand warrants)

Three hours per week

6 credits

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and reading of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

31ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, and Schiller.

Three hours per week

6 credits

40ab German Literature Since Goethe—The works of Heine, Grillparzer, Freytag, and Hauptmann will receive particular attention.

Three hours per week

6 credits

Greek

10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the

student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSISTANT PROFESSOR REUNING

A. History

10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

(Required of all Freshmen in both semesters)

Two hours per week

4 credits

20ab History of Modern Europe—This course offers a survey of the development of modern Europe from 1500 to the present day. Stress will be placed on the long-range political, economic, social, and intellectual movements. These various factors will be integrated to show how they affect European history.

(Either semester may be taken for credit)

Three hours per week

6 credits

23b Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory

survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

Prerequisite: History 30ab

Offered 1953-1954

34b Teaching of the Social Studies—(See Education 36a).

40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States.

Prerequisite: History 30ab

Two hours per week

4 credits

Offered 1952-1953

41b Latin American History—This course surveys the major historical developments in the Latin American nations from the age of discovery to the present time. To be given in alternate years.

Three hours per week

3 credits

43a Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period since 1914. Political, diplomatic, economic, and social aspects of recent history provide the fundamentals for this course. The work will be centered around European and world wide developments.

Three hours per week

3 credits

Offered 1952-1953

44b Medieval History—This course is to be a survey of the History of Europe from 300 A. D.-1500 A. D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Catholic Church, Christian Thought and Philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1953-1954

B. Political Science

40a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.

Three hours per week

3 credits

Offered 1953-1954

41b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government, but with some consideration of Pennsylvania state and local government.

Three hours per week

3 credits

42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy.

Two hours per week

2 credits

Offered 1952-1953

Mathematics

ASSOCIATE PROFESSOR HEILMIN

10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics or those who need review in such areas, and covers the basic principles of all the courses which should be offered as prerequisites for college algebra.

Three hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Plane Geometry and Algebra

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.

Three hours per week

3 credits

* Does not count toward a major.

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisite: Mathematics 20a

Three hours per week

3 credits

23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces the essential topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

(Offered if demand warrants)

Three hours per week

3 credits

25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as, theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic Geometry is advisable.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

Teaching of Secondary Mathematics—Same as Education 25b.

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisites: Mathematics 30a

Three hours per week

3 credits

41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Mathematics 11a and 12b. Fee, \$2.00

Three hours per week

3 credits

42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas simple farm surveying, profile leveling, and curves. This course includes class and field work.

(Offered if demand warrants)

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MRS. FETTER, AND MR. HERR

The student who majors in music may work out a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance.

(a) The student concentrating in Music History and Theory is required to take Music History and Appreciation (4 credits), Music Fundamentals (4 credits), Harmony (4 credits), Applied Music (4 credits) and Ensemble (2 credits).

(b) The student concentrating in Church Music is required to take Church Music (4 credits), Music Fundamentals (4 credits), Music History and Appreciation (4 credits), and Vocal Ensemble (2 credits).

(c) The student concentrating in Musical Performance is required to take Applied Music (8 credits, 4 of which shall be in the same branch), Music Fundamentals (4 credits), Harmony (4 credits), Ensemble (2 credits), and to present a satisfactory recital in one or more branches of applied music in the senior year.

Students other than those majoring in music may elect 20 semester hours of credit in music toward the A.B. degree. If credit in excess of 2 semester hours is desired for Applied Music, this credit shall be accompanied by an equal number of semester hours in Theory. History and Appreciation, or Church Music. A maximum of 8 semester hours in Ensemble music may be applied towards the A.B. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a selection such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

A. Theory of Music

13ab Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music study, and will help in the acquisition of skill in a number of phases of the art. Note reading, sight-singing and ear-training will be practiced throughout the year. During the first semester, scales and keys will be mastered, and during the second semester much attention will be given to intervals and chord structure. The basic elements of conducting will also be included in the course.

Two hours per week

4 credits

23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Both semesters of 13ab, Music Fundamentals

Two hours per week

4 credits

Offered 1953-1954

B. History and Appreciation of Music

32ab History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Two hours per week

4 credits

Offered 1953-1954

C. Church Music

42ab Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will also be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult voice; hymnology and the selection of appropriate hymns;

creating effective worship services; and desirable qualities of leadership for church musicians.

Two hours per week

4 credits

Offered 1952-1953

D. Applied Music

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range, quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

E. Ensemble

(No tuition charge. No credit unless attendance is satisfactory, and unless participation extends over the entire school year.)

A Cappella Choir

Three hours per week (two rehearsals)

2 credits

Band or Orchestra

One hour per week

1 credit

College-Community Chorus

One hour per week

1 credit

Men's and Women's College Quartettes

One hour per week

1 credit

Chapel Choir

Rehearsals by special appointment

No credit

(Personnel changes several times during the year.)

Philosophy

PROFESSOR SCHLOSSER

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

42b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Psychology

PROFESSOR BUCHER AND ASSOCIATE PROFESSOR KILHEFNER

10ab General Psychology—An introduction to the study of the mental and emotional factors that play such an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people.

Two hours per week

4 credits

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Three hours per week. Laboratory fee, \$3.00

3 credits

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Three hours per week

3 credits

Social Psychology—See Sociology 20a.

Educational Psychology—See Education 30a.

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

Offered 1953-1954

Physical Education and Health

MR. HERR, MR. DODD, AND MR. VON NIEDA

10ab Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of freshmen.

Two hours per week

2 credits

20ab Physical Education—This course calls for two hours a week in open air or gymnastic work. Required of sophomores.

Two hours per week

2 credits

22ab Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school-child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week

4 credits

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

ASSOCIATE PROFESSOR HEILMAN AND ASSISTANT

10b Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration.

Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and a minimum of two hours laboratory *8 credits*

Sociology

ASSOCIATE PROFESSORS KILHEFNER AND ESHLEMAN

10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite of all other sociology courses.

Three hours per week

3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: 10a or 21b

Offered 1952-1953

21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to understand the nature of the problems and to become acquainted with what society is doing and can do about them.

Three hours per week

3 credits

31a Rural Sociolgy—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: 10a or 21b

Offered 1953-1954

32b Urban Sociolgy—The present basic social patterns which have emanated from modern urban culture are traced and analyzed.

Three hours per week

3 credits

40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Offered 1953-1954

41a Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: 20a

Offered 1953-1954

42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Offered 1952-1953

43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: 10a or 21b

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of library, the gymnasium, the athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, debating, enrollment, furnished rooms, limited use of infirmary, and board exclusive of Thanksgiving, Christmas and Easter vacations. This fee amounts to \$800.00.

Day Students

The expenses for student attending College from his own home are \$450.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$200.00 | \$112.50 |
| On or before December 1 | 200.00 | 112.50 |
| On or before February 1 | 200.00 | 112.50 |
| On or before April 1 | 200.00 | 112.50 |

The bills may vary from the stated amounts in certain instances because of the laboratory charges and because of special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store bills, and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

The tuition charge for less than 10 and more than 17 hours per week is \$12.50 per semester hour when students take work with regular classes. Whenever choir, glee club, and orchestra increases the student's number of semester hours beyond the maximum number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

* This charge does not include the compulsory accident insurance premium which is required of all students; \$10 for men, \$5 for women.

A charge of \$5.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Credits for advanced standing. For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$8.75 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$15.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities. It also gives each graduate a life membership in the Alumni Association since each will have had paid the required \$20.00 fee.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarter's Charge</i> |
|---|---|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson per week in piano, voice or organ is \$24.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; and an organ rental fee of \$12.50 per semester is charged for organ practice.

Upon graduation, or if a student leaves the institution before graduation, he is entitled to one transcript of his academic credit. A fee of \$1.00 is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a general maintenance and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for general maintenance and replacements.

A room reservation fee of \$5.00 is required of all applicants desiring rooms. A registration fee of \$10.00 is required of all applicants for admission. These fees are credited to the student's account. They are not refunded in case of cancellation of application. However, they may be transferred to apply to a later year. Rooms are reserved for the college year. Students are expected not to change residence during the year for any reason except withdrawal from college.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

The amount of this scholarship ranges from \$400.00 to \$600.00 distributed over four academic years. A student to be eligible must be graduated in the highest fifth of his class.

One such scholarship is given annually to each graduating class on the basis of one for each 25 students or fraction thereof. The scholarship is awarded to the first eligible student who enrolls and files a written application.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers a limited number of scholarships to ministers and missionaries and their children.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Business Manager of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their costs. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Business Manager of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who makes the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, has provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$10-award for outstanding journalistic writing will be given yearly to the student doing superior news reporting and feature articles for the current school year.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Each student is required to furnish the following articles for his room: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type. Permission for use of any electrical equipment, other than lamps, must be secured through the office of the respective dean.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bed linens will be laundered by the College free of charge. Only single size bed sheets will be accepted by the laundry.*

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health and Physical Education

Health is a basic objective of modern education. Elizabethtown College attempts to safe guard the health and physical well being of students.

All students are required to pass a satisfactory health examination before they are admitted to Elizabethtown College. A report of this examination shall be supplied on forms provided by the college and shall be sent by the examining physician directly to the Dean of Instruction. After being admitted, health examinations may be requested of any student whose health or academic record indicates the need for a check-up. Chest X-rays are required at two year intervals. All health records are kept in strict confidence.

The decision as to whether or not any individual is physically able to participate in physical activities, intramural or intercollegiate sports rests with the physician administering the physical examination. All students are considered to have permission to participate in competitive and intercollegiate sports unless the college, through the office of the Dean of Instruction, is otherwise instructed by parent or guardian.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge, and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice

* The College reserves the right to discontinue all laundry service upon two weeks' notice.

of attending physician, will be removed to his home or to a nearby hospital.

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$10 for men and \$5 for women per college year. It is compulsory on the part of all students to carry this insurance.

Intramural Program

Intramural sports are an important part of the activities program. All students not on varsity teams are urged to participate in the intramural program. Sports on program are basketball, baseball, tennis, touch football, soccer, volleyball, soft ball, table tennis, badminton, and track. Tournaments are held in various sports during the year.

Intercollegiate

Elizabethtown College enters men's varsity athletic teams in intercollegiate competition in basketball, baseball, tennis, and soccer. Elizabethtown College is a member of the Middle Atlantic States Collegiate Athletic Conference and of the National Association of Intercollegiate Basketball.

Women have intercollegiate competition in basketball, volleyball, soft ball, and tennis.

The college holds membership in the National Association of Physical Education for women college students.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extra-curricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to him. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Each dormitory and day students are represented by two members nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nation's organization.

Comerciantes

This is an organization of students enrolled in the Commercial, Business Administration or Secretarial courses. Its purposes are to promote interest in the business world and in the study of Commercial subjects; to encourage a social spirit by offering opportunities for wholesome social contact; and to become familiar with modern progressive business methods and systems, endeavoring by such means to raise and maintain a higher standard of training for business.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are

selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Interession and Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the a Cappella Choir is chosen from the college student section of the College-Community Chorus, and consists of thirty-two to thirty-six members. The greater part of the training in this organization is in the realm of unaccompanied singing, but they also present an accompanied cantata at some time during the school year. During the second semester the Choir takes frequent trips, giving concerts in Brethren churches of Pennsylvania.

The College-Community Chorus is a larger organization, which presents a great oratorio at some time in the spring of each year. The oratorio is presented in the college auditorium, with guest soloists and local soloists. The membership of the Chorus includes singers from the vicinity and from the church choirs of Elizabethtown, as well as college students.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the a Cappella Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and frequently appear publicly in churches, high schools, and other places.

The Chapel Choir is a select ensemble of eight to ten mixed voices; they rehearse at times convenient to the group, and contribute to the worship in chapel services by singing anthems and responses. The personnel of the Chapel Choir changes several times during the year, in order to provide more of this type of musical experience for more people.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some 50 acres on which are found a large lake, baseball diamonds, a soccer field, and all-weather tennis courts. These most adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and women's day student room.

Rider Memorial Hall

During January, 1905, the trustees decided to erect a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906 as Memorial Hall. On the first floor are located the college Store and a recreation room. Faculty offices, a music studio and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third large college building was dedicated. This is a 3-story brick building. The first floor contains four apartments equipped with modern conveniences and adapted to small families. The second and third floors are used as women's dormitories.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a large brick science building. The first floor contains two large laboratories, one large lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with adequate laboratory furniture and fixtures.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the

College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The size of the floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$14,000 has been contributed by alumni and friends of the college.

Dwellings

Eight dwellings are located on the campus and furnish residence to members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 20,000.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

A fund amounting to \$500, known as the "John H. Espenshade Physical Education Fund" was established in the memory of John H. Espenshade, Class of 1939, who gave his life in Italy in 1943, during World War II. This fund was established by his sister and brother, Jane Espenshade Murray and Eby C. Espenshade, '35, to provide books for the Physical Education department.

The library regularly receives more than 150 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the College campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the campus near the baseball field. Lake Placida offers opportunity for ice skating. With the trees and shrubbery planted around the shore, the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the college or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1951-1952

President, I WAYNE KELLER, '30 Lancaster, Pa.
Vice-President, RUSSEL S. HACKMAN, '37 Biglerville, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21 Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 Elizabethtown, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35 Elizabethtown, Pa.

Harrisburg

President, RICHARD HIVNER, '49 Steelton, Pa.
Vice-President, DAVID J. MARKEY, '47 Carlisle, Pa.
Secretary-Treasurer, HELEN OTT GROSS, '36 Highspire, Pa.
Asst. Secretary-Treasurer, MARY BROWN REBER, '49 Harrisburg, Pa.

Juniata Valley

President, LUKE BUFFENMYER, '37 Newport, Pa.
Vice-President, EARL KIPP, '28 Newport, Pa.
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Vice-President, ANNA CARPER, '41 Palmyra, Pa.
Secretary-Treasurer, AMY BREIDENSTINE STERNER, '34 Myerstown, Pa.

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Secretary-Treasurer, LORRAINE JAMIESON, '35Camden, N. J.

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President, HELEN REBERT NEISER, '48York, Pa.
Vice-President, WILBUR CASSEL, '29York Springs, Pa.
Secretary-Treasurer, JANICE ANDERSON, '50York, Pa.

Elgin-Chicago

President, ROBERT HESS, '50Chicago, Ill.
Secretary-Treasurer, MILDRED GROFF LONG, '51Chicago, Ill.

The Alumni Council

President, I. WAYNE KELLER, '30Lancaster, Pa.
Vice-President, RUSSEL S. HACKMAN, '37Biglerville, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23Elizabethtown, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.
A. STAUFFER CURRY, '35Washington, D. C.
L. ANNA SCHWENK, '22Carlisle, Pa.
BEATRICE M. MYERS, '40Hanover, Pa.
HIRAM J. FRYINGER, '29Harrisburg, Pa.
ANNA K. MILLER, '27Lititz, Pa.
JESSE D. REBER, '32Harrisburg, Pa.
OLIVE K. JAMISON, '34McAlisterville, Pa.
JAMES S. LINTON, '38Sharon Hill, Pa.
MARTHA BUCHER, '42Quarryville, Pa.
DAVID J. MARKEY, '47Carlisle, Pa.

Commencement

Monday, May 28, 1951

Address: Ernest V. Hollis, Ph.D.

United States Office of Education

Washington, D. C.

Honorary Degrees

GALEN S. YOUNG, Doctor of Science

HARRY C. MOYER, Doctor of Science in Education *

Degrees in Course

Bachelor of Arts

| | |
|--------------------------------|--------------------|
| †PATRICIA HOGG DONNELLY | Lancaster, Pa. |
| BENJAMIN PAUL EBERSOLE | Hershey, Pa. |
| GORDON EUGENE FOSTER | Elizabethtown, Pa. |
| AUDREY JEAN FOUTS | Lancaster, Pa. |
| GLENN C. FREY | Conestoga, Pa. |
| †R. DONALD HAVERSTICK | Elizabethtown, Pa. |
| EARL R. HESS | Lebanon, Pa. |
| ARTHUR F. HIEPLER | Lancaster, Pa. |
| LESTER DALE HYLTON | Lancaster, Pa. |
| WILLIAM W. LONGENECKER | Mt. Joy, Pa. |
| H. ROSS MANIFOLD, JR. | York, Pa. |
| NANCY VIRGINIA MATHIAS | Harrisburg, Pa. |
| CAROLE DEVERTER MECKLEY | Elizabethtown, Pa. |
| †DOROTHY A. MESSERLY | Doylestown, Pa. |
| FRANCES LOIS RINEHART | Waynesboro, Pa. |
| HARRY ALONZO SHUSTER, JR. | Philadelphia, Pa. |
| †HERBERT R. SMETHERS | Herndon, Pa. |
| ARMON CARL SNOWDEN | Bethlehem, Pa. |
| VIVIAN ZUG SNYDER | Florin, Pa. |
| †EDWIN KING SPARKMAN | Steelton, Pa. |
| †KENNETH M. WEAVER | Stevens, Pa. |
| JAY IRVIN WENGER | Palmyra, Pa. |
| HOWARD PIERCE WITTEL | Manheim, Pa. |
| ANDRÉ FRANCOIS YON | Woodbine, Pa. |
| JOSEPH V. ZAVARICH | Lancaster, Pa. |
| EARL K. ZIEGLER | Myerstown, Pa. |

* Conferred posthumously; died May 13, 1951.

† Candidates for degrees at end of summer session.

Bachelor of Science in Science

| | |
|---------------------------------|---------------------|
| I. JEROME BAUKNIGHT | Wilkes-Barre, Pa. |
| ROBERT H. ENTERLINE | Elizabethtown, Pa. |
| JOYCE ANN FOLEY | Lancaster, Pa. |
| †SAMUEL RICHARD HEISEY | Elizabethtown, Pa. |
| CHARMAR YVONNE HERSHEY | Hershey, Pa. |
| DARWIN SPICKLER HOLLINGER | Elizabethtown, Pa. |
| JOHN F. KENDIG | Salunga, Pa. |
| WILLIAM BARD LANDIS | Lancaster, Pa. |
| ROBERT J. REAM | Harrisburg, Pa. |
| MAURICE R. STAHLER, JR. | Highspire, Pa. |
| ROBERT M. TRIMMER | New Holland, Pa. |
| WILMER SAMUEL TRINKLE, JR. | Philadelphia, Pa. |
| FREDERICK MEAD WILKINS | Collingswood, N. J. |

Bachelor of Science in Business Administration

| | |
|----------------------------------|--------------------|
| ROY ANTHONY ARMOLD | Maytown, Pa. |
| †EARL R. BECKER | Ephrata, Pa. |
| JAMES RUSSELL BENNETT, III | Harrisburg, Pa. |
| GERALD C. BURDICK | Elizabethtown, Pa. |
| ROBERT H. DETWILER | Oaks, Pa. |
| †MERRILL M. GROSS | Harrisburg, Pa. |
| ROBERT E. HAMMERS | Stewartstown, Pa. |
| †STANLEY E. HOOVER | Lineboro, Md. |
| STANLEY R. KETTERING | Lebanon, Pa. |
| EDMUND WADE KLING | Blairs Mills, Pa. |
| †CARL E. MARTIN | Harrisburg, Pa. |
| MARTIN N. RISSER | Elizabethtown, Pa. |
| EARL W. ROHRBAUGH, JR. | Elizabethtown, Pa. |

Bachelor of Science in Business Education

| | |
|-----------------------------|-----------------|
| MARGARET LOUISE BOSE | Glen Rock, Pa. |
| GILBERT B. GOTTSALL | Lancaster, Pa. |
| ANNA LOUISE MUDRINICH | Harrisburg, Pa. |

Bachelor of Science in Secondary Education

| | |
|-------------------------|-------------------|
| STANFORD F. COX | Millersville, Pa. |
| JOHN CLARK KIEHL | Marietta, Pa. |
| RUSSELL J. WALTER | Biglerville, Pa. |

Bachelor of Science in Laboratory Technology

| | |
|--------------------------------|-------------------|
| †ELIZABETH ANN DENLINGER | Millersville, Pa. |
| †PATRICIA MAE WHITAKER | Conestoga, Pa. |

Bachelor of Science in Elementary Education

| | |
|-------------------------------|---------------|
| MILDRED IRENE BECKER | Bressler, Pa. |
| CHARMAINE MARTHA FICKES | York, Pa. |

‡ Degree granted in absentia; member of armed forces.

† Candidates for degrees at end of summer session.

| | |
|--|----------------------|
| J. EARL HEISEY | Palmyra, Pa. |
| # MARY A. HESS | Mt. Joy, Pa. |
| FERN ELIZABETH HOFFER | Colonial Park, Pa. |
| † FREDERICK RAYMOND KORMAN | Smith Mill, Pa. |
| HELEN BONITA KREIDER | Quarryville, Pa. |
| LUTHER J. LAWVER | Parkesburg, Pa. |
| RICHARD JOSEPH LONG | York, Pa. |
| LILY E. MARTIN | Elizabethtown, Pa. |
| BARBARA ANNA NELSON | York, Pa. |
| PAULINE S. NISSLEY | Manheim, Pa. |
| JOSEPH PROKOPCHAK | Elizabethtown, Pa. |
| # † ADA MARIE BACKENSTOES REIGLE | Palmyra, Pa. |
| † LILLIAN C. RUTHERFORD | Bainbridge, Pa. |
| † MURIEL A. SAYLOR | Elizabethtown, Pa. |
| † PAUL B. SENSENIG | East Petersburg, Pa. |
| † MARY FRIDINGER STEGER | Hanover, Pa. |
| GENE B. SWORDS | Elizabethtown, Pa. |
| JOHN K. THOMPSON | Baltimore, Md. |

Two Year Certificates

Secretarial Science

| | |
|--------------------------|---------------|
| JOYCE ROMAINE RUNK | Lineboro, Md. |
|--------------------------|---------------|

Laboratory Technology

| | |
|--|----------------------|
| JEAN E. BAGENSTOSE | Shoemakersville, Pa. |
| RACHEL E. FORRY | Hershey, Pa. |
| KATHERINE D. STRUMPFER (three year course) | Philadelphia, Pa. |

Medical Secretarial Science

| | |
|-------------------------------|----------------------|
| PHYLLIS JANE DOUGHERTY | Landisville, Pa. |
| MILDRED ARLENE GINGRICH | East Petersburg, Pa. |
| NANCY ANN HEATWOLE | Palmyra, Pa. |
| JEAN CAROL MILLER | Lansdowne, Pa. |

Graduate with "Cum Laude" distinction.

† Candidates for degrees at end of summer session.

Register of Students

1951-1952

Seniors

Men

| | | | |
|------------------------|----------|----------------|--|
| ANDERSON, W. EUGENE |B.S. | Science |630 S. Hanover St., Carlisle, Pa. |
| BENDER, JOHN |B.S. | Bus. Admin. |2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON |B.S. | Science |Thompsontown, Pa. |
| BRUNNER, EDWARD |A.B. | Liberal Arts |877 Dunkle St., Enhaut, Pa. |
| BRUNNER, JOHN |A.B. | Liberal Arts |877 Dunkle St., Enhaut, Pa. |
| BRUSCIA, ANTHONY |B.S. | Bus. Education | ..General Delivery, Hershey, Pa. |
| CAMPBELL, DONALD |B.S. | Bus. Education | ..134 S. Market St., Elizabethtown, Pa. |
| CONSLEY, JOHN |B.S. | Bus. Admin. |240 S. Royal St., York, Pa. |
| DAVIS, PAUL |A.B. | Liberal Arts |Camp Wood Rd., Phoenixville, Pa. |
| FICHTER, JACK |A.B. | Liberal Arts |1820 W. River Dr., Merchantville, Pa. |
| GOOD, RICHARD |B.S. | Ele. Education | ..260 S. Spruce St., Elizabethtown, Pa. |
| GOSS, RICHARD |B.S. | Ele. Education | ..R. D. 3, Lewistown, Pa. |
| GRAHAM, KENNETH |A.B. | Liberal Arts |622 Pennsylvania Ave., York, Pa. |
| GROSS, JAMES |B.S. | Bus. Admin. |413 Allegheny St., Dauphin, Pa. |
| HEISEY, J. WILMER |A.B. | Liberal Arts |R. D. 1, Mt. Joy, Pa. |
| HERR, J. ROBERT |A.B. | Liberal Arts |Salunga, Pa. |
| HERR, JACK |A.B. | Liberal Arts |544 N. Pershing Ave., York, Pa. |
| HESS, BEN |A.B. | Liberal Arts |R. D. 1, Mt. Joy, Pa. |
| HOOFERT, DANIEL |A.B. | Liberal Arts |53 Washington St., Elizabethtown, Pa. |
| HORNBERGER, LEE |B.S. | Secondary Ed. | ..P. O. Box 236, Hershey, Pa. |
| KAUFMAN, CARL |A.B. | Liberal Arts |522 Market St., New Cumberland, Pa. |
| KAY, THOMAS |A.B. | Liberal Arts |124 Pine St., Middletown, Pa. |
| KERCHNER, HENRY |B.S. | Bus. Admin. |Lincoln, Pa. |
| KINGREE, THOMAS |B.S. | Bus. Admin. |Smoketown, Pa. |
| KREIDER, JOHN |B.S. | Science |R. D. 2, Mt. Joy, Pa. |
| LEBER, JAMES |A.B. | Liberal Arts |36 S. Market St., Elizabethtown, Pa. |
| MARTIN, RICHARD |B.S. | Bus. Admin. |117 N. Barbara St., Mt. Joy, Pa. |
| MATERNA, KURT |B.S. | Bus. Admin. |Kennweg 45, Niernberg, Germany |
| MEMINGER, JAMES |B.S. | Bus. Admin. |524 W. Lemon St., Lancaster, Pa. |
| MILNE, DAVID |B.S. | Bus. Education | ..209 N. Gotwalt St., York, Pa. |
| MYERS, DAVID |A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| OBEZT, JAMES |B.S. | Science |628 Poplar St., Lancaster, Pa. |
| REAM, DONALD |A.B. | Liberal Arts |Richlandtown, Pa. |
| REID, DONALD |B.S. | Science |234 Market St., Middletown, Pa. |
| ROBERTSON, WILBUR |B.S. | Ele. Education | ..308 Greystone Rd., York, Pa. |
| SCHNEIDER, WILLIAM |B.S. | Bus. Admin. |125 N. Richards Ave., Ventnor, N. J. |
| SCHOTT, CLIFFORD |B.S. | Science |Berlin, Md. |
| SELDOMRIDGE, J. ALBERT |A.B. | Liberal Arts |215 N. President Ave., Lancaster, Pa. |
| SHELLHAMMER, BURTON |A.B. | Liberal Arts |2711 S. 2nd St., Steelton, Pa. |
| SMITH, J. EDWARD |B.S. | Bus. Admin. |108 E. Main St., Ephrata, Pa. |
| YOHE, CHARLES |A.B. | Liberal Arts |R. D. 3, Spring Grove, Pa. |
| YOUNG, C. GILBERT |A.B. | Liberal Arts |321 Reliance Rd., Telford, Pa. |

Women

| | | | |
|-------------------------|----------|----------------|---|
| BARTENSLAGER, LOUISE |B.S. | Ele. Education | ..New Freedom, Pa. |
| BISHOP, MRS. LEONA |A.B. | Liberal Arts |121 W. Hummelstown St., Elizabethtown, Pa. |
| DANIELS, MRS. JUNE |B.S. | Ele. Education | ..416 S. Lincoln St., Palmyra, Pa. |
| EEBLY, PEGGY |A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| ENGLE, MRS. JUNE |B.S. | Ele. Education | ..Grantham, Pa. |
| GIBBLE, BERNICE |B.S. | Ele. Education | ..R. D. 2, Myerstown, Pa. |
| GOTTSHALL, MRS. DOROTHY |B.S. | Ele. Education | ..24 S. 9th St., Lebanon, Pa. |
| HEILMAN, MRS. CHRISTINE |B.S. | Ele. Education | ..31 Wilson Ave., Elizabethtown, Pa. |
| KEENY, GRACE |B.S. | Ele. Education | ..New Freedom, Pa. |
| KOONTZ, L. FAYE |A.B. | Liberal Arts |R. D. 2, Clearville, Pa. |
| KOPP, DORIS |B.S. | Bus. Education | ..York New Salem, Pa. |
| MILLER, CELIA ANN |A.B. | Liberal Arts |Penryn, Pa. |
| MILLER, MARY JEAN |B.S. | Ele. Education | ..R. D. 1, Jonestown, Pa. |
| WHITE, MRS. EMMA |B.S. | Bus. Education | ..Union Deposit, Pa. |

Juniors

Men

| | | | |
|-----------------------|-----------|----------------|--|
| ALLISON, ROBERT |A.B. | Liberal Arts |Wheatland Hills, Lancaster, Pa. |
| AULT, RICHARD |B.S. | Ele. Education | ..806 Pennsylvania Ave., York, Pa. |
| BALLOU, VICTOR |B.S. | Bus. Admin. |1024 W. Clay St., Lancaster, Pa. |
| BAUSMAN, WILLIAM |B.S. | Bus. Admin. |214 Catherine St., Middletown, Pa. |
| BELSER, JULIUS |A.B. | Liberal Arts |R. D. 3, Elizabethtown, Pa. |
| BERKHEIMER, DALE |B.S. | Bus. Admin. |R. D. 6, York, Pa. |
| BOLTON, JOHN |B.S. | Secondary Ed. | ..2436 Elm St., Penbrook, Pa. |
| BRANDT, JAMES |B.S. | Bus. Admin. |R. D. 3, Elizabethtown, Pa. |
| DEAN, JOHN |B.S. | Ele. Education | ..McClure, Pa. |
| EBERSOLE, DAVID |B.S. | Bus. Admin. |526 W. Chestnut St., Lancaster, Pa. |
| ELLSWORTH, WILLIAM |A.B. | Liberal Arts |Stetlersville, Pa. |
| EMIG, WALTON |A.B. | Liberal Arts |R. D. 3, Spring Grove, Pa. |
| FORNEY, MARTIN |B.S. | Bus. Admin. |444 N. Market St., Elizabethtown, Pa. |
| GIBBLE, H. LAMAR |A.B. | Liberal Arts |R. D. 3, Manheim, Pa. |
| GRILL, STANLEY |A.B. | Liberal Arts |R. D. 1, Christiana, Pa. |
| HAMME, GLENN |B.S. | Science |Spring Grove, Pa. |
| HESS, FRANK |B.S. | Secondary Ed. | ..R. D. 4, Lititz, Pa. |
| HIVNER, JAMES |A.B. | Liberal Arts |624 S. Hanover St., Elizabethtown, Pa. |
| HORBACH, C. FREDERICK | ..A.B. | Liberal Arts |32 Hoffman Blvd., Ashland, Pa. |
| KLINE, NELSON |B.S. | Science |McClure, Pa. |
| KUGLE, JOHN |B.S. | Bus. Admin. |1256 Prospect St., York, Pa. |
| KUNKEL, ELMER |B.S. | Bus. Admin. |East Berlin, Pa. |
| MALMBORG, FREDRIK |A.B. | Liberal Arts |R. D. 1, Manheim, Pa. |
| MCKEAN, W. EUGENE |B.S. | Bus. Admin. |4811 Fourth Ave., Washington 20, D. C. |
| MILLER, ROBERT |B.S. | Secondary Ed. | ..Hellam, Pa. |
| MOWRER, HAROLD |A.B. | Liberal Arts |Paradise, Pa. |
| MOYER, WALTON |A.B. | Liberal Arts |R. D. 2, Telford, Pa. |
| NEWCOMER, DAVID |B.S. | Bus. Admin. |228 Lemon St., Elizabethtown, Pa. |
| ROLAND, GERALD |B.S. | Bus. Admin. |354 N. Hanover St., Elizabethtown, Pa. |
| ROTH, CHARLES |B.S. | Bus. Admin. |315 Leaman St., Lititz, Pa. |
| RUOSS, THOMAS |B.S. | Bus. Admin. |210 W. Main St., Strasburg, Pa. |
| SHAAK, EARL |B.S. | Bus. Admin. |137 W. Granada Ave., Hershey, Pa. |
| SHAFFER, S. DAVID |B.S. | Bus. Admin. |218 Elm Ave., Hershey, Pa. |
| SHAVER, DAVID |B.S. | Bus. Education | ..154 Maple Ave., Hershey, Pa. |
| SHENK, ELLIS |B.S. | Science |R. D. 1, Myerstown, Pa. |
| SHERTZER, LEONARD |A.B. | Liberal Arts |R. D. 1, Hummelstown, Pa. |
| SNADER, NEVIN |B.S. | Bus. Admin. |Akron, Pa. |
| TABBUTT, EUGENE |B.S. | Bus. Admin. |722 N. Lime St., Lancaster, Pa. |
| WHITACRE, ALAN |A.B. | Liberal Arts |R. D. 1, Ridgeley, W. Va. |
| ZIEGLER, CARLOS |A.B. | Liberal Arts |328 S. Broad St., Lititz, Pa. |
| ZIEGLER, LEVI |A.B. | Liberal Arts |1305 Harding Ave., Palmyra, Pa. |
| ZIEGLER, ROBERT |A.B. | Liberal Arts |103 College Ave., Elizabethtown, Pa. |

Women

| | | | |
|----------------------|-----------|----------------|---|
| BARTRAM, DORIS ANN |B.S. | Sec. Science |R. D. 1, Harrisburg, Pa. |
| BEANE, MARIANE |B.S. | Lab. Tech. |Paradise, Pa. |
| BENFIELD, ARDEN |B.S. | Ele. Education | ..R. D., Royersford, Pa. |
| BOMGARDNER, ELSIE |B.S. | Ele. Education | ..R. D. 3, Elizabethtown, Pa. |
| BOONE, LAURA MAE |B.S. | Ele. Education | ..Loganton, Pa. |
| BOWMAN, JOSEPHINE |B.S. | Ele. Education | ..635 Maple St., Lebanon, Pa. |
| BUCHER, RUTH |B.S. | Science |R. D. 5, Lebanon, Pa. |
| DEPPE, MARILYN |B.S. | Bus. Education | ..R. D. 5, Lebanon, Pa. |
| KRATZ, PHYLLIS |A.B. | Liberal Arts |118 S. 3rd St., Millville, N. J. |
| LUTZ, MARTHA JANE |B.S. | Ele. Education | ..250 W. Bainbridge St., Elizabethtown, Pa. |
| MUSSELMAN, LUCY |B.S. | Ele. Education | ..Vernfield, Pa. |
| OXENFORD, DOROTHY |B.S. | Ele. Education | ..2612 Catherine St., Harrisburg, Pa. |
| RITTER, DOROTHY |B.S. | Bus. Education | ..Box 135, Richlandtown, Pa. |
| SAYLOR, PHYLLIS |B.S. | Bus. Education | ..R. D. 1, Red Lion, Pa. |
| SELDOMRIDGE, NANCY |A.B. | Liberal Arts |1123 E. King St., Lancaster, Pa. |
| SHEAFFER, NANCY |A.B. | Liberal Arts |330 Center St., Chambersburg, Pa. |
| WALZL, M. MARGARET |A.B. | Liberal Arts |710 E. King St., Lancaster, Pa. |
| WARNER, SHIRLEY |B.S. | Ele. Education | ..619 W. High St., Hummelstown, Pa. |
| WEICKSEL, MARY ALICE | ..B.S. | Lab. Tech. |Christiana, Pa. |

Sophomores

Men

| | | | |
|----------------------|------|----------------|---|
| ALBRIGHT, ROBERT | B.S. | Science | Talmage, Pa. |
| BASHORE, PAUL | A.B. | Liberal Arts | R. D. 1, Jonestown, Pa. |
| BELLIS, EDWARD | B.S. | Ele. Education | 434 S. Market St., Elizabethtown, Pa. |
| BOWERS, NORMAN | A.B. | Liberal Arts | Landisville, Pa. |
| ENDERS, LARRY | B.S. | Bus. Admin. | 2931 Canby St., Penbrook, Pa. |
| FORNEY, GLENN | B.S. | Bus. Admin. | Florin, Pa. |
| FREY, JAY | B.S. | Science | 1035 S. Market St., Elizabethtown, Pa. |
| FROST, GEORGE | A.B. | Liberal Arts | Masonic Homes, Elizabethtown, Pa. |
| GEHARD, IRVIN | B.S. | Science | R. D. 3, Elizabethtown, Pa. |
| GEIB, HAROLD | A.B. | Liberal Arts | R. D. 4, Manheim, Pa. |
| GREINER, PAUL | B.S. | Secondary Ed. | 40 W. Bainbridge, St., Elizabethtown, Pa. |
| HOOVER, DAVID | B.S. | Science | Lineboro, Md. |
| KANOFF, GEORGE | B.S. | Science | 524 E. High St., Elizabethtown, Pa. |
| KLOCK, JAMES | B.S. | Bus. Admin. | Herndon, Pa. |
| MALINOWSKI, LOUIS | B.S. | Science | 1501 Mt. Ephraim St., Camden, N. J. |
| MEYERS, WILLIAM | B.S. | Bus. Admin. | New Freedom, Pa. |
| MILLER, LEROY | B.S. | Science | R. D. 1, Lebanon, Pa. |
| MURPHY, RONALD | B.S. | Science | 441 Hale St., Harrisburg, Pa. |
| PAUL, GEORGE | B.S. | Bus. Admin. | New Bloomfield, Pa. |
| PRICE, ROYDEN | A.B. | Liberal Arts | Vernfield, Pa. |
| RITTER, LESTER | A.B. | Liberal Arts | Olcy, Pa. |
| SIMPSON, CHRISTOPHER | B.S. | Secondary Ed. | 2334 Harrogate Rd., Philadelphia 31, Pa. |
| SNOWDEN, GLEN | A.B. | Liberal Arts | 737 Main St., Bethlehem, Pa. |
| SPRINGER, ROBERT | A.B. | Liberal Arts | Patton School, Elizabethtown, Pa. |
| WECHTER, PAUL | B.S. | Bus. Admin. | Lincoln, Pa. |
| WILSON, HAROLD | B.S. | Science | 1315 Lunt Ave., Des Plaines, Ill. |
| WITTLE, KENNETH | A.B. | Liberal Arts | 309 S. Market St., Elizabethtown, Pa. |

Women

| | | | |
|-------------------------|------|----------------|---------------------------------------|
| BECK, MARY ANN | A.B. | Liberal Arts | 63 E. Antietam St., Hagerstown, Md. |
| BENDER, JULIA | B.S. | Secondary Ed. | 437 Maple St., Lebanon, Pa. |
| BISHOP, FRANCES | B.S. | Bus. Admin. | 102 Main St., Oberlin, Pa. |
| BOYER, MARY JANE | B.S. | Ele. Education | R. D. 1, Lebanon, Pa. |
| BRENNER, BARBARA ANNE | B.S. | Lab. Tech. | 116 E. Ross St., Lancaster, Pa. |
| BURKHART, JEAN | B.S. | Ele. Education | 1944 Derry St., Harrisburg, Pa. |
| CROUTHAMER, GLORIA | A.B. | Liberal Arts | 206 W. Broad St., Souderton, Pa. |
| DELSON, BARBARA | B.S. | Med. Sec. | 2536 N. 5th St., Harrisburg, Pa. |
| DIEHL, SHIRLEY | B.S. | Ele. Education | R. D. 1, Schnecksville, Pa. |
| GETTY, MRS. MARION | B.S. | Ele. Education | R. D. 1, Hummelstown, Pa. |
| GROFF, JOANNE | B.S. | Med. Sec. | 110 W. End Ave., Lititz, Pa. |
| HOFFER, MARY JANE | B.S. | Secondary Ed. | 119 David St., Mt. Joy, Pa. |
| HORST, MRS. MARY | B.S. | Med. Sec. | 220 Short St., Hummelstown, Pa. |
| LANDIS, DOLORES | B.S. | Bus. Education | 1908 Virginia Ave., Hagerstown, Md. |
| LANDIS, ELIZABETH | B.S. | Bus. Admin. | 1908 Virginia Ave., Hagerstown, Md. |
| LONGENECKER, C. PHYLLIS | B.S. | Lab. Tech. | R. D. 3, Lititz, Pa. |
| MEYER, MARIAN | B.S. | Ele. Education | R. D. 2, Lebanon, Pa. |
| MILLER, MARIAN | B.S. | Med. Sec. | 51 N. Hazel St., Manheim, Pa. |
| MOORE, JOYCE | B.S. | Lab. Tech. | Paradise, Pa. |
| MOYER, CATHARINE | B.S. | Bus. Admin. | 313 N. Queen St., York, Pa. |
| NEIDLINGER, THELMA | B.S. | Secretarial | R. D. 1, Pine Grove, Pa. |
| NEWCOMER, MARIAN | B.S. | Secretarial | Salunga, Pa. |
| REIMER, GRETA | B.S. | Med. Sec. | R. D. 3, Manheim, Pa. |
| ROLAND, JEAN | B.S. | Med. Sec. | 605 S. Spruce St., Elizabethtown, Pa. |
| SHARP, PHYLLIS | B.S. | Secretarial | 112 Maple St., Lebanon, Pa. |
| SHEARER, A. DOROTHY | B.S. | Ele. Education | R. D. 1, Elizabethtown, Pa. |
| SHOWALTER, JACQUELINE | B.S. | Ele. Education | Parkside Apts., Herschy, Pa. |
| STEHRMAN, LORRAINE | B.S. | Ele. Education | 48 E. Second St., Lititz, Pa. |
| STUCKEY, NANCY | B.S. | Ele. Education | R. D. 2, Elizabethtown, Pa. |
| WALLER, JANE | B.S. | Med. Sec. | 20 W. Elizabeth St., Maytown, Pa. |
| YOUNG, SHIRLEY | B.S. | Med. Sec. | McClure, Pa. |

Freshmen

Men

| | | | |
|----------------------|------|----------------|--|
| ABEL, LEON | B.S. | Ele. Education | R. D. 9, York, Pa. |
| ADAIR, LARRY | B.S. | Science | 409 Ninth St., New Cumberland, Pa. |
| ALBRIGHT, J. DONALD | B.S. | Science | Talmage, Pa. |
| AZNAVORIAN, GEORGE | B.S. | Science | 245 W. Chestnut St., Lancaster, Pa. |
| BAKIS, WALTER | B.S. | Bus. Admin. | 1721 Derry St., Harrisburg, Pa. |
| BEASTON, WILLIAM | B.S. | Bus. Admin. | 40 Detwiler Ave., Mt. Joy, Pa. |
| BOWMAN, ALLEN | B.S. | Science | R. D. 1, Ronks, Pa. |
| BRUBAKER, JAYWOOD | A.B. | Liberal Arts | 132 N. Chestnut St., Palmyra, Pa. |
| CHAPMAN, LARRY | B.S. | Bus. Admin. | 203 Park St., Elizabethtown, Pa. |
| CHITNUM, NELSON | B.S. | Bus. Admin. | 113 N. Hanover St., Elizabethtown, Pa. |
| COSGROVE, JOHN | B.S. | Bus. Admin. | Rheems, Pa. |
| CRUMBLING, DONALD | B.S. | Bus. Admin. | 216 Locust St., Columbia, Pa. |
| FARR, COY | B.S. | Bus. Admin. | Farr Apts., Middletown, Pa. |
| FISHER, GLEN | B.S. | Science | R. D. 2, Lewistown, Pa. |
| FOGELSANGER, DONALD | A.B. | Liberal Arts | R. D. 3, Shippensburg, Pa. |
| GEARY, CARL | A.B. | Liberal Arts | 814 S. 17th St., Harrisburg, Pa. |
| HEFFNER, GLENN | B.S. | Ele. Education | 104 Brown St., Elizabethtown, Pa. |
| HEISEY, GEORGE | B.S. | Science | R. D. 1, Lebanon, Pa. |
| HEISEY, WILLIAM | B.S. | Science | R. D. 1, Lebanon, Pa. |
| HERSBERGER, RONALD | A.B. | Liberal Arts | R. D. 4, Johnstown, Pa. |
| HOUSER, RODNEY | B.S. | Science | 525 Spring St., Middletown, Pa. |
| JACOBS, HARVEY | A.B. | Liberal Arts | 22 W. Main St., Mechanicsburg, Pa. |
| JACOBY, GERALD | B.S. | Secondary Ed. | 7 S. Front St., Steelton, Pa. |
| KRAUSE, ROBERT | B.S. | Science | 1058 Kaighn Ave., Camden, N. J. |
| MARTIN, W. DONALD | B.S. | Bus. Admin. | 117 N. Barbara St., Mt. Joy, Pa. |
| MCCUE, GEORGE | B.S. | Bus. Admin. | 215 E. Main St., Mt. Joy, Pa. |
| MESSICK, JAY RICHARD | B.S. | Bus. Admin. | R. D. 2, Manheim, Pa. |
| MILLER, JAMES | B.S. | Science | 75 College Ave., Elizabethtown, Pa. |
| MILLER, RICHARD | B.S. | Bus. Admin. | R. D. 2, Waynesboro, Pa. |
| MILLER, STANLEY | A.B. | Liberal Arts | R. D. 2, Lewistown, Pa. |
| MOORE, WILLIAM | B.S. | Science | 775 Upper Market St., Milton, Pa. |
| REINER, HENRY | B.S. | Bus. Admin. | 100 Park St., Elizabethtown, Pa. |
| RICE, D. PAUL | B.S. | Ele. Education | Zullinger, Pa. |
| RUHL, DONALD EUGENE | B.S. | Bus. Admin. | Manheim, Pa. |
| RUTHERFORD, JAY | B.S. | Bus. Admin. | 23 Orange St., Elizabethtown, Pa. |
| SCHELL, WALTER | A.B. | Liberal Arts | 2925 Brookwood St., Harrisburg, Pa. |
| SHANEOR, JOHN | B.S. | Bus. Admin. | Box 398, R. D. 1, Middletown, Pa. |
| SHANK, LANE | B.S. | Bus. Admin. | 315 E. Park St., Elizabethtown, Pa. |
| SHEAFFER, M. WILLIAM | B.S. | Secondary Ed. | 2745 Booser Ave., Harrisburg, Pa. |
| SMUCK, BARRE | B.S. | Science | 219 S. Market St., Elizabethtown, Pa. |
| STOUT, RALPH | B.S. | Science | 1057 Locust St., Elizabethtown, Pa. |
| THOMAS, HARRY | B.S. | Secondary Ed. | R. D. 86, Harrisburg, Pa. |
| THOMAS, SHERWOOD | B.S. | Liberal Arts | 408 E. Market St., Scranton, Pa. |
| THOMPSON, RAY | B.S. | Ele. Education | 298 E. High St., Middletown, Pa. |
| WALLZ, FREDERICK | B.S. | Bus. Admin. | 710 E. King St., Lancaster, Pa. |
| WILLOUGHBY, DAVID | A.B. | Liberal Arts | 38 N. 20th St., Harrisburg, Pa. |
| WITHERS, BENJAMIN | B.S. | Science | R. D. 1, Elizabethtown, Pa. |
| WOLFF, GERALD | A.B. | Liberal Arts | 334 Pearl St., Lancaster, Pa. |
| YODER, JAMES | B.S. | Ele. Education | Mattawana, Pa. |
| ZOOK, DONALD | B.S. | Science | 206 N. Hanover St., Elizabethtown, Pa. |

Women

| | | | |
|---------------------|------|--|---------------------------------------|
| BOEGER, ELIZABETH | B.S. | Ele. Education | 131 Haviland Ave., Audubon, N. J. |
| BUCCIERI, CHRISTINE | A.B. | Liberal Arts | 407 Ninth St., New Cumberland, Pa. |
| BUCHER, MARY GRACE | B.S. | Ele. Education | 350 Donegal Springs Rd., Mt. Joy, Pa. |
| CHEGWIN, CARLOTICA | | Calle 64 #47-92, Barranquilla, Colombia, S. A. | |
| COMPTON, ELAINE | | Med. Sec. | Salisbury, Pa. |
| DIEHL, H. JEAN | B.S. | Ele. Education | R. D. 2, Box 42, Hummelstown, Pa. |
| EASTON, MARY | B.S. | Ele. Education | 142 Park St., Elizabethtown, Pa. |
| EDWARDS, EDYTHE | B.S. | Lab. Tech. | 131 S. Third St., Pottsville, Pa. |
| ESHLEMAN, JOYCE | B.S. | Ele. Education | Box 166, Florin, Pa. |
| FRANKLIN, JANE | B.S. | Ele. Education | R. D. 3, Oxford, Pa. |
| FRANTZ, LOIS | B.S. | Ele. Education | 537 State Dr., Lebanon, Pa. |
| GRILL, CYNTHIA ANN | B.S. | Lab. Tech. | R. D. 1, Christiana, Pa. |
| HALDEMAN, MARION | B.S. | Ele. Education | R. D. 1, Pottsville, Pa. |
| HARNISH, DORIS ANNE | | Med. Sec. | R. D. 6, Lancaster, Pa. |
| HESS, HELEN | B.S. | Lab. Tech. | Baltimore Pike, Wawa, Pa. |

| | | |
|-----------------------|---------------------|----------------------------------|
| HESS, JEAN PATRICIA | Med. Sec. | West Willow, Pa. |
| HICKS, PEGGY | Secretarial | 4 S. River St., Maytown, Pa. |
| HOFFMAN, NANCY | B.S. Ele. Education | 411 Centre St., Mauch Chunk, Pa. |
| KNAPPENBERGER, HAZEL | B.S. Ele. Education | West Leesport, Pa. |
| KRATZ, PATRICIA | B.S. Ele. Education | R. D. 1, Elverson, Pa. |
| LANDIS, BETSY ANNE | B.S. Ele. Education | 41 E. Front St., Lititz, Pa. |
| LEREW, JOYCE | B.S. Lab. Tech. | Dillsburg, Pa. |
| McMINN, LOIS | Med. Sec. | 933 Maple Ave., Lancaster, Pa. |
| MOYER, NANCY | B.S. Ele. Education | R. D. 2, Telford, Pa. |
| NEIDHARDT, URSULA | Lab. Tech. | 527 Main St., Denver, Pa. |
| PIPER, DOROTHY | B.S. Science | Spring Run, Pa. |
| FLOWFIELD, HELEN | B.S. Ele. Education | Honey Brook, Pa. |
| REINHOLO, ARLENE | Lab. Tech. | Donaldson, Pa. |
| TRICHLER, BARBARA ANN | B.S. Sec. Science | 403 Linden St., Middletown, Pa. |

Special Students

| | |
|---------------------|--|
| BIELO, ROBERT | East Petersburg, Pa. |
| FREY, K. ELAINE | 1035 S. Market St., Elizabethtown, Pa. |
| FUSS, DONALD | 399 S. President Ave., Lancaster, Pa. |
| HARE, WILLIAM | Kheems, Pa. |
| LEBER, MRS. A. JOY | 36 S. Market St., Elizabethtown, Pa. |
| LEHMAN, MURRAY | R. D. 2, York, Pa. |
| McGURK, MRS. GLADYS | R. D. 9, York, Pa. |
| MILLER, JOHN | R. D. 8, York, Pa. |
| MILLER, LOIS | R. D. 1, Bainbridge, Pa. |
| RUTHERFORD, LILLIAN | Bainbridge, Pa. |
| SHAPPELL, N. JUNE | State Hospital, Elizabethtown, Pa. |

Part-time Students—1951-1952

| | |
|--------------------------|--|
| ABRAHIMS, MRS. VERA | Eagle Heights, Middletown, Pa. |
| ADAMS, EARL | Tower City, Pa. |
| ALWINE, PAUL | R. D. 4, Lebanon, Pa. |
| BARNHILL, CLARENCE | Olmsted Air Force Base, Middletown, Pa. |
| BAUGHER, PORTIA | 25 N. Summer St., York, Pa. |
| BENNETCH, MRS. MARY | R. D. 4, Lebanon, Pa. |
| BLANCHARD, VIRGINIA | 705 Briarcliff Rd., Middletown, Pa. |
| BRAME, CARL | R. D. 3, Harrisburg, Pa. |
| BREWSTER, CAROLINE | 49 W. Emaus St., Middletown, Pa. |
| BROWN, BERNARD | Olmstead Air Force Base, Middletown, Pa. |
| BROWN, JOANNE | 301 E. Main St., Mt. Joy, Pa. |
| BUCH, JOHN | 345 S. Market St., Elizabethtown, Pa. |
| BUFFINGTON, MRS. DOROTHY | R. D. 4, Mechanicsburg, Pa. |
| COOPER, MRS. ELSA | 226 S. Queen St., Lancaster, Pa. |
| COSTLOW, GEORGE | 18 Pineford Dr., Middletown, Pa. |
| CUTSHALL, GEORGE | Orwin, Pa. |
| DAVIS, GEORGE | 1338 W. Main St., Palmyra, Pa. |
| DONNELLY, MICHAEL | 802 N. Duke St., Lancaster, Pa. |
| DOWD, JOHN | Olmsted Air Force Base, Middletown, Pa. |
| EBERLY, MRS. ELIZABETH | 400 Adelia St., Middletown, Pa. |
| ECK, MRS. BEATRICE | R. D. 2, Elizabethtown, Pa. |
| ELLENBERGER, J. VERNAL | R. D. 1, Annville, Pa. |
| ELLIS, JOHN T. | Olmsted Air Force Base, Middletown, Pa. |
| FARLEY, RICHARD | 1401 1/2 Green St., Harrisburg, Pa. |
| FLORY, MRS. MARY ELLEN | 540 Mt. Joy St., Elizabethtown, Pa. |
| FORTE, JEROME | 2 Syeamore Lane, Middletown, Pa. |
| GARBER, SARA | R. D. 2, Elizabethtown, Pa. |
| GEHMAN, GRACE | 136 College Ave., Elizabethtown, Pa. |
| GRANT, JOHN | Olmsted Air Force Base, Middletown, Pa. |
| GRIFFIN, JOHN | 232 N. Shippen St., Lancaster, Pa. |
| HAINES, MRS. ELSIE | 149 W. High St., Elizabethtown, Pa. |
| HARTSKY, ERNEST | Olmsted Air Force Base, Middletown, Pa. |
| HAVERSTICK, R. DONALD | 30 1/2 S. Poplar St., Elizabethtown, Pa. |
| HERR, MARJORIE | Box 141, Florin, Pa. |
| HOFFER, NANCY | R. D. 1, Elizabethtown, Pa. |
| HOOVER, STANLEY | 230 College Ave., Elizabethtown, Pa. |
| HOUCK, GEORGE | Mt. Joy, Pa. |
| JACK, JOSEPH | Olmsted Air Force Base, Middletown, Pa. |
| KEATH, FRANK | 1147 E. Cumberland St., Avon, Pa. |
| KEENAN, MRS. HELEN | 1021 Willow St., Lebanon, Pa. |
| KEENER, EDWIN | R. D. 2, Mt. Joy, Pa. |
| KESELMAN, RUSSELL | Olmsted Air Force Base, Middletown, Pa. |
| KILE, BETTIE | 419 S. Queen St., Lancaster, Pa. |
| KING, GEORGE | Olmsted Air Force Base, Middletown, Pa. |

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| KULPON, MRS. RUTH | Stewartstown, Pa. |
| LAWVER, JUSTINE | 126 Park St., Elizabethtown, Pa. |
| LEMON, MARY | 101 Race St., Middletown, Pa. |
| LEVERENTZ, JOHN | 528 W. Cumberland Rd., Enola, Pa. |
| LICHTY, JOHN | 16 E. Main St., Mt. Joy, Pa. |
| LIVINGSTON, MRS. HILDA | 40½ N. Poplar St., Elizabethtown, Pa. |
| LUDWIG, GEORGE | 506 N. Market St., Elizabethtown, Pa. |
| LYONS, WILLIAM | Marietta T. C. Depot, Marietta, Pa. |
| MARTIN, LILY | R. D. 2, Elizabethtown, Pa. |
| MCCRACKEN, JOHN | 123 Hillside Rd., Middletown, Pa. |
| McELROY, R. J. | 729 N. Shippen St., Lancaster, Pa. |
| MCGUIRE, JAMES | Olmsted Air Force Base, Middletown, Pa. |
| MEYER, MATTHEW | 317 W. High St., Elizabethtown, Pa. |
| NORDLING, KENNETH | Olmsted Air Force Base, Middletown, Pa. |
| O'GUINN, ROBERT | Olmsted Air Force Base, Middletown, Pa. |
| QUIRK, EDWARD | Olmsted Air Force Base, Middletown, Pa. |
| RABER, ELWOOD | Bainbridge, Pa. |
| RAFFENSPERGER, PAUL | 2723 Lexington St., Harrisburg, Pa. |
| RAYSOR, MRS. NAOMI | 2923 N. Walnut St., Harrisburg, Pa. |
| RIGLEY, MELBA | 104 Washington St., Elizabethtown, Pa. |
| RISSE, LESTER | R. D. 2, Hershey, Pa. |
| ROKSANDIC, MICHAEL | Box 456, R. D. 1, Middletown, Pa. |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster, Pa. |
| SEALS, SYLVESTER | Olmsted Air Force Base, Middletown, Pa. |
| SHANK, RUTH | 236 Emaus St., Middletown, Pa. |
| SHIELDS, H. MORRELL | 419 Columbia Ave., Mt. Joy, Pa. |
| SMITH, ARCHIE | 3 Centre Lane, Middletown, Pa. |
| SNYDER, RAY | Maytown Rd., Elizabethtown, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| SWORDS, GENE | R. D. 1, Lancaster, Pa. |
| THOMPSON, EDWARD | 707 Briarcliff Rd., Middletown, Pa. |
| WERT, MABEL | 87 Maytown Ave., Elizabethtown, Pa. |
| WILKINSON, STANLEY | Farr Apts., Middletown, Pa. |
| ZERPHEY, ARTHUR | 229 N. Barbara St., Mt. Joy, Pa. |

Lebanon Valley-Elizabethtown College Extension Center
Harrisburg, Pennsylvania
1951-1952

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|------------------------|--|
| APPLE, MILDRED | 316 Third St., New Cumberland, Pa. |
| BAKER, YVONNE | 237 North St., Harrisburg, Pa. |
| BASTIAN, MRS. MARGARET | R. D. 1, Halifax, Pa. |
| BEARD, M. MARGARET | 114 Second St., Highspire, Pa. |
| BEATTY, MRS. EVELYN | 427 Oliver St., Newport, Pa. |
| BRUMBAUGH, VIRGINIA | 105 S. Front St., Harrisburg, Pa. |
| BRUNNER, WILLIAM | 877 Fourth Ave., Enhaut, Pa. |
| CARTER, NOAH | 932 Grand St., Harrisburg, Pa. |
| COOK, MYRA | 1916 North St., Harrisburg, Pa. |
| CRAIN, LAWRENCE W. | 20 S. Front St., Wormleysburg, Pa. |
| CULHANE, MRS. ROSE | 1917 Manada St., Harrisburg, Pa. |
| DASHER, WILLIAM | 23 S. 19th St., Harrisburg, Pa. |
| DAVIS, WARREN | 1722½ N. Fourth St., Harrisburg, Pa. |
| DECK, MARGARET | 1500 Letchworth Rd., Camp Hill, Pa. |
| DEIBEL, MRS. MILDRED | 112 Nissley St., Middletown, Pa. |
| DEIMLER, ELWOOD | Mechanicsburg, Pa. |
| DEIMLER, EVELYN | R. D. 1, Harrisburg, Pa. |
| DEMMY, DIANE | 4224 Elmerton Ave., Harrisburg, Pa. |
| DERICKSON, BONNIE | 93 N. 18th St., Harrisburg, Pa. |
| EPPLER, MERVIN | 35 N. 9th St., Lemoyne, Pa. |
| FELTY, ROBERT | Pine Grove, Pa. |
| FORNEY, MARION | 131 Paxtang Ave., Harrisburg, Pa. |
| FOUNTAIN, JUDITH | 636 Harris St., Harrisburg, Pa. |
| GILBERT, SAMUEL J. | 1321 Wallace St., Harrisburg, Pa. |
| GREENAWALT, MYRNA | 420 S. 16th St., Harrisburg, Pa. |
| GRIMM, MRS. PAULINE | 529 Market St., Halifax, Pa. |
| GROOME, MRS. MARY | 3447 Derry St., Harrisburg, Pa. |
| GUMPHREY, M. CELESTINE | 3780 Montour St., Harrisburg, Pa. |
| GUMPHREY, RUSSELL | 3780 Montour St., Harrisburg, Pa. |
| HEISLER, METRA | Harrisburg State Hospital, Harrisburg, Pa. |
| HOKE, ALICE J. | 141 N. 13th St., Harrisburg, Pa. |
| HOLSBURG, BARBARA | 807 N. 17th St., Harrisburg, Pa. |
| IRVINE, NAOMI | 301 E. Main St., Mechanicsburg, Pa. |
| KAUFMAN, MORRIS | 1843 Zarker St., Harrisburg, Pa. |
| KEENAN, MRS. HELEN | 1021 Willow St., Lebanon, Pa. |
| KERESTES, ANNA | 694 High St., Enhaut, Pa. |

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|----------------------------|-----------|---|
| KING, PHOEBE | 408 | Keading St., Steelton, Pa. |
| LEMON, MARY | 101 | Race St., Middletown, Pa. |
| LEVERENTZ, JOHN | 528 | W. Cumberland Rd., Enola, Pa. |
| MANCUSO, JAMES | 2034 | Logan St., Harrisburg, Pa. |
| MARTIN, MRS. ALICE | 211 | Erie St., Dauphin, Pa. |
| MILLER, MRS. BETTY J. | 429 | Bridge St., New Cumberland, Pa. |
| MOHOS, STEVEN | 556 | Radnor St., Harrisburg, Pa. |
| MONATH, ELIZABETH | 36 | N. Fourth St., Lemoyne, Pa. |
| NESANGER, MRS. ELEANOR .. | 1712 | N. Fifth St., Harrisburg, Pa. |
| OVERTON, WILLIAM | 617 | Harris St., Harrisburg, Pa. |
| PETERS, MARLYN | 2nd | and Cumbler Sts., Enhaut, Pa. |
| REEM, MRS. MARIE | 200 | New Bloomfield Rd., Duncannon, Pa. |
| RISSE, MARY ANN | 1324 | Howard St., Harrisburg, Pa. |
| SHADEL, MRS. E. MARION .. | 345 | Swatara St., Steelton, Pa. |
| SHANK, RUTH | 236 | Emaus St., Middletown, Pa. |
| SHARRETT, JEAN | 2140 | N. 4th St., Harrisburg, Pa. |
| SHIELDS, PAUL | 2400 | Market St., Harrisburg, Pa. |
| SNYDER, EMMA | 1624 | State St., Harrisburg, Pa. |
| SPIER, JOSEPH | 200 | Manchester Rd., Camp Hill, Pa. |
| STEVENS, AURELIUS | 1252 | Walnut St., Harrisburg, Pa. |
| STOHLER, GEORGE | R. D. 1, | Sheridan, Pa. |
| TRITT, BRINTON | 702 | N. Pitt St., Carlisle, Pa. |
| TROXEL, MRS. MARIAN | R. D. 1, | Jonestown, Pa. |
| VALLEY, JOSEPH | 114 | S. Arlington Ave., Colonial Park, Hbg., Pa. |
| WHITE, TOMMYE ANNE | 101 | S. 3rd St., (Green Acres), Harrisburg, Pa. |
| WILLS, MRS. ELSIE | Ann | St., Duncannon, Pa. |
| WOLAND, CHARLES | R. D. 1, | Halifax, Pa. |
| YOUNG, HAROLD | Loyalton, | Pa. |
| ZIMMERMAN, RAYMOND | 952 | Hummel Ave., Lemoyne, Pa. |

1951—Unit I

JUNE 4 TO JUNE 23

Men

| | | |
|--------------------------|-----------|------------------------------------|
| AULT RICHARD | 806 | Pennsylvania Ave., York, Pa. |
| BAUSMAN, WILLIAM | 214 | Catherine St., Middletown, Pa. |
| BECKER, EARL | 139 | Grant St., Ephrata, Pa. |
| BELLIS, EDWARD | 434 | S. Market St., Elizabethtown, Pa. |
| BENDER, JOHN | 2644 | Waldo St., Harrisburg, Pa. |
| BENNER, TRYON | | Thompsonstown, Pa. |
| BERKHEIMER, DALE | R. D. 6, | York, Pa. |
| BRANDT, JAMES | R. D. 3, | Elizabethtown, Pa. |
| COSGROVE, JOHN | | Rheems, Pa. |
| DAVIDSON, ROBERT | 1081 | Pratt St., Philadelphia, Pa. |
| DAVIS, PAUL | | Phoenixville, Pa. |
| DONNELLY, MICHAEL | 802 | N. Duke St., Lancaster, Pa. |
| FICHTER, JACK | 1820 | W. River Dr., Pennsauken, N. J. |
| FROST, GEORGE | | Masonic Homes, Elizabethtown, Pa. |
| GROSS, MERRILL | 1723 | N. 6th St., Harrisburg, Pa. |
| HARTSOE, JAMES | | Drumore, Pa. |
| HAVERSTICK, R. DONALD .. | 30½ | S. Poplar St., Elizabethtown, Pa. |
| HIEPLER, ARTHUR | 633 | Manor St., Lancaster, Pa. |
| HOOPERT, DANIEL | 492 | W. High St., Elizabethtown, Pa. |
| LEHMAN, CARLTON | 613 | S. 2nd St., Lebanon, Pa. |
| LUDWIG, GEORGE | R. D. 1, | New Holland, Pa. |
| MARTIN, CARL | 2630 | Walnut St., Harrisburg, Pa. |
| McKEAN, WILBUR | 4811 | 4th Ave., Washington 20, D. C. |
| MEMINGER, JAMES | 574 | W. Lemon St., Lancaster, Pa. |
| MILNE, DAVID | 209 | N. Gotwalt St., York, Pa. |
| MOWRE, HAROLD | | Paradise, Pa. |
| MOYER, WALTON | R. D. 2, | Telford, Pa. |
| MYERS, DAVID | R. D. 3, | Elizabethtown, Pa. |
| RADER, ELWOOD | | Bainbridge, Pa. |
| RANCK, FREDERICK | Box 6, | Kinzers, Pa. |
| RICHTER, EDWARD | 139 | S. River St., Maytown, Pa. |
| RIFE, ELWOOD | Apt. A41, | 2400 Market St., Harrisburg, Pa. |
| ROLAND, GERALD | 354 | N. Hanover St., Elizabethtown, Pa. |
| ROTH, CHARLES | 315 | Leaman St., Lititz, Pa. |
| RUOSS, THOMAS | 210 | W. Main St., Strasburg, Pa. |
| SENSENG, PAUL | Box 273, | East Petersburg, Pa. |
| SHERTZER, LEONARD | R. D. 1, | Hummelstown, Pa. |

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|---------------------|----------------------------------|
| SMETHERS, HERBERT | 115 S. Main St., Hatfield, Pa. |
| SNADER, NEVIN | 626 W. Main St., Akron, Pa. |
| SPARKMAN, EDWIN | 254 N. 2nd St., Steelton, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| WEAVER, KENNETH | R. D. 1, Stevens, Pa. |
| WHITACRE, ALAN | R. D. 1, Ridgeley, W. Va. |
| WILLIAMS, FREDERICK | 413 9th St., New Cumberland, Pa. |

Women

| | |
|--------------------------|--|
| ATHERTON, MRS. LILLIAN | 6 E. High St., Annville, Pa. |
| BISHOP, MRS. LEONA | 121 W. Hummelstown St., Elizabethtown, Pa. |
| BUCKWALTER, MIRIAM | R. D. 4, Lancaster, Pa. |
| BUFFINGTON, MRS. DOROTHY | R. D. 4, Mechanicsburg, Pa. |
| DANIELS, MRS. JUNE | 416 S. Lincoln St., Palmyra, Pa. |
| EBERLY, PEGGY | R. D. 3, Elizabethtown, Pa. |
| FOLEY, JOYCE | 421 W. King St., Lancaster, Pa. |
| HEILMAN, MRS. CHRISTINE | 31 Wilson Ave., Elizabethtown, Pa. |
| HOSTETTER, JUNE | R. D. 1, Annville, Pa. |
| LEBER, MRS. JOY | 36 S. Market St., Elizabethtown, Pa. |
| LEHMAN, MRS. RUTH | Jacobus, Pa. |
| LOSER, MRS. RUTH | Jonestown, Pa. |
| McGURK, MRS. GLADYS | R. D. 9, York, Pa. |
| MESSERLY, DOROTHY | Granby, Conn. |
| MILLER, CELIA ANN | Penryn, Pa. |
| NOLT, MIRIAM | R. D. 2, Mt. Joy, Pa. |
| RAYSOR, MRS. NAOMI | 2923 N. Walnut St., Harrisburg, Pa. |
| RAYSOR, PATRICIA | 3112 Hillside St., Penbrook, Pa. |
| REIGLE, MRS. ADA | R. D. 1, Palmyra, Pa. |
| RHEN, MRS. SADIE | R. D. 2, Jonestown, Pa. |
| RODDY, GWENDOLYN | 530 Rock Glen Dr., Wynnwood, Pa. |
| RUTHERFORD, LILLAN | Bainbridge, Pa. |
| SANFORD, MRS. ELICE | 332 W. Cottage Pl., York, Pa. |
| SAYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SHEAFFER, NANCY | 300 Center St., Chambersburg, Pa. |
| WENGER, FERNE | 1114 E. Main St., Annville, Pa. |
| ZIEGLER, MRS. NANCY | 364 Park St., Elizabethtown, Pa. |

1951—Unit II

JUNE 25 TO AUGUST 4

Men

| | |
|-----------------------|---------------------------------------|
| AULT, RICHARD | 806 Pennsylvania Ave., York, Pa. |
| BAUSMAN, WILLIAM | 214 Catherine St., Middletown, Pa. |
| BECKER, EARL | 139 Grant St., Ephrata, Pa. |
| BELLIS, EDWARD | 434 S. Market St., Elizabethtown, Pa. |
| BENDER, JOHN | 2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON | Thompstontown, Pa. |
| BERKHEIMER, DALE | R. D. 6, York, Pa. |
| BRANDT, JAMES | R. D. 3, Elizabethtown, Pa. |
| BRUSCIA, ANTHONY | General Delivery, Hershey, Pa. |
| BUCH, JOHN | 345 S. Market St., Elizabethtown, Pa. |
| COSGROVE, JOHN | Rheems, Pa. |
| DAVIDSON, ROBERT | 1081 Pratt St., Philadelphia, Pa. |
| DONNELLY, MICHAEL | 802 N. Duke St., Lancaster, Pa. |
| DRUDGE, WALTER | Markham, Ontario |
| FICHTER, JACK | 1820 W. River Dr., Pennsauken, N. J. |
| FOSTER, GORDON | R. D. 3, Elizabethtown, Pa. |
| FREY, GLENN | Conestoga, Pa. |
| GARRAHAM, PAUL | 400 N. 4th St., Bellwood, Pa. |
| GROSS, MERRILL | 1723 N. 6th St., Harrisburg, Pa. |
| HARTSOE, JAMES | Drumore, Pa. |
| HAVERSTICK, R. DONALD | 30½ S. Poplar St., Elizabethtown, Pa. |
| HOOPERT, DANIEL | 492 W. High St., Elizabethtown, Pa. |
| HOOVER, STANLEY | Lineboro, Md. |
| KAY, THOMAS | 124 Pine St., Middletown, Pa. |
| KEATH, FRANK | 1147 E. Cumberland St., Avon, Pa. |
| KLAUSS, NOAH | 1801 N. 2nd St., Harrisburg, Pa. |
| KORMAN, FRED | Smithmill, Pa. |
| LONG, AMOS W., JR. | Box 16, R. D. 2, Annville, Pa. |
| LUDWIG, GEORGE | 506 N. Market St., Elizabethtown, Pa. |
| MANIFOLD, HUGH | 816 S. Pine St., York, Pa. |

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| MARTIN, CARL | 2630 Walnut St., Harrisburg, Pa. |
| MEMINGER, JAMES | 574 W. Lemon St., Lancaster, Pa. |
| MILNE, DAVID | 209 N. Gotwalt St., York, Pa. |
| MOWRER, HAROLD | Paradise, Pa. |
| MYERS, DAVID | R. D. 3, Elizabethtown, Pa. |
| RABER, ELWOOD | Bainbridge, Pa. |
| RICHTER, EDWARD | 139 S. River St., Maytown, Pa. |
| ROLAND, GERALD | 354 N. Hanover St., Elizabethtown, Pa. |
| ROTH, CHARLES | 315 Leaman St., Lititz, Pa. |
| RUOSS, THOMAS | 210 W. Main St., Strasburg, Pa. |
| SENSENIG, PAUL | Box 273, East Petersburg, Pa. |
| SHEETZ, JESSE | 260 S. Spruce St., Elizabethtown, Pa. |
| SMETHERS, HERBERT | 115 S. Main St., Hatfield, Pa. |
| SNADER, NEVIN | 626 W. Main St., Akron, Pa. |
| SPARKMAN, EDWIN | 254 N. 2nd St., Steelton, Pa. |
| STAHLER, MAURICE | Highspire, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| THOME, RALPH | R. D. 2, Mt. Joy, Pa. |
| WEAVER, KENNETH | R. D. 1, Stevens, Pa. |
| WHITACRE, ALAN | R. D. 1, Ridgeley, W. Va. |
| WILLIAMS, FREDERICK | 413 9th St., New Cumberland, Pa. |

Women

| | |
|--------------------------|---------------------------------------|
| ARMSTRONG, MRS. THELMA | 3116 N. 4th St., Harrisburg, Pa. |
| ATHERTON, MRS. LILLIAN | 6 E. High St., Annville, Pa. |
| BENNETCH, MRS. MARY | R. D. 4, Lebanon, Pa. |
| BRETZ, SARA | 244 W. King St., Lancaster, Pa. |
| BUCKWALTER, MIRIAM | R. D. 4, Lancaster, Pa. |
| BYERS, ARLETTA | R. D. 1, Middletown, Pa. |
| DANIELS, MRS. JUNE | 416 S. Lincoln St., Palmyra, Pa. |
| EYLER, MRS. MAUDE | 974 Carlisle St., Hanover, Pa. |
| FOLEY, JOYCE | 421 W. King St., Lancaster, Pa. |
| FORNEY, MRS. EDNA | Thompsontown, Pa. |
| HEILMAN, MRS. CHRISTINE | 31 Wilson Ave., Elizabethtown, Pa. |
| HERSHEY, CHARMAR | 114 Java Ave., Hershey, Pa. |
| HOSTETTER, JUNE | R. D. 1, Annville, Pa. |
| LEBER, MRS. JOY | 36 S. Market St., Elizabethtown, Pa. |
| MCLAUGHLIN, K. PATRICIA | 121 Brown St., Elizabethtown, Pa. |
| MECKLEY, MRS. CAROLE | R. D. 2, Elizabethtown, Pa. |
| MESSERLY, DOROTHY | Granby, Conn. |
| MILLER, BLANCHE | Elizabethtown, Pa. |
| MILLER, CELIA ANN | Penryn, Pa. |
| MILLER, MARY JEAN | R. D. 1, Jonestown, Pa. |
| MORGANTHALL, MARY LOUISE | 415 Elm Court, Middletown, Pa. |
| REIGLE, MRS. ADA | R. D. 1, Palmyra, Pa. |
| RODDY, GWENDOLYN | 2241 Bridgen Rd., Pasadena, Calif. |
| RUTHERFORD, LILLIAN | Bainbridge, Pa. |
| SHEAFFER, NANCY | 330 Center St., Chambersburg, Pa. |
| SHEETZ, MRS. JANE | 260 S. Spruce St., Elizabethtown, Pa. |
| ZIEGLER, MRS. NANCY | 364 Park St., Elizabethtown, Pa. |

1951—Unit III

AUGUST 6 TO AUGUST 25

Men

| | |
|------------------|---------------------------------------|
| APPEL, THOMAS | 1003 Marietta Ave., Lancaster, Pa. |
| AULT, RICHARD | 806 Pennsylvania Ave., York, Pa. |
| BECKER, EARL | 139 Grant St., Ephrata, Pa. |
| BELLIS, EDWARD | 434 S. Market St., Elizabethtown, Pa. |
| BENDER, JOHN | 2644 Waldo St., Harrisburg, Pa. |
| BENNER, TRYON | Thompsontown, Pa. |
| BERKHEIMER, DALE | R. D. 6, York, Pa. |
| BRANDT, JAMES | R. D. 3, Elizabethtown, Pa. |
| BRUSCIA, ANTHONY | General Delivery, Hershey, Pa. |
| BURKINS, JOHN | R. D., Drumore, Pa. |
| COSGROVE, JOHN | Rheems, Pa. |
| DRUDGE, WALTER | Markham, Ontario |
| FIGHTER, JACK | 1820 W. River Dr., Pennsauken, N. J. |
| FROST, GEORGE | Masonic Homes, Elizabethtown, Pa. |
| GARRAHAN, PAUL | 437 W. James St., Lancaster, Pa. |
| GEIB, WARREN | R. D. 4, Box 193, Manheim, Pa. |

| | |
|-----------------------|---------------------------------------|
| GROSS, MERRILL | 1723 N. 6th St., Harrisburg, Pa. |
| HAVERSTICK, R. DONALD | 30½ S. Poplar St., Elizabethtown, Pa. |
| HOOPERT, DANIEL | 492 W. High St., Elizabethtown, Pa. |
| HOOVER, STANLEY | Lineboro, Md. |
| HORNBERGER, LEE | Hershey, Pa. |
| ISGRIG, JACK | 127 E. Chestnut St., Cleona, Pa. |
| KORMAN, FRED | Smithmill, Pa. |
| LEHMAN, CLARENCE | R. D. 2, Mt. Joy, Pa. |
| LUDWIG, GEORGE | 506 N. Market St., Elizabethtown, Pa. |
| MANN, LOWELL | Clayton, Ohio |
| MILNE, DAVID | 209 N. Gotwalt St., York, Pa. |
| MOWRER, HAROLD | Paradise, Pa. |
| MYERS, DAVID | R. D. 3, Elizabethtown, Pa. |
| RABER, ELWOOD | Bainbridge, Pa. |
| SENSENG, PAUL | Box 273, East Petersburg, Pa. |
| SHERTZER, LEONARD | R. D. 1, Hummelstown, Pa. |
| SMETHERS, HERBERT | 115 S. Main St., Hatfield, Pa. |
| SPARKMAN, EDWIN | 254 N. 2nd St., Steelton, Pa. |
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| TRITCH, VERDUN | 133 Union St., Middletown, Pa. |
| WEAVER, KENNETH | R. D. 1, Stevens, Pa. |
| WILLIAMS, FREDERICK | 413 9th St., New Cumberland, Pa. |

Women

| | |
|--------------------------|--|
| BENNETCH, MRS. MARY | R. D. 4, Lebanon, Pa. |
| BESHORE, MRS. EVELYN | R. D. 1, Mt. Wolf, Pa. |
| BISHOP, MRS. LEONA | 121 W. Hummelstown St., Elizabethtown, Pa. |
| CAMPBELL, ALMA | Sellersville, Pa. |
| FOLEY, JOYCE | 421 W. King St., Lancaster, Pa. |
| HEILMAN, MRS. CHRISTINE | 31 Wilson Ave., Elizabethtown, Pa. |
| HOGG, MRS. RUTH | 3350 E. Market St., York, Pa. |
| KAYLOR, MRS. ELIZABETH | 69 Park St., Elizabethtown, Pa. |
| KISSINGER, CHARMINE | 702 E. Philadelphia St., York, Pa. |
| LEBER, MRS. JOY | 36 S. Market St., Elizabethtown, Pa. |
| LOSER, MRS. RUTH | Jonestown, Pa. |
| MILLER, BLANCHE | Elizabethtown, Pa. |
| MILLER, CELIA ANN | Penryn, Pa. |
| MILLER, MRS. ESTHER | 219 Harding Court, York, Pa. |
| MILLER, MARY JEAN | R. D. 1, JONESTOWN, PA. |
| MORGANTHALL, MARY LOUISE | 415 Elm Court, Middletown, Pa. |
| REIGLE, MRS. ADA | R. D. 1, Palmyra, Pa. |
| RHEN, MRS. SADIE | R. D. 2, Jonestown, Pa. |
| RUTHERFORD, LILLIAN | Bainbridge, Pa. |
| SAYLOR, MRS. MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SHEAFFER, NANCY | 330 Center St., Chambersburg, Pa. |
| ZIEGLER, MRS. JEAN | 329 Roosevelt Ave., York, Pa. |

Summary

NUMBER OF STUDENTS, 1951-1952

| | Men | Women | Total | * |
|----------------------------|-----|-------|-------|---|
| Seniors | 42 | 14 | 56 | |
| Juniors | 42 | 19 | 61 | |
| Sophomores | 27 | 31 | 58 | |
| Freshmen | 50 | 29 | 79 | |
| Special Students | 5 | 6 | 11 | |
| Part-time Students | 51 | 27 | 78 | |
| Harrisburg Center Students | 25 | 40 | 65 | |
| Unit I, 1951 | 44 | 27 | 71 | |
| Unit II, 1951 | 51 | 27 | 78 | |
| Unit III, 1951 | 38 | 22 | 60 | |
| Total | 375 | 242 | 617 | |
| Names Repeated | 102 | 46 | 148 | |
| Grand Total | 273 | 196 | 469 | |

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DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

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NAME _____
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HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
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Dear Sir:

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- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA



ELIZABETHTOWN COLLEGE BULLETIN

1953

1954

ELIZABETHTOWN

PENNSYLVANIA



CALENDAR

1953

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | ... | ... | ... | ... | ... | ... | ... | 29 | 30 | 31 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | ... | 1 | 2 | ... | ... | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 26 | 27 | 28 | 29 | 30 | ... | ... | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | ... | 1 | ... | ... | ... | 1 | 2 | 3 | 4 | 5 | ... |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 26 | 27 | 28 | 29 | 30 | 31 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | ... | ... | ... | ... | ... | 27 | 28 | 29 | 30 | 31 | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

1954

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | ... | 1 | 2 | ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | 1 | 2 | 3 | 4 | 5 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | ... | ... | ... | ... | ... | ... | 28 | 29 | 30 | 31 | ... | ... | ... |
| 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | ... | ... | 1 | ... | ... | ... | 1 | 2 | 3 | 4 | 5 | ... |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | ... | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 30 | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | ... | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| ... | ... | ... | ... | ... | 1 | 2 | ... | ... | ... | ... | 1 | 2 | 3 | ... | ... | 1 | 2 | 3 | 4 | 5 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | ... | ... | ... | ... | 26 | 27 | 28 | 29 | 30 | 31 | ... |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |



Library Building



Memorial and Alpha Halls

Elizabethtown College Bulletin

Published Quarterly

Fifty-fourth Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1952-1953

Announcement of Courses 1953-1954

Vol. XXXIX

January, 1953

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

1953

Summer Sessions—1953

| | | |
|--------|----|---|
| JUNE | 8 | Monday, 8:00 A. M. Intercession Begins |
| JUNE | 27 | Saturday, 12 M. Intercession Ends |
| JUNE | 29 | Monday, 8:00 A. M. Summer Session Begins |
| JULY | 4 | Saturday Independence Day (No classes) |
| AUGUST | 8 | Saturday, 12 M. Summer Session Ends |

Academic Year 1953-1954

| | | |
|-----------|-------|--|
| SEPTEMBER | 21-22 | Monday-Tuesday Freshman Orientation |
| SEPTEMBER | 23 | Wednesday Upperclassmen Registration |
| SEPTEMBER | 23 | Wednesday College Charter Day |
| SEPTEMBER | 24 | Thursday, 7:40 A. M. Classes Begin |
| SEPTEMBER | 25 | Friday, 9:30 A. M. Convocation Exercises |
| OCTOBER | 31 | Saturday Home-Coming Day |
| NOVEMBER | 13 | Friday Founders' Day |
| NOVEMBER | 25 | Wednesday, 12 Noon Thanksgiving Recess Begins |
| NOVEMBER | 30 | Monday, 12 Noon Classes Resume |
| DECEMBER | 18 | Friday, 12 Noon Christmas Recess Begins |
| JANUARY | 4 | Monday, 12 Noon Classes Resume |
| JANUARY | 29 | Friday First Semester Ends |
| FEBRUARY | 1 | Monday Registration Second Semester |
| FEBRUARY | 2 | Tuesday, 7:40 A. M. Classes Begin |
| APRIL | 15 | Thursday, 12 Noon Easter Recess Begins |
| APRIL | 19 | Monday, 12 Noon Classes Resume |
| MAY | 28 | Friday Second Semester Ends |
| MAY | 29 | Saturday Alumni Day |
| MAY | 30 | Sunday Baccalaureate Service |
| MAY | 31 | Monday, 10:00 A. M. Commencement |

1954

Summer Sessions—1954

| | | |
|--------|----|---|
| JUNE | 7 | Monday, 8:00 A. M. Intercession Begins |
| JUNE | 26 | Saturday, 12 M. Intercession Ends |
| JUNE | 28 | Monday, 8:00 A. M. Summer Session Begins |
| JULY | 4 | Sunday Independence Day |
| AUGUST | 7 | Saturday, 12 M. Summer Session Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900 for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- a. That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- b. That a man can give his best only when he keeps his mind as the master of his body.

- c. That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- d. That life in college calls for hard work and firmness of purpose.
- e. That a college education is regarded not only as "preparation for life" but *as life*.
- f. That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Among these are dancing, card playing and smoking. The use of alcoholic beverages is strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

In summary, it is the aim and purpose of Elizabethtown College to help every student to discover and appreciate that genuine Christian education will have the following characteristics:

- Christian—patterned after the Master Teacher.
- Friendly—judging success by happiness and growth.
- Cooperative—emphasizing service above self.
- Democratic—based on human brotherhood.
- Thorough—producing capable leadership.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of about 5,500 inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place with numerous prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct bus connections with Lancaster and Harrisburg. Furthermore, Elizabethtown is located on the main highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the College is located, are beautiful. These features have attracted to this locality the widely-known Masonic Homes, the Patton Trade School, and the Hospital for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River, a lordly stream winding among verdant hills.

Trustees of Elizabethtown College

*Term
Expires
December 31*

Eastern Pennsylvania

| | | |
|------|---|----------------------|
| 1953 | J. W. Kettering, <i>Secretary</i> | Elizabethtown, Pa. |
| 1953 | F. S. Carper | Palmyra, Pa. |
| 1954 | Rufus P. Bucher, <i>Chairman</i> | Quarryville, Pa. |
| 1954 | Norman K. Musser | Columbia, Pa. |
| 1954 | Berkey Knavel | Myerstown, Pa. |
| 1955 | S. Clyde Weaver | East Petersburg, Pa. |
| 1955 | Howard A. Merkey | Manheim, Pa. |
| 1955 | Carl W. Zeigler | Lebanon, Pa. |

Southern Pennsylvania

| | | |
|------|-------------------------|------------------|
| 1953 | N. S. Sellers | Lineboro, Md. |
| 1953 | Edward E. Baugher | Hanover, Pa. |
| 1954 | Chester H. Royer | York, Pa. |
| 1955 | William W. Leiter | Greencastle, Pa. |

Nominated by the Alumni Association

| | | |
|------|-------------------------------|--------------------|
| 1953 | Horace E. Raffensperger | Elizabethtown, Pa. |
| 1954 | Charles E. Weaver | Manheim, Pa. |
| 1955 | Cyrus G. Bucher | Biglerville, Pa. |

Nominated by the Board of Trustees

| | | |
|------|---------------------------|-----------------------|
| 1953 | Joseph N. Cassel | Fairview Village, Pa. |
| 1953 | John F. Sprenkel | York, Pa. |
| 1954 | Samuel S. Wenger | Lancaster, Pa. |
| 1954 | Philip R. Markley * | Norristown, Pa. |
| 1955 | Paul M. Grubb | Elizabethtown, Pa. |
| 1955 | Jacob K. Garman | Elizabethtown, Pa. |
| 1955 | J. Aldus Rinehart | West Englewood, N. J. |
| 1955 | David C. Stambaugh | Queens, N. Y. |

A. C. Baugher, President, is an ex officio member of the Board.

K. E. Bucher is the Treasurer of the Board.

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

Executive Committee

| | | |
|-----------------|-----------------|------------------|
| RUFUS P. BUCHER | J. W. KETTERING | HOWARD A. MERKEY |
| N. S. SELLERS | | SAMUEL S. WENGER |

Finance Committee

| | | |
|--------------|----------------|------------------|
| N. K. MUSSER | K. EZRA BUCHER | J. W. KETTERING |
| F. S. CARPER | | JOHN F. SPRENKEL |

Equipment Committee

| | | |
|-----------------|-----------------|-------------------------|
| K. EZRA BUCHER | S. CLYDE WEAVER | PAUL M. GRUBB |
| JACOB K. GARMAN | | HORACE A. RAFFENSPERGER |

The Chairman of the Board is a member ex-officio of all committees.

* Deceased.

The Faculty

A. C. BAUGHER

President and Professor of Chemistry

Pd.B., Elizabethtown College; A.B., Elizabethtown College; B.S., Franklin and Marshall College; M.S., University of Pennsylvania; Graduate Student, Columbia University; Ph.D., New York University; LL.D., Franklin and Marshall College.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College; Ed.M., Temple University; Ed.D., Temple University; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College; Student, Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College; A.M., University of Pennsylvania; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College; Art Student, Albright College and Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College; Graduate Eastman Business College; A.B., Juniata College; A.M., Columbia University; Graduate Student, Columbia University.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College; A.B., Ursinus College; A.M., Ursinus College; Litt.D., Ursinus College; Student, Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh; M.S., University of Pittsburgh; Ph.D., University of Pittsburgh.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College; M.S., Pennsylvania State College; Ph.D., Pennsylvania State College.

FREDERICK C. NEUMANN

Professor of Languages

Ph.D., (Language) University of Vienna; Ph.D., (Political Science) University of Vienna; Graduate Student, University of Prague, University of Bristol and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music—Piano, 1919; Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M.Mus., Northwestern University, 1947; Student Columbia University and Juilliard School of Music, Summer, 1950.

GALEN C. KILHEFNER

Professor of Sociology and Psychology

B.S., Elizabethtown College; Ed.M., Temple University; Graduate Student, University of Pennsylvania; Ed.D., University of Pennsylvania.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College; M.Ed., Pennsylvania State College; Graduate Student, Pennsylvania State College.

CARL E. HEILMAN

Associate Professor of Mathematics and Physics

A.B., Lebanon Valley College; A.M., Duke University; Graduate Student, University of Chicago, Syracuse University.

EPHRAIM GIBBEL MEYER

Reference Librarian

Pd.B., Elizabethtown College; A.B., Elizabethtown College; Graduate, Music Teachers' Course; Student, American Conservatory of Music, Chicago; A.M., Columbia University; Diploma, Teacher of Public School Music, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College; A.M., Columbia University; Graduate Student, Columbia University.

ALBERT L. GRAY, JR.

Associate Professor of Business Education

B.S., Drexel Institute of Technology; M.B.A., Boston University; Graduate Student, University of Pennsylvania.

K. EZRA BUCHER

Treasurer and Business Manager, Assistant Professor of Business Education

B.S., Elizabethtown College; Student, Lebanon Valley College; M.S., New York University.

ALICE S. HEILMAN

Librarian

B.S., Towson State Teachers College; B.L.S., Columbia University.

EBY C. ESPENSHADE

Director of Admissions and Alumni Secretary

B.S., Elizabethtown College; M.Ed., Pennsylvania State College; Graduate Student, Duke University.

BESSIE D. APGAR

Assistant Professor of Biology

A.B., Muskingum College; M.S., University of Pittsburgh; Ph.D., University of Pennsylvania.

WILHELM REUNING

Assistant Professor of History and Political Science

B.S., University of Pennsylvania; M.S., University of Pennsylvania; Graduate Student, University of Pennsylvania.

ROBERT A. BYERLY

Assistant Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. & M. College; B.D., Bethany Biblical Seminary; A.M., Butler University; Graduate Student, Garrett Biblical Institute; Temple University.

IRA R. HERR

Instructor in Physical Education

A.B., Franklin and Marshall College; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

JOSEPH H. DODD

Instructor in Physical Education and Dean of Men

B.S., Elizabethtown College; New York University.

LOUISE K. KELLY

Instructor in English

A.B., Skidmore College; M.A., Pennsylvania State College; Ph.D., Pennsylvania State College.

ELINOR EASTLACK

Instructor in Business Education

B.S., Pennsylvania State College; Ed.M., Pennsylvania State College.

KATHRYN HERR

Part-time Instructor in French

A.B., Lebanon Valley College; Graduate Student, French Institute of Pennsylvania State College and Temple University.

ELINOR B. NEUMANN

Part-time Instructor in German

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

GALEN W. HERR

Director of Band and Orchestra

B.S. in Music, West Chester State Teachers College.

JANE M. BAHR

Part-time Instructor in Art

B.S., Kutztown State Teachers College.

MRS. THERESA FETTER

Part-time Instructor in Organ

B.M., Temple University; M.Mus., Philadelphia Musical Academy; Student, Westminster Choir College.

EDGAR T. BITTING

Part-time Instructor in Business

B.S., Elizabethtown College; M.B.A., University of Pennsylvania.

EVELYN HEATH

Part-time Instructor in Physical Education

B.S., West Chester State Teachers College.

SAMUEL S. WENGER

Special Lecturer in Law

A.B., Elizabethtown College; A.M., Temple University; LL.B., Temple University; Member, Lancaster County Bar.

CHARLES E. WEAVER

Special Lecturer in Medical Laboratory Technique

B.S., Elizabethtown College; M.D., Hahnemann Medical College; Member, Lancaster General Hospital Staff.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D.,
President of the College

HENRY G. BUCHER, A.B., Ed.M., Ed.D. *Dean of the College*
 K. EZRA BUCHER, B.S., M.S. ... *Treasurer and Business Manager*
 VERA R. HACKMAN, A.B., A.M. *Dean of Women*
 EBY C. ESPENSHADE, B.S., M.Ed. *Director of Admissions*
 ELMER B. HOOVER, B.S., M.Ed. *Secretary to Faculty*
 NEVIN H. ZUCK, A.B., B.D., S.T.M. *College Pastor*
 ROBERT A. BYERLY, A.B., B.D., A.M.
 *Director of Religious Activities*
 ALICE S. HEILMAN, B.S., B.L.S. *Librarian*
 JOSEPH H. DODD, B.S. *Dean of Men*
 ROBERT S. YOUNG *Administrative Assistant*
 EMMA R. ENGLE, A.B. *Registrar*
 JESSIE K. COSNER *Assistant Dean of Women*
 CARRIE W. ELLIS *Assistant Dean of Women*
 R. JEAN IMHOFF *Secretary to the President*
 PHYLLIS M. MEYERS *Bookkeeper*
 DORIS O. LEWIS *Secretary to the Dean*
 LORETTA KLINE *Secretary, Alumni Office*
 FRED A. FRANKLIN *Secretary to the Treasurer*
 GERALDINE WENGER, R.N. *Student Nurse*
 ELLEN HOWELL *Storekeeper*
 L. D. ROSE, A.B., A.M. ... *Director, Brethren Historical Library*

Faculty Committees

Administration—A. C. BAUGHER, H. G. BUCHER, K. E. BUCHER
Admissions and Student Personnel—H. G. BUCHER, GALEN C. KILHEFNER,
 VERA R. HACKMAN, EBY C. ESPENSHADE, JOSEPH H. DODD
Instruction—H. G. BUCHER, VERA R. HACKMAN, CHARLES S. APGAR, WIL-
 HELM REUNING, ALBERT L. GRAY, JR.
Housing—K. EZRA BUCHER, VERA R. HACKMAN, JOSEPH H. DODD, CARRIE
 ELLIS, JESSIE K. COSNER
Religious Activities—ROBERT A. BYERLY, A. C. BAUGHER, NEVIN W. FISHER,
 NEVIN H. ZUCK
Social Activities—VERA R. HACKMAN, JOSEPH H. DODD, ROBERT A. BYERLY,
 ELINOR EASTLACK, JESSIE K. COSNER, CARRIE ELLIS
Placement—GALEN C. KILHEFNER, HENRY G. BUCHER, O. F. STAMBAUGH,
 EBY C. ESPENSHADE, ELMER B. HOOVER, ALBERT L. GRAY, JR.
Publications—ADMINISTRATIVE COMMITTEE, ALUMNI SECRETARY, VERA R.
 HACKMAN
Public Programs—CARL E. HEILMAN, K. EZRA BUCHER, NEVIN W. FISHER,
 ALICE S. HEILMAN, LOUISE K. KELLY, VERA R. HACKMAN
Library—ALICE S. HEILMAN, E. G. MEYER, R. W. SCHLOSSER, FREDERICK
 C. NEUMANN
Athletics—K. EZRA BUCHER, IRA R. HERR, JOSEPH H. DODD, O. F. STAM-
 BAUGH, EBY C. ESPENSHADE, PRESIDENT AND THE SECRETARY OF THE
 ATHLETIC ASSOCIATION
Health—O. F. STAMBAUGH, IRA R. HERR, K. EZRA BUCHER, CHARLES E.
 WEAVER, THE STUDENT NURSE

Academic Regulations

Admission of Students

The Committee on Admissions and Personnel attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission :

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of fifteen Carnegie units of secondary school work.

The requirements for admission to the freshman class are :

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions and Personnel, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Dean of the College for an application blank.

Elizabethtown College is approved for the training of veterans under the G.I. Bill of Rights.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade of "B" or above must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- (a) Science
- (b) Education
- (c) Business

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his major subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the major, shall be three.

Students must attain a grade of "C" or better in their major field during the first two years.

Majors for A.B. in Liberal Arts

English—English, eighteen to twenty-four hours exclusive of English Composition.

History and Political Science—History and Political Science, eighteen to twenty-four hours, exclusive of History of Civilization.

French—Eighteen to twenty-four hours.

Spanish—Eighteen to twenty-four hours.

German—Eighteen to twenty-four hours.

Bible and Philosophy—Eighteen to twenty-four hours.

Mathematics—Eighteen to twenty-four hours.

Sociology—Eighteen to twenty-four hours.

Music—A major of eighteen to twenty-four hours with a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance.

Social Studies—History and at least one course in Economics, Sociology and Political Science—eighteen to twenty-four hours exclusive of History 10a-b.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10 a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—Twenty-four semester hours beyond Chemistry 10 a-b.

Majors for B.S. in Business

Accounting—Twenty-four hours

Business Administration (see curriculum).

Business Education (see curriculum).

Secretarial Science (see curriculum).

B.S. in Education

Students entering teaching: Elementary education (see curriculum); Secondary education, 18 semester hours in a field required for certification; Business education (see curriculum). For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of eighteen semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select wisely his field of concentration. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Grades and Reports

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five point deficiency occurs, the dean will call the student for a conference.

Upon a fifteen point deficiency, the student is warned that there must be improvement during the next semester.

At the end of the semester in which a student receives his second warning he must have reduced his deficiency in order to continue in college.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation, students must have quality points equal in number to the semester hours required for the degree. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |
| F | -1 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated the year of his admission.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education and Secretarial Science in which 136 semester hours are required.

An equivalent of eight semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

Only grades earned at Elizabethtown College will be used in determining whether a student will be graduated with honors.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts are to be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor, the student will automatically receive a grade no higher than "D" for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in each course will be reported to the Committee on Admissions and Personnel.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted amount of cuts during the course of the semester. Illness is recognized as such only by a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

The faculty Committee on Admissions and Personnel administers the regulations concerning absences.

For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | |
|---|-------------|
| Latin } | 12-16 S. H. |
| French } | |
| German } | |
| Spanish } | |
| Natural Sciences—Physical or Biological | 4- 6 S. H. |
| Social Sciences | 4- 6 S. H. |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Courses Required for the A.B. Degree in Liberal Arts

| | Semester hours | |
|---|----------------|------------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education* | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Modern European History | 3 | 3 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives † | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Bible | | 2 |
| Electives* | 9 | 9 |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives † | 12-14 | 9-11 |
| Bible | | |
| Education † | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

* Two years Physical Education are required.

† Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

This course which leads to the degree, Bachelor of Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a one-year pre-engineering course. This permits students to study the fundamental subjects of the first year, such as English, biology, mathematics, physics, chemistry, language and history with the advantages of small classes and of personal contact with professors.

Affiliations with some of the leading engineering schools have been worked out so that students who take their freshman year at Elizabethtown College can usually complete their engineering course without extra time. The student should in each case ask the Dean to secure from the school which he expects to enter full approval of his program of studies.

Pre-forestry

In view of the growing demand for professionally trained men in forestry and of the expanding opportunity in this field, Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program in residence at Elizabethtown College pursuing courses toward meeting minimum requirements for a bachelor's degree will be followed by a summer-and-two-years' course in the School of Forestry, Duke University.

The following curriculum is prescribed to meet the requirements for the pre-forestry phase of the five-year program.

Pre-nursing

In this, as in all other science fields, the past decade has witnessed a strong trend toward broadening the preparation for nurses. The three-year regulation course of the hospital school admits high school students, but prefers women with at least some collegiate experience. In many cases the best positions in this

profession are reserved for college graduates. A number of colleges now offer graduate training in nursing, following the bachelor's degree.

Students who can remain in college no longer than two years should follow the program given in the freshman and sophomore years in the B.S. in Science curriculum. Those able to complete four years as college undergraduates should conform generally to the pre-medical program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists. The College has affiliations with several hospitals on such a basis.

The curriculum preparing students for medical technology in cooperation with the Lancaster General Hospital and St. Joseph's Hospital, Lancaster, Pennsylvania, has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Courses Required for the B.S. Degree in Science

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Language | 3 | 3 |
| Chemistry | 4 | 4 |
| Mathematics | 3 | 3 |
| Psychology | 2 | 2 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Mathematics | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Language | 3 | 3 |
| Science | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Science or Mathematics | 3-4 | 3-4 |
| Bible | 2 | 2 |
| Electives* | 6 | 8 |
| Education* | | |
| Language | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 16-17 | 16-17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Science or Mathematics | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Electives* | 6 | 5 |
| Education* | | |
| History and Political Science | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15 | 15 |

* See footnote on page 21.

Requirements for the Degree of B.S. in Science in Forestry

| | <i>Semester hours</i> | |
|-------------------------------|-----------------------|-------------|
| | <i>1st</i> | <i>2d</i> |
| | <i>Sem.</i> | <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Mathematics | 3 | 3 |
| General Chemistry | 4 | 4 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

Sophomore Year

| | | |
|-------------------------------|----|----|
| English Literature | 3 | 3 |
| General Biology | 4 | 4 |
| Language | 3 | 3 |
| Economics | 3 | 3 |
| Modern European History | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

Junior Year

| | | |
|---|----|----|
| General Physics | 4 | 4 |
| Language | 3 | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Sociology | 3 | |
| Plant Biology | | 4 |
| Philosophy | 3 | |
| Ethics | | 3 |
| Electives | 1 | |
| Total | 17 | 17 |

Summer following Junior Year, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. degree in Science in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

Freshman Year

| | <i>Semester</i> <i>1st</i> | <i>hours</i> <i>2d</i> |
|--|-------------------------------|---------------------------|
| | <i>Sem.</i> | <i>Sem.</i> |

| | | |
|---------------------------|-------|-------|
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| English Composition | 3 | 3 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| | <hr/> | <hr/> |
| Total | 17 | 17 |

Sophomore Year

| | | |
|------------------------------------|-------|-------|
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Histology | 4 | |
| Bacteriology | | 4 |
| Bible | 2 | 2 |
| Survey of English Literature | 3 | 3 |
| History of Civilization | 2 | 2 |
| Physical Education | 1 | 1 |
| | <hr/> | <hr/> |
| Total | 17 | 17 |

Junior Year

| | | |
|---|-------|-------|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Physics | 4 | 4 |
| Organic Chemistry | 4 | 4 |
| History of the U. S. and Pennsylvania | 3 | 3 |
| American Government | | 3 |
| Electives * | 3 | |
| | <hr/> | <hr/> |
| Total | 17 | 17 |

Senior Year

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

* Typewriting—if not proficient—2 credits.

Students who can devote only two years to college study will be required to take the first two years as outlined.

Program of Nursing Education

Need

For a number of years, especially the last decade, an urgent need for trained nurses has existed. According to present indications the need will continue in terms of an ever increasing demand for nurses. This need is readily understood in the light of the great expansion of hospital services to the general population of civilians as well as the great expansion necessitated by war conditions of recent and present times.

Consequently, a constant concern for a sufficient supply of applicants, largely drawn from the ranks of girls being graduated annually from the high schools, is felt by the various institutions calling for such services.

Opportunity

It is at once apparent that excellent opportunities for girls to pursue a most worthy and humanitarian service in the profession of nursing are offered to such who may have either a temporary or a career interest in this type of service. Inasmuch as many institutions may from time to time be understaffed, the prospective student may be assured that the demand for nurses will be extended indefinitely and may never reach the point where supply will reach the demand.

Purpose of the Program

Elizabethtown College offers a program designed to help meet this social service need. The purpose of the program proposed by the college is to cooperate with the program of accredited hospitals which offer state-approved courses of nurses' training leading to an R.N. by providing the liberal arts and science courses that will extend the education of the graduate nurse. This would in an additional two years entitle the candidate to a Bachelor of Science degree in Nursing.

Furthermore, it is the purpose of such a program to prepare nurses for greater opportunities and for more responsible positions. This should greatly enhance their personal qualifications for effective service.

The Plan

Applicants for admission to this new program must meet admission requirements of both the hospital and the college.

The first two years of the five-year plan shall be spent at Elizabethtown College. The last three years shall be continued in resi-

dence at the cooperating hospital in pursuit of the regularly prescribed nursing curriculum.

At the end of the five years, upon the satisfactory completion of the two-year college course and the three-year nursing course and the passing of the State Board Examination for the R.N. degree, the student will be eligible for the degree of Bachelor of Science in Nursing to be conferred by the College.

Graduate nurses having completed nurses' training before entering college shall receive full consideration for admission to college upon satisfying admission requirements.

In such cases the amount of college work required shall be dependent upon the time when the training was pursued and the adequacy of the program pursued. Recent graduates of nurses' training schools may hope to complete the college course in two years as prescribed below.

Requirements for the Degree of B.S. in Nursing

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Introduction to Sociology | 3 | |
| Social Problems | | 3 |
| General Psychology | 2 | 2 |
| History of Civilization | 2 | 2 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| English Literature | 3 | 3 |
| Principles of Economics | 3 | |
| American Government | | 3 |
| Survey of Biblical History | 2 | 2 |
| Experimental Psychology or Social Psychology | 3 | |
| College Algebra or Basic Mathematics | 3 | |
| Ethics | | 3 |
| Physical Education | 1 | 1 |
| Human and Economic Geography | | 3 |
| Total | 18 | 18 |

Following is a list of the course areas given in theory and clinical experience during the student's three years in the school of nursing of the cooperating hospital.

- I. Biological and Physical Sciences, including anatomy, physiology, microbiology, and chemistry.
- II. Social Sciences, including psychology, sociology, social problems in nursing service, history of nursing, professional adjustments, and social aspects of family health.
- III. Medical Science, including pharmacology and therapeutics.
- IV. Nursing and Allied Arts, including nursing arts, nutrition, foods and cookery, diet therapy, medical and surgical nursing, obstetrics, nursing of children, and psychiatric nursing.

The minimum number of hours in the specific courses in the curriculum is prescribed by the Pennsylvania State Board of Nurse Examiners.

The Schools of Nursing are approved by the Pennsylvania State Board of Nurse Examiners, and are accredited by the National League for Nursing. The hospitals are approved by the American Hospital Association, the American College of Surgeons and the American Medical Association.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 s.h. including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |
| Practice Teaching in the appropriate field | 6 S. H. |

Secondary Education
Elementary Education
Special Methods
Hygiene

Educational Measurements
Educational Sociology
History of Education
Principles of Education

Visual Education

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Course Requirements for the B.S. Degree in Education

| | <i>Semester hours</i> | |
|--|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Bible | 2 | |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Introduction to Education | | 3 |
| Physical Education | | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Public School Music | 2 | 2 |
| Physical Science | 3 | |
| Teaching of English | | 3 |
| Teaching of Geography | 3 | |
| B. For Secondary Field (any two subjects) | | |
| Science † | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |
| Total | 16-17 | 15-17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Curriculum in Arithmetic | 3 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |
| B. For Secondary Field (elect from fields of interest) | | |
| Modern European History | 3 | 3 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |
| Total | 17 | 15-17 |

* Students who elect the Elementary Field are required to take the courses as listed.

† Required for a degree.

| | <i>Semester hours</i> | |
|--|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Educational Psychology | 3 | |
| Educational Measurements | | 3 |
| Sociology | 3 | |
| Speech | 2 | |
| Visual Education | | 2 |
| Physical Education | 1 | |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Children's Literature | | 3 |
| Curriculum in Science | | 3 |
| Teaching of Reading | 3 | 3 |
| Electives | 2 | |
| B. For Secondary Field | | |
| Principles and Methods of Secondary Education | 2 | 2 |
| Others selected from field in which student expects to teach | | |
| Total | 17 | 17 |

Senior Year

| | | |
|--|-------|----|
| History of Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| History of Education | | 3 |
| Bible | | 2 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Principles of Elementary Education | 2 | |
| Practice Teaching | 8 | |
| Practicum | 2 | |
| B. For Secondary Field | | |
| Practice Teaching | 8 | |
| Electives | 2 | 6 |
| Total | 13-15 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed.

Department of Business

The Department of Business offers the following courses:

Business Administration

Business Education—Teaching

Secretarial Science

Four-year degree course in secretarial science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| History of Civilization | 2 | 2 |
| Basic Mathematics | 3 | |
| Mathematics of Business | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Introduction to Sociology | 3 | |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Business Law | 3 | 3 |
| Money and Banking | 3 | |
| Corporation Finance | | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Bible | | 2 |
| Electives | 3 | 3 |
| Total | 15 | 17 |
| <i>Senior Year</i> | | |
| Business Statistics | 3 | 3 |
| American Government | | 3 |
| Ethics | | 3 |
| Personnel Administration | 3 | |
| Industrial & Labor Relations | | 3 |
| Electives | 9 | 3 |
| Total | 15 | 15 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent business teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|---|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Basic Mathematics | 3 | |
| Introduction to Education | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Shorthand | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | 2 | |
| Office Machine Practice | | 2 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Educational Psychology | 3 | |
| Methods of Business Education | | 3 |
| Science | 4 | 4 |
| Physical Education | | 1 |
| Total | 16 | 17 |
| <i>Senior Year</i> | | |
| Practice Teaching | 8 | |
| Visual Education | | 2 |
| American Government | | 3 |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Bible | 2 | 2 |
| Mathematics of Business | | 3 |
| Electives | 2 | 3 |
| Total | 15 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

All too often the word "secretary" has in the case of a partially trained person meant one who simply transcribes and allows office work to become a monotonous routine. But, on the contrary, a secretary who has adequate cultural, social-business as well as technical training, and who has a vital, gripping interest in what is happening in this complex world has an unexcelled opportunity to become a trusted confidential associate in business.

The demand for properly qualified male stenographers and secretaries is definitely on the increase. Many splendid opportunities for employment await properly trained young men who wish to make stenographic work either their life work, or wish to use it as a stepping stone.

The basic purpose of the curriculum in secretarial science is to provide a thorough cultural and technical training. With the proper choice of electives the first two years may be arranged so that after the completion of two years of work, a student can complete a four-year curriculum without loss of credit in either Business Administration or Business Education, but at the same time receive adequate training in necessary skills for employment at the end of the two-year period.

Those students desiring to complete a four-year course in secretarial science for a B.S. degree are required to take the following courses:

| | |
|-------------------------------|----------|
| Science | 8 S. H. |
| Mathematics | 6 S. H. |
| Business Administration | 24 S. H. |
| History or Sociology | 9 S. H. |

Requirements for the Degree of B.S. in Secretarial Science

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|--------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Shorthand* | 3 | 3 |
| Typewriting* | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| Basic Mathematics | 3 | |
| Mathematics of Business | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|------------------------------------|-----------|-----------|
| Survey of English Literature | 3 | 3 |
| Science | 4 | 4 |
| Shorthand | 3 | 3 |
| Office Machine Practice | 2 | |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Principles of Economics | 3 | 3 |
| Total | 17 | 16 |

| <i>Junior Year</i> | | |
|---|-----------|-----------|
| History of United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Bible | 2 | 2 |
| Speech | 2 | |
| Electives | 3 | 5 |
| Total | 16 | 16 |

| <i>Senior Year</i> | | |
|-----------------------------------|-----------|-----------|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Bible | 2 | |
| Secretarial Office Practice | | 2 |
| Electives | 9 | 7 |
| Total | 14 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Requirements for the Two-Year Course in Secretarial Science

| | <i>Semester hours</i> | |
|-----------------------------------|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Introduction to Accounting | 3 | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English | 3 | 3 |
| Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Principles of Economics | 3 | 3 |
| Basic Mathematics | 3 | |
| Electives | | 3 |
| Total | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|--------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Secretarial Office Practice | | 2 |
| Machine Practice | 2 | |
| Bible | 2 | 2 |
| Advanced Typewriting | 2 | |
| Advanced Shorthand | 3 | |
| Business Correspondence | | 3 |
| Medical Secretarial Techniques | 3 | 3 |
| Psychology | 2 | 2 |
| Microbiology | | 4 |
| Electives | 3 | |
| Total | 17 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts a three-week Intersession, a six-week Summer Session, and a three-week Post Session.

The Intersession and the Post Session are organized for students who cannot arrange for a six-week Summer Session, and for students who for urgent reasons must devote practically the entire summer to study. During each of these short sessions a student may enroll for one three-semester-hour course. The Intersession closes in time for students to enter the regular Summer Session either at Elizabethtown or at some other institution. It is possible to earn twelve semester hours of credit toward a degree by attending the three sessions.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

ASSISTANT PROFESSOR BYERLY AND MISS MARTIN

A. History and Interpretation

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.

Two hours per week

2 credits

40a General Bible Doctrine—The entire course will center in the doctrine of redemption. Some of the topics treated are God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Three hours per week

3 credits

Prerequisite: 10ab

Offered 1953-1954

B. Christian Education

10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

Offered 1953-1954

33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course.

Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Three hours per week

3 credits

Offered 1953-1954

Biology

PROFESSOR CHARLES APGAR, DR. BESSIE APGAR, AND
DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week

Laboratory fee, \$5.00 per semester

8 credits

13a Medical Terminology—*See Medical Secretarial Techniques—28ab.*

21a Office Nursing Technique—*See Medical Secretarial Techniques—28ab.*

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$5.00

Two hours lecture and a minimum of four hours laboratory per week

Prerequisite: Biology 10a-b

4 credits

30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30a

Two hours recitation and a minimum of two hours laboratory per week

3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials

Prerequisite: Biology 10a-b

One hour lecture and a minimum of four hours laboratory per week
3 credits

41b Microbiology—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

43b Histology—The study of cells as organized into the tissues and organs of representative vertebrates.

Prerequisite: Biology 31a, 40b and 43a

Laboratory fee, \$5.00

One hour lecture and four hours laboratory
3 credits

48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative

to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

ASSOCIATE PROFESSOR GRAY, PROFESSOR BUCHER, MISS EASTLACK,
MR. WENGER AND MR. BITTING

Accounting

11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use of journals and ledger; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week

6 credits

20a Corporation Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

3 credits

20b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week

3 credits

31a Advanced Accounting—Special emphasis is placed upon financial statements, valuation of assets, application of funds, partnership organization and liquidation, consignments, consolidations, trusts and estates. Practical problems supplement classroom discussions.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

32b Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

44d Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analyses and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Offered 1954-1955

45b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Accounting 20ab

Two hours lecture and two hours laboratory per week

3 credits

Business Administration and Business Education

10a Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics or those who need review in such areas, and covers the basic principles of all the courses which should be offered as prerequisites for college algebra. This course is given in the Mathematics Department.

Three hours per week

3 credits

11b Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedures used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as calculation and use of percentages, interest,

chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

38a Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Two hours per week

2 credits

39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Two hours per week

3 credits

41a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

This course is given in the History Department

Offered 1953-1954

42b Salesmanship—This course deals with the principles of personal salesmanship including: preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

43b Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Three hours per week

3 credits

46b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Three hours per week

3 credits

47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievances, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

49a Social Economics—This course discusses, in the light of modern standards, welfare economics, social insurance, poverty, and government regulation of business.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

Secretarial Science and Business Education

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulation, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$7.50 per semester

Four hours per week

4 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$7.50

Three hours per week

2 credits

23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: Typewriting 12ab or permission of the instructor

Four hours laboratory per week

2 credits

26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$2.00 per semester

Prerequisite: Elementary Gregg Shorthand 10ab

Two hours per week

2 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview

and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

28ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms. In addition the students receive a basic training in office nursing techniques so as to acquaint them with these practices in medical offices.

Laboratory fee, \$2.50 per semester

Three hours per week

6 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students who will continue with further courses in chemistry, or those who desire a more rigorous course than Chemistry 15a-b.

Prerequisite: High School Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in context. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Prerequisite: High School Algebra. Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week

5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week

5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week *8 credits*

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00

Two hours lecture and a minimum of eight hours laboratory per week *5 credits*

Offered 1954-1955

44ab Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week *8 credits*

Offered 1953-1954

12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week *4 credits*

Offered 1954-1955

Education

PROFESSORS BUCHER AND FISHER, ASSOCIATE PROFESSORS HOOVER
AND KILHEFNER, MR. DODD AND MISS BAHR

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of

schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week

4 credits

12ab Fine Art-Oil Painting—This course is planned to develop skill and appreciation for landscape, portrait and still life.

Two to four hours per week

4 credits

14b Teaching of English—This course includes a study of the objectives, content, and methods of teaching the language arts in the elementary grades. Work books and textbooks are studied and evaluated. Opportunity is given for the construction of a course of study in Elementary English. Teaching of poetry and other literature for appreciation is also stressed.

Three hours per week

3 credits

Offered 1954-1955

15a Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

21a Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Offered 1953-1954

23a Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice,

music appreciation, and related topics. To be taken in the Sophomore or Junior year.

Prerequisite: Both semesters of 13ab, Music Fundamentals. To be taken in the freshman or sophomore year

Two hours per week

2 credits

25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31a-b Principles and Practices of Secondary Education—The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$4.00

Two hours per week

2 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35ab Teaching of Reading—This course includes aims, materials, and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied and evaluated. Projects, activities, units, and demonstrations are utilized. Special attention is given to the development of reading interests, tastes, prevention of reading disability as well as diagnostic and remedial measures. Basic and supplementary textbooks are reviewed and evaluated.

Three hours per week

6 credits

Offered 1953-1954

36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

Offered 1953-1954

40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the first eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week.

*Prerequisites: Secondary—31ab and 42a
Elementary—35ab and 42a*

(The student teacher is required to provide for his own transportation)

Fee, \$40.00

Eight hours per week

8 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Offered 1953-1954

45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1954-1955

49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN,
MRS. HEILMAN, MISS ENGLE, AND DOCTOR KELLEY

10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

30a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Three hours per week

3 credits

Offered 1954-1955

31b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Three hours per week

3 credits

Offered 1954-1955

32a American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Three hours per week

3 credits

Offered 1953-1954

33b Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Three hours per week

3 credits

Offered 1953-1954

34a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Two hours per week

2 credits

Offered 1953-1954

36b The English Essay—The study of a comprehensive collection of essays, both British and American, including translations from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Two hours per week

2 credits

Offered 1953-1954

36a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Three hours per week

3 credits

Offered 1954-1955

37b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Three hours per week

3 credits

Offered 1954-1955

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fiction and non-fiction. A study of illustrators and illustrations for children and a history of writing for children round out the course. This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

Open only to Juniors and Seniors

40ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Two hours per week

4 credits

Offered 1953-1954

41ab World Literature—A study of a selected group of literary masterpieces that have a relation to Western culture.

Two hours per week

4 credits

Offered 1954-1955

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Two hours per week

4 credits

Offered 1954-1955

43a Chaucer—This course takes up a study of the Canterbury Tales, Troilus and Criseyde and some minor poems.

Three hours per week

3 credits

Offered 1953-1954

44b Early English Drama—The drama from the beginning to the time of Shakespeare is reviewed. A study is made of the mir-

acle and morality plays and of the chief pre-Shakespearian dramatists.

Three hours per week

3 credits

Offered 1953-1954

45b English Workshop—Designed for secondary school teachers, the workshop is organized to meet the requests of the members of the group. Methods and procedures for vitalized teaching of English fundamentals are considered as well as procedures for dramatics, speech activities, student publications, and class projects.

Three hours per week

3 credits

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

French

10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading, and dictation are stressed. Does not count toward a major in French.

Three hours per week

6 credits

20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Mal-

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

herbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

31ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

40ab Nineteenth Century French Literature—Mme. de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.

Three hours per week

6 credits

41ab French Conversation and Advanced Composition—This course is open to advanced students of French, and is especially recommended for prospective teachers. Attention will be given to the practical application of modern language methodology to specific cases as well as practice in conversation and prose composition.

(Offered if demand warrants)

Three hours per week

6 credits

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

31ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, and Schiller.

Three hours per week

6 credits

40ab German Literature Since Goethe—The works of Heine, Grillparzer, Freytag, and Hauptmann will receive particular attention.

Three hours per week

6 credits

Greek

10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSISTANT PROFESSOR REUNING

A. History

10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

(Required of all Freshmen in both semesters)

Two hours per week

4 credits

20ab History of Modern Europe—This course offers a survey of the development of modern Europe from 1500 to the present day. Stress will be placed on the long-range political, economic, social, and intellectual movements. These various factors will be integrated to show how they affect European history.

(Either semester may be taken for credit)

Three hours per week

6 credits

23b Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

Prerequisite: History 30ab

Offered 1953-1954

Teaching of the Social Studies—(See Education 36a).

40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States.

Prerequisite: History 30ab

Two hours per week

4 credits

Offered 1954-1955

43a Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period since 1914. Political, diplomatic, economic, and social aspects of recent history provide the fundamentals for this course. The work will be centered around European and world wide developments.

Three hours per week

3 credits

Offered 1954-1955

44b Medieval History—This course is to be a survey of the History of Europe from 300 A. D.-1500 A. D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Catholic Church, Christian Thought and Philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1953-1954

B. Political Science

40a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.

Three hours per week

3 credits

Offered 1953-1954

41b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government, but with some consideration of Pennsylvania state and local government.

Three hours per week

3 credits

42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy.

Two hours per week

2 credits

Offered 1954-1955

Mathematics

ASSOCIATE PROFESSOR HEILMAN

10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics or those who need review in such areas, and covers the basic principles of all the courses which should be offered as pre-requisites for college algebra.

Three hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Plane Geometry and Algebra

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.

Three hours per week

3 credits

* Does not count toward a major.

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisite: Mathematics 20a

Three hours per week

3 credits

23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

(Offered if demand warrants)

Three hours per week

3 credits

25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

Teaching of Secondary Mathematics—Same as Education 25b.

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Mathematics 11a and 12b. Fee, \$2.00

Three hours per week

3 credits

42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MRS. FETTER, AND MR. HERR

The student who majors in music may work out a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance. (See Music under Majors for A.B. in Liberal Arts—page 15.)

(a) The student concentrating in Music History and Theory is required to take Music History and Appreciation (4 credits), Music Fundamentals (4 credits), Harmony (4 credits), Applied Music (4 credits) and Ensemble (2 credits).

(b) The student concentrating in Church Music is required to take Church Music (4 credits), Music Fundamentals (4 credits), Music History and Appreciation (4 credits), and Vocal Ensemble (2 credits).

(c) The student concentrating in Musical Performance is required to take Applied Music (8 credits, 4 of which shall be in the same branch), Music Fundamentals (4 credits), Harmony (4 credits), Ensemble (2 credits), and to present a satisfactory recital in one or more branches of applied music in the senior year.

Students other than those majoring in music may elect 20 semester hours of credit in music toward the A.B. degree. If credit in excess of 2 semester hours is desired for Applied Music, this credit shall be accompanied by an equal number of semester hours in Theory, History and Appreciation, or Church Music. A maximum of 8 semester hours in Ensemble music may be applied towards the A.B. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a selection such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the following pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

A. *Theory of Music*

13a-b Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music study, and will help in the acquisition of skill in a number of phases of the art. Note reading, sight-singing and ear-training will be practiced throughout the year. During the first semester, scales and keys will be mastered, and during the second semester much attention will be given to intervals and chord structure. The basic elements of conducting will also be included in the course.

Two hours per week

4 credits

23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Both semesters of 13ab, Music Fundamentals

Two hours per week

4 credits

Offered 1953-1954

Teaching of Public School Music—(See Education 230).

B. *History and Appreciation of Music*

32ab History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Two hours per week

4 credits

Offered 1953-1954

C. *Church Music*

42ab Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult

voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Two hours per week

4 credits

Offered 1954-1955

D. *Applied Music*

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range, quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

E. *Ensemble*

(No tuition charge. No credit unless attendance is satisfactory, and unless participation extends over the entire school year.)

A Cappella Choir

Three hours per week (two rehearsals)

2 credits

Band or Orchestra

One hour per week

1 credit

College Chorus

One hour per week

1 credit

Men's and Women's College Quartettes

One hour per week

1 credit

Chapel Choir

Rehearsals by special appointment

No credit

(Personnel changes several times during the year.)

Philosophy

PROFESSOR SCHLOSSER

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Psychology

PROFESSORS BUCHER AND KILHEFNER

10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people.

Two hours per week

4 credits

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Three hours per week. Laboratory fee, \$3.00

3 credits

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Three hours per week

3 credits

Social Psychology—See Sociology 20a.

Educational Psychology—See Education 30a.

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

Offered 1953-1954

Physical Education and Health

MR. HERR AND MR. DODD

10ab Physical Education—This course aims to promote proper habits in the care of the body. Required of freshmen.

Two hours per week

2 credits

20ab Physical Education—This course calls for two hours a week in open air or gymnastic work. Required of sophomores.

Two hours per week

2 credits

22ab Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school-child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week

4 credits

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

ASSOCIATE PROFESSOR HEILMAN

10b Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration.

Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and two hours laboratory per week

8 credits

Sociology

PROFESSOR KILHEFNER

10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite of all other sociology courses.

Three hours per week

3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: 10a or 21b

Offered 1954-1955

21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: 10a or 21b

Offered 1953-1954

32b Urban Sociology—The present basic social patterns which have emanated from modern urban culture are traced and analyzed.

Three hours per week

3 credits

40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Offered 1953-1954

41a Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: 20a

Offered 1953-1954

42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Offered 1954-1955

43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: 10a or 21b

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, debating, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas, and Easter vacations. This fee amounts to \$850.00.

Day Students

The expenses for a student attending College from his own home are \$450.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$212.50 | \$112.50 |
| On or before December 1 | 212.50 | 112.50 |
| On or before February 1 | 212.50 | 112.50 |
| On or before April 1 | 212.50 | 112.50 |

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, honorariums, work, and the like will be deducted from the second and fourth invoices.

The tuition charge for less than 10 and more than 17 hours per week is \$12.50 per semester hour when students take work with regular classes. Whenever choir, glee club, and orchestra increases the student's number of semester hours beyond the maximum number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

* This charge does not include the accident insurance premium required of all students. See page 83.

A charge of \$5.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Credits for advanced standing. For examinations not taken on regularly scheduled dates, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$8.75 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$15.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarter's Charge</i> |
|---|---|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson per week in piano, voice or organ is \$24.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

Upon graduation, or if a student leaves the institution before graduation, he is entitled to one transcript of his academic credit. A fee of \$1.00 is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A room reservation fee of \$5.00 is required of all applicants desiring rooms. A registration fee of \$10.00 is required of all applicants for admission. These fees are credited to the student's account. They are not refunded in case of cancellation of application. However, they may be transferred to apply to a later year. Rooms are reserved for the college year. Students are expected not to change residence during the year for any reason except withdrawal from college.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

The amount of this scholarship ranges from \$400.00 to \$600.00 distributed over four academic years. A student to be eligible must be graduated in the highest fifth of his class.

One such scholarship is given annually to each graduating class on the basis of one for each 25 students or fraction thereof. The scholarship is awarded to the first eligible student who enrolls and files a written application.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers a limited number of scholarships to ministers and missionaries and their children.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gibble Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gibble of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their expenses. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Treasurer of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$10 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency (120 wpm). Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Secretarial Science are eligible.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Treasurer.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Each student is required to furnish the following articles for his room: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type. Permission for use of any electrical equipment, other than lamps, must be secured through the office of the respective dean.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bed linens will be laundered by the College free of charge. Only single size bed sheets will be accepted by the laundry.*

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health and Physical Education

Health is a basic objective of modern education. Elizabethtown College attempts to safeguard the health and physical well being of students.

All students are required to pass a satisfactory health examination before they are admitted to Elizabethtown College. A report of this examination shall be supplied on forms provided by the college and shall be sent by the examining physician directly to the Dean of Instruction. After being admitted, health examinations may be requested of any student whose health or academic record indicates the need for a check-up. Chest X-rays are required at two year intervals. All health records are kept in strict confidence.

The decision as to whether or not any individual is able to participate in physical activities, intramural or intercollegiate sports rests with the physician administering the physical examination. All students are considered to have permission to participate in

* The College reserves the right to discontinue all laundry service upon two weeks' notice.

competitive and intercollegiate sports unless the college, through the office of the Dean of Instruction, is otherwise instructed by parent or guardian.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge, and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$10 for men and \$5 for women per college year. It is compulsory on the part of all students to carry this insurance.

Intramural Program

Intramural sports are an important part of the activities program. All students not on varsity teams are urged to participate in the intramural program. Sports on the program are basketball, baseball, tennis, touch football, soccer, volleyball, soft ball, table tennis, badminton, and track. Tournaments are held in various sports during the year.

Intercollegiate Program

Elizabethtown College enters men's varsity athletic teams in intercollegiate competition in basketball, baseball, tennis, and soccer. Elizabethtown College is a member of the Middle Atlantic States Collegiate Athletic Conference and of the National Association of Intercollegiate Basketball.

Women have intercollegiate competition in basketball, field hockey, and tennis.

The college holds membership in the National Association of Physical Education for women college students.

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association
Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students (two from each dormitory) and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Comerciantes

This is an organization of students enrolled in the Commercial, Business Administration or Secretarial courses. Its purposes are to promote interest in the business world and in the study of Commercial subjects; to encourage a social spirit by offering opportunities for wholesome social contact; and to become familiar with modern progressive business methods and systems, endeavoring by such means to raise and maintain a higher standard of training for business.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are

selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Interession and Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the A Cappella Choir is chosen from the college student section of the College Chorus, and consists of thirty-two to forty members. The greater part of the training of the Choir is in the realm of unaccompanied singing, but it also sings accompanied music. During the second semester the A Cappella Choir takes frequent trips, giving concerts in Brethren churches of Pennsylvania.

The College Chorus is a larger organization, which presents a great oratorio at some time in the spring of each year. The oratorio is presented in the college auditorium, with guest soloists and local soloists. The membership of the Chorus includes singers from the vicinity and from the church choirs of Elizabethtown, as well as college students.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the A Cappella Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and frequently appear publicly in churches, high schools, and other places.

The Chapel Choir is a select ensemble of eight to ten mixed voices; they rehearse at times convenient to the group, and contribute to the worship in chapel services by singing anthems and responses. The personnel of the Chapel Choir changes several times during the year, in order to provide more of this type of musical experience for more students.

Buildings and Grounds

Elizabethtown College, ideally situated on an attractive campus of some fifty acres, provides baseball diamonds, a soccer field, a hockey field, all-weather tennis courts, and a large lake. These adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and a women's day student room.

Rider Memorial Hall

During January, 1905, the trustees planned the erection of a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the college Store and a recreation room. Faculty offices, a music studio and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third college building was dedicated. This is a three-story brick building. The first floor contains an infirmary, a guest room, three apartments equipped with modern conveniences and adapted to small families. The second and third floors are used as women's dormitories.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a large brick science building. The first floor contains two large laboratories, one large lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with adequate laboratory furniture and fixtures.

Auditorium-Gymnasium

In 1928 the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge

of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious auditorium-gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$16,000 has been contributed by alumni and friends of the College.

Dwellings

Eight dwellings are located on the campus and furnish residence for members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 20,000.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

A fund amounting to \$500, known as the "John H. Espenshade Physical Education Fund" was established in the memory of John H. Espenshade, Class of 1939, who gave his life in Italy in 1943, during World War II. This fund was established by his sister and brother, Jane Espenshade Murray and Eby C. Espenshade, '35, to provide books for the Physical Education department.

The library regularly receives more than 150 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the College campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the campus near the baseball field. Lake Placida offers opportunity for ice skating. With trees and shrubbery planted around the shore, the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1952-1953

President, WILBUR CASSEL, '29York Springs, Pa.
Vice-President, EMORY STOFFER, '41Middletown, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23Elizabethtown, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.

Harrisburg

President, DAVID MARKEY, '47Carlisle, Pa.
Vice-President, GALEN BOOK ROTH, X-'44Carlisle, Pa.
Secretary-Treasurer, HILDA GIBBEL, '41Harrisburg, Pa.

Juniata Valley

President, EARL S. KIPP, '28Newport, Pa.
Vice-President, SUPERA (MARTZ) BOONE, '22Loganton, R. D. 1, Pa.
Secretary-Treasurer, ELEANOR GINGRICH, '48Oakland Mills, Pa.

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President, JOHN G. HERSHEY, '16Lititz, Pa.
Vice-President, HARRY K. GERLACH, '33Quarryville, Pa.
Secretary, GRACE OBER GRUBB, '24Elizabethtown, Pa.
Treasurer, CLIFFORD HUFFMAN, '47Lancaster, Pa.

Lebanon Valley

President, HIRAM GROFF, '33Hershey, Pa.
Vice-President, ANNA CARPER, '41Palmyra, Pa.
Secretary-Treasurer, AMY BREIDENSTINE STERNER, X-'34 ..Myerstown, Pa.

Philadelphia

President, JAY ESHELMAN, X-'32Philadelphia, Pa.
Vice-President, JOHN SPEIDEL, '41Wilmington, Del.
Secretary-Treasurer, MARY HESS FRIDY, X-'37Cynwyd, Pa.

York

President, WILBUR CASSEL, '29York Springs, Pa.
Vice-President, JANET SENFT, '47Thomasville, Pa.
Secretary-Treasurer, JEAN BAILEY HERR, X-'52York, Pa.

Chicago-Elgin

President, ROBERT HESS, '50Chicago, Ill.
Secretary-Treasurer, ELBERTA FOX HURSH, X-'48Chicago, Ill.

The Alumni Council

President, WILBUR CASSEL, '29York Springs, Pa.
Vice-President, EMORY STOFFER, '41Middletown, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23Elizabethtown, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.
 BEATRICE M. MYERS, '40Hanover, Pa.
 HIRAM J. FRYSSINGER, '29Harrisburg, Pa.
 ANNA K. MILLER, '27Lititz, Pa.
 JESSE D. REBER, '32Harrisburg, Pa.
 OLIVE K. JAMISON, '34McAlisterville, Pa.
 JAMES S. LINTON, '38Sharon Hill, Pa.
 MARTHA BUCHER, '42Quarryville, Pa.
 DAVID J. MARKEY, '47Carlisle, Pa.
 LEAH MUSSER ZUCK, '37Elizabethtown, Pa.
 EDGAR T. BITTING, '50Wormleysburg, Pa.

Commencement

Monday, May 26, 1952

Address: ALTHEA KRATZ HOTTEL, PH.D.

Dean of Women and Lecturer in Sociology

University of Pennsylvania

Honorary Degrees

CLIFFORD J. BACKSTRAND, Doctor of Laws

ALTHEA KRATZ HOTTEL, Doctor of Laws

Degrees in Course

Bachelor of Arts

| | |
|---------------------------------|---------------------|
| LEONA IZETTA BISHOP | Elizabethtown, Pa. |
| EDWARD E. BRUNNER | Enhaut, Pa. |
| JOHN KARL BRUNNER | Enhaut, Pa. |
| PAUL RUSSED DAVIS, JR. | Phoenixville, Pa. |
| PEGGY L. EBERLY | Elizabethtown, Pa. |
| *JACK HERBERT FICHTER | Merchantville, Pa. |
| KENNETH E. GRAHAM | York, Pa. |
| JAMES WILMER HEISEY | Mount Joy, Pa. |
| JACK HERR | York, Pa. |
| BEN BUCKWALTER HESS | Mount Joy, Pa. |
| DANIEL A. HOOPERT | Elizabethtown, Pa. |
| CARL BESHORE KAUFMAN | New Cumberland, Pa. |
| THOMAS G. KAY | Middletown, Pa. |
| *LEANNA FAYE KOONTZ | Clearville, Pa. |
| JAMES E. LEBER | Elizabethtown, Pa. |
| CELIA ANN MILLER | Penryn, Pa. |
| DAVID IRVIN MYERS | Elizabethtown, Pa. |
| DONALD CLAIR REAM | Richlandtown, Pa. |
| ISRAEL E. T. ROYER | Carlisle, Pa. |
| J. ALBERT SELDOMRIDGE | Lancaster, Pa. |
| BURTON ROBERT SHELLHAMMER | Steelton, Pa. |
| CHARLES WILLIAM YOHE | Spring Grove, Pa. |
| C. GILBERT YOUNG | Telford, Pa. |

* Candidates for degree at end of Summer Session.

Bachelor of Science in Science

| | |
|-------------------------------|-----------------|
| WILLIAM EUGENE ANDERSON | Carlisle, Pa. |
| JOHN KUHN'S KREIDER | Mount Joy, Pa. |
| JAMES E. OBETZ | Lancaster, Pa. |
| DONALD COLSTON REID | Middletown, Pa. |

Bachelor of Science in Business Administration

| | |
|--------------------------------|--------------------|
| JOHN H. BENDER | Harrisburg, Pa. |
| JOHN R. CONSLEY | York, Pa. |
| MICHAEL F. DONNELLY, JR. | Lancaster, Pa. |
| RICHARD C. FARLEY | Harrisburg, Pa. |
| JAMES LEWIS GROSS | Dauphin, Pa. |
| *HENRY WILLIAM KERCHNER | Lincoln, Pa. |
| THOMAS RICHARD KINGREE | Smoketown, Pa. |
| RICHARD ELWOOD MARTIN | Mount Joy, Pa. |
| KURT MATERNA | Nuremberg, Germany |
| JAMES SNYDER MEMINGER | Lancaster, Pa. |
| WILLIAM EDWARD SCHNEIDER | Ventnor, N. J. |
| J. EDWARD SMITH | Ephrata, Pa. |

Bachelor of Science in Business Education

| | |
|-----------------------------|---------------------|
| ANTHONY A. BRUSCIA | Hershey, Pa. |
| DONALD ELMER CAMPBELL | Elizabethtown, Pa. |
| DORIS ELAINE KOPP | York New Salem, Pa. |
| *RUTH SHAW KULPON | Stewartstown, Pa. |
| DAVID D. MILNE, JR. | York, Pa. |

Bachelor of Science in Secondary Education

| | |
|-------------------------|-------------------|
| TRYON L. BENNER | Thompsontown, Pa. |
| LEE E. HORNBERGER | Hershey, Pa. |

Bachelor of Science in Elementary Education

| | |
|---------------------------------|--------------------|
| LOUISE BARTENSLAGER | New Freedom, Pa. |
| MARY C. GRAYBILL BENNETCH | Lebanon, Pa. |
| *JUNE H. DANIELS | Palmyra, Pa. |
| JUNE HOSTETTER ENGLE | Grantham, Pa. |
| *MARION LORRAINE FORNEY | Hershey, Pa. |
| BERNICE G. GIBBLE | Myerstown, Pa. |
| RICHARD D. GOOD | Elizabethtown, Pa. |
| RICHARD JAMES GOSS | Lewistown, Pa. |
| DOROTHY B. GOTTSALL | Lebanon, Pa. |
| CHRISTINE HEWETT HEILMAN | Elizabethtown, Pa. |
| GRACE LOUISE KEENY | New Freedom, Pa. |
| MARY JEAN MILLER | Jonestown, Pa. |
| WILBUR LAVERE ROBERTSON | York, Pa. |

* Candidates for degree at end of Summer Session.

Candidates for Certificates**Medical Secretarial Science**

| | |
|----------------------------|--------------------|
| BARBARA DELSON | Harrisburg, Pa. |
| JOAN MARIE GROFF | Lititz, Pa. |
| MARY B. HORST | Hummelstown, Pa. |
| MARIAN ARLENE MILLER | Manheim, Pa. |
| JEAN LOUISE ROLAND | Elizabethtown, Pa. |
| JANE B. WALLER | Maytown, Pa. |
| SHIRLEY J. YOUNG | McClure, Pa. |

Secretarial Science

| | |
|----------------------------|-----------------|
| THELMA L. NEIDLINGER | Pine Grove, Pa. |
| MARIAN R. NEWCOMER | Salunga, Pa. |

Laboratory Technology

| | |
|------------------------------|-----------------|
| MARIANE S. BEANE | Paradise, Pa. |
| BARBARA ANNE BRENNER | Lancaster, Pa. |
| C. PHYLLIS LONGENECKER | Lititz, Pa. |
| MARY ALICE WEICKSEL | Christiana, Pa. |

Register of Students

1952-1953

Seniors

Men

| | | | |
|-----------------------|------|----------------|---|
| ALLISON, ROBERT | A.B. | Liberal Arts | Wheatland Hills, Lancaster, Pa. |
| AULT, RICHARD | B.S. | Ele. Education | 806 Pennsylvania Ave., York, Pa. |
| BAUSMAN, WILLIAM | B.S. | Bus. Admin. | 215 N. Catherine St., Middletown, Pa. |
| BELLIS, EDWARD | B.S. | Ele. Education | 256 Market St., Elizabethtown, Pa. |
| BELSER, JULIUS | A.B. | Liberal Arts | R. D. 3, Elizabethtown, Pa. |
| BOLTON, JOHN | B.S. | Sec. Education | 2436 Elm St., Penbrook, Pa. |
| BRANDT, JAMES | B.S. | Bus. Admin. | Lebanon Road, R. D. 3, Elizabethtown, Pa. |
| DEAN, JOHN | B.S. | Sec. Education | McClure, Pa. |
| EBERSOLE, DAVID | B.S. | Bus. Admin. | 526 W. Chestnut St., Lancaster, Pa. |
| EMIG, WALTON | A.B. | Liberal Arts | R. D. 3, Spring Grove, Pa. |
| ENDERS, LARRY | B.S. | Bus. Admin. | 2931 Canby St., Penbrook, Pa. |
| FORNEY, MARTIN | B.S. | Bus. Admin. | 444 N. Market St., Elizabethtown, Pa. |
| GIBBLE, H. LAMAR | A.B. | Liberal Arts | R. D. 3, Manheim, Pa. |
| GRILL, STANLEY | A.B. | Liberal Arts | R. D. 1, Christiana, Pa. |
| HAMME, GLENN | B.S. | Science | Spring Grove, Pa. |
| HERR, J. ROBERT | A.B. | Liberal Arts | Salunga, Pa. |
| HESS, FRANK | B.S. | Ele. Education | R. D. 4, Lititz, Pa. |
| HIVNER, JAMES | A.B. | Liberal Arts | 624 So. Hanover St., Elizabethtown, Pa. |
| HORBACH, C. FREDERICK | A.B. | Liberal Arts | 32 Hoffman Blvd., Asbland, Pa. |
| KLINE, NELSON | B.S. | Science | McClure, Pa. |
| KUGLE, JOHN | B.S. | Bus. Admin. | 1256 Prospect St., York, Pa. |
| KUNKEL, ELMER | B.S. | Bus. Admin. | East Berlin, Pa. |
| MALMBORG, FREDRIK | A.B. | Liberal Arts | R. D., Manheim, Pa. |
| McKEAN, W. EUGENE | B.S. | Bus. Admin. | 4811 4th Ave., Washington, D. C. |
| MILLER, ROBERT | B.S. | Sec. Education | Hellam, Pa. |
| MOYER, HAROLD | A.B. | Liberal Arts | Paradise, Pa. |
| MOYER, WALTON | A.B. | Liberal Arts | R. D. 2, Telford, Pa. |
| NEWCOMER, DAVID | B.S. | Bus. Admin. | 228 Lemon St., Elizabethtown, Pa. |
| RITTER, LESTER | A.B. | Liberal Arts | Oley, Pa. |
| ROLAND, GERALD | B.S. | Bus. Admin. | 354 N. Hanover St., Elizabethtown, Pa. |
| ROTH, CHARLES | B.S. | Bus. Admin. | 315 Leaman St., Lititz, Pa. |
| RUOSS, THOMAS | B.S. | Bus. Admin. | Strasburg, Pa. |
| SHAAK, EARL | B.S. | Bus. Admin. | 137 W. Granada Ave., Hershey, Pa. |
| SHAFFER, S. DAVID | B.S. | Bus. Admin. | 218 Elm Ave., Hershey, Pa. |
| SHAVER, DAVID | B.S. | Bus. Education | 154 Maple Ave., Hershey, Pa. |
| SHENK, ELLIS | B.S. | Science | R. D. 1, Myerstown, Pa. |
| SHERTZER, LEONARD | A.B. | Liberal Arts | R. D. 1, Hummelstown, Pa. |
| SHUPP, RICHARD | B.S. | Sec. Education | 1212 W. Main St., Palmyra, Pa. |
| SNADER, NEVIN | B.S. | Bus. Admin. | Akron, Pa. |
| TABBUTT, EUGENE | B.S. | Bus. Admin. | 722 N. Lime St., Lancaster, Pa. |
| WHITACKER, ALAN | A.B. | Liberal Arts | R. D. 1, Ridgeley, W. Va. |
| ZIEGLER, CARLOS | A.B. | Liberal Arts | 312 College Ave., Elizabethtown, Pa. |
| ZIEGLER, LEVI | A.B. | Liberal Arts | 1305 Harding Ave., Palmyra, Pa. |

Women

| | | | |
|-----------------------|------|----------------|---|
| ALLISON, MRS. HARRIET | B.S. | Ele. Education | 344 E. Park St., Elizabethtown, Pa. |
| BARTRAM, DORIS ANN | A.B. | Liberal Arts | R. D. 1, Harrisburg, Pa. |
| BENFIELD, ARDEN | B.S. | Ele. Education | R. D., Royersford, Pa. |
| BOONE, LAURA MAE | B.S. | Ele. Education | Loganton, Pa. |
| BOWMAN, JOSEPHINE | B.S. | Ele. Education | 635 Maple St., Lebanon, Pa. |
| CROMAN, JANICE | B.S. | Ele. Education | Elmira St., Troy, Pa. |
| KRATZ, PHYLLIS | A.B. | Liberal Arts | R. D. 1, Elverson, Pa. |
| LUTZ, MARTHA JANE | B.S. | Ele. Education | 250 W. Bainbridge St., Elizabethtown, Pa. |
| McGURK, MRS. GLADYS | B.S. | Bus. Admin. | R. D. 9, York, Pa. |
| MUSSELMAN, LUCY | B.S. | Ele. Education | Vernfield, Pa. |
| OXFENFORD, DOROTHY | B.S. | Ele. Education | 2612 Catherine St., Harrisburg, Pa. |
| SAYLOR, PHYLLIS | B.S. | Bus. Education | R. D. 1, Red Lion, Pa. |

| | | | |
|----------------------|-----------|----------------|---|
| SELDOMRIDGE, NANCY |A.B. | Liberal Arts | ...1123 E. King St., Lancaster, Pa. |
| SHEAFFER, NANCY |A.B. | Liberal Arts | ...407 Liberty St., Chambersburg, Pa. |
| WALZL, MARY MARGARET |A.B. | Liberal Arts | ...710 E. King St., Lancaster, Pa. |
| WARNER, SHIRLEY |B.S. | Ele. Education | ...619 W. High St., Hummelstown, Pa. |
| WENGER, GERALDINE |B.S. | Science | ...Box 110, Mechanicsburg, Pa. |
| ZIEGLER, MRS. ELSIE |B.S. | Ele. Education | ...312 College Ave., Elizabethtown, Pa. |

Juniors

Men

| | | | |
|------------------------|-----------|----------------|---|
| ALBRIGHT, ROBERT |B.S. | Science |Talmage, Pa. |
| BASHORE, PAUL |A.B. | Liberal Arts | ...R. D. 1, Jonestown, Pa. |
| BOWERS, NORMAN |A.B. | Liberal Arts | ...Landisville, Pa. |
| BURDETT, ARTHUR |A.B. | Liberal Arts | ...357 W. End Ave., Elizabethtown, N. J. |
| COSGROVE, JOHN |B.S. | Bus. Admin. | ...Rheems, Pa. |
| FORNEY, GLENN |B.S. | Bus. Admin. | ...Florin, Pa. |
| FREY, JAY |B.S. | Bus. Admin. | ...1035 S. Market St., Elizabethtown, Pa. |
| FROST, GEORGE |A.B. | Liberal Arts | ...321 Manheim St., Philadelphia 44, Pa. |
| GOODMAN, RONALD |B.S. | Bus. Admin. | ...570 W. Chocolate Ave., Hershey, Pa. |
| GREINER, PAUL |A.B. | Liberal Arts | ...40 W. Bainbridge St., Elizabethtown, Pa. |
| HAAS, DONALD |B.S. | Bus. Admin. | ...318 W. Fourth St., W. Fairview, Pa. |
| HOOVER, DAVID |B.S. | Sec. Education | ...Lincboro, Md. |
| HOWELL, HENRY |A.B. | Liberal Arts | ...R. D. 1, Elizabethtown, Pa. |
| KANOFF, GEORGE |B.S. | Science | ...504 East High St., Elizabethtown, Pa. |
| KLOCK, JAMES |B.S. | Bus. Admin. | ...Herdon, Pa. |
| MALINOWSKI, L. WILLIAM |B.S. | Science | ...1501 Mt. Ephraim Ave., Camden, N. J. |
| MCCONKEY, FRANCIS |B.S. | Ele. Education | ...Trailer Villa, R. D. 3, Elizabethtown, Pa. |
| MCLEROY, RICHARD |B.S. | Bus. Admin. | ...729 N. Shippen St., Lancaster, Pa. |
| MEYERS, WILLIAM |B.S. | Bus. Admin. | ...New Freedom, Pa. |
| MILLER, LEROY |A.B. | Liberal Arts | ...R. D. 1, Lebanon, Pa. |
| MURPHY, RONALD |B.S. | Science | ...441 Hale St., Harrisburg, Pa. |
| PRICE, ROYDEN |A.B. | Liberal Arts | ...Vernfield, Pa. |
| SEAMAN, WILLIAM |B.S. | Bus. Admin. | ...80 Gibson Terr., Connellsville, Pa. |
| SMITH, G. DUANE |A.B. | Liberal Arts | ...R. D. 1, Trafford, Pa. |
| THOMAS, SHERWOOD |A.B. | Liberal Arts | ...Newcastle, Pa. |
| WECHTER, PAUL |B.S. | Bus. Admin. | ...Lincoln, Pa. |
| WHITACRE, DANIEL |A.B. | Liberal Arts | ...435 College Ave., Elizabethtown, Pa. |
| WILSON, DAVID |B.S. | Sec. Education | ...R. D. 1, Mechanicsburg, Pa. |
| WILSON, HAROLD |B.S. | Science | ...325 E. Main St., Lititz, Pa. |
| WITTLE, KENNETH |A.B. | Liberal Arts | ...309 S. Market St., Elizabethtown, Pa. |

Women

| | | | |
|---------------------|-----------|----------------|---|
| BECK, MARY ANN |A.B. | Liberal Arts | ...Hagerstown, Md. |
| BENDER, JULIA |B.S. | Ele. Education | ...437 Maple St., Lebanon, Pa. |
| BISHOP, FRANCES |B.S. | Bus. Admin. | ...102 Main St., Oberlin, Pa. |
| BOYER, MARY JANE |A.B. | Liberal Arts | ...36 College Ave., Annville, Pa. |
| BURKHART, JEAN |B.S. | Ele. Education | ...1944 Derry St., Harrisburg, Pa. |
| CROUTHAMER, GLORIA |A.B. | Liberal Arts | ...Souderton, Pa. |
| DIEHL, SHIRLEY |B.S. | Ele. Education | ...R. D. 1, Schneeksville, Pa. |
| FINLEY, ZONA MAE |B.S. | Lab. Tech. | ...First St., Cairnbrook, Pa. |
| HEISE, EILEEN |A.B. | Liberal Arts | ...Hamlin, Kansas |
| HOFFER, MARY JANE |B.S. | Sec. Education | ...Mt. Joy, Pa. |
| HOLLOWAY, MILDRED |B.S. | Bus. Admin. | ...Piney Woods School, Piney Woods, Miss. |
| JOHNSON, SALLIE MAE |B.S. | Sec. Science | ...Piney Woods School, Piney Woods, Miss. |
| LANDIS, DOLORES |B.S. | Bus. Education | ...1908 Virginia Ave., Hagerstown, Md. |
| LANDIS, ELIZABETH |B.S. | Bus. Education | ...1908 Virginia Ave., Hagerstown, Md. |
| LEHMAN, JANICE |B.S. | Ele. Education | ...Railroad St., Lawn, Pa. |
| MEYER, MARIAN |B.S. | Ele. Education | ...R. D. 2, Lebanon, Pa. |
| MOORE, JOYCE |B.S. | Lab. Tech. | ...Paradise, Pa. |
| MOYER, CATHARINE |B.S. | Bus. Education | ...313 N. Queen St., York, Pa. |
| ROLAND, JEAN |B.S. | Ele. Education | ...605 S. Spruce St., Elizabethtown, Pa. |
| SAYLOR, MRS. BETTY |B.S. | Science | ...E. Petersburg, Pa. |
| SHEARER, A. DOROTHY |B.S. | Ele. Education | ...R. D. 1, Elizabethtown, Pa. |
| STEHRMAN, LORRAINE |B.S. | Ele. Education | ...48 E. Second St., Lititz, Pa. |
| STUCKEY, NANCY |B.S. | Ele. Education | ...R. D. 2, Elizabethtown, Pa. |
| YOUNG, SHIRLEY |B.S. | Bus. Education | ...McClure, Pa. |

Sophomores

Men

| | | | |
|----------------------|------|----------------|--|
| ADAIR, LARRY | B.S. | Bus. Admin. | 409 9th St., New Cumberland, Pa. |
| ALBRIGHT, J. DONALD | B.S. | Science | Talmage, Pa. |
| BEASTON, WILLIAM | B.S. | Bus. Education | 40 Detwiler Ave., Mt. Joy, Pa. |
| BIELO, ROBERT | B.S. | Science | Box 56, E. Petersburg, Pa. |
| BOWMAN, ALLEN | B.S. | Science | Ronks, Pa. |
| BRUBAKER, JAYWOOD | B.S. | Sec. Education | 132 N. Chestnut St., Palmyra, Pa. |
| CHAPMAN, LARRY | B.S. | Bus. Admin. | 203 Park St., Elizabethtown, Pa. |
| CHITTUM, NELSON | B.S. | Bus. Admin. | 133 N. Hanover St., Elizabethtown, Pa. |
| CRUMBLING, DONALD | B.S. | Ele. Education | 216 Locust St., Columbia, Pa. |
| FARR, COY | B.S. | Bus. Admin. | Farr Apartments, Middletown, Pa. |
| FOGELSANGER, DONALD | A.B. | Liberal Arts | Route No. 3, Shippensburg, Pa. |
| GEARY, CARL | A.B. | Liberal Arts | 814 S. 17th St., Harrisburg, Pa. |
| GRUBB, PAUL | B.S. | Bus. Admin. | 307 College Ave., Elizabethtown, Pa. |
| HEISEY, GEORGE W. | B.S. | Science | R. D. 1, Lebanon, Pa. |
| HEISEY, WILLIAM G. | B.S. | Science | R. D. 1, Lebanon, Pa. |
| HOUSER, RODNEY | B.S. | Science | 525 Spring St., Middletown, Pa. |
| JACOBS, HARVEY | B.S. | Sec. Education | 22 W. Main St., Mechanicsburg, Pa. |
| MARTIN, W. DONALD | B.S. | Bus. Admin. | 117 N. Barbara St., Mt. Joy, Pa. |
| MCCUE, GEORGE | B.S. | Ele. Education | 215 E. Main St., Mt. Joy, Pa. |
| McELRATH, RICHARD | B.S. | Bus. Admin. | Shirleysburg, Pa. |
| McKEAN, RICHARD | B.S. | Bus. Admin. | 2472 Stafford St., Arlington, Va. |
| MESSICK, JAY RICHARD | B.S. | Bus. Education | R. D. 2, Manheim, Pa. |
| MILLER, JAMES | B.S. | Science | 75 E. College Ave., Elizabethtown, Pa. |
| MILLER, STANLEY | A.B. | Liberal Arts | R. D. 2, Lewistown, Pa. |
| REINER, HENRY | B.S. | Bus. Admin. | 100 Park St., Elizabethtown, Pa. |
| RICE, D. PAUL | B.S. | Ele. Education | Zullinger, Pa. |
| RUHL, DONALD EUGENE | B.S. | Bus. Admin. | Manheim, Pa. |
| RUTHERFORD, JAY | B.S. | Bus. Admin. | 230 Orange St., Elizabethtown, Pa. |
| SCHELL, WALTER | A.B. | Liberal Arts | 2925 Brookwood, Harrisburg, Pa. |
| SHANK, LANE | B.S. | Bus. Admin. | 315 E. Park St., Elizabethtown, Pa. |
| SMUCK, BARRE | B.S. | Science | S. Market St., Elizabethtown, Pa. |
| THOMAS, HARRY | B.S. | Sec. Education | R. D. 86, Harrisburg, Pa. |
| THOMPSON, RAY | B.S. | Ele. Education | 298 E. High St., Middletown, Pa. |
| WOLFF, GERALD | A.B. | Liberal Arts | 334 Pearl St., Lancaster, Pa. |
| YODER, JAMES | B.S. | Ele. Education | Mattowana, Pa. |
| ZOOK, DONALD | B.S. | Bus. Admin. | R. D. 3, Dillsburg, Pa. |

Women

| | | | |
|----------------------|-----------------|----------------|--|
| BOEGER, ELIZABETH | B.S. | Sec. Education | 131 Haviland Ave., Audubon, N. J. |
| BUCCIERI, CHRISTINE | A.B. | Liberal Arts | 407 9th St., New Cumberland, Pa. |
| BUCHER, MARY GRACE | B.S. | Ele. Education | Donegal St., Mt. Joy, Pa. |
| CHEGWIN, CARLOTICA | | | Calle 64, No. 47-92, Barranquilla, Colombia, S. A. |
| DIEHL, H. JEAN | B.S. | Ele. Education | Schecksville, Route No. 1, Pa. |
| EDWARDS, EDYTHE | A.B. | Liberal Arts | 131 South Third St., Perkasio, Pa. |
| ESHLEMAN, JOYCE | B.S. | Ele. Education | Florin, Pa. |
| FRANKLIN, JANE | B.S. | Ele. Education | Oxford, Route No. 3, Pa. |
| GRILL, CYNTHIA | B.S. | Lab. Tech. | Christiana, Pa. |
| HALDEMAN, MARION | B.S. | Ele. Education | R. D. 1, Pottsville, Pa. |
| HESS, JEAN PATRICIA | Med. Sec. | | West Willow, Pa. |
| HICKS, PEGGY | Secretarial | | Maytown, Pa. |
| HOFFMAN, NANCY | B.S. | Ele. Education | 411 Centre St., Mauch Chunk, Pa. |
| KNAPPENBERGER, HAZEL | B.S. | Ele. Education | West Leesport, Pa. |
| KRAZ, PATRICIA | B.S. | Ele. Education | R. D. 1, Elverson, Pa. |
| LANDIS, BETSY | B.S. | Ele. Education | 41 E. Front St., Lititz, Pa. |
| JOYCE, LEREW | B.S. | Lab. Tech. | Dillsburg, Pa. |
| McMINN, LOIS | Med. Sec. | | 933 Maple Ave., Lancaster, Pa. |
| MOYER, NANCY | B.S. | Ele. Education | Telford, R. D. 2, Pa. |
| NEIDHARDT, URSULA | B.S. | Lab. Tech. | 527 Main St., Denver, Pa. |
| PIPER, DOROTHY | Pre-Nursing | | Spring Run, Pa. |
| REDDING, NANCY | B.S. Nursing | | 605 W. Lemon St., Lancaster, Pa. |
| REINHOLD, ARLENE | B.S. Lab. Tech. | | Donaldson, Pa. |

Freshmen

Men

| | | | |
|-----------------------|------|----------------|--|
| ABEL, ELTON | B.S. | Sec. Education | R. D. 9, York, Pa. |
| ALBRIGHT, HARVEY | A.B. | Liberal Arts | 950 Chestnut St., Columbia, Pa. |
| BARR, DONALD | B.S. | Science | Reedsville, Pa. |
| BECHTEL, CHARLES | A.B. | Liberal Arts | R. D. 2, East Berlin, Pa. |
| BECHTEL, MAYO WILLIAM | A.B. | Liberal Arts | R. D. 2, East Berlin, Pa. |
| BRIODY, JOHN | A.B. | Liberal Arts | 423½ Walnut St., Lebanon, Pa. |
| BUNTING, JERE | B.S. | Bus. Admin. | 301 E. Frederick St., Lancaster, Pa. |
| BUSH, JOHN | B.S. | Bus. Admin. | 936 Hummel Ave., Lemoyne, Pa. |
| BUTTERWICK, D. BROOKE | A.B. | Liberal Arts | 233 High St., Sellersville, Pa. |
| BYERS, JOHN | B.S. | Ele. Education | R. D. 1, Johnstown, Pa. |
| CARLIN, DONALD | B.S. | Bus. Admin. | 43 W. High St., Middletown, Pa. |
| COBAUGH, CHARLES | B.S. | Bus. Admin. | R. D. 1, Elizabethtown, Pa. |
| DENKOVICH, CHARLES | B.S. | Education | Center St., Wiconisco, Pa. |
| DIMELER, GLENN | B.S. | Science | 141 W. Emaus St., Middletown, Pa. |
| ENGLISH, HOWARD | A.B. | Liberal Arts | 1505 Berryhill St., Harrisburg, Pa. |
| ESHELMAN, RALPH | B.S. | Bus. Admin. | 234 Orange St., Elizabethtown, Pa. |
| FAUS, ROBERT | A.B. | Liberal Arts | R. D. 2, Manheim, Pa. |
| FERICH, JOHN | A.B. | Liberal Arts | Willow Street, Pa. |
| FORNEY, RICHARD | B.S. | Sec. Education | R. D. 5, Lebanon, Pa. |
| FRANKLIN, KENNETH | A.B. | Liberal Arts | R. D. 3, Elizabethtown, Pa. |
| GAZETTE, SAMUEL | B.S. | Science | Lewistown, Pa. |
| GIBBLE, JAY | A.B. | Liberal Arts | R. D. 1, Bethel, Pa. |
| HECK, FRANCIS | B.S. | Bus. Admin. | 103 Jarvis Rd., Erial, N. J. |
| HITZ, HENRY | B.S. | Bus. Admin. | 155 N. Hanover St., Elizabethtown, Pa. |
| HOFFMAN, PAUL | B.S. | Bus. Admin. | 627 N. Market St., Williamstown, Pa. |
| HOOVER, JAMES | B.S. | Bus. Admin. | 56 Jury St., Highspire, Pa. |
| JURELL, RICHARD | B.S. | Bus. Admin. | R. D. 2, Lititz, Pa. |
| KEENEY, ORWIN | B.S. | Ele. Education | R. D. 1, Myerstown, Pa. |
| LEONARD, MERRIL | B.S. | Science | McAlisterville, Pa. |
| LONGENECKER, MELVIN | B.S. | Bus. Admin. | 117 Oak St., Progress, Pa. |
| MAY, RICHARD | B.S. | Bus. Education | 2311 Front St., Elizabethtown, Pa. |
| MESSNER, JACOB | B.S. | Science | Rothsville, Pa. |
| MOYER, RALPH | A.B. | Liberal Arts | R. D. 2, Telford, Pa. |
| SHANK, EDWARD | B.S. | Sec. Education | 51 Park St., Elizabethtown, Pa. |
| SHERK, ROBERT | B.S. | Bus. Admin. | R. D. 2, Mt. Joy, Pa. |
| SMITH, BRUCE | B.S. | Science | 24 N. 31st St., Harrisburg, Pa. |
| STINE, RICHARD | B.S. | Bus. Admin. | 40 W. Broadway, Red Lion, Pa. |
| STONER, JOHN | B.S. | Bus. Admin. | 829 Hummel Ave., Lemoyne, Pa. |
| TRIMMER, P. TYLER | B.S. | Science | Masonic Homes, Elizabethtown, Pa. |
| WALMER, KENNETH | B.S. | Science | Groff Ave., Elizabethtown, Pa. |
| WEAVER, JAMES | B.S. | Bus. Admin. | 454 N. Market St., Elizabethtown, Pa. |
| WENGER, HAROLD | B.S. | Ele. Education | R. D. 1, Quarryville, Pa. |
| WETZEL, BRUCE | A.B. | Liberal Arts | 1215 Race St., Ashland, Pa. |
| WOELFL, JOHN | B.S. | Bus. Admin. | 1952 Swatara St., Harrisburg, Pa. |
| WOLF, JOHN | B.S. | Bus. Admin. | 337 Hazel St., Lancaster, Pa. |
| WOLGEMUTH, CARL | B.S. | Science | Bareville, Pa. |
| ZORIC, JOHN | B.S. | Science | Bedford, Pa. |

Women

| | | |
|----------------------|---------------------|---------------------------------------|
| ALEXANDER, RUTH | Secretarial | 501 Ruby St., Lancaster, Pa. |
| BAUGHER, LUCY | A.B. Liberal Arts | Aspers, Pa. |
| BELL, EVELYN | B.S. Ele. Education | 32 N. Locust St., Palmyra, Pa. |
| BERRY, CAROL | A.B. Liberal Arts | 127½ High St., Manheim, Pa. |
| BORTNER, GLORIA ANN | B.S. Ele. Education | Lineboro, Pa. |
| BRATTON, BERNICE | Lab. Tech. | Millerstown, Pa. |
| BRUBAKER, NANCY JANE | B.S. Ele. Education | 237 S. Cedar St., Lititz, Pa. |
| DILLING, MARY | B.S. Lab. Tech. | 121 N. Spring St., Everett, Pa. |
| DUPSTADT, LOIS | B.S. Lab. Tech. | Staystown, Pa. |
| EARHART, JANET | Secretarial | R. D. 2, Elizabethtown, Pa. |
| EVANS, JANET | B.S. Ele. Education | R. D. 1, Royersford, Pa. |
| GEYER, JEAN | B.S. Ele. Education | R. D. 1, Middletown, Pa. |
| GISH, KATHRYN | Secretarial | 330 S. Market St., Elizabethtown, Pa. |
| GOOD, AUDRA | Secretarial | 36 N. Poplar St., Elizabethtown, Pa. |
| HACKMAN, ELAINE | B.S. Ele. Education | R. D. 2, Manheim, Pa. |
| HUNSBERGER, JANET | Medical Secretary | 668 Walnut St., Royersford, Pa. |
| JUNKIN, SHIRLEY ANN | B.S. Lab. Tech. | 728 Bosler Ave., Lemoyne, Pa. |
| KEIM, CAROL | B.S. Ele. Education | Ludlowville, N. Y. |
| KING, LOIS | Secretarial | 1101 New Holland Ave., Lancaster, Pa. |
| KINNEY, MARIE | B.S. Ele. Education | High Bridge, N. J. |

| | | |
|----------------------|---------------------|---------------------------------------|
| KIPP, FRANCES | B.S. Ele. Education | Newport, Pa. |
| KLINE, LORETTA | B.S. Sec. Education | McClure, Pa. |
| KLING, RUTH | B.S. Bus. Education | Blairs Mills, Pa. |
| KNEPPER, SARAH | B.S. Ele. Education | R. D. 2, Berlin, Pa. |
| KUGLER, SYLVIA | B.S. Bus. Admin. | Hungerford, Pa. |
| LAUER, RUTH | B.S. Ele. Education | 6024 Hawthorne St., Cheverly, Md. |
| LEHMAN, EVA JEAN | Secretarial | Lawn, Pa. |
| LEPPO, JOSEPHINE | B.S. Ele. Education | R. D. 2, Hanover, Pa. |
| LONGENECKER, MARILYN | B.S. Sec. Education | R. D. 5, Lebanon, Pa. |
| LOWE, GWENDOLYN | B.S. Lab. Tech. | 829 N. Duke St., Lancaster, Pa. |
| MALMBORG, MONA | Secretarial | R. D. 1, Manheim, Pa. |
| MARTIN, JESSIE | A.B. Liberal Arts | R. D. 2, Elizabethtown, Pa. |
| MILLER, GWENDOLYN | A.B. Liberal Arts | Boiling Springs, Pa. |
| MINNICH, PATRICIA | A.B. Liberal Arts | 150 Haines Rd., York, Pa. |
| MYERS, SHIRLEY ANNE | Medical Secretary | R. D. 3, York, Pa. |
| PARLIN, BARBARA | B.S. Lab. Tech. | Box 218, Carlisle, Pa. |
| PROCTOR, ZOE | B.S. Lab. Tech. | New Hope, Pa. |
| REAGAN, THELMA | A.B. Liberal Arts | 29 C. State St., Media, Pa. |
| RICE, EDNA | Medical Secretary | Zullinger, Pa. |
| SCHMECK, DOLORES ANN | Medical Secretary | R. D. 3, Fleetwood, Pa. |
| SHEARER, H. JANET | Medical Secretary | R. D. 1, Perulock, Pa. |
| SHELLER, VIVIAN | B.S. Ele. Education | R. D. 1, Newville, Pa. |
| SHREINER, FLORENCE | Medical Secretary | Bareville, Pa. |
| STONER, BERNICE | B.S. Nursing | R. D. 2, Mechanicsburg, Pa. |
| STOTZ, DOROTHY | B.S. Ele. Education | 208 N. Catherine St., Middletown, Pa. |
| TRIMMER, JANET | B.S. Sec. Education | 18 S. Custer Ave., New Holland, Pa. |
| WEIGEL, JUDITH | B.S. Lab. Tech. | 1481 Franklin St., Johnstown, Pa. |
| WELCH, DORIS | Medical Secretary | 126 W. Evergreen, West Grove, Pa. |
| WITTER, RUTH | B.S. Bus. Education | R. D. 2, Mercersburg, Pa. |
| WOODWARD, EDNA | Secretarial | West Chester R., Coatesville, Pa. |
| ZUG, RITA | A.B. Liberal Arts | Richland, Pa. |

Special Students

| | |
|-------------------------|---|
| ADJAN, GEORGE | 1526 W. Lowden St., Philadelphia, Pa. |
| ALWINE, PAUL | 43 Arch St., Elizabethtown, Pa. |
| BRENEMAN, GEORGE | 207 E. Bainbridge St., Elizabethtown, Pa. |
| CHARLES, MRS. ANNA RUTH | East Petersburg, Pa. |
| GARNS, LARRY | 334 Orange St., Elizabethtown, Pa. |
| GREENLEAF, RICHARD | 145 E. Main St., Mountville, Pa. |
| HOLLINGER, J. ROBERT | R. D. 2, Hershey, Pa. |
| HORNBERGER, LEE | P. O. Box 236, Hershey, Pa. |
| KRUPAR, ANDREW | 741 Lenington Ave., Harrisburg, Pa. |
| KRUPAR, MRS. ELIZABETH | 741 Lenington Ave., Harrisburg, Pa. |
| LEONARD, AMOS | Mount Pleasant, Pa. |
| MAGEE, RICHARD | 724 Hamilton St., Easton, Pa. |
| MYERS, MRS. RUTH | 1542 Lititz Pike, Lancaster, Pa. |
| RAHN, WILSON | 337 Nevin St., Lancaster, Pa. |
| ROBBINS, CHARLES F. | 1839 Forster St., Harrisburg, Pa. |
| SCHOBER, MRS. ALICE | 40 E. Cherry St., Palmyra, Pa. |
| SHAFFNER, ANNA M. | Maytown, Pa. |
| SMITH, LLOYD | 332 West High St., Elizabethtown, Pa. |
| WILSON, EUGENE | 207 E. Main St., Myerstown, Pa. |
| WINTERS, MRS. ESTHER | 45 S. Market St., Elizabethtown, Pa. |
| ZIVANOVICH, STANLEY | 710 N. 2nd St., Steelton, Pa. |

Part-time Students—1952-1953

| | |
|------------------------|---------------------------------------|
| BEAVER, EDWIN | 17 E. Derry Rd., Hershey, Pa. |
| BERKHEIMER, DALE | 250 N. Duke St., Lancaster, Pa. |
| BERNHARD, HOWARD | R. D. 2, Mount Joy, Pa. |
| BRANDT, LUKE | 421 Juniper St., Quakertown, Pa. |
| BROWN, NANCY JOANNE | 301 E. Main St., Mount Joy, Pa. |
| DANIELS, MRS. JUNE | 416 S. Lincoln St., Palmyra, Pa. |
| EBERSOLE, RALPH Z. | 619 Church St., Reading, Pa. |
| ELLENBERGER, J. VERNAL | R. D. 1, Annville, Pa. |
| GARMAN, SCOTT | 25 N. Fifth St., Lebanon, Pa. |
| GOOD, HAROLD | 153 College Ave., Elizabethtown, Pa. |
| GRIM, RICHARD R. | R. D. 2, Glen Rock, Pa. |
| GRIM, JOHN V. | 941 E. Walnut St., Hanover, Pa. |
| GRIMM, ELWOOD S. | 917 S. Spruce St., Elizabethtown, Pa. |
| HAINES, MRS. ELSIE | 149 W. High St., Elizabethtown, Pa. |
| HESS, ROBERT O. | R. D. 4, Manheim, Pa. |
| JENKINS, JESSE | East Prospect, Pa. |
| JULIUS, GLENN | R. D. 1, Dover, Pa. |

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|--------------------------------|-----------------------------------|
| JUNKINS, BENTON C. | R. D. 2, York, Pa. |
| KLEINER, ALBERT | Florin, Pa. |
| KREIDER, HENRY L. | R. D. 2, Mt. Joy, Pa. |
| LEHMAN, MURRAY | R. D. 2, York, Pa. |
| LOSER, MRS. RUTH | Jonestown, Pa. |
| LUDWIG, GEORGE | R. D. 3, Elizabethtown, Pa. |
| LYONS, WILLIAM J. | Marietta Depot, Marietta, Pa. |
| MARTIN, A. EUGENE | Terre Hill, Pa. |
| MECKLEY, CAROLE | R. D. 2, Elizabethtown, Pa. |
| MILLER, JOHN D. | R. D. 8, York, Pa. |
| MORGANTHALL, ELIZABETH P. | 415 Elm Court, Middletown, Pa. |
| RADER, ELWOOD | Bainbridge, Pa. |
| REIGLE, ADA | R. D. 1, Palmyra, Pa. |
| RHEN, MRS. SADIE | R. D. 2, Jonestown, Pa. |
| RIDER, MRS. HELEN K. | M. R., Middletown, Pa. |
| SHELLY, ELWOOD | R. D. 2, Ephrata, Pa. |
| SHIELDS, H. MORRELL | 419 Columbia Ave., Mount Joy, Pa. |
| SHUMAN, JOHN | R. D. 4, Lebanon, Pa. |
| SMITH, ARCHIE F. | 3 Center Lane, Middletown, Pa. |
| TURNER, ROBERT | 146 N. Grant St., Manheim, Pa. |
| WEST, RUTH M. | 16 Roon St., Highspire, Pa. |
| ZELLER, JOHN E. | Mount Joy, Pa. |

Lebanon Valley-Elizabethtown College Extension Center Harrisburg, Pennsylvania

1952-1953

| | |
|-------------------------------|---|
| AULT, RICHARD B. | 806 Pennsylvania Ave., York, Pa. |
| BRICKER, PAUL W. | 1523 North Third St., Harrisburg, Pa. |
| COLBERT, MRS. LILA | 303 Cumberland St., Harrisburg, Pa. |
| GRUM, CECILIA M. | 618 N. Third St., Harrisburg, Pa. |
| EICHELBERGER, MRS. MARY | Lewisberry, R. D., Pa. |
| FABER, ELMER WILLIAM | Apt. 1210, River House, 2311 N. Front St., Harrisburg, Pa. |
| FABER, ELMA MAY | Apt. 1210, River House, 2311 N. Front St., Harrisburg, Pa. |
| FOUNTAIN, JESSIE | 636 Harris St., Harrisburg, Pa. |
| GRADY, FLORENCE | 72 Westerly Rd., Camp Hill, Pa. |
| GRIMM, MRS. PAULINE | 529 Market St., Halifax, Pa. |
| MAURO, JEAN S. | 107 South Third St., Lemoyne, Pa. |
| McKNIGHT, MARCUS A., JR. | 308 S. Market St., Mechanicsburg, Pa. |
| MILLER, BLANCHE B. | Elizabethtown, Pa. |
| OVERTON, WILLIAM M. | 617 Harris St., Harrisburg, Pa. |
| PETERSON, NANCY F. | 2104 Walnut St., Harrisburg, Pa. |
| RAYSON, NAOMI B. | 2923 N. Walnut St., Harrisburg, Pa. |
| ROTH, MRS. HELEN FORD | R. D. 2, Box 74, Hummelstown, Pa. |
| ROE, JOANNE N. | 233 S. Fifth St., Lemoyne, Pa. |
| SELTZER, MARTHA L. | 156 Sylvan Terrace, Harrisburg, Pa. |
| SHADE, ADELAIDE E. | 2151 Derry St., Harrisburg, Pa. |
| SHADEL, E. MARION | 345 Swatara St., Steelton, Pa. |
| SMITH, MARY STUART | Box 54, S. White Oak St., Annville, Pa. |
| SNORTLAND, MARTHA | 236 Second St., Highspire, Pa. |
| STEVENS, AURELIUS B. | 1252 Walnut St., Harrisburg, Pa. |
| WOLAND, CHARLES E. | R. D. 1, Halifax, Pa. |
| YOUNG, REV. HAROLD M. | Main St., Loyalton, Pa. |

1952—Intersession

JUNE 2 TO JUNE 21

Men

| | |
|-------------------------|--|
| BRUBAKER, RICHARD | Florin, Pa. |
| BUNDY, GEORGE | R. D. 1, Mt. Joy, Pa. |
| COSGROVE, JOHN | Rheems, Pa. |
| DIEHL, CHARLES | 228 Bridge St., New Cumberland, Pa. |
| DRESCHER, JOHN | R. D. 1, Mt. Joy, Pa. |
| FICHTER, JACK | 1057 S. Locust St., Elizabethtown, Pa. |
| GREINER, PAUL | 40 W. Bainbridge St., Elizabethtown, Pa. |
| HOUCK, GEORGE | Mt. Joy, Pa. |
| KERCHNER, HENRY | Lincoln, Pa. |
| KUNKEL, ELMER | East Berlin, Pa. |
| LINK, CHARLES | 36 S. Jardin St., Shenandoah, Pa. |
| LUDWIG, GEORGE | 506 N. Market St., Elizabethtown, Pa. |

| | |
|---------------------|--------------------------------------|
| MCCONKEY, FRANCIS | R. D. 3, Elizabethtown, Pa. |
| McKEAN, WILBUR | 3472 S. Stafford St., Arlington, Va. |
| MILLER, HUGH | R. D. 1, Woodbine, Pa. |
| PATRICK, MELVIN | R. D. 1, Box 301, Lancaster, Pa. |
| PETERS, WILLIAM | R. D. 1, Gardners, Pa. |
| PFAUTZ, RICHARD | 307 East Main St., Lititz, Pa. |
| RAFFENSPERGER, PAUL | 2723 Lexington St., Harrisburg, Pa. |
| RITTER, LESTER | Oley, Pa. |
| RUOSS, THOMAS | Strasburg, Pa. |
| SCHOTT, CLIFFORD | Berlin, Md. |
| SEAGRIST, REU | Halifax, Pa. |
| SHERK, MORRIS | R. D. 2, Mechanicsburg, Pa. |
| SHIELDS, MORRELL | Mt. Joy, Pa. |
| SHUPP, RICHARD | 1212 W. Main St., Palmyra, Pa. |
| SIMS, JOSEPH | 109 N. Jardin St., Shenandoah, Pa. |
| SNARELY, DAVID | Landisville, Pa. |
| THOMAS, SHERWOOD | 114 Maitland St., New Castle, Pa. |

Women

| | |
|------------------------|---------------------------------------|
| ATHERTON, MRS. LILLIAN | 6 E. High St., Annville, Pa. |
| BARTRAM, DORIS | R. D. 1, Harrisburg, Pa. |
| BUCKWALTER, MIRIAM | R. D. 4, Lancaster, Pa. |
| DANIELS, MRS. JUNE | 416 S. Lincoln St., Palmyra, Pa. |
| EYLER, MRS. MAUDE | 974 Carlisle St., Hanover, Pa. |
| GRIMM, MRS. PAULINE | 529 Market St., Halifax, Pa. |
| KITZMILLER, MRS. ETHEL | 111 Lincoln Way East, New Oxford, Pa. |
| KOONTZ, FAYE | R. D. 2, Clearville, Pa. |
| LEHMAN, JANICE | Lawn, Pa. |
| PETERSON, MRS. NANCY | 2104 Walnut St., Harrisburg, Pa. |
| SCHENCK, MRS. JEAN | 415 N. Franklin St., Red Lion, Pa. |
| SCHOBEL, MRS. ALICE | 40 East Cherry St., Palmyra, Pa. |
| SHERK, MRS. JANET | R. D. 2, Mechanicsburg, Pa. |
| WEST, MRS. RUTH | Highspire, Pa. |

1952—Summer Session

JUNE 23 TO AUGUST 2

Men

| | |
|-----------------------|--|
| BAER, RUSSELL | R. No. 2, Mt. Joy, Pa. |
| BROWN, HARRY A., Jr. | 243 S. 3rd Ave., Lebanon, Pa. |
| BUNDY, GEORGE E. | R. No. 1, Mt. Joy, Pa. |
| COSGROVE, JOHN R. | Rheims, Pa. |
| DAVIS, GEORGE F. | Race St., Boiling Springs, Pa. |
| DRESCHER, JOHN M. | Mt. Joy, Pa. |
| EARLY, WARREN L. | 745 Walton St., Lebanon, Pa. |
| FICHTER, JACK H. | 1057 S. Locust St., Elizabethtown, Pa. |
| GRAHAM, HARRY E. | 313 Main St., Annville, Pa. |
| GREENLEAF, RICHARD A. | 145 E. Main St., Mountville, Pa. |
| GREINER, PAUL E. | 40 W. Bainbridge St., Elizabethtown, Pa. |
| HEIM, ALLEN H. | 104 N. Center Ave., Cleona, Pa. |
| HESS, EARL R. | Romney, W. Va. |
| KERCHNER, HENRY W. | Lincoln, Pa. |
| LINK, CHARLES R. | 36 S. Jardin St., Shenandoah, Pa. |
| LONG, AMOS, JR. | Box 16, R. D. 2, Annville, Pa. |
| LUDWIG, GEORGE K. | R. D. 3, Elizabethtown, Pa. |
| MAGEE, RICHARD J. | 724 Hamilton St., Easton, Pa. |
| MCCONKEY, FRANCIS L. | R. D. 3, Elizabethtown, Pa. |
| McKEAN, WILBUR E. | 3472 S. Stafford St., Arlington, Va. |
| MILLER, HUGH M. | Woodbine, Pa. |
| PATRICK, M. EUGENE | Box 30, R. D., Lancaster, Pa. |
| PETERS, WILLIAM K. | Gardners, Pa. |
| PROKOPCHAK, JOSEPH | Rheims, Pa. |
| RITTER, LESTER R. | Oley, Pa. |
| ROBBINS, CHARLES F. | 1839 Forster St., Harrisburg, Pa. |
| SHERK, MORRIS N. | R. No. 2, Mechanicsburg, Pa. |
| SHERTZER, LEONARD E. | R. No. 1, Hummelstown, Pa. |
| SHIELDS, H. MORRELL | Mt. Joy, Pa. |
| SHUPP, RICHARD B. | 1212 W. Main St., Palmyra, Pa. |
| SIMS, JOSEPH J. | 109 N. Jardin St., Shenandoah, Pa. |
| THOMAS, W. SHERWOOD | 114 Maitland St., New Castle, Pa. |
| WILSON, DAVID C. | R. No. 1, Mechanicsburg, Pa. |

Women

| | |
|----------------------------|---------------------------------------|
| BARTRAM, DORIS A. | R. No. 1, Harrisburg, Pa. |
| BENNETCH, MARY C. | R. No. 4, Lebanon, Pa. |
| BUCKWALTER, MIRIAM B. | R. No. 4, Lancaster, Pa. |
| DANIELS, JUNE H. | 416 S. Lincoln St., Palmyra, Pa. |
| EYLER, MAUDE S. | 974 Carlisle St., Hanover, Pa. |
| FORNEY, MARION L. | 826 Glen Rd., Hershey, Pa. |
| FUEHRER, PATRICIA L. | 347 W. Main St., Ephrata, Pa. |
| GRAYBILL, RUTH S. | R. No. 1, Hummelstown, Pa. |
| GRIMM, PAULINE M. | 529 Market St., Halifax, Pa. |
| HAYES, MARY E. S. | 135 N. Lincoln St., Palmyra, Pa. |
| HELM, LARUE | R. No. 1, Willow Street, Pa. |
| HOOVER, MARY H. | 453 N. 32nd St., Harrisburg, Pa. |
| KOONTZ, FAYE | Clearville, Pa. |
| KREIDER, NANCY J. | R. No. 1, Palmyra, Pa. |
| LEHMAN, JANICE F. | Lawn, Pa. |
| LOSER, RUTH B. | Jonestown, Pa. |
| LUTZ, PEARL M. | Skyline View, Harrisburg, Pa. |
| MILLER, BLANCHE B. | Elizabethville, Pa. |
| PETERSON, NANCY F. | 2104 Walnut St., Harrisburg, Pa. |
| RAYSOR, NAOMI | 2923 N. Walnut St., Harrisburg, Pa. |
| REIGLE, ADA M. | R. No. 1, Palmyra, Pa. |
| RHEN, SADIE B. | R. No. 2, Jonestown, Pa. |
| RIDER, HELEN K. | Mounted Route, Middletown, Pa. |
| SCHENCK, JEAN R. | 415 N. Franklin St., Red Lion, Pa. |
| SCHOBER, ALICE L. | 40 E. Cherry St., Palmyra, Pa. |
| SHERK, JANET R. | R. No. 2, Mechanicsburg, Pa. |
| STONER, LOIS F. | R. No. 2, Box 111, Mechanicsburg, Pa. |
| STONER, MARY E. | R. No. 2, Box 28, Mifflintown, Pa. |
| WEST, RUTH M. | Highspire, Pa. |
| WOLGEMUTH, ANN S. | McAllisterville, Pa. |

1952—Post Session

AUGUST 4 TO AUGUST 23

Men

| | |
|-------------------------------|--|
| BAER, RUSSELL J. | R. No. 2, Mt. Joy, Pa. |
| BROWN, HARRY, JR. | 243 S. 3rd Ave., Lebanon, Pa. |
| BUNDY, GEORGE E. | Mt. Joy, Pa. |
| COSGROVE, JOHN R. | Rheems, Pa. |
| EARLY, WARREN L. | 745 Walton St., Lebanon, Pa. |
| FICHTER, JACK H. | 1057 S. Locust St., Elizabethtown, Pa. |
| GRAHAM, HARRY E. | 313 Main St., Annville, Pa. |
| GREENLEAF, RICHARD A. | 145 E. Main St., Mountville, Pa. |
| GREINER, PAUL E. | 40 W. Bainbridge St., Elizabethtown, Pa. |
| HEIM, ALLEN H. | 104 N. Center Ave., Cleona, Pa. |
| HERR, J. ROBERT | Salunga, Pa. |
| KEENEY, MARK R. | Bethel, Pa. |
| LINK, CHARLES R. | 36 S. Jardin St., Shenandoab, Pa. |
| LUDWIG, GEORGE K. | R. No. 3, Elizabethtown, Pa. |
| MAGEE, RICHARD J. | 724 Hamilton St., Easton, Pa. |
| MCCONKEY, FRANCIS L. | R. No. 3, Elizabethtown, Pa. |
| McKEAN, WILBUR E. | 3472 S. Stafford St., Arlington, Va. |
| PASTUSZEK, MICHAEL T. | 2500 W. 9th St., Cbester, Pa. |
| PETERS, WILLIAM K. | Gardners, Pa. |
| REED, PAUL E. | Marysville, Pa. |
| RITTER, LESTER R. | Oley, Pa. |
| ROBBINS, CHARLES F., JR. | 1839 Forster St., Harrisburg, Pa. |
| SHALONIS, BERNARD A. | Marysville, Pa. |
| SHIELDS, H. MORRELL | Mt. Joy, Pa. |
| SHUFF, RICHARD B. | 1212 W. Main St., Palmyra, Pa. |
| SIMS, JOSEPH J. | 109 N. Jardin St., Shenandoab, Pa. |
| SWANGER, ERNEST M. | 2011 Hill St., Lebanon, Pa. |
| THOMAS, W. SHERWOOD | 114 Maitland St., New Castle, Pa. |
| WILSON, DAVID C. | R. No. 1, Mechanicsburg, Pa. |

Women

| | |
|----------------------------|----------------------------------|
| BEASTON, VIOLET | Grantville, Pa. |
| BUCKWALTER, MIRIAM B. | R. No. 4, Lancaster, Pa. |
| CROMAN, JANICE A. | Elmira St., Troy, Pa. |
| DANIELS, MRS. JUNE H. | 416 S. Lincoln St., Palmyra, Pa. |

| | |
|-----------------------------|--------------------------------|
| DODD, MRS. MARGARET H. | 319 Lincoln St., Steelton, Pa. |
| FUEHRER, PATRICIA L. | 347 W. Main St., Ephrata, Pa. |
| KEENEY, ANITA | Bethel, Pa. |
| KOONTZ, L. FAYE | Clearville, Pa. |
| LEHMAN, JANICE F. | Lawn, Pa. |
| MARTIN, LILY E. | Elizabethtown, Pa. |
| McGURK, GLADYS O. | R. No. 9, York, Pa. |

Summary

NUMBER OF STUDENTS, 1952-1953

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|----------------------------------|------------|--------------|--------------|
| Seniors | 43 | 18 | 61 |
| Juniors | 30 | 24 | 54 |
| Sophomores | 36 | 23 | 59 |
| Freshmen | 47 | 51 | 98 |
| Special Students | 15 | 6 | 21 |
| Part-time Students | 29 | 10 | 39 |
| Harrisburg Center Students | 8 | 18 | 26 |
| Intersession (1952) | 29 | 14 | 43 |
| Summer Session (1952) | 33 | 30 | 63 |
| Post Session (1952) | 29 | 11 | 40 |
| Total | 299 | 205 | 504 |
| Names Repeated | 55 | 35 | 90 |
| Grand Total | 244 | 170 | 414 |

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| Summer Sessions | 42 |
| Trustees, Board of | 7 |

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA



ELIZABETHTOWN COLLEGE BULLETIN

1954

1955

ELIZABETHTOWN

PENNSYLVANIA



CALENDAR

1954

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|-----------------------|-----|-----|-----|-----|-------|-----|----------------------|-------------|-----|-----|-----|-----|-----|-----------------------|-------------|---------|-----|-----|-----|-----|
| ... | ... | ... | ... | ... | ... | 1 2 | ... | 1 2 3 4 5 6 | ... | ... | ... | ... | ... | ... | 1 2 3 4 5 6 | ... | ... | ... | ... | ... |
| 3 4 5 6 7 8 9 | ... | ... | ... | ... | ... | ... | 7 8 9 10 11 12 13 | ... | ... | ... | ... | ... | ... | 7 8 9 10 11 12 13 | ... | ... | ... | ... | ... | ... |
| 10 11 12 13 14 15 16 | ... | ... | ... | ... | ... | ... | 14 15 16 17 18 19 20 | ... | ... | ... | ... | ... | ... | 14 15 16 17 18 19 20 | ... | ... | ... | ... | ... | ... |
| 17 18 19 20 21 22 23 | ... | ... | ... | ... | ... | ... | 21 22 23 24 25 26 27 | ... | ... | ... | ... | ... | ... | 21 22 23 24 25 26 27 | ... | ... | ... | ... | ... | ... |
| 24 25 26 27 28 29 30 | ... | ... | ... | ... | ... | ... | 28 | ... | ... | ... | ... | ... | ... | 28 29 30 31 | ... | ... | ... | ... | ... | ... |
| 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| ... | ... | ... | ... | ... | 1 2 3 | ... | ... | ... | ... | ... | ... | 1 | ... | ... | 1 2 3 4 5 | ... | ... | ... | ... | ... |
| 4 5 6 7 8 9 10 | ... | ... | ... | ... | ... | ... | 2 3 4 5 6 7 8 | ... | ... | ... | ... | ... | ... | 6 7 8 9 10 11 12 | ... | ... | ... | ... | ... | ... |
| 11 12 13 14 15 16 17 | ... | ... | ... | ... | ... | ... | 9 10 11 12 13 14 15 | ... | ... | ... | ... | ... | ... | 13 14 15 16 17 18 19 | ... | ... | ... | ... | ... | ... |
| 18 19 20 21 22 23 24 | ... | ... | ... | ... | ... | ... | 16 17 18 19 20 21 22 | ... | ... | ... | ... | ... | ... | 20 21 22 23 24 25 26 | ... | ... | ... | ... | ... | ... |
| 25 26 27 28 29 30 ... | ... | ... | ... | ... | ... | ... | 23 24 25 26 27 28 29 | ... | ... | ... | ... | ... | ... | 27 28 29 30 | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... | 30 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| ... | ... | ... | ... | ... | 1 2 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1 2 3 4 | ... | ... | ... | ... |
| 4 5 6 7 8 9 10 | ... | ... | ... | ... | ... | ... | 1 2 3 4 5 6 7 | ... | ... | ... | ... | ... | ... | 5 6 7 8 9 10 11 | ... | ... | ... | ... | ... | ... |
| 11 12 13 14 15 16 17 | ... | ... | ... | ... | ... | ... | 8 9 10 11 12 13 14 | ... | ... | ... | ... | ... | ... | 12 13 14 15 16 17 18 | ... | ... | ... | ... | ... | ... |
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1955

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
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Library Building



Memorial and Alpha Halls

Elizabethtown College Bulletin

Published Quarterly

Fifty-fifth Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1953-1954

Announcement of Courses 1954-1955

Vol. XL

January, 1954

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

1954

Summer Sessions—1954

| | | | |
|--------|----|-------------------------|-------------------------------|
| JUNE | 7 | Monday, 8:00 A. M. | Interession Begins |
| JUNE | 26 | Saturday, Noon | Interession Ends |
| JUNE | 28 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 5 | Monday | Independence Day (No classes) |
| AUGUST | 7 | Saturday, 12 Noon | Summer Session Ends |

Academic Year 1954-1955

| | | | |
|-----------|-------|---------------------------|------------------------------|
| SEPTEMBER | 13-14 | Monday-Tuesday | Freshman Orientation |
| SEPTEMBER | 15 | Wednesday | Upperclassman Registration |
| SEPTEMBER | 16 | Thursday | College Charter Day |
| SEPTEMBER | 16 | Thursday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 17 | Friday, 9:30 A. M. | Convocation Exercises |
| OCTOBER | 23 | Saturday | Home-Coming Day |
| NOVEMBER | 13 | Saturday | Founders' Day |
| NOVEMBER | 24 | Wednesday, 12 Noon | Thanksgiving Recess Begins |
| NOVEMBER | 29 | Monday, 12 Noon | Classes Resume |
| DECEMBER | 17 | Friday, 12 Noon | Christmas Recess Begins |
| JANUARY | 3 | Monday, 12 Noon | Classes Resume |
| JANUARY | 20 | Thursday | First Semester Ends |
| JANUARY | 21-24 | Friday-Monday | Registration Second Semester |
| JANUARY | 25 | Tuesday, 7:40 A. M. | Classes Begin |
| APRIL | 1 | Friday, 12:00 Noon | Easter Recess Begins |
| APRIL | 11 | Monday, 12:00 Noon | Classes Resume |
| MAY | 14 | Saturday | May Day Activities |
| MAY | 27 | Friday | Second Semester Ends |
| MAY | 28 | Saturday | Alumni Day |
| MAY | 29 | Sunday | Baccalaureate Service |
| MAY | 30 | Monday, 10:00 A. M. | Commencement |

1955

Summer Sessions—1955

| | | | |
|--------|----|---------------------------|-------------------------------|
| JUNE | 6 | Monday, 8:00 A. M. | Interession Begins |
| JUNE | 25 | Saturday, 12:00 Noon | Interession Ends |
| JUNE | 27 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Monday | Independence Day (No Classes) |
| AUGUST | 6 | Saturday, 12:00 Noon | Summer Session Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900 for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- a. That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- b. That a man can give his best only when he keeps his mind as the master of his body.

- c. That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- d. That life in college calls for hard work and firmness of purpose.
- e. That a college education is regarded not only as "preparation for life" but *as life*.
- f. That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Among these are dancing, card playing and smoking. The use of alcoholic beverages is strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

In summary, it is the aim and purpose of Elizabethtown College to help every student to discover and appreciate that genuine Christian education will have the following characteristics:

- Christian—patterned after the Master Teacher.
- Friendly—judging success by happiness and growth.
- Cooperative—emphasizing service above self.
- Democratic—based on human brotherhood.
- Thorough—producing capable leadership.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

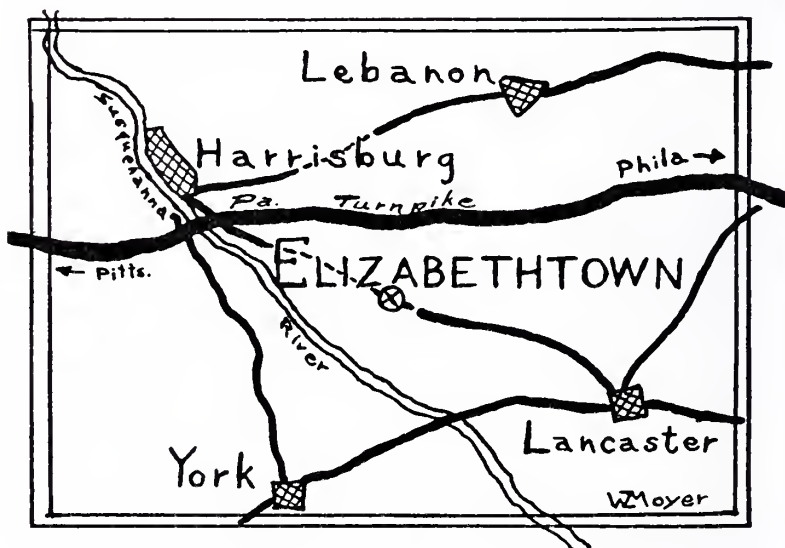
Location

Elizabethtown College is located in the southeastern section of Elizabethtown, Pennsylvania, midway between Lancaster and Harrisburg. The spacious campus borders upon the residential section of town on the north and west and reaches to the open fields on the east and south.

Elizabethtown, a borough in northwestern Lancaster County, has a population of 6,000. It is accessible by rail—on the main line of the Pennsylvania Railroad, by car—on Route 230 and 13 miles from the Harrisburg, East (Highspire) interchange of the Pennsylvania Turnpike, and by air—25 miles from the Harrisburg Airport. The borough is equidistant (approximately 18 miles) from three county seats: Lancaster, Lebanon, Harrisburg, and is 26 miles from York.

Elizabethtown is some 90 miles west of Philadelphia, 50 miles west of Reading, 75 miles north of Baltimore, and 150 miles southwest of New York City.

The college shares in the cultural life of its community. Many of its faculty members are leaders in community affairs, and students are welcomed in the many churches of the town.



Trustees of Elizabethtown College

*Term
Expires
December 31*

Eastern Pennsylvania

| | | |
|------|---|----------------------|
| 1954 | Rufus P. Bucher, <i>Chairman</i> | Quarryville, Pa. |
| 1954 | Norman K. Musser | Columbia, Pa. |
| 1954 | Berkey Knavel | Myerstown, Pa. |
| 1955 | S. Clyde Weaver | East Petersburg, Pa. |
| 1955 | Howard A. Merkey | Manheim, Pa. |
| 1955 | Carl W. Zeigler | Lebanon, Pa. |
| 1956 | F. S. Carper | Palmyra, Pa. |
| 1956 | J. W. Kettering, <i>Secretary</i> | Elizabethtown, Pa. |

Southern Pennsylvania

| | | |
|------|---|------------------|
| 1954 | Chester H. Royer | York, Pa. |
| 1955 | W. W. Leiter | Greencastle, Pa. |
| 1956 | N. S. Sellers, <i>Vice-Chairman</i> | Lineboro, Md. |
| 1956 | Jacob L. Miller | York, Pa. |

Nominated by the Alumni Association

| | | |
|------|-------------------------------|--------------------|
| 1954 | Charles E. Weaver | Manheim, Pa. |
| 1955 | Cyrus G. Bucher | Biglerville, Pa. |
| 1956 | Horace E. Raffensperger | Elizabethtown, Pa. |

Nominated by the Board of Trustees

| | | |
|------|-------------------------|-----------------------|
| 1954 | S. S. Wenger | Lancaster, Pa. |
| 1955 | Paul M. Grubb | Elizabethtown, Pa. |
| 1955 | Jacob K. Garman | Elizabethtown, Pa. |
| 1955 | J. Aldus Rinehart | West Englewood, N. J. |
| 1955 | D. C. Stambaugh | Queens, N. Y. |
| 1956 | Joseph N. Cassel | Fairview Village, Pa. |
| 1956 | John F. Sprenkel | York, Pa. |

A. C. Baugher, President, is an ex-officio member of the Board.
K. Ezra Bucher is Treasurer of the Board of Trustees.

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

Executive Committee

| | | |
|-----------------|-----------------|------------------|
| RUFUS P. BUCHER | J. W. KETTERING | HOWARD A. MERKEY |
| N. S. SELLERS | | SAMUEL S. WENGER |

Finance Committee

| | | |
|------------------|----------------|------------------|
| NORMAN K. MUSSER | K. EZRA BUCHER | J. W. KETTERING |
| F. S. CARPER | | JOHN F. SPRENKEL |

Equipment Committee

| | | |
|-----------------|-----------------|-------------------------|
| K. EZRA BUCHER | S. CLYDE WEAVER | PAUL M. GRUBB |
| JACOB K. GARMAN | | HORACE E. RAFFENSBERGER |

The Chairman of the Board is a member ex-officio of all committees.

The Faculty

A. C. BAUGHER

President and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., Elizabethtown College, 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Ph.D., New York University, 1937; LL.D., Franklin and Marshall College, 1949; Graduate Student, Columbia University.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College, 1938; Ed.M., Temple University, 1934; Ed.D., Temple University, 1937; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College, 1905; Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College, 1911; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College, 1905; Art Student, Albright College; Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College, 1906; Graduate Eastman Business College; A.B., Juniata College, 1926; M.S., Columbia University, 1933.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College, 1924; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WUEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College, 1911; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh, 1926; M.S., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College, 1930; M.S., Pennsylvania State University, 1933; Ph.D., Pennsylvania State University, 1943.

FREDERICK C. NEUMANN

Professor of Languages

Ph.D. (Language), University of Vienna, 1921; Ph.D. (Political Science), University of Vienna, 1927; Graduate Student, University of Prague, University of Bristol, and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music—Piano, 1919; Voice, 1920; Peabody, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M.Mus., Northwestern University, 1947; Columbia University and Julliard School of Music, Summer, 1950.

W. W. PETERS

Professor of Sociology and Psychology

A.B., Manchester College, 1915; A.M., Ohio State University, 1922; Graduate Student, University of Illinois; LL.D., Manchester College, 1941.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College, 1937; M.Ed., Pennsylvania State University, 1939; Graduate Student, Pennsylvania State University.

CARL E. HEILMAN

Associate Professor of Mathematics

A.B., Lebanon Valley College, 1929; A.M., Duke University, 1940; Graduate Student, University of Chicago, Syracuse University.

EPHRAIM GIBBLE MEYER

Reference Librarian

Pd.B., Elizabethtown College, 1919; Graduate Music Teachers' Course, 1921; A.B., Elizabethtown College, 1924; Student, American Conservatory of Music, Chicago; A.M., Columbia University, 1930; Diploma, Teacher of Public School Music, Columbia University, 1930; Graduate Student, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College, 1925; A.M., Columbia University, 1936; Teachers' College Professional Diploma, Columbia University, 1950.

ALBERT L. GRAY, JR.

Associate Professor of Business Education

B.S., Drexel Institute of Technology, 1939; M.B.A., Boston University, 1940; Graduate Student, University of Pennsylvania.

K. EZRA BUCHER

Treasurer and Business Manager, Assistant Professor of Business Education

B.S., Elizabethtown College, 1932; Student, Lebanon Valley College; M.S., New York University, 1936.

ALICE S. HEILMAN

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B.S., Towson State Teachers' College, 1945; B.L.S., Columbia University, 1948.

EBY C. ESPENSHADE

Director of Admissions and Alumni Secretary

B.S., Elizabethtown College, 1935; M.Ed., Pennsylvania State University, 1948; Graduate Student, Duke University.

BESSIE D. APGAR

Assistant Professor of Biology

A.B., Muskingum College, 1923; M.S., University of Pittsburgh, 1926; Ph.D., University of Pennsylvania, 1934.

WILHELM REUNING

Assistant Professor History and Political Science

B.S., University of Pennsylvania, 1948; M.S., University of Pennsylvania, 1948; Graduate Student, University of Pennsylvania.

ROBERT A. BYERLY

Assistant Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. and M. College, 1942; B.D., Bethany Biblical Seminary, 1946; A.M., Butler University, 1950; Graduate Student, Garrett Biblical Institute and Temple University.

LOUISE K. KELLY

Assistant Professor of English

A.B., Skidmore College, 1936; M.A., Pennsylvania State University, 1938; Ph.D., Pennsylvania State University, 1951.

IRA R. HERR

Instructor in Physical Education and Director of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

EMMA R. ENGLE

Registrar and Instructor in English

A.B., Elizabethtown College, 1948; Student, Columbia University.

ELINOR EASTLACK

Instructor in Business Education

B.S., Pennsylvania State University, 1945; M.Ed., Pennsylvania State University, 1949.

EDGAR T. BITTING

Instructor in Business

B.S., Elizabethtown College, 1950; M.B.A., University of Pennsylvania, 1952.

D. PAUL GREENE

Dean of Men and Instructor in History and Physical Education

A.B., Bridgewater College, 1946; B.D., Bethany Biblical Seminary, 1949.

HUBERT M. CUSTER

Instructor in Physics

B.S., Carnegie Institute of Technology, 1944.

KATHRYN HERR

Part-time Instructor in French

A.B., Lebanon Valley College, 1925; Graduate Student, French Institute of Pennsylvania State University and Temple University.

ELINOR B. NEUMANN

Part-time Instructor in German

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

GALEN W. HERR

Director of Band and Orchestra

B.S. in Music, West Chester State Teachers' College, 1938.

CHARLES E. WEAVER

Part-time Instructor in Medical Laboratory Technique

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Member, Lancaster General Hospital Staff.

PHARES H. HERTZOG

Part-time Instructor in Chemistry

B.S., Bucknell University, 1910; M.A., Princeton University, 1914.

THERESA FETTER

Part-time Instructor in Organ

B.M., Temple University, 1944; M.Mus., Philadelphia Musical Academy, 1946; Student, Westminster Choir College.

EVELYN HEATH

Part-time Instructor in Physical Education

B.S., West Chester State Teachers' College.

BERYL HAHN

Part-time Instructor in Art

B.S., Edinboro State Teachers' College, 1931.

HENRY F. GINGRICH

Part-time Instructor in Law

A.B., Elizabethtown College, 1949; LL.B., Temple University, 1952.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., PH.D., LL.D.,
President of the College

HENRY G. BUCHER, A.B., ED.M., ED.D. *Dean of the College*
 K. EZRA BUCHER, B.S., M.S. . . . *Treasurer and Business Manager*
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 D. PAUL GREENE, A.B., B.D. *Dean of Men*
 ROBERT A. BYERLY, A.B., B.D., A.M.
 *Director of Religious Activities*
 ALICE S. HEILMAN, B.S., BL.S. *Librarian*
 EMMA R. ENGLE, A.B. . . . *Registrar and Secretary to the Faculty*
 NEVIN H. ZUCK, A.B., B.D., S.T.M. *College Pastor*
 ROBERT S. YOUNG *Administrative Assistant*
 JESSIE K. COSNER *Director of Residence*
 GRACE ALLAN *Director of Residence*
 DORIS O. LEWIS *Secretary to the President*
 MILDRED D. HOLLOWAY *Secretary to the Dean*
 MARTHA A. FARVER *Secretary to the Treasurer*
 RUTH MUMAW *Secretary, Alumni Office*
 J. ROBERT HOLLINGER *Bookkeeper*
 ELLEN HOWELL *Storekeeper*
 GRACE MUTZABAUGH, R.N. *Student Nurse*
 L. D. ROSE, A.B., A.M. . . . *Director, Brethren Historical Library*

Faculty Committees

1. *Administration*—A. C. BAUGHER, H. G. BUCHER, K. E. BUCHER
2. *Admissions*—EBY C. ESPENSHADE, EMMA R. ENGLE, H. G. BUCHER, VERA R. HACKMAN, D. PAUL GREENE
3. *Curricula and Instruction*—H. G. BUCHER, EMMA R. ENGLE, CHARLES S. APGAR, ROBERT A. BYERLY, ALBERT L. GRAY, JR.
4. *Counseling*—H. G. BUCHER, VERA R. HACKMAN, D. PAUL GREENE, EBY C. ESPENSHADE, W. W. PETERS
5. *Religious Activities*—ROBERT A. BYERLY, A. C. BAUGHER, NEVIN W. FISHER, NEVIN H. ZUCK
6. *Social Activities*—VERA R. HACKMAN, D. PAUL GREENE, ROBERT A. BYERLY, ELINOR EASTLACK, JESSIE K. COSNER, GRACE ALLAN
7. *Placement*—HENRY G. BUCHER, O. F. STAMBAUGH, EBY C. ESPENSHADE, ELMER B. HOOVER, ALBERT L. GRAY, JR.
8. *Publications*—ADMINISTRATIVE COMMITTEE, ALUMNI SECRETARY, VERA R. HACKMAN
9. *Public Programs*—CARL E. HEILMAN, K. EZRA BUCHER, NEVIN W. FISHER, ALICE S. HEILMAN, LOUISE K. KELLY, VERA R. HACKMAN
10. *Library*—ALICE S. HEILMAN, E. G. MEYER, FREDERICK C. NEUMANN, ELINOR EASTLICK
11. *Athletics*—K. EZRA BUCHER, IRA R. HERR, D. PAUL GREENE, O. F. STAMBAUGH, EBY C. ESPENSHADE
12. *Health*—O. F. STAMBAUGH, IRA R. HERR, K. EZRA BUCHER, CHARLES E. WEAVER, DEAN OF MEN, DEAN OF WOMEN, STUDENT NURSE

Academic Regulations

Admission of Students

The Committee on Admissions and Personnel attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of sixteen Carnegie units of secondary school work.

The requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions and Personnel, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Dean of the College for an application blank.

Elizabethtown College is approved for the training of veterans under the G.I. Bill of Rights.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade of "B" or above must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- (a) Science
- (b) Education
- (c) Business

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his major subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the major, shall be three.

Students must attain a grade of "C" or better in their major field during the first two years.

Majors for A.B. in Liberal Arts

English—English, eighteen to twenty-four hours exclusive of English Composition.

History and Political Science—History and Political Science, eighteen to twenty-four hours, exclusive of History of Civilization.

French—Eighteen to twenty-four hours.

Spanish—Eighteen to twenty-four hours.

German—Eighteen to twenty-four hours.

Bible and Philosophy—Eighteen to twenty-four hours.

Mathematics—Eighteen to twenty-four hours.

Sociology—Eighteen to twenty-four hours.

Music—A major of eighteen to twenty-four hours with a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance.

Social Studies—History and at least one course in Economics, Sociology and Political Science—eighteen to twenty-four hours exclusive of History 10a-b.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—Twenty-four semester hours beyond Chemistry 10a-b.

Majors for B.S. in Business

Accounting—Twenty-four hours.

Business Administration (see curriculum).

Business Education (see curriculum).

Secretarial Science (see curriculum).

B.S. in Education

Students entering teaching: Elementary education (see curriculum); Secondary education, 18 semester hours in a field required for certification; Business education (see curriculum). For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of eighteen semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select his field of concentration wisely. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Grades and Reports

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five point deficiency occurs, the dean will call the student for a conference.

Upon a fifteen point deficiency, the student is warned that there must be improvement during the next semester.

At the end of the semester in which a student receives his second warning he must have reduced his deficiency in order to continue in college.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation, students must have a credit quality point ratio of at least 1. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |
| F | —1 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated the year of his admission.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education and Secretarial Science in which 136 semester hours are required.

An equivalent of eight semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

To be eligible for honors, a graduate must have an academic average of not less than 2.5 and must have earned not less than 60 semester hours credit at Elizabethtown College. Only grades earned at Elizabethtown College will be used in determining the honor.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts are to be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor, the student will automatically receive a grade no higher than "D" for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in each course will be reported to the Committee on Admissions and Personnel.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted number of cuts during the course of the semester. Illness is recognized as such only by a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

The faculty Committee on Admissions and Personnel administers the regulations concerning absences.

For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | | | |
|---|-------|------------|-------------|
| Latin | } | | 12-16 S. H. |
| French | | | |
| German | | | |
| Spanish | | | |
| Natural Sciences—Physical or Biological | | 4- 6 S. H. | |
| Social Sciences | | 4- 6 S. H. | |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Requirements for the Degree of A.B. in Liberal Arts

| | Semester hours | |
|---|----------------|------------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education* | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Modern European History | 3 | 3 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives † | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Bible | | 2 |
| Electives* | 9 | 9 |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives † | 12-14 | 9-11 |
| Bible | | |
| Education † | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

* Two years Physical Education are required.

† Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

Bachelor of Science in Science

This course which leads to the degree, Bachelor of Science in Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a co-operative program in engineering whereby a student may achieve a degree in liberal arts from Elizabethtown College and also an engineering degree from The Pennsylvania State University.

The three-two year plan is designed to give the engineering student three years of undergraduate work in engineering at Elizabethtown College to be followed by two years at the cooperating institution. Upon the successful completion of the five year program, the student will receive the two above named degrees.

Curriculums which Elizabethtown students will be qualified to enter at Penn State include aeronautical, civil, electrical, industrial, mechanical and sanitary engineering.

In order to be eligible for admission into the Pennsylvania State University, the student must be recommended by Elizabethtown College. The student will have the help of an adviser so that he may be properly guided toward the achievement of his goal.

Pre-engineering students interested in admission to universities other than the Pennsylvania State University should confer with the Dean in order to make proper arrangements with the school of their choice.

Pre-forestry

In view of the growing demand for professionally trained men in forestry and of the expanding opportunity in this field, Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program in residence at Elizabethtown College pursuing courses toward meeting minimum requirements for a bachelor's degree will be followed by a summer-and-two-years' course in the School of Forestry, Duke University.

The following curriculum is prescribed to meet the requirements for the pre-forestry phase of the five-year program.

Pre-nursing

In this, as in all other science fields, the past decade has witnessed a strong trend toward broadening the preparation for nurses. The three-year regulation course of the hospital school admits high school students, but prefers women with at least some collegiate experience. In many cases the best positions in this profession are reserved for college graduates. A number of colleges now offer graduate training in nursing, following the bachelor's degree.

Students who can remain in college no longer than two years should follow the program given in the freshman and sophomore years in the B.S. in Science curriculum. Those able to complete four years as college undergraduates should conform generally to the pre-medical program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists. The College has affiliations with several hospitals on such a basis.

The curriculum preparing students for medical technology in cooperation with the Lancaster General Hospital and St. Joseph's Hospital, Lancaster, Pennsylvania, has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Courses Required for the B.S. Degree in Science

| | <i>Semester hours</i> | |
|-------------------------------|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Chemistry | 4 | 4 |
| German | 3 | 3 |
| Mathematics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 4 | 4 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Chemistry | 5 | 5 |
| German | 3 | 3 |
| Mathematics | 3 | 3 |
| Physics | 4 | 4 |
| Physical Education | 1 | 1 |
| Electives | 2 | 2 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| Chemistry 40 | 4 | 4 |
| Chemistry 41 | | 5 |
| Mathematics | 3 | |
| Advanced Physics | 4 | 4 |
| Electives | 6 | 4 |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |
| Chemistry 44 | 4 | 4 |
| Chemistry 45, 46 | 4 | 4 |
| Electives | 9 | 9 |
| Total | 17 | 17 |
| Electives : | | |
| <i>Group I</i> | | |
| English Literature | | 6 |
| Bible | | 4 |
| History of U. S. and Pa. | | 6 |
| <i>Group II</i> | | |
| Psychology | | |
| Philosophy | | |
| Sociology | | |
| Economics | | |
| Ethics | | |
| Total | | 10 |

Group I Electives are required.

Group II Electives must total ten credits.

Other Electives may be selected with approval of the adviser.

Students whose interest lies in the field of Biology may substitute courses in Advanced Biology for Advanced Physics.

Requirements for the Degree of B.S. in Engineering

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|--------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| College Algebra | 3 | |
| Trigonometry | 3 | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Chemistry | 4 | 4 |
| Drawing & Descriptive Geometry | 2 | 2 |
| Physical Education | 1 | 1 |
| Analytical Geometry | | 3 |
| Electives | | 3 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Mechanics | 4 | |
| Differential Calculus | 3 | |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Language * | 3 | 3 |
| Literature | 3 | 3 |
| Electives | 2 | 2 |
| Heat and Sound | | 4 |
| Integral Calculus | | 3 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| Electricity and Magnetism | 4 | |
| Intermediate Calculus | 3 | |
| Speech | 2 | |
| Statics | 3 | |
| Economics | 3 | 3 |
| Religion † | 2 | 2 |
| Optics | | 4 |
| Dynamics | | 3 |
| History | | 3 |
| Differential Equations | | 3 |
| Total | 17 | 18 |

* The language may be either French, Spanish, or German. It should follow the same language taken in high school.

† This course to be selected in agreement with the adviser.

Requirements for the Degree of B.S. in Forestry

| | <i>Semester hours</i> | |
|-------------------------------|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Mathematics | 3 | 3 |
| General Chemistry | 4 | 4 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

Sophomore Year

| | | |
|-------------------------------|----|----|
| English Literature | 3 | 3 |
| General Biology | 4 | 4 |
| Language | 3 | 3 |
| Economics | 3 | 3 |
| Modern European History | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

Junior Year

| | | |
|---|----|----|
| General Physics | 4 | 4 |
| Language | 3 | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Sociology | 3 | |
| Plant Biology | | 4 |
| Philosophy | 3 | |
| Ethics | | 3 |
| Electives | 1 | |
| Total | 17 | 17 |

Summer following Junior Year, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. degree in Science in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

| | <i>Freshman Year</i> | |
|---------------------------|----------------------------------|------------------------------|
| | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| English Composition | 3 | 3 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|------------------------------------|----|----|
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Histological Technique | 4 | |
| Microbiology | | 4 |
| Bible | 2 | 2 |
| Survey of English Literature | 3 | 3 |
| History of Civilization | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Junior Year</i> | | |
|---|----|----|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Physics | 4 | 4 |
| Organic Chemistry | 4 | 4 |
| History of the U. S. and Pennsylvania | 3 | 3 |
| American Government | | 3 |
| Electives * | 3 | |
| Total | 17 | 17 |

Senior Year

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

* Typewriting—if not proficient—2 credits.

Students who can devote only two years to college study will be required to take the first two years as outlined.

Program of Nursing Education

Need

For a number of years, especially the last decade, an urgent need for trained nurses has existed. According to present indications the need will continue in terms of an ever increasing demand for nurses. This need is readily understood in the light of the great expansion of hospital services to the general population of civilians as well as the great expansion necessitated by war conditions of recent and present times.

Consequently, a constant concern for a sufficient supply of applicants, largely drawn from the ranks of girls being graduated annually from the high schools, is felt by the various institutions calling for such services.

Opportunity

It is at once apparent that excellent opportunities for girls to pursue a most worthy and humanitarian service in the profession of nursing are offered to such who may have either a temporary or a career interest in this type of service. Inasmuch as many institutions may from time to time be understaffed, the prospective student may be assured that the demand for nurses will be extended indefinitely and may never reach the point where supply will reach the demand.

Purpose of the Program

Elizabethtown College offers a program designed to help meet this social service need. The purpose of the program proposed by the college is to cooperate with the program of accredited hospitals which offer state-approved courses of nurses' training leading to an R.N. by providing the liberal arts and science courses that will extend the education of the graduate nurse. This would in an additional two years entitle the candidate to a Bachelor of Science degree in Nursing.

Furthermore, it is the purpose of such a program to prepare nurses for greater opportunities and for more responsible positions. This should greatly enhance their personal qualifications for effective service.

The Plan

Applicants for admission to this new program must meet admission requirements of both the hospital and the college.

The first two years of the five-year plan shall be spent in Elizabethtown College. The last three years shall be continued in resi-

dence at the cooperating hospital in pursuit of the regularly prescribed nursing curriculum.

At the end of the five years, upon the satisfactory completion of the two-year college course and the three-year nursing course and the passing of the State Board Examination for the R.N. degree, the student will be eligible for the degree of Bachelor of Science in Nursing to be conferred by the College.

Graduate nurses having completed nurses' training before entering college shall receive full consideration for admission to college upon satisfying admission requirements.

In such cases the amount of college work required shall be dependent upon the time when the training was pursued and the adequacy of the program pursued. Recent graduates of nurses' training schools may hope to complete the college course in two years as prescribed below.

Requirements for the Degree of B.S. in Nursing

| | Semester hours | |
|---|----------------|------------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Introduction to Sociology | 3 | |
| Social Problems | | 3 |
| General Psychology | 2 | 2 |
| History of Civilization | 2 | 2 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| English Literature | 3 | 3 |
| Principles of Economics | 3 | 3 |
| American Government | | 3 |
| Survey of Biblical History | 2 | 2 |
| Experimental Psychology or Social Psychology | 3 | |
| College Algebra or Basic Mathematics | 3 | |
| Ethics | | 3 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |

Following is a list of the course areas given in theory and clinical experience during the student's three years in the school of nursing of the cooperating hospital.

- I. Biological and Physical Sciences, including anatomy, physiology, microbiology, and chemistry.
- II. Social Sciences, including psychology, sociology, social problems in nursing service, history of nursing, professional adjustments, and social aspects of family health.
- III. Medical Science, including pharmacology and therapeutics.
- IV. Nursing and Allied Arts, including nursing arts, nutrition, foods and cookery, diet therapy, medical and surgical nursing, obstetrics, nursing of children, and psychiatric nursing.

The minimum number of hours in the specific courses in the curriculum is prescribed by the Pennsylvania State Board of Nurse Examiners.

The Schools of Nursing are approved by the Pennsylvania State Board of Nurse Examiners, and are accredited by the National League for Nursing. The hospitals are approved by the American Hospital Association, the American College of Surgeons and the American Medical Association.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 semester hours including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |

| | |
|---|--|
| Secondary Education Elementary Education Special Methods Hygiene | Educational Measurements Educational Sociology History of Education Principles of Education |
|---|--|

Visual Education

| | |
|--|---------|
| Practice Teaching in the appropriate field | 6 S. H. |
|--|---------|

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Requirements for the Degree of B.S. in Education

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| Bible | 2 | |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Introduction to Education | | 3 |
| Physical Education | | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Music Fundamentals | 2 | 2 |
| Physical Science | 3 | |
| Teaching of English | | 3 |
| Teaching of Geography | 3 | |
| B. For Secondary Field (any two subjects) | | |
| Science † | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |
| Total | 16-17 | 15-17 |

Sophomore Year

| | | |
|--|----|-------|
| Survey of English Literature | 3 | 3 |
| Bible ‡ | 2 | |
| Physical Education | 1 | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Curriculum in Arithmetic | 3 | |
| Public School Music | 2 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |
| B. For Secondary Field (elect from fields of interest) | | |
| Modern European History | 3 | 3 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |
| Total | 17 | 15-17 |

* Students who elect the Elementary Field are required to take the courses as listed.

† Required for a degree.

‡ Required of students in the Secondary Field.

| | <i>Junior Year</i> | <i>Semester hours</i> | |
|--|--------------------|-----------------------|----------------|
| | | <i>1st Sem.</i> | <i>2d Sem.</i> |
| History of the United States and Pennsylvania | | 3 | 3 |
| Educational Psychology | | 3 | |
| Educational Measurements | | | 3 |
| Sociology | | 3 | |
| Speech | | 2 | |
| Visual Education | | | 2 |
| Physical Education | | 1 | |
| Alternatives—Either A or B | | | |
| A. For Elementary Field * | | | |
| Children's Literature | | | 3 |
| Curriculum in Science | | | 3 |
| Teaching of Reading | | 3 | 3 |
| Bible | | 2 | |
| B. For Secondary Field | | | |
| Principles and Practices of Secondary Education | | 3 | 3 |
| Others selected from field in which student expects to teach | | | |
| Total | | 17 | 17 |
| <i>Senior Year</i> | | | |
| Introduction to Philosophy | | 3 | |
| Ethics | | | 3 |
| American Government | | | 3 |
| History of Education | | | 3 |
| Bible | | | 2 |
| Alternatives—Either A or B | | | |
| A. For Elementary Field * | | | |
| Principles of Elementary Education | | 2 | |
| Practice Teaching | | 8 | |
| Practicum | | 2 | |
| B. For Secondary Field | | | |
| Practice Teaching | | 8 | |
| Practicum | | 2 | 6 |
| Total | | 13-15 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed.

Department of Business

The Department of Business offers the following courses:

Business Administration

Business Education—Teaching

Secretarial Science

Four-year degree course in secretarial science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| History of Civilization | 2 | 2 |
| Basic Mathematics or College Algebra | 3 | |
| Mathematics of Business | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Introduction to Sociology | 3 | |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Business Law | 3 | 3 |
| Money and Banking | 3 | |
| Corporation Finance | | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Bible | | 2 |
| Electives | 3 | 3 |
| Total | 15 | 17 |
| <i>Senior Year</i> | | |
| Business Statistics | 3 | 3 |
| American Government | | 3 |
| Ethics | | 3 |
| Personnel Administration | 3 | |
| Industrial & Labor Relations | | 3 |
| Electives | 9 | 3 |
| Total | 15 | 15 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent business teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|---|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | <i>Freshman Year</i> | |
|---|----------------------------------|------------------------------|
| | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Basic Mathematics | 3 | |
| Introduction to Education | | 3 |
| Physical Education | | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Shorthand | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Office Machine Practice | 2 | |
| Secretarial Office Practice | | 2 |
| Principles of Economics | 3 | 3 |
| Physical Education | 1 | |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Educational Psychology | 3 | |
| Methods of Business Education | | 3 |
| Science | 4 | 4 |
| Physical Education | | 1 |
| Total | 16 | 17 |
| <i>Senior Year</i> | | |
| Practice Teaching | 8 | |
| Visual Education | | 2 |
| American Government | | 3 |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Bible | 2 | 2 |
| Mathematics of Business | | 3 |
| Electives | 2 | 3 |
| Total | 15 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

All too often the word "secretary" has in the case of a partially trained person meant one who simply transcribes and allows office work to become a monotonous routine. But, on the contrary, a secretary who has adequate cultural, social-business as well as technical training, and who has a vital, gripping interest in what is happening in this complex world has an unexcelled opportunity to become a trusted confidential associate in business.

The demand for properly qualified male stenographers and secretaries is definitely on the increase. Many splendid opportunities for employment await properly trained young men who wish to make stenographic work either their life work, or wish to use it as a stepping stone.

The basic purpose of the curriculum in secretarial science is to provide a thorough cultural and technical training. With the proper choice of electives the first two years may be arranged so that after the completion of two years of work, a student can complete a four-year curriculum without loss of credit in either Business Administration or Business Education, but at the same time receive adequate training in necessary skills for employment at the end of the two-year period.

Those students desiring to complete a four-year course in secretarial science for a B.S. degree are required to take the following courses:

| | |
|-------------------------------|----------|
| Science | 8 S. H. |
| Mathematics | 6 S. H. |
| Business Administration | 24 S. H. |
| History or Sociology | 9 S. H. |

Requirements for the Degree of B.S. in Secretarial Science

| | <i>Semester hours</i> | |
|---|-----------------------|-----------|
| | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Elementary Gregg Shorthand* | 3 | 3 |
| Typewriting* | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| Basic Mathematics | 3 | |
| Mathematics of Business | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Science | 4 | 4 |
| Advanced Gregg Shorthand | 3 | 3 |
| Office Machine Practice | 2 | |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Principles of Economics | 3 | 3 |
| Total | 17 | 16 |
| <i>Junior Year</i> | | |
| History of United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Bible | 2 | 2 |
| Speech | 2 | |
| Electives | 3 | 5 |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Bible | 2 | |
| Secretarial Office Practice | | 2 |
| Electives | 9 | 7 |
| Total | 14 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Requirements for the Two-Year Course in Secretarial Science

| | <i>Semester hours</i> | |
|-----------------------------------|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Gregg Shorthand* | 3 | 3 |
| Elementary Typewriting* | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | <u>16</u> | <u>16</u> |

Sophomore Year

| | | |
|-----------------------------------|-----------|-----------|
| English | 3 | 3 |
| Advanced Gregg Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Principles of Economics | 3 | 3 |
| Basic Mathematics | 3 | |
| Electives | | 3 |
| Total | <u>16</u> | <u>17</u> |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Bible | 2 | 2 |
| Advanced Typewriting | 2 | |
| Advanced Gregg Shorthand | 3 | |
| Business Correspondence | | 3 |
| Medical Secretarial Techniques | 3 | 3 |
| General Psychology | 2 | 2 |
| Electives | 3 | 4 |
| Suggested elective—Child Psychology | | |
| Total | 17 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts a three-week Intersession and six-week Summer Session.

The Intersession is organized for students who cannot arrange for a six-week Summer Session, and for students who for urgent reasons must devote practically the entire summer to study. During the short session a student may enroll for one three-semester-hour course. The Intersession closes in time for students to enter the regular Summer Session either at Elizabethtown or at some other institution. It is possible to earn nine semester hours of credit toward a degree by attending both sessions.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

ASSISTANT PROFESSOR BYERLY AND MISS MARTIN

A. *History and Interpretation*

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.

Two hours per week

2 credits

40a General Bible Doctrine—The course will center in the doctrine of redemption. Some of the topics treated are God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied.

Three hours per week

3 credits

Prerequisite: 10ab

B. Christian Education

10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course.

Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Three hours per week

3 credits

Biology

PROFESSOR CHARLES APGAR, DR. BESSIE APGAR, AND
DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week

Laboratory fee, \$5.00 per semester

8 credits

Medical Secretarial Techniques—(See Secretarial Science 28ab).

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$5.00

Two hours lecture and a minimum of four hours laboratory per week

Prerequisite: Biology 10a-b

4 credits

30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30a

Two hours recitation and a minimum of two hours laboratory per week

3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials

Prerequisite: Biology 10a-b

One hour lecture and a minimum of four hours laboratory per week

3 credits

41b Microbiology—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

43b Histology—The study of cells as organized into the tissues and organs of representative vertebrates.

Prerequisite: Biology 31a, 40b and 43a

Laboratory fee, \$5.00

One hour lecture and four hours laboratory
3 credits

48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

ASSOCIATE PROFESSOR GRAY, PROFESSOR BUCHER, MISS EASTLACK,
MR. BITTING AND MR. GINGRICH

Accounting

10ab Accounting for Secretaries—This course is designed to meet the special needs of students enrolled in the secretarial courses. Emphasis is placed upon record keeping and bookkeeping for service type businesses and professional employers.

Two hours lecture and two hours laboratory per week *3 credits*

11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use of journals and ledger; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week *6 credits*

21a Corporation Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week *3 credits*

Prerequisite: Accounting 11ab

21b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week *3 credits*

Prerequisite: Accounting 11ab

31a Intermediate Accounting—Various methods of closing the accounting books are studied. Further discussions follow on proprietorship and corporation accounts with a view to showing the variations of accounting methods which the accountants use. Other topics covered include analysis of statements, corrections, clean surplus theory and application of funds.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

31b Advanced Accounting—Main emphasis is placed on accounting for parent and subsidiary relationships, consolidated statements, estate accounting, trusts, home office and branches, installments, insurance and foreign exchange.

Prerequisite: Accounting 31a

Two hours lecture and two hours laboratory per week

3 credits

41a Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analyses and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

41b Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

45b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Accounting 21a and 21b

Two hours lecture and two hours laboratory per week

3 credits

Business Administration and Business Education

Basic Mathematics—(See Mathematics 10a).

11b Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedures used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as calculation and use of percentages, interest,

chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

21a Introduction to Economics—A beginning course in the principles and problems of economics including discussions on production, monopoly, money, banking, supply and demand, distribution, and national fiscal policy. This course is offered to meet the needs of students in education, liberal arts and secretarial science.

Three hours per week

3 credits

30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

38a Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Three hours per week

3 credits

39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

Economic History of the United States—(See History 31a).

42a Salesmanship—This course deals with the principles of personal salesmanship including: preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

43b Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the stu-

dent to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Three hours per week

3 credits

46b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Three hours per week

3 credits

47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievances, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

49a Social Economics—This course discusses, in the light of modern standards, welfare economics, social insurance, poverty, and government regulation of business.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

Secretarial Science and Business Education

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulation, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$7.50 per semester

Four hours per week

4 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$7.50

Three hours per week

2 credits

23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

24b Medical Shorthand—This course is designed to familiarize students with the highly specialized technical vocabulary used in the medical professions. Both dictation and transcription of Gregg Shorthand will be used.

One hour lecture and two hours laboratory

2 credits

25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: Typewriting 12ab or permission of the instructor

Four hours laboratory per week

2 credits

26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$2.00 per semester

Prerequisite: Elementary Gregg Shorthand 10ab

Two hours per week

2 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

28ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms. In addition the students receive a basic training in office nursing techniques so as to acquaint them with these practices in medical offices.

Laboratory fee, \$2.50 per semester

Three hours per week

6 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students who will continue with further courses in chemistry, or those who desire a more rigorous course than Chemistry 15a-b.

Prerequisite: High School Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in context. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and two hours laboratory per week

8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00
Three hours recitation and six hours laboratory per week 5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00
Three hours recitation and six hours laboratory per week 5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester
Three hours recitation and three hours laboratory per week 8 credits

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00
Two hours lecture and a minimum of eight hours laboratory per week 5 credits

Offered 1954-1955

44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00 per semester
Three hours lecture and a minimum of three hours laboratory per week 8 credits

Offered 1955-1956

45a Qualitative Organic Analysis—A study is made of the properties of functional groups of organic compounds. Applica-

tion of these principles is used in the identification of pure organic compounds and of mixtures of organic compounds.

Laboratory fee, \$10.00

Prerequisite: Chemistry 30a-b

Two hours recitation and eight hours laboratory per week 4 credits

46b Problems in Organic Chemistry—This course is designed to acquaint the student with the problems of organic synthesis and organic quantitative analysis.

Laboratory fee, \$10.00

Prerequisite: Chemistry 44a

Two hours recitation and conference and ten hours laboratory per week 4 credits

12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week 4 credits

Offered 1954-1955

Education

PROFESSORS BUCHER, FISHER AND PETERS, ASSOCIATE PROFESSOR
HOOVER, MR. CUSTER AND MRS. HAHN

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week 3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week 4 credits

14b Teaching of English—This course includes a study of the objectives, content, and methods of teaching the language arts in the elementary grades. Work books and textbooks are studied and evaluated. Opportunity is given for the construction of a course of study in Elementary English. Teaching of poetry and other literature for appreciation is also stressed.

Three hours per week

3 credits

Offered 1954-1955

15a Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

21b Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Offered 1955-1956

23a Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics. To be taken in the Sophomore or Junior year.

Prerequisite: Both semesters of 13ab, Music Fundamentals. To be taken in the freshman or sophomore year

Two hours per week

2 credits

25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and

color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31ab Principles and Practices of Secondary Education—

The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$4.00

Two hours per week

2 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35ab Teaching of Reading—This course includes aims, materials, and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied and evaluated. Projects, activities, units, and demonstrations are utilized. Special attention is given to the development of reading interests, tastes, prevention of reading disability as well as diagnostic and remedial measures. Basic and supplementary textbooks are reviewed and evaluated.

Three hours per week

6 credits

Offered 1955-1956

36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the first eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week.

*Prerequisites: Secondary—31ab and 42a
Elementary—35ab and 42a*

(This student teacher is required to provide for his own transportation)

Fee, \$40.00

Eight hours per week

8 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Offered 1955-1956

45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1954-1955

49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN,
ASSISTANT PROFESSOR KELLY, MRS. HEILMAN AND MISS ENGLE

10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

30a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Three hours per week

3 credits

Offered 1954-1955

31b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Three hours per week

3 credits

Offered 1954-1955

32a American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Three hours per week

3 credits

Offered 1955-1956

33b Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life

and criticism of present day problems are investigated and discussed.

Three hours per week

3 credits

Offered 1955-1956

34a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Two hours per week

2 credits

Offered 1955-1956

36b The English Essay—The study of a comprehensive collection of essays, both British and American, including translations from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Two hours per week

2 credits

Offered 1955-1956

36a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Three hours per week

3 credits

Offered 1954-1955

37b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Three hours per week

3 credits

Offered 1954-1955

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fic-

tion and non-fiction. A study of illustrators and illustrations for children and a history of writing for children round out the course. This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

Open only to Juniors and Seniors

40ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Two hours per week

4 credits

Offered 1955-1956

41ab World Literature—A study of a selected group of literary masterpieces that have a relation to Western culture.

Two hours per week

4 credits

Offered 1954-1955

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Two hours per week

4 credits

Offered 1954-1955

43a Chaucer—This course takes up a study of the *Canterbury Tales*, *Troilus* and *Criseyde* and some minor poems.

Three hours per week

3 credits

Offered 1955-1956

44b Early English Drama—The drama from the beginning to the time of Shakespeare is reviewed. A study is made of the miracle and morality plays and of the chief pre-Shakespearian dramatists.

Three hours per week

3 credits

Offered 1955-1956

45b English Workshop—Designed for secondary school teachers, the workshop is organized to meet the requests of the members of the group. Methods and procedures for vitalized teaching of English fundamentals are considered as well as procedures for dramatics, speech activities, student publications, and class projects.

Three hours per week

3 credits

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

French

10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading, and dictation are stressed. Does not count toward a major in French.

Three hours per week

6 credits

20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

31ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

40ab Nineteenth Century French Literature—Mme. de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

Beauve and several twentieth century authors are given special attention.

Three hours per week

6 credits

41ab French Conversation and Advanced Composition—

This course is open to advanced students of French, and is especially recommended for prospective teachers. Attention will be given to the practical application of modern language methodology to specific cases as well as practice in conversation and prose composition.

(Offered if demand warrants)

Three hours per week

6 credits

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

31ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, and Schiller.

Three hours per week

6 credits

40ab German Literature Since Goethe—The works of Heine, Grillparzer, Freytag, and Hauptmann will receive particular attention.

Three hours per week

6 credits

Greek

10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSISTANT PROFESSOR REUNING AND MR. GREENE

A. History

10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

(Required of all Freshmen in both semesters)

Two hours per week

4 credits

20ab History of Modern Europe—This course offers a survey of the development of modern Europe from 1500 to the present day. Stress will be placed on the long-range political, economic, social, and intellectual movements. These various factors will be integrated to show how they affect European history.

(Either semester may be taken for credit)

Three hours per week

6 credits

Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

Prerequisite: History 30ab

Offered 1955-1956

Teaching of the Social Studies—(See Education 36a).

40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States.

Prerequisite: History 30ab

Two hours per week

4 credits

Offered 1954-1955

43a Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period since 1914. Political, diplomatic, economic, and social aspects of recent history provide the fundamentals for this course. The work will be centered around European and world wide developments.

Three hours per week

3 credits

Offered 1954-1955

44b Medieval History—This course is to be a survey of the History of Europe from 300 A. D.-1500 A. D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Catholic Church, Christian Thought and Philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1955-1956

B. Political Science

40a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.

Three hours per week

3 credits

Offered 1955-1956

41b American Government—This course is a survey of the political institutions of the United States with special emphasis on

the national government, but with some consideration of Pennsylvania state and local government.

Three hours per week

3 credits

42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy.

Two hours per week

2 credits

Offered 1954-1955

Mathematics

ASSOCIATE PROFESSOR HEILMAN

10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics to prepare them for College Algebra, or those who need review in such areas. It covers the basic principles of all the courses which should be offered as prerequisites for College Algebra and Mathematics of Business.

Three hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

Prerequisite: Two years of high school mathematics or Mathematics 10a

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Plane Geometry and Algebra

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.

Three hours per week

3 credits

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

Prerequisite: High school Plane Geometry

* Does not count toward a major.

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisite: Mathematics 20a

Three hours per week

3 credits

23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

Teaching of Secondary Mathematics—(See Education 25b).

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

32a or b Differential Equations—This course includes the solution of ordinary differential equations, covering first and second order equations, linear equations. Problems will emphasize applications in the physical sciences and engineering.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Mathematics 11a and 12b. Fee, \$2.00

Three hours per week

3 credits

42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MRS. FETTER, AND MR. HERR

The student who majors in music may work out a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance. (See Music under Majors for A.B. in Liberal Arts—page 15.)

(a) The student concentrating in Music History and Theory is required to take Music History and Appreciation (4 credits), Music Fundamentals (4 credits), Harmony (4 credits), Applied Music (4 credits) and Ensemble (2 credits).

(b) The student concentrating in Church Music is required to take Church Music (4 credits), Music Fundamentals (4 credits), Music History and Appreciation (4 credits), and Vocal Ensemble (2 credits).

(c) The student concentrating in Musical Performance is required to take Applied Music (8 credits, 4 of which shall be in the same branch), Music Fundamentals (4 credits), Harmony (4 credits), Ensemble (2 credits), and to present a satisfactory recital in one or more branches of applied music in the senior year.

Students other than those majoring in music may elect 20 semester hours of credit in music toward the A.B. degree. If credit in excess of 2 semester hours is desired for Applied Music, this credit shall be accompanied by an equal number of semester hours in Theory, History and Appreciation, or Church Music. A maximum of 8 semester hours in Ensemble music may be applied towards the A.B. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a selection such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the following pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

A. Theory of Music

13a-b Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music study, and will help in the acquisition of skill in a number of phases of the art. Note reading, sight-singing and ear-training will be practiced throughout the year. During the first semester, scales and keys will be mastered, and during the second semester much attention will be given to intervals and chord structure. The basic elements of conducting will also be included in the course.

Two hours per week

4 credits

23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Both semesters of 13ab, Music Fundamentals

Two hours per week

4 credits

Offered 1954-1955

Public School Music—(See Education 23a).

B. History and Appreciation of Music

32ab History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Two hours per week

4 credits

Offered 1955-1956

C. Church Music

42ab Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult

voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Two hours per week

4 credits

Offered 1954-1955

D. Applied Music

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range, quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

E. Ensemble

(No tuition charge. No credit unless attendance is satisfactory, and unless participation extends over the entire school year.)

A Cappella Choir

Three hours per week (two rehearsals)

2 credits

Band or Orchestra

One hour per week

1 credit

College Chorus

One hour per week

1 credit

Men's and Women's College Quartettes

One hour per week

1 credit

Chapel Choir

Rehearsals by special appointment

No credit

(Personnel changes several times during the year.)

Philosophy

PROFESSOR SCHLOSSER

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Psychology

PROFESSORS BUCHER AND PETERS

10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people.

Two hours per week

4 credits

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Three hours per week

3 credits

Laboratory fee, \$3.00

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Three hours per week

3 credits

Social Psychology—(See Sociology 20a).

Educational Psychology—(See Education 30a).

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

Offered 1955-1956

Physical Education and Health

MR. HERR AND MR. GREENE

10ab Physical Education—This course aims to promote proper habits in the care of the body. Required of freshmen.

Two hours per week

2 credits

20ab Physical Education—This course calls for two hours a week in open air or gymnastic work. Required of sophomores.

Two hours per week

2 credits

22ab Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school-child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week

4 credits

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

MR. CUSTER

10b Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration. Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

12a-b Practical Electronics—This course is a study of resistors, capacitors, inductors, and vacuum tubes. These will be combined to form radio receivers, including radio frequency amplifiers, converters, detectors, audio amplifiers, and power supplies. The laboratory is equipped for the testing of components and circuits as to the way they operate and troubles encountered with them. The practical approach will be used.

The student is expected to provide himself with an approved set of hand tools and a vacuum tube voltmeter or multimeter. A vacuum tube voltmeter kit can be purchased and constructed during the first semester.

Three hours recitation and four hours laboratory per week *6 credits*
Laboratory fee: \$10.00 per semester

17a-b Drawing and Descriptive Geometry—The object of this course will be to help the student visualize points, lines and objects, and to give him a working knowledge of modern engineering drawing. The course will include a study of reference planes, points, lines, planes, curved surfaces, revolutions, true sizes, intersections, inking, lettering, free hand sketching, dimensioning, orthographic projection, isometric drawing, auxiliary views, sections and developments.

One hour lecture and five hours laboratory per week *4 credits*

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and two hours laboratory per week *8 credits*

21a Mechanics—The course will cover elementary vectors, forces, moments, centers of gravity, linear motion, Newton's Laws, motion of projectiles, work, energy, impulse, momentum, circular motion elasticity, harmonic motion, gravitation, surface tension, viscosity, pressure and fluid flow.

Prerequisite: Mathematics 21b (or concurrently)

Three hours recitation and two hours laboratory per week *4 credits*

Laboratory fee: \$7.50 per semester

22b Heat and Sound—The first part of this course is devoted to a study of heat as it relates to temperature, thermal expansion, transfer, specific heat, fusion, vaporization, gases, entropy, humidity and an introduction to heat cycles. The last part of the semester

will be a study of sound and will deal with wave motion and various other properties of sound.

Prerequisites: Physics 21a and Mathematics 30a (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

30a Electricity and Magnetism—This is a study of electrostatics, and electromagnetics including brief studies of Coulomb's Law, Gauss's Law, Ohms Law, Kirchhoffs Laws, measuring devices, resistors, capacitors, inductors, motors, generators, ferromagnetism alternating currents, radiation, and electronics.

Prerequisite: Physics 22b

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

31b Optics—This is a study of light as to its nature and propagation; mirrors, lenses, optical devices, polarization, diffraction, photometry and spectrophotometry.

Prerequisite: Physics 31a

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

40a Statics—This is a mathematical study of forces and their action on stationary bodies, including concurrent and non-concurrent forces, couples, stresses and strains, centroids, moments of inertia, weighted cords, and centers of pressure.

Prerequisite: Mathematics 30a and Physics 21a

Three hours per week 3 credits

41b Dynamics—This is a mathematical study of bodies in motion including velocity, acceleration, work, energy, and momentum in terms of both linear and angular motion.

Prerequisite: Physics 40a

Three hours recitation and two hours laboratory per week 4 credits

Sociology

PROFESSOR PETERS

10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite to all other sociology courses.

Three hours per week 3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week 3 credits

Prerequisite: 10a or 21b

Offered 1954-1955

21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: 10a or 21b

Offered 1955-1956

32b Urban Sociology—The present basic social patterns which have emanated from modern urban culture are traced and analyzed.

Three hours per week

3 credits

40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Offered 1955-1956

41b Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: 20a

Offered 1955-1956

42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Offered 1954-1955

43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: 10a or 21b

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etowonian* and the *Conestogan*, debating, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas, and Easter vacations. This fee amounts to \$925.00.

Day Students

The expenses for a student attending College from his own home are \$500.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$231.25 | \$125.00 |
| On or before December 1 | 231.25 | 125.00 |
| On or before February 1 | 231.25 | 125.00 |
| On or before April 1 | 231.25 | 125.00 |

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken in other than the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, honorariums, work, and the like will be deducted from the second and fourth invoices.

The tuition charge for less than 10 and more than 18 hours per week is \$13.50 per semester hour when students take work with regular classes. Whenever choir, glee club, and orchestra increases the student's number of semester hours beyond the maximum number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

* This charge does not include the accident insurance premium required of all students. See page 86.

A charge of \$3.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Instruction for advanced standing. For examinations not taken on regularly scheduled dates, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$7.50 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$10.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarters Charge</i> |
|---|--|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson per week in piano, voice or organ is \$24.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

A maximum of two transcripts will be provided free for all students while in regular attendance. Upon request after graduation, a complete transcript will be furnished free. A charge of \$1.00 per copy will be made for all other transcripts of credit.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A room reservation fee of \$5.00 is required of all applicants desiring rooms. A registration fee of \$10.00 is required of all applicants for admission. These fees are credited to the student's account. They are not refunded in case of cancellation of application. However, they may be transferred to apply to a later year. Rooms are reserved for the college year. Students are expected not to change residence during the year for any reason except withdrawal from college.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

The amount of this scholarship ranges from \$400.00 to \$600.00 distributed over four academic years. A student to be eligible must be graduated in the highest fifth of his class.

One such scholarship is given annually to each graduating class on the basis of one for each 25 students or fraction thereof. The scholarship is awarded to the first eligible student who enrolls and files a written application.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers a limited number of scholarships to ministers and missionaries and their children upon the filing of a written application and presentation of satisfactory evidence of licensure.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their expenses. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Treasurer of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$10 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency. Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Secretarial Science are eligible.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Treasurer.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Each student is required to furnish the following articles for his room: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type. Permission for use of any electrical equipment, other than lamps, must be secured through the office of the respective dean.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bed linens will be laundered by the College free of charge. Only single size bed sheets will be accepted by the laundry.*

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health and Physical Education

Health is a basic objective of modern education. Elizabethtown College attempts to safeguard the health and physical well being of students.

All students are required to pass a satisfactory health examination before they are admitted to Elizabethtown College. A report of this examination shall be supplied on forms provided by the college and shall be sent by the examining physician directly to the Dean of Instruction. After being admitted, health examinations may be requested of any student whose health or academic record indicates the need for a check-up. Chest X-rays are required at two year intervals. All health records are kept in strict confidence.

The decision as to whether or not any individual is able to participate in physical activities, intramural or intercollegiate sports rests with the physician administering the physical examination. All students are considered to have permission to participate in

* The College reserves the right to discontinue all laundry service upon two weeks' notice.

competitive and intercollegiate sports unless the college, through the office of the Dean of Instruction, is otherwise instructed by parent or guardian.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge, and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$10.00 for men and \$5.00 for women per college year. It is compulsory on the part of all students to carry this insurance.

Intramural Program

Intramural sports are an important part of the activities program. All students not on varsity teams are urged to participate in the intramural program. Sports on the program are basketball, baseball, tennis, touch football, soccer, volleyball, soft ball, table tennis, badminton, and track. Tournaments are held in various sports during the year.

Intercollegiate Program

Elizabethtown College enters men's varsity athletic teams in intercollegiate competition in basketball, baseball, tennis, and soccer. Elizabethtown College is a member of the Middle Atlantic States Collegiate Athletic Conference and of the National Association of Intercollegiate Basketball.

Women have intercollegiate competition in basketball, field hockey, and tennis.

The college holds membership in the National Association of Physical Education for women college students.

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the Student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students (two from each dormitory) and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Comerciantes

This is an organization of students enrolled in the Commercial, Business Administration or Secretarial courses. Its purposes are to promote interest in the business world and in the study of Commercial subjects; to encourage a social spirit by offering opportunities for wholesome social contact; and to become familiar with modern progressive business methods and systems, endeavoring by such means to raise and maintain a higher standard of training for business.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are

selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Intercession and Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the A Cappella Choir is chosen from the college student section of the College Chorus, and consists of thirty-two to forty members. The greater part of the training of the Choir is in the realm of unaccompanied singing, but it also sings accompanied music. During the second semester the A Cappella Choir takes frequent trips, giving concerts in Brethren churches of Pennsylvania.

The College Chorus is a larger organization, which presents a great oratorio at some time in the spring of each year. The oratorio is presented in the college auditorium, with guest soloists and local soloists. The membership of the Chorus includes singers from the vicinity and from the church choirs of Elizabethtown, as well as college students.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the A Capella Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and frequently appear publicly in churches, high schools, and other places.

The Chapel Choir is a select ensemble of eight to ten mixed voices; they rehearse at times convenient to the group, and contribute to the worship in chapel services by singing anthems and responses. The personnel of the Chapel Choir changes several times during the year, in order to provide more of this type of musical experience for more students.

Buildings and Grounds

Elizabethtown College, ideally situated on an attractive campus of some fifty acres, provides baseball diamonds, a soccer field, a hockey field, all-weather tennis courts, and a large lake. These adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and a women's day student room.

Rider Memorial Hall

During January, 1905, the trustees planned the erection of a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the college Store and a recreation room. Faculty offices, classrooms, a music studio and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third college building was dedicated. This is a three-story brick building. The first floor contains an infirmary, a guest room, three apartments equipped with modern conveniences and adapted to small families. The second and third floors are used as women's dormitories.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a large brick science building. The first floor contains two large laboratories, one large lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with adequate laboratory furniture and fixtures.

Auditorium-Gymnasium

In 1928 the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge

of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious auditorium-gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$20,000 has been contributed by alumni and friends of the College.

Dwellings

Eight dwellings are located on the campus and furnish residence for members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 20,000.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

A fund amounting to \$500, known as the "John H. Espenshade Physical Education Fund" was established in the memory of John H. Espenshade, Class of 1939, who gave his life in Italy in 1943, during World War II. This fund was established by his sister and brother, Jane Espenshade Murray and Eby C. Espenshade, '35, to provide books for the Physical Education department.

The library regularly receives more than 150 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the College campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the campus near the baseball field. Lake Placida offers opportunity for ice skating. With trees and shrubbery planted around the shore, the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1953-1954

President, EMORY STOFFER, '41Route 1, Middletown, Pa.
Vice-President, RAY KURTZ, '32Richland, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23Elizabethtown, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.

Harrisburg

President, CYRUS G. BUCHER, '36Biglerville, Pa.
Vice-President, ARTHUR J. RISSE, '39Harrisburg, Pa.
Secretary-Treasurer, LIDA ANNE SWOPE, '48Harrisburg, Pa.

Juniata Valley

President, SUPERA MARTZ BOONE, '22Route 1, Loganton, Pa.
Vice-President, MERVYN W. MENSCH, X-'19Mifflinburg, Pa.
Secretary-Treasurer, BEULAH SHIRK SHELL, '24McAllisterville, Pa.

Lancaster

President, HARRY GERLACH, '33Quarryville, Pa.
Vice-President, PAUL ALWINE, '49Elizabethtown, Pa.
Secretary, LOUISE BAUGHER BLACK, '46Elizabethtown, Pa.
Treasurer, CLIFFORD HUFFMAN, '47Lancaster, Pa.

Lebanon Valley

President, HIRAM GROFF, '33Hershey, Pa.
Vice-President, ANNA CARPER, '41Palmyra, Pa.
Secretary-Treasurer, AMY BREIDENSTINE STERNER, X-'34 ..Myerstown, Pa.

Philadelphia

President, JOHN SPEIDEL, '41Wilmington, Delaware
Secretary-Treasurer, MARY HESS FRIDAY, X-'37Cynwyd, Pa.

York

| | |
|--|-----------------------------|
| <i>President</i> , JANET SENFT, '47 | Thomasville, Pa. |
| <i>Vice-President</i> , CLAIR TROUT, '39 | Route 2, Seven Valleys, Pa. |
| <i>Secretary-Treasurer</i> , URSULA ERNST, '27 | York, Pa. |

Chicago-Elgin

| | |
|---|-------------------|
| <i>President</i> , EARL ZIEGLER, '51 | Chicago, Illinois |
| <i>Secretary-Treasurer</i> , GLADYS STEHMAN HYLTON, '50 | Chicago, Illinois |

The Alumni Council

| | |
|---|---------------------------|
| <i>President</i> , EMORY STOFFER, '41 | Route 1, Middletown, Pa. |
| <i>Vice-President</i> , RAY KURTZ, '32 | Richland, Pa. |
| <i>Secretary</i> , LAURA FRANTZ PFAUTZ, '21 | Elizabethtown, Pa. |
| <i>Treasurer</i> , J. W. KETTERING, '23 | Elizabethtown, Pa. |
| <i>Executive Secretary</i> , EBY C. ESPENSHADE, '35 | Elizabethtown, Pa. |
| ANNA K. MILLER, '27 | Lititz, Pa. |
| JESSE D. REBER, '32 | Harrisburg, Pa. |
| OLIVE K. JAMINSON, '34 | McAlisterville, Pa. |
| JAMES S. LINTON, '38 | Sharon Hill, Pa. |
| MARTHA BUCHER, '42 | Route 2, Quarryville, Pa. |
| DAVID J. MARKEY, '47 | Carlisle, Pa. |
| LEAH MUSSEY ZUCK, '37 | Elizabethtown, Pa. |
| EDGAR T. BITTING, '50 | Elizabethtown, Pa. |
| ANNA MAE EBY, '35 | Route 1, Mt. Joy, Pa. |
| RUSSELL S. HACKMAN, X-'37 | Biglerville, Pa. |

Commencement

Monday, June 1, 1953

10:00 A. M.

Address: MILTON S. EISENHOWER, D.Sc., LL.D.

President, Pennsylvania State University

Honorary Degrees

MILTON S. EISENHOWER, *Doctor of Laws*

JOHN TRIMMER, *Doctor of Science*

CLARENCE SCHOCK, *Doctor of Humane Letters*

Degrees in Course

Bachelor of Arts in Liberal Arts

| | |
|-------------------------------------|--------------------|
| ROBERT ALEXANDER ALLISON, III | Lancaster, Pa. |
| DORIS ANN BARTRAM | Harrisburg, Pa. |
| JULIUS H. BELSER, JR. | Elizabethtown, Pa. |
| JOHN I. DEAN, JR. | McClure, Pa. |
| WILLIAM A. ELLSWORTH, JR. | Stetlersville, Pa. |
| WALTON DUANE EMIG | Spring Grove, Pa. |
| HIRAM LAMAR GIBBLE | Manheim, Pa. |
| STANLEY SHOEMAKER GRILL | Christiana, Pa. |
| J. ROBERT HERR | Salunga, Pa. |
| JAMES O. HIVNER | Elizabethtown, Pa. |
| C. FREDERICK HORBACH | Ashland, Pa. |
| PHYLLIS V. KRATZ | Millville, N. J. |
| FREDRIK INGEMAR MALMBORG | Manheim, Pa. |
| HAROLD B. MOWRER | Paradise, Pa. |
| WALTON ZIEGLER MOYER | Telford, Pa. |
| *LESTER R. RITTER | Olney, Pa. |
| NANCY KAY SELDOMRIDGE | Lancaster, Pa. |
| CLYDE RAYMOND SHALLENBERGER | Chicago, Ill. |
| NANCY PARKS SHEAFFER | Chambersburg, Pa. |
| LEONARD EUGENE SHERTZER | Hummelstown, Pa. |
| MARY MARGARET WALZL | Lancaster, Pa. |
| ALAN LOUIS WHITACRE | Ridgeley, W. Va. |
| CARLOS RAY ZIEGLER | Elizabethtown, Pa. |
| LEVI J. ZIEGLER | Palmyra, Pa. |

* Candidate for degree at end of Summer Session.

Bachelor of Science in Science

| | |
|--------------------------|-------------------|
| GLENN EUGENE HAMME | Spring Grove, Pa. |
| NELSON HENRY KLINE | McClure, Pa. |
| ROBERT GENE MILLER | Hellam, Pa. |
| ELLIS JAMES SHENK | Myerstown, Pa. |

Bachelor of Science in Business Administration

| | |
|-----------------------------|--------------------|
| WILLIAM CARL BAUSMAN | Middletown, Pa. |
| DALE B. BERKHEIMER | Lancaster, Pa. |
| JAMES LYNN BRANDT | Elizabethtown, Pa. |
| DAVID E. EBERSOLE | Lancaster, Pa. |
| LARRY TEMPLE ENDERS | Penbrook, Pa. |
| MARTIN K. FORNEY | Elizabethtown, Pa. |
| ELMER M. KUNKEL | East Berlin, Pa. |
| WILBUR EUGENE MCKEAN | Washington, D. C. |
| DAVID NEWCOMER, JR. | Elizabethtown, Pa. |
| GERALD HENRY ROLAND | Elizabethtown, Pa. |
| CHARLES K. ROTH | Lititz, Pa. |
| THOMAS SHIREMAN RUOSS | Strasburg, Pa. |
| EARL W. SHAAK | Hershey, Pa. |
| STUART DAVID SHAFER | Hershey, Pa. |
| NEVIN R. SNADER | Akron, Pa. |

Bachelor of Science in Business Education

| | |
|---------------------------|---------------|
| GLADYS OGDEN MCGURK | York, Pa. |
| PHYLLIS EMMA SAYLOR | Red Lion, Pa. |
| ERNEST M. SWANGER | Lebanon, Pa. |

Bachelor of Science in Secondary Education

| | |
|----------------------------|-------------------|
| *JOHN WILLIAM BOLTON | Penbrook, Pa. |
| *ALMA MAE CAMPBELL | Sellersville, Pa. |
| *FRANK B. HESS | Lititz, Pa. |
| RICHARD B. SHUPP | Palmyra, Pa. |

Bachelor of Science in Elementary Education

| | |
|----------------------------------|--------------------|
| HARRIET BEETHAM ALLISON | Elizabethtown, Pa. |
| CORA DOROTHEA ANDERSON | Pittsburgh, Pa. |
| RICHARD B. AULT | York, Pa. |
| ARDEN MARIE BENFIELD | Royersford, Pa. |
| *MIRIAM B. BUCKWALTER | Lancaster, Pa. |
| LAURA MAE BOONE | Loganton, Pa. |
| JOSEPHINE I. BOWMAN | Lebanon, Pa. |
| JANICE A. CROMAN | Troy, Pa. |
| *J. VERNAL ELLENBERGER | Annaville, Pa. |
| MARTHA JANE LUTZ | Elizabethtown, Pa. |
| LUCY STAUFFER MUSSELMAN | Vernfield, Pa. |
| DOROTHY JANE OXENFORD | Harrisburg, Pa. |
| SHIRLEY WARNER SELDOMRIDGE | Hummelstown, Pa. |
| *GEORGE R. STOHLER | Sheridan, Pa. |
| ELSIE B. ZIEGLER | Elizabethtown, Pa. |

* Candidate for degree at end of Summer Session.

Bachelor of Science in Medical Technology

| | |
|----------------------------|-------------------|
| †MARIANE S. BEANE | Paradise, Pa. |
| KATHERINE STRUMPER | Philadelphia, Pa. |
| †MARY ALICE WEICKSEL | Christiana, Pa. |

Bachelor of Science in Nursing

| | |
|----------------------------|--------------------|
| GERALDINE MAY WENGER | Mechanicsburg, Pa. |
|----------------------------|--------------------|

Candidates for Certificates

The following students have completed the requirements for the course in:

Medical Secretarial Science

| | |
|--------------------------|------------------|
| JEAN PATRICIA HESS | West Willow, Pa. |
| LOIS JEAN MCMINN | Lancaster, Pa. |

Secretarial Science

| | |
|--------------------------|--------------|
| MARGARET ANN HICKS | Maytown, Pa. |
|--------------------------|--------------|

The following students have completed the requirements for entrance upon the hospital course in Medical Technology:

| | |
|------------------------------|----------------|
| JOYCE ANN LEREW | Dillsburg, Pa. |
| JOYCE ELAINE MOORE | Strasburg, Pa. |
| URSULA HELENE NEIDARDT | Denver, Pa. |
| R. ARLENE REINHOLD | Donaldson, Pa. |

† Candidate for degree following the passing of the Registry Examination for medical technologists.

Register of Students

1953-1954

Seniors

Men

| | | |
|-----------------------|---------------------|--|
| ALBRIGHT, ROBERT | B.S. Science | Talmage, Pa. |
| BASHORE, PAUL | A.B. Liberal Arts | R. D. 1, Jonestown, Pa. |
| BELLIS, EDWARD | B.S. Ele. Education | 434 S. Market St., Elizabethtown, Pa. |
| BOWERS, NORMAN | A.B. Liberal Arts | Landisville, Pa. |
| BUNDY, GEORGE | A.B. Liberal Arts | Goodrich, Mich. |
| BURDETT, ARTHUR | A.B. Liberal Arts | 357 W. End Ave., Elizabeth. N. J. |
| COSGROVE, JOHN | B.S. Bus. Admin. | Rheems, Pa. |
| DINGER, LA MAR | A.B. Liberal Arts | Main St., Muir, Pa. |
| FARR, COY D. | B.S. Bus. Admin. | Farr Apts., Middletown, Pa. |
| FORNEY, GLENN | B.S. Bus. Admin. | Box 186, Florin, Pa. |
| FOSTER, J. EDWARD | A.B. Liberal Arts | 515 Chester St., Lancaster, Pa. |
| FOSTER, WILLIAM | B.S. Bus. Education | 102 Sylvan Ave., Norwood, Pa. |
| FREY, JAY R. | B.S. Bus. Admin. | 1035 S. Market St., Elizabethtown, Pa. |
| FROST, GEORGE | A.B. Liberal Arts | 321 Manheim St., Philadelphia, Pa. |
| GOODMAN, RONALD | B.S. Bus. Admin. | 570 W. Chocolate Ave., Hershey, Pa. |
| GREINER, PAUL | A.B. Liberal Arts | 315 S. Mount Joy St., Elizabethtown, Pa. |
| HAAS, DONALD | B.S. Bus. Admin. | 813 N. 3rd St., Harrisburg, Pa. |
| HOOVER, DAVID | B.S. Science | Lineboro, Md. |
| KEENEY, MARK | A.B. Liberal Arts | 520 S. Spruce St., Elizabethtown, Pa. |
| KLOCK, JAMES | B.S. Bus. Admin. | Herndon, Pa. |
| KUGLE, JOHN | B.S. Bus. Admin. | 1256 Prospect St., York, Pa. |
| MC CONKEY, FRANCIS L. | B.S. Ele. Education | Trailer Villa, R. D. 3, Elizabethtown, Pa. |
| McELROY, RICHARD | B.S. Bus. Admin. | 729 N. Shippen St., Elizabethtown, Pa. |
| McKEAN, RICHARD | B.S. Bus. Admin. | 3472 S. Stafford St., Arlington, Va. |
| MEYERS, WILLIAM | B.S. Bus. Admin. | New Freedom, Pa. |
| MILLER, LEROY | B.S. Science | R. D. 1, Lebanon, Pa. |
| MURPHY, RONALD | B.S. Science | 441 Hale St., Harrisburg, Pa. |
| PRICE, ROYDEN | A.B. Liberal Arts | Vernfield, Pa. |
| SCHAPPELL, ROBERT | A.B. Liberal Arts | 43 N. Railroad Ave., Frackville, Pa. |
| SEAMAN, WILLIAM | B.S. Bus. Admin. | 143 College Ave., Elizabethtown, Pa. |
| SHAVER, DAVID B. | B.S. Bus. Admin. | 154 Maple Ave., Hershey, Pa. |
| SHETLER, ROBERT | B.S. Science | Smoketown, Pa. |
| SMITH, G. DUANE | A.B. Liberal Arts | R. D. 1, Box 9, Trafford, Pa. |
| THOMAS, W. SHERWOOD | A.B. Liberal Arts | 114 Maitland St., Newcastle, Pa. |
| WECHTER, PAUL | B.S. Bus. Admin. | Lincoln, Pa. |
| WHITACRE, DANIEL | A.B. Liberal Arts | R. D. 2, Spencer, Ohio |
| WILSON, DAVID | B.S. Sec. Education | 171 E. High St., Elizabethtown, Pa. |
| WILSON, HAROLD | B.S. Science | 325 Main St., Lititz, Pa. |

Women

| | | |
|--------------------|---------------------|---------------------------------------|
| BECK, MARY ANN | A.B. Liberal Arts | 63 E. Antietam St., Hagerstown, Md. |
| BENDER, JULIA | B.S. Sec. Education | 437 Maple St., Lebanon, Pa. |
| BISHOP, FRANCES | B.S. Bus. Admin. | 102 Main St., Oberlin, Pa. |
| BURKHART, JEAN | B.S. Ele. Education | 1944 Derry St., Harrisburg, Pa. |
| CROUTHAMEL, GLORIA | A.B. Liberal Arts | 206 W. Broad St., Souderton, Pa. |
| DIEHL, SHIRLEY | B.S. Ele. Education | R. D. 1, Schnecksville, Pa. |
| HEISE, EILEEN | A.B. Liberal Arts | Hamlin, Kansas |
| HOLLOWAY, MILDRED | B.S. Bus. Admin. | Piney Woods, Miss. |
| JOHNSON, SALLIE | B.S. Sec. Science | 1451 Perkins St., Jackson, Miss. |
| KEENEY, ANITA | A.B. Liberal Arts | 520 S. Spruce St., Elizabethtown, Pa. |
| LANDIS, DOLORES | B.S. Bus. Education | 1908 Virginia Ave., Hagerstown, Md. |
| LANDIS, ELIZABETH | B.S. Bus. Education | 1908 Virginia Ave., Hagerstown, Md. |
| LEHMAN, JANICE | B.S. Ele. Education | 24 Railroad St., Lawn, Pa. |
| MELHORN, EVA MAE | A.B. Liberal Arts | R. D. 7, York, Pa. |
| MEYER, MARIAN | B.S. Ele. Education | R. D. 2, Lebanon, Pa. |
| MOYER, CATHARINE | B.S. Bus. Education | 313 N. Queen St., York, Pa. |
| REDDING, NANCY | B.S. Nursing | 605 W. Lemon St., Lancaster, Pa. |
| ROLAND, JEAN | B.S. Ele. Education | 605 S. Spruce St., Elizabethtown, Pa. |

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|-----------------------------|------|----------------------|-----------------------------|
| SAYLOR, BETTY | B.S. | Science | E. Petersburg, Pa. |
| SHEARER, ANNA DOROTHY | B.S. | Ele. Education | R. D. 1, Elizabethtown, Pa. |
| STUCKEY, NANCY | B.S. | Ele. Education | R. D. 2, Elizabethtown, Pa. |
| YOUNG, SHIRLEY | B.S. | Bus. Education | McClure, Pa. |

Juniors

Men

| | | | |
|---------------------------|------|----------------------|---------------------------------------|
| ALBRIGHT, J. DONALD | B.S. | Science | Talmage, Pa. |
| BEASTON, WILLIAM | B.S. | Ele. Education | 40 Detwiler Ave., Mt. Joy, Pa. |
| BLANSET, DAVID | B.S. | Bus. Admin. | Box 53, Hershey, Pa. |
| BRUBAKER, JAYWOOD | B.S. | Sec. Education | 132 N. Chestnut St., Palmyra, Pa. |
| CRUMBLING, DONALD | B.S. | Ele. Education | 216 Locust St., Columbia, Pa. |
| DOCK, SAMUEL | B.S. | Science | 217 Mount Joy St., Mt. Joy, Pa. |
| FAWBER, C. FRED | B.S. | Bus. Admin. | 123 School Plaza, Hershey, Pa. |
| GEARY, CARL | A.B. | Liberal Arts | 814 S. 17th St., Harrisburg, Pa. |
| HEISEY, GEORGE W. | B.S. | Science | R. D. 1, Lebanon, Pa. |
| HEISEY, WILLIAM G. | B.S. | Science | R. D. 1, Lebanon, Pa. |
| HOERNER, HENRY, JR. | B.S. | Ele. Education | 122 E. High St., Elizabethtown, Pa. |
| HOUSER, RODNEY | B.S. | Science | 62 High St., Middletown, Pa. |
| JACOBS, HARVEY | B.S. | Sec. Education | 22 W. Main St., Mechanicsburg, Pa. |
| KANOFF, GEORGE | B.S. | Science | 524 E. High St., Elizabethtown, Pa. |
| KREIDER, HENRY L. | B.S. | Science | R. D. 2, Mt. Joy, Pa. |
| LEAMAN, KENNETH L. | B.S. | Bus. Admin. | 135 W. Granada Ave., Hershey, Pa. |
| MAGEE, RICHARD | B.S. | Sec. Education | 724 Hamilton St., Easton, Pa. |
| MAIER, DONALD C. | A.B. | Liberal Arts | 124 Oak Hill Drive, Middletown, Pa. |
| MARTIN, W. DONALD | B.S. | Bus. Admin. | 117 N. Barbara St., Mt. Joy, Pa. |
| McELRATH, RICHARD | B.S. | Bus. Admin. | 260 S. Spruce St., Elizabethtown, Pa. |
| MILLER, JAMES | B.S. | Science | 75 College Ave., Elizabethtown, Pa. |
| NIPPLE, BURNS C. | B.S. | Science | Dock St., Middletown, Pa. |
| RICE, PAUL | A.B. | Liberal Arts | Zullinger, Pa. |
| RUHL, DONALD | B.S. | Bus. Admin. | Manheim, Pa. |
| RUTHERFORD, JAY | B.S. | Bus. Admin. | 23 Orange St., Elizabethtown, Pa. |
| SCHELL, WALTER | A.B. | Liberal Arts | 2925 Brookwood St., Harrisburg, Pa. |
| SHANK, LANE | B.S. | Bus. Admin. | 105 E. Cedar St., Elizabethtown, Pa. |
| SUTER, H. JOSEPH | B.S. | Science | New Enterprise, Pa. |
| THOMPSON, RAY | B.S. | Ele. Education | 298 E. High St., Middletown, Pa. |
| VASSIL, PETER | B.S. | Sec. Education | 548 W. Orange St., Lancaster, Pa. |
| WILLIAMS, SAMUEL R. | A.B. | Liberal Arts | 20A Hunter St., Clemson, So. Carolina |
| WOLFF, GERALD | A.B. | Liberal Arts | 334 Pearl St., Lancaster, Pa. |
| ZOOK, DONALD | B.S. | Bus. Admin. | R. D. 3, Dillsburg, Pa. |

Women

| | | | |
|----------------------------|------|----------------------|---------------------------------------|
| ALEXANDER, CAROLE | B.S. | Med. Tech. | 423 Hummel St., Harrisburg, Pa. |
| BUCHER, MARIGRACE | B.S. | Ele. Education | 350 Donegal Springs Rd., Mt. Joy, Pa. |
| CRANKSHAW, HAZEL | B.S. | Ele. Education | Maytown, Pa. |
| DEPPE, MARILYN | B.S. | Bus. Education | R. D. 5, Lebanon, Pa. |
| DIEHL, H. JEAN | B.S. | Ele. Education | R. D. 2, Hummelstown, Pa. |
| EDWARDS, EDYTHE | A.B. | Liberal Arts | 131 S. Third St., Perkasie, Pa. |
| FRANKLIN, JANE | B.S. | Ele. Education | R. D. 3, Oxford, Pa. |
| GRILL, CYNTHIA | B.S. | Med. Tech. | R. D. 1, Christiana, Pa. |
| HALDEMAN, MARION | B.S. | Ele. Education | R. D. 1, Pottsville, Pa. |
| HOFFER, MARY JANE | B.S. | Sec. Education | 119 David St., Mt. Joy, Pa. |
| HOFFMAN, NANCY | B.S. | Ele. Education | 520 Oley St., Reading, Pa. |
| KNAPPENBERGER, HAZEL | B.S. | Ele. Education | R. D. 1, West Leesport, Pa. |
| KRATZ, PATRICIA | B.S. | Ele. Education | R. D. 1, Elverson, Pa. |
| MILLER, JOYCE LEREW | B.S. | Med. Tech. | 24 N. Baltimore St., Dillsburg, Pa. |
| MOYER, NANCY | B.S. | Ele. Education | R. D. 2, Telford, Pa. |
| MUTZABAUGH, GRACE | A.B. | Liberal Arts | 1972 Park Plaza, Lancaster, Pa. |
| MYERS, RUTH B. | A.B. | Liberal Arts | 1542 Lititz Pike, Lancaster, Pa. |
| NEIDHARDT, URSULA | B.S. | Med. Tech. | 527 Main St., Denver, Pa. |
| OLDHAM, A. RUTH | B.S. | Science | Fishtown, Pa. |
| WITMYER, JOYCE | B.S. | Bus. Education | 1415 Hollywood Drive, Lancaster, Pa. |

Sophomores

Men

| | | | |
|------------------------|------|----------------------|----------------------------------|
| ABEL, ELTON | B.S. | Sec. Education | R. D. 2, Hellam, Pa. |
| ACHORN, GEORGE | B.S. | Bus. Admin. | 304 Park St., Elizabethtown, Pa. |
| BARR, DONALD | B.S. | Science | Reedsville, Pa. |
| BECHTEL, CHARLES | A.B. | Liberal Arts | R. D. 2, East Berlin, Pa. |
| BECHTEL, MAYO W. | A.B. | Liberal Arts | R. D. 2, East Berlin, Pa. |

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|------------------------------|------|----------------|--|
| BUSH, JOHN | B.S. | Bus. Admin. | 936 Hummel Ave., Lemoyne, Pa. |
| BUTTERWICK, BROOKE | B.S. | Liberal Arts | 233 High St., Sellersville, Pa. |
| BYERS, JOHN D. | A.B. | Liberal Arts | R. D. 1, Box 139, Johnstown, Pa. |
| CARLIN, DONALD | B.S. | Bus. Education | 43 W. High St., Middletown, Pa. |
| CARMITCHELL, WILLIAM R., JR. | A.B. | Liberal Arts | 313 N. Reservoir St., Lancaster, Pa. |
| COBAUGH, CHARLES | B.S. | Bus. Admin. | R. D. 1, Elizabethtown, Pa. |
| DIMELER, GLENN | B.S. | Science | 1708 N. 4th St., Harrisburg, Pa. |
| ESHELMAN, RALPH | B.S. | Bus. Admin. | 234 Orange St., Elizabethtown, Pa. |
| FAUS, ROBERT | A.B. | Liberal Arts | R. D. 2, Manheim, Pa. |
| FERICH, JACK | A.B. | Liberal Arts | Willow Strcet, Pa. |
| FOGELSANGER, DONALD | A.B. | Liberal Arts | R. D. 2, Shippensburg, Pa. |
| FORNEY, P. RICHARD | A.B. | Liberal Arts | R. D. 5, Lebanon, Pa. |
| FRANKLIN, KENNETH | A.B. | Liberal Arts | 56½ Washington St., Elizabethtown, Pa. |
| GIBBLE, JAY | A.B. | Liberal Arts | R. D. 1, Bethel, Pa. |
| GRUBB, PAUL | B.S. | Bus. Admin. | 307 College Ave., Elizabethtown, Pa. |
| HECK, FRANCIS | B.S. | Bus. Admin. | 103 Jarvis Road, Erial, N. J. |
| HITZ, HENRY | B.S. | Bus. Admin. | 155 N. Hanover St., Elizabethtown, Pa. |
| HOFFMAN, PAUL | B.S. | Science | 627 W. Market St., Williamstown, Pa. |
| KEENEY, ORWIN | B.S. | Ele. Education | R. D. 1, Myerstown, Pa. |
| LONGENECKER, MELVIN | B.S. | Bus. Admin. | 117 Oak St., Progress, Harrisburg, Pa. |
| MESSNER, JACK | B.S. | Science | Rothsville, Pa. |
| METZLER, CLAIR | B.S. | Sec. Education | R. D. 2, Manheim, Pa. |
| MILLER, STANLEY | A.B. | Liberal Arts | R. D. 2, Lewistown, Pa. |
| MORAN, NEAL W. | A.B. | Liberal Arts | Simpson, W. Va. |
| MOYER, RALPH | A.B. | Liberal Arts | R. D. 2, Telford, Pa. |
| NARDELLI, DOMENICO | B.S. | Bus. Admin. | Bernardsville, N. J. |
| ORRANK, CHARLES | B.S. | Bus. Admin. | Conestoga, Pa. |
| RIKBKAUGH, RAMON | B.S. | Bus. Admin. | 15 N. Washington St., Montoursville, Pa. |
| SHANK, EDWARD | B.S. | Sec. Education | 51 Park St., Elizabethtown, Pa. |
| SHERK, ROBERT | B.S. | Bus. Admin. | R. D. 2, Mount Joy, Pa. |
| SMITH, BRUCE I. | A.B. | Liberal Arts | 24 N. 31st St., Harrisburg, Pa. |
| STINE, RICHARD | B.S. | Bus. Admin. | 40 W. Broadway, Red Lion, Pa. |
| STONER, JOHN D. | B.S. | Bus. Admin. | 839 Hummel Ave., Lemoyne, Pa. |
| THOMAS, HARRY | B.S. | Sec. Education | R. D. 86, Harrisburg, Pa. |
| TRIMMER, TYLER | B.S. | Science | Masonic Homes, Elizabethtown, Pa. |
| WEAVER, JAMES | B.S. | Bus. Admin. | 454 N. Market St., Elizabethtown, Pa. |
| WENGER, HAROLD P. | B.S. | Ele. Education | R. D. 1, Quarryville, Pa. |
| WOLF, JOHN | B.S. | Bus. Admin. | 337 Hazel St., Lancaster, Pa. |
| YODER, JAMES | B.S. | Ele. Education | Mattawana, Pa. |
| ZARFOSS, JAMES | B.S. | Bus. Admin. | 3 Park St., Elizabethtown, Pa. |

Women

| | | |
|----------------------|---------------------|---------------------------------------|
| ALEXANDER, RUTH | Secretarial Science | 501 Ruby St., Lancaster, Pa. |
| BAUGHER, LUCY | B.S. Sec. Education | Aspers, Pa. |
| BELL, EVELYN | B.S. Ele. Education | 32 W. Locust St., Palmyra, Pa. |
| BERRY, CAROLE | B.S. Med. Tech. | 127½ E. High St., Manheim, Pa. |
| BORTNER, GLORIA | Secretarial Science | Lineboro, Md. |
| BRATTON, BERNICE | B.S. Med. Tech. | R. D. 1, Millertown, Pa. |
| BRUBAKER, NANCY JANE | B.S. Ele. Education | 237 S. Cedar St., Lititz, Pa. |
| BUCCIERI, CHRISTINE | A.B. Liberal Arts | 407 Ninth St., New Cumberland, Pa. |
| DILLING, MARY | B.S. Med. Tech. | 121 N. Spring St., Everett, Pa. |
| DUPPSTADT, LOIS | B.S. Med. Tech. | Stoystown, Pa. |
| EARHART, JANET | Secretarial Science | R. D. 2, Elizabethtown, Pa. |
| EVANS, JANET | Secretarial Science | R. D. 1, Royersford, Pa. |
| GEYER, JEAN | B.S. Ele. Education | R. D. 1, Middletown, Pa. |
| GISH, KATHRYN | Secretarial Science | 330 S. Market St., Elizabethtown, Pa. |
| HAEFNER, JOSEPHINE | Med. Tech. | 214 Nevins St., Lancaster, Pa. |
| HUNSBERGER, JANET | Secretarial Science | 668 Walnut St., Royersford, Pa. |
| JOHNSON, BARBARA | B.S. Bus. Admin. | Woodbine, York County, Pa. |
| JONES, MARY A. | B.S. Med. Tech. | 623 E. Main St., Boswell, Pa. |
| JUNKIN, SHIRLEY | B.S. Med. Tech. | 728 Bosler Ave., Lemoyne, Pa. |
| KING, LOIS | Secretarial Science | 1101 New Holland Ave., Lancaster, Pa. |
| KINNEY, MARIE | B.S. Ele. Education | 33 Church St., High Bridge, N. J. |
| KLINE, LORETTA | B.S. Sec. Education | R. D. 1, Hanover, Pa. |
| KLING, RUTH J. | B.S. Bus. Education | Blairs Mills, Pa. |
| KNEPPER, SARAH J. | B.S. Ele. Education | R. D. 2, Berlin, Pa. |
| KUGLER, SYLVIA | B.S. Bus. Admin. | Hungerford, Pa. |
| LEHMAN, ELVA JEAN | Secretarial Science | 24 Railroad St., Lawn, Pa. |
| LEPPO, JOSEPHINE | B.S. Ele. Education | R. D. 2, Hanover, Pa. |

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|----------------------|-------------------|-------------------|---------------------------------------|
| LONGENECKER, MARILYN | B.S. | Ele. Education.. | R. D. 5, Lebanon, Pa. |
| LOWE, GWENDOLYN | B.S. | Med. Tech. | 829 N. Duke St., Lancaster, Pa. |
| MARTIN, JESSIE | A.B. | Liberal Arts | R. D. 2, Elizabethtown, Pa. |
| MILLER, GWENDOLYN | A.B. | Liberal Arts | Boiling Springs, Pa. |
| MINNICH, PATRICIA | B.S. | Ele. Education.. | 150 Haines Rd., York, Pa. |
| MYERS, SHIRLEY | Med. Sec. Science | .. | R. D. 3, York, Pa. |
| PROCTOR, ZOE | B.S. | Med. Tech. | New Hope, Pa. |
| PRICE, EDNA | Med. Sec. Science | .. | Zullinger, Pa. |
| SHEARER, JANET | Med. Sec. Science | .. | R. D. 1, Perulack, Pa. |
| SHELLER, VIVIAN | B.S. | Ele. Education.. | R. D. 1, Newville, Pa. |
| SHREINER, FLORENCE | Med. Sec. Science | .. | R. D. 1, Bareville, Pa. |
| STONER, BERNICE | B.S. | Nursing | R. D. 2, Mechanicsburg, Pa. |
| STOTZ, DOROTHY | B.S. | Ele. Education.. | 208 N. Catherine St., Middletown, Pa. |
| TRIMMER, JANET | B.S. | Ele. Education.. | 18 S. Custer Ave., New Holland, Pa. |
| VALNER, JANET | B.S. | Ele. Education.. | Spring Run, Pa. |
| WELCH, DORIS | B.S. | Ele. Education.. | 126 W. Evergreen St., West Grove, Pa. |
| WILLIAMS, BETTY | Med. Tech. | .. | 920 Columbia Ave., Lancaster, Pa. |
| WITTER, RUTH | B.S. | Bus. Education.. | R. D. 2, Mercersburg, Pa. |
| ZUG, RITA | A.B. | Liberal Arts | Richland, Pa. |

Freshmen

Men

| | | | |
|-----------------------|------|-------------------|--|
| ADAMS, CHARLES | B.S. | Bus. Admin. | 71 S. Penn St., Manheim, Pa. |
| ASPRIL, ROBERT | B.S. | Sec. Education.. | 232 W. King St., Lancaster, Pa. |
| BARLEY, DONALD | A.B. | Liberal Arts | R. D. 6, Lancaster, Pa. |
| BAUGHER, JAMES | B.S. | Sec. Education.. | 45 Oak Park Rd., Harrisburg, Pa. |
| BELICIC, MATTHEW | B.S. | Sec. Education.. | 402 Second St., Enhaut, Pa. |
| BERKLEY, RODNEY | A.B. | Liberal Arts | 1343 Roxbury Ave., Johnstown, Pa. |
| BIXLER, GLENN R. | B.S. | Bus. Admin. | 3 Mercer Ave., Lacey Park, Hatboro, Pa. |
| BLESSING, ROBERT | B.S. | Bus. Admin. | 1153 Hudson St., Harrisburg, Pa. |
| BONITZ, JOHN T. | B.S. | Bus. Admin. | 508 Wood St., Progress, Pa. |
| BOOK, JAY | B.S. | Sec. Education.. | Thompsonstown, Pa. |
| BORREGGINE, PHILLIP | B.S. | Science | 5 S. Eighth St., Camden, N. J. |
| BORTZFELD, JAMES | B.S. | Bus. Admin. | 1508 Esbenshade Rd., Lancaster, Pa. |
| BOSKOVICH, PETER | A.B. | Liberal Arts | 24 E. Weidman St., Lebanon, Pa. |
| BUDA, KALMAN | B.S. | Sec. Education.. | Route 23, Hamburg, N. J. |
| COOK, SAMUEL J. | B.S. | Science | Mifflin, Pa. |
| COX, CLARENCE | B.S. | Bus. Admin. | 146 Crest Ave., Lancaster, Pa. |
| CURRIE, JACK | A.B. | Liberal Arts | 4121 York St., Harrisburg, Pa. |
| DAVELER, HAROLD | B.S. | Science | 205 College Ave., Elizabethtown, Pa. |
| DEAN, ELLSWORTH | B.S. | Sec. Education.. | McClure, Pa. |
| DEMENT, ROBERT | B.S. | Science | 121 E. Seventh St., Berwick, Pa. |
| DENLINGER, CARL | A.B. | Liberal Arts | Salunga, Pa. |
| DERK, CHARLES | B.S. | Bus. Admin. | 1122 Hancock St., Chester, Pa. |
| EICHLER, FRANKLIN | B.S. | Bus. Admin. | Church St., Florin, Pa. |
| EINFALT, STEPHEN | B.S. | Sec. Education.. | 1657 Main St., Northampton, Pa. |
| ENGLE, IRVIN M., JR. | B.S. | Ele. Education.. | R. D. 3, Elizabethtown, Pa. |
| FASICK, KENNETH | B.S. | Bus. Admin. | 1916 Manada St., Harrisburg, Pa. |
| FERGUSON, FREDERICK | B.S. | Science | Thompsonstown, Pa. |
| FIRENG, LAYTON | B.S. | Bus. Admin. | 5 Marlyn Circle, Wayne, Pa. |
| FISHER, JOHN L. | A.B. | Liberal Arts | 504 S. Washington St., Greencastle, Pa. |
| FLEMING, GARY | B.S. | Science | 1717 Linwood Ave., Lancaster, Pa. |
| FREY, H. JERE | A.B. | Liberal Arts | 1035 S. Market St., Elizabethtown, Pa. |
| GOLDEN, DONALD E. | A.B. | Liberal Arts | 8 High St., York Springs, Pa. |
| GOUDIE, ROBERT L. | B.S. | Bus. Admin. | 234 Stuart Ave., Downingtown, Pa. |
| HERIGAN, JOHN S. | B.S. | Sec. Education.. | 554 Mohn St., Steelton, Pa. |
| HERSHBERGER, MAX W. | B.S. | Bus. Education.. | New Enterprise, Pa. |
| HERSHEY, HARRY G. | B.S. | Bus. Admin. | 526 E. High St., Elizabethtown, Pa. |
| HETRICK, PAUL J. | B.S. | Sec. Education.. | Trailer Villa, R. D. 3, Elizabethtown, Pa. |
| HODGDON, WILLIAM | A.B. | Liberal Arts | 3509 Asbury Ave., Ocean City, N. J. |
| HOFFER, LEE | A.B. | Liberal Arts | 4807 Orchard St., Harrisburg, Pa. |
| HOFFMAN, ROBERT | B.S. | Science | 520 Oley St., Reading, Pa. |
| HOLTZINGER, EDWARD R. | B.S. | Bus. Admin. | 704 McKee St., State College, Pa. |
| IVANOFF, MICHAEL | B.S. | Bus. Admin. | 1300 Sycamore St., Harrisburg, Pa. |
| KANOFF, PETER | A.B. | Liberal Arts | 316 Second St., Highspire, Pa. |
| KEREK, STEPHEN R. | B.S. | Bus. Admin. | 1007 Lititz Ave., Lancaster, Pa. |
| KNAPPENBERGER, ROBERT | A.B. | Liberal Arts | R. D. 1, West Leesport, Pa. |
| KULP, BENNETT L. | A.B. | Liberal Arts | 517 Callowhill St., Perkasie, Pa. |
| LAURIA, LOUIS | A.B. | Liberal Arts | 1029 Jackson St., Philadelphia, Pa. |
| LECH, FRANK J. | B.S. | Bus. Admin. | 1601 N. Second St., Harrisburg, Pa. |

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| LUDWICK, GERALD E. | A.B. | Liberal Arts | ...525 Vine St., Perkasie, Pa. |
| LUTZ, JAY H. | B.S. | Bus. Admin. | ...1901 Fawcett Ave., McKeesport, Pa. |
| MCCULLOUGH, ALBERT J. | B.S. | Bus. Admin. | ...106 N. Second St., Clearfield, Pa. |
| MILLER, KENNETH | A.B. | Liberal Arts | ...37 East Locust St., Lebanon, Pa. |
| MULLER, EDWIN | B.S. | Bus. Admin. | ...131 Union Ave., Paterson 2, N. J. |
| MUMMA, ELLIS | B.S. | Science | ...5408 Jonestown Rd., Harrisburg, Pa. |
| NOSAL, ANTHONY | B.S. | Sec. Education | ...R. D. 1, Statler St., Central City, Pa. |
| PAONE, SALVATORE | B.S. | Bus. Admin. | ...1220 Federal St., Philadelphia 47, Pa. |
| PRICE, LORELL | A.B. | Liberal Arts | ...Vernfield, Pa. |
| PRIFER, JAMES | B.S. | Bus. Admin. | ...1820 Holly St., Harrisburg, Pa. |
| PROWELL, TOLBERT | B.S. | Science | ...211 Pine St., Steelton, Pa. |
| RAFTER, MARTIN | B.S. | Bus. Admin. | ...4348 Dexter St., Philadelphia, Pa. |
| REED, MARLIN S. | A.B. | Liberal Arts | ...Main St., Gratz, Pa. |
| REYNOLDS, JACK L. | B.S. | Bus. Admin. | ...841 Highland Ave., Lancaster, Pa. |
| ROGERS, ALBERT | B.S. | Science | ...1719 W. Main St., Norristown, Pa. |
| ROJOHN, ERNEST A., JR. | B.S. | Bus. Admin. | ...820 S. Pine St., York, Pa. |
| ROYER, DONALD | B.S. | Bus. Admin. | ...144 W. High St., Manheim, Pa. |
| ROYER, JAY | B.S. | Bus. Admin. | ...148½ E. High St., Elizabethtown, Pa. |
| RUTHERFORD, JAMES | B.S. | Bus. Admin. | ...606 Market St., Elizabethtown, Pa. |
| SANKO, MAURICE | A.B. | Liberal Arts | ...227 E. High St., Manheim, Pa. |
| SMITH, JONATHAN M. | A.B. | Liberal Arts | ...209 E. High St., Elizabethtown, Pa. |
| SOHN, MENDEL S. | A.B. | Liberal Arts | ...104 N. Catherine St., Middletown, Pa. |
| SPEASE, CARL R. | B.S. | Science | ...2626 Boas St., Harrisburg, Pa. |
| STONEBACK, WILLIAM | A.B. | Liberal Arts | ...133 Broad St., Hatfield, Pa. |
| SWOPE, JAY I. | B.S. | Sec. Education | ...Hanover St., Union Deposit, Pa. |
| TEPSICH, LEROY | B.S. | Bus. Admin. | ...222 Main St., Steelton, Pa. |
| THOMPSON, PETER L. | A.B. | Liberal Arts | ...232 E. State St., Quarryville, Pa. |
| TURNER, ROBERT | A.B. | Liberal Arts | ...146 N. Grant St., Manheim, Pa. |
| ULRICH, LOUIS J. | B.S. | Science | ...144 N. Poplar St., Elizabethtown, Pa. |
| VAN SCYOC, FRED | B.S. | Bus. Admin. | ...50 E. High St., Elizabethtown, Pa. |
| WEAVER, CHARLES, JR. | B.S. | Science | ...64 S. Main St., Manheim, Pa. |
| WERT, ROBERT | B.S. | Bus. Admin. | ...21 N. Twelfth St., Catasauqua, Pa. |
| WILLARD, JAMES | B.S. | Science | ...526 Second St., Highspire, Pa. |
| WILLOUGHBY, DONALD | A.B. | Liberal Arts | ...38 N. Twentieth St., Harrisburg, Pa. |
| WISE, KENNETH | B.S. | Bus. Admin. | ...45 Second St., Highspire, Pa. |
| YOHE, THEODORE | A.B. | Liberal Arts | ...544 Lamour St., York, Pa. |
| ZAYAS, ALBERTO | B.S. | Science | ...Castaner, Puerto Rico |

Women

| | | |
|----------------------------|---------------------|--|
| ANDERSON, DOROTHY | Med. Sec. Science | ...R. D. 2, Delta, Pa. |
| BOOP, MARCIA ANN | Secretarial Science | ...Yeagertown, Pa. |
| BRISBIN, JANICE | Secretarial Science | ...14½ N. Main St., Yeagertown, Pa. |
| BUTTERBAUGH, RUTHANNE .. | B.S. Ele. Education | ...41 E. High St., Elizabethtown, Pa. |
| COPE, FRANCES | Med. Sec. Science | ...412 S. Main St., Manheim, Pa. |
| CROUSE, DOROTHY | Secretarial Science | ...508 Bow St., Elkton, Md. |
| DANILOFF, INNA | A.B. Liberal Arts | ...2 Newcombtown Rd., Millville, N. J. |
| DANKEL, LEAH | B.S. Bus. Education | ...Franklin Rd., Rockaway, N. J. |
| DIEHL, FERN L. | Med. Sec. Science | ...R. D. 2, Hummelstown, Pa. |
| DILLMAN, HEDY M. | A.B. Liberal Arts | ...233 S. Second St., Frackville, Pa. |
| EBY, SHIRLEY B. | B.S. Ele. Education | ...330 Barbara St., Mt. Joy, Pa. |
| EVANS, JOANNE | B.S. Nursing | ...323 Rider Ave., Lancaster, Pa. |
| FILLING, KAY L. | Med. Tech. | ...R. D. 2, Columbia, Pa. |
| FITZKEE, CASSANDRA | B.S. Nursing | ...1230 Elm Ave., Lancaster, Pa. |
| FLICK, MARGARET | B.S. Ele. Education | ...319 N. Pine St., Lancaster, Pa. |
| FOSTER, RUTH ANN | Med. Tech. | ...413 Woodbine St., Harrisburg, Pa. |
| FOSTER, SUZANNE | Med. Sec. Science | ...800 Race Ave., Lancaster, Pa. |
| GARRETT, SHIRLEY | Secretarial Science | ...Park View, Lewistown, Pa. |
| GENTZLER, CHARMINE D. .. | B.S. Ele. Education | ...865 Florida Ave., York, Pa. |
| GLADFELTER, GLORIA ANNE .. | Secretarial Science | ...720 Third St., New Cumberland, Pa. |
| GROFF, NANCY | Secretarial Science | ...121 E. Market St., Marietta, Pa. |
| HELLER, SHIRLEY ANN | B.S. Ele. Education | ...Gardners, Pa. |
| HIXSON, GLADYS | Secretarial Science | ...334 E. High St., Elizabethtown, Pa. |
| HOERNER, GLORIA | B.S. Ele. Education | ...Masonic Homes, Elizabethtown, Pa. |
| HOFFMAN, MARY R. | B.S. Science | ...Lawn, Pa. |
| HOOVER, MARIE | B.S. Ele. Education | ...40 N. Poplar St., Elizabethtown, Pa. |
| JACKSON, MARY L. | A.B. Liberal Arts | ...301 Adelia St., Middletown, Pa. |
| KANN, LEAH J. | A.B. Liberal Arts | ...R. D. 1, Carlisle, Pa. |
| KELLER, GLORIA D. | B.S. Ele. Education | ...Wernersville, Pa. |
| KELLER, JOAN | Med. Sec. Science | ...Main St., Morwood, Pa. |
| KIM, SUN KYUNG | A.B. Liberal Arts | ...3 Second St., Tosung-Dong, Pusan, Korea |
| KIPP, DORIS | Med. Sec. Science | ...R. D. 1, Newport, Pa. |
| LABEZIUS, JOANNE | B.S. Science | ...1010 E. Orange St., Lancaster, Pa. |
| LE VAN, M. JOAN | B.S. Nursing | ...29 Meade St., Wellsboro, Pa. |

| | | |
|----------------------|---------------------|---|
| MOORE, PATRICIA ANNE | Med. Sec. Science | 194 Bellevue St., Johnstown, Pa. |
| MOOSE, CAROLE ANN | Secretarial Science | 458 High Lawn Ave., Elizabethtown, Pa. |
| MUMMA, LOIS R. | B.S. Ele. Education | 2636 Boas St., Harrisburg, Pa. |
| NOLL, CHRISTA | Med. Tech. | 719½ N. Franklin St., Lancaster, Pa. |
| PRANGE, SHIRLEY | B.S. Ele. Education | R. D. 1, Christiana, Pa. |
| REICHARD, INA | B.S. Ele. Education | Box 11, Main St., Shady Grove, Pa. |
| RICKS, LAVERNE | A.B. Liberal Arts | 442 Manor Place, N.W., Washington, D. C. |
| ROUDABUSH, JOYCE | B.S. Bus. Education | 1026 Bedford St., Johnstown, Pa. |
| SHIRK, GLADYS | B.S. Med. Tech. | R. D. 1, Quarryville, Pa. |
| SPRENKEL, AUDREY | B.S. Ele. Education | North East, Md. |
| SPROW, WANDA | B.S. Med. Tech. | 2643 Booser Ave., Penbrook, Harrisburg, Pa. |
| SWANSON, NANCY | B.S. Science | 226 Marietta Ave., Mt. Joy, Pa. |
| THEEL, J. BARBARA | Med. Tech. | N. Delsea Drive, Glassboro, N. J. |
| THOME, MARY L. | B.S. Ele. Education | R. D. 2, Mt. Joy, Pa. |
| TURNER, DELORES | A.B. Liberal Arts | R. D. 1, Box 64A, Grasonville, Md. |
| WEAVER, VERNA | B.S. Ele. Education | 363 E. Main St., Lititz, Pa. |
| WEISS, SYLVIA | B.S. Ele. Education | 4765 N. Front St., Harrisburg, Pa. |
| WELLS, HAZEL | B.S. Ele. Education | R. D. 1, Palmyra, Pa. |
| WOLFE, PAUL A. | B.S. Ele. Education | R. D. 1, Myerstown, Pa. |
| YODER, HAZEL | B.S. Ele. Education | Mattawana, Pa. |

Special Students

Men

| | |
|---------------------|---|
| CHEGWIN, EDUARDO | Barranquilla, Colombia, S.A. |
| FELDMAN, ROBERT | Flight Service Center, OAFB, Middletown, Pa. |
| GRIMM, ELWOOD | 917 S. Spruce St., Elizabethtown, Pa. |
| HENRY, WILLIAM C. | 3 Center Lane, Middletown, Pa. |
| LAVINE, BARRY S. | 119 Cadwalader Drive, Trenton, N. J. |
| MADEIRA, EUGENE L. | 314 College Ave., Elizabethtown, Pa. |
| MARTIN, CARL | 2630 Walnut St., Harrisburg, Pa. |
| NEGRA, MICHAEL | OAFB, Middletown, Pa. |
| RAHN, WILSON E. | 337 Nevin St., Lancaster, Pa. |
| SALISBURY, DAVID | 733 Bay St., Lancaster, Pa. |
| SCACCIA, RALPH J. | OAFB, Flight Service, Middletown, Pa. |
| SCHAFFNER, MEADE D. | 938 Columbia Ave., Lancaster, Pa. |
| THOMAS, ARTHUR | 6 Sycamore Lane, Pine Ford Acres, Middletown, Pa. |

Women

| | |
|-------------------|---------------------------------------|
| MUMMERT, ERDIS I. | Spring Garden St., Elizabethtown, Pa. |
| SHAFFNER, ANNA | Maytown, Pa. |
| SHIFFLET, ANNE F. | R. D. 1, Harrisburg, Pa. |
| WINTERS, ESTHER | 45 S. Market St., Elizabethtown, Pa. |

Part-time Students—1953-1954

Men

| | |
|------------------------|---|
| BATES, LEROY C. | Box 195, Rheems, Pa. |
| BECKER, CARROLL HARVEY | 547 Madison Ave., York, Pa. |
| BERRY, THOMAS W. | R. D. 1, Lewisberry, Pa. |
| BOYD, GEORGE | Bowmansville, Pa. |
| BRANDT, LUKE H. | 421 Juniper St., Quakertown, Pa. |
| BROOKS, CECIL C. | Olmsted Air Force Base, Middletown, Pa. |
| BRUBAKER, RICHARD D. | Bowl-Mor Apt. 5, Elizabethtown, Pa. |
| BRUNNER, EDWARD | Enhaut, Pa. |
| BRUNNER, JOHN | Enhaut, Pa. |
| BUTTRAY, DONALD I. | 912 Alden St., Meadville, Pa. |
| CAPPS, BOBBIE C. | 5121 N. Marine St., Philadelphia, Pa. |
| CASHILL, THOMAS J. | 284 3rd Medical Group, Olmsted AFB, Middletown, Pa. |
| COBLE, EDWARD | 2309 N. Third St., Harrisburg, Pa. |
| COMBS, EDWARD E. | 92 Pine Ford Drive, Middletown, Pa. |
| DAUGHTRY, JAMES E. | Birdsboro, Pa. |
| DILKS, EDGAR A. | Bowmansdale, Pa. |
| DOWNEY, RUSSELL | Olmsted Air Force Base, Middletown, Pa. |
| EERSOLE, RALPH Z. | 619 Church St., Reading, Pa. |
| ELLIS, JOHN T. | Olmsted Air Force Base, Middletown, Pa. |
| ESPENSHADE, CARL E. | R. D. 2, Elizabethtown, Pa. |

| | |
|-----------------------|--|
| FALK, MELVIN | 726 Washington St., Huntingdon, Pa. |
| FROBERG, WARREN | 24 E. Franklin St., Morrisville, Pa. |
| FULLER, GLENWOOD A. | 441 E. Park St., Elizabethtown, Pa. |
| GREINER, HAROLD E. | 404 S. Market St., Elizabethtown, Pa. |
| HARCOURT, ROBERT J. | Hanover, Pa. |
| HARRISON, JAMES W. | Olmsted Air Force Base, Middletown, Pa. |
| HAVERSTICK, R. DONALD | Bainbridge, Pa. |
| HERSHEY, JOHN K. | R. D. 4, Manheim, Pa. |
| HILLER, DONALD H. | 231 E. High St., Elizabethtown, Pa. |
| HINEY, CHARLES M. | 20 W. Gramby St., Manheim, Pa. |
| HOOK, ERROLL F. | 717 N. 7th St., Allentown, Pa. |
| HOOPERT, DANIEL | 53 Washington St., Elizabethtown, Pa. |
| HORAN, WILLIAM R. | Olmsted Air Force Base, Middletown, Pa. |
| HOSTETTER, GLENN R. | R. D. 1, Mt. Joy, Pa. |
| HOWELL, HENRY A. | R. D. 1, Elizabethtown, Pa. |
| HOWFIELD, NOEL | Olmsted Air Force Base, Middletown, Pa. |
| JONES, JOSEPH H. | R. D. 1, Milville, N. J. |
| JULIUS, GLENN | R. D. 1, Dover, Pa. |
| KAILEY, JOHN M. | 2062 S. Broad St., Trenton, N. J. |
| KEATH, FRANK W. | 8th Ave. & Weavertown Rd., Lebanon, Pa. |
| KETTERING, DANIEL L. | R. D. 2, Elizabethtown, Pa. |
| KRALL, DALE E. | 514 N. Hanover St., Elizabethtown, Pa. |
| LADY, HERBERT | 57½ Charlotte St., Manheim, Pa. |
| LEHMAN, MURRAY | R. D. 2, York, Pa. |
| LICHTY, JOHN C. | W. Wood St., Florin, Pa. |
| LINDEMAN, CHARLES | 532 Lancaster Ave., Lancaster, Pa. |
| LOEWEN, DAVID E. | R. D. 2, Elizabethtown, Pa. |
| MCCUNE, DONIVAN | Olmsted Air Force Base, Middletown, Pa. |
| MERKEY, PAUL H. | Box 169, East Petersburg, Pa. |
| MICHAELS, WILLIAM | 624 State St., Camden, N. J. |
| MILLER, JOHN D. | R. D. 8, York, Pa. |
| MOORE, HAROLD K. | R. D. 1, Dauphin, Pa. |
| MURPHY, WILBUR | 155 Pine Woods Drive N., Levittown, Pa. |
| NYCE, WILLIAM P. | 900 Columbia Ave., Lansdale, Pa. |
| PEIFFER, DALE | 213½ N. Market St., Elizabethtown, Pa. |
| RABER, ELWOOD | Bainbridge, Pa. |
| ROBINSON, THOMAS G. | 10636 Connecticut Ave., Kensington, Md. |
| SCHIEBNER, ALBIN E. | 7617 Hasbrook St., Philadelphia, Pa. |
| SCHMITT, FREDERICK W. | 2120 Orleans St., Philadelphia, Pa. |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster, Pa. |
| SEIDERS, WILLIAM | 63½ Park St., Elizabethtown, Pa. |
| SMITH, ARCHIE F. | 142 E. Roosevelt St., Middletown, Pa. |
| SMITH, CLOYD R. | 2100 Birchwood Rd., Lancaster, Pa. |
| SNARELY, DAVID | Landisville, Pa. |
| SWARR, RALPH R. | R. D. 1, Mt. Joy, Pa. |
| TABBUTT, EUGENE B. | 722 N. Lime St., Lancaster, Pa. |
| THOME, RALPH | R. D. 2, Mt. Joy, Pa. |
| THORWARTH, LOUIS | 54 Valley St., Vineland, N. J. |
| TILLET, WILLIAM | P. O. Box 1, Rohrerstown, Pa. |
| WALKER, IVAN B. | R. D. 1, West Grove, Pa. |
| WALTERS, WILLIAM E. | School Lane, Mt. Joy, Pa. |
| WARFEL, ELVIN G. | Elizabethtown, Pa. |
| WARFEL, M. KENNETH | R. D. 3, Lancaster, Pa. |
| WEAVER, CHARLES | 49-N. 49th St., Harrisburg, Pa. |
| WELLS, RICHARD F. | John Hall Manor, Harrisburg, Pa. |
| WHITACRE, HOWARD A. | 209 S. Frederick St., Mechanicsburg, Pa. |
| WILLIAM, IRVIN P. | Olmsted Air Force Base, Middletown, Pa. |
| WOODCOCK, ROBERT | 20 Washington Ave., Newtown, Pa. |

Women

| | |
|-----------------------|---------------------------------------|
| BELLIS, BARBARA H. | 256 S. Market St., Elizabethtown, Pa. |
| BETZ, JOANN | 448 W. High St., Elizabethtown, Pa. |
| BRANDT, ELIZABETH A. | R. D. 2, Hershey, Pa. |
| BRECHBILL, LOIS | 104 Center St., Cleona, Pa. |
| BRUNNER, DORIS | 3616 Brisban St., Harrisburg, Pa. |
| DOHNER, PEARL R. | R. D. 1, Elizabethtown, Pa. |
| DOLL, FRANCES L. | 132 S. Fourth St., Lebanon, Pa. |
| FORNEY, MARION L. | R. D. 1, Hummelstown, Pa. |
| HAINES, ELSIE | 149 W. High St., Elizabethtown, Pa. |
| HAINES, MARGARET | R. D. 2, Hershey, Pa. |
| HEIM, HAZEL | 43 Wharton Ave., Middletown, Pa. |
| HESS, LOIS | R. D. 1, Mt. Joy, Pa. |
| HODGKINS, MARJORIE K. | 2431 Endlich Ave., Mt. Penn, Pa. |
| KANODE, ESTHER C. | Mt. Joy, Pa. |
| KOPP, AUDREY V. | Box 274, Myerstown, Pa. |
| LIBHART, DAVIDA | Bainbridge, Pa. |
| MILLER, HELEN M. | 32 Market Square, Manheim, Pa. |

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|--------------------------------|---------------------------------------|
| MORGANTHALL, ELIZABETH P. | 415 Elm Court, Middletown, Pa. |
| MUDRINICH, ANNA L. | 1409 S. 12th St., Harrisburg, Pa. |
| MUSSER, HELEN H. | 340 E. Willow St., Elizabethtown, Pa. |
| RIDER, HELEN | Mounted Route, Middletown, Pa. |
| ROEBUCK, ESTHER | 1806 Farragut Ave., Bristol, Pa. |
| SAYLOR, MURIEL | 40 N. Poplar St., Elizabethtown, Pa. |
| SCOUTER, JUNE P. | R. D. 1, Manheim, Pa. |
| TOPPIN, MARIAN | 255 Marietta Ave., Mt. Joy, Pa. |
| WEIDLER, ESTHER | R. D. 1, Manheim, Pa. |
| WENGER, FERNE | 114 E. Main St., Annville, Pa. |

Lebanon Valley-Elizabethtown College Extension Center Harrisburg, Pennsylvania

1953-1954

Men

| | |
|----------------------------|---|
| BAKER, LEE K. | 2028 Berryhill St., Harrisburg, Pa. |
| BOWER, SIDNEY | 3421 Market St., Camp Hill, Pa. |
| COLE, LOU T. | 726 N. 16th St., New Cumberland, Pa. |
| ENGLE, PAUL | 1832 Chestnut St., Harrisburg, Pa. |
| FARVER, ROBERT W. | 132 Bosler Ave., Lemoyne, Pa. |
| FEESER, STUART R. | 333 S. 13th St., Harrisburg, Pa. |
| GRONBECK, PAUL H. | 428 S. High St., Mechanicsburg, Pa. |
| HESS, ROBERT R. | 2008 Carlisle Rd., Camp Hill, Pa. |
| INGRAHAM, ROSS W. | 112 E. Marble St., Mechanicsburg, Pa. |
| KAUFMAN, ZANE G. | R. F. D. 1, York Haven, Pa. |
| SIGLER, HENDERSON G. | 1301 Howard St., Harrisburg, Pa. |
| SMITH, CHARLES W. | 1913 Kent Drive, Camp Hill, Pa. |
| SPANGLER, WILLIAM | 3320 Sunnyside Ave., Harrisburg, Pa. |
| VALLELY, JOSEPH | 114 S. Arlington Ave., Colonial Park, Harrisburg, Pa. |
| WOLAND, CHARLES, JR. | R. D. 1, Halifax, Pa. |
| ZIMMERMAN, CHARLES L. | 429 E. Main St., Palmyra, Pa. |

Women

| | |
|--------------------------------|---|
| BACASTOW, EDYTHE | 230 Java Ave., Hershey, Pa. |
| BARRICK, PEARL | 2500 N. 6th St., Harrisburg, Pa. |
| BASTIAN, MARGARET G. | R. D. 1, Halifax, Pa. |
| BINGAMAN, GLADYS D. | Elizabethtown, Pa. |
| BOOKWALTER, GLADYS | 107 S. Poplar St., Elizabethtown, Pa. |
| BROWN, DOROTHY L. | 2705 N. 6th St., Harrisburg, Pa. |
| CANNON, HANNAH S. | 232 Liberty St., Harrisburg, Pa. |
| CARE, ELSIE G. | 805 River House, 2311 N. Front St., Harrisburg, Pa. |
| FAKE, ETHA F. | R. D. 1, Etters, Pa. |
| FEGAN, CATHERINE M. | 3934 N. 6th St., Harrisburg, Pa. |
| FOX, EILEEN | 4301 Jonestown Rd., Harrisburg, Pa. |
| GIBSON, SARA | 410 Pitt St., Enola, Pa. |
| GOS, KATHRYN B. | 106 State St., Harrisburg, Pa. |
| GRADY, FLORENCE | 72 Westerly Rd., Camp Hill, Pa. |
| GREENBERG, ALYCE | 3619 Rutherford St., Harrisburg, Pa. |
| GRIMM, PAULINE | 529 Market St., Halifax, Pa. |
| HAAS, ETHEL | 2126 Penn St., Harrisburg, Pa. |
| HALBERT, E. JEAN | 251 Wiconisco St., Harrisburg, Pa. |
| HILTON, SUZANNE C. | 307 Grecone Hall, Harrisburg, Pa. |
| HUGHES, EVELYN D. | R. D. 1, Lewisberry, Pa. |
| JEFFERIES, BARBARA | 138 S. 4th St., Newport, Pa. |
| JOHNSTON, DORTHEA | 2543 A. N. 6th St., Harrisburg, Pa. |
| KAIN, KATHRYN A. | 1330 Derry St., Harrisburg, Pa. |
| KEANE, MARGARET | 2720 N. Fifth St., Harrisburg, Pa. |
| KRAMER, JUNE K. | 2601 N. Fifth St., Harrisburg, Pa. |
| MEYER, EMMA M. | 133 E. South St., Carlisle, Pa. |
| MORRIS, MARYANNE | 2051 Swatara St., Harrisburg, Pa. |
| MUDRINICH, ANNA LOUISE | 1409 S. 12th St., Harrisburg, Pa. |
| MYERS, SHIRLEY ANN | 3615 Brisbin St., Harrisburg, Pa. |
| PAULES, BETTY L. | R. D. 1, Mechanicsburg, Pa. |
| PAULES, JANET | R. D. 1, Mechanicsburg, Pa. |
| RAYSOR, NAOMI B. | 2923 N. Walnut St., Harrisburg, Pa. |
| REED, HELEN E. | Elizabethtown, Pa. |
| SHADEL, E. MARION | 345 Swatara St., Steelton, Pa. |
| SHERK, VIOLETTE | 2508 Walnut St., Harrisburg, Pa. |
| STEEVER, MARJORIE R. | 1615 N. Second St., Harrisburg, Pa. |
| STRANGARITY, ELIZABETH J. | 2643 A. N. Fifth St., Harrisburg, Pa. |
| STROMAN, ETHEL M. | 1819 Forster St., Harrisburg, Pa. |
| SWAVELY, MARY | R. D. 1, New Cumberland, Pa. |

| | |
|---------------------------|---------------------------------------|
| TIPPETT, CLARA P. | 513 Curtin St., Harrisburg, Pa. |
| TREGO, PATRICIA | 2500 N. 6th St., Harrisburg, Pa. |
| VAN HORN, KATHERINE | 1206 N. 2nd St., Harrisburg, Pa. |
| WALKER, JANICE E. | Lebanon Valley College, Annville, Pa. |
| WENGER, GERALDINE | P. O. Box 110, Mechanicsburg, Pa. |
| WITMER, CAROLYN | Valley View, Pa. |

York Hospital Extension

| | |
|------------------------------|----------------------------------|
| BRODBECK, JANET C. | York Hospital, York, Pa. |
| DUNCAN, FLORA BELLE | 528 Walnut St., York, Pa. |
| GROSS, JESSIE RAE L. | 87 S. Main St., Dover, Pa. |
| JANES, FRANCES LUCILLE | 286 W. Jackson St., York, Pa. |
| MARTIN, VIOLET R. | 482 W. Phila. St., York, Pa. |
| MEISKY, GENEVA E. | 131 S. Duke St., York, Pa. |
| REXROTH, PATSY D. | 137 Linden Ave., Red Lion, Pa. |
| ROSEMAN, BETTY E. | 111 W. Gay St., Red Lion, Pa. |
| SHEFFER, PAULINE K. | 108 Henrietta, Red Lion, Pa. |
| SNYDER, EVELYN B. | 234 W. Gay St., Red Lion, Pa. |
| SPRENKLE, LOLA | 1835 E. Wallace St., York, Pa. |
| TROXELL, IDA MAE | 540 E. Prospect, York, Pa. |
| WEAVER, MARY AGNES | 109 Hanover St., New Oxford, Pa. |
| WHITE, ORPHA KLINGER | 307 N. Hartley St., York, Pa. |

1953—Intersession

JUNE 8 TO JUNE 27

Men

| | |
|------------------------------|--|
| BALDERSTON, JAMES C. | OAFB, Middletown, Pa. |
| BARNHART, WILLIAM S. | Disney Apts., Park & Chestnut Sts., Elizabethtown, Pa. |
| BONOMO, JOSEPH M. | 1415 Kaighn Ave., Camden, N. J. |
| BRIODY, JOHN | 423½ Walnut St., Lebanon, Pa. |
| BURDETT, ARTHUR | 357 W. End Ave., Elizabeth, N. J. |
| COSGROVE, JOHN R. | Rheems, Pa. |
| DAVIS, GEORGE F. | Race St., Boiling Springs, Pa. |
| DERK, CHARLES | 1122 Hancock St., Chester, Pa. |
| DOWNEY, RUSSELL A. | 402 Oakhill Drive, Middletown, Pa. |
| ELLENBERGER, J. VERNAL | R. D. 1, Annville, Pa. |
| ENDERS, LARRY T. | 2931 Canby St., Penbrook, Pa. |
| ESPOSITO, SANTINE | 39 Sycamore Lane, Middletown, Pa. |
| FARR, COY D. | Farr Apts., Middletown, Pa. |
| FRANKLIN, KENNETH | 56½ E. Washington St., Elizabethtown, Pa. |
| FREY, JAY | 1035 S. Market St., Elizabethtown, Pa. |
| FRY, PAUL | R. D. 3, Manheim, Pa. |
| HAAS, DONALD | 318 4th St., West Fairview, Pa. |
| HARRISON, JAMES W. | 1912-8 AACs Sq., OAFB, Middletown, Pa. |
| HECK, FRANCIS B. | 103 Jarvis Rd., Erial, N. J. |
| HERBERT, ROBERT J. | 2006 Oakmont St., Philadelphia, Pa. |
| HERD, WAYNE | Shefford Courts, 4431 N. Front St., Harrisburg, Pa. |
| HITZ, HENRY E. | 155 N. Hanover St., Elizabethtown, Pa. |
| HOFFMAN, PAUL D. | 627 W. Market St., Williamstown, Pa. |
| HOLLINGER, ROBERT J. | R. D. 2, Hershey, Pa. |
| HORAN, WILLIAM R. | 2843 Medical Group, OAFB, Middletown, Pa. |
| HREN, ANTHONY | 772 N. Second St., Steelton, Pa. |
| JUDGE, JAMES E. | 951 E. Westmoreland St., Philadelphia, Pa. |
| KUGLE, JOHN L. | 1256 Prospect St., York, Pa. |
| LINDEMAN, CHARLES M. | 532 Lancaster Ave., Lancaster, Pa. |
| LONG, AMOS W. | Box 16, R. D. 2, Annville, Pa. |
| MALONEY, ANDREW J. | 6358 Woodbine Ave., Philadelphia 31, Pa. |
| MAZZARELLI, JOSEPH P. | 81 W. Spencer St., Philadelphia 20, Pa. |
| McELRATH, RICHARD | 260 S. Spruce St., Elizabethtown, Pa. |
| McELROY, RICHARD | 729 N. Shippen St., Lancaster, Pa. |
| McKEAN, RICHARD | 3472 S. Stafford St., Arlington, Va. |
| MOWRER, HAROLD | Paradise, Pa. |
| PIETROBONO, GALIENO | Olmsted AFB, Middletown, Pa. |
| RHEN, R. JACK | Middletown, Pa. |
| RITTER, LESTER R. | Oley, Pa. |
| ROEBUCK, JAMES | 1806 Farragut Ave., Bristol, Pa. |
| ROTH, WILLIAM G. II | R. D. 2, Hummelstown, Pa. |
| SABBI, GEORGE J. | 231 Channing Ave., Malvern, Pa. |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster, Pa. |
| SHIELDS, MORRELL | 419 Columbia Ave., Mt. Joy, Pa. |
| SMITH, ARCHIE | 142 E. Roosevelt St., Middletown, Pa. |
| SMITH, CLOYD R. | 566 Manor St., Lancaster, Pa. |
| SNYDER, THOMAS F. | 1406 Gordon St., Allentown, Pa. |
| STEEVER, ALFRED W., JR. | 29 Spring Garden St., Riverside, N. J. |

| | |
|------------------------|---------------------------------------|
| STOHLER, GEORGE | R. D. 1, Sheridan, Pa. |
| TELLAM, RICHARD M. | 1237 N. 5th St., Reading, Pa. |
| TRAIN, PAUL | 123 Oak St., Manheim, Pa. |
| WARFEL, KENNETH | R. D. 3, Blossom Hill, Lancaster, Pa. |
| WIDING, JOSEPH | OAFB, Middletown, Pa. |
| WILLIAMS, IRVIN PHILIP | 4316 Findlay Rd., Baltimore, Md. |
| WILSON, DAVID | 171 E. High St., Elizabethtown, Pa. |
| WOELFL, JOHN S. | 828 Mohr St., Enhaut, Pa. |
| YODER, JAMES | Mattawana, Pa. |

Women

| | |
|--------------------------|---|
| ALEXANDER, CAROLE | 423 Hummel St., Harrisburg, Pa. |
| BECK, CLARA L. | 523 N. Spring St., Middletown, Pa. |
| BUCCIERI, CHRISTINE | 407 Ninth St., New Cumberland, Pa. |
| BUCKWALTER, MIRIAM | R. D. 4, Lancaster, Pa. |
| CARE, ELSIE G. | Apt. 1001, 2311 N. Front St., Harrisburg, Pa. |
| DODD, MARGARET H. | 319 Lincoln St., Steelton, Pa. |
| GERHART, CARRIE A. | 107 S. Fifth Ave., Lebanon, Pa. |
| GRAYBILL, RUTH S. | R. D. 1, Hummelstown, Pa. |
| GRIMM, PAULINE | 529 Market St., Halifax, Pa. |
| HERR, JOYCE E. | Quarryville, Pa. |
| HOLLOWAY, MILDRED | Piney Woods, Miss. |
| KILHEFNER, ELSIE Z. | 535 S. Mt. Joy St., Elizabethtown, Pa. |
| LEHMAN, JANICE | Lawn, Pa. |
| LUTZ, PEARL M. | R. D. 3, Harrisburg, Pa. |
| MILLER, BLANCHE B. | Elizabethtown, Pa. |
| MORGANTHAL, ELIZABETH P. | 415 Elm St., Middletown, Pa. |
| MOUL, MARY T. | 702 W. Middle St., Hanover, Pa. |
| NEFF, HAZEL M. | 305 N. Evans St., Pottstown, Pa. |
| RIDER, HELEN K. | M. R., Middletown, Pa. |
| WEST, RUTH M. | 16 Roop St., Highspire, Pa. |
| WINTERS, ESTHER | 45 S. Market St., Elizabethtown, Pa. |
| WITMYER, JOYCE | 1415 Hollywood Drive, Lancaster, Pa. |
| YORK, SARAH R. | 54½ E. Orange St., Elizabethtown, Pa. |
| YOUNG, SHIRLEY | McClure, Pa. |

1953—Summer Session

JUNE 29 TO AUGUST 8

Men

| | |
|----------------------|--|
| ALBL, MICHAEL O. | R. D. 2, Elizabethtown, Pa. |
| BLANK, AARON | Kinzers, Pa. |
| BONOMO, JOSEPH | 1415 Kaighn Ave., Camden, N. J. |
| BRUBAKER, RICHARD D. | Florin, Pa. |
| BUNDY, GEORGE E. | Goodrich, Mich. |
| BURDETT, ARTHUR D. | 357 West End Ave., Elizabeth, N. J. |
| COBLE, EDWARD R. | Lingestown, Pa. |
| COSGROVE, JOHN | Rheems, Pa. |
| DERK, CHARLES, JR. | 1122 Hancock St., Chester, Pa. |
| DOCK, SAMUEL, JR. | 217 Mt. Joy St., Mt. Joy, Pa. |
| ENDERS, LARRY | 2931 Canby St., Penbrook, Pa. |
| ETZWEILER, EDWARD | 1100 Chestnut St., Columbia, Pa. |
| FALK, MELVIN D. | 1021 Webb Court, Baltimore, Md. |
| FARR, COY | Farr Apts., Middletown, Pa. |
| FIDLER, PAUL A. | 435 E. Lancaster Ave., Downingtown, Pa. |
| FRANKLIN, KENNETH | 56½ E. Washington St., Elizabethtown, Pa. |
| FREY, JAY | 1035 S. Market St., Elizabethtown, Pa. |
| FRY, PAUL W. | R. D. 3, Manheim, Pa. |
| GRUBB, PAUL, JR. | 307 College Ave., Elizabethtown, Pa. |
| HAAS, DONALD M. | 318 Fourth St., W. Fairview, Pa. |
| HECK, FRANCIS B. | 103 Jarvis Rd., Erial, N. J. |
| HERBERT, ROBERT J. | 2006 Oakmont St., Philadelphia, Pa. |
| HERP, WAYNE N. | Shefford Courts, 4431 Front St., Harrisburg, Pa. |
| HETRICK, KENNETH E. | 423 Carlisle St., Hanover, Pa. |
| HITZ, HENRY | 155 N. Hanover St., Elizabethtown, Pa. |
| HOFFMAN, PAUL | 627 W. Market St., Williamstown, Pa. |
| HOLLANDER, IRWIN C. | 66 Ave. A, New York, N. Y. |
| HOLLINGER, ROBERT | R. D. 2, Hershey, Pa. |
| HREN, ANTHONY R. | 772 N. Second St., Steelton, Pa. |
| JUDGE, JAMES E. | 951 E. Westmoreland St., Philadelphia 34, Pa. |
| KAUFMAN, CARL | 522 Market St., New Cumberland, Pa. |
| KEATH, FRANK | 240 Mifflin St., Lebanon, Pa. |

| | |
|-------------------------|--|
| KUGLE, JOHN | 1256 Prospect St., York, Pa. |
| LICHTY, JOHN C. | W. Wood St., Florin, Pa. |
| MALONEY, ANDREW J. | 6358 Woodbine Ave., Philadelphia 31, Pa. |
| MAZZARELLI, JOSEPH P. | 81 W. Spencer St., Philadelphia 20, Pa. |
| McELRATH, RICHARD | 260 S. Spruce St., Elizabethtown, Pa. |
| McELROY, RICHARD | 729 N. Shippen St., Lancaster, Pa. |
| McKEAN, RICHARD | 3472 S. Stafford St., Arlington, Va. |
| RESH, ROBERT G. | 238 W. Eutaw St., Baltimore, Md. |
| RESNICK, MILTON | 4039 Cedardale Rd., Baltimore, Md. |
| RHEN, R. JACK | Middletown, Pa. |
| RITTER, LESTER | Oley, Pa. |
| ROEBUCK, JAMES N. | 1806 Farragut Ave., Bristol, Pa. |
| ROKSANDIC, MICHAEL | Box 456, R. D. 1, Steelton, Pa. |
| ROTH, WILLIAM | R. D. 2, Hummelstown, Pa. |
| SABBI, GEORGE | 231 Channing Ave., Malvern, Pa. |
| SCHMITT, FREDERICK | 8707 Holme Drive, Philadelphia, Pa. |
| SHIELDS, S. MORRELL | 419 Columbia Ave., Mt. Joy, Pa. |
| SNYDER, THOMAS F. | 1406 Gordon St., Allentown, Pa. |
| STEEVER, ALFRED W., JR. | 29 Spring Garden St., Riverside, N. J. |
| SUMMERS, WILLIAM | 1705 Kent Rd., Camp Hill, Pa. |
| TELLAM, RICHARD M. | 1237 N. 5th St., Reading, Pa. |
| TRAIN, PAUL | 123 Oak St., Manheim, Pa. |
| WARFEL, ELVIN G. | Elizabethtown, Pa. |
| WOODCOCK, ROBERT D. | 223 Stockam Ave., Morrisville, Pa. |
| YODER, JAMES | Mattawana, Pa. |

Women

| | |
|------------------------|---|
| ALEXANDER, CAROLE R. | 423 Hummel St., Harrisburg, Pa. |
| ALLISON, HARRIET B. | 344 E. Park St., Elizabethtown, Pa. |
| BAAB, MARIETTA C. | Olmsted Air Force Base, Middletown, Pa. |
| BECKER, MILDRED I. | 564 Main St., Bressler, Pa. |
| BUCCIERI, CHRISTINE A. | 407 Ninth St., New Cumberland, Pa. |
| BUCKWALTER, MIRIAM B. | R. D. 4, Lancaster, Pa. |
| COLBERT, LILA E. | 303 Cumberland St., Harrisburg, Pa. |
| COOPER, NORMA D. | R. D. 2, Jonestown, Pa. |
| DODD, MARGARET H. | 319 Lincoln St., Steelton, Pa. |
| EICHELBERGER, MARY | Lewisberry, Pa. |
| FAKE, ETHA | Etters, Pa. |
| FLORA, HAZEL | R. D. 1, Paradise, Pa. |
| FORNEY, MARION | R. D. 1, Hummelstown, Pa. |
| GRIMM, PAULINE | 529 Market St., Halifax, Pa. |
| HEIM, HAZEL R. | 43 Wharton Ave., Middletown, Pa. |
| HOLLOWAY, MILDRED | Piney Woods, Miss. |
| MECKLEY, CAROLE | R. D. 2, Elizabethtown, Pa. |
| MILLER, BLANCHE | Elizabethtown, Pa. |
| MORGANTHALL, ELIZABETH | 415 Elm St., Middletown, Pa. |
| NELSON, GLADYS | 502 Ridge St., Steelton, Pa. |
| RESH, RUTH T. | 238 W. Eutaw St., Baltimore, Md. |
| SAYLOR, BETTY | E. Petersburg, Pa. |
| SCHAFFNER, FLORENCE | 938 Columbia Ave., Lancaster, Pa. |
| THEAL, HELEN | 557 Wisconsin St., Harrisburg, Pa. |
| WEST, RUTH M. | Highspire, Pa. |
| WILLIAMS, BETTY | 920 Columbia Ave., Lancaster, Pa. |
| WINTERS, ESTHER | 45 S. Market St., Elizabethtown, Pa. |
| WITMYER, JOYCE | 1415 Hollywood Drive, Lancaster, Pa. |
| YOUNG, SHIRLEY | McClure, Pa. |

Summary

NUMBER OF STUDENTS, 1953-1954

| | Men | Women | Total |
|---|-----|-------|-------|
| Seniors | 38 | 22 | 60 |
| Juniors | 33 | 20 | 53 |
| Sophomores | 45 | 46 | 91 |
| Freshmen | 85 | 54 | 139 |
| Special Students | 13 | 4 | 17 |
| Part-time Students | 78 | 27 | 105 |
| Lebanon Valley-Elizabethtown College Extension Center | 16 | 45 | 61 |
| York Hospital | | 14 | 14 |
| Intersession, 1953 | 57 | 24 | 81 |
| Summer Session, 1953 | 57 | 29 | 86 |
| Total | 422 | 285 | 707 |
| Names Repeated | 83 | 33 | 116 |
| Grand Total | 339 | 252 | 591 |

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| Business Education | 38 |
| Education | 33 |
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| Forestry | 27 |
| Medical Technology | 28 |
| Nursing | 30 |
| Liberal Arts | 21 |
| Medical Secretary Science | 42 |
| Science | 25 |
| Secretarial Science | 40 |
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DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
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NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

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Dear Sir:

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- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA



ELIZABETHTOWN COLLEGE BULLETIN

1955

1956

ELIZABETHTOWN

PENNSYLVANIA



CALENDAR

1955

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|------|------|------|------|------|------|----------|------|------|------|------|------|------|-----------|------|------|------|------|------|------|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| .... | .... | .... | .... | .... | 1 | .... | .... | 1 | 2 | 3 | 4 | 5 | .... | .... | 1 | 2 | 3 | 4 | 5 | .... |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | .... | .... | .... | .... | .... | 27 | 28 | 29 | 30 | 31 | .... | .... |
| 30 | 31 | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| .... | .... | .... | .... | .... | 1 | 2 | .... | 1 | 2 | 3 | 4 | 5 | 6 | .... | .... | 1 | 2 | 3 | 4 | .... |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | .... | .... | .... | .... | 26 | 27 | 28 | 29 | 30 | .... | .... |
| | | | | | | | | | | | | | | | | | | | | |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| .... | .... | .... | .... | .... | 1 | 2 | .... | 1 | 2 | 3 | 4 | 5 | 6 | .... | .... | 1 | 2 | 3 | .... | .... |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | 31 | .... | .... | .... | 25 | 26 | 27 | 28 | 29 | 30 | .... |
| 31 | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| .... | .... | .... | .... | .... | 1 | .... | .... | 1 | 2 | 3 | 4 | 5 | .... | .... | .... | 1 | 2 | 3 | .... | .... |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | .... | .... | .... | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 30 | 31 | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... |

1956

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | |
|---------|------|------|------|------|------|------|----------|------|------|------|------|------|------|-----------|------|------|------|------|------|------|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | .... | .... | 1 | 2 | 3 | 4 | .... | .... | .... | 1 | 2 | 3 | .... | .... |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 29 | 30 | 31 | .... | .... | .... | .... | 26 | 27 | 28 | 29 | .... | .... | .... | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | | | | | | | | | | | | | | | |
| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | .... | 1 | 2 | 3 | 4 | 5 | .... | .... | .... | 1 | 2 | .... | .... | .... |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 29 | 30 | .... | .... | .... | .... | .... | 27 | 28 | 29 | 30 | 31 | .... | .... | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | | | | | | | | | | | | | | | |
| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | .... | .... | 1 | 2 | 3 | 4 | .... | .... | .... | 1 | .... | .... | .... | .... |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 29 | 30 | 31 | .... | .... | .... | .... | 26 | 27 | 28 | 29 | 30 | 31 | .... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | 30 | .... | .... | .... | .... | .... | .... |
| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| .... | 1 | 2 | 3 | 4 | 5 | 6 | .... | .... | .... | 1 | 2 | 3 | .... | .... | .... | 1 | .... | .... | .... | .... |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 28 | 29 | 30 | 31 | .... | .... | .... | 25 | 26 | 27 | 28 | 29 | 30 | .... | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | 30 | 31 | .... | .... | .... | .... | .... |



Library Building



Memorial and Alpha Halls

Elizabethtown College Bulletin

Published Quarterly

Fifty-sixth Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1954-1955

Announcement of Courses 1955-1956

Vol. XLI

January, 1955

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

1955

Summer Sessions—1955

| | | | |
|--------|----|-------------------------|-------------------------------|
| JUNE | 6 | Monday, 8:00 A. M. | Interession Begins |
| JUNE | 24 | Friday, Noon | Interession Ends |
| JUNE | 27 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Monday | Independence Day (No classes) |
| AUGUST | 5 | Friday, Noon | Summer Session Ends |

Academic Year 1955-1956

| | | | |
|-----------|-------|----------------------------|------------------------------|
| SEPTEMBER | 12-13 | Monday-Tuesday | Freshman Orientation |
| SEPTEMBER | 14 | Wednesday | Freshman Registration |
| SEPTEMBER | 15 | Thursday | Upperclassman Registration |
| SEPTEMBER | 16 | Friday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 16 | Friday | College Charter Day |
| SEPTEMBER | 16 | Friday, 9:30 A. M. | Convocation Exercises |
| OCTOBER | 22 | Saturday | Home Coming Day |
| NOVEMBER | 13 | Sunday | Founders' Day |
| NOVEMBER | 23 | Wednesday, 12 Noon | Thanksgiving Recess Begins |
| NOVEMBER | 28 | Monday, 12 Noon | Classes Resume |
| DECEMBER | 16 | Friday, 12 Noon | Christmas Recess Begins |
| JANUARY | 3 | Tuesday, 12 Noon | Classes Resume |
| JANUARY | 19 | Thursday | First Semester Ends |
| JANUARY | 23 | Monday | Registration Second Semester |
| JANUARY | 24 | Tuesday | Registration Second Semester |
| JANUARY | 25 | Wednesday, 7:40 A. M. | Classes Begin |
| MARCH | 23 | Friday, Noon | Easter Recess Begins |
| APRIL | 2 | Monday, 12:00 Noon | Classes Resume |
| MAY | 12 | Saturday | May Day Activities |
| MAY | 25 | Friday | Second Semester Ends |
| MAY | 26 | Saturday | Alumni Day |
| MAY | 27 | Sunday | Baccalaureate Service |
| MAY | 28 | Monday, 10:00 A. M. | Commencement |

1956

Summer Sessions

| | | | |
|--------|----|--------------------------|-------------------------------|
| JUNE | 4 | Monday, 8:00 A. M. | Interession Begins |
| JUNE | 22 | Friday, 12:00 Noon | Interession Ends |
| JUNE | 25 | Monday, 8:00 A. M. | Summer Session Begins |
| JULY | 4 | Wednesday | Independence Day (No classes) |
| AUGUST | 3 | Friday, 12:00 Noon | Summer Session Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900, for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- (a) That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- (b) That a man can give his best only when he keeps his mind as the master of his body.

- (c) That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- (d) That life in college calls for hard work and firmness of purpose.
- (e) That a college education is regarded not only as "preparation for life" but *as life*.
- (f) That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren, which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Among these are dancing, card playing and smoking. The use of alcoholic beverages is strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

In summary, it is the aim and purpose of Elizabethtown College to help every student to discover and appreciate that genuine Christian education will have the following characteristics:

- Christian—patterned after the Master Teacher.
- Friendly—judging success by happiness and growth.
- Cooperative—emphasizing service above self.
- Democratic—based on human brotherhood.
- Thorough—producing capable leadership.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

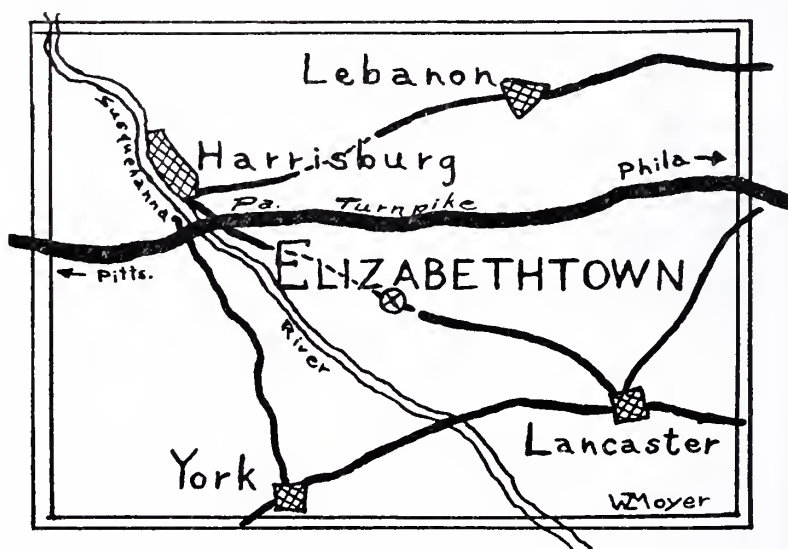
Location

Elizabethtown College is located in the southeastern section of Elizabethtown, Pennsylvania, midway between Lancaster and Harrisburg. The spacious campus borders upon the residential section of town on the north and west and reaches to the open fields on the east and south.

Elizabethtown, a borough in northwestern Lancaster County, has a population of 6,000. It is accessible by rail—on the main line of the Pennsylvania Railroad, by car—on Route 230 and 13 miles from the Harrisburg, East (Highspire) interchange of the Pennsylvania Turnpike, and by air—25 miles from the Harrisburg Airport. The borough is equidistant (approximately 18 miles) from three county seats: Lancaster, Lebanon, Harrisburg, and is 26 miles from York.

Elizabethtown is some 90 miles west of Philadelphia, 50 miles west of Reading, 75 miles north of Baltimore, and 150 miles southwest of New York City.

The college shares in the cultural life of its community. Many of its faculty members are leaders in community affairs, and students are welcomed in the many churches of the town.



Trustees of Elizabethtown College

*Term
Expires
December 30*

Eastern Pennsylvania

| | | |
|------|--|----------------------|
| 1955 | S. Clyde Weaver | East Petersburg, Pa. |
| 1955 | Howard A. Merkey | Manheim, Pa. |
| 1955 | Carl W. Zeigler | Lebanon, Pa. |
| 1956 | F. S. Carper | Palmyra, Pa. |
| 1956 | J. W. Kettering, Chairman | Elizabethtown, Pa. |
| 1957 | Rufus P. Bucher, Chairman <i>emeritus</i> | Quarryville, Pa. |
| 1957 | Norman K. Musser | Columbia, Pa. |
| 1957 | John G. Hershey | Lititz, Pa. |

Southern Pennsylvania

| | | |
|------|------------------------------------|------------------|
| 1955 | W. W. Leiter | Greencastle, Pa. |
| 1956 | N. S. Sellers, Vice Chairman | Lineboro, Md. |
| 1956 | Jacob L. Miller | York, Pa. |
| 1957 | Chester H. Royer | York, Pa. |

Nominated by the Alumni Association

| | | |
|------|----------------------------------|--------------------|
| 1955 | Cyrus G. Bucher, Secretary | Biglerville, Pa. |
| 1956 | Horace E. Raffensperger | Elizabethtown, Pa. |
| 1957 | Ethel M. B. Wenger | Harrisburg, Pa. |

Nominated by the Board of Trustees

| | | |
|------|-------------------------|-----------------------|
| 1955 | Paul M. Grubb | Elizabethtown, Pa. |
| 1955 | Jacob K. Garman | Elizabethtown, Pa. |
| 1955 | J. Aldus Rinehart | West Englewood, N. J. |
| 1955 | D. C. Stambaugh | Queens, N. Y. |
| 1956 | Joseph N. Cassel | Fairview Village, Pa. |
| 1956 | John F. Sprenkel | York, Pa. |
| 1957 | S. S. Wenger | Lancaster, Pa. |

K. Ezra Bucher is Treasurer of the Board of Trustees.

Terms of Trustees expire on December 31 of the year indicated.

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

Executive Committee

| | | |
|------------------|-------------------------|-----------------|
| J. W. KETTERING | CYRUS G. BUCHER | NOAH S. SELLERS |
| HOWARD A. MERKEY | HORACE E. RAFFENSPERGER | |
| | SAMUEL S. WENGER | |

Finance Committee

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| NORMAN K. MUSSER | K. EZRA BUCHER | F. S. CARPER |
| W. W. LEITER | JOHN F. SPRENKEL | |

Equipment Committee

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| JACOB L. MILLER | JACOB K. GARMAN | K. EZRA BUCHER |
| S. CLYDE WEAVER | PAUL M. GRUBB | |

The Chairman of the Board and the President of the College are ex-officio members of all committees.

The Faculty

A. C. BAUGHER

President and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., Elizabethtown College, 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Ph.D., New York University, 1937; LL.D., Franklin and Marshall College, 1949; Graduate Student, Columbia University.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College, 1938; Ed.M., Temple University, 1934; Ed.D., Temple University, 1937; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College, 1905; Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College, 1911; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College, 1905; Art Student, Albright College; Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College, 1906; Graduate Eastman Business College; A.B., Juniata College, 1926; M.S., Columbia University, 1933.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College, 1924; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College, 1911; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh, 1926; M.S., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College, 1930; M.S., Pennsylvania State University, 1933; Ph.D., Pennsylvania State University, 1943.

FREDERICK C. NEUMANN

Professor of Language

Ph.D. (Language), University of Vienna, 1921; Ph.D. (Political Science), University of Vienna, 1927; Graduate Student, University of Prague, University of Bristol, and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music—Piano, 1919; Voice, 1920; Peabody, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M.Mus., Northwestern University, 1947; Columbia University and Julliard School of Music, Summer, 1950.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College, 1937; M.Ed., Pennsylvania State University, 1939; Graduate Student, Pennsylvania State University.

CARL E. HEILMAN

Associate Professor of Mathematics

A.B., Lebanon Valley College, 1929; A.M., Duke University, 1940; Graduate Student, University of Chicago, Syracuse University; Temple University.

EPHRAIM GIBBLE MEYER

Reference Librarian

Pd.B., Elizabethtown College, 1919; Graduate Music Teachers' Course, 1921; A.B., Elizabethtown College, 1924; Student, American Conservatory of Music, Chicago; A.M., Columbia University, 1930; Diploma, Teacher of Public School Music, Columbia University, 1930; Graduate Student, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College, 1925; A.M., Columbia University, 1936; Teachers' College Professional Diploma, Columbia University, 1950.

ALBERT L. GRAY, JR.

Associate Professor of Business Education

B.S., Drexel Institute of Technology, 1939; M.B.A., Boston University, 1940; Graduate Student, University of Pennsylvania.

K. EZRA BUCHER

Treasurer and Associate Professor of Business Education

B.S., Elizabethtown College, 1932; Student, Lebanon Valley College; M.S., New York University, 1936.

ALICE S. HEILMAN

Librarian

B.S., Towson State Teachers' College, 1945; B.L.S., Columbia University, 1948; Graduate Student, Temple University.

EBY C. ESPENSHADE

Director of Admissions and Alumni Secretary

B.S., Elizabethtown College, 1935; M.Ed., Pennsylvania State University, 1948; Graduate Student, Duke University.

BESSIE D. APGAR ✓

Assistant Professor of Biology

A.B., Muskingum College, 1923; M.S., University of Pittsburgh, 1926; Ph.D., University of Pennsylvania, 1934.

WILHELM REUNING ✓

Assistant Professor History and Political Science

B.S., University of Pennsylvania, 1948; M.S., University of Pennsylvania, 1948; Graduate Student, University of Pennsylvania.

ROBERT A. BYERLY

Assistant Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. and M. College, 1942; B.D., Bethany Biblical Seminary, 1946; A.M., Butler University, 1950; Graduate Student, Garrett Biblical Institute and Temple University.

ELLIOTT M. RUDWICK ✓

Assistant Professor of Sociology

B.S., Temple University, 1949; A.M., University of Pennsylvania, 1950; Graduate Student, University of Pennsylvania.

ROBERT H. NEWALL ✓

Assistant Professor of English

A.B., University of Pennsylvania, 1945; A.M., University of Pennsylvania, 1948; Graduate Student, University of Pennsylvania.

IRA R. HERR

Instructor in Physical Education and Director of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

EMMA R. ENGLE ✓

Registrar and Instructor in English

A.B., Elizabethtown College, 1948; Student, Columbia University.

ELINOR EASTLACK ✓

Instructor in Business Education

B.S., Pennsylvania State University, 1945; M.Ed., Pennsylvania State University, 1949.

EDGAR T. BITTING ✓

Instructor in Business

B.S., Elizabethtown College, 1950; M.B.A., University of Pennsylvania, 1952.

D. PAUL GREENE

Dean of Men and Instructor in History

A.B., Bridgewater College, 1946; B.D., Bethany Biblical Seminary, 1949.

HUBERT M. CUSTER

Instructor in Physics

B.S., Carnegie Institute of Technology, 1944.

WILBUR E. WEAVER ✓

Business Manager

B.S., Elizabethtown College, 1937; M.Ed., Temple University, 1942.

DONALD P. SMITH

Instructor in Physical Education

B.S., University of Mississippi, 1950; Graduate Student, University of Mississippi.

H. RONALD ROUSE ✓

Instructor in Mathematics

A.B., Vanderbilt University, 1950; Graduate Student, Vanderbilt University.

JUNE D. ULMER ✓

Instructor in Physical Education

B.S., Millersville State Teachers College, 1953; M.Ed., University of Florida, 1954.

ERMA LEE HILL ROUSE

Instructor in Psychology

A.B., Oklahoma City University, 1947; M.S. in Social Science, University of Tennessee, 1953.

KATHRYN HERR ✓

Part-time Instructor in French

A.B., Lebanon Valley College, 1925; Graduate Student, French Institute of Pennsylvania State University and Temple University.

ELINOR B. NEUMANN "

Part-time Instructor in German and English

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

GALEN W. HERR ✓

Director of Band and Orchestra

B.S. in Music, West Chester State Teachers' College, 1938.

CHARLES E. WEAVER ✓

Part-time Instructor in Medical Laboratory Technique

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Member, Lancaster General Hospital Staff.

PHARES H. HERTZOG ✓

Part-time Instructor in Chemistry

B.S., Bucknell University, 1910; M.A., Princeton University, 1914.

THERESA FETTER ✓

Part-time Instructor in Organ

B.M., Temple University, 1944; M.Mus., Philadelphia Musical Academy, 1946; Student, Westminster Choir College.

MILDRED GRUBB ✓

Part-time Instructor in Art

B.S., Kutztown State Teachers' College, 1953.

HENRY F. GINGRICH ✓

Part-time Instructor in Law

A.B., Elizabethtown College, 1949; LL.B., Temple University, 1952.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D.,
President of the College

HENRY G. BUCHER, A.B., Ed.M., Ed.D.*Dean of the College*

K. EZRA BUCHER, B.S., M.S.
*Treasurer and Director, Development Program*

WILBUR E. WEAVER, B.S., M.Ed.*Business Manager*

EBY C. ESPENSHADE, B.S., M.Ed.*Director of Admissions*

VERA R. HACKMAN, A.B., A.M.*Dean of Women*

D. PAUL GREENE, A.B., B.D.*Dean of Men*

ROBERT A. BYERLY, A.B., B.D., A.M.
*Director of Religious Activities*

ALICE S. HEILMAN, B.S., B.L.S.*Librarian*

EMMA R. ENGLE, A.B. . . .*Registrar and Secretary to the Faculty*

NEVIN H. ZUCK, A.B., B.D., S.T.M.*College Pastor*

ROBERT S. YOUNG*Administrative Assistant*

JESSIE K. COSNER*Director of Residence*

GRACE ALLAN*Director of Residence*

DORIS O. LEWIS*Secretary to the President*

J. MARLENE ATKINS*Secretary to the Dean*

MARTHA A. FARVER*Secretary to the Business Manager*

RUTH MUMAW*Secretary, Alumni Office*

ERMA G. WITMER*Secretary, Registrar's Office*

RUTH H. MILLER*Secretary, Development Office*

ESTHER W. ROHRER*Secretary, Business Office*

J. ROBERT HOLLINGER*Bookkeeper*

ELLEN HOWELL*Storekeeper*

GRACE MUTZABAUGH, R.N.*School Nurse*

L. D. ROSE, A.B., A.M. . . .*Director, Brethren Historical Library*

Faculty Committees

1. *Administration*—A. C. BAUGHER, HENRY G. BUCHER, K. EZRA BUCHER, WILBUR E. WEAVER
2. *Admissions*—EBY C. ESPENSHADE, EMMA R. ENGLE, HENRY G. BUCHER, VERA R. HACKMAN, D. PAUL GREENE
3. *Curricula and Instruction*—HENRY G. BUCHER, EMMA R. ENGLE, CHARLES S. APGAR, ROBERT A. BYERLY, ALBERT L. GRAY, JR.
4. *Counseling*—HENRY G. BUCHER, VERA R. HACKMAN, D. PAUL GREENE, EBY C. ESPENSHADE
5. *Religious Activities*—ROBERT A. BYERLY, A. C. BAUGHER, NEVIN W. FISHER, NEVIN H. ZUCK
6. *Social Activities*—VERA R. HACKMAN, D. PAUL GREENE, EDGAR T. BITTING, ELINOR EASTLACK, JESSIE K. COSNER, GRACE ALLAN
7. *Placement*—HENRY G. BUCHER, O. F. STAMBAUGH, EBY C. ESPENSHADE, ELMER B. HOOVER, ALBERT L. GRAY, JR.
8. *Publications*—ADMINISTRATIVE COMMITTEE, ALUMNI SECRETARY, VERA R. HACKMAN
9. *Public Programs*—CARL E. HEILMAN, WILBUR E. WEAVER, NEVIN W. FISHER, H. RONALD ROUSE, VERA R. HACKMAN
10. *Library*—ALICE S. HEILMAN, E. G. MEYER, FREDERICK C. NEUMANN, WILHELM REUNING
11. *Athletics*—ADMINISTRATIVE COMMITTEE, IRA R. HERR, EBY C. ESPENSHADE, DONALD P. SMITH, JUNE D. ULMER, D. PAUL GREENE, ROBERT A. BYERLY
12. *Health*—DONALD P. SMITH, JUNE D. ULMER, WILBUR E. WEAVER, CHARLES E. WEAVER, DEAN OF MEN, DEAN OF WOMEN, SCHOOL NURSE

Academic Regulations

Admission of Students

The Committee on Admissions and Personnel attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of sixteen Carnegie units of secondary school work.

The requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Director of Admissions for an application blank.

Elizabethtown College is approved for the training of veterans under the G.I. Bill of Rights.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade of "B" or above must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- (a) Science
- (b) Education
- (c) Business

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his major subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the major, shall be three.

Students must attain a grade of "C" or better in their major field during the first two years.

Majors for A.B. in Liberal Arts

English—English, eighteen to twenty-four hours exclusive of English Composition.

History and Political Science—History and Political Science, eighteen to twenty-four hours, exclusive of History of Civilization.

French—Eighteen to twenty-four hours.

Spanish—Eighteen to twenty-four hours.

German—Eighteen to twenty-four hours.

Bible and Philosophy—Eighteen to twenty-four hours.

Mathematics—Eighteen to twenty-four hours.

Sociology—Eighteen to twenty-four hours.

Music—A major of eighteen to twenty-four hours with a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance.

Social Studies—History and at least one course in Economics, Sociology and Political Science—eighteen to twenty-four hours exclusive of History 10a-b.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—Twenty-four semester hours beyond Chemistry 10a-b.

Majors for B.S. in Business

Accounting—Twenty-four hours.

Business Administration (see curriculum).

Business Education (see curriculum).

Secretarial Science (see curriculum).

B.S. in Education

Students entering teaching: Elementary education (see curriculum); Secondary education, 18 semester hours in a field required for certification; Business education (see curriculum). For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of eighteen semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select his field of concentration wisely. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The

unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Academic Requirements

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five quality point deficiency occurs, the dean will call the student for a conference.

A student who, at the close of any semester, fails to attain a cumulative quality point-credit ratio according to the following graduated scale is placed on academic probation: throughout the freshmen year, 0.700; by the beginning of the sophomore year, 0.800; by the beginning of the junior year, 0.900; and by the beginning of the senior year, 1.000. A student on academic probation may be requested to withdraw from college anytime the Committees on Counseling and Admissions so decide after a consideration of the student's over-all situation.

A student who, at the close of any semester, has a quality point-credit ratio below 1.00 shall not be permitted to carry more than 15 semester hours, and below 2.00, more than 18 semester hours of college work. No student shall be permitted to carry more than 20 semester hours of college work in any one semester.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation, students must have a credit quality point ratio of at least 1. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |
| F | —1 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated the year of his admission.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education and Secretarial Science in which 136 semester hours are required.

An equivalent of six semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna

cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

To be eligible for honors, a graduate must have an academic average of not less than 2.5 and must have earned not less than 60 semester hours credit at Elizabethtown College. Only grades earned at Elizabethtown College will be used in determining the honor.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts are to be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor, the student will automatically receive a grade no higher than "D" for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in each course will be reported to the Committee on Instruction.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted number of cuts during the course of the semester. Illness is recognized as such only by a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

The faculty Committee on Instruction administers the regulations concerning absences.

For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | | | |
|---|-------|------------|-------------|
| Latin | } | | 12-16 S. H. |
| French | | | |
| German | | | |
| Spanish | | | |
| Natural Sciences—Physical or Biological | | 4- 6 S. H. | |
| Social Sciences | | 4- 6 S. H. | |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Requirements for the Degree of A.B. in Liberal Arts

| | Semester hours | |
|---|----------------|------------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education* | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Modern European History | 3 | 3 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives† | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Bible | | 2 |
| Electives* | 9 | 9 |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives† | 12-14 | 9-11 |
| Bible | | |
| Education† | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

* Two years Physical Education are required.

† Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

Bachelor of Science in Science

This course which leads to the degree, Bachelor of Science in Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a co-operative program in engineering whereby a student may achieve a degree in liberal arts from Elizabethtown College and also an engineering degree from The Pennsylvania State University.

The three-two year plan is designed to give the engineering student three years of undergraduate work in engineering at Elizabethtown College to be followed by two years at the cooperating institution. Upon the successful completion of the five-year program, the student will receive the two above named degrees.

Curriculums which Elizabethtown students will be qualified to enter at Penn State include aeronautical, civil, electrical, industrial, mechanical and sanitary engineering.

In order to be eligible for admission into the Pennsylvania State University, the student must be recommended by Elizabethtown College. The student will have the help of an adviser so that he may be properly guided toward the achievement of his goal.

Pre-engineering students interested in admission to universities other than the Pennsylvania State University should confer with the Dean in order to make proper arrangements with the school of their choice.

Pre-forestry

In view of the growing demand for professionally trained men in forestry and of the expanding opportunity in this field, Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program in residence at Elizabethtown College pursuing courses toward meeting minimum requirements for a bachelor's degree will be followed by a summer-and-two-years' course in the School of Forestry, Duke University.

The curriculum is prescribed to meet the requirements for the pre-forestry phase of the five-year program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists. The College has affiliations with several hospitals on such a basis.

The curriculum preparing students for medical technology in cooperation with the Lancaster General Hospital and St. Joseph's Hospital, Lancaster, Pennsylvania, has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Requirements for the B.S. Degree in Science

| | <i>Freshman Year</i> | |
|-------------------------------|----------------------|----------------|
| | <i>Sem. 1st</i> | <i>Sem. 2d</i> |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Language | 3 | 3 |
| Chemistry | 4 | 4 |
| Mathematics | 3 | 3 |
| General Psychology | 2 | 2 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|------------------------------------|----|----|
| Survey of English Literature | 3 | 3 |
| Mathematics | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Language | 3 | 3 |
| Science | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Junior Year</i> | | |
|---|-------|-------|
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Science or Mathematics | 3-4 | 3-4 |
| Bible | 2 | 2 |
| Electives * | 6 | 8 |
| Education * | | |
| Language | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 16-17 | 16-17 |

| <i>Senior Year</i> | | |
|----------------------------------|----|----|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Science or Mathematics | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Electives * | 6 | 5 |
| Education * | | |
| History and Political Science | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15 | 15 |

* See footnote on page 22.

Requirements for the B.S. Degree in Science

Major in Chemistry

| | <i>Semester hours</i> | |
|--------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Inorganic Chemistry | 4 | 4 |
| First Year German | 3 | 3 |
| Mathematics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 4 | 4 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Second Year German | 3 | 3 |
| Mathematics | 3 | 3 |
| General Physics | 4 | 4 |
| Physical Education | 1 | 1 |
| Electives | 2 | 2 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| Organic Chemistry | 4 | 4 |
| Advanced Quantitative Analysis | | 5 |
| Mathematics | 3 | |
| Advanced Physics | 4 | 4 |
| Electives | 6 | 4 |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |
| Physical Chemistry | 4 | 4 |
| Qualitative Organic Analysis | 4 | |
| Problems in Organic Chemistry | | 4 |
| Electives | 9 | 9 |
| Total | 17 | 17 |
| Electives: | | |
| <i>Group I</i> | | |
| English Literature | | 6 |
| Bible | | 4 |
| History of U. S. and Pa. | | 6 |
| <i>Group II</i> | | |
| Psychology | | |
| Philosophy | | |
| Sociology | | |
| Economics | | |
| Ethics | | |
| Total | | 10 |

Group I Electives are required.

Group II Electives must total ten credits.

Other Electives may be selected with approval of the adviser.

Students whose interest lies in the field of Biology may substitute courses in Advanced Biology for Advanced Physics.

Requirements for the Degree of B.S. in Engineering and A.B. in Liberal Arts

| | <i>Freshman Year</i> | |
|--------------------------------------|--------------------------------|----------------------------|
| | <i>Semester</i> 1st Sem. | <i>hours</i> 2d Sem. |
| College Algebra | 3 | |
| Trigonometry | 3 | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Chemistry | 4 | 4 |
| Drawing & Descriptive Geometry | 2 | 2 |
| Physical Education | 1 | 1 |
| Analytical Geometry | | 3 |
| Electives | | 3 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Mechanics | 4 | |
| Differential Calculus | 3 | |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Language * | 3 | 3 |
| Literature | 3 | 3 |
| Electives | 2 | 2 |
| Heat and Sound | | 4 |
| Integral Calculus | | 3 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| Electricity and Magnetism | 4 | |
| Intermediate Calculus | 3 | |
| Speech | 2 | |
| Statics | 3 | |
| Economics | 3 | 3 |
| Religion † | 2 | 2 |
| Optics | | 4 |
| Dynamics | | 3 |
| History | | 3 |
| Differential Equations | | 3 |
| Total | 17 | 18 |

The fourth and fifth years must be satisfactorily completed in the field of engineering at Pennsylvania State University. Upon successfully completing the five-year program the student will be eligible to receive an A.B. Degree from Elizabethtown College and a B.S. from the Pennsylvania State University in the field of engineering which he pursues.

* The language may be either French, Spanish, or German. It should follow the same language taken in high school.

† This course to be selected in agreement with the adviser.

Requirements for the Degree of B.S. in Forestry

| | <i>Semester hours</i> | |
|-------------------------------|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Mathematics | 3 | 3 |
| General Chemistry | 4 | 4 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| | | |
|-------------------------------|----|----|
| <i>Sophomore Year</i> | | |
| English Literature | 3 | 3 |
| General Biology | 4 | 4 |
| Language | 3 | 3 |
| Economics | 3 | 3 |
| Modern European History | 3 | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| | | |
|---|----|----|
| <i>Junior Year</i> | | |
| General Physics | 4 | 4 |
| Language | 3 | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Sociology | 3 | |
| Plant Biology | | 4 |
| Philosophy | 3 | |
| Ethics | | 3 |
| Electives | 1 | |
| Total | 17 | 17 |

Summer following Junior Year, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. degree in Science in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

| | <i>Freshman Year</i> | |
|---------------------------|---------------------------------------|-----------------------------------|
| | <i>Semester</i> 1st <i>Sem.</i> | <i>hours</i> 2d <i>Sem.</i> |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| English Composition | 3 | 3 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|-------------------------------|----|----|
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Histological Technique | 4 | |
| Microbiology | | 4 |
| Bible | 2 | 2 |
| English | 3 | 3 |
| History of Civilization | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Junior Year</i> | | |
|---|----|----|
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Physics | 4 | 4 |
| Organic Chemistry | 4 | 4 |
| History of the U. S. and Pennsylvania | 3 | 3 |
| American Government | | 3 |
| Electives | 3 | |
| Total | 17 | 17 |

Senior Year

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

Students who can devote only two years to college study will be required to take the first two years as outlined.

Program of Nursing

Need

For a number of years, especially the last decade, an urgent need for trained nurses has existed. According to present indications the need will continue in terms of an ever increasing demand for nurses. This need is readily understood in the light of the great expansion of hospital services to the general population of civilians as well as the great expansion necessitated by war conditions of recent and present times.

Consequently, a constant concern for a sufficient supply of applicants, largely drawn from the ranks of girls being graduated annually from the high schools, is felt by the various institutions calling for such services.

Opportunity

It is at once apparent that excellent opportunities for girls to pursue a most worthy and humanitarian service in the profession of nursing are offered to such who may have either a temporary or a career interest in this type of service. Inasmuch as many institutions may from time to time be understaffed, the prospective student may be assured that the demand for nurses will be extended indefinitely and may never reach the point where supply will reach the demand.

Purpose of the Program

Elizabethtown College offers a program designed to help meet this social service need. The purpose of the program proposed by the college is to cooperate with the program of accredited hospitals which offer state-approved courses of nurses' training leading to an R.N. by providing the liberal arts and science courses that will extend the education of the graduate nurse. This would in an additional two years entitle the candidate to a Bachelor of Science degree in Nursing.

Furthermore, it is the purpose of such a program to prepare nurses for greater opportunities and for more responsible positions. This should greatly enhance their personal qualifications for effective service.

The Plan

Applicants for admission to this new program must meet admission requirements of both the hospital and the college.

The first two years of the five-year plan shall be spent in Elizabethtown College. The last three years shall be continued in resi-

dence at the cooperating hospital in pursuit of the regularly prescribed nursing curriculum.

Graduate nurses having completed nurses' training before entering college shall receive full consideration for admission to college upon satisfying admission requirements.

In such cases the amount of college work required shall be dependent upon the time when the training was pursued and the adequacy of the program pursued. Recent graduates of nurses' training schools may hope to complete the college course in two years as prescribed below.

Requirements for the Degree of B.S. in Nursing

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Introduction to Sociology | 3 | |
| Social Problems | | 3 |
| General Psychology | 2 | 2 |
| History of Civilization | 2 | 2 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| English Literature | 3 | 3 |
| Introduction to Economics | 3 | |
| American Government | | 3 |
| Survey of Biblical History | 2 | 2 |
| Experimental Psychology or Social Psychology | 3 | |
| College Algebra or Basic Mathematics | 3 | |
| Ethics | | 3 |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 18 | 18 |

At the end of five years, upon the satisfactory completion of the two-year college course and the three-year nursing course and the passing of the State Board Examination for the R.N. degree, the student will be eligible for the degree of Bachelor of Science in Nursing to be conferred by the College.

Following is a list of the course areas given in theory and clinical experience during the student's three years in the school of nursing of the cooperating hospital.

- I. Biological and Physical Sciences, including anatomy, physiology, microbiology, and chemistry.
- II. Social Sciences, including psychology, sociology, social problems in nursing service, history of nursing, professional adjustments, and social aspects of family health.
- III. Medical Science, including pharmacology and therapeutics.
- IV. Nursing and Allied Arts, including nursing arts, nutrition, foods and cookery, diet therapy, medical and surgical nursing, obstetrics, nursing of children, and psychiatric nursing.

The minimum number of hours in the specific courses in the curriculum is prescribed by the Pennsylvania State Board of Nurse Examiners.

The Schools of Nursing are approved by the Pennsylvania State Board of Nurse Examiners, and are accredited by the National League for Nursing. The hospitals are approved by the American Hospital Association, the American College of Surgeons and the American Medical Association.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 semester hours including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |

| | |
|----------------------|--------------------------|
| Secondary Education | Educational Measurements |
| Elementary Education | Educational Sociology |
| Special Methods | History of Education |
| Hygiene | Principles of Education |
| | Visual Education |

| | |
|--|---------|
| Practice Teaching in the appropriate field | 6 S. H. |
|--|---------|

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Requirements for the Degree of B.S. in Education

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| Bible | 2 | |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Introduction to Education | | 3 |
| Physical Education | | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Music Fundamentals | 2 | 2 |
| Physical Science | 3 | |
| Teaching of English | | 3 |
| Teaching of Geography | 3 | |
| B. For Secondary Field (any two subjects) | | |
| Science† | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |
| Total | 16-17 | 15-17 |

Sophomore Year

| | | |
|--|----|-------|
| Survey of English Literature | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Curriculum in Arithmetic | | 3 |
| Public School Music | 2 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |
| B. For Secondary Field (elect from fields of interest) | | |
| Modern European History | 3 | 3 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |
| Total | 17 | 15-17 |

* Students who elect the Elementary Field are required to take the courses as listed.

† Required for a degree.

| | <i>Semester hours</i> | |
|---|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Educational Psychology | 3 | |
| Educational Measurements | | 3 |
| Sociology | 3 | |
| Speech | 2 | |
| Visual Education | | 2 |
| Physical Education | 1 | |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Children's Literature | | 3 |
| Curriculum in Science | | 3 |
| Teaching of Reading | 3 | 3 |
| Electives | 2 | |
| B. For Secondary Field | | |
| Principles and Practices of Secondary Education .. | 3 | 3 |
| Others selected from field in which student expects to teach. | | |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| History of Education | | 3 |
| Bible | | 2 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Principles of Elementary Education | 2 | |
| Practice Teaching | 8 | |
| Practicum | 2 | |
| B. For Secondary Field | | |
| Practice Teaching | 8 | |
| Practicum | 2 | |
| Electives | | 6 |
| Total | 13-15 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed.

Department of Business

The Department of Business offers the following courses:

Business Administration

Business Education—Teaching

Secretarial Science

Four-year degree course in secretarial science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| History of Civilization | 2 | 2 |
| Basic Mathematics or College Algebra | 3 | |
| Mathematics of Business | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Introduction to Sociology | 3 | |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Business Law | 3 | 3 |
| Money and Banking | 3 | |
| Corporation Finance | | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Bible | | 2 |
| Electives | 3 | 3 |
| Total | 15 | 17 |
| <i>Senior Year</i> | | |
| Business Statistics | 3 | 3 |
| American Government | | 3 |
| Ethics | | 3 |
| Personnel Administration | 3 | |
| Industrial & Labor Relations | | 3 |
| Electives | 9 | 3 |
| Total | 15 | 15 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent business teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|---|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Basic Mathematics or College Algebra | 3 | |
| Mathematics of Business | | 3 |
| Science | 4 | 4 |
| Principles of Accounting | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Principles of Economics | 3 | 3 |
| Introduction to Education | | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Total | 17 | 18 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Advanced Gregg Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Law | 3 | 3 |
| Business Correspondence | | 3 |
| Office Machine Practice | 2 | |
| Secretarial Office Practice | | 2 |
| Educational Psychology | 3 | |
| Electives | 2 | 3 |
| Total | 18 | 17 |
| <i>Senior Year</i> | | |
| Practice Teaching | 8 | |
| Professional Practicum and School Law | 2 | |
| Introduction to Philosophy | 3 | |
| Methods of Business Education | 3 | |
| Ethics | | 3 |
| Visual Education | | 2 |
| American Government | | 3 |
| Electives | | 6 |
| Total | 16 | 14 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

All too often the word "secretary" has in the case of a partially trained person meant one who simply transcribes and allows office work to become a monotonous routine. But, on the contrary, a secretary who has adequate cultural, social-business as well as technical training, and who has a vital, gripping interest in what is happening in this complex world has an unexcelled opportunity to become a trusted confidential associate in business.

The demand for properly qualified male stenographers and secretaries is definitely on the increase. Many splendid opportunities for employment await properly trained young men who wish to make stenographic work either their life work, or wish to use it as a stepping stone.

The basic purpose of the curriculum in secretarial science is to provide a thorough cultural and technical training. With the proper choice of electives the first two years may be arranged so that after the completion of two years of work, a student can complete a four-year curriculum without loss of credit in either Business Administration or Business Education, but at the same time receive adequate training in necessary skills for employment at the end of the two-year period.

Those students desiring to complete a four-year course in secretarial science for a B.S. degree are required to take the following courses:

| | |
|-------------------------------|----------|
| Science | 8 S. H. |
| Mathematics | 6 S. H. |
| Business Administration | 24 S. H. |
| History or Sociology | 9 S. H. |

Requirements for the Degree of B.S. in Secretarial Science

| | Semester hours | |
|---|----------------|---------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Psychology | 2 | 2 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| Basic Mathematics or College Algebra | 3 | |
| Mathematics of Business | | 3 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Science | 4 | 4 |
| Advanced Gregg Shorthand | 3 | 3 |
| Office Machine Practice | 2 | |
| Typewriting | 2 | |
| Business Correspondence | | 3 |
| Principles of Economics | 3 | 3 |
| Total | 17 | 16 |
| <i>Junior Year</i> | | |
| History of United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Business Law | 3 | 3 |
| Bible | 2 | 2 |
| Speech | 2 | |
| Electives | 3 | 5 |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Bible | 2 | |
| Secretarial Office Practice | | 2 |
| Electives | 9 | 7 |
| Total | 14 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Requirements for the Two-Year Course in Secretarial Science

Freshman Year

| | <i>Semester hours</i> | |
|------------------------------------|-----------------------|-------------|
| | <i>1st</i> | <i>2d</i> |
| | <i>Sem.</i> | <i>Sem.</i> |
| English Composition | 3 | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |

Sophomore Year

| | | |
|------------------------------------|----|----|
| English | 3 | 3 |
| Advanced Gregg Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Introduction to Economics | 3 | |
| Basic Mathematics or Algebra | 3 | |
| Mathematics of Business | | 3 |
| Electives | | 3 |
| Total | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| | <i>Semester hours</i> | |
|--|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Elementary College Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Medical Secretarial Techniques | 2 | 2 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Bible | 2 | 2 |
| Advanced Typewriting | 2 | |
| Advanced Gregg Shorthand | 3 | |
| Business Correspondence | | 3 |
| General Psychology | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| Office Nursing and Laboratory Techniques | 3 | |
| Physical Education | 1 | 1 |
| Medical Shorthand | | 2 |
| Total | 18 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts a three-week Intersession and six-week Summer Session.

The Intersession is organized for students who cannot arrange for a six-week Summer Session, and for students who for urgent reasons must devote practically the entire summer to study. During the short session a student may enroll for one three-semester-hour course. The Intersession closes in time for students to enter the regular Summer Session either at Elizabethtown or at some other institution. It is possible to earn nine semester hours of credit toward a degree by attending both sessions.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

ASSISTANT PROFESSOR BYERLY AND MISS MARTIN

A. History and Interpretation

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.

Two hours per week

2 credits

40a The Christian Faith—This is an introduction to the basic Biblical doctrines of the Christian religion. The central doctrines of the Bible are studied such as God, man, sin, Christ and the Church.

Three hours per week

3 credits

Prerequisite 10ab

B. Christian Education

10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Three hours per week

3 credits

Biology

PROFESSOR CHARLES APGAR, ASSISTANT PROFESSOR BESSIE APGAR,
AND DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week
Laboratory fee, \$5.00 per semester 8 credits

Medical Secretarial Techniques—(See Secretarial Science 15ab).

Office Nursing and Laboratory Techniques—(See Secretarial Science 28a).

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$5.00
Two hours lecture and a minimum of four hours laboratory per week
Prerequisite: Biology 10a-b 4 credits

30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00
Two hours lecture and a minimum of four hours laboratory per week
4 credits

31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00
Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30a
Two hours recitation and a minimum of two hours laboratory per week
3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials
Prerequisite: Biology 10a-b
One hour lecture and a minimum of four hours laboratory per week
3 credits

41b Microbiology—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principle organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

43b Histology—The study of cells as organized into the tissues and organs of representatives vertebrates.

Prerequisite: Biology 31a, 40b and 43a

Laboratory fee, \$5.00

One hour lecture and four hours laboratory
3 credits

48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

ASSOCIATE PROFESSOR GRAY, PROFESSOR BUCHER, MISS EASTLACK,
MR. BITTING AND MR. GINGRICH

Accounting

10ab Accounting for Secretaries—This course is designed to meet the special needs of students enrolled in the secretarial courses. Emphasis is placed upon record keeping and bookkeeping for service type businesses and professional employers.

Two hours lecture and two hours laboratory per week

6 credits

11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use of journals and ledger; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week

6 credits

21a Corporation Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

3 credits

Prerequisite: Accounting 11ab

21b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week

3 credits

Prerequisite: Accounting 11ab

31a Intermediate Accounting—Various methods of closing the accounting books are studied. Further discussions follow on proprietorship and corporation accounts with a view to showing the variations of accounting methods which the accountants use. Other topics covered include analysis of statements, corrections, clean surplus theory and application of funds.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

31b Advanced Accounting—Main emphasis is placed on accounting for parent and subsidiary relationships, consolidated statements, estate accounting, trusts, home office and branches, installments, insurance and foreign exchange.

Prerequisite: Accounting 31a

Two hours lecture and two hours laboratory per week

3 credits

41a Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analysis and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

41b Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

45b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Accounting 21a and 21b

Two hours lecture and two hours laboratory per week

3 credits

Business Administration and Business Education

Basic Mathematics—(See Mathematics 10a).

11b Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedures used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as calculation and use of percentages, interest,

chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

21a Introduction to Economics—A beginning course in the principles and problems of economics including discussions on production, monopoly, money, banking, supply and demand, distribution, and national fiscal policy. This course is offered to meet the needs of students in education, liberal arts and secretarial science.

Three hours per week

3 credits

30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

38a Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Three hours per week

3 credits

39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

Economic History of the United States—(See History 31a).

42a Salesmanship—This course deals with the principles of personal salesmanship including: preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

43b Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the stu-

dent to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Three hours per week

3 credits

46b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Three hours per week

3 credits

47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievances, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

49a Social Economics—This course discusses, in the light of modern standards, welfare economics, social insurance, poverty, and government regulation of business.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

Secretarial Science and Business Education

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulations, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$7.50 per semester

Four hours per week

4 credits

15ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient, useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical ethics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms.

Two hours per week

4 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$7.50

Three hours per week

2 credits

23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

24b Medical Shorthand—This course is designed to familiarize students with the highly specialized technical vocabulary used in the medical professions. Both dictation and transcription of Gregg Shorthand will be used.

One hour lecture and two hours laboratory

2 credits

25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: Typewriting 12ab or permission of the instructor

Four hours laboratory per week

2 credits

26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$2.00 per semester

Prerequisite: Elementary Gregg Shorthand 10ab

Two hours per week

2 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

28a Office Nursing and Laboratory Technique—This course is designed to acquaint the student with the nursing problems found in a physician's office and with clinical laboratory methods. Instruction is given in medical history taking, preparation for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures. Urinalysis and blood counting are taught as well as the techniques for determining coagulation rate, bleeding time, sedimentation rate, and blood sugar.

Fee: \$8.00

Hours per week: Two hours lecture and two hours laboratory

3 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students

who will continue with further courses in chemistry, or those who desire a more rigorous course than Chemistry 15a-b.

Prerequisite: High School Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week
8 credits

15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in content. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and two hours laboratory per week
8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week
5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week
5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week
8 credits

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00

Two hours lecture and a minimum of eight hours laboratory per week
5 credits

Offered 1955-1956

44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week
8 credits

Offered 1955-1956

45a Qualitative Organic Analysis—A study is made of the properties of functional groups of organic compounds. Application of these principles is used in the identification of pure organic compounds and of mixtures of organic compounds.

Laboratory fee, \$10.00

Prerequisite: Chemistry 30a-b

Two hours recitation and eight hours laboratory per week 4 credits

46b Problems in Organic Chemistry—This course is designed to acquaint the student with the problems of organic synthesis and organic quantitative analysis.

Laboratory fee, \$10.00

Prerequisite: Chemistry 44a

Two hours recitation and conference and ten hours laboratory per week
4 credits

12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week 4 credits

Offered 1956-1957

Education

PROFESSORS BUCHER AND FISHER, ASSOCIATE PROFESSOR HOOVER,
MISS ULMER AND MISS GRUBB

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week

4 credits

14b Teaching of English—This course includes a study of the objectives, content, and methods of teaching the language arts in the elementary grades. Workbooks and textbooks are studied and evaluated. Opportunity is given for the construction of a course of study in Elementary English. Teaching of poetry and other literature for appreciation is also stressed.

Three hours per week

3 credits

Offered 1956-1957

15a Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

21b Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Offered 1955-1956

23a Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics. To be taken in the Sophomore or Junior year.

Prerequisite: Both semesters of 13ab, Music Fundamentals. To be taken in the freshman or sophomore year

Two hours per week

2 credits

25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31ab Principles and Practices of Secondary Education—The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the

schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$4.00

Two hours per week

2 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35ab Teaching of Reading—This course includes aims, materials, and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied and evaluated. Projects, activities, units, and demonstrations are utilized. Special attention is given to the development of reading interests, tastes, prevention of reading disability as well as diagnostic and remedial measures. Basic and supplementary textbooks are reviewed and evaluated.

Three hours per week

6 credits

Offered 1955-1956

36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the first eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week.

Prerequisites: Secondary—31ab and 42a

Elementary—35ab and 42a

(The student teacher is required to provide for his own transportation)

Fee, \$40.00

Eight hours per week

8 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Offered 1955-1956

45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1956-1957

48a Teaching Physical Education in the Elementary School—This course is concerned with the program of physical education activities for the elementary school. It includes a study of small group play, large group play, directed play, rhythmic activities and team games, together with methods and procedures for conducting such a program.

Two hours lecture and two hours laboratory per week

3 credits

49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN,
ASSISTANT PROFESSOR NEWALL, MRS. HEILMAN
AND MISS ENGLE

10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

30a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Three hours per week

3 credits

Offered 1956-1957

31b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Three hours per week

3 credits

Offered 1956-1957

32a American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Three hours per week

3 credits

Offered 1955-1956

33b Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Three hours per week

3 credits

Offered 1955-1956

34a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Two hours per week

2 credits

Offered 1955-1956

36b The English Essay—The study of a comprehensive collection of essays, both British and American, including translations from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Two hours per week

2 credits

Offered 1955-1956

36a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Three hours per week

3 credits

Offered 1956-1957

37b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Three hours per week

3 credits

Offered 1956-1957

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fiction and non-fiction. A study of illustrators and illustrations for children and a history of writing for children round out the course. This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

Open only to Juniors and Seniors

40ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Two hours per week

4 credits

Offered 1955-1956

41ab World Literature—A study of a selected group of literary masterpieces that have a relation to Western culture.

Two hours per week

4 credits

Offered 1956-1957

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Two hours per week

4 credits

Offered 1956-1957

43a Chaucer—This course takes up a study of the *Canterbury Tales*, *Troilus and Criseyde* and some minor poems.

Three hours per week

3 credits

Offered 1955-1956

44b Early English Drama—The drama from the beginning to the time of Shakespeare is reviewed. A study is made of the miracle and morality plays and of the chief pre-Shakespearian dramatists.

Three hours per week

3 credits

Offered 1955-1956

45b English Workshop—Designed for secondary school teachers, the workshop is organized to meet the requests of the members of the group. Methods and procedures for vitalized teaching of English fundamentals are considered as well as procedures for dramatics, speech activities, student publications, and class projects.

Three hours per week

3 credits

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all, conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

Offered 1955-1956

French

10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading and dictation are stressed. Does not count toward a major in French.

Three hours per week

6 credits

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

31ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

40ab Nineteenth Century French Literature—Mme. de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.

Three hours per week

6 credits

41ab French Conversation and Advanced Composition—This course is open to advanced students of French, and is especially recommended for prospective teachers. Attention will be given to the practical application of modern language methodology to specific cases as well as practice in conversation and prose composition.

(Offered if demand warrants)

Three hours per week

6 credits

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

31ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, and Schiller.

Three hours per week

6 credits

40ab German Literature Since Goethe—The works of Heine, Grillparzer, Freytag, and Hauptmann will receive particular attention.

Three hours per week

6 credits

Greek

10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSISTANT PROFESSOR REUNING AND MR. GREENE

A. History

10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

(Required of all Freshmen in both semesters)

Two hours per week

4 credits

20ab History of Modern Europe—This course offers a survey of the development of modern Europe from 1500 to the present day. Stress will be placed on the long-range political, economic, social, and intellectual movements. These various factors will be integrated to show how they affect European history.

(Either semester may be taken for credit)

Three hours per week

6 credits

Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

Prerequisite: History 30ab

Offered 1955-1956

Teaching of the Social Studies—(See Education 36a).

40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States.

Prerequisite: History 30ab

Two hours per week

4 credits

Offered 1956-1957

43a Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period since 1914. Political, diplomatic, economic, and social aspects of recent history provide the fundamentals for this course. The work will be centered around European and world wide developments.

Three hours per week

3 credits

Offered 1956-1957

44b Medieval History—This course is to be a survey of the History of Europe from 300 A. D.-1500 A. D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East.

Considerable stress will be given to the development of the Catholic Church, Christian Thought and Philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1955-1956

B. Political Science

40a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.

Three hours per week

3 credits

Offered 1955-1956

41b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government.

Three hours per week

3 credits

42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy.

Two hours per week

2 credits

Offered 1956-1957

Mathematics

ASSOCIATE PROFESSOR HEILMAN AND MR. ROUSE

10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics to prepare them for College Algebra, or those who need review in such areas. It covers the basic principles of all the courses which should be offered as prerequisites for College Algebra and Mathematics of Business.

Three hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

Prerequisite: Two years of high school mathematics or Mathematics 10a

* Does not count toward a major.

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Plane Geometry and Algebra

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.

Three hours per week

3 credits

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

Prerequisite: High school Plane Geometry

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisite: Mathematics 20a

Three hours per week

3 credits

23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

Teaching of Secondary Mathematics—(See Education 25b).

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

32a or b Differential Equations—This course includes the solution of ordinary differential equations, covering first and second order equations, linear equations. Problems will emphasize applications in the physical sciences and engineering.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Knowledge of Algebra and Trigonometry. Laboratory fee \$2.00

Three hours per week

3 credits

42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MRS. FETTER, AND MR. HERR

The student who majors in music may work out a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance. (See Music under Majors for A.B. in Liberal Arts—page 15.)

(a) The student concentrating in Music History and Theory is required to take Music History and Appreciation (4 credits), Music Fundamentals (4 credits), Harmony (4 credits), Applied Music (4 credits), and Ensemble (2 credits).

(b) The student concentrating in Church Music is required to take Church Music (4 credits), Music Fundamentals (4 credits), Music History and Appreciation (4 credits), and Vocal Ensemble (2 credits).

(c) The student concentrating in Musical Performance is required to take Applied Music (8 credits, 4 of which shall be in the same branch), Music Fundamentals (4 credits), Harmony (4 credits), Ensemble (2 credits), and to present a satisfactory recital in one or more branches of applied music in the senior year.

Students other than those majoring in music may elect 20 semester hours of credit in music toward the A.B. degree. If credit in excess of 2 semester hours is desired for Applied Music, this credit shall be accompanied by an equal number of semester hours in Theory, History and Appreciation, or

Church Music. A maximum of 8 semester hours in Ensemble music may be applied towards the A.B. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a selection such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the following pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

A. Theory of Music

13a-b Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music study, and will help in the acquisition of skill in a number of phases of the art. Note reading, sight-singing and ear-training will be practiced throughout the year. During the first semester, scales and keys will be mastered, and during the second semester much attention will be given to intervals and chord structure. The basic elements of conducting will also be included in the course.

Two hours per week

4 credits

23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Both semester of 13ab, Music Fundamentals

Two hours per week

4 credits

Offered 1956-1957

Public School Music—(See Education 23a).

B. History and Appreciation of Music

32ab History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Two hours per week

4 credits

Offered 1955-1956

C. Church Music

42ab Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Two hours per week

4 credits

Offered 1956-1957

D. Applied Music

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range, quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

E. Ensemble

(No tuition charge. No credit unless attendance is satisfactory, and unless participation extends over the entire school year.)

A Cappella Choir

Three hours per week (two rehearsals)

2 credits

Band or Orchestra

One hour per week

1 credit

College Chorus*One hour per week**1 credit***Men's and Women's College Quartettes***One hour per week**1 credit***Chapel Choir***Rehearsals by special appointment**No credit**(Personnel changes several times during the year.)***Philosophy**

PROFESSOR SCHLOSSER

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

*Three hours per week**3 credits*

41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

*Three hours per week**3 credits***Psychology**PROFESSOR BUCHER, ASSISTANT PROFESSOR RUDWICK,
AND MRS. ROUSE

10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people.

*Two hours per week**4 credits*

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

*Three hours per week**3 credits**Laboratory fee, \$3.00*

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Three hours per week

3 credits

Social Psychology—(See Sociology 20a).

Educational Psychology—(See Education 30a).

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

Offered 1955-1956

Physical Education and Health

MR. HERR, MR. SMITH, AND MISS ULMER

10ab Physical Education—This course aims to promote proper habits in the care of the body. Required of freshmen.

Two hours per week

2 credits

20ab Physical Education—This course calls for two hours a week in open air or gymnastic work. Required of sophomores.

Two hours per week

2 credits

Teaching of Health and Hygiene—(See Education 26ab).

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

MR. CUSTER AND MR. HERTZOG

10b Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration. Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$200

Three hours per week

3 credits

12a-b Practical Electronics—This course is a study of resistors, capacitors, inductors, and vacuum tubes. These will be combined to form radio receivers, including radio frequency amplifiers, converters, detectors, audio amplifiers, and power supplies. The laboratory is equipped for the testing of components and circuits as to the way they operate and troubles encountered with them. The practical approach will be used.

The student is expected to provide himself with an approved set of hand tools and a vacuum tube voltmeter or multimeter. A vacuum tube voltmeter kit can be purchased and constructed during the first semester.

Three hours recitation and four hours laboratory per week

6 credits

Laboratory fee: \$10.00 per semester

17a-b Drawing and Descriptive Geometry—The object of this course will be to help the student visualize points, lines and objects, and to give him a working knowledge of modern engineering drawing. The course will include a study of reference planes, points, lines, planes, curved surfaces, revolutions, true sizes, intersections, inking, lettering, free hand sketching, dimensioning, orthographic projection, isometric drawing, auxiliary views, sections and developments.

One hour lecture and five hours laboratory per week

4 credits

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and two hours laboratory per week

8 credits

Courses 21a, 22b, 30a, 31b form a unified course in Physics, and they are intended for those wishing an intensive and complete covering of Physics. Students majoring in Chemistry or Mathematics should, if possible, plan to take these courses. The mathematical approach will be used.

21a Mechanics—The course will cover elementary vectors, forces, moments, centers of gravity, linear motion, Newton's Laws, motion of projectiles, work, energy, impulse, momentum, circular motion elasticity, harmonic motion, gravitation, surface tension, viscosity, pressure and fluid flow.

Prerequisite: Mathematics 21b (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

22b Heat and Sound—The first part of this course is devoted to a study of heat as it relates to temperature, thermal expansion, transfer, specific heat, fusion, vaporization, gases, entropy, humidity and an introduction to heat cycles. The last part of the semester will be a study of sound and will deal with wave motion and various other properties of sound.

Prerequisites: Physics 21a and Mathematics 30a (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

30a Electricity and Magnetism—This is a study of electrostatics, and electromagnetics including brief studies of Coulomb's Law, Gauss's Law, Ohms Law, Kirchhoffs Laws, measuring devices, resistors, capacitors, inductors, motors, generators, ferromagnetism, alternating currents, radiation, and electronics.

Prerequisite: Physics 22b

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

31b Optics—This is a study of light as to its nature and propagation; mirrors, lenses, optical devices, polarization, diffraction, photometry and spectrophotometry.

Prerequisite: Physics 30a

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee: \$7.50 per semester

40a Statics—This is a mathematical study of forces and their action on stationary bodies, including concurrent and non-concurrent forces, couples, stresses and strains, centroids, moments of inertia, weighted cords, and centers of pressure.

Prerequisite: Mathematics 30a and Physics 21a

Three hours per week 3 credits

41b Dynamics—This is a mathematical study of bodies in motion including velocity, acceleration, work, energy, and momentum in terms of both linear and angular motion.

Prerequisite: Physics 40a

Three hours recitation and two hours laboratory per week 4 credits

Sociology

ASSISTANT PROFESSOR RUDWICK

10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite to all other sociology courses.

Three hours per week

3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1956-1957

21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

Prerequisite: 10a

31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1955-1956

32b Urban Sociology—The present basic social patterns which have emanated from modern urban culture are traced and analyzed.

Three hours per week

3 credits

40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1956-1957

41b Community Organization—The structure and function of the community is studied together with an analysis of the indi-

vidual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1955-1956

42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1955-1956

43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: 10a

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, debating, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas, and Easter vacations. This fee amounts to \$925.00.

Day Students

The expenses for a student attending College from his own home are \$500.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$231.25 | \$125.00 |
| On or before December 1 | 231.25 | 125.00 |
| On or before February 1 | 231.25 | 125.00 |
| On or before April 1 | 231.25 | 125.00 |

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken in other than the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, honorariums, work, and the like will be deducted from the second and fourth invoices.

The tuition charge for less than 10 and more than 18 hours per week is \$13.50 per semester hour when students take work with regular classes. Whenever choir, glee club, and orchestra increases the student's number of semester hours beyond the maximum number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

* This charge does not include the accident insurance premium required of all students.
See page 90.

A charge of \$3.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Instruction for advanced standing. For examinations not taken on regularly scheduled dates, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$7.50 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$10.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarters Charge</i> |
|---|--|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson per week in piano, voice or organ is \$24.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

Scholarships

Elizabethtown College Scholarships

The Elizabethtown College Scholarships range in value from \$600.00 to \$1000.00 distributed over four academic years. A student to be eligible must be graduated in the highest fifth of his class.

A \$600.00 scholarship, available at the rate of \$150.00 per year, is awarded to students who are graduated in the upper fifth of their classes.

If the student ranks in the first decile of his graduating class the scholarship is increased to \$800.00, available at the rate of \$200.00 per year. Should the student be graduated first or second in rank in his respective graduating class the scholarship is worth \$1000.00, available at the rate of \$250.00 per year.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers scholarships to ministers and missionaries and their children. To receive a minister's scholarship a student is required to file a written application and present satisfactory evidence of his licensure.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

National Secretaries Association Scholarship

The Lancaster Chapter of the National Secretaries Association makes an annual award of \$200.00 to a high school graduate from a high school in Lancaster City or County who enrolls in the Col-

lege's Curricula of Secretarial Science or Business Education. The scholarship is granted on the basis of financial need, scholastic ability and potential success in the secretarial field.

A late registration fee of \$2.00 will be required of any student who fails to complete registration on officially established dates.

A maximum of two transcripts will be provided free for all students while in regular attendance. Upon request after graduation, a complete transcript will be furnished free. A charge of \$1.00 per copy will be made for all other transcripts of credit.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A fee of \$5.00 must accompany the "Application for Admission." This fee, covering the cost of processing the prospective student's application, is non-refundable and cannot be applied toward the payment of other charges.

A successful applicant for the September term should send to the Director of Admissions, Elizabethtown College, a matriculation deposit of \$10.00 on or before May 20. Those receiving notification of acceptance after May 5, should send the \$10.00 matriculation deposit within 15 days of the date of notification. Boarding students will be required to deposit \$10.00 for a room reservation. Both deposits will be credited to the student's account when he matriculates. If a successful applicant withdraws before August 1, the advance deposits will be returned. No refunds will be made after August 1.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their expenses. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Business Manager of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$25.00 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency. Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Secretarial Science are eligible.

The Weaver-Zeigler Prize—A prize of \$15.00 is awarded annually to that member of the Senior Class who during his or her career at college has shown the greatest interest and scholarship in the courses in Bible and Christian leadership. This prize is given by Carl and Naomi Weaver Zeigler, classes of 1931 and 1934, in memory of their parents Reverend George W. and Magdalena Oberholzer Weaver and Harvey F. and Susan Wenger Zeigler.

Accounting Award

Each year the Pennsylvania Institute of Certified Public Accountants awards "The Accountants Handbook" to a member of the graduating class whose academic ability in accounting is excellent and whose professional attitudes and characteristics are highly commendable.

The Wall Street Journal Award

Each year the Wall Street Journal makes an award of a medal and a year's subscription to the newspaper to a graduating student who has done outstanding work in the field of finance and business.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Treasurer.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Each student is required to furnish the following articles for his room: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type. Permission for use of any electrical equipment, other than lamps, must be secured through the office of the respective dean.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bed linens will be laundered by the College free of charge. Only single size bed sheets will be accepted by the laundry.*

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health and Physical Education

Health is a basic objective of modern education. Elizabethtown College attempts to safeguard the health and physical well being of students.

All students are required to pass a satisfactory health examination before they are admitted to Elizabethtown College. A report of this examination shall be supplied on forms provided by the college and shall be sent by the examining physician directly to the Dean of Instruction. After being admitted, health examinations may be requested of any student whose health or academic record indicates the need for a check-up. Chest X-rays are required at two year intervals. All health records are kept in strict confidence.

The decision as to whether or not any individual is able to participate in physical activities, intramural or intercollegiate sports rests with the physician administering the physical examination. All students are considered to have permission to participate in competitive and intercollegiate sports unless the college, through the office of the Dean of Instruction, is otherwise instructed by parent or guardian.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge,

* The College reserves the right to discontinue all laundry service upon two weeks' notice.

and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$8.00 for men and \$4.00 for women per college year. It is compulsory on the part of all students to carry this insurance.

Intramural Program

Elizabethtown College enters men's varsity athletic teams in intercollegiate competition in basketball, baseball, tennis, wrestling, and soccer. Elizabethtown College is a member of the Middle Atlantic States Collegiate Athletic Conference, the National Association of Intercollegiate Athletics, and the National Collegiate Athletic Association.

Women have intercollegiate competition in basketball and field hockey.

The college holds membership in the National Association of Physical Education for women college students.

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association.

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the Student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Intercession and Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the A Cappella Choir is chosen from the college student section of the College Chorus, and consists of thirty-two to forty members. The greater part of the training of the Choir is in the realm of unaccompanied singing, but it also sings accompanied music. During the second semester the A Cappella Choir takes frequent trips, giving concerts in Brethren churches of Pennsylvania.

The College Chorus is a larger organization, which presents a great oratorio at some time in the spring of each year. The oratorio is presented in the college auditorium, with guest soloists and local soloists. The membership of the Chorus includes singers from the vicinity and from the church choirs of Elizabethtown, as well as college students.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the A Capella Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and frequently appear publicly in churches, high schools, and other places.

The Chapel Choir is a select ensemble of eight to ten mixed voices; they rehearse at times convenient to the group, and contribute to the worship in chapel services by singing anthems and responses. The personnel of the Chapel Choir changes several times during the year, in order to provide more of this type of musical experience for more students.

Buildings and Grounds

Elizabethtown College, ideally situated on an attractive campus of some fifty acres, provides baseball diamonds, a soccer field, a hockey field, all-weather tennis courts, and a large lake. These adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and a women's day student room.

Rider Memorial Hall

During January, 1905, the trustees planned the erection of a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the college Store and a recreation room. Faculty offices, classrooms, a music studio and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third college building was dedicated. This is a three-story brick building. The first floor contains an infirmary, a guest room, three apartments equipped with modern conveniences and adapted to small families. The second and third floors are used as women's dormitories.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a large brick science building. The first floor contains two large laboratories, one large lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with adequate laboratory furniture and fixtures.

Auditorium-Gymnasium

In 1928 the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge

of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious auditorium-gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$20,000 has been contributed by alumni and friends of the College.

Dwellings

Eight dwellings are located on the campus and furnish residence for members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 20,000.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

A fund amounting to \$500, known as the "John H. Espenshade Physical Education Fund" was established in the memory of John H. Espenshade, Class of 1939, who gave his life in Italy in 1943, during World War II. This fund was established by his sister and brother, Jane Espenshade Murray and Eby C. Espenshade, '35, to provide books for the Physical Education department.

The library regularly receives more than 150 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Lake Placida, developed near an evergreen grove on east campus under the sponsorship of the Alumni Association, is a spot where students find opportunity for relaxation and fun. At its edge the annual Freshman-Sophomore tug of war, as well as picnics and vesper services are held.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1954-55

President, RAY A. KURTZ, '32Richland, Pa.
Vice-President, CARL G. HERR, '38Lancaster, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21Elizabethtown, Pa.
Treasurer, ELWOOD HACKMAN, '35Hershey, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.

Harrisburg

President, CYRUS BUCHER, '36Biglerville, Pa.
Vice-President, ARTHUR J. RISSE, '39Harrisburg, Pa.
Secretary-Treasurer, LIDA ANNE SWOPE, '48Harrisburg, Pa.

Juniata Valley

President, MERVYN MENSCH, X-'19Mifflinburg, Pa.
Vice-President, RUTH BUFFENMYER BURRIS, X-'32Bunkertown, Pa.
Secretary-Treasurer, LAURA MAE BOONE, '53Loganton, Pa.

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President, E. G. MEYER, '19Elizabethtown, Pa.
Vice-President, DR. CHARLES E. WEAVER, '26Manheim, Pa.
Secretary, WENONAH WILHELM SCHEIREY, X-'41Ephrata, Pa.
Treasurer, CLIFFORD B. HUFFMAN, '47Lancaster, Pa.

Lebanon Valley

President, HIRAM GROFF, '33Hershey, Pa.
Vice-President, ANNA CARPER, '41Palmyra, Pa.
Secretary-Treasurer, AMY BREIDENSTINE STERNER, X-'34 ..Myerstown, Pa.

Philadelphia

President, JOHN SPEIDEL, '41Wilmington, Del.
Secretary-Treasurer, MARY HESS FRIDAY, X-'37Cynwyd, Pa.

York

President, CLAIR TROUT, '39Seven Valleys, Pa.
Vice-President, NORMAN F. REBER, '30York, Pa.
Secretary-Treasurer, MARGARET BOSE LEHMAN, '51Glen Rock, Pa.

Chicago-Elgin

President, LAMAR GIBBLE, '53Chicago, Ill.
Secretary-Treasurer, KATHRYN HOFFMAN ALWINE, '47Chicago, Ill.

The Alumni Council

President, RAY A. KURTZ, '32Richland, Pa.
Vice-President, CARL G. HERR, '38Lancaster, Pa.
Secretary, LAURA FRANTZ PFAUTZ, '21Elizabethtown, Pa.
Treasurer, ELWOOD HACKMAN, '35Hershey, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35Elizabethtown, Pa.
OLIVE K. JAMINSON, '34McAlisterville, Pa.
JAMES S. LINTON, '38Philadelphia, Pa.
MARTHA BUCHER, '42Route 2, Quarryville, Pa.
DAVID J. MARKEY, '47Carlisle, Pa.
LEAH MUSSEY ZUCK, '37Elizabethtown, Pa.
EDGAR T. BITTING, '50Elizabethtown, Pa.
ANNA MAE EBY, '35Route 1, Mt. Joy, Pa.
RUSSELL S. HACKMAN, X-'37Biglerville, Pa.
MARGARET MILLER CASSEL, '38Lititz, Pa.
PAUL S. HERR, '36Elizabethtown, Pa.

Commencement

Monday, May 31, 1954

10: 00 A. M.

Address: THEODORE A. DISTLER, LL.D.

President, Franklin and Marshall College

Honorary Degrees

THEODORE A. DISTLER, *Doctor of Humane Letters*

I. WAYNE KELLER, *Doctor of Commercial Science*

U. A. WHITAKER, *Doctor of Science*

Degrees in Course

Bachelor of Arts in Liberal Arts

| | |
|-------------------------------|--------------------|
| *PAUL M. BASHORE, JR. | Jonestown, Pa. |
| MARY ANN BECK | Hagerstown, Md. |
| NORMAN H. BOWERS | Landisville, Pa. |
| †GEORGE E. BUNDY | Goodrich, Mich. |
| ARTHUR DAVID BURDETT | Elizabeth, N. J. |
| GLORIA GALE CROUTHAMEL | Souderton, Pa. |
| *JULIUS EDWARD FOSTER | Lancaster, Pa. |
| GEORGE W. FROST | Philadelphia, Pa. |
| PAUL EUGENE GREINER | Elizabethtown, Pa. |
| EILEEN JOYCE HEISE, Cum Laude | Hamlin, Kans. |
| ANITA S. KEENEY | Elizabethtown, Pa. |
| *MARK RAY KEENEY | Elizabethtown, Pa. |
| EVA MAE MELHORN | York, Pa. |
| ROYDEN SHELLY PRICE | Vernfield, Pa. |
| *ROBERT N. SCHAPPELL | Lancaster, Pa. |
| G. DUANE SMITH | Trafford, Pa. |
| W. SHERWOOD THOMAS | Newcastle, Pa. |
| *DANIEL JAMES WHITACRE | Grantsville, Md. |

Bachelor of Science in Science

| | |
|--------------------------------------|----------------------|
| ROBERT LEE ALBRIGHT, Summa Cum Laude | Talmage, Pa. |
| DAVID B. HOOVER | Lineboro, Md. |
| LEROY J. MILLER, Summa Cum Laude | Lebanon, Pa. |
| RONALD T. MURPHY | Harrisburg, Pa. |
| BETTY FORNEY SAYLOR | East Petersburg, Pa. |
| *ROBERT DEAN SHETLER | Lancaster, Pa. |
| HAROLD J. WILSON, JR. | Lititz, Pa. |

* Degree granted August 5, 1954.

† Degree granted February 15, 1954.

Bachelor of Science in Business Administration

| | |
|--------------------------------|--------------------|
| FRANCES RIEA BISHOP | Oberlin, Pa. |
| JOHN R. COSGROVE | Rheems, Pa. |
| COY DONOVAN FARR | Middletown, Pa. |
| GLENN YOUNG FORNEY | Florin, Pa. |
| JAY R. FREY | Elizabethtown, Pa. |
| RONALD DUANE GOODMAN | Hershey, Pa. |
| DONALD M. HAAS | Harrisburg, Pa. |
| MILDRED DORETHA HOLLOWAY | Piney Woods, Miss. |
| JAMES CURTIS KLOCK | Herndon, Pa. |
| JOHN LEON KUGLE | York, Pa. |
| RICHARD J. McELROY | Lancaster, Pa. |
| RICHARD D. McKEAN | Arlington, Va. |
| WILLIAM EDWARD MEYERS | New Freedom, Pa. |
| WILLIAM BERT SEAMAN | Connellsville, Pa. |
| PAUL LANDIS WECHTER | Lincoln, Pa. |

Bachelor of Science in Secretarial Science

| | |
|--------------------------|--------------------|
| SALLIE MAE JOHNSON | Piney Woods, Miss. |
|--------------------------|--------------------|

Bachelor of Science in Business Education

| | |
|-------------------------------------|-----------------|
| WILLIAM E. FOSTER | Norwood, Pa. |
| DOLORES LOUISE LANDIS | Hagerstown, Md. |
| ELIZABETH ALVERTA LANDIS | Hagerstown, Md. |
| CATHARINE LOUISE MOYER | York, Pa. |
| SHIRLEY JANE YOUNG, Cum Laude | McClure, Pa. |

Bachelor of Science in Secondary Education

| | |
|----------------------------|--------------------|
| JULIA ELEANOR BENDER | Lebanon, Pa. |
| DAVID CREE WILSON | Elizabethtown, Pa. |

Bachelor of Science in Elementary Education

| | |
|---|--------------------|
| JEAN LOUISE BURKHART | Harrisburg, Pa. |
| *LILA ELIZABETH COLBERT | Harrisburg, Pa. |
| SHIRLEY EDNA DIEHL, Summa Cum Laude | Schnecksville, Pa. |
| *MARGARET HUNTER DODD | Steelton, Pa. |
| JANICE F. LEHMAN | Lawn, Pa. |
| FRANCIS LEON McCONKEY, Cum Laude | Lancaster, Pa. |
| *MAE ROYER MACMINN | Laureldale, Pa. |
| MARIAN LORRAINE MEYER | Lebanon, Pa. |
| *ELIZABETH P. MORGANTHALL | Middletown, Pa. |
| JEAN LOUISE ROLAND | Elizabethtown, Pa. |
| A. DOROTHY SHEARER | Elizabethtown, Pa. |
| NANCY ELIZABETH STUCKEY | Elizabethtown, Pa. |

Bachelor of Science in Medical Technology

| | |
|---------------------------|---------------|
| †JOYCE ELAINE MOORE | PARADISE, PA. |
|---------------------------|---------------|

Bachelor of Science in Nursing

| | |
|------------------------|----------------|
| NANCY T. REDDING | Lancaster, Pa. |
|------------------------|----------------|

* Degree granted August 5, 1954.

† Candidate for degree upon passing of the Registry Examination in Medical Technology.

Recipients of Certificates**Medical Secretarial Science**

| | |
|----------------------------|-----------------|
| JANET RAE HUNSBERGER | Royersford, Pa. |
| SHIRLEY ANNE MYERS | York, Pa. |
| EDNA L. RICE | Zullinger, Pa. |
| JANET SHEARER | Perulack, Pa. |
| FLORENCE E. SHREINER | Bareville, Pa. |

Secretarial Science

| | |
|---------------------------|--------------------|
| JANET B. EARHART | Elizabethtown, Pa. |
| JANET LABERTA EVANS | Royersford, Pa. |
| KATHRYN GISH | Elizabethtown, Pa. |
| LOIS ELAINE KING | Lancaster, Pa. |

Medical Technology

| | |
|-------------------------------|------------------|
| CAROLE RAMONA ALEXANDER | Harrisburg, Pa. |
| BERNICE BRATTON | Millerstown, Pa. |
| MARY GRACE DILLING | Everett, Pa. |
| LOIS ANN DUPPSTADT | Stoystown, Pa. |
| SHIRLEY ANN JUNKIN | Lemoyne, Pa. |
| GWENDOLYN JANE LOWE | Lancaster, Pa. |
| ZOE GALE PROCTOR | New Hope, Pa. |
| BETTY BURGESS WILLIAMS | Lancaster, Pa. |

Register of Students

1954-1955

Seniors

Men

| | | | |
|-------------------------|------|--------------|-----------------------------------|
| ACHORN, GEORGE | B.S. | Bus. Admin. | 304 Park St., Elizabethtown |
| ALBRIGHT, J. DONALD | B.S. | Science | 504 E. High St., Elizabethtown |
| BEASTON, WILLIAM | B.S. | Elem. Educ. | 40 Detwiler Ave., Mount Joy |
| BIELO, ROBERT J. | B.S. | Science | East Petersburg |
| BRUBAKER, JAYWOOD | B.S. | Sec. Educ. | Palmyra |
| CRUMBLING, DONALD | B.S. | Elem. Educ. | 216 Locust St., Columbia |
| DOCK, SAMUEL | B.S. | Science | 217 Mount Joy St., Mount Joy |
| FAWBER, CLAIR FREDERICK | B.S. | Bus. Admin. | 17 N. 32nd St., Harrisburg |
| FOGELSANGER, DONALD | A.B. | Liberal Arts | R. D. 3, Shippensburg |
| FRANKLIN, KENNETH | A.B. | Liberal Arts | 56½ Washington St., Elizabethtown |
| GEARY, CARL D. | A.B. | Liberal Arts | 814 S. 17th St., Harrisburg |
| GRIMM, ELWOOD | A.B. | Liberal Arts | 917 S. Spruce St., Elizabethtown |
| GRUBB, PAUL, JR. | B.S. | Bus. Admin. | 307 College Ave., Elizabethtown |
| HEISEY, GEORGE W. | B.S. | Science | R. D. 1, Lebanon |
| HEISEY, WILLIAM G. | B.S. | Science | R. D. 1, Lebanon |
| HITZ, HENRY | B.S. | Bus. Admin. | 155 N. Hanover St., Elizabethtown |
| HOERNER, HENRY R., JR. | B.S. | Elem. Educ. | 122 E. High St., Elizabethtown |
| JACOBS, HARVEY, JR. | B.S. | Sec. Educ. | Cherokee, N. C. |
| KANOFF, GEORGE | B.S. | Science | 524 E. High St., Elizabethtown |
| KREIDER, HENRY L. | B.S. | Science | R. D. 2, Mount Joy |
| MADEIRA, EUGENE | A.B. | Liberal Arts | 314 College Ave., Elizabethtown |
| MAGEE, RICHARD | A.B. | Liberal Arts | 724 Hamilton St., Easton |
| MARTIN, W. DONALD | B.S. | Bus. Admin. | R. D. 2, Mt. Joy |
| MCELRATH, RICHARD | B.S. | Bus. Admin. | 260 S. Spruce St., Elizabethtown |
| MILLER, JAMES | B.S. | Science | 75 College Ave., Elizabethtown |
| NEEB, ROBERT | A.B. | Liberal Arts | 32 N. 8th St., Columbia |
| NIPPLE, BURNS | B.S. | Science | Dock St., Royalton |
| RICE, D. PAUL | A.B. | Liberal Arts | Zuelliger |
| RUTHERFORD, JAY | B.S. | Bus. Admin. | 23 Orange St., Elizabethtown |
| SCHELL, WALTER | A.B. | Liberal Arts | 2925 Brookwood St., Harrisburg |
| THOMPSON, RAY | B.S. | Elem. Educ. | 111 Spring St., Middletown |
| VASSIL, PETER | B.S. | Sec. Educ. | 548 W. Orange St., Lancaster |
| WILLIAMS, IRVIN P. | A.B. | Liberal Arts | W. Main St., Middletown |
| WILLIAMS, SAMUEL | A.B. | Liberal Arts | 20A Hunter St., Clemson, S. C. |
| YODER, JAMES | B.S. | Elem. Educ. | Mattawana |
| ZOOK, DONALD | B.S. | Bus. Admin. | R. D. 3, Dillsburg |

Women

| | | | |
|----------------------|------|--------------|---------------------------------|
| BUCCIERI, CHRISTINE | A.B. | Liberal Arts | 407 Ninth St., New Cumberland |
| BUCHER, MARIGRACE | B.S. | Elem. Educ. | Donegal Springs Rd., Mount Joy |
| CRANKSHAW, HAZEL | B.S. | Elem. Educ. | Maytown |
| DEPPE, MARILYN | B.S. | Bus. Educ. | R. D. 5, Lebanon |
| DIEHL, H. JEAN | B.S. | Elem. Educ. | R. D. 2, Hummelstown |
| EDWARDS, EDYTHE L. | A.B. | Liberal Arts | 1315 3rd St., Perkasie |
| FRANKLIN, JANE | B.S. | Elem. Educ. | R. D. 3, Oxford |
| GEARY, MARION H. | B.S. | Elem. Educ. | 814 S. 17th St., Harrisburg |
| HOFFER, MARY JANE | B.S. | Sec. Educ. | 119 David St., Mount Joy |
| HOFFMAN, NANCY | B.S. | Elem. Educ. | 520 Oley St., Reading |
| KNAFFENBERGER, HAZEL | B.S. | Elem. Educ. | R. D. 1, West Leesport |
| KRATZ, PATRICIA | B.S. | Elem. Educ. | R. D. 1, Elverson |
| MOYER, NANCY | B.S. | Elem. Educ. | R. D. 2, Telford |
| MUTZBAUGH, GRACE | A.B. | Liberal Arts | 1972 Park Plaza, Lancaster |
| MYERS, RUTH B. | A.B. | Liberal Arts | 1542 Lititz Pike, Lancaster |
| OLDHAM, RUTH | B.S. | Science | Fisbertown |
| WITMYER, JOYCE | B.S. | Bus. Educ. | 1415 Hollywood Drive, Lancaster |

Juniors

Men

| | | | |
|---------------------------|------|--------------|--|
| ABEL, ELTON | B.S. | Sec. Educ. |R. D. 2, Hellam |
| BARR, DONALD | B.S. | Science |Reedsville |
| BECHTEL, MAYO WILLIAM | B.S. | Bus. Admin. |R. D. 2, East Berlin |
| BUSH, JOHN K. | B.S. | Bus. Admin. |936 Hummel Ave., Lemoyne |
| BUTTERWICK, D. BROOKE | A.B. | Liberal Arts |233 High St., Sellersville |
| BYERS, JOHN D. | A.B. | Liberal Arts |R. D. 1, Johnstown |
| CARMITCHELL, WILLIAM, JR. | A.B. | Liberal Arts |313 N. Reservoir St., Lancaster |
| COBAUGH, CHARLES M. | B.S. | Bus. Admin. |R. D. 1, Elizabethtown |
| CRUM, CARL | B.S. | Bus. Admin. |55 Caracas Ave., Hershey |
| DERK, CHARLES | B.S. | Bus. Admin. |1122 Hancock St., Chester |
| DIMELER, GLENN | B.S. | Science |300 S. 29th St., Harrisburg |
| EBERSOLE, GERALD R. | B.S. | Bus. Educ. |Box, 216, Hummelstown |
| ESHELMAN, RALPH I. | B.S. | Bus. Admin. |234 Orange St., Elizabethtown |
| EVANS, JAY | B.S. | Science |R. D. 2, Lancaster |
| FAUS, ROBERT | A.B. | Liberal Arts |R. D. 2, Manheim |
| FERICHI, JACK | A.B. | Liberal Arts |Willow Street |
| FORNEY, P. RICHARD | A.B. | Liberal Arts |R. D. 5, Lebanon |
| GIBBLE, JAY EMMERT | A.B. | Liberal Arts |R. D. 1, Bethel |
| GILBAUGH, ROBERT | B.S. | Bus. Admin. |Schwanger Rd., Elizabethtown |
| HOFFMAN, PAUL | B.S. | Science |624 W. Market St., Williamstown |
| HOOVER, DAVID B. | A.B. | Liberal Arts |4005 N. 12th St., Philadelphia |
| HOWRY, EDWARD | A.B. | Liberal Arts |117 E. Frederick St., Lancaster |
| KREIDER, HAROLD N. | A.B. | Liberal Arts |Campbelltown |
| LONGENECKER, MELVIN | B.S. | Bus. Admin. |117 Oak St., Progress |
| McKAMEY, PURCELL | A.B. | Liberal Arts |232 Ridge St., Steelton |
| MESSNER, JACK | B.S. | Science |Rothsville |
| MOYER, RALPH | A.B. | Liberal Arts |R. D. 2, Telford |
| NEWCOMER, JESSE | B.S. | Bus. Admin. |406 Hellam St., Wrightsville |
| OVERHOLTZER, SAMUEL | A.B. | Liberal Arts |121 S. 15th St., Camp Hill |
| ORBANK, CHARLES | B.S. | Bus. Admin. |Conestoga |
| RISSEY, HARRY | B.S. | Bus. Admin. |402 S. Harrison St., Palmyra |
| SHERK, ROBERT | B.S. | Bus. Admin. |R. D. 2, Mount Joy |
| SMITH, BRUCE | A.B. | Liberal Arts |24 N. 31st St., Harrisburg |
| STINE, RICHARD | B.S. | Bus. Admin. |40 W. Broadway, Red Lion |
| STONER, JOHN D. | B.S. | Bus. Admin. |839 Hummel Ave., Lemoyne |
| THOMAS, HARRY | B.S. | Sec. Educ. |3507 Union Deposit Rd., Harrisburg |
| TRIMMER, R. TYLER | A.B. | Liberal Arts |Masonic Homes, Elizabethtown |
| WEAVER, JOHN | B.S. | Bus. Admin. |454 N. Market St., Elizabethtown |
| WENGER, HAROLD | B.S. | Elem. Educ. |R. D. 1, Elizabethtown |
| WERNER, ARTHUR | B.S. | Bus. Admin. |202 N. Harrison St., Palmyra |
| WITTE, KENNETH | A.B. | Liberal Arts |309 S. Market St., Elizabethtown |
| WOLF, JOHN | B.S. | Bus. Admin. |337 Hazel St., Lancaster |
| YOUNDT, MARK | A.B. | Liberal Arts |R. D. 3, Elizabethtown |
| ZARFOSS, JAMES | B.S. | Bus. Admin. |3 Park St., Elizabethtown |

Women

| | | | |
|----------------------|------|---------------|---------------------------------------|
| ALEXANDER, CAROLE | B.S. | Med. Tech. |423 Hummel St., Harrisburg |
| ALEXANDER, RUTH | B.S. | Bus. Admin. |501 Ruby St., Lancaster |
| BAUGHER, LUCY | A.B. | Liberal Arts |Aspers |
| BELL, EVELYN | B.S. | Elem. Educ. |32 N. Locust St., Palmyra |
| BERRY, CAROL | B.S. | Med. Tech. |127½ E. High St., Manheim |
| BISHOP, NANCY LOU | B.S. | Sec. Science |19 W. King St., Ephrata |
| BRUBAKER, NANCY JANE | B.S. | Elem. Educ. |237 S. Cedar St., Lititz |
| DILLING, MARY GRACE | B.S. | Med. Tech. |121 N. Spring St., Everett |
| EARHART, JANET B. | B.S. | Bus. Educ. |R. D. 2, Elizabethtown |
| GEYER, JEAN E. | B.S. | Elem. Educ. |R. D. 1, Middletown |
| JOHNSON, BARBARA A. | B.S. | Bus. Admin. |Woodbine |
| KIM, SUN KYUNG | A.B. | Liberal Arts |Seoul, Korea |
| KINNEY, MARIE | B.S. | Elem. Educ. |33 Church St., High Bridge, N. J. |
| KLINE, LORETTA | B.S. | Secondary Ed. |R. D. 1, Hanover |
| KLINE, RUTH | B.S. | Bus. Educ. |Blairs Mills |
| KUGLER, SYLVIA | B.S. | Bus. Admin. |Hungerford |
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| LOWE, GWENDOLYN | B.S. | Med. Tech. |829 N. Duke St., Lancaster |
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| PROCTOR, ZOE | B.S. | Science |New Hope |
| REIDENBACH, HOPE | B.S. | Nursing |306 E. Orange St., Elizabethtown |

| | | | |
|---------------------|------|-------------|----------------------------------|
| ROBERTSON, ALMA | B.S. | Nursing | Doylestown |
| STONER, RITA LOUISE | B.S. | Elem. Educ. | 274 W. Market St., Marietta |
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| TRIMMER, JANET | B.S. | Elem. Educ. | 18 S. Custer Ave., New Holland |
| VARNER, JANET | B.S. | Elem. Educ. | Spring Run |
| WELCH, DORIS | B.S. | Elem. Educ. | West Grove |
| WITTER, RUTH | B.S. | Bus. Educ. | R. D. 2, Mercersburg |
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Sophomores

Men

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|--------------------------|------|--------------|--------------------------------------|
| ADAMS, CHARLES | B.S. | Bus. Admin. | 71 S. Penn St., Manheim |
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Women

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| YODER, HAZEL | B.S. Elem. Educ. | Mattawana |

Freshmen*Men*

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| ATKINS, KELSO H., JR. | A.B. Liberal Arts ... | R. D. 3, Elizabethtown |
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| BRIGHTBILL, CARLIN | A.B. Liberal Arts ... | 33 Lincoln St., Cleona |
| BROSUTS, GUY H. | B.S. Sec. Science ... | Dornsife |
| BUCHER, L. GENE | B.S. Science | R. D. 2, Myerstown |
| BURKHART, JOHN | B.S. Science | Landisville |
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| CHASE, JAMES | B.S. Science | 436 W. Loudon St., Chambersburg |
| COOPER, JERE N. | B.S. Bus. Admin. | R. D. 1, Manheim |
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| CROWELL, F. RANDOLPH ... | B.S. Science | 102 W. High St., Elizabethtown |
| CUNNINGHAM, AMOS | B.S. Bus. Admin. | 152 N. Allison St., Greencastle |
| DAUGHTRY, JAMES | A.B. Liberal Arts ... | 492 W. High St., Elizabethtown |

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| DeMENT, ROBERT |Pre-engineering |R. D. 3, Elizabethtown |
| DENNIS, RICHARD L. |B.S. Science |R. D. 2, Sussex, N. J. |
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| EMENHEISER, RICHARD |A.B. Liberal Arts |632 Hampton Rd., Elizabethtown |
| ENGLE, JAMES S. |Pre-engineering |Bainbridge |
| ESHLEMAN, ROSS |A.B. Liberal Arts |Box 166, Florin |
| EVANS, TERRY |B.S. Science |Masonic Homes, Elizabethtown |
| FALK, RICHARD K. |B.S. Bus. Admin. |601 Race St., Harrisburg |
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| FERGUSON, FREDERICK |B.S. Science |Thompsontown |
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| GERLACH, GEORGE |B.S. Bus. Admin. |545 N. Duke St., Lancaster |
| GOGAR, WILLIAM |B.S. Bus. Admin. |153 Olmsted Drive, Middletown |
| GOLDMAN, ANTHONY |A.B. Liberal Arts |R. D. 3, Manheim |
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| HAGENBERGER, PAUL R. |A.B. Liberal Arts |2651 S. 3rd St., Steelton |
| HAGENBERGER, SAMUEL |Pre-engineering |2651 S. 3rd St., Steelton |
| HERSHEY, J. MALCOLM |B.S. Bus. Admin. |510 E. Park St., Elizabethtown |
| HESSER, ROBERT |Pre-engineering |Mattawana |
| HOFFER, LEE |A.B. Liberal Arts |4807 Orchard St., Harrisburg |
| HOLLINGER, JOHN |A.B. Liberal Arts |Manheim |
| HOLTZINGER, EDWARD |B.S. Bus. Admin. |State College |
| IONNI, REMO ANTHONY |Pre-engineering |2544 Lexington St., Harrisburg |
| JONES, SIDNEY |B.S. Bus. Admin. |168 East Ave., Woodstown, N. J. |
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| KELLER, RICHARD L. |Pre-engineering |59 N. Lchman St., York |
| KIM, SUN WOK |B.S. Bus. Admin. |Seoul, Korea |
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| LAURIA, LOUIS |A.B. Liberal Arts |1029 Jackson St., Philadelphia |
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| LOUDY, JAMES |B.S. Sec. Science |E. Chestnut St., Mifflinsburg |
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| WATSON, ANDREW | Pre-engineering | R. D. 3, Harrisburg |
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| WITMAN, JAMES | B.S. Bus. Admin. | Morgantown |
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Women

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| BERTSCH, MARJORIE | B.S. Elem. Educ. | 552 Douglass St., Reading |
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| BOOP, MARCIA ANN | Sec. Science | Yeagertown |
| BOSSERMAN, NANCY | Med. Sec. Science | 806 Prospect St., York |
| BRADY, JOAN | Med. Sec. Science | 501 Arlington Rd., Camp Hill |
| BROUSE, EILEEN | Med. Sec. Science | 227 S. 6th St., Lebanon |
| BROWN, ANNETTE | Sec. Science | 189 Second St., Highspire |
| BRUBAKER, YVONNE | B.S. Elem. Educ. | R. D. 1, Mount Joy |
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| LONGENECKER, S. ROSALINE | B.S. Elem. Educ. | R. D. 5, Lebanon |
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| McCLOSKEY, SHIRLEY | Med. Sec. Science | R. D. 5, Danville |
| McCONNELL, GLADYS | Med. Tech. | Mylin Ave., Willow Street |
| MELHORN, DORIS JEAN | Med. Sec. Science | Mount Joy |
| MILLER, JOYCE | B.S. Elem. Educ. | 75 College Ave., Elizabethtown |
| MILLS, PEGGY | B.S. Med. Tech. | Box 8, Kinzers |
| MORRIS, J. BEVERLY | B.S. Nursing | R. D. 2, Oxford |
| MUDRINICH, DOROTHY | B.S. Bus. Educ. | 1409 S. 12th St., Harrisburg |
| MUMMA, LINDA | B.S. Bus. Educ. | 101 Sun Rise Ave., Manheim Twp., Lancaster |
| NELL, DONNA LOU | Med. Sec. Science | 2710 Woodlawn St., Harrisburg |
| NOECKER, BARBARA | Med. Sec. Science | Robesonia |

| | | |
|----------------------|-------------------|--|
| PETERMAN, NANCY | B.S. Elem. Educ. | 3908 Walnut St., Colonial Park, Harrisburg |
| PRESSSEL, VALERIE | Med. Sec. Science | 50 N. Market St., Elizabethtown |
| PRESTON, EVELYN | Med. Tech. | 1210 S St., N. W., Washington, D. C. |
| RAFFESAETH, ALICE | B.S. Elem. Educ. | 535 S. 23rd St., Harrisburg |
| REED, M. LOUISE | Med. Tech. | Hyde, Md. |
| SHELLENBERGER, EDITH | Sec. Science | 24 2nd St., Columbia |
| SHELLY, H. PATRICIA | B.S. Elem. Educ. | R. D. 4, Manheim |
| SHENK, LENORA | B.S. Elem. Educ. | R. D. 4, Denver |
| SHOPE, PATRICIA | Med. Tech. | R. D. 1, Middletown |
| SMITH, SHIRLEY | Sec. Science | R. D. 5, Lebanon |
| SWIGART, KATHRYN | B.S. Elem. Educ. | R. D. 1, McVeytown |
| TINTLE, LOIS | B.S. Elem. Educ. | 174 Boonton Ave., Butler, N. J. |
| WEIBLY, NANCY | Med. Sec. Science | Ludlowville, N. Y. |
| YEAGER, RUTH ANN | B.S. Elem. Educ. | R. D. 2, Phoenixville |

Part-time Students—1954-1955

Men

| | |
|-----------------------|-------------------------------------|
| ARMSTRONG, JAMES J. | 112 Brown St., Elizabethtown |
| EBERSOLE, RALPH Z. | 619 Church St., Reading |
| ECHELS, L. J. | 114 N. Union St., Middletown |
| FORSYTHE, THOMAS | R. D. 1, Mount Joy |
| GRIM, RICHARD R. | R. D. 1, Windsor |
| GROFF, HARVEY A., JR. | R. D. 2, Mount Joy |
| HERR, JOHN J. | R. D. 2, Mount Joy |
| HINEY, C. MATTHEW | 162 Hart St., Manheim |
| KAUFMAN, ZANE GREY | R. D. 1, York Haven |
| LEHMAN, MURRAY | R. D. 2, York |
| LINDEMAN, CHARLES | 532 Lancaster Ave., Lancaster |
| MILLER, JOHN | R. D. 8, York |
| PIERSOL, JAY | 825A Columbia Ave., Lancaster |
| RUHL, DONALD E. | 18 S. Main St., Manheim |
| SANGER, CLARENCE | Rexmont |
| SCHWANKL, ALFRED J. | 29 N. Charlotte St., Lancaster |
| SHIELDS, H. MORRELL | 419 Columbia Ave., Mount Joy |
| SMEDLEY, FREDERICK S. | 20 N. 4th St., Columbia |
| SMITH, CLOYD R. | 21 Birchwood Rd., Lancaster |
| TABBUTT, EUGENE | 722 N. Lime St., Lancaster |
| TURNER, ROBERT | 900 E. Poplar St., York |
| WALKER, IVAN | West Grove |
| WARFEL, M. KENNETH | 33 Blossom Hill Drive, Lancaster |
| WHITACRE, HOWARD | 209 S. Frederick St., Mechanicsburg |
| WISE, RICHARD | 312 N. Union St., Middletown |
| YOHE, CHARLES W. | 312 College Ave., Elizabethtown |
| ZIEGLER, ROBERT N. | Groff Ave., Elizabethtown |

Women

| | |
|-----------------------|--------------------------------|
| BECK, CLARA L. | 523 N. Spring St., Middletown |
| BETZ, JOANN | 448 W. High St., Elizabethtown |
| BOWERS, MARIAN | 60 Elizabeth St., Landisville |
| BRENNAN, AMELIA | 20 Pineford Drive., Middletown |
| BUCHER, PATRICIA | R. D. 5, Lebanon |
| CULLERS, ANNA MAE | 1045 W. Main St., Palmyra |
| DISCAGVE, MARGARET | R. D. 1, Lebanon |
| ECK, BEATRICE | R. D. 2, Elizabethtown |
| EICHELBERGER, MARY | Lewisberry |
| GRAYBILL, RUTH S. | Hummelstown |
| GRIMM, BERTHA | R. D. 2, Hummelstown |
| HAINES, ELSIE MAE | 149 W. High St., Elizabethtown |
| HESS, LOIS | Mount Joy |
| HILTON, SUZANNE | 307 Greene Hall, Harrisburg |
| HOFFMAN, LEAH M. | 481 Eshelman St., Highspire |
| HOWARD, MARY | R. D. 2, Hummelstown |
| HUGHES, EVELYN D. | Lewisberry |
| KANODE, ESTHER | R. D. 1, Mount Joy |
| KEENER, MARY C. | 816 N. Pine St., Middletown |
| KNORR, M. DORCAS | 60 W. Main St., Mount Joy |
| LAUX, MILDRED | State Hospital, Elizabethtown |
| RICKERT, ELIZABETH M. | 156 E. Park St., Elizabethtown |

| | |
|------------------|-------------------------------|
| RIDER, HELEN | Mounted Route, Middletown |
| SAYLOR, BETTY | East Petersburg |
| SHAPBELL, NELLIE | State Hospital, Elizabethtown |
| SHEARER, ANNA D. | R. D. 1, Elizabethtown |
| SMEDLEY, HARRIET | 234 N. 4th St., Columbia |
| STUCKEY, NANCY | R. D. 2, Elizabethtown |
| TOPPIN, MARION | 132 S. Market St., Mount Joy |
| WEIDLER, ESTHER | R. D. 1, Manheim |
| WEST, RUTH | 16 Roop St., Highspire |

Special Students—1954-1955

Men

| | |
|------------------------|------------------------------------|
| AMIG, DONALD | 2425B Parkway Blvd., Harrisburg |
| BONITZ, JOHN | 508 Wood St., Progress, Harrisburg |
| BORREGGINE, PHILLIP S. | 58 S. 8th St., Camden, N. J. |
| CRAWFORD, ROY B. | 1054 Plane St., Middletown |
| KRAYBILL, PAUL N. | Intercoarse |
| LAVINE, BARRY | 10 Hilvista Blvd., Trenton, N. J. |
| ROTH, CHARLES | 1044 E. Market St., York |

Women

| | |
|----------------|--------------------------------------|
| MUMMERT, ERDIS | 181 Spring Garden St., Elizabethtown |
| MUSSER, HELEN | 340 Willow St., Elizabethtown |
| SHAFFNER, ANNA | Maytown |

Lebanon Valley-Elizabethtown College Extension Center Harrisburg, Pennsylvania—1954-1955

Men

| | |
|--------------------|--------------------------------------|
| AMIG, DONALD J. | 2425B Parkway Blvd., Harrisburg |
| DEIBLER, JOHN H. | 17 E. Pottsville St., Pine Grove |
| DOOD, CHARLES W. | 319 Lincoln St., Steelton |
| FULK, PAUL | Lawnton |
| HALL, HARRY W. | 227 W. High St., Hummelstown |
| HARRY, JOHN G. | R. D. 1, Millerstown |
| ISRAEL, THOMAS H. | 242 W. Locust St., Cleona |
| LONG, ALTON | 3320 Sunnyside Ave., Harrisburg |
| SHEAFFER, ROBERT | 1631 Bridge St., New Cumberland |
| STEVENS, GLENN R. | 2002 North St., Harrisburg |
| TAYLOR, EARLE, JR. | 2319 Herr St., Harrisburg |
| VALLELY, JOSEPH R. | 114 S. Arlington Ave., Harrisburg |
| WINGERT, JAMES | 150 Oak Hill Drive, Middletown |
| WITMER, WALTER C. | 50 S. Railroad St., Hummelstown |
| YODER, JAMES A. | Elizabethtown College, Elizabethtown |

Women

| | |
|-------------------------|--------------------------------|
| BARTON, VELDA | 1718 Wayne St., Harrisburg |
| BOLTZ, MARGARET V. | 120 Shell St., Harrisburg |
| BOOKWALTER, GLADYS JANE | 226 Emerald St., Harrisburg |
| BRUNNER, MARY ANN | 2502 Boas St., Harrisburg |
| CARE, ELSIE G. | River House 805, Harrisburg |
| COTTON, EVELYN V. | 313 Cumberland St., Harrisburg |
| DEIMLER, EVELYN P. | R. D. 1, Harrisburg |
| DETZ, PHYLLIS | 216 Maple Ave., Marysville |
| EICHELBERGER, MARY | Lewisberry |
| FEGAN, CATHERINE M. | 3934 N. Sixth St., Harrisburg |
| GOUDY, MIRIAM H. | 13 Creek Road, Camp Hill |
| HAAS, ETHEL | 2126 Penn St., Harrisburg |
| HARNISH, CLEO F. | R. D. 2, Mechanicsburg |
| HEIM, HAZEL D. | 43 Wharton Ave., Middletown |
| HETZEL, FRANCES LOUISE | 1816 Chestnut St., Harrisburg |
| INTRERI, GLORIA JEAN | 592 Pine St., Steelton |
| JANOSCRAT, AGNES | 3631 Brisban St., Harrisburg |
| KEANE, MARGARET E. | 2720 N. Fifth St., Harrisburg |

| | |
|------------------------------|---------------------------------------|
| KOONTZ, GERALDINE V. M. | 340 S. 13th St., Harrisburg |
| MCNELIS, ROSE | 1247 Kittatinny St., Harrisburg |
| MEYER, EMMA K. | 133 E. South St., Carlisle |
| MEYERS, DORIS ARLENE | 2436 Canby St., Penbrook, Harrisburg |
| MORRIS, MARYANNE | 2051 Swatara St., Harrisburg |
| MURRAY, THERESA A. | 313 Seneca St., Harrisburg |
| NAUSS, SHIRLEY C. | 408 Second St., Highspire |
| NOVINGER, TALMA K. | 554 Church St., Millersburg |
| OBERHOLTZER, KATHLEEN | 2815 Canby St., Penbrook, Harrisburg |
| ORBACH, ROSALIND M. | 2763A Green St., Harrisburg |
| PARTHEMORE, FAYE | 3964 Rauch St., Harrisburg |
| PAULES, BETTY L. | R. D. 1, Mechanicsburg |
| PAULES, JANET M. | R. D. 1, Mechanicsburg |
| RAMER, BONNIE B. | Carson Long Institute, New Bloomfield |
| RAYSOR, NAOMI B. | 2923 Birch St., Harrisburg |
| REICHENBACH, IDA | 229 S. Broad St., Waynesboro |
| RIBBLETT, BARBARA L. | 1489 Frankstown Rd., Johnstown |
| SCHAFER, GERALDINE N. | 2210 Logan St., Harrisburg |
| SHADE, ADELAIDE E. | 2151 Derry St., Harrisburg |
| SMITH, MILDRED M. | 3316 Sunnyside Ave., Harrisburg |
| STEEVER, MARJORIE | 1615 N. Second St., Harrisburg |
| STOKES, E. ESTHER | 1516 Sycamore St., Harrisburg |
| STRANGARITY, ELIZABETH | 2643A N. Fifth St., Harrisburg |
| STROMAN, ETHEL | 1819 Forster St., Harrisburg |
| TRUEITT, HELEN B. | 619 Harris St., Harrisburg |
| ULSH, FLORENCE | 1629 Green St., Harrisburg |
| VANHORN, KATHERINE M. | 1206 N. Second St., Harrisburg |
| WEST, RUTH M. | 16 Roop St., Harrisburg |
| WOLFE, LORETTA | Herndon |
| YEAGER, ETHEL H. | 22 N. Fourth St., Halifax |
| YELITO, MARY BARBARA | 2 Village Road, Camp Hill |

York Hospital Extension—1954-1955

| | |
|---------------------------|--------------------------------|
| BAUGHER, LOUISE | 473 Hillcrest Rd., York |
| BENNETT, MARY LOU | 811 W. Princess St., York |
| BOYER, GLADYS M. | 651 W. Princess St., York |
| GROSS, JESSIE RAE | 87 S. Main St., Dover |
| GROVE, CAROLYN | 470 Prospect St., York |
| HARRIS, NELLE G. | 130 N. Charles St., Red Lion |
| HERMAN, DELORIS | R. D. 1, Red Lion |
| HERSHEY, ETHEL | 886 Tioga St., York |
| JONES, FRANCES | 286 W. Jackson St., York |
| LANDIS, MAE | 1604 Monroe St., York |
| LEATHERY, FRANCES | 404 Corbin Rd., York |
| MORTON, VIRGINIA | 1125 E. South St., York |
| NEUHAUS, DOROTHY | 8 Glen Ave., Glen Rock |
| RILEY, MARIE | 226 N. George St., York |
| ROSEMAN, BETTY B. | 111 W. Gay St., Red Lion |
| SHEFFER, K. PAULINE | 108 Henrietta St., Red Lion |
| SHUE, PATRICIA | 724 W. Mason Ave., York |
| SMITH, VIRGINIA | 825 S. Queen St., York |
| SNYDER, EVELYN | 234 W. Gay St., Red Lion |
| SPRENKLE, LOLA | 1835 E. Wallace St., York |
| STRANGE, ISABEL | 650 Pennsylvania Ave., York |
| STUMP, MAURITA | 2139 E. Philadelphia St., York |
| SUNDAY, MARY | 1506 E. Philadelphia St., York |
| TROXELL, IDA MAE | 540 Prospect St., York |
| WEAVER, MARY AGNES | 109 Hanover St., New Oxford |
| WHITE, ORPHA K. | 1501 Wogan Road, York |
| ZUDRELL, MIRIAM | 614 S. Pershing Ave., York |

1954—Summer Session

JUNE 27 TO AUGUST 6

Men

| | |
|---------------------------|-----------------------------|
| ACHORN, GEORGE S. | 304 Park St., Elizabethtown |
| BONITZ, JOHN T. | 508 Wood St., Progress |
| COLE, SAMUEL H. | 239 Lincoln St., Steelton |
| DERK, CHARLES, JR. | 1122 Hancock St., Chester |
| EICHLER, FRANKLIN R. | Church St., Florin |
| ENGLE, JAMES S. | R. D., Marietta |

| | |
|---------------------------|--------------------------------------|
| EVANS, TERRY Y. | Masonic Homes, Elizabethtown |
| FAWBER, CLAIR F. | 24 S. Paxtang Ave., Harrisburg |
| FOSTER, GORDON E. | Williamstown |
| FOSTER, JULIUS E. | 114½ Mulberry St., Reading |
| FRANKLIN, KENNETH L. | 56½ E. Washington St., Elizabethtown |
| GRUBB, PAUL, JR. | 307 College Ave., Elizabethtown |
| HECK, FRANCIS B. | 103 Jarvis Road, Erial, N. J. |
| HITZ, HENRY E. | 155 N. Hanover St., Elizabethtown |
| HOERNER, HENRY, JR. | 122 E. High St., Elizabethtown |
| HOFFER, DAVID L. | 4807 Orchard St., Harrisburg |
| HOFFER, LEE A. | 4807 Orchard St., Harrisburg |
| HOFFMAN, PAUL D. | 627 W. Market St., Williamstown |
| KEENEY, MARK R. | 520 S. Locust St., Elizabethtown |
| KREIDER, HENRY L. | R. D. 2, Mount Joy |
| LIGHT, WAYNE | Campbelltown |
| McELRATH, RICHARD | 260 S. Spruce St., Elizabethtown |
| MESSER, PHILIP W. | 324 Para Ave., Hershey |
| MORRIS, WILLIAM F. | 3017 Derry St., Harrisburg |
| NIPPLE, BURNS | Dock St., Royalton |
| ORBANK, CHARLES E. | Conestoga |
| PEIFFER, DALE L. | 213 N. Market St., Elizabethtown |
| PROWELL, TOLBERT V. | 211 Pine St., Steelton |
| RABER, ELWOOD R. | Bainbridge |
| RHEN, GEORGE, JR. | R. D. 2, Jonestown |
| RISSE, HARRY A. | 402 S. Harrison St., Palmyra |
| SCHAFFNER, MEADE | 938 Columbia Ave., Lancaster |
| SCHAPPELL, ROBERT | 17 S. Prince St., Lancaster |
| SHALONIS, BERNARD A. | 20 Valley St., Marysville |
| SHAYER, DAVID B. | 33 Norwalk, Buffalo, N. Y. |
| SHETLER, ROBERT | 421 N. Concord St., Lancaster |
| SMITH, CARL S. | Box 115, Hershey |
| STITT, CHARLES L. | 1405 W. Market St., York |
| TEPSICH, LEROY M. | 222 Main St., Steelton |
| TURNER, ROBERT | Manheim |
| WARFEL, KENNETH | 33 Blossom Hill Drive, Lancaster |
| WAY, JOHN, JR. | Salunga |
| WEAVER, JOHN W. | 454 N. Market St., Elizabethtown |
| YODER, JAMES A. | Mattawana |
| ZOOK, DONALD | R. D. 3, Dillsburg |

Women

| | |
|-----------------------------|----------------------------------|
| ALEXANDER, CAROLE L. | 423 Hummel St., Harrisburg |
| BECK, CLARA L. | 523 N. Spring St., Middletown |
| BERRY, CAROL | 127½ E. High St., Manheim |
| BOLL, BETTY | 148 E. High St., Elizabethtown |
| BOOP, MARCIA ANN | Yeagertown |
| BUCCIERI, CHRISTINE A. | 407 Ninth St., New Cumberland |
| BUCHER, PATRICIA M. | R. D. 5, Lebanon |
| COLBERT, LILA | 303 Cumberland St., Harrisburg |
| CRANKSHAW, HAZEL | Maytown |
| DENGLER, BETTY M. | Valley St., Marysville |
| DILLMAN, HEDY M. | 233 S. Second St., Frackville |
| DODD, MARGARET H. | 319 Lincoln St., Steelton |
| EICHELBERGER, MARY | Lewisberry |
| EYLER, MAUDE | 974 Carlisle St., Hanover |
| FAKE, ETHA | Etters |
| FOSTER, GERTRUDE R. | 114½ Mulberry St., Reading |
| GRIMM, BERTHA C. | R. D. 2, Hummelstown |
| GRIMM, PAULINE M. | 529 Market St., Halifax |
| HAEFNER, JOSEPHINE E. | 214 Nevin St., Lancaster |
| HILTON, SUZANNE C. | 307 Greene Hall, Harrisburg |
| HOAK, DOROTHY W. | 100 Linn St., Harrisburg |
| HOWARD, MARY A. | R. D. 2, Hummelstown |
| JACKSON, MARY L. | 301 Adelia St., Middletown |
| KIM, SUN K. | Seoul, Korea |
| LEIGHT, MARY E. | 309 S. Market St., Elizabethtown |
| MILLER, LOIS K. | R. D. 1, Bainbridge |
| MORELOCK, H. NAOMI | 2512 Hoffer St., Harrisburg |
| MORGANTHALL, ELIZABETH | 415 Elm Court, Middletown |
| MYERS, RUTH B. | 1542 Lititz Pike, Lancaster |
| RAYSON, NAOMI | 293 Birch St., Harrisburg |
| RIDER, HELEN K. | Mounted Route, Middletown |
| ROADARMEL, RUTH M. | 303 Wayne Hall, Harrisburg |
| SCHLEGEL, LOREE A. | 205 Broadway, Milton |
| WEST, RUTH M. | 16 Roop St., Highspire |
| WINTERS, ESTHER M. | 45 S. Market St., Elizabethtown |

1954—Intersession

JUNE 6 TO JUNE 25

Men

| | |
|---------------------------|--------------------------------------|
| ACHORN, GEORGE S. | 304 Park St., Elizabethtown |
| BASHORE, PAUL M. | R. D. 1, Jonestown |
| DERK, CHARLES, JR. | 1122 Hancock St., Chester |
| EDWARDS, ROBERT C. | South St., Wiconisco |
| EICHLER, FRANKLIN R. | Church St., Florin |
| EVANS, TERRY Y. | Masonic Homes, Elizabethtown |
| FAWBER, CLAIR F. | 24 S. Paxtang Ave., Harrisburg |
| FOSTER, JULIUS E. | 114½ Mulberry St., Reading |
| FRANKLIN, KENNETH L. | 56½ E. Washington St., Elizabethtown |
| GRIMM, ELWOOD S. | 917 S. Spruce St., Elizabethtown |
| GRUBB, PAUL, JR. | 307 College Ave., Elizabethtown |
| HITZ, HENRY E. | 155 N. Hanover St., Elizabethtown |
| HOERNER, HENRY, JR. | 122 E. High St., Elizabethtown |
| HOFFER, DAVID L. | 4807 Orchard St., Harrisburg |
| HOFFER, LEE A. | 4807 Orchard St., Harrisburg |
| HOFFMAN, PAUL D. | 627 W. Market St., Williamstown |
| KEENEY, MARK R. | 520 S. Locust St., Lebanon |
| MAGEE, RICHARD J. | 724 Hamilton St., Easton |
| McELRATH, RICHARD E. | 260 S. Spruce St., Elizabethtown |
| MORAN, NEAL W. | 206A Emaus St., Middletown |
| NIPPLE, BURNS | Dock St., Royalton |
| ORBANK, CHARLES E. | Conestoga |
| RHEN, GEORGE W., JR. | R. D. 2, Jonestown |
| SCHAFFNER, MEADE | 938 Columbia Ave., Lancaster |
| SCHAPPELL, ROBERT | 17 S. Prince St., Lancaster |
| SHAVER, DAVID B. | 33 Norwalk, Buffalo, N. Y. |
| SHIELDS, H. MORRELL | 419 Columbia Ave., Mount Joy |
| SMITH, CARL S. | Box 115, Hershey |
| TEPSICH, LEROY M. | 222 Main St., Steelton |
| WARFEL, KENNETH | 33 Blossom Hill Drive, Lancaster |
| WAY, JOHN, JR. | Salunga |
| WEAVER, DANIEL H. | R. D. 4, Box 473, Lancaster |
| YODER, JAMES A. | Mattawana |
| ZIEGLER, ROBERT N. | 103 College Ave., Elizabethtown |

Women

| | |
|-----------------------------|---------------------------------|
| BOOP, MARCIA ANN | Yeagertown |
| BUCCIERI, CHRISTINE A. | 407 Ninth St., New Cumberland |
| CARE, ELSIE G. | River House-805, Harrisburg |
| COLBERT, LILA | 303 Cumberland St., Harrisburg |
| CRANKSHAW, HAZEL | Maytown |
| DENGLER, BETTY M. | Valley St., Marysville |
| DEPPE, MARILYN J. | Route 5, Lebanon |
| DILLMAN, HEDY M. | 233 S. Second St., Frackville |
| EICHELBERGER, MARY | Lewisberry |
| GIBBLE, IRENE A. | Route 1, Box 341, Hummelstown |
| GRIMM, BERTHA C. | R. D. 2, Hummelstown |
| GRIMM, PAULINE M. | 529 Market St., Halifax |
| GYP, ANNE M. | 80 East Lane, Middletown |
| HAINES, ELSIE M. | 149 W. High St., Elizabethtown |
| HEISTAND, EUNICE T. | 320 Pine St., Steelton |
| HOWARD, MARY A. | R. D. 2, Hummelstown |
| HUGHES, EVELYN D. | Lewisberry |
| JACKSON, MARY L. | 301 Adelia St., Middletown |
| KIM, SUN KYUNG | Seoul, Korea |
| LEHMAN, MARGARET B. | R. D. 2, Glen Rock |
| MACMINN, MAE R. | 3314 Orchard Pl., Laureldale |
| MYERS, RUTH B. | 1542 Lititz Pike, Lancaster |
| RIDER, HELEN K. | Mounted Route, Middletown |
| ROADARMEL, RUTH M. | 303 Wayne Hall, Harrisburg |
| SAUNDERS, EDNA | 4008 Walnut St., Harrisburg |
| SCHLEGAL, LOREE A. | 205 Broadway, Milton |
| VONADA, MILDRED I. | R. D. 3, Bellefonte |
| WEST, RUTH M. | 16 Roop St., Highspire |
| WINTERS, ESTHER M. | 45 S. Market St., Elizabethtown |

1954—Special Sessions in Basic Sciences

JULY 5 TO SEPTEMBER 9

Men

| | |
|-----------------------------|---|
| AGASAR, JERRY J. | 1007 Lindley Ave., Philadelphia |
| BORREGGINE, PHILLIP | 5 S. Eighth St., Camden, N. J. |
| BUNTING, JOHN E. | 135 W. Howard St., Bellefonte |
| CASANOVA, RICHARD | Box 219, Pennsburg |
| DEFFINBAUGH, JOHN | Osterburg |
| DETAR, RICHARD | 230 Foster St., Greensburg |
| DILKS, EDGAR | Bowmansdale |
| EVANS, DELBERT W. | R. D. 1, Freedom |
| FREEDMAN, DAVID | 2498 77th Ave., Philadelphia |
| HENDRICKSON, THOMAS C. | Pleasant Unity |
| HOOK, ERROLL | 717 N. Seventh St., Allentown |
| IHDE, RAYMOND | 96th St., Corona, New York City, N. Y. |
| JACOBS, ALBERT | 203 Wirt Ave., Hanover |
| JORDAN, BARRY R. | 186 Mill St., Wilkes-Barre |
| JORDAN, JOHN | R. D. 1, Box 112, Transfer |
| KACICEK, WALTER | 687 Princeton Ave., Palmerton |
| KNEPP, RUTH A. | Lemont |
| KRAFF, CONRAD | 620 W. Second St., Hazleton |
| LETIZI, RICHARD | R. D. 1, Trucksville |
| MARTIN, HAROLD | 24 Falconer St., Jamestown |
| MILLER, DREW | Mifflinville |
| MININGER, VERNON | 2624 Penn. St., Hatfield |
| MURPHY, THOMAS E. | 22 W. Union St., Burlington |
| PATERNITI, SAMUEL A. | 308 W. Cbelten Ave., Philadelphia 44 |
| RESPOGLIATI, MORRIS | 213 W. Third St., Berwick |
| ROBINSON, THOMAS G. | 2409 Homestead Terrace, Philadelphia 45 |
| SHMUKLER, NATHAN | 2458 79th Ave., Philadelphia |
| THOMPSON, JOHN | 6430 Woodbine Ave., Philadelphia |
| TROUT, DEAN G. | R. D. 2, New Freedom |
| VINCENTI, LEONARD | 7 Orchard St., Glen Lyon |
| WALTERS, FREDERICK | 1123 Tennessee Ave., Pittsburgh |
| WAX, JEROME R. | 5738 Virginian Road, Philadelphia |
| WILLIAMS, MARVIN A. | 401 W. Main St., Weatherly |
| YINGST, THOMAS L., JR. | 9 E. Main St., Annville |

Women

| | |
|-------------------------|-----------------------------------|
| BARKER, IMOGENE C. | Arman Village, Rainlo St., Lemont |
| FLORA, HAZEL | R. D. 1, Paradise |
| WORTMAN, NELLIE | 29 Logan St., Lewisburg |

Summary

NUMBER OF STUDENTS, 1954-1955

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|---|------------|--------------|--------------|
| Seniors | 36 | 16 | 52 |
| Juniors | 44 | 32 | 76 |
| Sophomores | 63 | 44 | 107 |
| Freshmen | 111 | 73 | 184 |
| Special Students | 7 | 3 | 10 |
| Part-time Students | 27 | 31 | 58 |
| Lebanon Valley-Elizabethtown College Extension Center | 15 | 49 | 64 |
| York Hospital | ... | 27 | 27 |
| Intersession, 1954 | 34 | 29 | 63 |
| Summer Session, 1954 | 45 | 35 | 80 |
| Special Session, 1954 | 34 | 3 | 37 |
| Total | 416 | 342 | 758 |
| Names Repeated | 54 | 32 | 86 |
| Grand Total | 362 | 310 | 672 |

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DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

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- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____

PLACE
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OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

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ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

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ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA



ELIZABETHTOWN COLLEGE BULLETIN

1956

1957

ELIZABETHTOWN

PENNSYLVANIA



1956

| JANUARY | | | | | | |
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Library Building



Memorial and Alpha Halls

Elizabethtown College Bulletin

Published Quarterly

Fifty-seventh Annual Catalog Number



Accredited by the Middle States Association

Student Register for 1955-1956

Announcement of Courses 1956-1957

Vol. XLII

January, 1956

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

1956

Summer Sessions—1956

| | | | |
|--------|----|-------------------------|-------------------------------|
| JUNE | 4 | Monday, 8:00 A. M. | Summer Session I Begins |
| JULY | 4 | Wednesday | Independence Day (No Classes) |
| JULY | 6 | Friday, Noon | Summer Session I Ends |
| JULY | 9 | Monday, 8:00 A. M. | Summer Session II Begins |
| AUGUST | 10 | Friday, Noon | Summer Session II Ends |

Academic Year 1956-1957

| | | | |
|-----------|-------|----------------------------|------------------------------|
| SEPTEMBER | 17-18 | Monday-Tuesday | Freshman Orientation |
| SEPTEMBER | 19 | Wednesday | Freshman Registration |
| SEPTEMBER | 20 | Thursday | Upperclassman Registration |
| SEPTEMBER | 21 | Friday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 21 | Friday, 9:30 A. M. | Convocation Exercises |
| SEPTEMBER | 23 | Sunday | College Charter Day |
| OCTOBER | 20 | Saturday | Home Coming Day |
| NOVEMBER | 13 | Tuesday | Founder's Day |
| NOVEMBER | 20 | Tuesday, 5:00 P. M. | Thanksgiving Recess Begins |
| NOVEMBER | 26 | Monday, 7:40 A. M. | Classes Resume |
| DECEMBER | 21 | Friday, 4:00 P. M. | Christmas Recess Begins |
| JANUARY | 7 | Monday, 7:40 A. M. | Classes Resume |
| JANUARY | 24 | Thursday | First Semester Ends |
| JANUARY | 28-29 | Monday-Tuesday | Registration Second Semester |
| JANUARY | 30 | Wednesday, 7:40 A. M. | Classes Begin |
| APRIL | 12 | Friday, 4:00 P. M. | Easter Recess Begins |
| APRIL | 22 | Monday, 7:40 A. M. | Classes Resume |
| MAY | 11 | Saturday | May Day Activities |
| MAY | 30 | Thursday | Second Semester Ends |
| JUNE | 1 | Saturday | Alumni Day |
| JUNE | 2 | Sunday | Baccalaureate Service |
| JUNE | 3 | Monday | Commencement |

1957

Summer Sessions

| | | | |
|--------|----|--------------------------|-------------------------------|
| JUNE | 10 | Monday, 8:00 A. M. | Summer Session I Begins |
| JULY | 4 | Thursday | Independence Day (No Classes) |
| JULY | 12 | Friday, 12:00 Noon | Summer Session I Ends |
| JULY | 15 | Monday, 8:00 A. M. | Summer Session II Begins |
| AUGUST | 16 | Friday, 12:00 Noon | Summer Session II Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900, for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- (a) That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- (b) That a man can give his best only when he keeps his mind as the master of his body.

- (c) That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- (d) That life in college calls for hard work and firmness of purpose.
- (e) That a college education is regarded not only as "preparation for life" but *as life*.
- (f) That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren, which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Gambling and the use of alcoholic beverages are strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

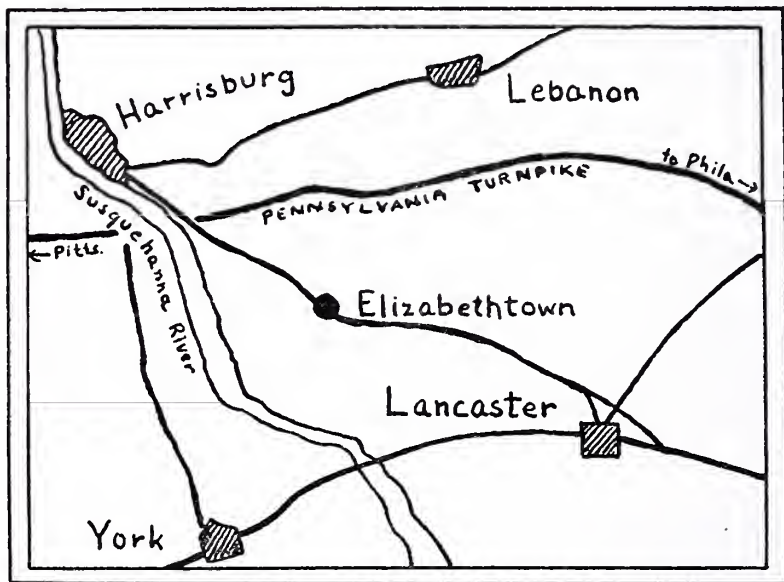
Location

Elizabethtown College is located in the southeastern section of Elizabethtown, Pennsylvania, midway between Lancaster and Harrisburg. The spacious campus borders upon the residential section of town on the north and west and reaches to the open fields on the east and south.

Elizabethtown, a borough in northwestern Lancaster County, has a population of 6,000. It is accessible by rail—on the main line of the Pennsylvania Railroad, by car—on Route 230 and 13 miles from the Harrisburg, East (Highspire) interchange of the Pennsylvania Turnpike, and by air—25 miles from the Harrisburg Airport. The borough is equidistant (approximately 18 miles) from three county seats: Lancaster, Lebanon, Harrisburg, and is 26 miles from York.

Elizabethtown is some 90 miles west of Philadelphia, 50 miles west of Reading, 75 miles north of Baltimore, and 150 miles southwest of New York City.

The college shares in the cultural life of its community. Many of its faculty members are leaders in community affairs, and students are welcomed in the many churches of the town.



Trustees of Elizabethtown College

Eastern Pennsylvania

| | | |
|------|--|----------------------|
| 1956 | F. S. Carper | Palmyra, Pa. |
| 1956 | J. W. Kettering, Chairman | Elizabethtown, Pa. |
| 1957 | Rufus P. Bucher, Chairman <i>emeritus</i> | Quarryville, Pa. |
| 1957 | Norman K. Musser | Columbia, Pa. |
| 1957 | John G. Hershey, Secretary | Lititz, Pa. |
| 1958 | S. Clyde Weaver | East Petersburg, Pa. |
| 1958 | Howard A. Merkey | Manheim, Pa. |
| 1958 | Carl W. Zeigler | Lebanon, Pa. |

Southern Pennsylvania

| | | |
|------|------------------------------------|------------------|
| 1956 | N. S. Sellers, Vice Chairman | Lineboro, Md. |
| 1956 | Jacob L. Miller | York, Pa. |
| 1957 | Chester H. Royer | York, Pa. |
| 1958 | Cyrus G. Bucher | Biglerville, Pa. |

Nominated by the Alumni Association

| | | |
|------|-------------------------------|--------------------|
| 1956 | Horace E. Raffensperger | Elizabethtown, Pa. |
| 1957 | Ethel M. B. Wenger | Harrisburg, Pa. |
| 1958 | Galen C. Kilhefner | Elizabethtown, Pa. |

Nominated by the Board of Trustees

| | | |
|------|-------------------------|-----------------------|
| 1956 | Joseph N. Cassel | Fairview Village, Pa. |
| 1956 | John F. Sprenkel | York, Pa. |
| 1957 | S. S. Wenger | Lancaster, Pa. |
| 1958 | Paul M. Grubb | Elizabethtown, Pa. |
| 1958 | J. Aldus Rinehart | West Englewood, N. J. |
| 1958 | D. C. Stambaugh | Queens, N. Y. |
| 1958 | Eli M. Stoltzfus | Phoenixville, Pa. |

K. Ezra Bucher is Treasurer of the Board of Trustees.

Terms of Trustees expire on December 31 of the year indicated.

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

Executive Committee

| | | |
|-------------------------|-----------------|-----------------|
| J. W. KETTERING | JOHN G. HERSHEY | NOAH S. SELLERS |
| HORACE E. RAFFENSPERGER | | S. S. WENGER |

Finance Committee

| | | |
|------------------|-------------------|------------------|
| NORMAN K. MUSSER | J. ALDUS RINEHART | HOWARD A. MERKEY |
| JOHN F. SPRENKEL | | ELI M. STOLTZFUS |

Equipment Committee

| | | |
|-----------------|-----------------|-----------------|
| PAUL M. GRUBB | JACOB L. MILLER | S. CLYDE WEAVER |
| D. C. STAMBAUGH | | C. W. ZEIGLER |

Nominating Committee

| | | |
|--------------------|-----------------|-----------------|
| ETHEL M. B. WENGER | RUFUS P. BUCHER | JOHN N. CASSEL |
| CHESTER H. ROYER | | J. W. KETTERING |

The Chairman of the Board and the President of the College are ex-officio members of all committees.

The Faculty

A. C. BAUGHER

President and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., Elizabethtown College, 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Ph.D., New York University, 1937; LL.D., Franklin and Marshall College, 1949; Graduate Student, Columbia University.

HENRY G. BUCHER

Dean and Professor of Education

A.B., Elizabethtown College, 1928; Ed.M., Temple University, 1934; Ed.D., Temple University, 1937; Graduate Student, Columbia University and Duke University.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College, 1905; Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College, 1911; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College, 1905; Art Student, Albright College; Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College, 1906; Graduate Eastman Business College; A.B., Juniata College, 1926; M.S., Columbia University, 1933.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College, 1924; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College, 1911; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh, 1926; M.S., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College, 1930; M.S., Pennsylvania State University, 1933; Ph.D., Pennsylvania State University, 1943.

FREDERICK C. NEUMANN

Professor of Language

Pb.D. (Language), University of Vienna, 1921; Ph.D. (Political Science), University of Vienna, 1927; Graduate Student, University of Prague, University of Bristol, and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music-Piano, 1919; Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M.Mus., Northwestern University, 1947; Columbia University and Juilliard School of Music, Summer, 1950.

N. FRANKLIN STUMP

Professor of Education

B.S., University of West Virginia, 1921; A.M., Yale University, 1923; Pb.D., Cornell University, 1935; Graduate Student, Columbia University, and New York University.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College, 1937; M.Ed., Pennsylvania State University, 1939; Graduate Student, Pennsylvania State University.

CARL E. HEILMAN

Associate Professor of Mathematics

A.B., Lebanon Valley College, 1929; A.M., Duke University, 1940; Graduate Student, University of Chicago, Syracuse University; Temple University.

EPHRAIM GIBBLE MEYER

Reference Librarian

Pd.B., Elizabethtown College, 1919; Graduate Music Teachers' Course, Elizabethtown College, 1921; A.B., Elizabethtown College, 1924; Student, American Conservatory of Music, Chicago; A.M., Columbia University, 1930; Diploma, Teacher of Public School Music, Columbia University, 1930; Graduate Student, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College, 1925; A.M., Columbia University, 1936; Teachers' College Professional Diploma, Columbia University, 1950.

ALBERT L. GRAY, JR.

Associate Professor of Business Education

B.S., Drexel Institute of Technology, 1939; M.B.A., Boston University, 1940; Graduate Student, University of Pennsylvania.

K. EZRA BUCHER

Treasurer and Associate Professor of Business Education

B.S., Elizabethtown College, 1932; Student, Lebanon Valley College; M.S., New York University, 1936.

ALICE S. HEILMAN

Librarian

B.S., Towson State Teachers' College, 1945; B.L.S., Columbia University, 1948; Graduate Student, Temple University.

EBY C. ESPENSHADE

Director of Admissions and Alumni Secretary

B.S., Elizabethtown College, 1935; M.Ed., Pennsylvania State University, 1948; Graduate Student, Duke University.

BESSIE D. APGAR

Assistant Professor of Biology

A.B., Muskingum College, 1923; M.S., University of Pittsburgh, 1926; Ph.D., University of Pennsylvania, 1934.

WILHELM REUNING

Assistant Professor of History and Political Science

B.S., University of Pennsylvania, 1948; M.S., University of Pennsylvania, 1948; Graduate Student, University of Pennsylvania.

ROBERT A. BYERLY

Assistant Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. and M. College, 1942; B.D., Bethany Biblical Seminary, 1946; A.M., Butler University, 1950; Graduate Student, Garrett Biblical Institute and Temple University.

ELLIOTT M. RUDWICK

Assistant Professor of Sociology

B.S., Temple University, 1949; A.M., University of Pennsylvania, 1950; Graduate Student, University of Pennsylvania.

JAMES ROY KING

Assistant Professor of English

A.B., Rutgers University, 1947; Graduate Student Princeton Theological Seminary, 1947; M.A., University of Pennsylvania, 1949; Ph.D., University of Pennsylvania, 1952.

IRA R. HERR

Instructor in Physical Education and Director of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

EMMA R. ENGLE

Registrar and Instructor in English

A.B., Elizabethtown College, 1948; Student, Columbia University.

ELINOR EASTLACK

Instructor in Business Education

B.S., Pennsylvania State University, 1945; M.Ed., Pennsylvania State University, 1949.

EDGAR T. BITTING

Instructor in Business

B.S., Elizabethtown College, 1950; M.B.A., University of Pennsylvania, 1952.

D. PAUL GREENE

Dean of Men and Instructor in History

A.B., Bridgewater College, 1946; B.D., Bethany Biblical Seminary, 1949.

HUBERT M. CUSTER

Instructor in Physics

B.S., Carnegie Institute of Technology, 1944; Graduate Student, Franklin and Marshall College.

WILBUR E. WEAVER

Business Manager and Instructor in Business Education

B.S., Elizabethtown College, 1937; M.Ed., Temple University, 1942.

DONALD P. SMITH

Instructor in Physical Education

B.S., University of Mississippi, 1950; Graduate Student, University of Mississippi.

H. RONALD ROUSE

Instructor in Mathematics

A.B., Vanderbilt University, 1950; Graduate Student, Vanderbilt University.

JULIA A. RISSER

Instructor in Physical Education

B.S., Lock Haven State Teachers College, 1954; Graduate Student Northwestern University.

KATHRYN HERR

Instructor in French

A.B., Lebanon Valley College, 1925; Graduate Student, French Institute of Pennsylvania State University and Temple University.

ELINOR B. NEUMANN

Instructor in German and English

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

RAYMOND C. FRANKE

Instructor in English

A.B., University of Wisconsin, 1949; M.A., Johns Hopkins University, 1950.

MARY F. STRICKLER

Director of Residence and Instructor in History

A.B., Elizabethtown College, 1926; Graduate Student, Columbia University and Pennsylvania State University.

IRENE H. SIMSACK

Instructor in Business

B.S., Temple University, 1928; M.A., Columbia University, 1931.

GALEN W. HERR

Director of Band and Orchestra

B.S., West Chester State Teachers College, 1938.

CHARLES W. WEAVER

Part-time Instructor in Medical Laboratory Technique

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Member, Lancaster General Hospital Staff.

PHARES H. HERTZOG

Part-time Instructor in Chemistry

B.S., Bucknell University, 1910; M.A., Princeton University, 1914.

REGINALD F. LUNT

Part-time Instructor in Organ

B.Mus., Westminster Choir College, 1943; Student, Aurora College; Student, Dr. Alexander McCurdy.

HELEN J. SHEELY

Part-time Instructor in Art

B.A., The Pennsylvania State University, 1944; B.S., Kutztown State Teachers College, 1951.

HENRY F. GINGRICH

Part-time Instructor in Law

A.B., Elizabethtown College, 1949; LL.B., Temple University, 1952.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., PH.D., LL.D.,
President of the College

| | |
|--|---|
| HENRY G. BUCHER, A.B., ED.M., ED.D. | <i>Dean of the College</i> |
| K. EZRA BUCHER, B.S., M.S. | <i>Treasurer and Director, Development Program</i> |
| WILBUR E. WEAVER, B.S., M.ED. | <i>Business Manager</i> |
| EBY C. ESPENSHADE, B.S., M.ED. | <i>Director of Admissions and Alumni Secretary</i> |
| VERA R. HACKMAN, A.B., A.M. | <i>Dean of Women</i> |
| D. PAUL GREENE, A.B., B.D. | <i>Dean of Men</i> |
| ROBERT A. BYERLY, A.B., B.D., A.M. | <i>Director of Religious Activities</i> |
| ALICE S. HEILMAN, B.S., B.L.S. | <i>Librarian</i> |
| EMMA R. ENGLE, A.B. ... | <i>Registrar and Secretary to the Faculty</i> |
| NEVIN H. ZUCK, A.B., B.D., S.T.M., D.D. | <i>College Pastor</i> |
| ROBERT S. YOUNG | <i>Administrative Assistant</i> |
| MARY F. STRICKLER, A.B. | <i>Director of Residence</i> |
| JESSIE K. COSNER | <i>Director of Residence</i> |
| DORIS O. LEWIS | <i>Secretary to the President</i> |
| GLADYS M. HIXSON | <i>Secretary to the Dean</i> |
| MARTHA A. FARVER | <i>Secretary to the Treasurer, and Development Office</i> |
| NANCY L. GARNES | <i>Secretary to the Business Manager</i> |
| RUTH MUMAW | <i>Secretary, Alumni Office</i> |
| ROSEMARIE A. TAYLOR | <i>Secretary, Admissions Office</i> |
| ERMA G. WITMER | <i>Secretary, Registrar's Office</i> |
| ESTHER W. ROHRER | <i>Secretary, Business Office</i> |
| J. ROBERT HOLLINGER | <i>Bookkeeper</i> |
| RUTH H. MILLER | <i>Storekeeper</i> |
| GIMMIE LU COX, R.N. | <i>School Nurse</i> |
| L. D. ROSE, A.B., A.M. | <i>Director, Brethren Historical Library</i> |

Faculty Committees

Administration—A. C. BAUGHER, HENRY G. BUCHER, K. EZRA BUCHER, W. E. WEAVER, C. S. APGAR

Admissions—EBY C. ESPENSHADE, H. G. BUCHER, EMMA R. ENGLE, VERA R. HACKMAN, D. PAUL GREENE

Counseling and Testing—H. G. BUCHER, N. FRANKLIN STUMP, VERA R. HACKMAN, D. PAUL GREENE

Curricula and Instruction—H. G. BUCHER, EMMA R. ENGLE, O. F. STAMBAUGH, ALBERT L. GRAY, JR., ROBERT A. BYERLY

Housing and Feeding—WILBUR E. WEAVER, VERA R. HACKMAN, D. PAUL GREENE, MARY F. STRICKLER, JESSIE K. COSNER

Religious Activities—ROBERT A. BYERLY, A. C. BAUGHER, NEVIN W. FISHER, NEVIN H. ZUCK

Social Activities—VERA R. HACKMAN, D. PAUL GREENE, MARY F. STRICKLER, NEVIN W. FISHER, EDGAR T. BITTING, ELINOR EASTLACK, DONALD P. SMITH, JULIA A. RISSE

Placement—HENRY G. BUCHER, CHARLES S. APGAR, EBY C. ESPENSHADE, ELMER B. HOOVER, ALBERT L. GRAY, JR.

Publications—ADMINISTRATIVE COMMITTEE, EBY C. ESPENSHADE, VERA R. HACKMAN, RAYMOND C. FRANKE, EMMA R. ENGLE

Lyceum Programs—CARL E. HEILMAN, WILBUR E. WEAVER, NEVIN W. FISHER, and a representative from the Patton School.

Library—ALICE S. HEILMAN, ALBERT L. GRAY, JR., E. G. MEYER, FREDERICK C. NEUMANN, WILHELM REUNING, ELLIOTT M. RUDWICK

Athletics—K. EZRA BUCHER, IRA R. HERR, EBY C. ESPENSHADE, W. E. WEAVER, DONALD P. SMITH, JULIA A. RISSE, ROBERT A. BYERLY, D. PAUL GREENE

Health—DONALD P. SMITH, JULIA A. RISSE, CHARLES E. WEAVER, GIMMIE LU COX

Academic Regulations

Admission of Students

The Committee on Admissions attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of sixteen Carnegie units of secondary school work.

The requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Director of Admissions for an application blank.

Elizabethtown College is approved for the training of veterans under the G.I. Bill of Rights.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A student must earn an acceptable grade in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- | | |
|--------------------------|-----------------------------|
| (a) Science | (e) Secondary Education |
| (b) Medical Technology | (f) Business Education |
| (c) Nursing | (g) Business Administration |
| (d) Elementary Education | |

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his major subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the major, shall be three.

Majors for A.B. in Liberal Arts

English—Thirty-two hours exclusive of English Composition and including Survey of English Literature, American Literature and Shakespeare.

History and Political Science—Twenty-eight to thirty-two hours exclusive of History of Civilization.

French—Eighteen to twenty-four hours.

Spanish—Eighteen to twenty-four hours.

German—Eighteen to twenty-four hours.

Bible and Philosophy—Eighteen to twenty-four hours.

Mathematics—Eighteen to twenty-four hours.

Sociology—Eighteen to twenty-four hours.

Music—A major of eighteen to twenty-four hours with a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance.

Social Studies—History and at least one course in Economics, Sociology and Political Science—forty-two hours.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—(see curriculum).

Majors for B.S. in Business

Accounting—Twenty-four hours.

Business Administration (see curriculum).

Business Education (see curriculum).

Majors for B.S. in Education

Elementary Education (see curriculum).

Secondary Education (see curriculum).

Business Education (see curriculum).

For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of twenty-four semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select his field of concentration wisely. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The

unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Academic Requirements

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five quality point deficiency occurs, the dean will call the student for a conference.

A student who, at the close of any semester, fails to attain a cumulative quality point-credit ratio according to the following graduated scale is placed on academic probation: throughout the freshmen year, 0.700; by the beginning of the sophomore year, 0.800; by the beginning of the junior year, 0.900; and by the beginning of the senior year, 1.000. A student on academic probation may be requested to withdraw from college anytime the Committees on Counseling and Admissions so decide after a consideration of the student's over-all situation.

A student who, at the close of any semester, has a quality point-credit ratio below 1.00 shall not be permitted to carry more than 15 semester hours, and below 2.00, more than 18 semester hours of college work. No student shall be permitted to carry more than 20 semester hours of college work in any one semester.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 30 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 90 semester hours and 90 quality points.

In order to be eligible for graduation, students must have a credit quality point ratio of at least 1. Students transferring

from other colleges must have a ratio of at least 1 in courses pursued at Elizabethtown College. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 3 |
| B | 2 |
| C | 1 |
| D | 0 |
| F | —1 |

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated the year of his admission.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

An equivalent of six semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 2.50 to 2.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 2.75 to 2.89, with the distinction of "magna cum laude;" and from 2.90 and up, with the distinction of "summa cum laude."

To be eligible for honors, a graduate must have an academic average of not less than 2.5 and must have earned not less than 60 semester hours credit at Elizabethtown College. Only grades earned at Elizabethtown College will be used in determining the honor.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts are to be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor, the student will automatically receive a grade no higher than "D" for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in each course will be reported to the Committee on Instruction.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted number of cuts during the course of the semester. Illness is recognized as such only by a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | | | |
|---|-------|------------|-------------|
| Latin | } | | 12-16 S. H. |
| French | | | |
| German | | | |
| Spanish | | | |
| Natural Sciences—Physical or Biological | | 4- 6 S. H. | |
| Social Sciences | | 4- 6 S. H. | |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Requirements for the Degree of A.B. in Liberal Arts

| | Semester hours | |
|---|----------------|------------|
| | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Language | 3 | 3 |
| Mathematics | 3 | 3 |
| Bible | 2 | 2 |
| Physical Education* | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Modern European History | 3 | 3 |
| Language | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Science | 4 | 4 |
| Electives † | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Literature | 2 | 2 |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Bible | | 2 |
| Electives* | 9 | 9 |
| Education* | | |
| Economics | | |
| History | | |
| Language | | |
| Sociology | | |
| Total | 16 | 16 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Electives † | 12-14 | 9-11 |
| Bible | | |
| Education † | | |
| English | | |
| History and Political Science | | |
| Sociology | | |
| Total | 15-17 | 15-17 |

* Two years Physical Education are required.

† Students preparing to teach will need to complete a minimum of 18 semester hours in education, including Introduction to Education (3), Educational Psychology (3), Principles of Education (2), Practice Teaching (6), Visual Education (1), Methods in Secondary Education (3).

Bachelor of Science

Bachelor of Science in Science

This course which leads to the degree, Bachelor of Science in Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a co-operative program in engineering whereby a student may achieve a degree in liberal arts from Elizabethtown College and also an engineering degree from The Pennsylvania State University.

The three-two year plan is designed to give the engineering student three years of undergraduate work in engineering at Elizabethtown College to be followed by two years at the cooperating institution. Upon the successful completion of the five-year program, the student will receive the two above named degrees.

Curriculums which Elizabethtown students will be qualified to enter at Penn State include aeronautical, civil, electrical, industrial, mechanical and sanitary engineering.

In order to be eligible for admission into the Pennsylvania State University, the student must be recommended by Elizabethtown College. The student will have the help of an adviser so that he may be properly guided toward the achievement of his goal.

Pre-engineering students interested in admission to universities other than the Pennsylvania State University should confer with the Dean in order to make proper arrangements with the school of their choice.

Pre-forestry

In view of the growing demand for professionally trained men in forestry and of the expanding opportunity in this field, Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program in residence at Elizabethtown College pursuing courses toward meeting minimum requirements for a bachelor's degree will be followed by a summer-and-two-years' course in the School of Forestry, Duke University.

The curriculum is prescribed to meet the requirements for the pre-forestry phase of the five-year program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists. The College has affiliations with several hospitals on such a basis.

The curriculum preparing students for medical technology in cooperation with the Lancaster General Hospital and St. Joseph's Hospital, Lancaster, Pennsylvania, has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Requirements for the B.S. Degree in Science

| | <i>Semester hours</i> | |
|---|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| Language | 3 | 3 |
| Chemistry | 4 | 4 |
| Mathematics | 3 | 3 |
| General Psychology | 2 | 2 |
| Total | 17 | 17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Mathematics | 3 | 3 |
| Economics or Sociology | 3 | 3 |
| Language | 3 | 3 |
| Science | 4 | 4 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Speech | 2 | |
| Science or Mathematics | 3-4 | 3-4 |
| Bible | 2 | 2 |
| Electives * | 6 | 8 |
| Education * | | |
| Language | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 16-17 | 16-17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| Science or Mathematics | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Electives * | 6 | 5 |
| Education * | | |
| History and Political Science | | |
| Mathematics | | |
| Science | | |
| Sociology | | |
| Total | 15 | 15 |

* See footnote on page 22.

Requirements for the B.S. Degree in Science

Major in Chemistry

Freshman Year

| | <i>Semester hours</i> | |
|-----------------------------------|-----------------------|-------------|
| | <i>1st</i> | <i>2d</i> |
| | <i>Sem.</i> | <i>Sem.</i> |
| English Composition | 3 | 3 |
| General Inorganic Chemistry | 4 | 4 |
| First Year German | 3 | 3 |
| Mathematics | 3 | 3 |
| Physical Education | 1 | 1 |
| Electives | 4 | 4 |
| Total | 18 | 18 |

Sophomore Year

| | | |
|-----------------------------|----|----|
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Second Year German | 3 | 3 |
| Mathematics | 3 | 3 |
| General Physics | 4 | 4 |
| Physical Education | 1 | 1 |
| Electives | 2 | 2 |
| Total | 18 | 18 |

Junior Year

| | | |
|--------------------------------------|----|----|
| Organic Chemistry | 4 | 4 |
| Advanced Quantitative Analysis | | 5 |
| Mathematics | 3 | |
| Advanced Physics | 4 | 4 |
| Electives | 6 | 4 |
| Total | 17 | 17 |

Senior Year

| | | |
|-------------------------------------|----|----|
| Physical Chemistry | 4 | 4 |
| Qualitative Organic Analysis | 4 | |
| Problems in Organic Chemistry | | 4 |
| Electives | 9 | 9 |
| Total | 17 | 17 |

Electives:

Group I

| | |
|-------------------------------|---|
| English Literature | 6 |
| Bible | 4 |
| History of U. S. and Pa. | 6 |

Group II

Psychology
Philosophy
Sociology
Economics
Ethics

| | |
|-------------|----|
| Total | 10 |
|-------------|----|

Group I Electives are required.

Group II Electives must total ten credits.

Other Electives may be selected with approval of the adviser.

Students whose interest lies in the field of Biology may substitute courses in
Advanced Biology for Advanced Physics.

Requirements for the Degree of B.S. in Engineering and A.B. in Liberal Arts

| | <i>Freshman Year</i> | |
|---|----------------------------------|------------------------------|
| | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| College Algebra | 3 | |
| Trigonometry | 3 | |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Inorganic Chemistry | 4 | 4 |
| Drawing & Descriptive Geometry | 2 | 2 |
| Physical Education | 1 | 1 |
| Analytical Geometry | | 3 |
| Electives | | 3 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Mechanics | 4 | |
| Differential Calculus | 3 | |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Language* | 3 | 3 |
| Literature | 3 | 3 |
| Electives | 2 | 2 |
| Heat and Sound | | 4 |
| Integral Calculus | | 3 |
| Total | 18 | 18 |
| <i>Junior Year</i> | | |
| Electricity and Magnetism | 4 | |
| Intermediate Calculus | 3 | |
| Speech | 2 | |
| Statics | 3 | |
| Principles of Economics | 3 | 3 |
| Bible† | 2 | 2 |
| Optics | | 4 |
| Dynamics | | 3 |
| Economic History of the United States | | 3 |
| Differential Equations | | 3 |
| Total | 17 | 18 |

* The language may be either French, Spanish, or German. It should follow the same language taken in high school. If the student does not have the entrance requirements in one of these three languages he will be required to take 12 credits instead of 6 credits. The extra 6 credits will be obtained in summer school or by other means which are acceptable to the Dean.

† This course to be selected in agreement with the adviser.

Freshman Engineering Students must provide themselves with an acceptable slide rule and a drawing kit. These items are available in the college bookstore.

Requirements for the Degree of B.S. in Forestry

| | <i>Semester hours</i> | |
|-------------------------------|-----------------------|-------------|
| | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | <i>Sem.</i> | <i>Sem.</i> |
| English Composition | 3 | 3 |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Mathematics | 3 | 3 |
| General Chemistry | 4 | 4 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| <i>Sophomore Year</i> | | |
|-------------------------------|----|----|
| English Literature | 3 | 3 |
| General Biology | 4 | 4 |
| Language | 3 | 3 |
| Economics | 3 | 3 |
| Modern European History | 3 | 3 |
| Physical Education | 1 | 1 |
| Total ... | 17 | 17 |

| <i>Junior Year</i> | | |
|---|----|----|
| General Physics | 4 | 4 |
| Language | 3 | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Sociology | 3 | |
| Plant Biology | | 4 |
| Philosophy | 3 | |
| Ethics | | 3 |
| Electives | 1 | |
| Total | 17 | 17 |

Summer following Junior Year, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. degree in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

| | <i>Semester hours</i> | |
|---------------------------|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| English Composition | 3 | 3 |
| College Algebra | 3 | |
| Trigonometry | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| | | |
|-------------------------------|----|----|
| <i>Sophomore Year</i> | | |
| Qualitative Analysis | 5 | |
| Quantitative Analysis | | 5 |
| Histological Technique | 4 | |
| Microbiology | | 4 |
| Bible | 2 | 2 |
| English | 3 | 3 |
| History of Civilization | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 17 | 17 |

| | | |
|---|----|----|
| <i>Junior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| Physics | 4 | 4 |
| Organic Chemistry | 4 | 4 |
| History of the U. S. and Pennsylvania | 3 | 3 |
| American Government | | 3 |
| Electives | 3 | |
| Total | 17 | 17 |

Senior Year

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

Students who can devote only two years to college study will be required to take the first two years as outlined.

Program of Nursing

Need

For a number of years, especially the last decade, an urgent need for trained nurses has existed. According to present indications the need will continue in terms of an ever increasing demand for nurses. This need is readily understood in the light of the great expansion of hospital services to the general population of civilians as well as the great expansion necessitated by war conditions of recent times.

Consequently, a constant concern for a sufficient supply of applicants, largely drawn from the ranks of girls being graduated annually from the high schools, is felt by the various institutions calling for such services.

Opportunity

It is at once apparent that excellent opportunities for girls to pursue a most worthy and humanitarian service in the profession of nursing are offered to such who may have either a temporary or a career interest in this type of service. Inasmuch as many institutions may from time to time be understaffed, the prospective student may be assured that the demand for nurses will be extended indefinitely and may never reach the point where supply will reach the demand.

Purpose of the Program

Elizabethtown College offers a program designed to help meet this social service need. The purpose of the program proposed by the college is to cooperate with the program of accredited hospitals which offer state-approved courses of nurses' training leading to an R.N. by providing the liberal arts and science courses that will extend the education of the graduate nurse. This would in an additional two years entitle the candidate to a Bachelor of Science degree in Nursing.

Furthermore, it is the purpose of such a program to prepare nurses for greater opportunities and for more responsible positions. This should greatly enhance their personal qualifications for effective service.

The Plan

Applicants for admission to this new program must meet admission requirements of both the hospital and the college.

The first two years of the five-year plan shall be spent in Elizabethtown College. The last three years shall be continued in resi-

dence at the cooperating hospital in pursuit of the regularly prescribed nursing curriculum.

Graduate nurses having completed nurses' training before entering college shall receive full consideration for admission to college upon satisfying admission requirements.

In such cases the amount of college work required shall be dependent upon the time when the training was pursued and the adequacy of the program pursued. Recent graduates of nurses' training schools may hope to complete the college course in two years as prescribed below.

Requirements for the Degree of B.S. in Nursing

| | <i>Semester hours</i> | |
|---|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| General Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Introduction to Sociology | 3 | |
| Social Problems | | 3 |
| General Psychology | 2 | 2 |
| History of Civilization | 2 | 2 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Survey of English Literature | 3 | 3 |
| Introduction to Economics | 3 | |
| American Government | | 3 |
| Survey of Biblical History | 2 | 2 |
| Experimental Psychology or Social Psychology | 3 | |
| College Algebra or Basic Mathematics | 3 | |
| Ethics | | 3 |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 18 | 18 |

At the end of five years, upon the satisfactory completion of the two-year college course and the three-year nursing course and the passing of the State Board Examination for the R.N. degree, the student will be eligible for the degree of Bachelor of Science in Nursing to be conferred by the College.

Following is a list of the course areas given in theory and clinical experience during the student's three years in the school of nursing of the cooperating hospital.

- I. Biological and Physical Sciences, including anatomy, physiology, microbiology, and chemistry.
- II. Social Sciences, including psychology, sociology, social problems in nursing service, history of nursing, professional adjustments, and social aspects of family health.
- III. Medical Science, including pharmacology and therapeutics.
- IV. Nursing and Allied Arts, including nursing arts, nutrition, foods and cookery, diet therapy, medical and surgical nursing, obstetrics, nursing of children, and psychiatric nursing.

The minimum number of hours in the specific courses in the curriculum is prescribed by the Pennsylvania State Board of Nurse Examiners.

The Schools of Nursing are approved by the Pennsylvania State Board of Nurse Examiners, and are accredited by the National League for Nursing. The hospitals are approved by the American Hospital Association, the American College of Surgeons and the American Medical Association.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Elementary School
Secondary—High School

Specific requirements:

Students who wish to prepare to teach in the elementary school should follow the curriculum as outlined on the next page. Those who desire to teach in high school should follow the curriculum as outlined for the A.B. or B.S. degrees and elect courses in education amounting to at least 18 semester hours including Introduction to Teaching, Educational Psychology and Practice Teaching as outlined below.

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |

| | |
|--|--|
| Secondary Education Elementary Education Special Methods Hygiene | Educational Measurements Educational Sociology History of Education Principles of Education Visual Education |
|--|--|

| | |
|--|---------|
| Practice Teaching in the appropriate field | 6 S. H. |
|--|---------|

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Requirements for the Degree of B.S. in Education

| | <i>Semester hours</i> | |
|--|-----------------------|----------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Bible | 2 | |
| History of Civilization | 2 | 2 |
| General Psychology | 2 | 2 |
| Introduction to Education | | 3 |
| Physical Education | | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Music Fundamentals | 2 | 2 |
| Physical Science | 3 | |
| Teaching of English | | 3 |
| Teaching of Geography | 3 | |
| B. For Secondary Field (any two subjects) | | |
| Science† | 4 | 4 |
| Languages | 3 | 3 |
| Mathematics | 3 | 3 |
| Total | 16-17 | 15-17 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Curriculum in Arithmetic | | 3 |
| Public School Music | 2 | |
| Child Psychology | | 3 |
| Teaching of Health and Hygiene | 2 | 2 |
| Teaching of Public School Art | 2 | 2 |
| General Biology | 4 | 4 |
| B. For Secondary Field (elect from fields of interest) | | |
| Modern European History | 3 | 3 |
| Biology, Chemistry, or Physics | 4 | 4 |
| Mathematics | 3 | 3 |
| Languages | 3 | 3 |
| Principles of Economics | 3 | 3 |
| Sociology | 3 | 3 |
| Total | 17 | 15-17 |

* Students who elect the Elementary Field are required to take the courses as listed.

† Required for a degree.

| | <i>Semester hours</i> | |
|---|---------------------------|--------------------------|
| | <i>1st</i> <i>Sem.</i> | <i>2d</i> <i>Sem.</i> |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Educational Psychology | 3 | |
| Educational Measurements† | | 3 |
| Sociology | 3 | |
| Speech | 2 | |
| Visual Education | | 2 |
| Physical Education | 1 | |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Children's Literature | | 3 |
| Curriculum in Science | | 3 |
| Teaching of Reading | 3 | 3 |
| Electives | 2 | |
| B. For Secondary Field | | |
| Principles and Practices of Secondary Education .. | 3 | 3 |
| Others selected from field in which student expects to teach. | | |
| Total | 17 | 17 |
| <i>Senior Year</i> | | |
| Introduction to Philosophy | 3 | |
| Ethics | | 3 |
| American Government | | 3 |
| History of Education† | | 3 |
| Bible | | 2 |
| Alternatives—Either A or B | | |
| A. For Elementary Field * | | |
| Principles of Elementary Education | 2 | |
| Practice Teaching | 8 | |
| Practicum | 2 | |
| B. For Secondary Field | | |
| Practice Teaching | 8 | |
| Practicum | 2 | |
| Electives | | 6 |
| Total | 13-15 | 17 |

* Students who elect the Elementary Field are required to take the courses as listed.

† Either one or the other of these courses is required.

Department of Business

The Department of Business offers the following courses:

Business Administration

Business Education—Teaching

Secretarial Science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| Principles of Accounting | 3 | 3 |
| History of Civilization | 2 | 2 |
| Basic Mathematics or College Algebra | 3 | |
| Mathematics of Business | | 3 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Science | 4 | 4 |
| Principles of Economics | 3 | 3 |
| Introduction to Sociology | 3 | |
| Physical Education | 1 | 1 |
| Electives | | 3 |
| Total | 17 | 17 |
| <i>Junior Year</i> | | |
| Business Law | 3 | 3 |
| Money and Banking | 3 | |
| Corporation Finance | | 3 |
| History of the United States and Pennsylvania | 3 | 3 |
| Human and Economic Geography | 3 | 3 |
| Bible | | 2 |
| Electives | 3 | 3 |
| Total | 15 | 17 |
| <i>Senior Year</i> | | |
| Business Statistics | 3 | 3 |
| American Government | | 3 |
| Ethics | | 3 |
| Personnel Administration | 3 | |
| Industrial & Labor Relations | | 3 |
| Electives | 9 | 3 |
| Total | 15 | 15 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent business teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|---|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commercial Law | 6 S. H. |
| Commercial Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | <i>Semester hours</i> | |
|---|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Basic Mathematics or College Algebra | 3 | |
| Mathematics of Business | | 3 |
| Science | 4 | 4 |
| Principles of Accounting | 3 | 3 |
| Survey of Biblical History | 2 | 2 |
| General Psychology | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Survey of English Literature | 3 | 3 |
| Corporation Accounting | 3 | |
| Cost Accounting | | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Principles of Economics | 3 | 3 |
| Introduction to Education | | 3 |
| Bible | 2 | |
| Physical Education | 1 | 1 |
| Total | 17 | 18 |
| <i>Junior Year</i> | | |
| History of the United States and Pennsylvania | 3 | 3 |
| Advanced Gregg Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Law | 3 | 3 |
| Business Correspondence | | 3 |
| Office Machine Practice | 2 | |
| Secretarial Office Practice | | 2 |
| Educational Psychology | 3 | |
| Electives | 2 | 3 |
| Total | 18 | 17 |
| <i>Senior Year</i> | | |
| Practice Teaching | 8 | |
| Professional Practicum and School Law | 2 | |
| Introduction to Philosophy | 3 | |
| Methods of Business Education | 3 | |
| Ethics | | 3 |
| Visual Education | | 2 |
| American Government | | 3 |
| Electives | | 6 |
| Total | 16 | 14 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

A college trained secretary who has acquired a business and technical training along with some liberal arts courses, and who has a vital, gripping interest in what is happening in the complex Business world, has an unexcelled opportunity to become a trusted confidential associate in business. The demand for such qualified secretaries is constantly increasing.

The basic purpose of the curriculum in secretarial science at Elizabethtown College is to provide the student with cultural as well as technical courses. The two-year programs lead to certificates in Secretarial Science and in Medical Secretarial Science. Students who have had shorthand and typewriting before entering college and who pass an examination for advanced standing may elect other subjects.

At the end of the two-year program in Secretarial Science or two-year program in Medical Secretarial Science, a student desiring to complete a four-year degree curriculum can do so without loss of credits already earned. In two additional years the student can earn the degree of Bachelor of Science in Business Education and be qualified to teach in the secondary schools of the state.

Requirements for the Two-Year Course in Secretarial Science

| | <i>Semester hours</i> | |
|------------------------------------|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | |
| English Composition | 3 | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Elementary Typewriting * | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| General Psychology | 2 | 2 |
| Bible | 2 | 2 |
| Physical Education | 1 | 1 |
| Total | 16 | 16 |
| <i>Sophomore Year</i> | | |
| English | 3 | 3 |
| Advanced Gregg Shorthand | 3 | 3 |
| Advanced Typewriting | 2 | |
| Business Correspondence | | 3 |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Introduction to Economics | 3 | |
| Basic Mathematics or Algebra | 3 | |
| Mathematics of Business | | 3 |
| Electives | | 3 |
| Total | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| <i>Freshman Year</i> | <i>Semester hours</i> | |
|--|-----------------------|--------------------|
| | <i>1st Sem.</i> | <i>2d Sem.</i> |
| English Composition | 3 | 3 |
| Elementary Gregg Shorthand * | 3 | 3 |
| Typewriting * | 2 | 2 |
| Elementary College Chemistry | 4 | 4 |
| General Biology | 4 | 4 |
| Medical Secretarial Techniques | 2 | 2 |
| Total | 18 | 18 |
| <i>Sophomore Year</i> | | |
| Secretarial Office Practice | | 2 |
| Office Machine Practice | 2 | |
| Bible | 2 | 2 |
| Advanced Typewriting | 2 | |
| Advanced Gregg Shorthand | 3 | |
| Business Correspondence | | 3 |
| General Psychology | 2 | 2 |
| Accounting for Secretaries | 3 | 3 |
| Office Nursing and Laboratory Techniques | 3 | |
| Physical Education | 1 | 1 |
| Medical Shorthand | | 2 |
| Total | 18 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts two five-week summer sessions.

Summer sessions are organized for students who for urgent reasons wish to devote their summers to study. In each term a student may enroll for two three-semester-hour courses. It is possible for a student to earn twelve semester hours of credit toward a degree by attending both sessions. In three full summers a student may complete the equivalent of a year's work.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible

ASSISTANT PROFESSOR BYERLY AND MISS MARTIN

A. History and Interpretation

10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.

Two hours per week

2 credits

40a The Christian Faith—This is an introduction to the basic Biblical doctrines of the Christian religion. The central doctrines of the Bible are studied; such as God, man, sin, Christ and the Church.

Three hours per week

3 credits

Prerequisite 10ab

B. Christian Education

10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week

2 credits

11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the historical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Three hours per week

3 credits

Biology

PROFESSOR CHARLES APGAR, ASSISTANT PROFESSOR BESSIE APGAR,
AND DR. CHARLES WEAVER

10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week
Laboratory fee, \$5.00 per semester 8 credits

Medical Secretarial Techniques—(See Secretarial Science 15ab).

Office Nursing and Laboratory Techniques—(See Secretarial Science 28a).

23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$5.00
Two hours lecture and a minimum of four hours laboratory per week
Prerequisite: Biology 10a-b 4 credits

30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Biology 10a-b, Laboratory fee, \$6.00
Two hours lecture and a minimum of four hours laboratory per week
4 credits

31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00
Prerequisite: Biology 10a-b, Chemistry 10a-b, Biology 30a
Two hours recitation and a minimum of two hours laboratory per week
3 credits

40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials
Prerequisite: Biology 10a-b
One hour lecture and a minimum of four hours laboratory per week
3 credits

41b Microbiology—This course introduces the student to the general principles and techniques of the study of microorganisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Biology 10a-b and Chemistry 10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

43b Histology—The study of cells as organized into the tissues and organs of representatives vertebrates.

Prerequisite: Biology 31a, 40b and 43a

Laboratory fee, \$5.00

One hour lecture and four hours laboratory per week 3 credits

48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

ASSOCIATE PROFESSORS GRAY AND BUCHER, MISS EASTLACK,
MR. BITTING, MR. GINGRICH, AND MRS. SIMSACK

Accounting

10ab Accounting for Secretaries—This course is designed to meet the special needs of students enrolled in the secretarial courses. Emphasis is placed upon record keeping and bookkeeping for service type businesses and professional employers.

Two hours lecture and two hours laboratory per week

6 credits

11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use of journals and ledger; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week

6 credits

21a Corporation Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

3 credits

Prerequisite: Accounting 11ab

21b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week

3 credits

Prerequisite: Accounting 11ab

31a Intermediate Accounting—Various methods of closing the accounting books are studied. Further discussions follow on proprietorship and corporation accounts with a view to showing the variations of accounting methods which the accountants use. Other topics covered include analysis of statements, corrections, clean surplus theory and application of funds.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

31b Advanced Accounting—Main emphasis is placed on accounting for parent and subsidiary relationships, consolidated statements, estate accounting, trusts, home office and branches, installments, insurance and foreign exchange.

Prerequisite: Accounting 31a

Two hours lecture and two hours laboratory per week

3 credits

41a Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

41b Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analysis and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Accounting 21b

Two hours lecture and two hours laboratory per week

3 credits

45b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Accounting 21a and 21b

Two hours lecture and two hours laboratory per week

3 credits

Business Administration and Business Education

Basic Mathematics—(See Mathematics 10a).

11b Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedures used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as calculation and use of percentages, interest,

chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Prerequisite: Mathematics 10a or 11a

Three hours per week

3 credits

20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week

6 credits

21a Introduction to Economics—A beginning course in the principles and problems of economics including discussions on production, monopoly, money, banking, supply and demand, distribution, and national fiscal policy. This course is offered to meet the needs of students in education, liberal arts and secretarial science.

Three hours per week

3 credits

25b Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Three hours per week

3 credits

30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general princi-

ples of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

39a Wholesaling—The field of marketing is sub-divided into wholesaling and retailing. This course considers the various wholesale channels of distribution, problems of costs, current changes in wholesaling and other topics of vital interest to business men in general and students of marketing in particular.

Three hours per week

3 credits

39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

Economic History of the United States—(See History 31a).

42a Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

43b Salesmanship—This course deals with the principles of personal salesmanship including preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Three hours per week

3 credits

46b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Three hours per week

3 credits

47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievances, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

49a Social Economics—This course discusses, in the light of modern standards, welfare economics, social insurance, poverty, and government regulation of business.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: Principles of Economics 20a-b

Three hours per week

3 credits

Secretarial Science and Business Education

10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulations, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$7.50 per semester

Four hours per week

4 credits

15ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient, useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical ethics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms.

Two hours per week

4 credits

22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$7.50

Three hours per week

2 credits

23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

24b Medical Shorthand—This course is designed to familiarize students with the highly specialized technical vocabulary used in the medical professions. Both dictation and transcription of Gregg Shorthand will be used.

One hour lecture and two hours laboratory

2 credits

25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: Typewriting 12ab or permission of the instructor

Three hours per week

2 credits

26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$2.00 per semester

Prerequisite: Elementary Gregg Shorthand 10ab

Three hours per week

2 credits

27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

28a Office Nursing and Laboratory Technique—This course is designed to acquaint the student with the nursing problems found in a physician's office and with clinical laboratory methods. Instruction is given in medical history taking, preparation for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures. Urinalysis and blood counting are taught as well as the techniques for determining coagulation rate, bleeding time, sedimentation rate, and blood sugar.

Fee: \$8.00

Two hours lecture and two hours laboratory per week

3 credits

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students

who will continue with further courses in chemistry, or those who desire a more rigorous course than Chemistry 15a-b.

Prerequisite: High School Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week
8 credits

15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in content. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and two hours laboratory per week
8 credits

20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Chemistry 10ab and Mathematics 11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week 5 credits

25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Chemistry 20a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week 5 credits

30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Chemistry 10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week 8 credits

41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Chemistry 25b. Laboratory fee, \$10.00

Two hours lecture and a minimum of eight hours laboratory per week
5 credits

Offered 1956-1957

44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Chemistry 20a, 25b, 30a-b, Mathematics 21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week 8 credits

Offered 1957-1958

45a Qualitative Organic Analysis—A study is made of the properties of functional groups of organic compounds. Application of these principles is used in the identification of pure organic compounds and of mixtures of organic compounds.

Laboratory fee, \$10.00

Prerequisite: Chemistry 30a-b

Two hours recitation and eight hours laboratory per week 4 credits

46b Problems in Organic Chemistry—This course is designed to acquaint the student with the problems of organic synthesis and organic quantitative analysis.

Laboratory fee, \$10.00

Prerequisite: Chemistry 44a

Two hours recitation and conference and ten hours laboratory per week 4 credits

12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week 4 credits

Offered 1956-1957

Education

PROFESSORS BUCHER, FISHER, AND STUMP, ASSOCIATE PROFESSOR HOOVER, MISS RISSEY, AND MRS. SHEELY

10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week

4 credits

14b Teaching of English—This course includes a study of the objectives, content, and methods of teaching the language arts in the elementary grades. Workbooks and textbooks are studied and evaluated. Opportunity is given for the construction of a course of study in Elementary English. Teaching of poetry and other literature for appreciation is also stressed.

Three hours per week

3 credits

15b Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

21b Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Offered 1957-1958

23a Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics. To be taken in the Sophomore or Junior year.

Prerequisite: Both semesters of 13ab, Music Fundamentals, to be taken in the freshman or sophomore year

Two hours per week

2 credits

25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions

of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: General Psychology

Three hours per week

3 credits

31ab Principles and Practices of Secondary Education—The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$4.00

Two hours per week

2 credits

33a Special Class Methods—A course organized to meet the methods and needs of teachers of special education. Includes a workshop study of planning and organizing curricular materials of instruction for the primary, the intermediate, and the advanced maturational levels. This is a required course for certification for teaching in special classes.

Three hours per week

3 credits

34a Arts and Crafts for Special Classes—Especially organized to meet the needs of teachers of special education. Instruction will be given in the development of the child with crafts from the very simple to more advanced methods in woodwork; plastic; cork; weaving; paper; novelties; leather; use of salvage material; household repairs and clay modeling.

Laboratory fee, \$5.00

Three hours per week

3 credits

34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

35ab Teaching of Reading—This course includes aims, materials, and methods of teaching reading. Work-type, as well as recreatory and supplementary reading procedures are studied and evaluated. Projects, activities, units, and demonstrations are utilized. Special attention is given to the development of reading interests, tastes, prevention of reading disability as well as diagnostic and remedial measures. Basic and supplementary textbooks are reviewed and evaluated.

Three hours per week

6 credits

Offered 1957-1958

36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives

the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Two hours per week

2 credits

43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the first eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week.

*Prerequisites: Secondary—31ab and 42a
Elementary—35ab and 42a*

(The student teacher is required to provide for his own transportation)

Fee, \$40.00

Eight hours per week

8 credits

44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Offered 1957-1958

45a Practice Teaching in Special Education—Observation, classroom teaching, and conferences in special education, with supervisors for a period of one semester.

Two hours per week

1 credit

45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1956-1957

48a Teaching Physical Education in the Elementary School—This course is concerned with the program of physical education activities for the elementary school. It includes a study of small group play, large group play, directed play, rhythmic activities and team games, together with methods and procedures for conducting such a program.

Two hours lecture and two hours laboratory per week

3 credits

Open to only Juniors and Seniors

49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN,
ASSISTANT PROFESSOR KING, MR. FRANKE,
MRS. NEUMANN, MRS. HEILMAN, AND
MISS ENGLE

10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

22ab American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

4 credits

Offered 1957-1958

30a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Prerequisite: English 20ab

Two hours per week

2 credits

Offered 1957-1958

31b The English Essay—The study of a comprehensive collection of essays, both British and American, including translation from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Prerequisite: English 20ab

Two hours per week

2 credits

Offered 1957-1958

32ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Prerequisite: English 20ab

Two hours per week

4 credits

Offered 1957-1958

33ab The Seventeenth Century—A survey course of the period from Bacon to Dryden, but excluding Milton. Drama, prose, and poetry will be considered, as well as the relation of the literature to current philosophies.

Prerequisite: English 20ab

Two hours per week

4 credits

Offered 1956-1957

34a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Prerequisite: English 20ab

Three hours per week

3 credits

Offered 1957-1958

35b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Prerequisite: English 20ab

Three hours per week

3 credits

Offered 1957-1958

36b Creative Writing—This course provides discussion of and practice in the more imaginative forms of composition, including fiction and poetry, with special attention to the interests of individual students.

Three hours per week

3 credits

Offered 1957-1958

38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fiction and non-fiction. A study of illustrators and illustrations for children and a history of writing for children round out the course.

This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

Open to only Juniors and Seniors

40a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Prerequisite: English 20ab

Three hours per week

3 credits

Offered 1956-1957

41b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Prerequisite: English 20ab

Three hours per week

3 credits

Offered 1956-1957

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Prerequisite: English 20ab

Two hours per week

4 credits

Offered 1957-1958

43a Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Prerequisite: English 20ab

Three hours per week

3 credits

Offered 1956-1957

44b Contemporary Novel—This course considers some of the major American, British, and Continental novelists of the present century. Their relation to contemporary thought and to the development of world literature will be stressed.

Prerequisite: English 20ab

Three hours per week

3 credits

Offered 1956-1957

45ab World Literature—A study of a selected group of literary masterpieces that have a relation to Western culture.

Prerequisite: English 20ab

Three hours per week

6 credits

Offered 1956-1957

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all, conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

Offered 1957-1958

French

10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading and dictation are stressed.

Three hours per week

6 credits

20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

40ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

German

10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

40ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, Schiller, Grillparzer, and Heine.

Three hours per week

6 credits

Greek

10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSISTANT PROFESSOR REUNING, MR. GREENE, AND
MISS STRICKLER

A. History

10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

Two hours per week

4 credits

20ab History of Modern Europe—This course offers a survey of the development of modern Europe from 1500 to the present day. Stress will be placed on the long-range political, economic, social, and intellectual movements. These various factors will be integrated to show how they affect European history.

Three hours per week

6 credits

Church History—(See Bible 23b).

30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Special attention is given to the history of Pennsylvania as it reflects significant trends in the history of the United States. Social and cultural aspects as well as the political and the economic will be considered.

Three hours per week

6 credits

31a Economic History of the United States—This course is a study of the evolution of the economic life of the American people with special emphasis on the development of economic institutions.

Three hours per week

3 credits

Prerequisite: History 30ab

Offered 1957-1958

Teaching of the Social Studies—(See Education 36a).

40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States.

Prerequisite: History 30ab

Two hours per week

4 credits

Offered 1956-1957

43a Contemporary World History—This course is designed to acquaint the student with the general conditions and problems of the period since 1914. Political, diplomatic, economic, and social aspects of recent history provide the fundamentals for this course. The work will be centered around European and world wide developments.

Three hours per week

3 credits

Offered 1956-1957

44b Medieval History—This course is to be a survey of the History of Europe from 300 A. D.-1500 A. D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Catholic Church, Christian Thought and Philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1957-1958

B. Political Science

40a International Relations—This course is designed to acquaint the student with the major factors which influence the relationships of national states today with special emphasis on the more important international organizations presently at work in the world. To be given in alternate years.

Three hours per week

3 credits

Offered 1957-1958

41b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government.

Three hours per week

3 credits

42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy.

Two hours per week

2 credits

Offered 1956-1957

Mathematics

ASSOCIATE PROFESSOR HEILMAN AND MR. ROUSE

10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in math-

* Does not count toward a major.

ematics to prepare them for College Algebra, or those who need review in such areas. It covers the basic principles of all the courses which should be offered as prerequisites for College Algebra and Mathematics of Business.

Three hours per week

3 credits

11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

Prerequisite: Two years of high school mathematics or Mathematics 10a

12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Knowledge of Plane Geometry and Algebra

Three hours per week

3 credits

15a Applications of Mathematics—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.

Three hours per week

3 credits

16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

Prerequisite: Knowledge of Plane Geometry

20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisite: Mathematics 20a

Three hours per week

3 credits

23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Mathematics 11a and 12b

Three hours per week

3 credits

25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.

Prerequisite: Mathematics 11a

Three hours per week

3 credits

Teaching of Secondary Mathematics—(See Education 25b).

30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Mathematics 21b

Three hours per week

3 credits

31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

32a Differential Equations—This course includes the solution of ordinary differential equations, covering first and second order equations, linear equations. Problems will emphasize applications in the physical sciences and engineering.

Prerequisite: Mathematics 30a

Three hours per week

3 credits

41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Knowledge of Algebra and Trigonometry. Laboratory fee \$2.00

Three hours per week

3 credits

42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Mathematics 11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MR. LUNT, AND MR. HERR

The student who majors in music may work out a concentration in (a) Music History and Theory, (b) Church Music, or (c) Musical Performance. (See Music under Majors for A.B. in Liberal Arts—page 16.)

(a) The student concentrating in Music History and Theory is required to take Music History and Appreciation (4 credits), Music Fundamentals (4 credits), Harmony (4 credits), Applied Music (4 credits), and Ensemble (2 credits).

(b) The student concentrating in Church Music is required to take Church Music (4 credits), Music Fundamentals (4 credits), Music History and Appreciation (4 credits), and Vocal Ensemble (2 credits).

(c) The student concentrating in Musical Performance is required to take Applied Music (8 credits, 4 of which shall be in the same branch), Music Fundamentals (4 credits), Harmony (4 credits), Ensemble (2 credits), and to present a satisfactory recital in one or more branches of applied music in the senior year.

Students other than those majoring in music may elect 20 semester hours of credit in music toward the A.B. degree. If credit in excess of 2 semester hours is desired for Applied Music, this credit shall be accompanied by an equal number of semester hours in Theory, History and Appreciation, or Church Music. A maximum of 8 semester hours in Ensemble music may be applied towards the A.B. or B.S. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a selection such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the following pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

A. Theory of Music

13a-b Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music study, and will help in the acquisition of skill in a number of phases of the art. Note reading, sight-singing and ear-training will be practiced throughout the year. During the first semester, scales and keys will be mastered, and during the second semester much attention will be given to intervals and chord structure. The basic elements of conducting will also be included in the course.

Two hours per week

4 credits

23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Both semesters of 13ab, Music Fundamentals

Two hours per week

4 credits

Offered 1956-1957

Public School Music—(See Education 23a).

B. *History and Appreciation of Music*

32ab History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Two hours per week

4 credits

Offered 1957-1958

C. *Church Music*

42ab Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Two hours per week

4 credits

Offered 1956-1957

D. *Applied Music*

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range, quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

E. Ensemble

(No tuition charge. No credit unless attendance at rehearsals and public performances is satisfactory, and unless participation extends over the entire school year.)

College Choir

Three hours per week (two rehearsals)

2 credits

Band or Orchestra

One hour per week

1 credit

College Chorus

One hour per week

1 credit

Men's and Women's College Quartettes

One hour per week

1 credit

Chapel Choir

Rehearsals by special appointment

No credit

(Personnel changes several times during the year.)

Philosophy

PROFESSOR SCHLOSSER

41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Physical Education and Health

MR. HERR, MR. SMITH, AND MISS RISSE

10ab Physical Education—Instruction and practice in fundamental techniques of seasonal team, dual, and individual activities for development of basic skills, knowledges and attitudes in these activities.

Two hours per week

2 credits

20ab Physical Education—Continuation of instruction and practice in seasonal activities with emphasis on advanced techniques, skills, and knowledge in these activities.

Prerequisite: Physical Education 10ab

Two hours per week

2 credits

21b Camp Counseling—Instruction and practical experience in camp activities and campcraft with development of leadership in these activities and the camping program.

Three hours per week

3 credits

Teaching of Health and Hygiene—(See Education 26ab).

23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

MR. CUSTER AND MR. HERTZOG

10b Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration. Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

12a-b Practical Electronics—This course is a study of resistors, capacitors, inductors, and vacuum tubes. These will be combined to form radio receivers, including radio frequency amplifiers, converters, detectors, audio amplifiers, and power supplies. The laboratory is equipped for the testing of components and circuits as to the way they operate and troubles encountered with them. The practical approach will be used.

If possible the student should provide himself with an approved set of hand tools and a vacuum tube voltmeter or multimeter. A vacuum tube voltmeter kit can be purchased and constructed during the first semester.

Two hours recitation and three hours laboratory per week

6 credits

Laboratory fee: \$10.00 per semester

17a-b Drawing and Descriptive Geometry—The object of this course will be to help the student visualize points, lines and

objects, and to give him a working knowledge of modern engineering drawing. The course will include a study of reference planes, points, lines, planes, curved surfaces, revolutions, true sizes, intersections, inking, lettering, free hand sketching, dimensioning, orthographic projection, isometric drawing, auxiliary views, sections and developments.

One hour lecture and five hours laboratory per week 4 credits

20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Mathematics 11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and two hours laboratory per week 8 credits

Courses 21a, 22b, 30a, 31b form a unified course in Physics, and they are intended for those wishing an intensive covering of Physics. Students majoring in Chemistry or Mathematics should, if possible, plan to take these courses. The mathematical approach will be used.

21a Mechanics—The course will cover elementary vectors, forces, moments, centers of gravity, linear motion, Newton's Laws, motion of projectiles, work, energy, impulse, momentum, circular motion elasticity, harmonic motion, gravitation, surface tension, viscosity, pressure and fluid flow.

Prerequisite: Mathematics 21b (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

22b Heat and Sound—The first part of this course is devoted to a study of heat as it relates to temperature, thermal expansion, transfer, specific heat, fusion, vaporization, gases, entropy, humidity and an introduction to heat cycles. The last part of the semester will be a study of sound and will deal with wave motion and various other properties of sound.

Prerequisites: Physics 21a and Mathematics 30a (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

30a Electricity and Magnetism—This is a study of electrostatics, and electromagnetics including brief studies of Coulomb's Law, Gauss's Law, Ohms Law, Kirchhoffs Laws, measuring devices, resistors, capacitors, inductors, motors, generators, ferromagnetism, alternating currents, radiation, and electronics.

Prerequisite: Physics 22b

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

31b Optics—This is a study of light as to its nature and propagation; mirrors, lenses, optical devices, polarization, diffraction, photometry and spectrophotometry.

Prerequisite: Physics 30a

Three hours recitation and two hours laboratory per week

4 credits

Laboratory fee, \$7.50

40a Statics—This is a mathematical study of forces and their action on stationary bodies, including concurrent and non-concurrent forces, couples, stresses and strains, centroids, moments of inertia, weighted cords, and centers of pressure.

Prerequisite: Mathematics 30a and Physics 21a

Three hours per week

3 credits

41b Dynamics—This is a mathematical study of bodies in motion including velocity, acceleration, work, energy, and momentum in terms of both linear and angular motion.

Prerequisite: Physics 40a

Three hours recitation and two hours laboratory per week

3 credits

Psychology

PROFESSOR BUCHER AND PROFESSOR STUMP

10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people.

Two hours per week

4 credits

20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Three hours per week

3 credits

Laboratory fee, \$3.00

22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Three hours per week

3 credits

31b Psychology of Exceptional Children—An overall consideration of the psychology of exceptional children, including the mentally superior, mentally retarded, defective and physically handicapped.

Three hours per week

3 credits

32b Mental Hygiene—Dynamics of personal and social adjustment and maladjustment, particularly as they relate to child and adolescent development.

Three hours per week

3 credits

36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Three hours per week

3 credits

Social Psychology—(See Sociology 20a).

Educational Psychology—(See Education 30a).

40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Three hours per week

3 credits

Offered 1957-1958

Sociology

ASSISTANT PROFESSOR RUDWICK

10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite to all other sociology courses.

Three hours per week

3 credits

20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1956-1957

21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental de-

rangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

Prerequisite: 10a

31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: 10a

32b Intergroup Relations—An analysis of intergroup relations involving racial, ethnic, and religious minorities in the United States and selected regions of the world.

Three hours per week

3 credits

Prerequisite: 10a

40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1956-1957

41b Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1957-1958

42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Prerequisite: 10a

Offered 1957-1958

43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: 10a

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, debating, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas, and Easter vacations. This fee amounts to \$1060.00.

Day Students

The expenses for a student attending College from his own home are \$550.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$265.00 | \$137.50 |
| On or before December 1 | 265.00 | 137.50 |
| On or before February 1 | 265.00 | 137.50 |
| On or before April 1 | 265.00 | 137.50 |

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken in other than the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, honorariums, work, and the like will be deducted from the second and fourth invoices.

The tuition charge for less than 10 and more than 18 hours per week is \$15.00 per semester hour when students take work with regular classes. Whenever choir, chorus, and/or band increases the student's number of semester hours beyond the maximum number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

* This charge does not include the accident insurance premium required of all students. See page 88.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the President. If the withdrawal occurs before the end of the semester, the student is obligated for the entire semester's bills, except for the unused board at the rate of \$5.00 per week, and for tuition charges as follows:

| <i>Period of Attendance from date of enrollment</i> | <i>Per Cent of Quarters Charge</i> |
|---|--|
| Less than 2 weeks | 25% |
| Between 2 and 4 weeks | 50% |
| Between 4 and 6 weeks | 75% |
| Between 6 and 8 weeks | 100% |

General Expense Information

The cost of one lesson per week in piano, voice or organ is \$30.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

A late registration fee of \$2.00 will be required of any student who fails to complete registration on officially established dates.

A charge of \$3.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Instruction for advanced standing. For examinations not taken on regularly scheduled dates, students will be charged \$1.00 per semester hour.

Each student is credited with a total of \$7.50 per year from his college fee toward an alumni life membership fee of \$20.00 and a class membership fee of \$10.00. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

A maximum of two transcripts will be provided free for all students while in regular attendance. Upon request after graduation, a complete transcript will be furnished free. A charge of \$1.00 per copy will be made for all other transcripts of credit.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A fee of \$5.00 must accompany the "Application for Admission." This fee, covering the cost of processing the prospective student's application, is non-refundable and cannot be applied toward the payment of other charges.

A successful applicant for the September term should send to the Director of Admissions, Elizabethtown College, a matriculation deposit of \$10.00 on or before May 20. Those receiving notification of acceptance after May 5, should send the \$10.00 matriculation deposit within 15 days of the date of notification. Boarding students will be required to deposit \$10.00 for a room reservation. Both deposits will be credited to the student's account when he matriculates. If a successful applicant withdraws before August 1, the advance deposits will be returned. No refunds will be made after August 1.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

The Elizabethtown College Scholarships range in value from \$600.00 to \$1000.00 distributed over four academic years. A stu-

dent to be eligible must be graduated in the highest fifth of his class.

A \$600.00 scholarship, available at the rate of \$150.00 per year, is awarded to students who are graduated in the upper fifth of their classes.

If the student ranks in the first decile of his graduating class the scholarship is increased to \$800.00, available at the rate of \$200.00 per year. Should the student be graduated first or second in rank in his respective graduating class the scholarship is worth \$1000.00, available at the rate of \$250.00 per year.

The holder of this scholarship must maintain a scholastic average of not less than "B" in order to be eligible for the scholarship in the following year.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest fifth of his class.

The College also offers scholarships to ministers and missionaries and their children. To receive a minister's scholarship a student is required to file a written application and present satisfactory evidence of his licensure.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

National Secretaries Association Scholarship

The Lancaster Chapter of the National Secretaries Association makes an annual award of \$200.00 to a high school graduate from a high school in Lancaster City or County who enrolls in the College's Curricula of Secretarial Science or Business Education. The scholarship is granted on the basis of financial need, scholastic ability and potential success in the secretarial field.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their expenses. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Business Manager of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$25.00 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency. Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Secretarial Science are eligible.

The Weaver-Zeigler Prize—A prize of \$15.00 is awarded annually to that member of the senior class who during his or her career at college has shown the greatest interest and scholarship in the courses in Bible and Christian leadership. This prize is given by Carl and Naomi Weaver Zeigler, classes of 1931 and 1934, in memory of their parents Reverend George W. and Magdalena Oberholzer Weaver and Harvey F. and Susan Wenger Zeigler.

Accounting Award

Each year the Pennsylvania Institute of Certified Public Accountants awards "The Accountants Handbook" to a member of the graduating class whose academic ability in accounting is excellent and whose professional attitudes and characteristics are highly commendable.

The Wall Street Journal Award

Each year the Wall Street Journal makes an award of a medal and a year's subscription to the newspaper to a graduating student who has done outstanding work in the field of finance and business.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Treasurer.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. Each student is required to furnish the following articles for his room: two pairs of single sheets, three pillow cases, two spreads, sufficient blankets and comforters, one mattress protector, one pillow, and a study lamp, preferably of the fluorescent type. Permission for use of any electrical equipment, other than lamps, must be secured through the office of the respective dean.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

The College approves a linen rental service which, for an established fee, will supply each student weekly with linens. A letter explaining this service will be sent to each resident student during the summer months. Facilities for personal laundry are available in the dormitories.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health and Physical Education

Health is a basic objective of modern education. Elizabethtown College attempts to safeguard the health and physical well being of students.

All students are required to pass a satisfactory health examination before they are admitted to Elizabethtown College. A report of this examination shall be supplied on forms provided by the college and shall be sent by the examining physician directly to the Dean of Instruction. After being admitted, health examinations may be requested of any student whose health or academic record indicates the need for a check-up. Chest X-rays are required at two year intervals. All health records are kept in strict confidence.

The decision as to whether or not any individual is able to participate in physical activities, intramural or intercollegiate sports rests with the physician administering the physical examination. All students are considered to have permission to participate in competitive and intercollegiate sports unless the college, through the office of the Dean of Instruction, is otherwise instructed by parent or guardian.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge,

and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$8.00 for men and \$4.00 for women per college year. It is compulsory on the part of all students to carry this insurance.

Intramural Program

Elizabethtown College enters men's varsity athletic teams in intercollegiate competition in basketball, baseball, tennis, wrestling, and soccer. Elizabethtown College is a member of the Middle Atlantic States Collegiate Athletic Conference, the National Association of Intercollegiate Athletics, and the National Collegiate Athletic Association.

Women have intercollegiate competition in basketball and field hockey.

The college holds membership in the National Association of Physical Education for women college students.

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association.

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the Student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the College Choir is chosen from the membership of the College Chorus, and consists of thirty-six to forty members. The greater part of the training of the Choir is in the realm of unaccompanied singing, but it also sings accompanied music. During the second semester the College Choir takes frequent trips, giving concerts in Brethren churches and other churches of Pennsylvania. The College Choir also prepares a repertoire of secular music which is presented at some time during the second semester of each school year.

The College Chorus is an organization consisting of around a hundred members, which presents a great oratorio at some time during the school year. The oratorio is presented in the college auditorium, with guest soloists and college soloists.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the College Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and make frequent public appearances in churches, high schools, and other places.

The Chapel Choir is a select ensemble of twenty mixed voices; they rehearse at times convenient to the group, and contribute to the worship in chapel services by singing anthems and responses. The personnel of the Chapel Choir changes several times during the year, in order to provide more of this type of musical experience for more students.

Buildings and Grounds

Elizabethtown College, ideally situated on an attractive campus of some fifty acres, provides baseball diamonds, a soccer field, a hockey field, all-weather tennis courts, and a large lake. These adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and a women's day student room.

Rider Memorial Hall

During January, 1905, the trustees planned the erection of a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the college store and a recreation room. Faculty offices, classrooms, a music studio and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third college building was dedicated. This is a three-story brick building used as a women's dormitory. The first floor contains an infirmary, a guest room, and an apartment for the head of residence.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a science building. The first floor contains two laboratories, one lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another lecture room on the second floor. All the laboratories are equipped with furniture and fixtures appropriate to departmental needs.

Auditorium-Gymnasium

In 1928 the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge

of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious auditorium-gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided adequately for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$20,000 has been contributed by alumni and friends of the College.

Dwellings

Six dwellings are located on the campus and furnish residence for members of the faculty.

The Library

The new Library building was completed in 1950. A brick structure with colonial architectural lines, it is furnished with the latest type of library furniture and equipment. It provides space for approximately 50,000 volumes. When the need arises additional space can be made available for another 25,000 volumes. The main reading room accommodates 80 students. Approximately 3,000 volumes and more than 100 magazines are available to students in the main reading room.

The first floor is devoted to seminar and lecture rooms, a vault, the receiving room, the Brethren historical records room, and the lavatories. The main floor is devoted to the reading room, the service desk, the card index, cataloging room, the librarian's office, and a cloak room.

This Library building, made possible through the substantial gifts of a large number of friends of Elizabethtown College, occupies a central place on the campus. It is easily accessible to all the students, classrooms, and laboratories.

The entire collection of books and periodicals is classified according to the Dewey decimal system, using Library of Congress cards. The number of volumes, including public documents, is over 20,000.

In the reference section are found encyclopedias, dictionaries, indexes, and a carefully selected list of books for reference. The file of bound volumes of magazines is very complete.

A fund, amounting to \$300, donated in memory of Mr. Elias M. Baugher, was given by friends to the College. A fund, amounting to \$200, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

A fund amounting to \$500, known as the "John H. Espenshade Physical Education Fund" was established in the memory of John H. Espenshade, Class of 1939, who gave his life in Italy in 1943, during World War II. This fund was established by his sister and brother, Jane Espenshade Murray and Eby C. Espenshade, '35, to provide books for the Physical Education department.

The library regularly receives more than 150 scholarly periodicals, abstracts, indexes, and transactions of learned societies.

The library is open daily during regular sessions, with the exceptions of Friday evenings and Saturday afternoons, and Sundays and holidays. It is available for use by anyone.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Lake Placida, developed near an evergreen grove on east campus under the sponsorship of the Alumni Association, is a spot where students find opportunity for relaxation and fun. At its edge the annual Freshman-Sophomore tug of war, as well as picnics and vesper services are held.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1955-1956

President, CARL G. HERR, '38 Lancaster, Pa.
Vice-President, LOUISE (BAUGHER) BLACK, '46 Elizabethtown, Pa.
Secretary, LAURA (FRANTZ) PFAUTZ, '21 Elizabethtown, Pa.
Treasurer, ELWOOD S. HACKMAN, '35 Hershey, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35 Elizabethtown, Pa.

Harrisburg

President, ARTHUR RISSE, '39 Harrisburg, Pa.
Vice-President, RICHARD FARLEY, '52 Harrisburg, Pa.
Secretary-Treasurer, NANCY (MATHIAS) MARTIN, '50 Harrisburg, Pa.

Juniata Valley

President, RUTH (BUFFENMYER) BURRIS, '32 Bunkertown, Pa.
Vice-President, ESTHER (LEISTER) TENNIS, '27 McAlisterville, Pa.
Secretary-Treasurer, ADA (MENSCH) HASSINGER, '48 Mifflinburg, Pa.

Lancaster

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 EDGAR T. BITTING, '50Elizabethtown, Pa.
 ANNA MAE EBY, '35Mount Joy, Pa.
 RUSSELL S. HACKMAN, '37Biglerville, Pa.
 MARGARET MILLER CASSEL, '38Lititz, Pa.
 PAUL S. HERR, '36Elizabethtown, Pa.
 JANET SENFT, '47Thomasville, Pa.
 J. ALBERT SELDOMRIDGE, '52Audubon, N. J.
 HORACE E. RAFFENSPERGER, '21, TrusteeElizabethtown, Pa.
 ETHEL M. B. WENGER, '24, TrusteeHarrisburg, Pa.
 GALEN C. KILHEFNER, '30, TrusteeElizabethtown, Pa.

Commencement

Monday, May 30, 1955

10:00 A. M.

Address: RALPH W. SOCKMAN, D.D., LL.D.

Minister, Christ Church, New York

Honorary Degrees

RALPH W. SOCKMAN, *Doctor of Humane Letters*

CHARLES F. JENKINS, *Doctor of Divinity*

NEVIN H. ZUCK, *Doctor of Divinity*

Degrees in Course

Bachelor of Arts in Liberal Arts

| | |
|-------------------------------|---------------------|
| CHRISTINE ANN BUCCIERI | New Cumberland, Pa. |
| EDYTH EDWARDS HICKS | Perkasie, Pa. |
| *DONALD H. FOGELSANGER | Shippensburg, Pa. |
| KENNETH L. FRANKLIN | Elizabethtown, Pa. |
| CARL DONALD GEARY | Harrisburg, Pa. |
| ELWOOD S. GRIMM | Elizabethtown, Pa. |
| EUGENE LEHMAN MADEIRA | Elizabethtown, Pa. |
| RICHARD JOSEPH MAGEE | Easton, Pa. |
| GRACE J. MUTZABAUGH | Lancaster, Pa. |
| RUTH BECKER MYERS | Lancaster, Pa. |
| *ROBERT VERNON NEEB | Columbia, Pa. |
| DELBERT PAUL RICE | Zullinger, Pa. |
| WALTER METTLER SCHELL | Harrisburg, Pa. |
| IRVIN PHILIP WILLIAMS | Middletown, Pa. |
| SAMUEL RICHARD WILLIAMS | Clemson, S. C. |

Bachelor of Science in Science

| | |
|--|----------------------|
| JAY DONALD ALBRIGHT, Magna Cum Laude | Elizabethtown, Pa. |
| ROBERT JAMES BIELO | East Petersburg, Pa. |
| SAMUEL JOHN DOCK, JR. | Mt. Joy, Pa. |
| R. STUART GOODWIN | Feasterville, Pa. |
| GEORGE WILLIAM HEISEY | Lebanon, Pa. |
| WILLIAM GEORGE HEISEY | Lebanon, Pa. |
| †GEORGE KANOFF | Elizabethtown, Pa. |
| HENRY LLOYD KREIDER | Mount Joy, Pa. |
| JAMES M. MILLER, JR., Cum Laude | Elizabethtown, Pa. |
| BURNS C. NIPPLE | Royaltown, Pa. |
| A. RUTH OLDHAM | Fishertown, Pa. |
| CLIFFORD EUGENE SCHOTT | Berlin, Md. |

* Degree granted August 5, 1955.

† Degree granted January 21, 1955.

Bachelor of Science in Business Administration

| | |
|---|--------------------|
| GEORGE S. ACHORN, JR. | Elizabethtown, Pa. |
| CLAIR FREDERICK FAUBER | Harrisburg, Pa. |
| PAUL MICHAEL GRUBB, JR. | Elizabethtown, Pa. |
| W. DONALD MARTIN | Mount Joy, Pa. |
| RICHARD ELSWORTH McELRATH, Cum Laude | Elizabethtown, Pa. |
| JAY CLAUDE RUTHERFORD | Elizabethtown, Pa. |
| DONALD ROY ZOOK, Summa Cum Laude | Dillsburg, Pa. |

Bachelor of Science in Business Education

| | |
|--------------------------|-----------------|
| *ELSIE GOSSETT CARE | Harrisburg, Pa. |
| MARILYN JANE DEPPE | Lebanon, Pa. |
| *JOYCE ANNE WITMYER | Lancaster, Pa. |

Bachelor of Science in Secondary Education

| | |
|-------------------------------|-----------------|
| *JAYWOOD LAVERN BRUBAKER | Palmyra, Pa. |
| MARY JANE HOFFER | Mount Joy, Pa. |
| HARVEY RALPH JACOBS, JR. | Cherokee, N. C. |
| PETER LOUIS VASSIL | Lancaster, Pa. |

Bachelor of Science in Elementary Education

| | |
|--------------------------------------|--------------------|
| *MARIGRACE BUCHER | Mount Joy, Pa. |
| *HAZEL CRANKSHAW | Maytown, Pa. |
| H. JEAN DIEHL | Hummelstown, Pa. |
| JANE RUTH FRANKLIN | Oxford, Pa. |
| MARION HALDEMAN GEARY | Harrisburg, Pa. |
| HENRY RHODES HOERNER, JR. | Elizabethtown, Pa. |
| NANCY LOUISE HOFFMAN, Cum Laude | Reading, Pa. |
| HAZEL EVELYN KNAPPENBERGER | West Leesport, Pa. |
| PATRICIA M. KRATZ, Cum Laude | Elverson, Pa. |
| NANCY K. MOYER | Telford, Pa. |
| HELEN KIPP RIDER, Cum Laude | Middletown, Pa. |
| RAY E. THOMPSON | Middletown, Pa. |
| RUTH MARTIN WEST | Highspire, Pa. |

Recipients of Certificates**Medical Secretarial Science**

| | |
|--------------------------|------------------|
| DOROTHY I. ANDERSON | Delta, Pa. |
| FERN LOUISE DIEHL | Hummelstown, Pa. |
| DORIS KIPP | Newport, Pa. |

Secretarial Science

| | |
|-----------------------------|---------------------|
| JANICE ELAINE BRISBIN | Yeagertown, Pa. |
| LEAH A. DANKEL | Rockaway, N. J. |
| SHIRLEY JANE GARRETT | Lewistown, Pa. |
| GLORIA ANNE GLADFELTER | New Cumberland, Pa. |
| NANCY ANN GROFF | Marietta, Pa. |
| GLADYS M. HIXSON | Elizabethtown, Pa. |
| ELVA JEAN LEHMAN | Lawn, Pa. |

Medical Technology

| | |
|----------------------|----------------|
| CAROL KAY BERRY | Manheim, Pa. |
| SHIRLEY B. EBY | Mount Joy, Pa. |

* Degree granted August 5, 1955.

Register of Students

1955-1956

Seniors

Men

| | | |
|--------------------------|-------------------|----------------------------------|
| ABEL, ELTON | B.S. Sec. Educ. | R. D. 2, Hellam |
| BARR, DONALD | B.S. Science | Walnut St., Reedsville |
| BECHTEL, MAYO WILLIAM | B.S. Bus. Admin. | 127½ E. High St., Manheim |
| BUSH, JOHN K. | B.S. Bus. Admin. | 936 Hummel Ave., Lemoyne |
| BUTTERWICK, D. BROOKE | A.B. Liberal Arts | 233 High St., Sellersville |
| BYERS, JOHN D. | A.B. Liberal Arts | R. D. 1, Box 139, Johnstown |
| CARMITCHELL, WM. H., JR. | A.B. Liberal Arts | 313 N. Reservoir St., Lancaster |
| COBAUGH, CHARLES | B.S. Bus. Admin. | R. D. 1, Elizabethtown |
| COX, CLARENCE J. | B.S. Bus. Admin. | 146 Crest Ave., Lancaster |
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| ESHELMAN, RALPH I. | B.S. Bus. Admin. | 234 Orange St., Elizabethtown |
| FAUS, ROBERT | A.B. Liberal Arts | R. D. 2, Manheim |
| FERICH, JACK F. | A.B. Liberal Arts | Willow Street |
| FORNEY, P. RICHARD | A.B. Liberal Arts | R. D. 5, Lebanon |
| GIBBLE, JAY E. | A.B. Liberal Arts | R. D. 1, Bethel |
| HECK, FRANCIS B. | B.S. Bus. Admin. | 103 Jarvis Road, Erial, N. J. |
| HOOVER, DAVID B. | A.B. Liberal Arts | 4005 N. 12th St., Philadelphia |
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| MOYER, RALPH Z. | A.B. Liberal Arts | R. D. 2, Telford |
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| RISSEY, HARRY A. | B.S. Bus. Admin. | 402 S. Harrison St., Palmyra |
| SHERK, ROBERT | B.S. Bus. Admin. | R. D. 2, Mount Joy |
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| TARBUTTON, CLYDE | B.S. Bus. Educ. | Wilmington, Del. |
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| WERNER, ARTHUR M., JR. | B.S. Bus. Admin. | 202 N. Harrison St., Palmyra |
| WITTE, KENNETH E. | A.B. Liberal Arts | 309 S. Market St., Elizabethtown |
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| YOUNDT, MARK | A.B. Liberal Arts | R. D. 1, Denver |
| ZARFOSS, JAMES | B.S. Bus. Admin. | 3 Park St., Elizabethtown |

Women

| | | |
|-------------------------|-------------------|-----------------------------------|
| ALEXANDER, RUTH | B.S. Bus. Admin. | 501 Ruby St., Lancaster |
| BAUGHER, LUCY | A.B. Liberal Arts | Aspers |
| BECHTEL, JOSEPHINE LEPP | B.S. Elem. Educ. | R. D. 2, Hanover |
| BELL, EVELYN | B.S. Elem. Educ. | 32 N. Locust St., Palmyra |
| BRUBAKER, NANCY JANE | B.S. Elem. Educ. | 237 S. Cedar St., Lititz |
| EARHART, JANET B. | B.S. Bus. Educ. | R. D. 2, Elizabethtown |
| GEISELMAN, GLADYS M. | B.S. Elem. Educ. | Jacobus |
| JACKSON, MARY LOU | A.B. Liberal Arts | 301 Adelia St., Middletown |
| KIM, SUN KYUNG | A.B. Liberal Arts | Seoul, Korea |
| KINNEY, MARIE | B.S. Elem. Educ. | 33 Church St., High Bridge, N. J. |
| KLINE, LORETTA | B.S. Sec. Educ. | R. D. 1, Hanover |
| KLING, RUTH J. | B.S. Bus. Educ. | Blairs Mills |
| KNEPPER, SARAH | B.S. Elem. Educ. | R. D. 2, Berlin |
| LOBAN, BARBARA | B.S. Nursing | 3609 Centerfield Rd., Harrisburg |
| LONGENECKER, MARILYN | B.S. Elem. Educ. | R. D. 5, Lebanon |
| MILLER, GWENDOLYN | A.B. Liberal Arts | Boiling Springs |
| MINNICH, PATRICIA | B.S. Elem. Educ. | 150 Haines Rd., York |
| PROCTOR, ZOE | B.S. Science | New Hope |
| STONER, RITA L. | B.S. Elem. Educ. | Marietta |
| STOTZ, DOROTHY | B.S. Elem. Educ. | 208 N. Catherine St., Middletown |
| TRIMMER, JANET | B.S. Elem. Educ. | 18 S. Custer Ave., New Holland |
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Juniors

Men

| | | | |
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| ARCURI, ANTHONY | B.S. | Sec. Educ. | 154 Lafayette St., York |
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| BIXLER, GLENN | B.S. | Bus. Admin. | 1513 Brandt Ave., New Cumberland |
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| BLESSING, ROBERT | B.S. | Bus. Admin. | 1153 Hudson St., Harrisburg |
| BOOK, JAY R. | B.S. | Sec. Educ. | Thompsonsonton |
| BORTZFELD, JAMES M. | B.S. | Bus. Admin. | 1508 Esbenshade Rd., Lancaster |
| BRUBAKER, J. RAYMOND | A.B. | Liberal Arts | R. D. 1, Willow Street |
| COOK, JOSEPH F. | B.S. | Bus. Admin. | 1028 N. Walnut St., Milford, Del. |
| DENLINGER, CARL | A.B. | Liberal Arts | Salunga |
| EICHLER, FRANKLIN | B.S. | Bus. Admin. | Mount Joy |
| ENGLE, IRVIN M., JR. | B.S. | Elem. Educ. | R. D. 3, Elizabethtown |
| FIRENG, LAYTON | B.S. | Bus. Admin. | 5 Marlyn Circle, Wayne Rd., Radnor |
| FISHER, JOHN L. | A.B. | Liberal Arts | 504 S. Washington St., Greencastle |
| FREY, H. JERE | A.B. | Liberal Arts | 1035 S. Market St., Elizabethtown |
| FURMAN, GLEN | A.B. | Liberal Arts | 205 Fairmount St., Sunbury |
| GOUDIE, ROBERT L. | B.S. | Bus. Admin. | 234 Stuart Ave., Downingtown |
| HERIGAN, JOHN | A.B. | Liberal Arts | 554 Mohn St., Steelton |
| HERSHEY, H. GORDON | B.S. | Bus. Admin. | 179 E. High St., Elizabethtown |
| HODGDON, WILLIAM R. | A.B. | Liberal Arts | 3509 Asbury Ave., Ocean City, N. J. |
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| KNAFFENBERGER, ROBERT | A.B. | Liberal Arts | R. D. 1, West Leesport |
| KRAFT, JOHN L. | A.B. | Liberal Arts | 112 Meadia Ave., Lancaster |
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| LUTZ, JAY H. | B.S. | Bus. Admin. | 1901 Fawcett St., McKeesport |
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| MILLER, KENNETH | A.B. | Liberal Arts | 37 E. Locust St., Lebanon |
| MULLER, EDWIN M. | A.B. | Liberal Arts | 131 Union Ave., Paterson, N. J. |
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| STAHL, OTTO | A.B. | Liberal Arts | M.S.T.C., Millersville |
| STEINBRECHER, LEROY | B.S. | Science | Hope, Kansas |
| STONEBACK, J. WILLIAM | A.B. | Liberal Arts | 133 Broad St., Hatfield |
| SWOPE, J. LLOYD | B.S. | Sec. Educ. | Union Deposit |
| TAYLOR, JOSEPH W. | B.S. | Science | Oak St., Neshaminy |
| TEPSICH, LEROY, SR. | B.S. | Bus. Admin. | 22 Main St., Steelton |
| THOMPSON, PETER L. | A.B. | Liberal Arts | 232 E. State St., Quarryville |
| WEAVER, JAMES R. | B.S. | Bus. Admin. | 624 N. Queen St., Lancaster |
| WERT, ROBERT R. | B.S. | Sec. Educ. | Catasauqua |
| WILLOUGHBY, DONALD | A.B. | Liberal Arts | 38 N. 20th St., Harrisburg |
| WITMER, JOHN D., JR. | B.S. | Bus. Admin. | 2137 Swatara St., Harrisburg |
| WITTERS, DONALD R. | A.B. | Liberal Arts | R. D. 2, Ephrata |
| YEINGST, JAMES L. M. | A.B. | Liberal Arts | R. D. 20, Lebanon |
| YOHE, THEODORE | A.B. | Liberal Arts | 544 Lamour St., York |

Women

| | | | |
|------------------------|------|--------------|--|
| ARMSTRONG, MARY LOU | A.B. | Liberal Arts | R. D. 2, Bridgewater, Va. |
| BUTTERBAUGH, RUTHANNE | B.S. | Elem. Educ. | 41 E. High St., Elizabethtown |
| COX, GIMMIE L. | B.S. | Nursing | 15 Crescent St., Highspire |
| DANILOFF, INNA | A.B. | Liberal Arts | R. D. 2, Millville, N. J. |
| DEVERTER, DOROTHY M. | B.S. | Sec. Educ. | R. D. 2, Elizabethtown |
| DOBBINS, LAVERNE RICKS | B.S. | Elem. Educ. | 442 Manor Place N. W., Washington, D. C. |
| FRETZ, JEAN E. | B.S. | Elem. Educ. | 404 Keystone Ave., Emmaus |
| FREY, FRANCES M. | B.S. | Nursing | 69 W. Roseville Rd., Lancaster |
| HELLER, SHIRLEY ANN | B.S. | Elem. Educ. | Gardners |
| HESS, LOIS C. | B.S. | Elem. Educ. | R. D. 1, Mount Joy |
| HOOVER, MARIE | B.S. | Elem. Educ. | 40 N. Poplar St., Elizabethtown |
| KAUFFMAN, M. LOUISE | B.S. | Nursing | Atglen |
| KELLER, GLORIA | B.S. | Elem. Educ. | Wernersville |
| LONGENECKER, A. JOYCE | B.S. | Elem. Educ. | 424 W. High St., Manheim |
| MARTIN, JESSIE | A.B. | Liberal Arts | R. D. 2, Elizabethtown |

| | | |
|-------------------------|-------------------|------------------------------|
| MAYBE, JEAN L. | B.S. Science | R. D. 1, Manheim |
| PRANGE, SHIRLEY | B.S. Elem. Educ. | R. D. 1, Cristiana |
| ROUDABUSH, JOYCE | B.S. Bus. Educ. | 611 Sebrader Ave., Johnstown |
| SPOTTS, DORIS I. | B.S. Elem. Educ. | R. D. 1, Julian |
| SPRENKLE, AUDREY | B.S. Elem. Educ. | North East, Md. |
| SPROW, WANDA | A.B. Liberal Arts | 2643 Booser Ave., Harrisburg |
| SWANSON, NANCY | B.S. Science | Mount Joy |
| THEEL, J. BARBARA | B.S. Bus. Educ. | Glassboro, N. J. |
| THOME, MARY L. | B.S. Elem. Educ. | R. D. 2, Mount Joy |
| TURNER, DELORIS | A.B. Liberal Arts | Grasonville, Md. |
| WEAVER, VERA | B.S. Elem. Educ. | 319 S. Broad St., Lititz |
| WELLS, HAZEL | B.S. Elem. Educ. | R. D. 1, Palmyra |
| WENGER, LOIS M. | B.S. Elem. Educ. | R. D. 1, Elizabethtown |
| WOLFE, PAULINE | B.S. Elem. Educ. | R. D. 1, Myerstown |
| YODER, HAZEL | B.S. Elem. Educ. | Mattawana |

Sophomores

Men

| | | |
|----------------------------|-------------------|--|
| ANKENY, EDWIN | A.B. Liberal Arts | R. D. 2, Jamestown, N. Y. |
| BAIR, RONALD | Pre-engineering | 2373 W. Oak St., Lebanon |
| BALTHASER, ROBERT | A.B. Liberal Arts | R. D. 2, Box 150, Hamburg |
| BARRICK, ALAN | B.S. Science | 324 Market St., Halifax |
| BARTO, CHARLES | B.S. Bus. Admin. | 811 S. Spruce St., Elizabethtown |
| BATES, WARREN | A.B. Liberal Arts | Landisville |
| BERRIER, VICTOR | B.S. Bus. Admin. | Donegal Springs Rd., Mount Joy |
| BLACKWELL, LEROY G. | B.S. Science | Barneget, N. J. |
| BLANK, LESTER | B.S. Science | Kinzers |
| BRIGHTBILL, CARLIN | A.B. Liberal Arts | 33 Lincoln St., Cleona |
| BROWNWELL, MARLIN | B.S. Bus. Admin. | Box 7, Allen |
| BUCHER, L. GENE | A.B. Liberal Arts | Myerstown |
| BUNTING, JERE | B.S. Bus. Admin. | 54 S. Franklin St., Lancaster |
| BURKHART, JOHN W. | B.S. Science | Landisville |
| CHASE, JAMES | B.S. Science | 436 W. Loudon St., Chambersburg |
| COOPER, JERE | B.S. Bus. Admin. | R. D. 1, Manheim |
| COSTIK, RICHARD | B.S. Science | 223 State St., Middletown |
| CUNNINGHAM, AMOS | B.S. Bus. Admin. | Greencastle |
| DAUGHTRY, JAMES | A.B. Liberal Arts | R. D. 1, Birdsboro |
| DEMENT, ROBERT | Pre-engineering | R. D. 3, Elizabethtown |
| DENNIS, RICHARD | B.S. Science | R. D. 2, Sussex, N. J. |
| EMENHEISER, RICHARD | A.B. Liberal Arts | 632 Hampton Rd., Elizabethtown |
| ENGLE, JAMES | Pre-engineering | Bainbridge |
| ESHLEMAN, ROSS | A.B. Liberal Arts | Box 166, Florin |
| EVANS, TERRY | B.S. Science | Masonic Homes, Elizabethtown |
| FALK, RICHARD K. | B.S. Bus. Admin. | 4932 Constitution Ave., Harrisburg |
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| GREIDER, JAY | B.S. Bus. Admin. | R. D. 1, Mount Joy |
| HAGENBERGER, PAUL | A.B. Liberal Arts | 2651 S. Third St., Steelton |
| HAGENBERGER, SAMUEL | Pre-engineering | 2651 S. Third St., Steelton |
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| HOFFER, LEE ALLEN | A.B. Liberal Arts | 4807 Orchard St., Harrisburg |
| HOLLINGER, JOHN | A.B. Liberal Arts | 132 Mill St., Manheim |
| JONES, SIDNEY R. | B.S. Bus. Admin. | 168 East Ave., Woodstown, N. J. |
| KEKICH, CHARLES | B.S. Science | 2401 S. Fifth St., Steelton |
| KIM, SUN WOK | B.S. Bus. Admin. | Seoul, Korea |
| KNOFF, ANDREW F. | B.S. Science | Sunset Blvd., Cape May, N. J. |
| KUEHNER, FRANK | B.S. Science | Edgewood Road, Yardley |
| LEFTWICH, WILLIAM | A.B. Liberal Arts | 348 Lincoln St., Steelton |
| MARTIN, KENNETH | A.B. Liberal Arts | Star Route 1, Shippensburg |
| MARTIN, MARLIN | A.B. Liberal Arts | R. D. 1, Marysville |
| MOREHOUSE, ELDON | A.B. Liberal Arts | Hyde, Md. |
| MOWRE, MILTON, JR. | A.B. Liberal Arts | Marietta |
| NAPP, WILLIAM R. | B.S. Bus. Admin. | 211 E. Main St., Middletown |
| NORFORD, MILLARD | A.B. Liberal Arts | 142 16th St., New Cumberland |
| PANNENBAKER, JAMES | B.S. Bus. Educ. | 320 E. Water St., Middletown |
| PICKING, JOHN | B.S. Bus. Admin. | Marion |
| PRICE, DONALD | A.B. Liberal Arts | Vernfield |
| PROWELL, TOLBERT | Pre-engineering | 211 Pine St., Steelton |
| RANCK, JOHN | B.S. Science | St. Thomas |
| REIBER, CURTIS | B.S. Bus. Admin. | 209 N. Main St., Woodstown, N. J. |
| RICKERT, GEORGE | B.S. Bus. Admin. | 156 E. Park St., Elizabethtown |
| RUDOLPH, GERALD | A.B. Liberal Arts | 9 Oak Hill, Chatham, N. J. |
| SARBAUGH, JAMES | B.S. Elem. Educ. | 757 Walnut St., Columbia |
| SCHELL, JAMES | A.B. Liberal Arts | 2925 Brookwood St., Harrisburg |
| SEIDERS, LARRY | Pre-engineering | 218 E. Willow St., Elizabethtown |
| SHELLEY, PAUL | A.B. Liberal Arts | 157 E. Hummelstown St., Elizabeth- town |

| | | | |
|-----------------------|------------|--------------|----------------------------------|
| SHIM, LLOYD | A.B. | Liberal Arts | Kwangjo, Korea |
| SMITH, CHARLES R. | B.S. | Bus. Admin. | S. Jackson St., Strasburg |
| SMITH, JOHN M., JR. | B.S. | Bus. Educ. | 746 S. Lime St., Lancaster |
| SMITH, WILBUR I. | A.B. | Liberal Arts | R. D. 1, Palmyra |
| SNEIBECKER, GLENN | B.S. | Bus. Educ. | 59 S. Main St., Dover |
| SPASEFF, PHILIP | Med. Tech. | | 701 N. Front St., Steelton |
| STARR, DONALD | B.S. | Bus. Admin. | 47 N. Wilson Ave., Elizabethtown |
| STEINRUCK, JAY | B.S. | Bus. Admin. | R. D. 2, Elizabethtown |
| WARNER, KENNETH | B.S. | Bus. Admin. | R. D. 1, Washington Boro |
| WAY, JOHN E., JR. | A.B. | Liberal Arts | Salunga |
| WEAVER, FREDERIC | B.S. | Sec. Educ. | R. D. 1, Windber |
| WETZEL, ROBERT | B.S. | Bus. Admin. | 1413 Second Ave., York |
| WILLIAMS, CALVIN, JR. | B.S. | Sec. Educ. | 2004 Green St., Harrisburg |
| WITMAN, DONALD | B.S. | Elcm. Educ. | 222 S. Main St., Manheim |
| WITMAN, JAMES | B.S. | Bus. Admin. | Morgantown |
| WOHNSIEDLER, BRUCE | B.S. | Bus. Admin. | Ronks |
| YUNNINGER, ALLEN | A.B. | Liberal Arts | 1611 Sycamore Drive, Lancaster |

Women

| | | |
|-----------------------|-------------------|---|
| BARRON, KATHRYN | Med. Tech. | 36 Extension St., Mansfield |
| BIRDSALL, JOAN | B.S. Elem. Educ. | High Bridge, N. J. |
| BOSSERMAN, NANCY | Med. Sec. Science | 806 Prospect St., York |
| BROUSE, EILEEN | Med. Sec. Science | 227 S. Sixth St., Lebanon |
| BRUBAKER, E. YVONNE | B.S. Elem. Educ. | R. D. 1, Mount Joy |
| CLOAK, EDDYTHE L. | Med. Sec. Science | 205 E. High St., Glassboro, N. J. |
| DEIMLER, GAIL | Sec. Science | 212 Altoona Ave., Enola |
| DUSMAN, ROMAINE | A.B. Liberal Arts | R. D. 2, Hanover |
| EBERLY, JANE M. | B.S. Nursing | 2149 Columbia Ave., Lancaster |
| ECKERT, BARBARA | Med. Sec. Science | 2029 Columbia Ave., Lancaster |
| ERB, ROSALIE E. | B.S. Sec. Educ. | R. D. 10, York |
| FORREST, EUNICE | Med. Sec. Science | Snedekerville |
| GETTEL, MARY ANN | B.S. Elem. Educ. | 319 S. Pine St., Sebring, Fla. |
| GIBBLE, BONNIE | Med. Tech. | 613 S. Second St., Lebanon |
| GRIMM, VIRGINIA | B.S. Bus. Educ. | Dillsburg |
| HARRIS, JACQUELINE | B.S. Science | 1846 Vernon St., N. W., Wash- ton 9, D. C. |
| HART, SANDRA | Med. Tech. | 311 Pearl St., Lancaster |
| HERSHBERGER, LOIS | Sec. Science | New Enterprise |
| HERSHEY, MARGUERITE | Med. Sec. Science | R. D. 13, Box 534, Lancaster |
| HERSHMAN, ESTHER | B.S. Elem. Educ. | 211 College Ave., Elizabethtown |
| HOERNER, ELSA | B.S. Elem. Educ. | 250 Bronsxille Rd., Bronxville, N. Y. |
| HOLSINGER, ELAINE | B.S. Elem. Educ. | R. D. 2, Box 269, Quakertown |
| HOOPER, JOYCE | B.S. Elem. Educ. | 40 N. Poplar St., Elizabethtown |
| HORNING, RUTH | B.S. Elem. Educ. | Rheems |
| KELLER, RACHEL | A.B. Liberal Arts | R. D. 5, Lebanon |
| KERSHNER, LORRAINE | B.S. Nursing | Witmer |
| KILHEFNER, AUDREY | B.S. Elem. Educ. | R. D. 1, Elizabethtown |
| KIPP, RUBY E. | Med. Sec. Science | Newport |
| KUDER, AUDREY | Med. Sec. Science | 747 Orvilla Road, Lansdale |
| LANDES, BETTY | Med. Tech. | 528 Derstine Ave., Lansdale |
| LANDIS, TREVA | B.S. Elem. Educ. | 1908 Virginia Ave., Hagerstown, Md. |
| LEFEVER, ELIZABETH | Med. Tech. | R. D. 1, Strasburg |
| LEISTER, PATRICIA | B.S. Sec. Science | Cocolamus |
| LONGENECKER, PHYLLIS | Med. Sec. Science | R. D. 1, Manheim |
| LONGENECKER, RUTH ANN | B.S. Elem. Educ. | 29 N. Locust St., Palmyra |
| MACNEAL, JANE | B.S. Sec. Science | Middletown Rd., R. D. 2, Media |
| MCCONNELL, GLADYS | Med. Tech. | Mylin Ave., Willow Street |
| MELHORN, DORIS | Med. Sec. Science | Mount Joy |
| MILLER, JOYCE | B.S. Elem. Educ. | 75 College Ave., Elizabethtown |
| MILLS, MARGARET | Med. Tech. | Box 8, Kinzers |
| MORRIS, J. BEVERLY | B.S. Nursing | R. D. 2, Oxford |
| MUDRINICH, DOROTHY | B.S. Bus. Educ. | 1409 S. 12th St., Harrisburg |
| MUMMA, LINDA A. | B.S. Bus. Educ. | 101 Sun Rise Ave., Lancaster |
| NELL, DONNA | Med. Sec. Science | 2710 Woodlawn St., Harrisburg |
| NOECKER, BARBARA | Med. Sec. Science | 118 N. Wayne St., Robesonia |
| PETERMAN, NANCY | B.S. Elem. Educ. | 3908 Walnut St., Colonial Park, Har- risburg |
| PRESSEL, VALERIE | Med. Sec. Science | 1913 Scull St., Lebanon |
| REED, M. LOUISE | Med. Tech. | Hyde, Md. |
| SHELLY, PATRICIA | B.S. Elem. Educ. | R. D. 4, Manheim |
| SHENK, LENORA | B.S. Elem. Educ. | R. D. 2, Denver |
| SHIRK, GLADYS | Med. Sec. Science | R. D. 1, Quarryville |
| SHOPE, PATRICIA | Med. Tech. | R. D. 1, Middletown |
| SWIGART, KATHRYN | B.S. Elem. Educ. | R. D. 1, McVeytown |
| TINTLE, LOIS | B.S. Elem. Educ. | 74 Boonton Ave., Butler, N. J. |
| WEIBLY, NANCY | Med. Sec. Science | Ludlowville, N. Y. |
| YEAGER, RUTH ANN | A.B. Liberal Arts | R. D. 2, Phoenixville |

Freshmen

Men

| | | |
|-----------------------|-------------------|---------------------------------------|
| ANWYLL, DAVID | B.S. Science | 47th and Franklin Sts., Harrisburg |
| AYERS, WILLIAM | B.S. Bus. Admin. | Sussex, N. J. |
| BAINBRIDGE, RICHARD | B.S. Bus. Admin. | 231 E. High St., Elizabethtown |
| BAKER, RALPH | Pre-engineering | 511 Prospect St., Hudson, N. Y. |
| BARR, BERVIN | B.S. Bus. Admin. | Box 52, Ephrata |
| BAUM, HARRY | A.B. Liberal Arts | 319 Hoffer St., Middletown |
| BOOTH, JAMES | Pre-engineering | School Lane, Mount Joy |
| BOWERS, KENNETH | A.B. Liberal Arts | Landisville |
| BOYLES, JAMES | B.S. Science | 125 Bethel St., Columbia |
| BRENSINGER, JAMES | B.S. Sec. Educ. | 320 S. 4th St., Denver |
| BRYDIA, LAURENCE | B.S. Science | 1018 E. Cheltenham Ave., Philadelphia |
| BUFFENMYER, JAY RALPH | B.S. Bus. Admin. | Florin |
| BUSH, TERRY | B.S. Bus. Admin. | 936 Hummel Ave., Lemoyne |
| CARTER, COLVIN | B.S. Science | Sunderland, Md. |
| CLARK, BENJAMIN | B.S. Med. Tech. | 216 E. Ross St., Lancaster |
| CRUM, GLENN | Pre-engineering | R. D. 4, Newport |
| DENT, SHELDON | B.S. Bus. Admin. | 221 Harrison Ave., Norwood |
| DOST, GERALD | Pre-engineering | 516 Austin Dr., Fairless Hills |
| DOUGLAS, WALTER | B.S. Science | 5601 Sonoma Rd., Bethesda, Md. |
| DOUGLASS, JAY C. | Pre-engineering | 1107 S. Market St., Elizabethtown |
| DOURTE, WILBERT | A.B. Liberal Arts | State Dr. 21, Lebanon |
| DROMGOLD, LARRY | B.S. Bus. Admin. | Blain |
| EBY, JAMES D. | Pre-engineering | R. D. 1, Kinzer |
| ECKMAN, CHARLES A. | B.S. Bus. Admin. | 216 E. Frederick St., Lancaster |
| EGOLF, DONALD | B.S. Science | R. D. 1, Somerset |
| FARVER, C. LAWRENCE | B.S. Bus. Admin. | 129 Brown St., Elizabethtown |
| FEDER, MORTON | B.S. Bus. Admin. | 620 S. Newberry St., York |
| FEITSMA, ORRIE | B.S. Sec. Educ. | Box 390, R. D. 1, Newton, N. J. |
| FISHER, MACK C. | B.S. Bus. Admin. | 478 W. Bainbridge St., Elizabethtown |
| FOLTZ, ROBERT C. | B.S. Bus. Admin. | Landisburg |
| FORNEY, JAMES R. | B.S. Science | R. D. 5, Lebanon |
| FORNEY, JOE B. | Pre-engineering | R. D. 3, Lancaster |
| FORRY, MARTIN | B.S. Science | 435 E. High St., Elizabethtown |
| FOX, WILLIAM | B.S. Science | Lewistown |
| GARLAND, JERRY | A.B. Liberal Arts | 924 S. 4th St., Chambersburg |
| GEIGER, EDWIN, JR. | B.S. Sec. Educ. | 2027 N. 5th St., Harrisburg |
| GILLAUGH, JOHN | B.S. Bus. Admin. | 414 W. Louthier St., Carlisle |
| GINGRICH, RAMON P. | B.S. Bus. Admin. | 322 S. Union St., Middletown |
| GRIVIN, HAYES B. | B.S. Sec. Educ. | R. D. 2, Elizabethtown |
| GRAU, PAUL | B.S. Bus. Admin. | Sussex, N. J. |
| GREENAWALT, BRUCE | A.B. Liberal Arts | 235 W. Rubicam St., Philadelphia |
| GRING, LARRY | B.S. Bus. Admin. | 441 S. 13th St., Harrisburg |
| GRUNSTRA, MAYNARD | A.B. Liberal Arts | Houston, Del. |
| HAIMOV, STANLEY H. | B.S. Bus. Admin. | South Mountain |
| HAMIL, WILLIAM | B.S. Bus. Admin. | McConnellsburg |
| HARTMAN, RICHARD K. | B.S. Bus. Admin. | 2505 S. 4th St., Steelton |
| HECKMAN, LEVERNE | B.S. Science | R. D. 1, Newburg |
| HEDRICK, JACK | B.S. Sec. Educ. | 59 Baltimore St., Glen Rock |
| HENDERSON, HERBERT | B.S. Science | 479 E. Main St., Middletown |
| HENDRICKS, RONALD P. | A.B. Liberal Arts | Harleysville |
| HERSHEY, ALBERT L. | B.S. Bus. Admin. | R. D. 1, Kinzer |
| HESS, G. DONALD | B.S. Bus. Admin. | R. D. 1, Pequea |
| HESSER, ROBERT | B.S. Science | Mattawana |
| HOCH, HAROLD | B.S. Bus. Admin. | 165 S. 4th St., Steelton |
| HRESTAK, WILLIAM | B.S. Bus. Admin. | 245 Frederick St., Steelton |
| IMBODEN, CHARLES | B.S. Bus. Admin. | 242 N. 14th St., Harrisburg |
| JACOBY, MILTON | Pre-engineering | 404 Walnut St., Carlisle |
| JONES, ROBERT | B.S. Bus. Educ. | R. D. 1, Elizabethtown |
| KELLER, ARLAN G. | B.S. Bus. Admin. | R. D. 1, Middletown |
| KIFER, RONALD J. | A.B. Liberal Arts | 801 3rd St., Williamsburg |
| KNAUB, DONALD | A.B. Liberal Arts | R. D. 2, York |
| LEFEVRE, DONALD | B.S. Bus. Admin. | R. D. 2, Conestoga |
| LEFEVRE, RUSSELL | B.S. Science | 20 Park Ave., Vineland, N. J. |
| LYNCH, FARRELL | B.S. Bus. Admin. | 142 Vine St., Bridgeton, N. J. |
| MARKOWITZ, RICHARD | B.S. Science | R. D. 1, Royersford |
| MARTIN, WILLIAM | B.S. Bus. Admin. | 130 N. 4th St., Columbia |
| MATINCHECK, FRANK | A.B. Liberal Arts | Market St., Royalton |
| MELLOTT, EARL W. | B.S. Bus. Admin. | McConnellsburg |
| MILLER, ROBERT | Pre-engineering | 100 S. 28th St., Harrisburg |
| MONN, DONALD E. | B.S. Science | South Mountain |
| MOTTER, JERRY L. | B.S. Bus. Admin. | 304 S. Union St., Middletown |
| NACE, SAMUEL | B.S. Bus. Admin. | 403½ N. Market St., Elizabethtown |
| NAHOLOWAA, BERTRAND | B.S. Sec. Educ. | New Freedom Rd., Sicklerville |
| OTT, RICHARD | A.B. Liberal Arts | R. D. 1, Holsopple |

| | | |
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| PECK, GLENN | Pre-engineering | 1082 Chamber St., Oberlin |
| PENSYL, WILLIAM | B.S. Bus. Admin. | Portland |
| PETERSON, ROBERT M. | B.S. Science | 429 Union St., Middletown |
| POMROY, HAROLD | B.S. Bus. Admin. | 171 Church St., Rockaway, N. J. |
| PRICE, CARL L. | B.S. Science | 714 W. Market St., Pottsville |
| RANCK, ROBERT | B.S. Science | Box 102, St. Thomas |
| REBER, LARRY | Pre-engineering | R. D. 3, Lebanon |
| REED, JACK | A.B. Liberal Arts | Main St., Gratz |
| REPLOGLE, R. KENT | B.S. Sec. Educ. | 426 Walnut St., Roaring Spring |
| RICE, ELWOOD K. | B.S. Bus. Admin. | 42 Detwiler Ave., Mount Joy |
| ROBESON, RONALD | B.S. Sec. Educ. | 400 Spring St., Williamsburg |
| ROBINSON, GILBERT | B.S. Bus. Admin. | 443 S. 14th St., Harrisburg |
| ROMBERGER, FREDERICK | B.S. Science | 48 N. Union St., Middletown |
| SCHWALM, RANDALL | B.S. Sec. Educ. | 448 E. Market St., Williamstown |
| SEESE, PHILIP | B.S. Science | 22 N. 2nd St., Souderton |
| SEIBERT, PAUL S. | B.S. Sec. Educ. | 2210 Atlas St., Harrisburg |
| SEITZ, C. EDWARD | A.B. Liberal Arts | 349 N. Market St., Elizabethtown |
| SHARPLESS, RICHARD | B.S. Bus. Admin. | 8 Ann St., Middletown |
| SHIRLEY, ALLEN | B.S. Bus. Admin. | Huntingdon Valley |
| SLAYBAUGH, BRUCE | B.S. Bus. Admin. | 863 Florida Ave., York |
| SLONAKER, DONALD | B.S. Bus. Admin. | 34 Church St., Glen Rock |
| SMITH, GEORGE M. | A.B. Liberal Arts | 10 S. Highland Ave., York |
| SMITH, STANLEY | B.S. Bus. Admin. | 740 Cumberland St., Lebanon |
| SNOKE, GEORGE W. | B.S. Science | 1105 4th Ave., Oberlin |
| STOYER, MARTIN | A.B. Liberal Arts | 540 Dunkle St., Harrisburg |
| TAI, LAN-CHEUNG | Pre-engineering | 133 York Rd., Kowloon Tong, Hong Kong |
| THOME, BERNARD | B.S. Sec. Educ. | R. D. 2, Mount Joy |
| THOME, JERE | B.S. Bus. Admin. | R. D. 2, Mount Joy |
| TRISSLER, GERALD | B.S. Bus. Admin. | Conestoga |
| VARNER, DALE | B.S. Bus. Admin. | R. D. 1, Box 136, Johnstown |
| VARNER, RONALD | Pre-engineering | R. D. 1, Windber |
| VULICH, STEPHEN | B.S. Science | 201 Mohn St., Steelton |
| WENERICK, JOHN F. | B.S. Bus. Admin. | 2808 Locust Lane, Penbrook |
| WESTHAEPER, CHARLES | B.S. Bus. Admin. | 258 S. Spruce St., Elizabethtown |
| WHYE, JAY | B.S. Bus. Admin. | M. R. Harrisburg Pike, Middletown |
| WILLIAMS, RICHARD | A.B. Liberal Arts | 229 Reily St., Harrisburg |
| WILSON, BARRY K. | B.S. Bus. Admin. | 414 Hummel St., Harrisburg |
| WINGERT, JAMES A. | B.S. Admin. | Middletown |
| WISE, GENE | B.S. Bus. Admin. | Cornwall |
| WISE, KENNETH | Pre-engineering | R. D. 1, Gap |
| WOMER, ROBERT | A.B. Liberal Arts | R. D. 1, Lebanon |
| YEINGST, ROBERT | A.B. Liberal Arts | R. D. 20, Lebanon |
| ZEIGLER, CARL | B.S. Science | 195 Walnut St., Lebanon |

Women

| | | |
|-----------------------|-------------------|--|
| ARNOLD, RUTH | B.S. Bus. Educ. | R. D. 2, York |
| BARRETT, CLARA L. | A.B. Liberal Arts | 1918 E. Olney Rd., Norfolk, Va. |
| BOSSINGER, CAROLE | Sec. Science | Mattawana |
| BOVARD, MARY | Sec. Science | 103 N. York Rd., Hathoro |
| BRIGHTBILL, MADELINE | A.B. Liberal Arts | Market and Maple Sts., Gloucester, N. J. |
| BROWN, MARGARET | B.S. Bus. Admin. | 44 Larkin St., Annapolis, Md. |
| BROWN, MARGUERITE | B.S. Science | Paris, Md. |
| BUCHER, HELEN LOUISE | B.S. Elem. Educ. | 350 Donegal Springs Rd., Mount Joy |
| CLAY, MILLIE | B.S. Bus. Educ. | 218 Carpenter Ave., Myerstown |
| COOPER, SARA | B.S. Elem. Educ. | 543 N. Duke St., Lancaster |
| COSNER, YVONNE | B.S. Elem. Educ. | Elizabethtown College, Elizabethtown |
| COUNTRYMAN, LOIS | Sec. Science | 383 W. Patriot St., Somerset |
| CREAGER, A. SHIRLEY | Med. Sec. Science | R. D. 4, Waynesboro |
| DARLINGTON, BARBARA | Sec. Science | New Bloomfield |
| DETWILER, DELLA MAE | Sec. Science | New Enterprise |
| DUM, HELEN MARGUERITE | Med. Sec. Science | R. D. 1, New Bloomfield |
| EICHOLTZ, MARIANNE | Med. Sec. Science | 25 Miller St., Strasburg |
| ESPENSHADE, MARY JEAN | B.S. Elem. Educ. | R. D. 2, Elizabethtown |
| FOOR, CHARLOTTE I. | B.S. Elem. Educ. | E. 2nd St., Everett |
| FRANTZ, ESTHER | A.B. Liberal Arts | R. D. 1, Bethel |
| GRINBERGE, LIGA | A.B. Liberal Arts | 47 Green St., Souderton |
| HANSON, JOAN I. | Med. Sec. Science | 2540 Bristol Pike, Cornwells Heights |
| HEISEY, JEAN E. | B.S. Nursing | Quentin |
| HOFFER, MARIAN | Med. Sec. Science | 12 N. Charlotte St., Manheim |
| HOFFMAN, EMMA L. | B.S. Science | R. D. 1, Collegeville |
| HOOPER, FRANCES | Med. Sec. Science | 209 E. High St., Elizabethtown |
| HOSTETTER, MARGARET | B.S. Sec. Science | Thomasville |
| JERRELL, BEVERLY | Med. Sec. Science | 515 Sassafras St., Millville, N. J. |
| KANDLE, JUDITH | Med. Sec. Science | 90 E. Holly Ave., Pitman, N. J. |
| KANE, EVELYN | B.S. Sec. Educ. | R. D. 3, Stroudsburg |
| KURTZ, NANCY L. | B.S. Elem. Educ. | N. Race St., Richland |

| | | | |
|----------------------|------|--------------|---|
| LEISTER, DIANA | B.S. | Bus. Educ. | McAlisterville |
| LOHR, F. ELIZABETH | B.S. | Elem. Educ. | Indian Head |
| LONGO, ANGELO | Med. | Sec. Science | 14 E. 10th St., Ocean City, N. J. |
| MCCLELLAND, AMY | B.S. | Nursing | 359 Windsor Rd., Hatboro |
| MCCULLOUGH, JANE | Med. | Sec. Science | R. D. 1, Glen Rock |
| MECUM, NANCY | Sec. | Science | 1025 W. Ross St., Lancaster |
| MOSER, PHYLLIS | B.S. | Elem. Educ. | Thurmont, Md. |
| MOWREY, YVONNE A. | B.S. | Elem. Educ. | Box 74, Kimberton |
| NASE, PATRICIA | Med. | Sec. Science | Tylersport |
| PAPPAS, ANNE | B.S. | Elem. Educ. | 905 Butler Ave., Ambler |
| PRICE, MARJORIE | Med. | Sec. Science | Mounted Route 1, Souderton |
| REED, JUDITH | B.S. | Bus. Admin. | 43 Penn St., Steelton |
| RIGLER, JOAN | B.S. | Sec. Educ. | 1432 Lafayette Ave., Woodbury, N. J. |
| RISSE, JEANNETTE | B.S. | Elem. Educ. | 55 W. Oakland Ave., Doylestown |
| ROGERS, JEAN ANNE | B.S. | Elem. Educ. | 555 Green St., Royersford |
| ROTH, BARBARA | Sec. | Science | 624 S. 12th St., Columbia |
| SCHAFFNER, JOYCE ANN | B.S. | Med. Tecb. | 728 E. Princess St., York |
| SCHNEIDER, CAROLYN | B.S. | Elem. Educ. | 355 Doyle St., Doylestown |
| SHAEFFER, SYLVIA | Med. | Sec. Science | 135 E. Main St., Landsdale |
| SMITH, BARBARA | Med. | Sec. Science | 263 S. York Rd., Hatboro |
| SMITH, EMMARENE | B.S. | Elem. Educ. | R. D. 1, Elizabethtown |
| SNYDER, JOAN DAWN | B.S. | Sec. Educ. | 815 Academy Ave., Ephrata |
| SNYDER, NANCY JO | A.B. | Liberal Arts | 222 N. 3rd St., Columbia |
| STYER, BEVERLY | A.B. | Liberal Arts | 1406 Columbia Ave., Lancaster |
| SYKES, RUBY | B.S. | Sec. Educ. | 1424 W. 45th St., Norfolk, Va. |
| TAGGART, FAYE | A.B. | Liberal Arts | 57 Prince Frederick, R. D. 1, Bridgeport |
| THURSTON, CAROL | A.B. | Liberal Arts | R. D. 1, Camp Hill |
| VARNER, RUTH | B.S. | Sec. Educ. | R. D. 1, Windber |
| WARD, MARILYN | B.S. | Sec. Educ. | 118 E. Main St., Mechanicsburg |
| WARE, ELIZABETH | B.S. | Med. Tecb. | 102 Silver Ave., Glassboro, N. J. 850 48th St., N. E., Washington, |
| WATKINS, VALERIE | B.S. | Science | D. C. |
| WEAVER, CATHERINE L. | B.S. | Elem. Educ. | 64 S. Main St., Manheim |
| WEBB, DANEEN | B.S. | Sec. Educ. | R. D. 1, Box 433, Lancaster |
| WILLIAMS, DOLORES | B.S. | Sec. Educ. | 700 4th St., S. E., Washington, D. C. |

Special Students—1955-1956

Men

| | |
|---------------------|------------------------------------|
| FAUL, JOHN S. | 165 S. 2nd St., Steelton |
| HAMILTON, FREDERICK | 1325 8th Ave., Beaver Falls |
| LAVINE, BARRY S. | 10 Hilvista Blvd., Trenton, N. J. |
| NACH, CHARLES | 271 Park Hill Ave., Yonkers, N. Y. |
| SEIDEL, GEORGE | 1215 Faulk Rd., Wilmington, Del. |
| SHENK, H. MARTIN | R. D. 3, Manheim |
| SMITH, JOSEPH A. | Box 278, Carlisle |

Women

| | |
|----------------|---------|
| JAVANA, MARION | Stevens |
|----------------|---------|

Part-time Students—1955-1956

Men

| | |
|----------------------|---------------------------------|
| ARMSTRONG, JAMES | 112 Brown St., Elizabethtown |
| ARNDT, ROBERT | 218 E. Main St., Middletown |
| ATKINS, KELSO, JR. | R. D. No. 3, Elizabethtown |
| BRANDT, LUKE H. | 421 Juniper St., Hershey |
| COLEMAN, CHESTER | 117 Balm St., Harrisburg |
| DIETEL, MARTIN J. | 5337 Earl Drive, Harrisburg |
| KETTERING, DANIEL L. | R. D. 2, Elizabethtown |
| KREIDER, CALEB | R. D. 4, Lebanon |
| LEHMAN, J. ROBERT | R. D. 2, Mount Joy |
| LEHMAN, MURRAY | R. D. 2, York |
| MANMILLER, JOSEPH | Box 252 E., R. D. 3, Harrisburg |
| MILLER, JOHN D. | R. D. 8, York |
| MUMMA, JOHN | Neffsville |
| MYER, RAYMOND H. | R. D. 3, Elizabethtown |
| ROSOL, FRANK | 690 E. Market Street, Marietta |
| SANGER, CLARENCE L. | Rexmont |
| SMITH, PAUL R. G. | 535 9th St., Columbia |
| STECKBECK, HARPER | East Petersburg |
| STONER, JOHN | 124 N. 3rd St., Columbia |
| TURNER, ROBERT | 900 E. Poplar St., York |

| | |
|------------------------|-------------------------------------|
| WALKER, IVAN | West Grove |
| WARFEL, KENNETH | 33 Blossom Hill Drive, Lancaster |
| WELLS, RICHARD | 43 Arch St., Elizabethtown |
| WHITACRE, HOWARD | 209 S. Frederick St., Mechanicsburg |
| WOLAND, CHARLES | R. D. 1, Halifax |

Women

| | |
|-------------------------|--------------------------------------|
| ALBERT, VERA | 218 E. Donegal St., Mount Joy |
| BECK, CLARA | 523 N. Spring Street, Middletown |
| BISHOP, NANCY LOU | 19 W. King St., Ephrata |
| BOLZE, DELORES | Landisburg |
| BRENNAN, AMELIA | 20 Pineford Drive, Middletown |
| BURKHART, JEAN | 1944 Derry St., Harrisburg |
| COULSON, MARY | 1144 Main St., Akron |
| COX, NANCY LEE | 20 W. Liberty St., Lancaster |
| ECK, BEATRICE | R. D. 2, Elizabethtown |
| ERB, LOIS | R. D. 1, Mount Joy |
| FORRY, RACHEL | R. D. 2, Elizabethtown |
| GRIMM, PAULINE | 529 Market St., Halifax |
| HAINES, ELSIE MAE | 149 W. High St., Elizabethtown |
| HILTON, SUZANNE | 307 Green Hill, Harrisburg |
| KREIDER, MARY C. | Campbelltown |
| MARTIN, MARY D. | R. D. 1, Marietta |
| MCANULTY, VIRGINIA .. | 319 Conewago St., Middletown |
| MEYER, MARIAN | 218 N. 14th St., Harrisburg |
| MUMMERT, ERDIS | 181 Spring Garden St., Elizabethtown |
| KAMER, BONNIE | New Bloomfield |
| SENSENICH, MARTHA .. | R. D. 2, Lititz |
| SHAFNER, ANNA | 25 S. Market St., Elizabethtown |
| TOPPIN, MARIAN | 132 S. Market St., Mount Joy |
| VARNER, JANET | 1007 N. Front St., Harrisburg |
| WHISLER, NAOMI | 1045 Willow Drive, Annville |

Red Lion Extension*Men*

| | |
|----------------------|-----------------|
| HEAPS, WILLIAM | R. D. 2, Felton |
|----------------------|-----------------|

Women

| | |
|-------------------------|----------------------------------|
| BALDWIN, MARY S. | 151a N. Charles St., Red Lion |
| CRAWFORD, RUTH | R. D. 2, Felton |
| DAUGHERTY, ERMA | R. D. 2, Red Lion |
| DIXON, MARY ANN | R. D. 1, Red Lion |
| GRIFFITH, M. ELIZABETH | Delta |
| GRIM, DOROTHY | R. D. 3, Red Lion |
| HOFFMASTER, SUSAN .. | 314 Wise Ave., Red Lion |
| KEARNS, ISABEL | Stewartstown |
| KINSLEY, MILDRED | Brogueville |
| MOSEBROOK, EVELYN .. | 449 W. Springettsburg Ave., York |
| PAYNE, HYLE ELIZABETH | R. D. 2, Red Lion |
| REHMEYER, ELIZABETH .. | Stewartstown |
| ROHRBAUGH, ANNA E. .. | Shrewsbury |
| SNODGRASS, HAZEL | Delta |
| ZARTMAN, GRACE M. | R. D. 1, Thomasville |
| ZEIGLER, MARGARET A. .. | Stewartstown |

York Hospital Extension*Men*

| | |
|---------------------|-----------------------------|
| SHEFFER, PAUL | 108 Henrietta St., Red Lion |
|---------------------|-----------------------------|

Women

| | |
|--------------------------|--------------------------|
| ATLAND, JEAN L. | 17 Latimer St., York |
| BAUGHER, LOUISE A. | 473 Hillcrest Rd., York |
| BERKHEISER, JANICE | 219 So. Queen St., York |
| COULSON, LINA | 740 S. Queen St., York |
| GLADFELTER, KATHRYN A. | R. D. 3, York |
| GREIN, JESSIE B. | Stewartstown |
| HERSHEY, ETHEL | 886 Tioga St., York |
| HERSHOCK, LOIS | 1333 N. Duke St., York |
| JAMISON, JANET C. | 1017 N. Market St., York |
| JONES, FRANCES L. | 286 W. Jackson St., York |

| | |
|--------------------------|--------------------------------|
| LANDIS, MAE L. | 1604 Monroe St., York |
| MEISKY, GENEVA E. | 666 York St., York |
| MORTON, VIRGINIA R. | 1125 E. South St., York |
| MYERS, MARY F. | 1109 E. Philadelphia St., York |
| RILEY, MARIE | 226 N. George St., York |
| ROSEMAN, BETTY | 111 W. Gay St., Red Lion |
| SNYDER, EVELYN | 234 W. Gay St., Red Lion |
| SPRENKLE, ANN | Box 208, Red Lion |
| SPRENKLE, LOLA | 1835 E. Wallace St., York |
| STAUB, FAY J. | 1432 Tbird Ave., York |
| STRANGE, ISABEL | 650 Pennsylvania Ave., York |
| SUNDAY, MARY | 1576 Niles Road, York |
| WEAVER, MARY A. | 109 Hanover St., New Oxford |
| WHITE, ORPHA K. | 1501 Wogan Road, York |

Lebanon Valley-Elizabethtown College Extension Center Harrisburg, Pennsylvania

Men

| | |
|------------------------------|---|
| ANDERSON, CHARLES | 403 Wood St., Middletown |
| BOSWELL, CARROLL | 1157 Second Ave., Oberlin |
| BRILLINGER, HENRY B. II | 3000 Derry St., Harrisburg |
| BURRIDGE, RICHARD | 125 E. High St., Hummelstown |
| BURROUGHS, WILLIAM | 70 N. 12th St., Harrisburg |
| CALDWELL, RAYMOND | 740 S. 26th St., Harrisburg |
| CARLSON, CARL A. | 112 Asper St., Middletown |
| ECKENRODE, JAMES A. | 635 Lenker Rd., Harrisburg |
| FARRELL, GERARD | 2724 N. 5th St., Harrisburg |
| FETROW, JOHN S. | Box 127, Lewisberry |
| HARRY, JOHN C. | R. D. 1, Millerstown |
| KELLER, LLOYD | Marysville |
| LONG, ALTON | 3322 Sunnyside Ave., Progress, Harrisburg |
| RAUB, CHARLES | 205 N. 47th St., Harrisburg |
| REDINGTON, STUART | 3000A Green St., Harrisburg |
| SHELLHAMMER, BURTON | 2711 S. 2nd St., Steelton |
| TRITT, RICHARD | 2218 Forster St., Harrisburg |
| WITMER, WALTER | 50 S. Railroad St., Hummelstown |

Women

| | |
|--------------------------|--------------------------------------|
| BARNES, BERTHA F. | 30 N. 70th St., Rutherford Heights |
| BEVAN, CARMEL | 804 E. Chocolate Ave., Hershey |
| BINGAMAN, GLADYS | 82 E. Main St., Elizabethtown |
| BOLZE, DELORIS | Landisburg |
| BOOKWALTER, GLADYS | 226 Emerald St., Harrisburg |
| BRADY, VIRGINIA | 2924 Parkside Lane, Harrisburg |
| EMERICH, RACHAEL | 1713 Regina St., Harrisburg |
| GARRETT, EVELYN | 518 W. 16th St., New Cumberland |
| GOUDY, MIRIAM | 13 Creek Rd., Camp Hill |
| GRAYBILL, RUTH | R. D. 1, Hummelstown |
| GREENMAN, CARVL | 3811 Maple St., Progress, Harrisburg |
| HAAS, ETHEL | 2126 Penn St., Harrisburg |
| HARRIS, RUTH A. | 1618 Green St., Harrisburg |
| HOUSEKNECHT, SARAH | 4421 N. 2nd St., Harrisburg |
| KELLER, CATHERINE | 609 N. 15th St., Harrisburg |
| KELLER, LOIS | Box 239, Marysville |
| KERNS, MABEL | Millerstown |
| KOCEVAR, MARY E. | R. D. 2, Millerstown |
| MEYER, EMMA K. | 133 E. South St., Carlisle |
| MEYERS, DORIS A. | 2436 Canby St., Penbrook |
| MORRIS, MARYANNE | 2051 Swatara St., Harrisburg |
| NESANGER, EVELYN | 213 Hamilton St., Harrisburg |
| PAULES, BETTY | R. D. 1, Mechanicsburg |
| PAULES, JANET | R. D. 1, Mechanicsburg |
| RAYNOLDS, NORMA | 1820 Walnut St., Harrisburg |
| RHEN, KATHERINE | R. D. 1, Dauphin |
| SAVORY, MARLENE | 3963 N. 6th St., Harrisburg |
| SCHAFFER, GERALDINE | 2210 Logan St., Harrisburg |
| SHADE, ADELAIDE | 2151 Derry St., Harrisburg |
| SHEESLEY, ANNA | R. D. 1, Halifax |
| SHENK, RUTH | 129 S. 10th St., Lebanon |
| SHEPHERD, Y. VIOLA | 52 Vine St., Highspire |
| SULLIVAN, BRIDGET | 2011 N. 2nd St., Harrisburg |
| VAN HORN, KATHERINE | 1206 N. 2nd St., Harrisburg |
| VOGEL, FRANCES | 181 East St., Williamstown |
| WETZEL, EVELYN | 1704 Susquehanna St., Harrisburg |
| YEAGER, ETHEL H. | 22 N. 4th St., Halifax |

1955—Intersession

Men

| | |
|-----------------------|--|
| BAKER, ROBERT | Masonic Homes, Elizabethtown |
| BARTO, CHARLES S. | 220 West Bainbridge St., Elizabethtown |
| BELICIC, MATTHEW J. | 403 22nd St., Enhaut |
| BLANSET, DAVID H. | 135 Granada St., Hershey |
| BORTZFIELD, JAMES N. | 1508 Eshenshade Rd., Lancaster |
| BUSH, JOHN K. | 936 Hummel Ave., Lemoyne |
| CLARK, BENJAMIN E. | 216 East Rose St., Lancaster |
| COOK, JOSEPH F. | 1078 North Walnut St., Milford, Delaware |
| CRIGHAM, ROBERT L. | 405 West Chocolate Ave., Hershey |
| DESCH, WILLIAM C. | 201 East Main St., Palmyra |
| GOGAR, WILLIAM | 153 Olmsted Drive, Middletown |
| HALL, ROBERT | 5215 North Front St., Harrisburg |
| HARTMAN, RICHARD K. | 2505 South 4th St., Steelton |
| HECK, FRANCIS D. | 103 Jarvis Road, Erial, N. J. |
| HITZ, HENRY E. | 155 North Hanover St., Elizabethtown |
| LEFTWICH, WILLIAM A. | 348 Lincoln St., Steelton |
| McKAMEY, PURCELL | 232 Ridge St., Steelton |
| NACE, SAMUEL N. | 403½ North Market St., Elizabethtown |
| NAPP, WILLIAM R. | 211 East Main St., Middletown |
| NEEB, ROBERT V. | 501 Harrison Ave., Scranton 10 |
| NEWCOMER, JESSE | Wrightsville |
| PROWELL, TOLBERT | 211 Pine St., Steelton |
| REED, CHARLES A. | 320-R South Railroad St., Palmyra |
| RICE, ELWOOD K. | 42 Detwiler Ave., Mount Joy |
| ROBERTS, ROBERT L. | 144 South St., Lebanon |
| SCHWANKL, ALFRED J. | 29 North Charlotte, Lancaster |
| SPICKLER, ARTHUR G. | R. D. 1, Elizabethtown |
| STARR, DONALD | 47 North Wilson Ave., Elizabethtown |
| TEPSICH, LEROY M. Sr. | 232 Main St., Steelton |
| TRIMMER, RUSSELL T. | Masonic Homes, Elizabethtown |
| WALMER, JAY F. | Groff Ave., Elizabethtown |
| WARFEL, M. KENNETH | 33 Blossom Hill Drive, Lancaster |
| WARNER, KENNETH E. | R. D. 1, Washington Boro |
| WATSON, ANDREW J. | R. D. 3, Harrisburg |
| WAY, JOHN E., JR. | Salunga |
| WITTLE, KENNETH E. | 309 South Market St., Elizabethtown |
| YEINGST, JAMES L. M. | R. D. 20, Lebanon |
| ZARFOSS, JAMES W. | 3 Park St., Elizabethtown |

Women

| | |
|-------------------------|--------------------------------|
| ARMSTRONG, MARY LOU | R. D. 2, Bridgewater, Va. |
| BOYER, GLADYS | 651 W. Princess St., York |
| BUCHER, MARIGRACE | Mount Joy |
| CARE, ELSIE | River House 805, Harrisburg |
| COULSON, LINA | 740 S. Queen St., York |
| DEIMLER, EVELYN P. | R. D. 1, Harrisburg |
| EICHELBERGER, MARY | Lewisherry |
| FAKE, ETHA | R. D. 1, Etters |
| GOLDSTONE, ROCHELLE | 527 Park Drive, Lebanon |
| Goss, KATHRYN D. | 349 Wyatt Road, Harrisburg |
| GRIMM, PAULINE | 529 Market St., Halifax |
| GROSS, JESSIE RAE | 87 S. Main St., Dover |
| HARTMAN, HELEN LOUISE | R. D. 7, York |
| HEIM, HAZEL D. | 43 Wharton Ave., Middletown |
| HERSHEY, ETHEL P. | 886 Tioga St., York |
| HESS, LOIS C. | R. D. 1, Mount Joy |
| HILTON, SUZANNE | 307 Green Hall, Harrisburg |
| HOWARD, MARY | R. D. 2, Hummelstown |
| JACKSON, MARY LOUISE | 301 Adelia St., Middletown |
| JONES, FRANCES | 286 W. Jackson St., York |
| KLING, RUTH J. | Blairs Mills |
| LUBER, PATRICIA | 15 Rohrerstown Rd., Lancaster |
| MARTIN, MARY D. | R. D. 1, Marietta |
| MILLER, DONNA M. | 322 Adelia St., Middletown |
| MUMMERT, JANICE | 1274 West Princess St., York |
| RILEY, MARIE | 226 N. George St., York |
| ROSEMAN, BETTY B. | 111 West Gay St., Red Lion |
| ROYER, MARGARET L. | 3112 Penbrook Ave., Harrisburg |
| SHAFFNER, ANNA M. | Maytown |
| SHELLY, HELEN P. | R. D. 4, Manheim |
| SNYDER, EVELYN B. | 234 W. Gay St., Red Lion |
| SPRENKLE, ANN ELIZABETH | 166 S. Franklin St., Red Lion |
| STONER, RITA | 274 W. Market St., Marietta |
| STUMP, MAURITA MAE | 2139 E. Philadelphia St., York |

| | |
|--------------------------|---------------------------|
| SUMMERS, RUTH | 629 Pine St., Steelton |
| SUNDAY, M. HELEN | 1576 Niles Rd., York |
| SWIGART, KATHRYN R. | McVeytown |
| VARNER, JANET | Spring Run |
| YEAGER, ETHEL H. | 22 N. Fourth St., Halifax |

1955—Summer Session

JUNE 27 TO AUGUST 6

Men

| | |
|---------------------------|------------------------------------|
| BAKER, ROBERT | Masonic Homes, Elizabethtown |
| BARTO, CHARLES | 220 W. Bainbridge, Elizabethtown |
| BELICIC, MATTHEW | 403 Second St., Enhaut |
| BLANSET, DAVID H. | 135 Granada Ave., Hershey |
| BURKHART, JOHN W. | Landisville |
| CLARK, BENJAMIN | 216 E. Ross St., Lancaster |
| COOK, JOSEPH P. | 1024 N. Walnut St., Milford |
| DESCH, WILLIAM C. | 201 E. Main St., Palmyra |
| GOGAR, WILLIAM | 153 Olmsted Drive, Middletown |
| Goss, RICHARD | 349 Wyatt Road, Harrisburg |
| HARTMAN, RICHARD K. | 2505 S. Fourth St., Steelton |
| HEISEY, WILLIAM G. | R. D. 1, Lebanon |
| HERR, JAMES R. | 43 E. Main St., Annville |
| HITZ, HENRY | 155 N. Hanover St., Elizabethtown |
| LEFTWICH, WILLIAM A. | 348 Lincoln St., Steelton |
| MAGEE, RICHARD | 724 Hamilton St., Easton |
| MCKAMEY, PURCELL | 232 Ridge St., Steelton |
| NACE, SAMUEL | 403½ N. Market St., Elizabethtown |
| NAPP, WILLIAM | 211 E. Main St., Middletown |
| NEEB, ROBERT V. | 501 Harrison Ave., Scranton 10 |
| NEWCOMER, JESSE | 406 Hellam St., Wrightsville |
| PROWELL, TOLBERT | 211 Pine St., Steelton |
| REED, CHARLES | 320-R S. Railroad St., Palmyra |
| RICE, ELWOOD K. | 42 Detweiler Ave., Mount Joy |
| ROBERTS, ROBERT L. | 144 S. Eighth St., Lebanon |
| ROGERS, ALBERT K. | 1719 W. Main St., Norristown |
| ROKSANDIC, SAMUEL | 727 S. Fourth St., Steelton |
| SCHWANKL, ALFRED | 29 N. Charlotte St., Lancaster |
| SELTZER, HAROLD | 3719 Green St., Harrisburg |
| SHIELDS, H. MORRELL | 419 Columbia Ave., Mt. Joy |
| SICKMAN, WARREN D. | Conestoga |
| SPEASE, CARL | 2626 Boas St., Penbrook |
| STARR, DONALD H. | 47 N. Wilson Ave., Elizabethtown |
| STINE, RICHARD | 40 W. Broadway, Red Lion |
| TEPSICH, LEROY, SR. | 222 Main St., Steelton |
| TRIMMER, RUSSELL T. | Masonic Homes, Elizabethtown |
| TURNER, ROBERT | 900 E. Poplar St., York |
| WALMER, JAY F. | Groff Ave., Elizabethtown |
| WARFEL, KENNETH | 33 Blossom Hill Drive, Lancaster |
| WARNER, KENNETH | R. D. 1, Washington Boro |
| WAY, JOHN E. | Salunga |
| WELLS, CHARLES R. | 423 Ridge Rd., Elizabethtown |
| WITTLE, KENNETH E. | 309 S. Market St., Elizabethtown |
| YEINGST, JAMES L. M. | R. D. 20, Lebanon |
| YOHE, CHARLES W. | 312 College Avenue, Elizabethtown |
| YOHN, JAMES | 51 North Market St., Elizabethtown |
| ZIMMERMAN, HAROLD R. | R. D. 4, Lititz |

Women

| | |
|----------------------------|---------------------------------------|
| ARMSTRONG, MARY | R. D. 2, Bridgewater, Va. |
| BRENNAN, AMELIA | 20 Pine Ford Drive, Middletown |
| BUCHER, MARIGRACE | Donegal Springs Rd., Mount Joy |
| BUCHER, PATRICIA | Route 5, Lebanon |
| CARE, ELSIE | River House 805, Harrisburg |
| CRANKSHAW, HAZEL | Maytown |
| DENLINGER, BETTY | Valley St., Marysville |
| DORWART, CATHERINE | Etters |
| EARHART, MILDRED | Columbia |
| ECK, BEATRICE | R. D. 2, Elizabethtown |
| EICHELBERGER, MARY | Lewisberry |
| EYLER, MAUDE | 974 Carlisle St., Hanover |
| FAKE, ETHA | R. D. 1, Etters |
| FLYNN, JANE M. | 60 Washington St., East Orange, N. J. |
| FOSNACHT, MARGARET R. | 157 West Chocolate Ave., Hershey |
| GARRETT, EVELYN | 518 West 16th St., New Cumberland |

| | |
|-----------------------------|--|
| GOLDSTONE, ROCHELLE B. | 521 Park Drive, Lebanon |
| Goss, KATHRYN B. | 349 Wyatt Road, Harrisburg |
| GRAYBILL, RUTH | R. D. 1, Hummelstown |
| HEIM, HAZEL | 43 Wharton Ave., Middletown |
| Hess, Lois | R. D. 1, Mount Joy |
| HOWARD, MARY | Hummelstown |
| JACKSON, MARY L. | 301 Adelia St., Middletown |
| KELLY, ISABEL | 1009 West Water St., Elmira, N. Y. |
| KENNEDY, W. S. | 276 West Fifth St., Lewistown |
| KUGELMAN, JOAN | 34 Columbia Drive, Middletown |
| KLING, RUTH J. | Blairs Mills |
| LEROY, BETTY S. | P. O. Box 71, Middletown |
| LEWIS, MARY K. | 4611 Vine St., Versailles, McKeesport |
| LUTZ, PEARL | R. D. 3, Harrisburg |
| MARTIN, GARNETTE | Maugansville, Maryland |
| MARTIN, MARY D. | R. D. 1, Marietta |
| MARTIN, MARY E. | 140 Orange St., Elizabethtown |
| MOOSE, CAROL ANN | 498 Highlawn Ave., Elizabethtown |
| MUMMERT, JANICE L. | 127A West Princess St., York |
| MYERS, RUTH | 1542 Lititz Pike, Lancaster |
| NICOL, MARY B. | 20 Walker St., Gaithersburg, Md. |
| OXENFORD, DOROTHY J. | 705 Blue Eagle Ave., Blue Ridge Manor, Harrisburg |
| QUILLEN, CECIL | Bishop, Maryland |
| RAYSON, NAOMI | 2923 Birch St., Harrisburg |
| REARDON, BETTY | 843 F. Carnell, Whittier, Calif. |
| SHELLY, PATRICIA | R. D. 4, Manheim |
| STONER, RITA | Marietta |
| SWIGART, KATHRYN | McVeytown |
| VARNER, JANET | Spring Run |
| WINGERT, BARBARA L. | 15 Oak Hill Drive, Middletown |

Summary

NUMBER OF STUDENTS, 1954-1955

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|--|------------|--------------|--------------|
| Seniors | 40 | 24 | 64 |
| Juniors | 57 | 30 | 87 |
| Sophomores | 75 | 56 | 131 |
| Freshmen | 117 | 65 | 182 |
| Special Students | 7 | 1 | 8 |
| Part-time Students | 25 | 25 | 50 |
| Lebanon Valley-Elizabethtown College Extension Center | 18 | 37 | 55 |
| York Hospital | 1 | 24 | 25 |
| Intersession, 1955 | 38 | 40 | 78 |
| Summer Session, 1955 | 46 | 46 | 92 |
| Special Session, 1955 | 9 | 0 | 9 |
| Red Lion Extension | 1 | 16 | 17 |
| Total | 434 | 364 | 798 |
| Names Repeated | 58 | 38 | 96 |
| Grand Total | 376 | 326 | 702 |

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| Credits | 16 |
| Curricula: | |
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| Liberal Arts | 22 |
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DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA





ELIZABETHTOWN COLLEGE

Elizabethtown, Pa.



Bulletin

1957

1958

1957

| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

| MARCH | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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| JULY | | | | | | |
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| SEPTEMBER | | | | | | |
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| NOVEMBER | | | | | | |
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| DECEMBER | | | | | | |
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1958

| JANUARY | | | | | | |
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| AUGUST | | | | | | |
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| SEPTEMBER | | | | | | |
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| OCTOBER | | | | | | |
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| NOVEMBER | | | | | | |
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| DECEMBER | | | | | | |
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| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Addenda

The following items have been omitted from the curricula indicated below:

Engineering — Page 28

Junior Year Bible

2nd Semester 2 s.h.

Forestry — Page 29

Freshman Year History of Civilization 1st Semester 2 s.h. 2nd Semester 2 s.h.

Business Administration — Page 39

Sophomore Year Science

1st Semester 4 s.h. 2nd Semester 4 s.h.



Library Building



Alpha Hall

Elizabethtown College

Bulletin

Published Quarterly

Fifty-eighth Annual Catalog Number



*Accredited by the Middle States Association
and*

The University of the State of New York

Student Register for 1956-1957

Announcement of Courses 1957-1958

Vol. XLIII

January, 1957

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.,
under Act of Congress of August 24, 1912

(No subscription price.)

College Calendar

Summer Sessions—1957

| | | | |
|--------|----|-------------------------|-------------------------------|
| JUNE | 10 | Monday, 8:00 A. M. | Summer Session I Begins |
| JULY | 4 | Thursday | Independence Day (No Classes) |
| JULY | 12 | Friday, Noon | Summer Session I Ends |
| JULY | 15 | Monday, 8:00 A. M. | Summer Session II Begins |
| AUGUST | 16 | Friday, Noon | Summer Session II Ends |

Academic Year 1957-1958

| | | | |
|-----------|-------|----------------------------|------------------------------|
| SEPTEMBER | 9-10 | Monday-Tuesday | Freshman Orientation |
| SEPTEMBER | 11 | Wednesday | Freshman Registration |
| SEPTEMBER | 12 | Thursday | Upperclassman Registration |
| SEPTEMBER | 13 | Friday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 13 | Friday, 9:30 A. M. | First All-College Assembly |
| SEPTEMBER | 20 | Friday, 10:00 A. M. | Charter Day Convocation |
| SEPTEMBER | 23 | Monday | College Charter Day |
| OCTOBER | 19 | Saturday | Home Coming Day |
| NOVEMBER | 13 | Wednesday | Founder's Day |
| NOVEMBER | 26 | Tuesday, 5:00 P. M. | Thanksgiving Recess Begins |
| DECEMBER | 2 | Monday, 7:40 A. M. | Classes Resume |
| DECEMBER | 20 | Friday, 5:00 P. M. | Christmas Recess Begins |
| JANUARY | 6 | Monday, 7:40 A. M. | Classes Resume |
| JANUARY | 16-22 | Thursday-Wednesday | First Semester Examinations |
| JANUARY | 22 | Friday, 5:00 P. M. | First Semester Ends |
| JANUARY | 27-28 | Monday-Tuesday | Second Semester Registration |
| JANUARY | 29 | Wednesday, 7:40 A. M. | Classes Begin |
| APRIL | 3 | Friday, 5:00 P. M. | Easter Recess Begins |
| APRIL | 8 | Monday, 7:40 A. M. | Classes Resume |
| MAY | 10 | Saturday | May Day Activities |
| MAY | 26-30 | Monday-Friday | Second Semester Examinations |
| MAY | 30 | Friday, 5:00 P. M. | Second Semester Ends |
| MAY | 31 | Saturday | Alumni Day |
| JUNE | 1 | Sunday | Baccalaureate Service |
| JUNE | 2 | Monday | Commencement |

Summer Sessions—1958

| | | | |
|--------|----|--------------------------|-------------------------------|
| JUNE | 9 | Monday, 8:00 A. M. | Summer Session I Begins |
| JULY | 4 | Friday | Independence Day (No Classes) |
| JULY | 11 | Friday, 12:00 Noon | Summer Session I Ends |
| JULY | 14 | Monday, 8:00 A. M. | Summer Session II Begins |
| AUGUST | 15 | Friday, 12:00 Noon | Summer Session II Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900, for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination to all regardless of race or creed.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- (a) That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- (b) That a man can give his best only when he keeps his mind as the master of his body.

- (c) That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- (d) That life in college calls for hard work and firmness of purpose.
- (e) That a college education is regarded not only as "preparation for life" but *as life*.
- (f) That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren, which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Gambling and the use of alcoholic beverages are strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative office and faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

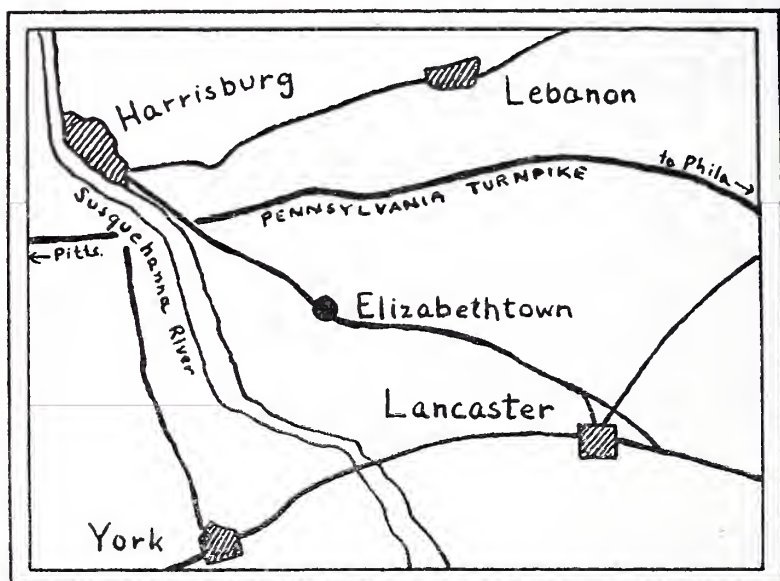
Location

Elizabethtown College is located in the southeastern section of Elizabethtown, Pennsylvania, midway between Lancaster and Harrisburg. The spacious campus borders upon the residential section of town on the north and west and reaches to the open fields on the east and south.

Elizabethtown, a borough in northwestern Lancaster County, has a population of 6,000. It is accessible by rail—on the main line of the Pennsylvania Railroad, by car—on Route 230 and 13 miles from the Harrisburg, East (Highspire) interchange of the Pennsylvania Turnpike, and by air—25 miles from the Harrisburg Airport. The borough is equidistant (approximately 18 miles) from three county seats: Lancaster, Lebanon, Harrisburg, and is 26 miles from York.

Elizabethtown is some 90 miles west of Philadelphia, 50 miles west of Reading, 75 miles north of Baltimore, and 150 miles southwest of New York City.

The college shares in the cultural life of its community. Many of its faculty members are leaders in community affairs, and students are welcomed in the many churches of the town.



The Board of Trustees

OFFICERS

| | |
|---------------------------|----------------------|
| JOSEPH W. KETTERING | <i>Chairman</i> |
| N. S. SELLERS | <i>Vice Chairman</i> |
| JOHN G. HERSHEY | <i>Secretary</i> |
| K. EZRA BUCHER | <i>Treasurer</i> |

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| | |
|---|-----------------------|
| A. C. BAUGHER, <i>President</i> | Member Ex-Officio |
| JOSEPH N. CASSEL, <i>Trustee Emeritus</i> | Fairview Village, Pa. |

*Term
Expires
Dec. 31*

Eastern Pennsylvania

| | | |
|------|---------------------------|----------------------|
| 1957 | Norman K. Musser | Columbia, Pa. |
| 1957 | John G. Hershey | Lititz, Pa. |
| 1958 | S. Clyde Weaver | East Petersburg, Pa. |
| 1958 | Howard A. Merkey | Manheim, Pa. |
| 1958 | Carl W. Zeigler | Lebanon, Pa. |
| 1959 | F. S. Carper | Palmyra, Pa. |
| 1959 | Joseph W. Kettering | Elizabethtown, Pa. |

Southern Pennsylvania

| | | |
|------|------------------------|------------------|
| 1957 | Chester H. Royer | York, Pa. |
| 1958 | Cyrus G. Bucher | Biglerville, Pa. |
| 1959 | N. S. Sellers | Lineboro, Md. |
| 1959 | Jacob L. Miller | York, Pa. |

Nominated by the Alumni Association

| | | |
|------|--------------------------|--------------------|
| 1957 | Ethel M. B. Wenger | Carlisle, Pa. |
| 1958 | Galen C. Kilhefner | Elizabethtown, Pa. |
| 1959 | I. Wayne Keller | Lancaster, Pa. |

Nominated by the Board of Trustees

| | | |
|------|-------------------------------|-----------------------|
| 1957 | S. S. Wenger | Lancaster, Pa. |
| 1958 | Paul M. Grubb | Elizabethtown, Pa. |
| 1958 | J. Aldus Rinehart | West Englewood, N. J. |
| 1958 | D. C. Stambaugh | Queens, N. Y. |
| 1958 | Eli H. Stoltzfus | Phoenixville, Pa. |
| 1959 | Horace E. Raffensperger | Elizabethtown, Pa. |
| 1959 | John F. Sprenkel | York, Pa. |

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

COMMITTEE OF THE BOARD OF TRUSTEES

Executive

| | | |
|---------------------|-----------------|--------------------|
| JOSEPH W. KETTERING | NOAH S. SELLERS | JOHN G. HERSHEY |
| S. S. WENGER | | ETHEL M. B. WENGER |

Finance

| | | |
|------------------|--------------|------------------|
| NORMAN K. MUSSER | F. S. CARPER | HOWARD A. MERKEY |
| JOHN F. SPRENKEL | | D. C. STAMBAUGH |

Buildings and Grounds

| | | |
|-------------------------|-----------------|------------------|
| PAUL M. GRUBB | JACOB L. MILLER | S. CLYDE WEAVER |
| HORACE E. RAFFENSPERGER | | ELI H. STOLTZFUS |

Nominating

| | | |
|------------------|---------------------|-----------------|
| CHESTER H. ROYER | J. ALDUS RINEHART | CYRUS G. BUCHER |
| CARL W. ZEIGLER | JOSEPH W. KETTERING | |

The Chairman of the Board and the President of the College are ex-officio members of all committees.

The Faculty

A. C. BAUGHER

President

Pd.B., Elizabethtown College, 1917; A.B., Elizabethtown College, 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Ph.D., New York University, 1937; LL.D., Franklin and Marshall College, 1949; Graduate Student, Columbia University.

ROY MCAULEY

Dean

B.S., McPherson College, 1944; B.D., Bethany Biblical Seminary, 1946; M.A., University of Omaha, 1949; Ed.D., University of Denver, 1955.

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College, 1905; Columbia University.

L. D. ROSE

Emeritus Professor of German and Librarian

A.B., Ursinus College, 1911; A.M., University of Pennsylvania, 1932; Graduate student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College, 1905; Art Student, Albright College; Columbia University.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College, 1906; Graduate Eastman Business College; A.B., Juniata College, 1926; M.S., Columbia University, 1933.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College, 1924; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

RALPH WIEST SCHLOSSER

Professor of English

Pd.B., Elizabethtown College, 1911; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

CHARLES S. APGAR

Professor of Biology

B.S., University of Pittsburgh, 1926; M.S., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.

O. F. STAMBAUGH

Professor of Chemistry

B.S., Lebanon Valley College, 1930; M.S., Pennsylvania State University, 1933; Ph.D., Pennsylvania State University, 1943.

FREDERICK C. NEUMANN

Professor of Language

Ph.D. (Language), University of Vienna, 1921; Ph.D. (Political Science), University of Vienna, 1927; Graduate Student, University of Prague, University of Bristol, and University of Richmond.

NEVIN W. FISHER

Professor of Music

Graduate, Blue Ridge College, Department of Music-Piano, 1919, Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M.Mus., Northwestern University, 1947; Columbia University and Julliard School of Music, Summer, 1950.

N. FRANKLIN STUMP

Professor of Education

B.S., University of West Virginia, 1921; A.M., Yale University, 1923; Ph.D., Cornell University, 1935; Graduate Student, Columbia University, and New York University.

ELMER B. HOOVER

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College, 1937; M.Ed., Pennsylvania State University, 1939; Graduate Student, Pennsylvania State University.

CARL E. HEILMAN

Associate Professor of Mathematics

A.B., Lebanon Valley College, 1929; A.M., Duke University, 1940; Graduate Student, University of Chicago, Syracuse University; Temple University.

EPHRAIM GIBBLE MEYER

Reference Librarian

Pd.B., Elizabethtown College, 1919; Graduate Music Teachers' Course, Elizabethtown College, 1921; A.B., Elizabethtown College, 1924; Student American Conservatory of Music, Chicago; A.M., Columbia University, 1930; Diploma, Teacher of Public School Music, Columbia University, 1930; Graduate Student, Columbia University.

VERA R. HACKMAN

Dean of Women and Associate Professor of English

A.B., Elizabethtown College, 1925; A.M., Columbia University, 1936; Teachers' College Professional Diploma, Columbia University, 1950.

ALBERT L. GRAY, JR.

Associate Professor of Business

B.S., Drexel Institute of Technology, 1939; M.B.A., Boston University, 1940; Graduate Student, University of Pennsylvania.

K. EZRA BUCHER

Treasurer and Associate Professor of Business Education

B.S., Elizabethtown College, 1932; Student, Lebanon Valley College; M.S., New York University, 1936.

WILHELM REUNING

Associate Professor of History and Political Science

B.S., University of Pennsylvania, 1948; M.S., University of Pennsylvania, 1948; Ph.D., University of Pennsylvania, 1956.

ROBERT A. BYERLY

Associate Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. and M. College, 1942; B.D., Bethany Biblical Seminary, 1946; A.M., Butler University, 1950; Graduate Student, Garrett Biblical Institute and Temple University.

ALICE S. HEILMAN

Librarian

B.S., Towson State Teachers' College, 1945; B.L.S., Columbia University, 1948; Graduate Student, Temple University.

EBY C. ESPENSHADE

Director of Admissions and Alumni Secretary

B.S., Elizabethtown College, 1935; M.Ed., The Pennsylvania State University, 1948; Graduate Student, Duke University.

JAMES ROY KING

Assistant Professor of English

A.B., Rutgers University, 1947; Graduate Student Princeton Theological Seminary, 1947; M.A., University of Pennsylvania, 1949; Ph.D., University of Pennsylvania, 1952.

BESSIE D. APGAR ✓

Assistant Professor of Biology

A.B., Muskingum College, 1923; M.S., University of Pittsburgh, 1926; Ph.D., University of Pennsylvania, 1934.

D. PAUL GREENE ✓

Dean of Men and Assistant Professor of History

A.B., Bridgewater College, 1946; B.D., Bethany Biblical Seminary, 1949.

ELINOR EASTLACK ✓

Assistant Professor of Business Education

B.S., The Pennsylvania State University, 1954; M.Ed., The Pennsylvania State University, 1949.

EDGAR T. BITTING ✓

Assistant Professor of Business

B.S., Elizabethtown College, 1950; M.B.A., University of Pennsylvania, 1952.

HARRY ROBERT BECK ✓

Assistant Professor of History

A.B., University of Pennsylvania, 1950; A.M., University of Pennsylvania, 1951; Ph.D., University of Pennsylvania, 1956.

JOHN JASPER SPURLING ✓

Assistant Professor of Sociology

A.B., Talladega College, 1949; A.M., New York University, 1951; Graduate Student, New York University, 1951-1953; Study in the Graduate Faculty of Political and Social Science, Columbia University, 1953.

IRA R. HERR

Instructor in Physical Education and Director of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania and Temple University.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

EMMA R. ENGLE ✓

Registrar and Instructor in English

A.B., Elizabethtown College, 1948; Student, Columbia University.

HUBERT M. CUSTER ✓

Instructor in Physics

B.S., Carnegie Institute of Technology, 1944; Graduate Student, Franklin and Marshall College.

WILBUR E. WEAVER ✓

Business Manager and Instructor in Business Education

B.S., Elizabethtown College, 1937; M.Ed., Temple University, 1942.

DONALD P. SMITH ✓

Instructor in Physical Education

B.S., University of Mississippi, 1950; Graduate Student, University of Mississippi.

H. RONALD ROUSE ✓

Instructor in Mathematics

A.B., Vanderbilt University, 1950; Graduate Student, Vanderbilt University.

JULIA A. RISSE

Instructor in Physical Education

B.S., Lock Haven State Teachers College, 1954; Graduate Student, Northwestern University.

RAYMOND C. FRANKE ✓

Instructor in English

A.B., University of Wisconsin, 1949; M.A., Johns Hopkins University, 1950.

CLARENCE G. ENTERLINE ✓

Instructor in Education

B.S., Albright College, 1933; Elizabethtown College; Muhlenberg College; Wharton School of Commerce; M.S., University of Pennsylvania, 1936; Graduate Student, University of Pennsylvania, University of New Hampshire, University of Maine.

MILDRED H. ENTERLINE ✓

Instructor in Speech

A.B., Ursinus College, 1931; M.A., Northwestern University, 1938; Graduate Student, University of Pennsylvania, New York University, University of Maine, University of New Hampshire.

KATHRYN HERR ✓

Part-time Instructor in French

A.B., Lebanon Valley College, 1925; Graduate Student, French Institute of Pennsylvania State University and Temple University.

ELINOR B. NEUMANN ✓

Part-time Instructor in German and English

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

IRENE H. SIMSACK ✓

Part-time Instructor in Business

B.S., Temple University, 1928; M.A., Columbia University, 1931.

CHARLES W. WEAVER

Part-time Instructor in Medical Laboratory Technique

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Member, Lancaster General Hospital Staff.

PHARES H. HERTZOG ✓

Part-time Instructor in Chemistry

B.S., Bucknell University, 1910; M.A., Princeton University, 1914.

REGINALD F. LUNT ✓

Part-time Instructor in Organ

B.Mus., Westminster Choir College, 1943; Student, Aurora College; Student, Dr. Alexander McCurdy.

HELEN J. SHEELY ✓

Part-time Instructor in Art

B.A., The Pennsylvania State University, 1944; B.S., Kutztown State Teachers College, 1951.

HENRY F. GINGRICH ✓

Part-time Instructor in Law

A.B., Elizabethtown College, 1949; LL.B., Temple University, 1952.

NOAH M. KLAUSS ✓

Director of the Band and Orchestra

Elizabethtown College.

RAYMOND C. HIPPLE ✓

Part-time Instructor Accounting

B.S., Elizabethtown College, 1949; Certified Public Accountant, Pennsylvania, 1953.

RICHARD F. KUNTZ ✓

Part-time Instructor Accounting

B.S., Elizabethtown College, 1949; Certified Public Accountant, Pennsylvania, 1953.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D.,
President of the College

ROY MCAULEY, B.S., B.D., M.A., Ed.D. *Dean of the College*
 K. EZRA BUCHER, B.S., M.S.
 *Treasurer and Director, Development Program*
 WILBUR E. WEAVER, B.S., M.Ed. *Business Manager*
 EBY C. ESPENSHADE, B.S., M.Ed.
 *Director of Admissions and Alumni Secretary*
 VERA R. HACKMAN, A.B., A.M. *Dean of Women*
 D. PAUL GREENE, A.B., B.D. *Dean of Men*
 ROBERT A. BYERLY, A.B., B.D., A.M.
 *Director of Religious Activities*
 ALICE S. HEILMAN, B.S., B.L.S. *Librarian*
 EMMA R. ENGLE, A.B. . . . *Registrar and Secretary to the Faculty*
 NEVIN H. ZUCK, A.B., B.D., S.T.M., D.D. *College Pastor*
 ROBERT S. YOUNG *Administrative Assistant*
 GRACE N. ALLAN *Director of Residence*
 JESSIE K. COSNER *Director of Residence*
 MARY COX *Director of Residence*
 DORIS O. LEWIS *Secretary to the President*
 J. ROBERT HOLLINGER *Bookkeeper*
 LOIS HERSHBERGER *Assistant Bookkeeper*
 GLADYS M. HIXSON *Secretary to the Dean*
 MARTHA A. FARVER
 *Secretary to the Treasurer, and Development Office*
 ESTHER W. ROHRER *Secretary to the Business Manager*
 RUTH MUMAW *Secretary, Alumni Office*
 JO ANN GOUDIE *Secretary, Admissions Office*
 MARCELLA F. STONE *Secretary, Registrar's Office*
 RUTHANNE LANDVATER *Secretary, Business Office*
 RUTH H. MILLER *Storekeeper*
 GIMMIE LU COX, R.N. *School Nurse*
 L. D. ROSE, A.B., A.M. . . . *Director, Brethren Historical Library*

Faculty Committees

Administration—A. C. BAUGHER, ROY MCAULEY, K. E. BUCHER, W. E. WEAVER

Admissions—EBY C. ESPENSHADE, ROY MCAULEY, EMMA R. ENGLE, VERA R. HACKMAN, D. PAUL GREENE

Counseling and Testing—ROY MCAULEY, N. FRANKLIN STUMP, VERA R. HACKMAN, D. PAUL GREENE

Instruction—ROY MCAULEY, EMMA R. ENGLE, O. F. STAMBAUGH, ALBERT L. GRAY, JR., ELMER B. HOOVER, JAMES R. KING

Housing and Feeding—W. E. WEAVER, VERA R. HACKMAN, D. PAUL GREENE, GRACE ALLAN, JESSIE K. COSNER

Religious Activities—ROBERT A. BYERLY, A. C. BAUGHER, NEVIN W. FISHER, NEVIN H. ZUCK

Social Activities—VERA R. HACKMAN, D. PAUL GREENE, GRACE ALLAN, NEVIN W. FISHER, EDGAR T. BITTING, ELINOR EASTLACK, DONALD P. SMITH, JULIA A. RISSER, MILDRED H. ENTERLINE

Placement—ROY MCAULEY, CHARLES S. APGAR, EBY C. ESPENSHADE, ELMER B. HOOVER, ALBERT L. GRAY, JR.

Publications—A. C. BAUGHER, ROY MCAULEY, K. E. BUCHER, W. E. WEAVER, EBY C. ESPENSHADE, EMMA R. ENGLE, VERA R. HACKMAN, CLARENCE G. ENTERLINE

Lyceum Programs—CARL E. HEILMAN, W. E. WEAVER, NEVIN W. FISHER, SAMUEL DIBBLE (from Patton School)

Library—ALICE S. HEILMAN, E. G. MEYER, FREDERICK C. NEUMANN, WILHELM REUNING, JOHN J. SPURLING

Athletics—K. E. BUCHER, IRA R. HERR, EBY C. ESPENSHADE, W. E. WEAVER, DONALD P. SMITH, D. PAUL GREENE, ROBERT A. BYERLY, JULIA A. RISSER

Health—D. PAUL GREENE, DONALD P. SMITH, JULIA A. RISSER, CHARLES E. WEAVER, VERA R. HACKMAN, GIMMIE LU COX

Academic Regulations

Admission of Students

The Committee on Admissions attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all students, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle State Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of sixteen Carnegie units of secondary school work.

The requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | | |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work.

Students who transfer from another institution are required to present evidence of good standing and honorable dismissal. All students will be required to take standard ability and achievement tests.

All students are required to submit a report of good health by the family physician, on a form provided by the College.

A person seeking admission should write to the Director of Admissions for an application blank.

Elizabethtown College is approved for the training of veterans under the G.I. Bill of Rights.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A student must earn an acceptable grade in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal.

The maximum number of credits accepted from another college will not exceed the fraction of the number required for graduation represented by the fraction of four years spent there. The maximum number of credits is not granted automatically.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- | | |
|--------------------------|-----------------------------|
| (a) Science | (e) Secondary Education |
| (b) Medical Technology | (f) Business Education |
| (c) Nursing | (g) Business Administration |
| (d) Elementary Education | |

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his major subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the major, shall be three.

Majors for A.B. in Liberal Arts

English—Thirty-two hours exclusive of English Composition and including Survey of English Literature, American Literature and Shakespeare.

History and Political Science—Twenty-eight to thirty-two hours exclusive of History of Civilization.

French—Eighteen to twenty-four hours.

Spanish—Eighteen to twenty-four hours.

German—Eighteen to twenty-four hours.

Bible and Philosophy—Three hours of Philosophy, three hours of Ethics, and eighteen hours of Bible exclusive of Bi10ab or 20ab.

Mathematics—Eighteen to twenty-four hours.

Sociology—Eighteen to twenty-four hours.

Social Studies—History and at least one course in Economics, Sociology and Political Science—forty-two hours.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10a-b.

Mathematics Major—Same as indicated—See Majors for A.B. in Liberal Arts.

Chemistry Major—(see curriculum).

Majors for B.S. in Business

Accounting—Twenty-four hours.

Business Administration (see curriculum).

Business Education (see curriculum).

Majors for B.S. in Education

Elementary Education (see curriculum).

Secondary Education (see curriculum).

Business Education (see curriculum).

For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of twenty-four semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This insures a foundation in general education which enables the student to select his field of concentration wisely. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The

unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Academic Requirements

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class. This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F; I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit for the course is desired.

When a five quality point deficiency occurs, the dean will call the student for a conference.

A student who, at the close of any semester, fails to attain a cumulative quality point-credit ratio according to the following graduated scale is placed on academic probation: throughout the freshman year, 1.70; by the beginning of the sophomore year, 1.80; by the beginning of the junior year, 1.90; and by the beginning of the senior year, 2.00. A student on academic probation may be requested to withdraw from college anytime the Committees on Counseling and Admissions so decide after a consideration of the student's over-all situation.

A student who, at the close of any semester, has a quality point-credit ratio below 2.00 shall not be permitted to carry more than 15 semester hours, and below 3.00, more than 18 semester hours of college work. No student shall be permitted to carry more than 20 semester hours of college work in any one semester.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 60 quality points.

Junior standing requires 60 semester hours and 120 quality points.

Senior standing requires 90 semester hours and 180 quality points.

In order to be eligible for graduation, students must have a credit quality point ratio of at least 2.00. Students transferring

from other colleges must have a ratio of at least 2.00 in courses pursued at Elizabethtown College. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per s. h.</i> |
|--------------|---------------------------------|
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| F | 0 |

Any course for which an F grade has been earned must be repeated with a satisfactory grade before graduation.

Before graduation all students are required to pass a competency examination in English. The examination is given at the beginning of the Junior year. Students who fail to meet minimum standards are required to take a non-credit remedial course before being re-examined.

The College reserves the right to require withdrawal of student whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated four years prior to his graduation.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

An equivalent of six semester hours of Bible is required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 3.50 to 3.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 3.75 to 3.89, with the distinction of "magna cum laude;" and from 3.90 and up, with the distinction of "summa cum laude."

To be eligible for honors, a graduate must have an academic average of not less than 3.50 and must have earned not less than 60 semester hours credit at Elizabethtown College. Only grades earned at Elizabethtown College will be used in determining the honor.

A dean's honor list is published each quarter for regular students.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts are to be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor, the student will automatically receive a grade no higher than "D" for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in each course will be reported to the Committee on Instruction.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted number of cuts during the course of the semester. Illness is recognized as such only by a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | |
|---|-------------|
| Latin } | 12-16 S. H. |
| French } | |
| German } | |
| Spanish } | |
| Natural Sciences—Physical or Biological | 4- 6 S. H. |
| Social Sciences | 4- 6 S. H. |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Requirements for the Degree of A.B. in Liberal Arts

| | | <i>Semester hours</i> | |
|-----------------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| | Language | 3 | 3 |
| | Mathematics | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>Hi20a, 21b, 22a, 23b</i> | European History (Any two courses) . | 3 | 3 |
| | Language | 3 | 3 |
| | Economics or Sociology | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| | Literature | 2 | 2 |
| <i>Hi30ab</i> | History of the United States and Penn- sylvania | 3 | 3 |
| <i>En38a</i> | Speech | 2 | |
| | Bible | | 2 |
| | Electives including requirements for major | 9 | 9 |
| Total | | 16 | 16 |
| <i>Senior Year</i> | | | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives including requirements for major | 12 | 9 |
| Total | | 15 | 15 |

Students preparing to teach are required to complete 136 semester hours including a minimum of 18 semester hours in education as follows: Introduction to Education (3), Educational Psychology (3), Principles and Methods of Secondary Education (5), Visual Education (1), Practice Teaching (6).

Bachelor of Science

Bachelor of Science in Science

This course which leads to the degree, Bachelor of Science in Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that the leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-engineering

Elizabethtown College offers a co-operative program in engineering whereby a student may achieve a degree in liberal arts from Elizabethtown College and also an engineering degree from The Pennsylvania State University.

The three-two year plan is designed to give the engineering student three years of undergraduate work in engineering at Elizabethtown College to be followed by two years at the cooperating institution. Upon the successful completion of the five-year program, the student will receive the two above named degrees.

Curriculums which Elizabethtown students will be qualified to enter at Penn State include aeronautical, civil, electrical, industrial, mechanical and sanitary engineering.

In order to be eligible for admission into the Pennsylvania State University, the student must be recommended by Elizabethtown College. The student will have the help of an adviser so that he may be properly guided toward the achievement of his goal.

Pre-engineering students interested in admission to universities other than the Pennsylvania State University should confer with the Dean in order to make proper arrangements with the school of their choice.

Pre-forestry

In view of the growing demand for professionally trained men in forestry and of the expanding opportunity in this field, Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program in residence at Elizabethtown College pursuing courses toward meeting minimum requirements for a bachelor's degree will be followed by a summer-and-two-years' course in the School of Forestry, Duke University.

The curriculum is prescribed to meet the requirements for the pre-forestry phase of the five-year program.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of the curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists.

The curriculum preparing students for medical technology in cooperation with accredited hospitals has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Requirements for the B.S. Degree in Science

| | | <i>Freshman Year</i> | |
|-----------------------|---|--------------------------|----------------------|
| | | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| | Language | 3 | 3 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| | Mathematics | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 18 | 18 |
| | | <i>Sophomore Year</i> | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| | Mathematics | 3 | 3 |
| | Economics or Sociology | 3 | 3 |
| | Language | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| | | <i>Junior Year</i> | |
| <i>Hi30ab</i> | History of the United States and Penn- sylvania* | 3 | 3 |
| <i>En38a</i> | Speech | 2 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| | Electives including requirements for major | 8 | 10 |
| Total | | 15 | 15 |
| | | <i>Senior Year</i> | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American Government* | | 3 |
| | Bible | 2 | |
| | Electives including requirements for major | 9 | 8 |
| Total | | 14 | 14 |

Students preparing to teach are required to complete 136 semester hours including a minimum of 18 semester hours in education as follows: Introduction to Education (3), Educational Psychology (3), Principles and Methods in Secondary Education (5), Visual Education (1), Practice Teaching (6).

* Students who are not preparing to teach may substitute for these courses any nine semester hours of history and/or political science including three semester hours of American History or Government.

Requirements for the B.S. Degree in Science

Major in Chemistry

| | | Semester hours | |
|------------------------|---|----------------|------|
| | | 1st | 2d |
| | | Sem. | Sem. |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Ge10a-b or 20ab</i> | First or Second Year German | 3 | 3 |
| <i>Ma11a, 12b</i> | College Algebra and Trigonometry ... | 3 | 3 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | Electives | 4 | 4 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>Ch20a</i> | Qualitative Analysis | 5 | |
| <i>Ch25b</i> | Quantitative Analysis | | 5 |
| <i>Ge20ab or 30ab</i> | Second or Third Year German | 3 | 3 |
| <i>Ma20a, 21b</i> | Analytic Geometry and Differential Calculus | 3 | 3 |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| | Electives | 2 | 2 |
| Total | | 18 | 18 |
| <i>Junior Year</i> | | | |
| <i>Ch30a-b</i> | Organic Chemistry | 4 | 4 |
| <i>Ch41a</i> | Advanced Quantitative Analysis | | 5 |
| <i>Ma30a</i> | Integral Calculus | 3 | |
| | Advanced Physics | 4 | 4 |
| | Electives | 6 | 4 |
| Total | | 17 | 17 |
| <i>Senior Year</i> | | | |
| <i>Ch44a-b</i> | Physical Chemistry | 4 | 4 |
| <i>Ch45a</i> | Qualitative Organic Analysis | 4 | |
| <i>Ch46b</i> | Problems in Organic Chemistry | | 4 |
| | Electives | 9 | 9 |
| Total | | 17 | 17 |

Electives:

Group I (These electives are required.)

| | |
|---|--------|
| English Literature | 6 s.h. |
| Bible | 4 s.h. |
| History (including Hi30a or b or PS41b) | 6 s.h. |

Group II (These electives must total ten semester hours.)

Psychology
Philosophy
Sociology
Economics
Ethics

Total 10

Other electives may be selected with approval of the adviser. Students whose interest lies in the field of Biology may substitute courses in Advanced Biology for Advanced Physics.

Requirements for the Degree of B.S. in Engineering and A.B. in Liberal Arts

| | | <i>Semester hours</i> | |
|-----------------------|---------------------------------------|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Phy17a-b</i> | Drawing and Descriptive Geometry | 2 | 2 |
| <i>Ma11a, 12b</i> | College Algebra and Trigonometry | 6 | |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma20a</i> | Analytic Geometry | | 3 |
| | Electives | | 3 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>Phy21a</i> | Mechanics | 4 | |
| <i>Ma21b</i> | Differential Calculus | 3 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| | Language | 3 | 3 |
| | Literature | 3 | 3 |
| <i>Phy22b</i> | Heat and Sound | | 4 |
| <i>Ma30a</i> | Integral Calculus | | 3 |
| <i>PE20b</i> | Physical Education | | 1 |
| | Electives | | 2 |
| Total | | 18 | 18 |
| <i>Junior Year</i> | | | |
| <i>En38a</i> | Speech | 2 | |
| <i>Ma31b</i> | Intermediate Calculus | 3 | |
| <i>Phy30a</i> | Electricity and Magnetism | 4 | |
| <i>Phy40a</i> | Statics | 3 | |
| | Language | 3 | 3 |
| | Bible* | 2 | |
| <i>PE20a</i> | Physical Education | 1 | |
| <i>Ma32a</i> | Differential Equations | | 3 |
| <i>Phy31b</i> | Optics | | 4 |
| <i>Phy41b</i> | Dynamics | | 3 |
| | History* | | 3 |
| Total | | 18 | 18 |

* To be selected in agreement with the adviser.

The fourth and fifth years must be satisfactorily completed in the field of engineering at Pennsylvania State University. Upon successfully completing the five-year program, the student will be eligible to receive an A.B. Degree from Elizabethtown College and a B.S. Degree from Pennsylvania State University.

Freshman Engineering students must provide themselves with an acceptable slide rule and a drawing kit. These items are available in the college bookstore.

Requirements for the Degree of B.S. in Science

Major in Forestry

| <i>Freshman Year</i> | | <i>Sem. 1st</i> | <i>Sem. 2d</i> |
|-----------------------|-----------------------------------|---------------------|--------------------|
| | | <i>Semester</i> | <i>hours</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | Mathematics | 3 | 3 |
| Total | | 17 | 17 |

Sophomore Year

| | | | |
|-----------------------|---|----|----|
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| | Language | 3 | 3 |
| <i>BA20a-b or 21a</i> | Principles of Economics or Introduction to Economics | 3 | 3 |
| | History * | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |

Junior Year

| | | | |
|-----------------|----------------------------------|----|----|
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| | Language | 3 | 3 |
| <i>PS41b</i> | American Government | | 3 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| | Electives | 5 | |
| <i>Bio23b</i> | Plant Biology | | 4 |
| <i>Ph41b</i> | Ethics | | 3 |
| Total | | 18 | 17 |

* To be selected in agreement with the advisor.

Summer following Junior, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. Degree in Science in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

| | | <i>Freshman Year</i> | |
|-----------------------|--|----------------------|----------------|
| | | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma11a</i> | College Algebra | 3 | |
| <i>Ma12b</i> | Trigonometry | | 3 |
| Total | | 17 | 17 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ch20a</i> | Qualitative Analysis | 5 | |
| <i>Bio43a</i> | Histological Technique | 4 | |
| <i>Ch25b</i> | Quantitative Analysis | | 5 |
| <i>Bio41b</i> | Microbiology | | 4 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| <i>Ch30a-b</i> | Organic Chemistry | 4 | 4 |
| | History and/or Political Science (including Hi30a or b or PS41b) | 3 | 6 |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | Electives | 3 | |
| Total | | 17 | 17 |

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the Registry Examination for medical technologist the B.S. degree will be conferred by Elizabethtown College.

Students who can devote only two years to college study will be required to take the first two years as outlined.

Program of Nursing

Need

For a number of years, especially the last decade, an urgent need for trained nurses has existed. According to present indications the need will continue in terms of an ever increasing demand for nurses. This need is readily understood in the light of the great expansion of hospital services to the general population of civilians as well as the great expansion necessitated by war conditions of recent times.

Consequently, a constant concern for a sufficient supply of applicants, largely drawn from the ranks of girls being graduated annually from the high schools, is felt by the various institutions calling for such services.

Opportunity

It is at once apparent that excellent opportunities for girls to pursue a most worthy and humanitarian service in the profession of nursing are offered to such who may have either a temporary or a career interest in this type of service. Inasmuch as many institutions may from time to time be understaffed, the prospective student may be assured that the demand for nurses will be extended indefinitely and may never reach the point where supply will reach the demand.

Purpose of the Program

Elizabethtown College offers a program designed to help meet this social service need. The purpose of the program proposed by the college is to cooperate with the program of accredited hospitals which offer state-approved courses of nurses' training leading to an R.N. by providing the liberal arts and science courses that will extend the education of the graduate nurse. This would in an additional two years entitle the candidate to a Bachelor of Science degree in Nursing.

Furthermore, it is the purpose of such a program to prepare nurses for greater opportunities and for more responsible positions. This should greatly enhance their personal qualifications for effective service.

The Plan

Applicants for admission to this new program must meet admission requirements of both the hospital and the college.

The first two years of the five-year plan shall be spent in Elizabethtown College. The last three years shall be continued in resi-

dence at the cooperating hospital in pursuit of the regularly prescribed nursing curriculum.

Graduate nurses having completed nurses' training before entering college shall receive full consideration for admission to college upon satisfying admission requirements.

In such cases the amount of college work required shall be dependent upon the time when the training was pursued and the adequacy of the program pursued. Recent graduates of nurses' training schools may hope to complete the college course in two years as prescribed below.

Requirements for the Degree of B.S. in Nursing

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|----------------|
| | | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>So21b</i> | Social Problems | | 3 |
| Total | ..... | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ma10 or 11a</i> | Basic Mathematics or College Algebra . | 3 | |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | History and/or Political Science (including 30a or b or PS41b) | 3 | 6 |
| | Advanced Psychology or Sociology | 3 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | Electives | | 3 |
| Total | ..... | 18 | 18 |

At the end of five years, upon the satisfactory completion of the two-year college course and the three-year nursing course and the passing of the State Board Examination for the R.N. degree, the student will be eligible for the degree of Bachelor of Science in Nursing to be conferred by the college.

Following is a list of the course areas given in theory and clinical experience during the student's three years in the school of nursing of the cooperating hospital.

- I. Biological and Physical Sciences, including anatomy, physiology, microbiology, and chemistry.
- II. Social Sciences, including psychology, sociology, social problems in nursing service, history of nursing, professional adjustments, and social aspects of family health.
- III. Medical Science, including pharmacology and therapeutics.
- IV. Nursing and Allied Arts, including nursing arts, nutrition, foods and cookery, diet therapy, medical and surgical nursing, obstetrics, nursing of children, and psychiatric nursing.

The minimum number of hours in the specific courses in the curriculum is prescribed by the Pennsylvania State Board of Nurse Examiners.

The Schools of Nursing are approved by the Pennsylvania State Board of Nurse Examiners, and are accredited by the National League for Nursing. The hospitals are approved by the American Hospital Association, the American College of Surgeons and the American Medical Association.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Business Education
Elementary Education
Secondary Education
Special Education

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

Introduction to Teaching 3 S. H.
Educational Psychology (General Psychology is a prerequisite) .. 3 S. H.
Electives in Education selected from the following list 6 S. H.

| | |
|----------------------|--------------------------|
| Secondary Education | Educational Measurements |
| Elementary Education | Educational Sociology |
| Special Methods | History of Education |
| Hygiene | Principles of Education |
| | Visual Education |

Practice Teaching in the appropriate field 6 S. H.

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with his adviser or the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Requirements for the Degree of B.S. in Education in Secondary Education

| | | <i>Semester hours</i> | |
|----------------------|---------------------------------|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| | Science* | 4 | 4 |
| | Mathematics or Language | 3 | 3 |
| | Electives | 2 or 3 | |
| Total | | 17 or 18 | 18 |

Sophomore Year

| | | | |
|---|---|---|---|
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Bil10ab or 20ab</i> | Bible | 2 | 2 |
| (Elect from field of interest for total of 16 to 18 s.h.) | | | |
| | European History (for certification in Social Studies or History) | 3 | 3 |
| <i>BA21a</i> | Introduction to Economics (for certification in Social Studies | 3 | |
| | Mathematics (for certification in Mathematics) | 3 | 3 |
| | Language (for certification in Language) | 3 | 3 |
| | Science (for certification in the Sciences) | 4 | 4 |

Junior Year

| | | | |
|---|---|---|---|
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>Ed31ab</i> | Principles and Practices of Secondary Education | 3 | 3 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| <i>En38a</i> | Speech | 2 | |
| <i>Ed32b</i> | Visual Education | | 2 |
| (Elect from field of interest for total of 16 to 18 s.h.) | | | |
| | Mathematics (for certification in Mathematics) | 3 | 3 |
| | Science (for certification in the Sciences) | 4 | 4 |
| | Language (for certification in Language) | 3 | 3 |
| | English (for certification in English) . | 3 | 3 |

* A student who wishes to be certified to teach two languages should begin both in the Freshman year and elect Science in the Sophomore year.

Senior Year

| | | | |
|--------------|--|---|---|
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed38b</i> | Educational Measurements * | 3 | |
| <i>Ed44b</i> | History of Education * | | 3 |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives to complete total of 136 s.h. re- quired for graduation | | |

* Either Ed38b or Ed44b is required.

Requirements for the Degree of B.S. in Education in Elementary Education

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Mu13a-b</i> | Music Fundamentals | 2 | 2 |
| <i>Phy10a</i> | Physical Science | 3 | |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| <i>Ed15b</i> | Teaching of Geography | | 3 |
| | Electives | 2 or 3 | |
| Total | | 17 or 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ed26ab</i> | Teaching of Health and Hygiene | 2 | 2 |
| <i>Ed27ab</i> | Teaching of Public School Art | 2 | 2 |
| <i>Ed23a</i> | Public School Music | 2 | |
| | Bible | 2 | |
| <i>Ed21b</i> | Curriculum in Arithmetic | | 3 |
| <i>Ps22b</i> | Child Psychology | | 3 |
| Total | | 16 | 18 |
| <i>Junior Year</i> | | | |
| <i>Hi30ab</i> | History of the United States and Penn- sylvania | 3 | 3 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| <i>Ed38a</i> | Speech | 2 | |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Ed35ab</i> | Teaching of Language Arts | 3 | 3 |
| <i>Ed32b</i> | Visual Education | | 2 |
| <i>Ed37b</i> | Curriculum in Science | | 3 |
| <i>En39b</i> | Children's Literature | | 3 |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| <i>Ed38b</i> | Educational Measurements* | 3 | |
| Total | | 17 | 17 |
| <i>Senior Year</i> | | | |
| <i>Ed41a</i> | Principles of Elementary Education ... | 2 | |
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed44b</i> | History of Education* | | 3 |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives | 3 | 8 |
| Total | | 15 | 17 |

* Either Ed38b or 44b is required.

Department of Business

The Department of Business offers the following courses:

Business Administration

Business Education—Teaching

Secretarial Science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | | <i>Semester hours</i> | |
|-----------------------|---|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra .. | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>Ac21a</i> | Corporation Accounting | 3 | |
| <i>Ac21b</i> | Cost Accounting | | 3 |
| <i>BA20a-b</i> | Principles of Economics | 3 | 3 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| | Electives | | 3 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>BA30a</i> | Money and Banking | 3 | |
| <i>BA31b</i> | Corporation Finance | | 3 |
| | History | 3 | 3 |
| <i>BA37ab</i> | Human and Economic Geography | 3 | 3 |
| | Bible | | 2 |
| | Electives | 3 | 3 |
| Total | | 15 | 17 |
| <i>Senior Year</i> | | | |
| <i>BA45a, 46b</i> | Business Statistics | 3 | 3 |
| <i>BA47a</i> | Personnel Administration | 3 | |
| <i>BA48b</i> | Industrial and Labor Relations | | 3 |
| <i>PS41b</i> | American Government | | 3 |
| <i>Ph41b</i> | Ethics | | 3 |
| | Electives | 9 | 3 |
| Total | | 15 | 15 |

Requirements for the Degree of B.S. in Business Education

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10 or 20ab</i> | Bible | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| | Science | 4 | 4 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra .. | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>Ac21a</i> | Corporation Accounting | 3 | |
| <i>Ac21b</i> | Cost Accounting | | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 3 | 3 |
| <i>SS12ab</i> | Elementary Typewriting* | 2 | 2 |
| <i>BA20a-b</i> | Principles of Economics | 3 | 3 |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| | Bible | 2 | |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 18 |
| <i>Junior Year</i> | | | |
| <i>Hi30ab</i> | History of the United States and Penn- sylvania | 3 | 3 |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | 3 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| | Electives | 2 | |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| Total | | 18 | 17 |
| <i>Senior Year</i> | | | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed42a</i> | Professional Practicum and School Law .. | 2 | |
| <i>Ed34a</i> | Methods of Business Education | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>Ed32b</i> | Visual Education | | 2 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives | | 6 |
| Total | | 16 | 19 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

A college trained secretary who has acquired a business and technical training along with some liberal arts courses, and who has a vital, gripping interest in what is happening in the complex Business world, has an unexcelled opportunity to become a trusted confidential associate in business. The demand for such qualified secretaries is constantly increasing.

The basic purpose of the curriculum in secretarial science at Elizabethtown College is to provide the student with cultural as well as technical courses. The two-year programs lead to certificates in Secretarial Science and in Medical Secretarial Science. Students who have had shorthand and typewriting before entering college and who pass an examination for advanced standing may elect other subjects.

At the end of the two-year program in Secretarial Science or two-year program in Medical Secretarial Science, a student desiring to complete a four-year degree curriculum can do so without loss of credits already earned. In two additional years the student can earn the degree of Bachelor of Science in Business Education and be qualified to teach in the secondary schools of the state.

Requirements for the Two-Year Course in Secretarial Science

| | | Semester hours | |
|-----------------------|------------------------------------|----------------|------------|
| | | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 3 | 3 |
| <i>SS12ab</i> | Elementary Typewriting* | 2 | 2 |
| <i>Ac10ab</i> | Accounting for Secretaries | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | 3 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ma10a or 11a</i> | Basic Mathematics or Algebra | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| | Electives | | 3 |
| Total | | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 3 | 3 |
| <i>SS12ab</i> | Typewriting* | 2 | 2 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>SS15ab</i> | Medical Secretarial Techniques | 2 | 2 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Ac10ab</i> | Accounting for Secretaries | 3 | 3 |
| <i>SS28a</i> | Office Nursing and Laboratory Techniques | 3 | |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>SS24b</i> | Medical Shorthand | | 2 |
| Total | | 18 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts two five-week summer sessions.

Summer sessions are organized for students who for urgent reasons wish to devote their summers to study. In each term a student may enroll for two three-semester-hour courses. It is possible for a student to earn twelve semester hours of credit toward a degree by attending both sessions. In three full summers a student may complete the equivalent of a year's work.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that both semesters of a course must be completed before credit will be given.

Bible and Philosophy

ASSISTANT PROFESSOR BYERLY, PROFESSOR SCHLOSSER,
AND MISS MARTIN

A. Bible

Bi10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

Bi20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types to Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

Bi22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

Bi23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

Bi25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.
Two hours per week *2 credits*

Bi30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.
Two hours per week *2 credits*

Bi31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.
Two hours per week *2 credits*

Bi34a Comparative Religions—This course is an introductory study of the major religions of the world. Specific attention is given to the origin, characteristics, and contributions of these religions as studied against our background of Christianity.
Three hours per week *3 credits*
Prerequisite: 6 semester hours in Bible
Offered 1958-1959

Bi40a The Christian Faith—This is an introduction to the basic Biblical doctrines of the Christian religion. The central doctrines of the Bible are studied; such as God, man, sin, Christ and the Church.
Three hours per week *3 credits*
Prerequisite: Bi10ab

B. Christian Education

CE10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.
Three hours per week *3 credits*

CE11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.
Two hours per week *2 credits*

CE33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the his-

torical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized throughout the year. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course throughout the school year.

Three hours per week

3 credits

C. Philosophy

Ph41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

Ph41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Ph42 Seminar in Philosophy and Religion—An intensive study of a special area of inquiry within the fields of Philosophy and Religion. Extensive reading will be required.

Two hours per week

2 credits

Prerequisite: 10 semester hours in Bible and Philosophy and permission of the instructor

By appointment

Biology

PROFESSOR CHARLES APGAR, ASSISTANT PROFESSOR BESSIE APGAR,
AND DR. CHARLES WEAVER

Bio10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week

Laboratory fee, \$5.00 per semester

8 credits

Medical Secretarial Techniques—(See Secretarial Science 15ab).

Office Nursing and Laboratory Techniques—(See Secretarial Science 28a).

Bio23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$5.00

Two hours lecture and a minimum of four hours laboratory per week

Prerequisite: Bio10a-b

Bio30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Bio10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week
4 credits

Bio31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Bio10a-b, Ch10a-b, Bio30a

Two hours recitation and a minimum of two hours laboratory per week
3 credits

Bio40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials

Prerequisite: Bio10a-b

One hour lecture and a minimum of four hours laboratory per week
3 credits

Bio41b Microbiology—This course introduces the student to the general principles and techniques of the study of micro-organisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b and Ch10a-b

Two hours lecture and a minimum of four hours laboratory per week
4 credits

Bio42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week
4 credits

Bio43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b and Ch10a-b

Two hours lecture and a minimum of four hours laboratory per week *4 credits*

Bio43b Histology—The study of cells as organized into the tissues and organs of representative vertebrates.

Prerequisite: Bio31a, 40b and 43a

Laboratory fee, \$5.00

One hour lecture and four hours laboratory per week *3 credits*

Bio48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Bio49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

ASSOCIATE PROFESSORS GRAY AND BUCHER, ASSISTANT PROFESSORS
EASTLACK AND BITTING, MR. ENTERLINE, MR. GINGRICH,
AND MRS. SIMSACK

Accounting

Ac10ab Accounting for Secretaries—This course is designed to meet the special needs of students enrolled in the secretarial courses. Emphasis is placed upon record keeping and book-keeping for service type businesses and professional employers.

Two hours lecture and two hours laboratory per week *6 credits*

Ac11ab Principles of Accounting—This course includes a thorough study of the principles of debit and credit; analysis and use of journals and ledger; financial statements; controlling

accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution. A practice set and problems are to be completed for single proprietorship and partnership enterprises.

Two hours lecture and two hours laboratory per week 6 credits

Ac21a Corporation Accounting—The general principles of accounting as exemplified in the corporate form of business will be studied. Special emphasis will be placed upon formation of corporations; corporation records and accounts; corporation surplus; sinking funds, corporation stocks and bonds; branch accounting, and analysis and interpretation of financial statements. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week 3 credits

Prerequisite: Ac11ab

Ac21b Cost Accounting—The aim of this course is to explain the relation of cost systems to general books and systems. The element of costs, principles and general methods of cost finding, direct and indirect expenses, wage systems, recording material and labor costs, standard costs, and cost systems will be studied.

Two hours lecture and two hours laboratory per week 3 credits

Prerequisite: Ac11ab

Ac31a Intermediate Accounting—Various methods of closing the accounting books are studied. Further discussions follow on proprietorship and corporation accounts with a view to showing the variations of accounting methods which the accountants use. Other topics covered include analysis of statements, corrections, clean surplus theory and application of funds.

Prerequisite: Ac21b

Two hours lecture and two hours laboratory per week 3 credits

Ac31b Advanced Accounting—Main emphasis is placed on accounting for parent and subsidiary relationships, consolidated statements, estate accounting, trusts, home office and branches, installments, insurance and foreign exchange.

Prerequisite: Ac31a

Two hours lecture and two hours laboratory per week 3 credits

Ac41a Tax Accounting—A study of the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, the preparation of returns.

Prerequisite: Ac21b

Two hours lecture and two hours laboratory per week 3 credits

Ac41b Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analysis and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates.

Prerequisite: Ac21b

Two hours lecture and two hours laboratory per week 3 credits

Ac45b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Ac21a and 21b

Two hours lecture and two hours laboratory per week 3 credits

Business Administration and Business Education

Basic Mathematics—(See Mathematics 10a).

BA11b Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedures used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as calculation and use of percentages, interest, chain discounts, mark-up, mark-down, annuities, graphic methods, and the life.

Prerequisite: Ma10a or 11a

Three hours per week 3 credits

BA20a-b Principles of Economics—This is an introductory course which is designed to acquaint the student with fundamental economic concepts and principles and to show the relationship of economic theory to current economic practices. During the second semester special emphasis is placed upon economic problems arising in agriculture and industry, consumer needs, prices, money and banking, government controls and other economic activities.

Three hours per week 6 credits

BA21a Introduction to Economics—A beginning course in the principles and problems of economics including discussions on production, monopoly, money, banking, supply and demand, distribution, and national fiscal policy. This course is offered to meet the needs of students in education, liberal arts and secretarial science.

Three hours per week 3 credits

BA25b Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation

as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Three hours per week

3 credits

BA 30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

BA 31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

BA 34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

BA 37ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

BA 39a Wholesaling—The field of marketing is sub-divided into wholesaling and retailing. This course considers the various wholesale channels of distribution, problems of costs, current changes in wholesaling and other topics of vital interest to

business men in general and students of marketing in particular.

Three hours per week

3 credits

BA39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

Economic History of the United States—(See History 31a).

BA42a Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

BA43b Salesmanship—This course deals with the principles of personal salesmanship including preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

BA45a Business Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Three hours per week

3 credits

BA46b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Three hours per week

3 credits

BA47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievance, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

BA48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

BA49a Social Economics—This course discusses, in the light of modern standards, welfare economics, social insurance, poverty, and government regulation of business.

Prerequisite: BA20a-b

Three hours per week

3 credits

BA49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: BA20a-b

Three hours per week

3 credits

Secretarial Science and Business Education

SS10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

SS12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulations, manuscript set-up, the preparation of business and legal papers, speed, and accuracy building will constitute the program.

Fee, \$7.50 per semester

Four hours per week

4 credits

SS15ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient, useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical ethics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms.

Two hours per week

4 credits

SS22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$7.50

Three hours per week

2 credits

SS23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

SS24b Medical Shorthand—This course is designed to familiarize students with the highly specialized technical vocabulary used in the medical professions. Both dictation and transcription of Gregg Shorthand will be used.

One hour lecture and two hours laboratory

2 credits

SS25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: SS12ab or permission of the instructor

Three hours per week

2 credits

SS26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$2.00 per semester

Prerequisite: SS10ab

Three hours per week

2 credits

SS27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.
Three hours per week *3 credits*

SS28a Office Nursing and Laboratory Technique—This course is designed to acquaint the student with the nursing problems found in a physician's office and with clinical laboratory methods. Instruction is given in medical history taking, preparation for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures. Urinalysis and blood counting are taught as well as the techniques for determining coagulation rate, bleeding time, sedimentation rate, and blood sugar.

Fee, \$8.00

Two hours lecture and two hours laboratory per week *3 credits*

Chemistry and Geology

PROFESSOR STAMBAUGH AND PROFESSOR BAUGHER

Ch10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students who will continue with further courses in chemistry, or those who desire a more rigorous course than Chemistry 15a-b.
Prerequisite: High School Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week
8 credits

Ch15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in content. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week
8 credits

Ch20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Ch10ab and Ma11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week *5 credits*

Ch25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Ch20a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week 5 credits

Ch30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Ch10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week 8 credits

Ch41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: alloys, ferrous or nonferrous, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Ch25b. Laboratory fee, \$10.00

Two hours lecture and a minimum of eight hours laboratory per week 5 credits

Offered 1958-1959

Ch44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Ch20a, 25b, 30a-b, Ma21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week 8 credits

Offered 1957-1958

Ch45a Qualitative Organic Analysis—A study is made of the properties of functional groups of organic compounds. Application of these principles is used in the identification of pure organic compounds and of mixtures of organic compounds.

Laboratory fee, \$10.00

Prerequisite: Ch30a-b

Two hours recitation and eight hours laboratory per week 4 credits

Ch46b Problems in Organic Chemistry—This course is designed to acquaint the student with the problems of organic synthesis and organic quantitative analysis.

Laboratory fee, \$10.00

Prerequisite: Ch44a

Two hours recitation and conference and ten hours laboratory per week
4 credits

Geo12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week *4 credits*

Offered 1958-1959

Education

ASSOCIATE PROFESSOR HOOVER, PROFESSORS FISHER AND STUMP,
MISS RISSER, AND MRS. SHEELY

Ed10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

Ed11ab Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history so as to increase the student's appreciation and understanding of the different kinds and schools of art.

Fee, \$3.00 per semester

Two hours per week

4 credits

Ed15b Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

Ed21b Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Ed23a Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics. To be taken in the Sophomore or Junior year.

Prerequisite: Both semesters of Mu13ab to be taken in the freshman or sophomore year

Two hours per week

2 credits

Ed25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

Ed26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

Ed27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

Ed30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental

course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ed31ab Principles and Practices of Secondary Education—

The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

Ed32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$4.00

Two hours per week

2 credits

Ed33a Special Class Methods—A course organized to meet the methods and needs of teachers of special education. Includes a workshop study of planning and organizing curricular materials of instruction for the primary, the intermediate, and the advanced maturational levels. This is a required course for certification for teaching in special classes.

Three hours per week

3 credits

Ed34a Arts and Crafts for Special Classes—Especially organized to meet the needs of teachers of special education. Instruction will be given in the development of the child with crafts from the very simple to more advanced methods in woodwork; plastic; cork; weaving; paper; novelties; leather; use of salvage material; household repairs and clay modeling.

Laboratory fee, \$5.00

Three hours per week

3 credits

Ed34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

Ed35ab Teaching of Language Arts in the Elementary School—Current methods and materials in teaching reading, spelling, oral and written composition; analyses and corrections of basic difficulties; fusion of language arts with other subjects.

Prerequisite: En20ab

Three hours per week

6 credits

Ed36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

Ed37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

Ed38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

Ed39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

Ed40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

Ed41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Two hours per week

2 credits

Ed42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Two hours per week

2 credits

Ed43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the second eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week. The student is required to achieve an average grade of C in any field in which he wishes to practice teaching.

Prerequisites: Secondary—Ed31ab and 42a

Elementary—Ed35ab and 42a

(The student teacher is required to provide for his own transportation)

Fee, \$40.00

Eight hours per week

8 credits

Ed44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Offered 1957-1958

Ed45a Practice Teaching in Special Education—Observation, classroom teaching, and conferences in special education, with supervisors for a period of one semester.

Two hours per week

1 credit

Ed45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

Ed46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

Ed47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1958-1959

Ed48a Teaching Physical Education in the Elementary School—This course is concerned with the program of physical education activities for the elementary school. It includes a study of small group play, large group play, directed play, rhythmic activities and team games, together with methods and procedures for conducting such a program.

Two hours lecture and two hours laboratory per week

3 credits

Open to only Juniors and Seniors

Ed49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

ASSISTANT PROFESSOR KING, PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN, MR. FRANKE, MRS. ENTERLINE, MRS. NEUMANN, MRS. HEILMAN, AND MISS ENGLE

En10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

En20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

En21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for

prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

En22ab American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

4 credits

Offered 1957-1958

En30a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Prerequisite: En20ab

Two hours per week

2 credits

Offered 1957-1958

En31b The English Essay—The study of a comprehensive collection of essays, both British and American, including translation from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Prerequisite: En20ab

Two hours per week

2 credits

Offered 1957-1958

En32ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1957-1958

En33ab The Seventeenth Century—A survey course of the period from Bacon to Dryden, but excluding Milton. Drama, prose, and poetry will be considered, as well as the relation of the literature to current philosophies.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1958-1959

En34a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an under-

standing of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1957-1958

En35b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1957-1958

En36b Creative Writing—This course provides discussion of and practice in the more imaginative forms of composition, including fiction and poetry, with special attention to the interests of individual students.

Three hours per week

3 credits

Offered 1957-1958

En37ab Dramatic Production—This is a course in the art of producing plays. It includes: historical background, directing and staging techniques, the first semester; costuming, lighting, and make-up, the second semester. Collateral readings and laboratory are required.

Two hours per week

4 credits

En38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

En39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of poetry and verse, fable, fairy tales, legends and myths as well as modern fiction and non-fiction. A study of illustrators and illustrations for children and a history of writing for children round out the course. This course will be particularly valuable for elementary teachers and others who work with children inasmuch as there is a strong emphasis on the use of audio-visual aids.

Laboratory fee, \$1.00

Three hours per week

3 credits

Open to only Juniors and Seniors

En40a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

En41b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1957-1958

En43a Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of life and criticism of present day problems are investigated and discussed.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

En44b Contemporary Novel—This course considers some of the major American, British, and Continental novelists of the present century. Their relation to contemporary thought and to the development of world literature will be stressed.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

En45ab Continental Literature—A study of certain European writers from Homer to Mann and their relation to Western culture.

Prerequisite: En20ab

Three hours per week

6 credits

Offered 1958-1959

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

Es10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all, conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

Offered 1957-1958

French

Fr10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading and diction are stressed.

Three hours per week

6 credits

Fr20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

Fr30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

Fr40ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

German

Ge10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

Ge20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

Ge30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

Ge40ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, Schiller, Grillparzer, and Heine.

Three hours per week

6 credits

Greek

Gr10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

Sp10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

Sp20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

Sp30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

Sp40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSOCIATE PROFESSOR REUNING, ASSISTANT PROFESSORS BECK
AND GREENE

A. History

Hi10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered only as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

Two hours per week

4 credits

Hi20a History of the Renaissance and Reformation—This course is a survey of the history of Europe from about 1400 to 1648. The general aim is a portrayal of the transition of European society, institutions, and thought from the Middle Ages to Modern Times. The first half of the semester will be devoted to the Renaissance and the second half to the Reformation and the Counter-Reformation.

Three hours per week

3 credits

Hi21b The History of Europe during the 17th and 18th Centuries—The general subject of discussion will be the age of absolutism in Europe from 1648 to the French Revolution and the period of the French Revolution and Napoleon. The political and diplomatic history of the older European powers as well as the entrance of Russia and Prussia into the stream of European history, the intellectual foundations of political and economic liberalism as a background to the 19th century, and the imperial struggles between the European powers will be emphasized.

Three hours per week

3 credits

Hi22a Nineteenth Century Europe—The aim of this course is a portrayal of the history of Europe from the Congress of Vienna to World War I. Particular attention will be paid to the political, social, and economic history of Europe during the 19th century with a general survey of European diplomacy. General topics will be liberalism, nationalism, socialism, and the Industrial Revolution.

Three hours per week

3 credits

Hi23b Europe during the 20th Century—Beginning with a general survey of World War I the topic of discussion will be the characterization of 20th century society. Attention will be focused on the plight of democracy, the rise of fascist and communist totalitarianism, the great depression, and the effects of both World Wars.

Three hours per week

3 credits

Hi30ab History of the United States and Pennsylvania—

This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Social, cultural, political, and economic aspects will be considered. The history of Pennsylvania will be dealt with as it reflects significant trends in the history of the United States.

Three hours per week

6 credits

Hi31a Economic History of the United States—This course is a study of the developments of American economic life from the agrarian economy of the Colonial Period to the highly complex industrial economy of the present day.

Three hours per week

3 credits

Prerequisite: Hi30ab recommended

Offered 1957-1958

Hi32b Recent History of the United States—This course is intended to acquaint the student with the development of the United States since 1890. While designed as a general survey of the period, social, intellectual, and economic aspects will be emphasized.

Three hours per week

3 credits

Offered 1957-1958

Hi40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States. If possible it will be conducted on a seminar basis.

Two hours per week

4 credits

Prerequisite: Hi30ab or the permission of the instructor.

Offered 1958-1959

Hi43b European Diplomacy since the Congress of Vienna—

This is a survey of the conduct of European diplomacy since the fall of Napoleon. The main emphasis will be placed on the period since 1870 in a discussion of the diplomacy leading up to both World wars and of the peace negotiations following these wars. This course will be conducted on a seminar basis.

Three hours per week

3 credits

Prerequisite: Hi22a and 23b or by permission of the instructor.

Offered 1958-1959

Hi44b Medieval History—This course is to be a survey of the History of Europe from 300 A.D.-1500A.D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Christian Church, thought, and philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1957-1958

B. Political Science

PS40a International Relations—This course is designed to acquaint the student with the theory and practice influencing the relations between states with special emphasis on the more important international organizations.

Three hours per week

3 credits

Offered 1957-1958

PS41b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government.

Three hours per week

3 credits

PS42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy. This course will be taught on a seminar basis.

Two hours per week

Offered 1958-1959

Prerequisite: Hi 22a and 23b recommended

Mathematics

ASSOCIATE PROFESSOR HEILMAN AND MR. ROUSE

Mal0a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics to prepare them for College Algebra, or those who need review in such areas. It covers the basic principles of all the courses which should be offered as prerequisites for College Algebra and Mathematics of Business.

Three hours per week

3 credits

* Does not count toward a major.

- Ma11a College Algebra**—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.
Three hours per week 3 credits
Prerequisite: Two years of high school mathematics or Ma10a
- Ma12b Trigonometry**—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.
Prerequisite: Knowledge of Plane Geometry and Algebra
Three hours per week 3 credits
- Ma15a Applications of Mathematics**—This course treats of the applications, practical and recreational, of the various branches of mathematics, from arithmetic up to and including calculus.
Three hours per week 3 credits
- Ma16b Solid Geometry**—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.
Three hours per week 3 credits
Prerequisite: Knowledge of Plane Geometry
- Ma20a Analytic Geometry**—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.
Prerequisite: Ma11a and 12b
Three hours per week 3 credits
- Ma21b Differential Calculus**—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.
Prerequisite: Ma20a
Three hours per week 3 credits
- Ma23a College Geometry**—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.
Prerequisite: Ma11a and 12b
Three hours per week 3 credits
- Ma25b Theory of Equations**—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.
Prerequisite: Ma11a
Three hours per week 3 credits

Teaching of Secondary Mathematics—(See Education 25b).

Ma30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Ma21b

Three hours per week

3 credits

Ma31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisite: Ma30a

Three hours per week

3 credits

Ma32a Differential Equations—This course includes the solution of ordinary differential equations, covering first and second order equations, linear equations. Problems will emphasize applications in the physical sciences and engineering.

Prerequisite: Ma30a

Three hours per week

3 credits

Ma41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Knowledge of Algebra and Trigonometry. Laboratory fee \$2.00

Three hours per week

3 credits

Ma42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Ma11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MR. LUNT, AND MR. KLAUSS

A. Theory of Music

Mu13a-b Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music study, and will help in the acquisition of skill in a number of phases of the art. Note reading, sight-singing and ear-training will be practiced throughout the year. During the first semester,

scales and keys will be mastered, and during the second semester much attention will be given to intervals and chord structure. The basic elements of conducting will also be included in the course.

Two hours per week

4 credits

Mu23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Both semesters of Mu13ab

Two hours per week

4 credits

Offered 1958-1959

Public School Music—(See Education 23a).

B. History and Appreciation of Music

Mu32a History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Two hours per week

3 credits

Offered 1957-1958

C. Church Music

Mu42b Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Two hours per week

3 credits

Offered 1957-1958

D. Applied Music**Piano****Voice****Organ**

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

E. Ensemble

(No tuition charge. No credit unless attendance at rehearsals and public performances is satisfactory, and unless participation extends over the entire school year.)

College Choir

Three hours per week (two rehearsals)

2 credits

Band or Orchestra

One hour per week

1 credit

College Chorus

One hour per week

1 credit

Men's and Women's College Quartettes

One hour per week

1 credit

Students may elect 20 semester hours of credit in music toward the A.B. or B.S. degree. A maximum of 8 semester hours in Ensemble and/or Applied Music may be applied towards the A.B. or B.S. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play

at sight a composition such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the preceding pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

Physical Education and Health

MR. HERR, MR. SMITH, AND MISS RISSE

PE10ab Physical Education—Instruction and practice in fundamental techniques of seasonal team, dual, and individual activities for development of basic skills, knowledge and attitudes in these activities.

Two hours per week

2 credits

PE20ab Physical Education—Continuation of instruction and practice in seasonal activities with emphasis on advanced techniques, skills, and knowledge in these activities.

Prerequisite: PE10ab

Two hours per week

2 credits

PE21b Camp Counseling—Instruction and practical experience in camp activities and campcraft with development of leadership in these activities and the camping program.

Laboratory fee, \$2.00

Three hours per week

3 credits

Teaching of Health and Hygiene—(See Education 26ab).

PE23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

MR. CUSTER AND MR. HERTZOG

Phy10a Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration. Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

Phy12a-b Practical Electronics—This course is a study of resistors, capacitors, inductors, and vacuum tubes. These will be combined to form radio receivers, including radio frequency amplifiers, converters, detectors, audio amplifiers, and power supplies. The laboratory is equipped for the testing of components and circuits as to the way they operate and troubles encountered with them. The practical approach will be used.

If possible the student should provide himself with an approved set of hand tools and a vacuum tube voltmeter or multimeter. A vacuum tube voltmeter kit can be purchased and constructed during the first semester.

Two hours recitation and three hours laboratory per week 6 credit
Laboratory fee, \$10.00 per semester

Phy17a-b Drawing and Descriptive Geometry—The object of this course will be to help the student visualize points, lines and objects, and to give him a working knowledge of modern engineering drawing. The course will include a study of reference planes, points, lines, planes, curved surfaces, revolutions, true sizes, intersections, inking, lettering, free hand sketching, dimensioning, orthographic projection, isometric drawing, auxiliary views, sections and developments.

One hour lecture and five hours laboratory per week 4 credits

Phy20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Ma11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and two hours laboratory per week 8 credits

Courses 21a, 22b, 30a, 31b form a unified course in Physics, and they are intended for those wishing an intensive covering of Physics. Students majoring in Chemistry or Mathematics should, if possible, plan to take these courses. The mathematical approach will be used.

Phy21a Mechanics—The course will cover elementary vectors, forces, moments, centers of gravity, linear motion, Newton's Laws, motion of projectiles, work, energy, impulse, momentum, circular motion, elasticity, harmonic motion, gravitation, surface tension, viscosity, pressure and fluid flow.

Prerequisite: Ma21b (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits
Laboratory fee, \$7.50

Phy22b Heat and Sound—The first part of this course is devoted to a study of heat as it relates to temperature, thermal expansion, transfer, specific heat, fusion, vaporization, gases, entropy, humidity and an introduction to heat cycles. The last part of the semester will be a study of sound and will deal with wave motion and various other properties of sound.

Prerequisites: Phy21a and Ma30a (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy30a Electricity and Magnetism—This is a study of electrostatics, and electromagnetics including brief studies of Coulomb's Law, Gauss's Law, Ohms Law, Kirchhoffs Laws, measuring devices, resistors, capacitors, inductors, motors, generators, ferromagnetism, alternating currents, radiation, and electronics.

Prerequisite: Phy22b

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy31b Optics—This is a study of light as to its nature and propagation; mirrors, lenses, optical devices, polarization, diffraction, photometry and spectrophotometry.

Prerequisite: Phy30a

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy40a Statics—This is a mathematical study of forces and their action on stationary bodies, including concurrent and non-concurrent forces, couples, stresses and strains, centroids, moments of inertia, weighted cords, and centers of pressure.

Prerequisite: Ma30a and Phy21a

Three hours per week

3 credits

Phy41b Dynamics—This is a mathematical study of bodies in motion including velocity, acceleration, work, energy, and momentum in terms of both linear and angular motion.

Prerequisite: Phy40a

Three hours recitation and two hours laboratory per week 3 credits

Psychology

PROFESSOR STUMP

Ps10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities

and differences that he finds among people. This course is a prerequisite for all other psychology courses.

Two hours per week

4 credits

Ps20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Prerequisite: Ps10ab

Three hours per week

3 credits

Laboratory fee, \$3.00

Ps22b Child Psychology—This course includes such phases of child study as infant behavior, child adjustment, and motor and emotional development. Other topics to be discussed include motivation, imagination, language development, thinking, intelligence, social development, and personality.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps31b Psychology of Exceptional Children—An overall consideration of the psychology of exceptional children, including the mentally superior, mentally retarded, defective and physically handicapped.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps32b Mental Hygiene—Dynamics of personal and social adjustment and maladjustment, particularly as they relate to child and adolescent development.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Prerequisite: Ps10ab

Three hours per week

3 credits

Social Psychology—(See Sociology 20a).

Educational Psychology—(See Education 30a).

Ps40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Prerequisite: Ps10ab

Three hours per week

3 credits

Offered 1957-1958

Sociology

ASSISTANT PROFESSOR SPURLING

So10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite to all other sociology courses.

Three hours per week

3 credits

So20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1958-1959

So21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

Prerequisite: So10a

So31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: So10a

So32b Intergroup Relations—An analysis of intergroup relations involving racial, ethnic, and religious minorities in the United States and selected regions of the world.

Three hours per week

3 credits

Prerequisite: So10a

So40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1958-1959

So41b Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1957-1958

So42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1957-1958

So43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: So10a

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas and Easter vacations. This fee amounts to \$1145.00; for students residing in the New Women's Residence Hall to \$1196.00.

Day Students

The expenses for a student attending College from his own home are \$600.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------|------------------------------|-------------------------|
| At the opening of College | \$286.25 | \$150.00 |
| On or before December 1 | 286.25 | 150.00 |
| On or before February 1 | 286.25 | 150.00 |
| On or before April 1 | 286.25 | 150.00 |

For students residing in the New Women's Residence Hall, the quarterly charge is \$299.00.

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken in other than the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, honorariums, work, and the like will be deducted from the second and fourth invoices.

* This charge does not include the accident insurance premium required of all students. See page 84.

The tuition charge for less than 10 and more than 18 hours per week is \$16.50 per semester hour when students take work with regular classes. Whenever choir, chorus, and/or band increases the number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

Each student is credited with \$5.00 per year from his college fee toward an alumni life membership fee of \$20.00 and with class membership fees of \$2.50 per year. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

All automobiles operated and parked on the campus by students must be registered at the Business Office and a \$2.00 registration fee must be paid.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the Dean of the College. If such withdrawal occurs before the end of the semester, the student is obligated for the entire semester's charges, except for 75% of the unused board charges and 50% of the unused room charges, and for tuition as follows:

| <i>Period of Attendance</i> | <i>Per Cent of Quarter's Charge</i> |
|-----------------------------|---|
| One week | No Charges |
| 2 to 3 weeks | 25% |
| 4 to 5 weeks | 50% |
| 6 to 7 weeks | 75% |
| After 7 weeks | 100% |

The effective date for calculating refunds will be the date of receipt of a written notice of withdrawal by the Dean.

General Expense Information

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$8.00 for men and \$4.00 for women per college year. It is compulsory on the part of all students to carry this insurance.

The cost of one lesson per week in piano, voice or organ is \$30.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

A fee of \$10.00 will be required of any student failing to register at the specified time. Any appeal to this rule must be presented in writing to the Dean of Instruction. He, in turn, will present it to the Committee on Admissions whose ruling will be final.

A charge of \$3.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Instruction for advanced standing. For examinations not taken on regularly scheduled date, students will be charged \$1.00 per semester hour.

Students for whom it is possible to substitute a course offered on campus for an off-campus extension course will be permitted to enroll in the extension course only with the approval of the Dean of Instruction and the payment of an additional extension fee. Any student enrolled for 10 or more semester hours including extension courses will be considered a full-time students and will be expected to pay full-time fees and to abide by all regulations that affect regularly enrolled students.

A maximum of two transcripts will be provided free for all students while in regular attendance. Upon request after graduation, a complete transcript will be furnished free. A charge of \$1.00 per copy will be made for all other transcripts of credit.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A fee of \$10.00 must accompany the "Application for Admission." This fee, covering the cost of processing the prospective

student's application, is non-refundable and cannot be applied toward the payment of other charges.

A successful applicant for the September term should send to the Director of Admissions, Elizabethtown College, a matriculation deposit of \$25.00 on or before May 20. Those receiving notification of acceptance after May 5, should send the \$25.00 matriculation deposit within 15 days of the date of notification. This fee reserves a room for boarding students. It will be credited to the student's account when he matriculates. If a successful applicant withdraws before July 1, the advance deposit will be returned. No refund will be made after July 1.

A preregistration fee amounting to \$25.00 is required of all matriculated students planning to return to college. The fee is payable before July 1. It is applicable to the first semester's account. No refund will be made after August 1.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

The Elizabethtown College Scholarships range in value from \$900.00 to \$1200.00 distributed over four academic years. A student to be eligible must be graduated in the highest tenth of his class.

A \$900.00 scholarship, available at the rate of \$225.00 per year, is awarded to students who are graduated in the upper tenth of their classes. Should the student be graduated first or second in rank in his respective graduating class the scholarship is worth \$1200.00 available at the rate of \$300.00 per year.

The holder of this scholarship must maintain a scholastic average indicated by the following credit-quality point ratios in order to be eligible for the renewal of his scholarship.

At the close of the Freshman year 2.25

At the close of the Sophomore year 2.50

At the close of the Junior year 2.75

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest tenth of his class.

The College also offers scholarships to ministers and missionaries and their children. To receive a minister's scholarship a student is required to file a written application and present satisfactory evidence of his licensure.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gibble Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gibble of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a limited number of opportunities to men and women desiring to earn part of their expenses. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the Business Manager of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$25.00 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency. Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Business Education are eligible.

The Weaver-Zeigler Prize—A prize of \$15.00 is awarded annually to that member of the senior class who during his or her career at college has shown the greatest interest and scholarship in the courses in Bible and Christian leadership. This prize is given by Carl and Naomi Weaver Zeigler, classes of 1931 and 1934, in memory of their parents Reverend George W. and Magdalena Oberholzer Weaver and Harvey F. and Susan Wenger Zeigler.

Accounting Award

Each year the Pennsylvania Institute of Certified Public Accountants awards "The Accountants Handbook" to a member of the graduating class whose academic ability in accounting is excel-

lent and whose professional attitudes and characteristics are highly commendable.

The Wall Street Journal Award

Each year the Wall Street Journal makes an award of a medal and a year's subscription to the newspaper to a graduating student who has done outstanding work in the field of finance and business.

General Regulations

Only upon petition to the Committee on Admissions can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

The College approves a linen rental service which, for an established fee, will supply each student weekly with linens. A letter explaining this service will be sent to each resident student during the summer months. Facilities for personal laundry are available in the dormitories.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

To make his room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health and Physical Education

Health is a basic objective of modern education. Elizabethtown College attempts to safeguard the health and physical well being of students.

All students are required to pass a satisfactory health examination before they are admitted to Elizabethtown College. A report of this examination shall be supplied on forms provided by the college and shall be sent by the examining physician directly to the Dean of Instruction. After being admitted, health examinations may be requested of any student whose health or academic record indicates the need for a check-up. Chest X-rays are required at two year intervals. All health records are kept in strict confidence.

The decision as to whether or not any individual is able to participate in physical activities, intramural or intercollegiate sports rests with the physician administering the physical examination. All students are considered to have permission to participate in competitive and intercollegiate sports unless the college, through the office of the Dean of Instruction, is otherwise instructed by parent or guardian.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge, and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Intramural Program

Elizabethtown College enters men's varsity athletic teams in intercollegiate competition in basketball, baseball, tennis, wrestling, and soccer. Elizabethtown College is a member of the Middle Atlantic States Collegiate Athletic Conference, the National Association of Intercollegiate Athletics, and the National Collegiate Athletic Association.

Women have intercollegiate competition in basketball and field hockey.

The college holds membership in the National Association of Physical Education for women college students.

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Student Government Organizations

All students are *ipso facto* members of the Student Association.

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the Student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them.

They are maintained not only for a few, but for all. Every safeguard is exercised to insure wholesome contests upon the highest moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Movement and Clubs

The Student Christian Movement of Elizabethtown College has been organized to coordinate all religious activities on the campus. The movement will sponsor a number of commissions which shall be groups for specialized expression and action. Included in the commissions will be such groups as L.S.A., Student Volunteers, Ministerium, etc.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Future Teachers of America

Purpose: To develop among young people who are preparing to be teachers an organization which shall be an integral part of state and national education associations. An attempt is made to acquaint teachers in training with the history, ethics, and program of the organized teaching profession.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Report of the Officers of the College, the Alumni Edition, the Summer Session Announcements, and the Catalog Number.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration. All general college regulations not listed in the annual catalog are contained in the *Rudder*.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the College Choir is chosen from the membership of the College Chorus, and consists of thirty-six to forty members. The greater part of the training of the Choir is in the realm of unaccompanied singing, but it also sings accompanied music. During the second semester the College Choir takes frequent trips, giving concerts in Brethren churches and other churches of Pennsylvania. The College Choir also prepares a repertoire of secular music which is presented at some time during the second semester of each school year.

The College Chorus is an organization consisting of around a hundred members, which presents a great oratorio at some time during the school year. The oratorio is presented in the college auditorium, with guest soloists and college soloists.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the College Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and make frequent public appearances in churches, high schools, and other places.

Buildings and Grounds

Elizabethtown College, ideally situated on an attractive campus of some fifty acres, provides baseball diamonds, a soccer field, a hockey field, all-weather tennis courts, and a large lake. These adequately provide for the physical development of the students.

Alpha Hall

The original building, a substantial brick structure, is called Alpha Hall. On the first floor are the offices and the living room. The second and third floors contain dormitories, the Green Lounge, and a women's day student room.

Rider Memorial Hall

During January, 1905, the trustees planned the erection of a new four-story brick building, to the memory of Mr. Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the college store, a recreation room, and faculty offices. Classrooms, faculty offices, a music studio, and piano practice rooms comprise the second floor. The third floor contains the chapel and a large classroom. The fourth floor is a dormitory.

Fairview Hall

On June 7, 1921, the third college building was dedicated. This is a three-story brick building used as a men's dormitory. The first floor contains an infirmary and a guest room.

Gibble Memorial Building

In 1927, the Gibble Family Association erected a science building. The first floor contains two laboratories, one lecture room, a classroom, a stock room, and an office for the department of biology. The second floor accommodates the departments of physics and chemistry, with chemistry and physics laboratories, stock rooms and offices. There is another lecture room on the second floor. All the laboratories are equipped with furniture and fixtures appropriate to departmental needs.

Auditorium-Gymnasium

In 1928 the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge

of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious auditorium-gymnasium was erected and dedicated in May, 1929.

The building is 108 feet long and 63 feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium has provided for institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association and the Class of 1929.

The floor is 61 feet by 76 feet and accommodates from 600 to 700 spectators. All classes in physical education meet in this building for lectures and gymnasium work. Lockers are available in the basement. Storage rooms occupy the space under the balcony.

The alumni, students, and friends have made a real contribution to the success of the work of the College by the erection of this substantial building. In May, 1946, the Alumni Association undertook a financial campaign to provide for alterations to this building. The fund currently amounting to \$30,000 has been contributed by alumni and friends of the College.

Dwellings

Six dwellings are located on the campus and furnish residence for members of the faculty.

Zug Memorial Library

Completed in 1950, the centrally located library houses 22,000 volumes and provides space for an additional 25,000. Approximately 200 periodicals and 15 newspapers are currently received.

Rooms on the ground floor include the projection-lecture room, the faculty lounge, and the Brethren Historical Room. The reading room, and the stack area are of chief interest on the main floor.

Income from the following funds helps to provide books for the areas mentioned: a \$300 fund in memory of Elias M. Baugher given by friends; a \$200 fund given by the Eastern and Southern Districts of the Church of the Brethren in Pennsylvania, both for the purchase of books in the Bible department; a \$500 John H. Espenshade Physical Education Fund, (John H. Espenshade, a member of the class of 1939, was killed in Italy, 1943, in World

War II) established by Jane Espenshade Murray and Eby C. Espenshade '35 to purchase physical education books.

The library is open to the general public as well as to the college clientele daily during regular sessions including Saturday mornings and Sunday afternoons.

North and South Halls

Elizabethtown College received from the Federal Government, under the provisions of the Lanham Act, two dormitories for housing male students. These buildings, located south of the Student Alumni Gymnasium, furnish adequate and comfortable living quarters for eighty men.

Business Education Building

Under provisions of "Title II of the Servicemen's Readjustment Act of 1944," the Federal Works Agency erected a building of 4,000 square feet floor space to be used for housing the Business Education department. The building is conveniently located south of Alpha Hall. It provides Elizabethtown College with an additional five classrooms and several offices.

New Residence Hall for Women

First occupied in January, 1957, the new residence hall for 130 women also houses the college dining hall and kitchen. Additional facilities include an infirmary, a suite for the head of residence, and a suite and office for the Dean of Women.

Modern in construction and appointments the new residence hall is open to women students of all four classes.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Mr. Graybill Minnich, it has been equipped with modern compound microscopes, microtomes, and other apparatus. There is also a set of Leuckart zoological charts, and steam and dry sterilizers. Recently the Trustees added electric incubators and paraffin oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. Mr. John M. Miller and Mr. James H. Breitigan, both of the class of 1905, gave a liberal sum to the department.

Lake Placida

Lake Placida, developed near an evergreen grove on east campus under the sponsorship of the Alumni Association, is a spot where students find opportunity for relaxation and fun. At its edge the annual Freshman-Sophomore tug of war, as well as picnics and vesper services are held.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members of the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1956-1957

President, LOUISE (BAUGHER) BLACK, '46 Elizabethtown, Pa.
Vice-President, DAVID M. RAFFENSPERGER, '38 Blue Ball, Pa.
Recording Secretary, HILDA I. GIBBEL, '41 Harrisburg, Pa.
Treasurer, ELWOOD S. HACKMAN, '35 Hershey, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35 Elizabethtown, Pa.

Harrisburg

President, RICHARD C. FARLEY, '52 Harrisburg, Pa.
Secretary-Treasurer, NANCY (MATHIAS) MARTIN, '50 Harrisburg, Pa.

Juniata Valley

President, ESTHER (LEISTER) TENNIS, '27 McAlisterville, Pa.
Vice-President, JAMES OBETZ, '52 Lewistown, Pa.
Secretary-Treasurer, ADA (MENSCH) HASSINGER, '48 Mifflinburg, Pa.

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President, MARK KEENEY, '54 Chicago, Ill.
Secretary-Treasurer, ESTHER (MYER) KURTZ, '39 Elgin, Ill.

The Alumni Council

President, LOUISE (BAUGHER) BLACK, '46 Elizabethtown, Pa.
Vice-President, DAVID M. RAFFENSPERGER, '38 Blue Ball, Pa.
Recording Secretary, HILDA I. GIBBEL, '41 Harrisburg, Pa.
Treasurer, ELWOOD S. HACKMAN, '35 Hershey, Pa.
Executive Secretary, EBY C. ESPENSHADE, '35 Elizabethtown, Pa.
 LEAH MUSSER ZUCK, '37 Elizabethtown, Pa.
 EDGAR T. BITTING, '50 Elizabethtown, Pa.
 ANNA MAE EBY, '35 Mt. Joy, Pa.
 JAMES LINTON, '38 Philadelphia, Pa.
 MARGARET (MILLER) CASSEL, '38 Lititz, Pa.
 PAUL S. HERR, '36 Elizabethtown, Pa.
 JANET SENFT, '47 Thomasville, Pa.
 J. ALBERT SELDOMRIDGE, '52 Haddonfield, N. J.
 BETTY (FORNEY) SAYLOR, '41 East Petersburg, Pa.
 JAMES MARTIN, '39 Annville, Pa.
 I. WAYNE KELLER, '30, Trustee Lancaster, Pa.
 ETHEL M. B. WENGER, '24, Trustee Carlisle, Pa.
 GALEN C. KILHEFNER, '30, Trustee Elizabethtown, Pa.

Commencement

Monday, May 28, 1956

10:00 A. M.

Address: DEAN ERNEST O. MELBY, PH.D.

New York University

Honorary Degrees

ERNEST O. MELBY, *Doctor of Pedagogy*

JAY H. ESHELMAN, *Doctor of Science*

J. HERBERT MILLER, *Doctor of Divinity*

Degrees in Course

Bachelor of Arts in Liberal Arts

| | |
|---------------------------------------|----------------------|
| D. BROOKE BUTTERWICK | Sellersville, Pa. |
| JOHN DEAN BYERS | Johnstown, Pa. |
| WILLIAM HOWARD CARMITCHELL, JR. | Lancaster, Pa. |
| LUCY BAUGHER FALK | Colonial Park, Pa. |
| ROBERT EUGENE FAUS | Manheim, Pa. |
| JOHN F. FERICH, JR., Cum Laude | Willow Street, Pa. |
| P. RICHARD FORNEY | Lebanon, Pa. |
| JAY E. GIBBLE | Bethel, Pa. |
| DAVID BRYAN HOOVER | Elizabethtown, Pa. |
| *EDWARD AARON HOWRY | Lancaster, Pa. |
| *MARY LOUISE JACKSON | Middletown, Pa. |
| SUN KYUNG KIM | Korea |
| HAROLD NELSON KREIDER | Harrisburg, Pa. |
| PURCELL McKAMEY | Steelton, Pa. |
| GWENDOLYN ANN MILLER, Cum Laude | Boiling Springs, Pa. |
| RALPH ZIEGLER MOYER | Telford, Pa. |
| H. MORRELL SHIELDS | Mt. Joy, Pa. |
| BRUCE I. SMITH, JR. | Harrisburg, Pa. |
| LORRAINE STEHMAN SNOWDEN | New Haven, Conn. |
| *JAY F. WALMER | Elizabethtown, Pa. |
| KENNETH E. WITTE | Elizabethtown, Pa. |
| MARK YOUNDT | Elizabethtown, Pa. |

Bachelor of Science in Science

| | |
|-------------------------------|-----------------|
| DONALD EUGENE BARR | Reedsville, Pa. |
| GLENN ROY DIMELER | Harrisburg, Pa. |
| JACOB R. MESSNER, JR. | Rothsville, Pa. |
| ZOE GALE PROCTOR | New Hope, Pa. |
| *ALFRED JOSEPH SCHWANKL | Lancaster, Pa. |

* Degree granted August 10, 1956.

Bachelor of Science in Business Administration

| | |
|-----------------------------------|--------------------|
| RUTH MAE ALEXANDER | Lancaster, Pa. |
| MAYO WILLIAM BECHTEL | Manheim, Pa. |
| *DAVID H. BLANSET | Hershey, Pa. |
| JOHN KEITH BUSH | Lemoyne, Pa. |
| *JOSEPH F. COOK, JR. | Milford, Del. |
| *CLARENCE J. COX | Lancaster, Pa. |
| RALPH I. ESHELMAN | Elizabethtown, Pa. |
| FRANCIS BIGELOW HECK | Erial, N. J. |
| MELVIN FRANKLIN LONGENECKER | Progress, Pa. |
| JESSE CARL NEWCOMER, III | Wrightsville, Pa. |
| CHARLES E. ORBANK | Conestoga, Pa. |
| HARRY ALLEN RISSE | Palmyra, Pa. |
| ROBERT ELSON SHERK | Mt. Joy, Pa. |
| RICHARD ROSEMAN STINE | Red Lion, Pa. |
| JOHN DAVID STONER | Harrisburg, Pa. |
| ARTHUR MILTON WERNER, JR. | Palmyra, Pa. |
| JOHN WITMER WOLF | Lancaster, Pa. |
| JAMES W. ZARFOSS | Elizabethtown, Pa. |

Bachelor of Science in Secretarial Science

| | |
|-------------------------|--------------|
| *NANCY LOU BISHOP | Ephrata, Pa. |
|-------------------------|--------------|

Bachelor of Science in Secondary Education

| | |
|-----------------------------|---------------------|
| ELTON ROGER ABEL | Hellam, Pa. |
| LORETTA LOUISE KLINE | Hanover, Pa. |
| *GEORGE FRANKLIN PAUL | New Bloomfield, Pa. |

Bachelor of Science in Business Education

| | |
|------------------------------|--------------------|
| *JANET B. EARIHART | Elizabethtown, Pa. |
| *GERALD R. EBERSOLE | Hummelstown, Pa. |
| *RUTH JO ANN KLING | Blairs Mills, Pa. |
| *CLYDE ALLEN TARBUTTON | Wilmington, Del. |
| RUTH JANE WITTER | Mercersburg, Pa. |

Bachelor of Science in Elementary Education

| | |
|---|--------------------|
| JOSEPHINE LEPPA BECHTEL | Hanover, Pa. |
| EVELYN LOUISE BELL | Palmyra, Pa. |
| NANCY JANE BRUBAKER | Lititz, Pa. |
| MARY REIFF EICHELBERGER | Lewisberry, Pa. |
| GLADYS M. GEISELMAN | Jacobus, Pa. |
| MARIE ELLEN KINNEY, Cum Laude | High Bridge, N. J. |
| SARAH JOAN KNEPPER | Berlin, Pa. |
| MARILYN JOYCE LONGENECKER | Lebanon, Pa. |
| NATHAN MILLER MEYER | Winona Lake, Ind. |
| PATRICIA JOAN MINNICH | York, Pa. |
| NAOMI B. RAYSOR | Harrisburg, Pa. |
| *RITA LOUISE STONER | Marietta, Pa. |
| DOROTHY ANNE STOTZ, Magna Cum Laude | Middletown, Pa. |
| JANET MARGARET TRIMMER | New Holland, Pa. |
| JANET L. VARNER | Spring Run, Pa. |
| DORIS ELAINE WELCH | West Grove, Pa. |
| RITA GAIL ZUG | Richland, Pa. |

* Degree granted August 10, 1956.

Bachelor of Science in Medical Technology

URSULA HELENE NEIDHARDTDenver, Pa.

Recipients of Certificates

Medical Secretarial Science

EILEEN ROBERTA BROUSELebanon, Pa.
 EDYTHE LETITIA CLOAKGlassboro, N. J.
 BARBARA EMILY ECKERTLancaster, Pa.
 EUNICE IRENE FORRESTSnedekerville, Pa.
 JUDITH SHERRILL KANDLEPitman, N. J.
 RUBY ELLEN KIPPNewport, Pa.
 AUDREY FINDLAY KUDERLansdale, Pa.
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 DONNA LOU NELLHarrisburg, Pa.
 BARBARA ANN NOECKERRobesonia, Pa.
 GLADYS A. SHIRKQuarryville, Pa.
 NANCY ADALINE WEIBLYLudlowville, N. Y.

Secretarial Science

GAIL DEANNA DEIMLEREnola, Pa.

Medical Technology

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 *SANDRA JOANNE HARTLancaster, Pa.
 GLADYS E. McCONNELLWillow Street, Pa.
 MARTHA LOUISE REEDHydes, Md.
 PATRICIA L. SHOPEMiddletown, Pa.

* Certificate granted August 10, 1956.

Register of Students

1956-1957

Seniors

Men

| | | | |
|--------------------------|------|--------------|--------------------------------------|
| BAUGHER, JAMES | B.S. | Sec. Educ. | 1105 Main St., Slatington |
| BELICIC, MATTHEW | B.S. | Sec. Educ. | 403 2nd St., Enhaut |
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| EICHLER, FRANKLIN | B.S. | Bus. Admin. | 104 S. Barbara St., Mount Joy |
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| KNAPPENBERGER, ROBERT R. | A.B. | Liberal Arts | R. D. No. 1, West Leesport |
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| MILLER, KENNETH | A.B. | Liberal Arts | 37 E. Locust St., Lebanon |
| MULLER, EDWIN M. | A.B. | Liberal Arts | 131 Union Ave., Paterson, N. J. |
| NACH, CHARLES D. | B.S. | Science | 271 Park Hill, Yonkers, N. Y. |
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| SHILCUSKY, JOHN | B.S. | Bus. Admin. | 528 Pottsville St., Minersville |
| SMITH, JONATHAN M., JR. | A.B. | Liberal Arts | R. D. No. 1, Elizabethtown |
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| STEINBRECHER, LEROY M. | B.S. | Science | R. D. No. 2, Conestoga |
| STONEBACK, J. WILLIAM | A.B. | Liberal Arts | 133 Broad St., Hatfield |
| SWOPE, J. LLOYD | B.S. | Sec. Educ. | Union Deposit |
| TAYLOR, JOSEPH W. | B.S. | Science | 527 E. High St., Elizabethtown |
| THOMPSON, PETER L. | A.B. | Liberal Arts | Quarryville |
| WEAVER, JAMES R. | B.S. | Bus. Admin. | 624 N. Queen St., Lancaster |
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| WITMER, JOHN | B.S. | Bus. Admin. | 36 Taylor Blvd., Harrisburg |
| WITTERS, DONALD RUTT | A.B. | Liberal Arts | R. D. No. 2, Ephrata |
| YEINGST, JAMES | A.B. | Liberal Arts | R. D. No. 20, Lebanon |
| YOHE, THEODORE | A.B. | Liberal Arts | 544 Lamour St., York |

Women

| | | | |
|-----------------------|------|--------------|-----------------------------------|
| ARMSTRONG, MARY LOU | A.B. | Liberal Arts | R. D. No. 2, Bridgewater, Va. |
| BUTTERBAUGH, RUTH ANN | B.S. | Elem. Educ. | 41 E. High St., Elizabethtown |
| COX, GIMMIE LU | B.S. | Nursing | 15 Crescent St., Highspire |
| DANILOFF, INNA | A.B. | Liberal Arts | R. D. No. 2, Millville, N. J. |
| EBERSOLE, RUTH ANN L. | B.S. | Elem. Educ. | 291 N. Locust St., Palmyra |
| ERB, LOIS M. | B.S. | Science | R. D. No. 1, Mount Joy |
| FRETZ, JEAN | B.S. | Elem. Educ. | 404 Keystone Ave., Emmaus |
| HELLER, SHIRLEY A. | B.S. | Elem. Educ. | Gardners |
| HESS, LOIS C. | B.S. | Elem. Educ. | R. D. No. 1, Mount Joy |
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| HOOVER, MARIE A. | B.S. | Elem. Educ. | 40 N. Poplar St., Elizabethtown |
| HOUGHTALING, LOIS R. | B.S. | Bus. Educ. | R. D. Hurleyville, N. Y. |
| KAUFFMAN, M. LOUISE | B.S. | Science | Atglen |
| KELLER, GLORIA | B.S. | Elem. Educ. | Wernersville |
| LASCARIDES, VASSILIKI | A.B. | Liberal Arts | 2 Vallianon St., Athens, Greece |
| LONGENECKER, A. JOYCE | B.S. | Elem. Educ. | 424 W. High St., Manheim |
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| MAYBE, JEAN L. | B.S. | Science | R. D. No. 1, Manheim |
| PRANGE, HAZEL W. | B.S. | Elem. Educ. | R. D. No. 1, Palmyra |
| PRANGE, SHIRLEY | B.S. | Elem. Educ. | R. D. No. 1, Christiana |
| SHELLY, PATRICIA | B.S. | Elem. Educ. | R. D. No. 4, Manheim |
| SPOTTS, DORIS I. | B.S. | Elem. Educ. | R. D., Julian |
| SPRENKLE, AUDREY | B.S. | Elem. Educ. | North East, Md. |
| SPROW, WANDA | B.S. | Sec. Educ. | 2643 Booser Ave., Harrisburg |
| SWANSON, NANCY C. | B.S. | Science | Mount Joy |
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| THOME, MARY | B.S. | Elem. Educ. | R. D. No. 2, Mount Joy |
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| WEAVER, VERA W. | B.S. | Elem. Educ. | 319 S. Broad St., Lititz |
| WENGER, LOIS | B.S. | Elem. Educ. | R. D. No. 1, Elizabethtown |
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| WOLFE, PAULINE | B.S. | Elem. Educ. | R. D. No. 1, Myerstown |
| YODER, HAZEL E. | B.S. | Elem. Educ. | Mattawana |

*Juniors**Men*

| | | | |
|---------------------|------|-----------------|------------------------------------|
| ANKENY, EDWIN | A.B. | Liberal Arts | R. D. No. 2, Jamestown, N. Y. |
| ARCUPI, ANTHONY | B.S. | Sec. Educ. | 154 Lafayette St., York |
| BALTHASER, ROBERT | A.B. | Liberal Arts | R. D. No. 2, Hamburg |
| BARNES, GILBERT | A.B. | Liberal Arts | 8 Division St., New London, Conn. |
| BARRICK, ALAN | B.S. | Science | 324 Market St., Halifax |
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| BROWNAWELL, MARLIN | B.S. | Bus. Admin. | Box 7, Allen |
| BUCHER, L. GENE | A.B. | Liberal Arts | R. D. No. 2, Myerstown |
| BUNTING, JERE | B.S. | Bus. Admin. | 54 S. Franklin St., Lancaster |
| CHASE, JAMES | B.S. | Science | 436 W. London St., Chambersburg |
| COOPER, JERE N. | B.S. | Bus. Admin. | R. D. No. 1, Manheim |
| CUNNINGHAM, AMOS V. | B.S. | Bus. Educ. | Greencastle |
| DENNIS, RICHARD | B.S. | Science | Sussex, N. J. |
| ENGLE, JAMES | | Pre-engineering | Bainbridge |
| FORRY, ROGER | A.B. | Liberal Arts | Palmyra |
| GERLACH, GEORGE | A.B. | Liberal Arts | 1410 Millersville Pike, Lancaster |
| GILLGAUGH, JOHN M. | B.S. | Bus. Admin. | 414 W. Louthier St., Carlisle |
| GLOVER, IRVING | A.B. | Liberal Arts | Apt. No. 2, 14 E. High St., E'town |
| GREIDER, JAY C. | B.S. | Bus. Admin. | R. D. No. 1, Mount Joy |
| GROFF, L. RAYMOND | B.S. | Sec. Educ. | R. D. No. 1, Manheim |
| HAGENBERGER, PAUL | A.B. | Liberal Arts | 2651 S. 3rd St., Steelton |
| HARRIS, JAMES | B.S. | Sec. Educ. | 140 Harvey Ave., Linwood |
| HEISEY, CHESTER R. | B.S. | Bus. Admin. | 620 S. Hanover St., Elizabethtown |
| HOLLINGER, JOHN C. | A.B. | Liberal Arts | 132 Mill St., Manheim |
| KEENEY, ORWIN E. | B.S. | Sec. Educ. | R. D. No. 1, Myerstown |
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Freshmen

Men

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| JOHNS, JOHN E., JR. | B.S. Bus. Admin. | 1000 Briarcliff Rd., Middletown |
| KEKICH, CHARLES | B.S. Science | 2401 S. 5th St., Steelton |
| KENDIG, WILLIAM L. | B.S. Bus. Admin. | R. D. No. 2, Spring Grove |

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| KENNEDY, WILLIAM D. | Pre-engineering | State College |
| KESSLER, GUY L. | A.B. Liberal Arts | 159 W. Grand Ave., Tower City |
| KETTERING, KARL K. | B.S. Sec. Educ. | 157 N. Church St., Mohnton |
| KUNKEL, DONALD E. | B.S. Bus. Admin. | 2185 Eastern Blvd., York |
| LIGHTHISER, THOMAS | B.S. Bus. Admin. | 304 Grabam St., Harrisburg |
| MADEIRA, RONALD | A.B. Liberal Arts | 2001 Swatara St., Harrisburg |
| MANN, JOHN E. | A.B. Liberal Arts | 155 N. 6th St., Wrightsville |
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| MAZURIK, J. RONALD | Pre-engineering | 224 W. Main St., Hummelstown |
| MCCORMICK, JAMES E. | B.S. Bus. Admin. | 230 S. Madison St., Harrisburg |
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| MILLER, JACK H. | B.S. Bus. Admin. | R. D. No. 2, Halifax |
| MILLER, LEE | B.S. Science | Woodstown, N. J. |
| MILLER, ROBERT L. | B.S. Bus. Admin. | 114 Hellam St., Wrightsville |
| MILLER, RONALD H. | B.S. Bus. Admin. | 2941 Heather Place, Harrisburg |
| MORRIS, CARL | A.B. Liberal Arts | R. D. No. 2, Elizabethtown |
| MYERS, CLIFFORD CARL | B.S. Science | R. D. No. 1, Carlisle |
| NACE, ROBERT G. | B.S. Sec. Educ. | 122 S. Market St., Hanover |
| NEYER, STANLEY | B.S. Bus. Admin. | 419 W. Grand Ave., Tower City |
| OSBORN, G. HENRY III | B.S. Science | 1 E. Franklin Ave., Pennington, N. J. |
| PANG, SING CHIN | Pre-engineering | 125 Lai Chi Kok Rd., 2nd Floor, Kowloon, Hong Kong |
| PARTHEMORE, GILBERT W. | A.B. Liberal Arts | 414 Reno Ave., New Cumberland |
| PETERMAN, DANIEL | A.B. Liberal Arts | 3908 Walnut Street, Harrisburg |
| PICKING, JAMES | B.S. Bus. Admin. | Marion |
| RAVER, JAMES R. | B.S. Science | 442 Chestnut St., Columbia |
| REBERT, JOHN B. | B.S. Elem. Educ. | 110 N. Williams St., York |
| REESE, PHILIP E. | A.B. Liberal Arts | 539 Coolidge St., New Cumberland |
| REITER, ROBERT E. | B.S. Science | 6709 Thomas Blvd., Pittsburgh |
| RENTSCHLER, LARRY E. | B.S. Sec. Educ. | Robesonia |
| ROACH, CLYDE | A.B. Liberal Arts | 449 Lincoln St., Steelton |
| RUNK, DONALD T. | B.S. Science | R. D. No. 2, Coatesville |
| SCHULTZ, PAUL C. | Pre-engineering | R. D. No. 1, Reading |
| SHAULL, LARRY L. | B.S. Bus. Admin. | 129 Meade St., York |
| SIEGLER, PAUL L., III. | B.S. Bus. Admin. | 336 S. President Ave., Lancaster |
| SIMONTON, CHARLES A. | B.S. Sec. Educ. | Mifflintown |
| SMITH, MILTON EARL | Pre-engineering | 1707 Melon St., Norfolk, Va. |
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| STIMAC, THOMAS H. | B.S. Sec. Educ. | 1010 Plane St., Middletown |
| STRAYER, LANCE L. | Pre-engineering | Mt. Wolf |
| TINGLOF, BRUCE W. | B.S. Bus. Admin. | 2227 Washington St., Canton, Mass. |
| TRITT, ROBERT K. | B.S. Bus. Admin. | 139 N. 4th St., Lemoyne |
| TURBETT, LARRY K. | Pre-engineering | R. D. No. 2, Port Royal |
| WAGNER, KENNETH | B.S. Engineering | 525 Railroad St., Tamaqua |
| WENTZ, WILLIAM P. | B.S. Bus. Admin. | 2154 Swatara St., Harrisburg |
| WHITE, JAMES T. | A.B. Liberal Arts | 71 Front St., Lititz |
| WILSON, VICTOR E. | Pre-engineering | R. D. No. 1, Derry St., Harrisburg |
| WITT, JAMES E. | Pre-engineering | New Paris |
| WOLF, PAUL L. | B.S. Science | Hopeland |
| WOOD, WILLIAM K. | B.S. Bus. Admin. | 224 Shell St., Harrisburg |
| YOCUM, JAMES W. | Pre-engineering | R. D. No. 1, Middletown |
| YOHNN, ROBERT | Pre-engineering | Port Royal |
| YOUNG, ROBERT P. | A.B. Liberal Arts | 909 Franklin St., Penbrook, Harris- burg |
| ZIMMERMAN, FREDERICK J. | B.S. Science | Fredericksburg |

Women

| | | |
|--------------------------|---------------------|---|
| ANDERSON, RENATA L. | B.S. Elem. Educ. | 304 Ridge St., Steelton |
| BAIR, JOLENE | B.S. Sec. Educ. | R. D. No. 1, Wrightsville |
| BAUGHER, NANCY | B.S. Elem. Educ. | Lineboro, Md. |
| BICEVSKIS, TAMARA | B.S. Bus. Admin. | 1009 Columbia Ave., Lancaster |
| BOOK, E. JANE | Secretarial Science | R. D. No. 1, Mifflintown |
| BRANT, JOANNE | B.S. Elem. Educ. | 124 Spring Crest Blvd., Sinking Spring |
| CASPER, CYNTHIA | Med. Sec. Science | 29 Roosevelt Ave., Northfield, N. J. |
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| COVELL, PAULA | B.S. Elem. Educ. | 37 Greenlawn Rd., Paoli |
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| FEST, JOANNE | Secretarial Science | R. D. No. 2, Coopersburg |
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| GEISSLER, MARGARETE | A.B. Liberal Arts | 14 Glen Moore Circle, Lancaster |
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| MALLORY, SANDRA | Secretarial Science | 405 E. Main St., Troy |
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| MATTHEWS, JEANNE L. | Med. Technology | 20 Old Dowart St., Lancaster |
| MELLINGER, MARILYN | Med. Sec. Science | 843 Walnut St., Columbia |
| MERKEL, BONNIE F. | Med. Sec. Science | 5861 Pine St., East Petersburg |
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| OCHETTO, JOAN | B.S. Sec. Educ. | Tuekahoe Rd., Newfield, N. J. |
| PETERSON, MAXINE | B.S. Science | 291 Holly St., Bridgeton, N. J. |
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| RADCLIFFE, HARRIET E. | Secretarial Science | 511 E. Ross St., Lancaster |
| REESE, MARTHA H. | B.S. Elem. Educ. | 2401 N. Broom St., Wilmington, Del. |
| SANTÉE, SYLVIA | Med. Sec. Science | 2183 Main St., Northampton |
| SELLERS, SYLVIA | B.S. Nursing | Silver Spring |
| SHEPP, MARY LOU | Med. Sec. Science | 207 N. Hartman St., York |
| SLAGEL, MARGOT | B.S. Nursing | 111 Dickinson Ave., Lancaster |
| SMITH, LINDA | Med. Technology | 115 Myrtle St., Milton |
| SMITH, L. MARTINA | B.S. Sec. Educ. | Box 151, R. D. No. 1, Newport |
| SPRIGGS, SHIRLEY T. | Med. Sec. Science | Dunkirk, Md. |
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| ULMER, BARBARA | B.S. Sec. Educ. | 611 Adelia St., Middletown |
| WALLIN, JUDITH | B.S. Science | 264 Minor St., Bristol |
| WEAVER, DOROTHY E. | Secretarial Science | 201 E. Maple St., Cleona |
| WELLER, KATHLEEN D. | B.S. Elem. Educ. | 996 Adams St., Windber |
| WIDDOWSON, JANET M. | B.S. Elem. Educ. | R. D. No. 1, Penn Run |
| WILLIAMS, PATRICIA | B.S. Science | 40 Main St., Watonsontown |
| WOLF, DONNA RAE | B.S. Elem. Educ. | 141 York St., Gettysburg |
| YOHE, BARBARA | B.S. Elem. Educ. | 544 Lamour St., York |
| ZIEGLER, LOIS | A.B. Liberal Arts | Vernfield |
| ZIEGLER, RUTH E. | Med. Technology | Bethel |
| ZIMMERMAN, BARBARA L. | Med. Sec. Science | 244 Ardmore Ave., Haddonfield, N. J. |

Special Students—1956-1957

Men

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| BIELO, ROBERT | East Petersburg |
| BLANK, LESTER | R. D. No. 3, Elizabethtown |
| BRITTON, RICHARD | 225 Lemon St., Elizabethtown |
| BYER, CURTIS | 121½ Park St., Elizabethtown |
| DANIEL, JOHN E. | 302 Main St., Fayette City |
| SCHAFFNER, MEADE D. | 938 Columbia Ave., Lancaster |
| WILSON, HAROLD | 11 Spencer Ave., Lancaster |

Women

| | |
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| BASHORE, NAOMI | 720 W. Cherry St., Palmyra |
| BURGESS, RUTH G. | 326 Ridge Road, Elizabethtown |
| FORRY, RACHEL | R. D. No. 1, Manheim |
| MAST, MARTHA | R. D. No. 2, Box 230, Gap |
| MUMMERT, ERDIS | 181 Spring Garden St., Elizabethtown |

Part-time Students—1956-1957

Men

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|----------------------------|---------------------------------|
| ARMSTRONG, JAMES J. | 112 Brown St., Elizabethtown |
| BECKER, EARL R. | R. D. 2, Mount Joy |
| BEVALAQUE, DOMINIC | 3907 Lexington St., Harrisburg |
| DEETS, DANIEL | 59½ Trinidad Ave., Hershey |
| DENLINGER, GLENN R. | R. D. 6, Lancaster |
| DINKEL, FRANCES J. | 317 N. Third St., Columbia |
| ENGLE, IRVIN M., JR. | R. D. 3, Elizabethtown |
| FAUS, GLEN M. | R. D. 2, Manheim |
| GAMMACHE, DONALD | 317 E. Fulton St., Lancaster |
| HUMMER, AMOS A. | 38 N. Poplar St., Elizabethtown |
| MARTIN, HAROLD S. | R. D. 3, Spring Grove |
| MEYER, IRA | R. D. 2, Mount Joy |
| MILLER, JOHN D. | R. D. 8, York |
| MUMMA, JOHN H. | Neffsville |
| SHANK, WALTER E. | R. D. 1, Elizabethtown |
| SHENK, JOHN R. | R. D. 4, Manheim |
| STAUB, LEONARD J. | 1432 Third Ave., York |
| WARFEL, M. KENNETH | 32 Blossom Hill Dr., Lancaster |
| YOHNN, J. RICHARD | R. D. 1, Elizabethtown |
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| ALBRECT, DORCAS R. | Hungerford |
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| COULSON, LINA | 740 S. Queen St., York |
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| DIETZ, EVELYN B. | 27 N. College St., Palmyra |
| ENGLE, ELIZABETH H. | 236 College Ave., Elizabethtown |
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| GLATFELTER, KATHRYN A. | 1103 S. Queen St., York |
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| GUNNING, MARY | 154½ E. High St., Elizabethtown |
| HAINES, ELSIE MAE | 149 W. High St., Elizabethtown |
| HEIM, HAZEL | 43 Wharton Ave., Middletown |
| HERBERT, CAROLYN I. | 1415 Rose Lane, York |
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| JONES, FRANCES LUCILLE | 286 W. Jackson St., York |
| KLUNK, MARY ANN | R. D. 1, New Oxford |
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| LEATHERY, FRANCES E. | 404 Corbin Rd., York |
| LUTZ, MARTHA JANE | 250 W. Bainbridge St., Elizabethtown |
| MORTON, VIRGINIA R. | 1125 E. South St., York |
| MUSSER, HELEN H. | 200 Mount Joy St., Elizabethtown |
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| RILEY, MARIE | 226 N. George St., York |
| ROSEMAN, BETTY | 111 W. Gay St., Red Lion |

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| SNYDER, EVELYN B. | 234 W. Gay St., Red Lion |
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| TOPPIN, MARIAN N. | 132 S. Market St., York |
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Red Lion Extension

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| BONVILLE, RACHEL | Delta |
| CRAWFORD, RUTH | R. D. 2, Felton |
| EICHMAN, CAROL | 157 First Ave., Red Lion |
| GRIFFITH, M. ELIZABETH | Delta |
| HOFFMASTER, SUSAN E. | 314 Wise Ave., Red Lion |
| KNISELY, MILDRED | Brogueville |
| MURROW, LAURA Q. | Brogueville |
| NEFF, ARLENE A. | 323 Atlantic Ave., Red Lion |
| STUMP, LOIS E. | R. D. 1, Red Lion |

Lebanon Valley-Elizabethtown College Extension Center Harrisburg, Pennsylvania

Men

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| AIELLO, CHARLES J. | 132 Sylvan Ter., Harrisburg |
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| BRODERICK, FRANK J., JR. | 2130 Berryhill St., Harrisburg |
| CAMPBELL, CLAYTON E., JR. | 633 S. Eighteenth St., Camp Hill |
| DAVIES, ROBERT H. | 104 E. Coover St., Mechanicsburg |
| DOUGLASS, HENRY G. | 528 Spring St., Middletown |
| FEESER, STUART R. | 3120 Elm St., Harrisburg |
| FLYZIK, THOMAS S. | 1928 Briggs St., Harrisburg |
| FRIED, ROBERT J. | 2634 N. Third St., Harrisburg |
| HARRY, JOHN G. | R. D. 1, Middletown |
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| KRAMER, ROBERT E. | R. D. 2, Schuylkill Haven |
| LAW, DONALD S. | 108 S. Seventeenth St., Harrisburg |
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| LOCK, LARRY W. | 2706 N. Sixth St., Harrisburg |
| NEGRON, OSCAR PUMAREJO | 1853 Spencer St., Harrisburg |
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| SPASEFF, PHILIP | 701 N. Front St., Steelton |
| SPOTWOOD, JOSEPH | 1110 Wallace St., Harrisburg |
| STEVENS, GLENN R. | 120 Prince St., Harrisburg |
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| TOSER, MARLIN | 3133 N. Fifth St., Harrisburg |
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Women

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| BARNES, BERTHA | 300 N. Seventieth St., Rutherford Heights |
| BATEMAN, MARION V. | 2015 Manada St., Harrisburg |
| BECK, CLARA L. | 706 Highland St., Enbaut |
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| BLVLER, BERTHA L. | 760 State St., Millersburg |
| BOOKWALTER, GLADYS J. | 226 Emerald St., Harrisburg |
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| BRUBAKER, MARJORIE H. | 1098 Poplar St., Lebanon |
| BULLOCK, ELIZABETH H. | 120 S. Fifteenth St., Camp Hill |
| BURGER, MARY ELIZABETH | Penn St., Royalton |
| BUTERBAUGH, GWEN A. | R. D. 4, Mechanicsburg |
| BYERS, JUNE | Grantham |
| DAVIS, MYRTLE | 1823 N. Second St., Harrisburg |
| FINK, LAURA | 2300 Edgewood Rd., Harrisburg |
| FOUR, RUTH A. | 2550 N. Third St., Harrisburg |
| GOUDY, MIRIAM H. | 13 Creek Rd., Camp Hill |

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| GRUBB, ELEANOR | 4500 Ethel St., Harrisburg |
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| HECKENLUBER, JOYCE M. | 203 N. Front St., Harrisburg |
| HEISLER, ANNA T. | Loyalton |
| HENNINGER, CAROLYN | 2426 N. Second St., Harrisburg |
| HOLCOMBE, JESSIE R. | 214 N. Second St., Wormleysburg |
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| LOGAN, BETTE J. | 3725 Elder Rd., Harrisburg |
| LUTZ, ESTHER L. | 250 W. Bainbridge St., Elizabethtown |
| LUTZ, PEARL M. | Skyline View, R. D. 3, Harrisburg |
| MEYERS, DORIS A. | 2436 Canby St., Penbrook, Harrisburg |
| MIDDABAUGH, NANCY C. | 135 Evergreen St., Harrisburg |
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| PAULES, JANET M. | Mounted Route, Mechanicsburg |
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| YEAGER, ETHEL HALL | 22 N. Fourth St., Halifax |
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1956—Summer Session I

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| BERRIER, VICTOR R. | Donegal Springs Rd., Mount Joy |
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| GARLAND, JERRY | 924 S. Fourth St., Chambersburg |
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| GOGAR, WILLIAM | 30J Hall Manor, Harrisburg |

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| GRAHAM, HARRY J. | 1033 S. Market St., Elizabethtown |
| HARTMAN, RICHARD K. | 2505 S. Fourth St., Steelton |
| HEISEY, CHESTER R. | 620 S. Hanover St., Elizabethtown |
| HENRY, CARL D. | York New Salem |
| HERSHEY, J. MALCOLM | 510 E. Park St., Elizabethtown |
| HOCH, HAROLD L. | 165 S. Fourth St., Steelton |
| HUBER, DONALD B. | 957 E. King St., Lancaster |
| KEENEY, ORWIN E. | R. D. 1, Myerstown |
| KING, THOMAS N. | 1907 Manada St., Harrisburg |
| KLOCK, JAMES C. | Dornsife |
| KNOPP, ANDREW E., JR. | Sunset Blvd., Cape May, N. J. |
| LESEVRE, RUSSELL | Lake Drive, Hammonton, N. J. |
| LIGHTHISER, THOMAS D. | 304 Graham St., Harrisburg |
| MALMBORG, FREDERICK | R. D. 1, Manheim |
| MARSHALEK, MICHAEL J. | 452 Delaware Ave., Langhorne |
| MILLER, KENNETH L. | 37 E. Locust St., Lebanon |
| MUSSER, JOHN R. | 434 E. Derry Rd., Hershey |
| NACE, SAMUEL N. | 403½ N. Market St., Elizabethtown |
| NACH, CHARLES D. | 271 Park Hill Ave., Yonkers, N. Y. |
| NAPP, WILLIAM R. | 211 E. Main St., Middletown |
| NIKOLAUS, JOSEPH H. | 630 S. Thirteenth St., Columbia |
| NOEL, FRED F. | R. D. 8, York |
| NORFORD, MILLARD B. | 142 Sixteenth St., New Cumberland |
| PAONE, SALVATORE L. | 1226 Federal St., Philadelphia |
| PAUL, GEORGE F. | New Bloomfield |
| PAXSON, JAMES W. | 811 S. Market St., Elizabethtown |
| PICKING, JOHN C. | Marion |
| REED, MARLIN S., JR. | Gratz |
| REIBER, CURTIS B. | 209 N. Miami St., Woodstown, N. J. |
| RITCHEY, PAUL E. | 25 N. Summer St., York |
| ROACH, CLYDE W. | 449 Lincoln St., Steelton |
| ROBBINS, ROY | 2157 N. Fourth St., Harrisburg |
| RUDOLPH, GERALD M. | 10 Oak Hill Rd., Chatham, N. J. |
| SAVASTIO, LEO J. | 845 E. Second St., Hummelstown |
| SCHWANKL, ALFRED J. | 29 N. Charlotte St., Lancaster |
| SCOTT, JOHN M. | 4617 Hillside Rd., Harrisburg |
| SHILCUSKY, JOHN | 528 Pottsville St., Minersville |
| SHIRK, W. DONALD | Paradise |
| SMITH, WILBUR I. | R. D. 1, Palmyra |
| SNELBECKER, GLENN | 59 S. Main St., Dover |
| SOHN, MENDEL S. | 104 N. Catherine St., Middletown |
| SPASEFF, PHILIP | 701 N. Front St., Steelton |
| STARR, DONALD H. | 47 N. Wilson Ave., Elizabethtown |
| TARBUTTON, CLYDE | 2005 Van Buren St., Wilmington, Del. |
| TAYLOR, JOSEPH W. | 527 E. High St., Elizabethtown |
| TURNER, ROBERT | 900 Poplar St., York |
| WALMER, JAY F. | 103 N. Market St., Elizabethtown |
| WARFEL, KENNETH | 33 Blossom Hill Dr., Lancaster |
| WARNER, KENNETH E. | R. D. 1, Washington Boro |
| WESTHAFFER, CHARLES R. | 258 S. Spruce St., Elizabethtown |
| WETZEL, ROBERT M. | 1413 Second Ave., York |
| WILLIAMS, CALVIN W. | 2500 Simpson Rd., New Cumberland |
| WISEHAUPT, HOMER E. | R. D. 1, Linglestown |
| YURKIEWICZ, STANLEY A. | R. D. 1, Elysburg |
| ZARFOSS, JAMES | 3 Park St., Elizabethtown |

Women

| | |
|---------------------------|--|
| BECK, CLARA L. | 523 Spring St., Middletown |
| BECKER, ARDELLA A. | 413 High St., Dauphin |
| BENDER, ZELAH | 102 N. Barbara St., Mount Joy |
| BIRDSALL, B. JOAN | High Bridge, N. J. |
| BISHOP, NANCY LOU | 19 W. King St., Ephrata |
| BRUBAKER, E. YVONNE | R. D. 1, Mount Joy |
| BUCHER, MABEL | 350 Donegal Springs Rd., Mount Joy |
| BYERS, JUNE A. | Grantham |
| CANNON, MILDRED A. | 21 N. Fifteenth St., Harrisburg |
| CLAY, MILLIE | 218 Carpenter Ave., Myerstown |
| COOPER, CAROLYN H. | 325 N. Seventh Ave., Lebanon |
| CORCORAN, BARBARA D. | 320 N. Duke St., Lancaster |
| COSNER, YVONNE | Elizabethtown College, Elizabethtown |
| COX, GIMMIE LU | 15 Crescent St., Highspire |
| DAVIS, MYRTLE S. | 1823 N. Second St., Harrisburg |
| DIBELER, ELLEN M. | 500 N. Union St., Apt. No. 1, Middletown |
| EARHART, JANET | R. D. 2, Elizabethtown |

| | |
|-------------------------|--|
| EARHART, MARION | 2595 State St., East Petersburg |
| EARHART, MILDRED L. | R. D. 1, Columbia |
| ECK, BEATRICE H. | R. D. 2, Elizabethtown |
| ERB, LOIS M. | R. D. 1, Mount Joy |
| ESHLEMAN, EMILIE JANE | 113 W. King St., East Berlin |
| ESPENSHADE, MARY JEAN | R. D. 2, Elizabethtown |
| FITZGERALD, ESTHER C. | 1055 Chestnut St., Columbia |
| FORNEY, EDNA K. | Thompsontown |
| GIBBS, RUTH T. | 512 Park Drive, Lebanon |
| GRAYBILL, RUTH S. | Hummelstown |
| GREEN, RUTH P. | 48 Balm St., Harrisburg |
| GRUBB, CATHERINE M. | R. D. 1, Denver |
| HARRIS, JACQUELINE A. | 1121 Allison St., N. W., Washington, D. C. |
| HART, SANDRA J. | 311 Pearl St., Lancaster |
| HEISEY, RUTH E. | Landisville |
| HESS, LOIS C. | R. D. 1, Mount Joy |
| HICKS, CLARA R. | 622 Reily St., Harrisburg |
| HOLSINGER, ELAINE F. | R. D. 2, Box 269, Quakertown |
| HOOVER, LYDIA M. | 2211 N. Fifth St., Harrisburg |
| HORNING, M. LOUISE | Rheems |
| HOWARD, MARY A. | R. D. 2, Hummelstown |
| JACKSON, MARY LOUISE | 201 Adelia St., Middletown |
| KAUFFMAN, M. LOUISE | Atglen |
| KAYLOR, ANNA MARTHA | Rheems |
| KELLER, RACHEL | R. D. 5, Lebanon |
| KINNIBURGH, BARBARA W. | 302 S. Oak St., Ephrata |
| KLOCK, LOUISE S. | 117 S. Walnut St., Mechanicsburg |
| KRAMER, FRANCES B. | 829 Houston St., Columbia |
| LEFEVER, ELIZABETH P. | Box 229, R. D. 1, Strasburg |
| LEMON, SHIRLEY A. | Columbia |
| LEROY, BETTY S. | Box 71, Middletown |
| LIDDLE, VIRGINIA B. | 613 Thirteenth St., Columbia |
| LIGHT, FAITHE M. | 225 E. Maple St., Cleona |
| LONG, MARION B. | Rohrerstown |
| LONGENECKER, A. JOYCE | W. High St., Manheim |
| LONGENECKER, RUTH ANN | 29 N. Locust St., Palmyra |
| LUTZ, PEARL M. | R. D. 3, Harrisburg |
| NEYER, ESTHER M. | 306 E. High St., Elizabethtown |
| NOLT, ELIZABETH H. | R. D. 2, Mount Joy |
| QUILLEN, CECIL H. | Bishop, Md. |
| RUTKA, ISABEL | P. O. Box 143, Minersville |
| RUTT, ETHEL M. | 340 E. Willow St., Elizabethtown |
| SHEPHERD, Y. VIOLA | 52 Vine St., Highspire |
| SPRINGER, MIRIAM E. | Hillcroft Ave., Schuylkill Haven |
| STONER, RITA L. | 274 W. Market St., Marietta |
| SWIGART, KATHRYN R. | R. D. 1, McVeytown |
| THEAL, HELEN H. | 557 Wiconisco St., Harrisburg |
| TURNER, DELORES | Grasonville, Md. |
| WARNER, MARY S. | 3400 Centerfield Rd., Progress |
| WEIGLE, SARA M. G. | New Cumberland |
| WENGER, LOIS | R. D. 1, Elizabethtown |
| WITMAN, WILLETTA | 613 N. Pershing Ave., York |
| WOLFE, FLORENCE | 2400 Market St., Harrisburg |
| ZEIGLER, MARGARET A. | Stewartstown |
| ZIMMERMAN, WYNNE ARLENE | 1329 S. Cameron St., Harrisburg |

Summer Session II

Men

| | |
|---------------------|---|
| ADAMS, ROBERT K. | 515 N. Orange St., Selinsgrove |
| BELICIC, MATTHEW | 403 Second St., Steelton |
| BERRIER, V. RALPH | Donegal Springs Rd., Mount Joy |
| BOYLES, JAMES E. | 125 Bethel St., Columbia |
| BRITTON, RICHARD A. | 1900 Ridge Rd., West, Rochester 13, N. Y. |
| COOPER, DEAN S. | Box 344, McConnellsburg |
| COX, CLARENCE J. | 146 Crest Ave., Lancaster |
| CRUM, CARL | 24 W. Caracas Ave., Hershey |
| DAVELER, HAROLD S. | 631 S. Locust St., Elizabethtown |
| DESCH, WILLIAM | 201 E. Main St., Lebanon |
| DINKEL, FRANCIS J. | 317 N. Third St., Columbia |
| DOURTE, WILBERT | State Drive No. 21, Lebanon |
| FUNT, MARWOOD | Mounted Route, Mechanicsburg |
| GANTZ, FREDERICK | 36 N. Seventh St., Lebanon |
| GERLACH, GEORGE | 1410 Millersville Pike, Lancaster |

| | |
|------------------------|--------------------------------------|
| GOGAR, WILLIAM | 30J Hall Manor, Harrisburg |
| GRAHAM, HARRY | 1033 S. Market St., Elizabethtown |
| GREIDER, JAY | Mount Joy |
| HARTMAN, RICHARD K. | 2505 S. Fourth St., Steelton |
| HARTZ, PAUL A. | 157 N. Lincoln St., Palmyra |
| HEISEY, CHESTER | 620 S. Hanover St., Elizabethtown |
| HOUCH, HAROLD L. | 165 S. Fourth St., Steelton |
| HUBER, DONALD | 957 E. King St., Lancaster |
| KEENEY, ORWIN | R. D. 1, Myerstown |
| KING, THOMAS N., JR. | 1907 Manada St., Harrisburg |
| KNOPP, ANDREW | Sunset Blvd., Cape May, N. J. |
| LEFEVRE, RUSSELL | Lake Drive, Hammonton, N. J. |
| NACE, SAMUEL N. | 403½ N. Market St., Elizabethtown |
| NAPP, WILLIAM R. | 211 E. Main St., Middletown |
| NOEL, FRED | R. D. 8, York |
| NORFORD, MILLARD B. | 142 Sixteenth St., New Cumberland |
| PAONE, SALVATORE | 1126 Federal St., Philadelphia |
| PAXSON, JAMES | 811 S. Market St., Elizabethtown |
| PENSYL, WILLIAM G. | State Street, Portland |
| PICKING, JOHN | Marion |
| RANCK, ROBERT | Box 102, St. Thomas |
| REEVES, JULIUS V., JR. | 608 Boas St., Harrisburg |
| REIBER, CURTIS B. | 209 Main St., Woodstown, N. J. |
| ROACH, CLYDE | 449 Lincoln St., Steelton |
| SAVASTIO, LEO S. | 245 E. Second St., Hummelstown |
| SCHWANKL, ALFRED J. | 29 N. Charlotte St., Lancaster |
| SCOTT, JOHN M. | 4617 Hillside Rd., Harrisburg |
| SHIRK, W. DONALD | Paradise |
| SNELBECKER, GLENN E. | 59 S. Main St., Dover |
| SOHN, MENDEL S. | R. D. 1, Middletown |
| STARR, DONALD H. | 47 N. Wilson Ave., Elizabethtown |
| TARBUTTON, CLYDE | 2005 Van Buren St., Wilmington, Del. |
| TAYLOR, JOSEPH W. | 527 E. High St., Elizabethtown |
| WALMER, JAY | 103 N. Market St., Elizabethtown |
| WARFEL, M. KENNETH | 33 Blossom Hill Dr., Lancaster |
| WARNER, KENNETH E. | R. D. 1, Washington Boro |
| WAY, JOHN, JR. | Salunga |
| WERTZ, WILLIAM | 435 S. Market St., Elizabethtown |
| WESTHEAFER, CHARLES R. | 258 S. Spruce St., Elizabethtown |
| WETZEL, ROBERT | 1413 Second Ave., York |
| WISEHAUPT, HOMER E. | R. D. 1, Linglestown |
| YOHE, THEODORE | 617 S. Hanover St., Elizabethtown |
| ZIEGLER, CARLOS R. | R. D. 1, Lititz |

Women

| | |
|----------------------------|--|
| BICEVSKIS, TAMARA | 1009 Columbia Ave., Lancaster |
| BIRDSALL, B. JOAN | High Bridge, N. J. |
| BISHOP, NANCY LOU | 194 King St., Ephrata |
| BROWN, MARGUERITE | Barstow, Md. |
| BYERS, JUNE A. | Grantham |
| CLAY, MILLIE | 218 Carpenter Ave., Myerstown |
| COSNER, YVONNE | Elizabethtown College, Elizabethtown |
| COX, GIMMIE LU | 15 Crescent St., Highspire |
| CROCO, HELEN MAY | 110 Neptune Drive, R. D. 3, Newark, Del. |
| ESPENSHADE, MARY JEAN | R. D. 2, Elizabethtown |
| FAKE, ETHA | R. D. 1, Etters |
| HART, SANDRA J. | 211 Pearl St., Lancaster |
| HEIM, HAZEL | 43 Wharton Ave., Middletown |
| HESS, LOIS | R. D. 1, Mount Joy |
| JACKSON, MARY LOUISE | 201 Adelia St., Middletown |
| KAUFFMAN, M. LOUISE | Atglen |
| KELLER, RACHEL | R. D. 5, Lebanon |
| LEFEVER, ELIZABETH | Box 229, R. D. 1, Strasburg |
| LIDDLE, VIRGINIA | 613 Thirteenth St., Columbia |
| LONG, MARION | 2239 Marietta Ave., Rohrerstown |
| LONGENECKER, A. JOYCE | 424 W. High St., Manheim |
| PILKERTON, MARGARET LOUISE | 2007 Manada St., Harrisburg |
| RABBERMAN, CAROL JEAN | Frey Manor, Middletown |
| RUHL, JANICE L. | 18 S. Main St., Manheim |
| SHEAFFER, MARION G. | 123 W. Chocolate Ave., Hershey |
| SHOWERS, PHOEBE H. | 32 S. Wolf St., Manheim |
| SOUDERS, AGNES M. | 759 W. Cherry St., Palmyra |
| SPRENKLE, VIRGINIA A. | 624 Somerset St., Rutherford Heights |
| STONER, RITA L. | Marietta |

| | |
|------------------------|---------------------------|
| STRAW, JANET | 352 High St., Highspire |
| SWIGART, KATHRYN | R. D. 1, McVeytown |
| TURNER, DELORIS | Grasonville, Md. |
| WENGER, LOIS | R. D. 1, Elizabethtown |
| YEAGER, ETHEL H. | 22 N. Fourth St., Halifax |

Special Sessions

JULY 5-SEPTEMBER 7

Men

| | |
|----------------------------|--------------------------------------|
| ATLAND, JOHN H. | R. D. 2, Halifax |
| BARISH, ARNOLD | 198 S. Second St., Steelton |
| BAYUS, ALBERT J. | Box 148, Smock |
| CANNISTER, WILLIAM N. | 416 Ohio River Blvd., Sewickley |
| FREEDMAN, DAVID | 2498 77th Ave., Philadelphia |
| HERD, JACK D. | 2704 Market St., Camp Hill |
| IOZZI, FRANK | 302 Rankin St., Arnold |
| RITCHIE, JOHN C. | 441 W. Roosevelt Blvd., Philadelphia |
| SLAFKA, JULIUS | 511 Ohio Ave., Glassport |

Women

| | |
|-----------------------------|------------------------------|
| MCDONALD, V. TODD | 302 10th St., New Kensington |
| SLAFKA, FRANCES MARIE | 511 Ohio Ave., Glassport |

Summary

NUMBER OF STUDENTS, 1956-1957

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|--|------------|--------------|--------------|
| Seniors | 61 | 34 | 95 |
| Juniors | 62 | 41 | 103 |
| Sophomores | 101 | 51 | 152 |
| Freshmen | 108 | 76 | 184 |
| Special Students | 7 | 5 | 12 |
| Part-time Students | 21 | 32 | 53 |
| Lebanon Valley-Elizabethtown College Extension Center, Harrisburg | 27 | 59 | 86 |
| Red Lion Extension | 0 | 9 | 9 |
| Summer Session I | 81 | 71 | 152 |
| Summer Session II | 57 | 34 | 91 |
| Special Session, 1956 | 10 | 2 | 12 |
| Total | 535 | 414 | 949 |
| Names Repeated | 101 | 53 | 154 |
| Grand Total | 434 | 361 | 795 |

Geographical Distribution of Students

1956-1957

| <i>Pennsylvania Counties</i> | <i>Seniors</i> | | <i>Juniors</i> | | <i>Sophomores</i> | | <i>Freshmen</i> | | <i>Total</i> |
|----------------------------------|----------------|--------------|----------------|--------------|-------------------|--------------|-----------------|--------------|--------------|
| | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | |
| Adams | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Allegheny | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Bedford | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 5 |
| Berks | 1 | 1 | 1 | 0 | 1 | 1 | 4 | 2 | 11 |
| Blair | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Bradford | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Bucks | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 4 |
| Cambria | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Centre | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Chester | 0 | 1 | 0 | 1 | 0 | 1 | 6 | 3 | 12 |
| Cumberland | 1 | 0 | 3 | 0 | 4 | 1 | 8 | 2 | 19 |
| Dauphin | 13 | 2 | 8 | 4 | 24 | 1 | 24 | 4 | 80 |
| Delaware | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 6 |
| Elks | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Fayette | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Franklin | 1 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 8 |
| Fulton | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 3 |
| Indiana | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Juniata | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 6 |
| Lancaster | 21 | 14 | 22 | 14 | 29 | 10 | 23 | 17 | 150 |
| Lebanon | 3 | 3 | 6 | 2 | 7 | 2 | 4 | 2 | 29 |
| Lehigh | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| McKean | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Mifflin | 0 | 2 | 1 | 0 | 2 | 1 | 0 | 0 | 6 |
| Monroe | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Montgomery | 4 | 0 | 2 | 1 | 2 | 9 | 1 | 3 | 22 |
| Northampton | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Northumberland | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 4 |
| Perry | 0 | 0 | 1 | 2 | 2 | 2 | 1 | 1 | 9 |
| Philadelphia | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 6 |
| Schuylkill | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 6 |
| Snyder | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Somerset | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 1 | 5 |
| Susquehanna | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Tioga | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| York | 3 | 0 | 5 | 4 | 8 | 4 | 12 | 7 | 43 |
| | | | | | | | | | |
| Connecticut | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Delaware | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 3 |
| Florida | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Indiana | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Maryland | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 2 | 10 |
| Mississippi | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Massachusetts | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| New Jersey | 2 | 2 | 3 | 2 | 5 | 3 | 4 | 12 | 33 |
| New York | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 2 | 7 |
| Virginia | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 7 |
| West Virginia | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Washington, D. C. .. | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| | | | | | | | | | |
| Germany | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Greece | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hong Kong, China .. | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 |
| Korea | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| | | | | | | | | | |
| TOTALS | 61 | 34 | 62 | 41 | 101 | 51 | 108 | 76 | 534 |

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DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

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NAME _____
STREET _____ CITY & STATE _____
HIGH SCHOOL _____ DATE OF GRADUATION _____

DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:

I am interested in Elizabethtown College.

- ☐ Send me an Application for Admission form.
- ☐ Arrange an interview for me on the campus.
- ☐ Send me information about honor scholarships.

NAME _____
STREET _____ CITY & STATE _____

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

PLACE
STAMP
HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

. . . Elizabethtown College was duly incorporated by the Court of Common Pleas in and for the County of Lancaster, on the twenty-third day of September, A.D. 1899, for the purpose of giving such harmonious development to the physical, mental and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests. . . .

—from The Charter of Elizabethtown College



BULLETIN OF

ELIZABETHTOWN
COLLEGE

ELIZABETHTOWN
PENNSYLVANIA

1958

1959

1958

| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 9 | 7 | 9 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 19 | 17 | 19 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 29 | 29 | 30 | 31 | |

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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1959

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| NOVEMBER | | | | | | |
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Women's Residence



Alpha Hall

Elizabethtown College

Bulletin

Published Quarterly

Fifty-ninth Annual Catalog Number



*Accredited by the Middle States Association
and*

The University of the State of New York

Student Register for 1957-1958

Announcement of Courses 1958-1959

Vol. XLIV

January, 1958

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

Summer Sessions—1958

| | | | |
|--------|----|--------------------------|-------------------------------|
| JUNE | 9 | Monday, 8:00 A. M. | Summer Session I Begins |
| JULY | 4 | Friday | Independence Day (No Classes) |
| JULY | 11 | Friday, 12:00 Noon | Summer Session I Ends |
| JULY | 14 | Monday, 8:00 A. M. | Summer Session II Begins |
| AUGUST | 15 | Friday, 12:00 Noon | Summer Session II Ends |

Academic Year 1958-1959

| | | | |
|-----------|-------|----------------------------|---|
| SEPTEMBER | 15-16 | Monday-Tuesday | Freshman Orientation |
| SEPTEMBER | 16 | Tuesday | Day Student Upperclassman Registration |
| SEPTEMBER | 17 | Wednesday | Freshman Registration |
| SEPTEMBER | 18 | Thursday .. | Boarding Student Upperclassmen Registration |
| SEPTEMBER | 19 | Friday, 7:40 A. M. | Classes Begin |
| SEPTEMBER | 19 | Friday, 9:30 A. M. | First All-College Assembly |
| SEPTEMBER | 26 | Friday, 10:00 A. M. | Charter Day Convocation |
| OCTOBER | 18 | Saturday | Homecoming Day |
| NOVEMBER | 13 | Thursday | Founder's Day |
| NOVEMBER | 25 | Tuesday, 5:00 P. M. | Thanksgiving Recess Begins |
| DECEMBER | 1 | Monday, 7:40 A. M. | Classes Resume |
| DECEMBER | 19 | Friday, 5:00 P. M. | Christmas Recess Begins |
| JANUARY | 5 | Monday, 7:40 A. M. | Classes Resume |
| JANUARY | 22-28 | Thursday thru Wednesday .. | First Semester Examinations |
| JANUARY | 28 | Wednesday, 5:00 P. M. | First Semester Ends |
| FEBRUARY | 2-3 | Monday-Tuesday | Second Semester Registration |
| FEBRUARY | 4 | Wednesday, 7:40 A. M. | Classes Begin |
| MARCH | 26 | Thursday, 5:00 P. M. | Easter Recess Begins |
| MARCH | 31 | Tuesday, 7:40 A. M. | Classes Resume |
| MAY | 9 | Saturday | May Day |
| MAY | 25-29 | Monday thru Friday | Second Semester Examinations |
| MAY | 29 | Friday, 5:00 P. M. | Second Semester Ends |
| MAY | 30 | Saturday | Alumni Day |
| MAY | 31 | Sunday | Baccalaureate Service |
| JUNE | 1 | Monday | Commencement |

Summer Sessions—1959

| | | | |
|--------|----|----------------|-------------------------------|
| JUNE | 8 | Monday | Summer Session I Begins |
| JULY | 4 | Saturday | Independence Day (No Classes) |
| JULY | 10 | Friday | Summer Session I Ends |
| JULY | 13 | Monday | Summer Session II Begins |
| AUGUST | 14 | Friday | Summer Session II Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900, for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- (a) That men and women can serve God through any vocation which serves the needs of mankind, whether it be in journalism, in business, in the healing arts, in the ministry, or in home-making.
- (b) That a man can give his best only when he keeps his mind as the master of his body.

- (c) That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.
- (d) That life in college calls for hard work and firmness of purpose.
- (e) That a college education is regarded not only as "preparation for life" but *as life*.
- (f) That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The Student Christian Association provides opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for the intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement,

forbearance and human understanding in the fine art of living with others. In keeping with the traditional position of the Church of the Brethren, which supports the College, it does not regard a number of the commonly accepted forms of social activities and personal habits as conducive to the development of the highest type of Christian culture. Gambling and the use of alcoholic beverages are strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the vocational interests of its students. Vocational and aptitude tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative officer and/or faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

Expressing these same ideals in another way, Christian education in Elizabethtown College couples sound scholarship with industry, personal purity, honesty, thrift and thoroughness.

These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

Location

Situated in the heart of the rich agricultural and industrial area of southeastern Pennsylvania, Elizabethtown College occupies about 65 acres in the southeastern section of Elizabethtown in Lancaster County.

The borough of Elizabethtown is equidistant (about 18 miles) from three county seats: Lancaster, Lebanon, and Harrisburg. It is about 22 miles from York. Elizabethtown has a population of 7000. It is accessible by rail on the main line of the Pennsylvania Railroad, by automobile on Route 230, and by air via the Harrisburg Airport.

While enjoying the advantages of a small rural community, Elizabethtown is not too far removed from major metropolitan areas. It is 90 miles west of Philadelphia, 75 miles north of Baltimore, and 150 miles southwest of New York City.

The college is an integral part of the Elizabethtown community. Members of the faculty and staff are leaders in the various civic and social activities of the borough. College-sponsored lyceum programs and the facilities of the college library are available to the public.

Students and faculty members are invited to attend any of the ten churches in the community. Faiths represented include Church of the Brethren, Brethren in Christ, Roman Catholic, Church of God, Lutheran, Mennonite, Evangelical and Reformed, Mt. Calvary Independent, Evangelical United Brethren, and United Zion. Churches of other denominational groups are near.

The Board of Trustees

OFFICERS

| | |
|---------------------------|----------------------|
| JOSEPH W. KETTERING | <i>Chairman</i> |
| N. S. SELLERS | <i>Vice Chairman</i> |
| JOHN G. HERSHEY | <i>Secretary</i> |
| EARL H. KURTZ | <i>Treasurer</i> |

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A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D., *President Member Ex-Officio*

HONORARY TRUSTEES

| | |
|------------------------|-----------------------|
| JOSEPH N. CASSEL | Fairview Village, Pa. |
| JOHN M. MILLER | Lititz, Pa. |

*Term
Expires
Dec. 31*

Eastern Pennsylvania

| | | |
|------|--|----------------------|
| 1958 | S. Clyde Weaver | East Petersburg, Pa. |
| 1958 | Howard A. Merkey | Manheim, Pa. |
| 1958 | Carl W. Zeigler, A.B., A.M., B.D., D.D. | Lebanon, Pa. |
| 1959 | F. S. Carper, D.D. | Palmyra, Pa. |
| 1959 | Joseph W. Kettering, B.S., C.P.A. | Elizabethtown, Pa. |
| 1960 | Norman K. Musser | Columbia, Pa. |
| 1960 | John G. Hershey, A.B., B.D., A.M. | Lititz, Pa. |

Southern Pennsylvania

| | | |
|------|-----------------------------------|------------------|
| 1958 | Cyrus G. Bucher, B.S. | Biglerville, Pa. |
| 1959 | N. S. Sellers | Lineboro, Md. |
| 1959 | Jacob L. Miller | York, Pa. |
| 1960 | Chester H. Royer, A.B., A.M. | York, Pa. |

Nominated by the Alumni Association

| | | |
|------|---|--------------------|
| 1958 | Galen C. Kilhefner, B.S., Ed.M., Ed.D. | Elizabethtown, Pa. |
| 1959 | I. Wayne Keller, B.S., D.S.C. | Lancaster, Pa. |
| 1960 | Ethel M. B. Wenger, A.B., A.M. | Carlisle, Pa. |

Nominated by the Board of Trustees

| | | |
|------|---|----------------------|
| 1958 | Paul M. Grubb | Elizabethtown, Pa. |
| 1958 | J. Aldus Rinehart, B.S., A.M., C.P.A., LL.B. .. | West Englewood, N.J. |
| 1958 | D. C. Stambaugh | Queens, N.Y. |
| 1958 | Eli H. Stoltzfus | Phoenixville, Pa. |
| 1959 | Horace E. Raffensperger, A.B., A.M. | Elizabethtown, Pa. |
| 1959 | John F. Sprenkel, B.S. | York, Pa. |
| 1960 | S. S. Wenger, A.B., A.M., LL.B. | Lancaster, Pa. |
| 1960 | Martha Bucher, B.S. | Quarryville, Pa. |

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

COMMITTEES OF THE BOARD OF TRUSTEES

Executive

| | | |
|---------------------|-----------------|---------------------|
| JOSEPH W. KETTERING | NOAH S. SELLERS | JOHN G. HERSHEY |
| S. S. WENGER | | H. E. RAFFENSBERGER |

Finance

| | | |
|------------------|--------------|------------------|
| NORMAN K. MUSSER | F. S. CARPER | HOWARD A. MERKEY |
| JOHN F. SPRENKEL | | CYRUS G. BUCHER |

Buildings and Grounds

| | | |
|------------------|-----------------|--------------------|
| PAUL M. GRUBB | CARL W. ZEIGLER | S. CLYDE WEAVER |
| ELI H. STOLTZFUS | | GALEN C. KILHEFNER |

Nominating

| | | |
|---------------------|-----------------|-----------------|
| JOSEPH W. KETTERING | JACOB L. MILLER | I. WAYNE KELLER |
| ETHEL M. B. WENGER | | A. C. BAUGHER |

The Chairman of the Board and the President of the College are ex-officio members of all committees.

The Faculty

A. C. BAUGHER, 1917—

President of the College

Pd.B., Elizabethtown College, 1917; A.B., Elizabethtown College, 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Ph.D., New York University, 1937; LL.D., Franklin and Marshall College, 1949; Graduate Student, Columbia University.

ROY McAULEY, 1956—

Dean of the College

B.S., McPherson College, 1944; B.D., Bethany Biblical Seminary, 1946; M.A., University of Omaha, 1949; Ed.D., University of Denver, 1955.

Emeriti

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College, 1905; Columbia University.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College, 1924; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College, 1905; Art Student, Albright College; Columbia University.

L. D. ROSE

Emeritus Professor German and Librarian

A.B., Ursinus College, 1911; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College, 1906; Graduate Eastman Business College; A.B., Juniata College, 1926; M.S., Columbia University, 1933.

Professors

CHARLES S. APGAR, 1945—

Professor of Biology

B.S., University of Pittsburgh, 1926; M.S., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.

JAMES M. BERKEBILE, 1957—

Professor of Chemistry

A.B., Manchester College, 1934; A.M., The Ohio State University, 1935; Ph.D., The Ohio State University, 1951.

NEVIN W. FISHER, 1951—

Professor of Music

Graduate, Blue Ridge College, Department of Music-Piano, 1919, Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M. Mus., Northwestern University, 1947; Columbia University and Julliard School of Music, Summer, 1950.

FREDERICK C. NEUMANN, 1945—

Professor of Language

Ph.D. (Language), University of Vienna, 1921; Ph.D. (Political Science), University of Vienna, 1927; Graduate Student, University of Prague, University of Bristol, and University of Richmond.

RALPH WIEST SCHLOSSER, 1911-1929, 1930—

Professor of English

Pd.B., Elizabethtown College, 1911; A.B., Ursinus College, 1911; A.M., Columbia University, 1922; Litt.D., Ursinus College, 1932; Student Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

O. F. STAMBAUGH, 1946—

Professor of Chemistry

B.S., Lebanon Valley College, 1930; M.S., The Pennsylvania State University, 1933; Ph.D., The Pennsylvania State University, 1943.

N. FRANKLIN STUMP, 1955—

Professor of Education

B.S., University of West Virginia 1921; A.M., Yale University, 1923; Ph.D., Cornell University, 1935; Graduate Student, Columbia University, and New York University.

CARLTON O. WITTLINGER, 1957—

Visiting Professor of History

Messiah College; A.B., Taylor University, 1937; M.A., University of Buffalo, 1943; Ph.D., University of Pennsylvania, 1953.

Associate Professors

BESSIE D. APGAR, 1946—

Associate Professor of Biology

A.B., Muskingum College, 1923; M.S., University of Pittsburgh, 1926; Ph.D., University of Pennsylvania, 1934.

ROBERT A. BYERLY, 1951—

Associate Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. and M. College, 1942; B.D., Bethany Biblical Seminary, 1946; A.M., Butler University, 1950; Graduate Student, Garrett Biblical Institute and Temple University.

ALBERT L. GRAY, JR., 1951—

Associate Professor of Business

B.S., Drxel Institute of Technology, 1939; M.B.A., Boston University, 1940; Graduate Student, University of Pennsylvania.

VERA R. HACKMAN, 1944—

Dean of Women and Associate Professor of English

A.B., Elizabethtown College, 1925; A.M., Columbia University, 1936; Teachers' College Professional Diploma, Columbia University, 1950.

CARL E. HEILMAN, 1942—

Associate Professor of Mathematics

A.B., Lebanon Valley College, 1929; A.M., Duke University, 1940; Graduate Student, University of Chicago, Syracuse University, Temple University.

ELMER B. HOOVER, 1947—

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College, 1937; M.Ed., The Pennsylvania State University, 1939; Graduate Student, The Pennsylvania State University.

LOUISE K. KELLY, 1952-54, 1957—

Associate Professor of English

A.B., Skidmore College, 1936; M.A., The Pennsylvania State University, 1938; Ph.D., The Pennsylvania State University, 1951.

EPHRAIM GIBBLE MEYER, 1921—

Reference Librarian

Pd.B., Elizabethtown College, 1919; Graduate Music Teachers' Course, Elizabethtown College, 1921; A.B., Elizabethtown College, 1924; Student American Conservatory of Music, Chicago; A.M., Columbia University, 1930; Diploma, Teacher of Public School Music, Columbia University, 1930; Graduate Student, Columbia University.

WILHELM REUNING, 1951—

Associate Professor of History and Political Science

B.S., University of Pennsylvania, 1948; M.S., University of Pennsylvania, 1948; Ph.D., University of Pennsylvania, 1956. ~

Assistant Professors

EDGAR T. BITTING, 1952—

Assistant Professor of Business

B.S., Elizabethtown College, 1950; M.B.A., University of Pennsylvania, 1952.

ELINOR EASTLACK, 1952—

Assistant Professor of Business Education

B.S., The Pennsylvania State University, 1945; M.Ed., The Pennsylvania State University, 1949.

CLARENCE G. ENTERLINE, 1956—

Assistant Professor of Business and Alumni Secretary

B.S., Albright College, 1933; Elizabethtown College; Muhlenberg College; Wharton School of Commerce; M.S., University of Pennsylvania, 1936; Graduate Student, University of Pennsylvania, University of New Hampshire, University of Maine.

MILDRED H. ENTERLINE, 1956—

Assistant Professor of Speech

A.B., Ursinus College, 1931; M.A., Northwestern University, 1938; Graduate Student, University of Pennsylvania, New York University, University of Maine, University of New Hampshire.

EBY C. ESPENSHADE, 1947—

Director of Admissions

B.S., Elizabethtown College, 1935; M.Ed., The Pennsylvania State University, 1948; Graduate Student, Duke University.

D. PAUL GREENE, 1953—

Dean of Men and Assistant Professor of History

A.B., Bridgewater College, 1946; B.D., Bethany Biblical Seminary, 1949.

ALICE S. HEILMAN, 1948—

Librarian

B.S., Towson State Teachers' College, 1945; B.L.S., Columbia University, 1948; Graduate Student, Temple University.

WARREN W. HOLLAND, 1957—

Assistant Professor of Business

B.S., University of Pennsylvania (Wharton School), 1928; Ed.M., Temple University, 1949.

JOHN K. TRAYER, 1957

Assistant Professor of Sociology

B.S., Franklin and Marshall College, 1922; M.A., Columbia University, M.Ed., Temple University.

WILBUR E. WEAVER, 1943-44, 1954—

Assistant Professor of Business

B.S., Elizabethtown College, 1937; M.Ed., Temple University, 1942.

Instructors

HUBERT M. CUSTER, 1953—

Instructor in Physics

B.S., Carnegie Institute of Technology, 1944; Graduate Student, Franklin and Marshall College.

EMMA R. ENGLE, 1949—

Registrar and Instructor in English

A.B., Elizabethtown College, 1948; Student, Columbia University.

EDITH H. FELLENBAUM, 1957—

Instructor in Education

A.B., Gettysburg College, 1921; M.A., Johns Hopkins University, 1957.

RAYMOND C. FRANKE, 1955—

Instructor in English

A.B., University of Wisconsin, 1949; M.A., Johns Hopkins University, 1950.

IRA R. HERR, 1928-29, 1932—

Instructor in Physical Education and Director of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania and Temple University.

KATHRYN HERR, 1946—

Instructor in French

A.B., Lebanon Valley College, 1925; Graduate Student, French Institute of The Pennsylvania State University and Temple University.

EARL H. KURTZ, 1957—

Treasurer and Instructor in Business

B.S., Elizabethtown College, 1935; Temple University, Wharton School of Business of the University of Pennsylvania; M.A., New York University, 1938.

GERTRUDE ROYER MEYER, 1920—

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

ELINOR B. NEUMANN, 1946—

Instructor in German and English

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

JULIA A. RISSER, 1955—

Instructor in Physical Education

B.S., Lock Haven State Teachers College, 1954; Graduate Student, Northwestern University.

DONALD P. SMITH, 1954—

Instructor in Physical Education

B.S., University of Mississippi, 1950; Graduate Student, University of Mississippi.

ARMON C. SNOWDEN, 1957—

Instructor in Bible and Philosophy

A.B., Elizabethtown College, 1951; B.D., Crozer Theological Seminary, 1954; University of Pennsylvania, Duke University.

BRUCE M. TYNDALL, 1957—

Instructor in Mathematics

B.S., State University of Iowa, 1955; Roosevelt University; M.S., State University of Iowa, 1956.

JAMES L. M. YEINGST, 1957—

Instructor in Journalism and Director of Public Relations

A.B., Elizabethtown College, 1957.

Part-time Instructors

HENRY F. GINGRICH, 1951—

Part-time Instructor in Law

A.B., Elizabethtown College, 1949; LL.B., Temple University, 1952.

RICHARD L. HERSHEY, 1957—

Part-time Instructor in Physical Education

B.S., Franklin and Marshall College, 1947; Massachusetts Institute of Technology.

PHARES H. HERTZOG, 1953—

Part-time Instructor in Chemistry

B.S., Bucknell University, 1910; M.A., Princeton University, 1914.

RAYMOND C. HIPPLE, 1956—

Part-time Instructor in Accounting

B.S., Elizabethtown College, 1949; Certified Public Accountant, Pennsylvania, 1953.

NOAH M. KLAUSS, 1956—

Director of the Band and Orchestra
Elizabethtown College.

RICHARD F. KUNTZ, 1956—

Part-time Instructor in Accounting

B.S., Elizabethtown College, 1949; Certified Public Accountant, Pennsylvania, 1953.

CHARLES WILSON RECTOR, 1957—

Part-time Instructor in Physics

Ph.B., University of Chicago, 1946; S.B., University of Chicago, 1949; Graduate Student, Massachusetts Institute of Technology, Franklin and Marshall College.

HELEN J. SHEELY, 1955—

Part-time Instructor in Art

B.A., The Pennsylvania State University, 1944; B.S., Kutztown State Teachers College, 1951.

CHARLES W. WEAVER, 1944—

Part-time Instructor in Medical Laboratory Technique

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Member, Lancaster General Hospital Staff.

JOANNE W. WOOD, 1957—

Part-time Instructor in Biology

B.S., The Pennsylvania State University, 1953; Graduate Student, The Pennsylvania State University.

J. ATLEE YOUNG, 1957—

Part-time Instructor in Organ

Columbia College, Peabody Conservatory, Northwestern University, Christiansen Choral School.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D.,
President of the College

| | |
|--|---|
| ROY MCAULEY, B.S., B.D., M.A., Ed.D..... | <i>Dean of the College</i> |
| EARL H. KURTZ, B.S., M.A. | <i>Treasurer</i> |
| WILBUR E. WEAVER, B.S., M.Ed. | <i>Assistant to the Treasurer</i> |
| EBY C. ESPENSHADE, B.S., M.Ed. | <i>Director of Admissions</i> |
| VERA R. HACKMAN, A.B., A.M. | <i>Dean of Women</i> |
| D. PAUL GREENE, A.B., B.D. | <i>Dean of Men</i> |
| ROBERT A. BYERLY, A.B., B.D., A.M. | <i>Director of Religious Activities</i> |
| ALICE S. HEILMAN, B.S., B.L.S. | <i>Librarian</i> |
| EMMA R. ENGLE, A.B. | <i>Registrar and Secretary to the Faculty</i> |
| IRA R. HERR, A.B. | <i>Director of Athletics</i> |
| NEVIN H. ZUCK, A.B., B.D., S.T.M., D.D. | <i>College Pastor</i> |
| CLARENCE G. ENTERLINE, B.S., M.S. | <i>Alumni Secretary</i> |
| JAMES L. M. YEINGST, A.B. | <i>Director of Public Relations</i> |
| BETTY J. HOLSINGER, B.S. | <i>Dietitian</i> |
| L. D. ROSE, A.B., A.M. | <i>Director, Brethren Historical Library</i> |
| ROBERT S. YOUNG | <i>Administrative Assistant</i> |
| GRACE N. ALLAN | <i>Director of Residence</i> |
| JESSIE K. COSNER | <i>Director of Residence</i> |
| MARY COX | <i>Director of Residence</i> |
| DORIS O. LEWIS | <i>Secretary to the President</i> |
| J. ROBERT HOLLINGER | <i>Bookkeeper</i> |
| MARTHA A. FARVER | <i>Secretary to the Treasurer</i> |
| RUTH B. MUMAW | <i>Secretary, Admissions Office</i> |
| GLADYS M. HIXSON | <i>Secretary to the Dean</i> |
| RUTH M. HOLLINGER | <i>Clerk, College Store</i> |
| ESTHER W. ROHRER | <i>Receptionist</i> |
| VIRGINIA ENCK | <i>Secretary to the Registrar</i> |
| RUTH OBER MILLER | <i>Clerk, Registrar's Office</i> |
| E. LOIS GARBER | <i>Assistant Bookkeeper</i> |
| GRETCHEN CARSKADON | <i>Secretary, Alumni Office</i> |
| JANICE FORRY | <i>Secretary, Public Relations Office</i> |
| MARTHA DUMMIRE, R.N. | <i>College Nurse</i> |

Faculty Committees

Administration—A. C. BAUGHER, ROY MCAULEY, EARL H. KURTZ, WILBUR E. WEAVER

Admissions—EBY C. ESPENSHADE, Dean of Instruction, Registrar, Dean of Women, and Dean of Men

Counseling and Testing—ROY MCAULEY, N. FRANKLIN STUMP, Dean of Women, and Dean of Men

Instruction—ROY MCAULEY, EMMA R. ENGLE, O. F. STAMBAUGH, ALBERT L. GRAY, JR., ELMER B. HOOVER, LOUISE K. KELLY

Student Housing—EARL H. KURTZ, Dean of Men, Dean of Women, GRACE N. ALLAN, JESSIE K. COSNER

Food Service—EARL H. KURTZ, Dietitian, Director of Dining Room, VERA R. HACKMAN

Religious Activities—ROBERT A. BYERLY, NEVIN W. FISHER, JAMES M. BERKEBILE, ARMON C. SNOWDEN, A. C. BAUGHER, NEVIN H. ZUCK

Social Activities—VERA R. HACKMAN, D. PAUL GREENE, GRACE N. ALLAN, NEVIN W. FISHER, EDGAR T. BITTING, ELINOR EASTLACK, MILDRED H. ENTERLINE, EDITH FELLENBAUM

Placement—CLARENCE G. ENTERLINE, CHARLES S. APGAR, ELMER B. HOOVER, ALBERT L. GRAY, JR.

Publications—Administrative Committee, Director of Admissions, Alumni Secretary, Registrar, Director of Public Relations

Lyceum Programs—CARL E. HEILMAN, EARL H. KURTZ, NEVIN W. FISHER, ROBERT C. LANDIS (from the Patton School), and two students, one each selected by and from the Junior and Senior Classes

Library—ALICE S. HEILMAN, E. G. MEYER, WILHELM REUNING, HUBERT M. CUSTER, WARREN W. HOLLAND

Athletics—WILBUR E. WEAVER, IRA R. HERR, EBY C. ESPENSHADE, and the coaches of the several sports

Health—D. PAUL GREENE, DONALD P. SMITH, JULIA A. RISSER, CHARLES E. WEAVER, VERA R. HACKMAN, the College Nurse

Special Events—WILBUR E. WEAVER, NEVIN W. FISHER, D. PAUL GREENE, EBY C. ESPENSHADE, VERA R. HACKMAN, MILDRED H. ENTERLINE, JULIA A. RISSER, IRA R. HERR, the President of the Senior Class, and a member appointed by the Student Senate

Academic Occasions—ALBERT L. GRAY, JR., ROY MCAULEY, NEVIN W. FISHER, EBY C. ESPENSHADE, EMMA R. ENGLE, WILBUR E. WEAVER, MILDRED H. ENTERLINE

Academic Regulations

Admission Requirements

The Committee on Admissions attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all applicants, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle States Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of fifteen units of secondary school work.

The requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | Others | 5 units |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work.

4. An interview is recommended either on the campus, or with a representative of the College away from Elizabethtown.

5. It is strongly recommended that all applicants for admission to the freshman class take the Scholastic Aptitude Test given by the College Entrance Examination Board. In certain cases applicants may petition the Director of Admissions to substitute the Elizabethtown College Equivalent Examination, given on the campus, for the test described above.

The Scholastic Aptitude Test will be given in the morning on each of the following dates:

| | |
|-----------------|-------------------|
| Saturday | March 15, 1958 |
| Saturday | May 17, 1958 |
| Wednesday | August 13, 1958 |
| Saturday | December 6, 1958 |
| Saturday | January 10, 1959 |
| Saturday | February 14, 1959 |
| Saturday | March 14, 1959 |

The application blank for the test and a Bulletin of Information may be obtained by writing to The College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey.

6. All students are required to submit a report of good health by the family physician, on a form provided by the College. Chest X-rays are required at two year intervals.

A person seeking admission should write to the Director of Admissions for an application blank.

Elizabethtown College is approved for the training of veterans under the G.I. Bill of Rights.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A student must earn an acceptable grade in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal.

The maximum number of credits accepted from another college will not exceed the fraction of the number required for graduation represented by the fraction of four years spent there. The maximum number of credits is not granted automatically.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

- | | |
|--------------------------|-----------------------------|
| (a) Science | (e) Secondary Education |
| (b) Medical Technology | (f) Business Education |
| (c) Nursing | (g) Business Administration |
| (d) Elementary Education | |

If a student wishes to emphasize two subjects equally, he shall, for the purposes of administration, declare one of them his major

subject. If there is but one related subject, it shall be represented by a minimum of twelve hours; if more than one, the minimum shall ordinarily be six. The maximum number of related subjects, in addition to the major, shall be three.

Majors for A.B. in Liberal Arts

English—Thirty-two hours exclusive of English Composition and including Survey of English Literature, American Literature and Shakespeare.

History and Political Science—Twenty-eight to thirty-two hours exclusive of History of Civilization.

French—Eighteen hours.

Spanish—Eighteen hours.

German—Eighteen hours.

Bible and Philosophy—Three hours of Philosophy, three hours of Ethics, and eighteen hours of Bible exclusive of Bi10ab or 20ab.

Mathematics—Twenty-four hours.

Sociology—Eighteen hours.

Social Studies—History and at least one course in Economics, Sociology and Political Science—forty-two hours.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10a-b.

Mathematics Major—Twenty-four hours.

Chemistry Major—(see curriculum).

Majors for B.S. in Business

Accounting (see curriculum).

Business Administration (see curriculum).

Business Education (see curriculum).

Majors for B.S. in Education

Elementary Education (see curriculum).

Secondary Education (see curriculum).

Business Education (see curriculum).

For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of twenty-four semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This ensures a foundation in general education which enables the student to select his field of concentration wisely. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Academic Requirements

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class (This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F); I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit is desired.

When quality point deficiencies occur, the dean will call the student for a conference.

A student who, at the close of any semester, fails to attain a cumulative quality point-credit ratio according to the following graduated scale is placed on academic probation: throughout the freshman year, 1.70; by the beginning of the sophomore year, 1.80; by the beginning of the junior year, 1.90; and by the beginning of the senior year, 2.00. A student on academic probation may be requested to withdraw from college anytime the Committees on Counseling and Admissions so decide after a consideration of the student's over-all situation.

A student who, at the close of any semester, has a quality point-credit ratio below 2.00 shall not be permitted to carry more than 15 semester hours, and below 3.00, more than 18 semester hours of college work. No student shall be permitted to carry more than 20 semester hours of college work in any one semester.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 60 quality points.

Junior standing requires 60 semester hours and 120 quality points.

Senior standing requires 90 semester hours and 180 quality points.

In order to be eligible for graduation, students must have a credit quality point ratio of at least 2.00. Students transferring from other colleges must have a ratio of at least 2.00 in courses pursued at Elizabethtown College. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per S. H.</i> |
|--------------|---------------------------------|
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| F | 0 |

Before graduation all students are required to pass a competency examination in English. The examination is given at the beginning of the Junior year. Students who fail to meet minimum standards are required to take a non-credit remedial course before being re-examined.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated four years prior to his graduation.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

Courses in Bible are required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 3.50 to 3.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 3.75 to 3.89, with the distinction of "magna cum laude;" and above 3.90, with the distinction of "summa cum laude."

To be eligible for honors, a transfer student must have a quality point-credit ratio on his total record and on his record at Elizabethtown College of not less than 3.50 and must have earned not less than 60 semester hours credit at Elizabethtown College. However, in determining the honor, only grades earned at Elizabethtown College will be used.

A dean's honor list is published each quarter for regular students. A student whose quality point-credit ratio is 3.50 or above during any quarter is eligible for Dean's List honors.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts are to be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor, the student will automatically receive a grade no higher than "D"

for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in any course will be reported to the Committee on Instruction.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted number of cuts during the course of the semester. Illness is recognized as such only by a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

For examinations given other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty with emphasis upon cultural values. Consequently, there are included a number of courses whose value is not to be measured by mere financial returns.

The curriculum is also planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. The course aims at training for prospective librarians, journalists, lawyers, social workers, ministers, and teachers.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | | |
|---|------------|-------------|
| Latin | } | 12-16 S. H. |
| French | | |
| German | | |
| Spanish | | |
| Natural Sciences—Physical or Biological | 4- 6 S. H. | |
| Social Sciences | 4- 6 S. H. | |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. The student may well select as his field of concentration the history and English major. This will make possible the election of courses in economics, business law, accounting, sociology, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Requirements for the Degree of A.B. in Liberal Arts

| | | <i>Semester hours</i> | |
|-----------------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| | Language | 3 | 3 |
| | Mathematics | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Hi20a, 21b, 22a, 23b</i> | European History (Any two courses) . | 3 | 3 |
| | Language | 3 | 3 |
| | Economics or Sociology | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| | Literature | 2 | 2 |
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>En38a</i> | Speech | 2 | |
| | Bible | | 2 |
| | Electives including requirements for major | 9 | 9 |
| Total | | 16 | 16 |
| <i>Senior Year</i> | | | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives including requirements for major | 12 | 9 |
| Total | | 15 | 15 |

Students preparing to teach are required to complete 136 semester hours including a minimum of 18 semester hours in education as follows: Introduction to Education (3), Educational Psychology (3), Principles and Methods of Secondary Education (5), Visual Education (1), Practice Teaching (6).

Bachelor of Science

Bachelor of Science in Science

This course which leads to the degree, Bachelor of Science in Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, engineering, and pharmacy. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of course will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-veterinary Medicine

In the light of advancing standards of professional education and the increased recognition of the importance of the relationship of veterinary medicine and our world food supply, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

The developments in medical science and the underlying sciences in biology and chemistry have brought into being, within recent years, a new vocation, attractive to young women who are interested in preparing themselves to wage war against disease but who are not in a position to undertake the prolonged period of educational training required for the profession of medicine.

This vocation is called "Medical Technology." The American Society of Clinical Pathologists has adopted the term "Medical Technologists" for workers in this field.

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes three years of curriculum outline for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists.

The curriculum preparing students for medical technology in cooperation with accredited hospitals has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Nursing

In order to help meet the need for professional nurses trained beyond the minimum requirements, Elizabethtown College offers

the degree, Bachelor of Science in Nursing. Students in this program will complete two years of work at Elizabethtown College. Upon the completion of a three-year nursing course in an accredited school of nursing and the passing of a state board examination for the R.N. degree, students may apply for the B.S. degree as indicated. Although individuals contemplating this five-year program are encouraged to complete their college work before entering a school of nursing, graduate nurses will receive full consideration for admission to college upon satisfying admission requirements.

Pre-engineering

Elizabethtown College offers a co-operative program in engineering whereby a student may achieve a degree in liberal arts from Elizabethtown College and also an engineering degree from The Pennsylvania State University.

The three-two year plan is designed to give the engineering student three years of undergraduate work in engineering at Elizabethtown College to be followed by two years at the cooperating institution. Upon the successful completion of the five-year program, the student will receive the two above named degrees.

Curriculums which Elizabethtown students will be qualified to enter at Penn State include aeronautical, civil, electrical, industrial, mechanical and sanitary engineering.

In order to be eligible for admission into the Pennsylvania State University, the student must be recommended by Elizabethtown College. The student will have the help of an adviser so that he may be properly guided toward the achievement of his goal.

Pre-engineering students interested in admission to universities other than The Pennsylvania State University should confer with the Dean in order to make proper arrangements with the school of their choice.

Pre-forestry

In view of the growing demand for professionally trained men in forestry and of the expanding opportunity in this field, Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program in residence at Elizabethtown College pursuing courses toward meeting minimum requirements for a bachelor's degree will be followed by a summer-and-two-year's course in the School of Forestry, Duke University.

The curriculum is prescribed to meet the requirements for the pre-forestry phase of the five-year program.

Requirements for the B.S. Degree in Science

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| | Language | 3 | 3 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| | Mathematics | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| | Mathematics | 3 | 3 |
| | Economics or Sociology | 3 | 3 |
| | Language | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| | History or Political Science* | 3 | 3 |
| <i>En38a</i> | Speech | 2 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| | Electives including requirements for major | 8 | 10 |
| Total | | 15 | 15 |
| <i>Senior Year</i> | | | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | History or Political Science* | | 3 |
| | Bible | 2 | |
| | Electives including requirements for major | 9 | 8 |
| Total | | 14 | 14 |

Students preparing to teach are required to complete 136 semester hours including a minimum of 18 semester hours in education as follows: Introduction to Education (3), Educational Psychology (3), Principles and Methods in Secondary Education (5), Visual Education (1), Practice Teaching (6).

* Every student is required to complete at least 3 semester hours in American History or Government. Teachers are required to take *Hi30ab* History of the United States and Pennsylvania.

Requirements for the B.S. Degree in Science

Major in Chemistry

*Freshman Year**Semester hours*

| | 1st Sem. | 2d Sem. |
|--|-------------|------------|
|--|-------------|------------|

| | | | |
|------------------------|---------------------------------------|----|----|
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Ge10a-b or 20ab</i> | First or Second Year German | 3 | 3 |
| <i>Malla, 12b</i> | College Algebra and Trigonometry | 3 | 3 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | Electives | 4 | 4 |
| Total | | 18 | 18 |

Sophomore Year

| | | | |
|-----------------------|--|----|----|
| <i>Ch20a</i> | Qualitative Analysis | 5 | |
| <i>Ch25b</i> | Quantitative Analysis | | 5 |
| <i>Ge20ab or 30ab</i> | Second or Third Year German | 3 | 3 |
| <i>Ma20a, 21b</i> | Analytic Geometry and Differential Calculus | 3 | 3 |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| | Electives | 2 | 2 |
| Total | | 18 | 18 |

Junior Year

| | | | |
|----------------|--------------------------------------|----|----|
| <i>Ch30a-b</i> | Organic Chemistry | 4 | 4 |
| <i>Ch41a</i> | Advanced Quantitative Analysis | 4 | |
| <i>Ma30a</i> | Integral Calculus | 3 | |
| | Advanced Physics | 4 | 4 |
| | Electives | 2 | 9 |
| Total | | 17 | 17 |

Senior Year

| | | | |
|----------------|-------------------------------------|----|----|
| <i>Ch44a-b</i> | Physical Chemistry | 4 | 4 |
| <i>Ch45a</i> | Qualitative Organic Analysis | 4 | |
| <i>Ch46b</i> | Problems in Organic Chemistry | | 4 |
| | Electives | 9 | 9 |
| Total | | 17 | 17 |

Electives:

Group I (These electives are required.)

| | |
|--|---------|
| English Literature or World Literature | 6 S. H. |
| Bible | 4 S. H. |
| History (including Hi30a or b or PS41b | 6 S. H. |

Group II (These electives must total ten semester hours.)

Psychology
Philosophy
Sociology
Economics
Ethics

| | |
|-------------|----|
| Total | 10 |
|-------------|----|

Other electives may be selected with approval of the adviser. Students whose interest lies in the field of Biology may substitute courses in Advanced Biology for Advanced Physics.

Requirements for the Degree of B.S. in Engineering and A.B. in Liberal Arts

| <i>Freshman Year</i> | | <i>Semester hours</i> | |
|---------------------------|--------------------------------------|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Phy17a-b</i> | Drawing and Descriptive Geometry ... | 2 | 2 |
| <i>Ma14ab</i> | Mathematical Analysis | 5 | 5 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Sophomore Year</i> | | | |
| <i>Phy21a</i> | Mechanics | 4 | |
| <i>Ma21b</i> | Differential Calculus | 3 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| | Language | 3 | 3 |
| | Literature | 3 | 3 |
| <i>Phy22b</i> | Heat and Sound | | 4 |
| <i>Ma30a</i> | Integral Calculus | | 3 |
| <i>PE20b</i> | Physical Education | | 1 |
| | Electives | | 2 |
| Total | | 18 | 18 |
| <i>Junior Year</i> | | | |
| <i>En38a</i> | Speech | 2 | |
| <i>Ma31b</i> | Intermediate Calculus | 3 | |
| <i>Phy30a</i> | Electricity and Magnetism | 4 | |
| <i>Phy40a</i> | Statics | 3 | |
| | Language | 3 | 3 |
| | Bible* | 2 | 2 |
| <i>PE20a</i> | Physical Education | 1 | |
| <i>Ma32a</i> | Differential Equations | | 3 |
| <i>Phy31b</i> | Optics | | 4 |
| <i>Phy41b</i> | Dynamics | | 3 |
| | History* | | 3 |
| Total | | 18 | 18 |

* To be selected in agreement with the adviser.

The fourth and fifth years must be satisfactorily completed in the field of engineering at Pennsylvania State University. Upon successfully completing the five-year program, the student will be eligible to receive an A.B. Degree from Elizabethtown College and a B.S. Degree from Pennsylvania State University.

Freshman Engineering students must provide themselves with an acceptable slide rule and a drawing kit. These items are available in the college bookstore.

Requirements for the Degree of B.S. in Science

Major in Forestry

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | Mathematics | 3 | 3 |
| Total | | 17 | 17 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| | Language | 3 | 3 |
| <i>BA20a and 21b</i> | Introduction to Economics and Advanced Economics** | 3 | 3 |
| | History * | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| | Language | 3 | 3 |
| <i>PS41b</i> | American Government | | 3 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| | Electives | 5 | |
| <i>Bio23b</i> | Plant Biology | | 4 |
| <i>Ph41b</i> | Ethics | | 3 |
| Total | | 18 | 17 |

* To be selected in agreement with the advisor.

** Both are recommended. BA20a is required.

Summer following Junior, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. Degree in Science in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma11a</i> | College Algebra | 3 | |
| <i>Ma12b</i> | Trigonometry | | 3 |
| Total | | 17 | 17 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ch20a</i> | Qualitative Analysis | 5 | |
| <i>Bio43a</i> | Histological Technique | 4 | |
| <i>Ch25b</i> | Quantitative Analysis | | 5 |
| <i>Bio41b</i> | Microbiology | | 4 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| <i>Ch30a-b</i> | Organic Chemistry | 4 | 4 |
| | History and/or Political Science (including Hi30a or b or PS41b) | 3 | 6 |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | Electives | 3 | |
| Total | | 17 | 17 |

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the Registry Examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

Requirements for the Degree of B.S. in Nursing

| | | <i>Semester hours</i> | |
|---------------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Psi0ab</i> | General Psychology | 2 | 2 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>So21b</i> | Social Problems | | 3 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ma10 or 11a</i> | Basic Mathematics or College Algebra . | 3 | |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | History and/or Political Science (including 30a or b or PS41b) | 3 | 6 |
| | Advanced Psychology or Sociology | 3 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | Electives | | 3 |
| Total | | 18 | 18 |

Upon the satisfactory completion of the two-year college course and the three-year nursing course at an approved nurses' training school, and the passing of a state board examination for the R.N. degree the student will be eligible for the degree of Bachelor of Science in Nursing from Elizabethtown College.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Business Education
Elementary Education
Secondary Education
Special Education

Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least 18 semester hours in education distributed as follows:

| | |
|--|---------|
| Introduction to Teaching | 3 S. H. |
| Educational Psychology (General Psychology is a prerequisite) .. | 3 S. H. |
| Electives in Education selected from the following list | 6 S. H. |

| | |
|----------------------|--------------------------|
| Secondary Education | Educational Measurements |
| Elementary Education | Educational Sociology |
| Special Methods | History of Education |
| Visual Education | Principles of Education |

| | |
|--|---------|
| Practice Teaching in the appropriate field | 6 S. H. |
|--|---------|

In an approved teacher education curriculum, the teaching course is considered an essential requirement. Student teaching is understood to be acceptable as discharging, to the extent of at least 6 semester hours, the graduation requirements of the approved curriculum. The minimum requirement of the certification regulations for the provisional college certificate is 6 semester hours of student teaching.

The minimum requirement of 6 semester hours of student teaching is based upon not less than 180 clock hours of actual teaching under approved supervision in a laboratory or co-operative school, including the necessary observation, participation, and conference.

In consultation with his adviser or the Dean the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Special Education

Students may be certified for teaching the mentally and physically handicapped by receiving regular certification and including the following courses:

Psychology of Exceptional Children
Child Psychology
Mental Hygiene
Arts and Crafts for Special Classes
Special Class Methods
Student Teaching in Special Education (1 hr.)

Requirements for the Degree of B.S. in Education in Secondary Education

| | | <i>Freshman Year</i> | |
|---------------|---------------------------------|--------------------------|----------------------|
| | | <i>Semester 1st Sem.</i> | <i>hours 2d Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| | Science* | 4 | 4 |
| | Mathematics or Language | 3 | 3 |
| | Electives | 2 or 3 | |
| Total | | 17 or 18 | 18 |

| | | <i>Sophomore Year</i> | |
|---|---|-----------------------|---|
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| (Elect from field of interest for total of 16 to 18 s.h.) | | | |
| | European History (for certification in Social Studies or History) | 3 | 3 |
| <i>BA21a</i> | Introduction to Economics (for certification in Social Studies) | 3 | |
| | Mathematics (for certification in Mathematics) | 3 | 3 |
| | Language (for certification in Language) | 3 | 3 |
| | Science (for certification in the Sciences) | 4 | 4 |

| | | <i>Junior Year</i> | |
|---|---|--------------------|---|
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>Ed31ab</i> | Principles and Practices of Secondary Education | 3 | 3 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| <i>En38a</i> | Speech | 2 | |
| <i>Ed32b</i> | Visual Education | | 2 |
| (Elect from field of interest for total of 16 to 18 s.h.) | | | |
| | Mathematics (for certification in Mathematics) | 3 | 3 |
| | Science (for certification in the Sciences) | 4 | 4 |
| | Language (for certification in Language) | 3 | 3 |
| | English (for certification in English) . | 3 | 3 |

* A student who wishes to be certified to teach two languages should begin both in the Freshman year and elect Science in the Sophomore year.

| | | <i>Senior Year</i> | | <i>Semester hours</i> | |
|--------------|--|--------------------|--|-----------------------|-------------|
| | | | | <i>1st</i> | <i>2d</i> |
| | | | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Ed42a</i> | Professional Practicum and School Law | | | 2 | |
| <i>Ed43a</i> | Practice Teaching | | | 8 | |
| <i>Ed38b</i> | Educational Measurements* | | | 3 | |
| | Bible | | | | 2 |
| <i>Ed44b</i> | History of Education* | | | | 3 |
| <i>Ph41b</i> | Ethics | | | | 3 |
| <i>PS41b</i> | American Government | | | | 3 |
| | Electives to complete total of 136 S. H. | | | | |
| | required for graduation | | | | |

* Either Ed38b or Ed44b is required.

Requirements for the Degree of B.S. in Education in Elementary Education

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Mu13a</i> | Music Fundamentals | 2 | |
| <i>Ed23b</i> | Public School Music | | 2 |
| <i>Phy10a</i> | Physical Science | 3 | |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| <i>Ed15b</i> | Teaching of Geography | | 3 |
| | Electives | 2 or 3 | |
| | | <hr/> 17 or | <hr/> |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ed26ab</i> | Teaching of Health and Hygiene | 2 | 2 |
| <i>Ed27ab</i> | Teaching of Public School Art | 2 | 2 |
| | Bible | 2 | |
| <i>Ed21b</i> | Curriculum in Arithmetic | | 3 |
| <i>Ps22b</i> | Child Psychology | | 3 |
| | Electives | 2 | |
| | | <hr/> 2 | <hr/> |
| Total | | 16 | 18 |
| <i>Junior Year</i> | | | |
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| <i>Ed38a</i> | Speech | 2 | |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Ed35ab</i> | Teaching of Language Arts | 3 | 3 |
| <i>Ed32b</i> | Visual Education | | 2 |
| <i>Ed37b</i> | Curriculum in Science | | 3 |
| <i>En39b</i> | Children's Literature | | 3 |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| <i>Ed38b</i> | Educational Measurements* | 3 | |
| | | <hr/> 3 | <hr/> |
| Total | | 17 | 17 |
| <i>Senior Year</i> | | | |
| <i>Ed41a</i> | Principles of Elementary Education ... | 2 | |
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed44b</i> | History of Education* | | 3 |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives | 3 | 8 |
| | | <hr/> 3 | <hr/> |
| Total | | 15 | 17 |

* Either Ed38b or 44b is required.

Department of Business

The Department of Business offers the following fields:

Business Administration

Business Administration—Accounting Major

Business Education—Teaching

Secretarial Science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | | <i>Freshman Year</i> | |
|-----------------------|---|-----------------------|--------------------|
| | | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>En10ab</i> | English Composition..... | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| Total | | 16 | 16 |
| | | <i>Sophomore Year</i> | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>BA21b</i> | Advanced Economics | | 3 |
| | Accounting | 3 | 3 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| | Electives | | 3 |
| Total | | 17 | 17 |
| | | <i>Junior Year</i> | |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>BA36a</i> | Introduction to Statistics | 3 | |
| <i>BA36b</i> | Advanced Business Statistics | | 3 |
| | History | 3 | 3 |
| | Bible | | 2 |
| | Electives | 6 | 6 |
| Total | | 15 | 17 |
| | | <i>Senior Year</i> | |
| <i>BA46ab</i> | Human and Economic Geography | 3 | 3 |
| <i>BA47a</i> | Personnel Administration | 3 | |
| <i>BA48b</i> | Industrial and Labor Relations | | 3 |
| <i>PS41b</i> | American Government | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | Electives | 6 | 6 |
| Total | | 15 | 15 |

Requirements for the Degree of B.S. in Business Administration

Major in Accounting

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra . | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Ac21ab</i> | Cost Accounting | 3 | 3 |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>BA21b</i> | Advanced Economics | | 3 |
| | Science | 4 | 4 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| | Bible | | 2 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 16 |
| <i>Junior Year</i> | | | |
| <i>BA30a</i> | Money and Banking | 3 | |
| <i>BA31b</i> | Corporation Finance | | 3 |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>BA36a</i> | Introduction to Statistics | 3 | |
| <i>BA36b</i> | Advanced Business Statistics | | 3 |
| | History | 3 | 3 |
| <i>Ac31a</i> | Intermediate Accounting | 3 | |
| <i>Ac31b</i> | Advanced Accounting | | 3 |
| <i>BA35ab</i> | Advanced Business Law | 1 | 1 |
| Total | | 16 | 16 |
| <i>Senior Year</i> | | | |
| <i>BA47a</i> | Personnel Administration | 3 | |
| <i>BA48b</i> | Industrial and Labor Relations | | 3 |
| <i>PS41a</i> | American Government | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>Ac41ab</i> | Auditing | 3 | 3 |
| <i>Ac42a</i> | Tax Accounting | 3 | |
| <i>Ac42b</i> | CPA Problems | | 3 |
| <i>BA41b</i> | Statement Analysis | | 2 |
| | Electives | 3 | 2 |
| Total | | 15 | 16 |

Business Education—Teaching

There is a constantly increasing demand for well-trained, competent business teachers to fill positions in public secondary and in private schools in Pennsylvania as well as in neighboring states.

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teacher training, offers a curriculum to meet new educational demands in this field. Recognizable trends point to a future in which technical training combined with cultural education will fit young men and women for their places in the teaching world.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|---|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commerical Law | 6 S. H. |
| Commerical Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10 or 20ab</i> | Bible | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| | Science | 4 | 4 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Ac31a</i> | Intermediate Accounting | 3 | |
| <i>Ac25b</i> | Personal Income Tax Accounting | | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 3 | 3 |
| <i>SS12ab</i> | Elementary Typewriting* | 2 | 2 |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>BA21b</i> | Advanced Economics | | 3 |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| | Bible | 2 | |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 18 |
| <i>Junior Year</i> | | | |
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | 3 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| | Electives | 2 | |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| Total | | 18 | 17 |
| <i>Senior Year</i> | | | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed34a</i> | Methods of Business Education | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>Ed32b</i> | Visual Education | | 2 |
| <i>PS41b</i> | American Government | | 3 |
| | Electives | | 6 |
| Total | | 16 | 14 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Secretarial Science

A college trained secretary who has acquired a business and technical training along with some liberal arts courses, and who has a vital, gripping interest in what is happening in the complex Business world, has an unexcelled opportunity to become a trusted confidential associate in business. The demand for such qualified secretaries is constantly increasing.

The basic purpose of the curriculum in secretarial science at Elizabethtown College is to provide the student with cultural as well as technical courses. The two-year programs lead to certificates in Secretarial Science and in Medical Secretarial Science. Students who have had shorthand and typewriting before entering college and who pass an examination for advanced standing may elect other subjects.

At the end of the two-year program in Secretarial Science or two-year program in Medical Secretarial Science, a student desiring to complete a four-year degree curriculum can do so without loss of credits already earned. In two additional years the student can earn the degree of Bachelor of Science in Business Education and be qualified to teach in the secondary schools of the state.

Requirements for the Two-Year Course in Secretarial Science

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 3 | 3 |
| <i>SS12ab</i> | Elementary Typewriting* | 2 | 2 |
| <i>Ac10ab</i> | Accounting for Secretaries | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | 3 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ma10a or 11a</i> | Basic Mathematics or Algebra | 3 | |
| <i>BA11b</i> | Mathematics of Business | | 3 |
| | Electives | | 3 |
| Total | | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 2 | 3 |
| <i>SS12ab</i> | Typewriting* | 2 | 2 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>SS15ab</i> | Medical Secretarial Techniques | 2 | 2 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Ac10ab</i> | Accounting for Secretaries | 3 | 3 |
| <i>SS28a</i> | Office Nursing and Laboratory Techniques | 3 | |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>SS24b</i> | Medical Shorthand | | 2 |
| Total | | 18 | 15 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|------------------------------|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Religious Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts two five-week summer sessions.

Summer sessions are organized for students who for urgent reasons wish to devote their summers to study. In each term a student may enroll for two three-semester-hour courses. It is possible for a student to earn twelve semester hours of credit toward a degree by attending both sessions. In three full summers a student may complete the equivalent of a year's work.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Harrisburg Area College Center

In cooperation with the Pennsylvania State University, Temple University, and Lebanon Valley College, Elizabethtown College offers college level courses in Harrisburg through the Harrisburg Area College Center. Late afternoon and evening sessions are available at the William Penn Senior High School, Third and Division Streets. Students interested in course offerings should contact the Harrisburg Area College Center office, 22 South Third Street, Harrisburg, Pennsylvania, telephone CEdar 2-8083.

Courses of Instruction

In the designation of courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that the first semester of a course is prerequisite to the second semester.

Bible and Philosophy

ASSISTANT PROFESSOR BYERLY, MR. SNOWDEN, AND
MISS MARTIN

A. Bible

Bi10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

Bi20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

Bi22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

Bi23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

Bi25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

Bi30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

Bi31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.

Two hours per week

2 credits

Bi34a Comparative Religions—This course is an introductory study of the major religions of the world. Specific attention is given to the origin, characteristics, and contributions of these religions as studied against our background of Christianity.

Three hours per week

3 credits

Prerequisite: 6 semester hours in Bible

Offered 1958-1959

Bi40a The Christian Faith—This is an introduction to the basic Biblical doctrines of the Christian religion. The central doctrines of the Bible are studied; such as God, man, sin, Christ and the Church.

Three hours per week

3 credits

Prerequisite: Bi10ab

B. Christian Education

CE10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Three hours per week

3 credits

CE11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

CE33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the his-

torical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course.

Three hours per week

3 credits

C. Philosophy

Ph41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

Ph41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Ph42 Seminar in Philosophy and Religion—An intensive study of a special area of inquiry within the fields of Philosophy and Religion. Extensive reading will be required.

Two hours per week

2 credits

Prerequisite: 10 semester hours in Bible and Philosophy and permission of the instructor

By appointment

Biology

PROFESSOR CHARLES APGAR, ASSOCIATE PROFESSOR BESSIE APGAR,
DR. CHARLES WEAVER, AND MRS. WOOD

Bio10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and a minimum of two hours laboratory per week
Laboratory fee, \$5.00 per semester

8 credits

Medical Secretarial Techniques—(See Secretarial Science 15ab).

Office Nursing and Laboratory Techniques—(See Secretarial Science 28a).

Bio23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$5.00

Prerequisite: Bio10a-b

4 credits

Two hours lecture and a minimum of four hours laboratory per week

Bio30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Bio10a-b, Laboratory fee, \$6.00

Two hours lecture and a minimum of four hours laboratory per week

4 credits

Bio31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$6.00

Prerequisite: Bio10a-b, Ch10a-b, Bio30a

Two hours recitation and a minimum of two hours laboratory per week

3 credits

Bio40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat. Given in alternate years.

Laboratory fee, \$10.00 depending on cost of materials

Prerequisite: Bio10a-b

One hour lecture and a minimum of four hours laboratory per week

3 credits

Bio41b Microbiology—This course introduces the student to the general principles and techniques of the study of micro-organisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b and Ch10a-b

Two hours lecture and a minimum of four hours laboratory per week

4 credits

Bio42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b and 43a

Two hours recitation and a minimum of four hours laboratory per week

4 credits

Bio43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b and Ch10a-b

Two hours lecture and a minimum of four hours laboratory per week *4 credits*

Bio43b Histology—The study of cells as organized into the tissues and organs of representative vertebrates.

Prerequisite: Bio31a, 40b and 43a

Laboratory fee, \$5.00

One hour lecture and four hours laboratory per week *3 credits*

Bio48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Bio49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

ASSOCIATE PROFESSOR GRAY, ASSISTANT PROFESSORS BITTING,
EASTLACK, ENTERLINE, HOLLAND, AND WEAVER, AND
MR. GINGRICH AND MR. KURTZ

Accounting

Ac10ab Accounting for Secretaries—This course is designed to meet the special needs of students enrolled in the secretarial courses. Emphasis is placed upon record keeping and book-keeping for service type businesses and professional employers.

Two hours lecture and two hours laboratory per week *6 credits*

Ac11ab Principles of Accounting—Includes a thorough study of the principles of debit and credit; analysis and the use of

journals and ledgers; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution; corporation formation records, accounts, stocks and bonds; departmental accountings; and branch accounting. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

6 credits

Ac21lab Cost Accounting—This course is designed to give thorough study to accounting for a manufacturing concern. In the first semester emphasis will be placed upon the elements of cost and their use in job-order and process cost systems. The second semester will be devoted to cost control by management. Various tools used are budgets, standard costs, reports, break-even analysis. An introduction to direct costing will also be presented. Two practice sets—one on the job-order system and the other on standard costs—will be used.

Prerequisite: Ac11lab

Two hours lecture and two hours laboratory per week

6 credits

Ac25a Introduction to Cost Accounting—This course includes a survey of the elements of costs, their application in job order and process cost accounting systems. Adoption of standard costs completes this course. A practice set and problems are used to illustrate the principles.

Prerequisite: Ac11lab

Two hours lecture and two hours laboratory per week

3 credits

Ac25b Personal Income Tax Accounting—This survey course covers problems in preparation of individual income tax returns. Encompassed in this course is a study of what constitutes income and expense, and where they are properly reported upon the forms. Tax saving devices as they pertain to individuals concludes this course. Problems will be presented to be worked on the actual tax forms.

Prerequisite: Ac11lab

Two hours lecture and two hours laboratory per week

3 credits

Ac31a Intermediate Accounting—A thorough study is made of the use, composition and variations of accounting methods in connection with the following accounts: cash, receivables, inventories, fixed assets and valuation accounts, investments, and liabilities. Consideration of the prevailing accounting theories in determining net income and the use of fund statements completes this course.

Prerequisite: Ac11lab

Two hours lecture and two hours laboratory per week

3 credits

Ac31b Advanced Accounting—A detailed study of accounting for partnerships and corporations is made. Also included are various methods of closing the books, clean surplus theory, comparative statements, analysis of working capital, insurance, installment sales, and an introduction into accounting for consolidations.

Prerequisite: Ac31a

Two hours lecture and two hours laboratory per week *3 credits*

Ac41ab Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analysis and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates. An audit case problem will be completed.

Prerequisite: Ac31ab

Two hours lecture and two hours laboratory per week *6 credits*

Ac42a Tax Accounting—Advanced students will study the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, and the preparation of returns.

Prerequisite: Ac31ab

Three hours lecture per week *3 credits*

Ac42b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Ac31ab

Three hours lecture per week *3 credits*

Business Administration and Business Education

Basic Mathematics—(See Mathematics 10a).

BA11b Mathematics of Business—The aim of this course is to familiarize the student with the reasons for the different types of mathematical procedures used in business. Advanced aspects of business, as well as the fundamentals, will be covered through the study of such topics as calculation and use of percentages, interest, chain discounts, mark-up, mark-down, annuities, graphic methods, and the like.

Prerequisite: Ma10a or 11a

Three hours per week

3 credits

BA20a Introduction to Economics—A beginning course in the principles and problems of economics including discussions on

production, monopoly, public finance, national income, money, banking business cycles: macroeconomics.

Three hours per week

3 credits

BA21b Advanced Economics—This is a course in microeconomics with emphasis upon value, price, supply and demand, wages, rent, interest and profits.

Prerequisite BA20a

Three hours per week

3 credits

BA25b Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Three hours per week

3 credits

BA30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

BA31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

BA32a Office Management—American business practices today reveal the increased importance of effective office management. The course is designed to introduce the student to some of the current practices including layout, work flow, forms control, correspondence, work simplification, equipment and the selection and training of office employees.

Three hours per week

3 credits

BA34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments,

carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

BA35ab Advanced Business Law—The emphasis of this course is upon the principles of law as they apply to the field of accounting. Cases will be studied and typical C.P.A. law problems will be reviewed. Students majoring in accounting are urged to take this course in the semesters they are enrolled in BA34ab.

One hour per week

2 credits

BA36a Introduction to Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$2.00

Prerequisite: 1 year of college mathematics

Three hours per week

3 credits

BA36b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$2.00

Prerequisite: BA36a

Three hours per week

3 credits

BA39a Industrial Marketing—The marketing of industrial products represents a growing and important aspect of our system of distribution. Students will study some of the problems related to the various channels of distribution, product design, market research, pricing and marketing management.

Prerequisite: BA25b

Three hours lecture per week

3 credits

BA39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

BA41b Statement Analysis—This is an advanced course that unifies some of the work of corporation finance and advanced

accounting with an emphasis upon the practical problems of the analysis of financial statements.

Prerequisite: Ac31ab and BA31b

Two hours per week

2 credits

Economic History of the United States—(See History 31a).

BA42a Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

BA42b Business Research Thesis—This course is offered in order to give seniors an opportunity to engage in independent study and research on a problem or topic in the field of business. Guidance will be given by the student's major professor. Copies of the thesis must also be acceptable for inclusion in the College library.

By appointment

3 credits

BA46ab Human and Economic Geography—The relation of climate and topography to human activities will be studied. Special attention will be given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied, and their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade will be discussed.

Three hours per week

6 credits

BA47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievance, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

BA48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

BA49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: BA21b

Three hours per week

3 credits

Secretarial Science and Business Education

SS10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

SS12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulations, manuscript set-up, the preparation of business and legal papers, speed and accuracy building will constitute the program.

Fee, \$7.50 per semester

Four hours per week

4 credits

SS15ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient, useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical ethics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms.

Two hours per week

4 credits

SS22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$7.50

Three hours per week

2 credits

SS23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional

offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

SS24b Medical Shorthand—This course is designed to familiarize students with the highly specialized technical vocabulary used in the medical professions. Both dictation and transcription of Gregg Shorthand will be used.

One hour lecture and two hours laboratory

2 credits

SS25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$4.00 per semester

Prerequisite: SS12ab or permission of the instructor

Three hours per week

2 credits

SS26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$2.00 per semester

Prerequisite: SS10ab

Three hours per week

2 credits

SS27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

SS28a Office Nursing and Laboratory Technique—This course is designed to acquaint the student with the nursing problems found in a physician's office and with clinical laboratory methods. Instruction is given in medical history taking, preparation for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures. Urinalysis and blood counting are taught as well as the techniques for determining coagulation rate, bleeding time, sedimentation rate, and blood sugar.

Fee, \$8.00

Two hours lecture and two hours laboratory per week

3 credits

Chemistry and Geology

PROFESSORS STAMBAUGH, BAUGHER, AND BERKEBILE,
AND MR. HERTZOG

Ch10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students who will continue with further courses in chemistry.

Prerequisite: High School Algebra

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week
8 credits

Ch15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in content. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Laboratory fee, \$8.00 per semester

Three hours lecture and recitation and three hours laboratory per week
8 credits

Ch20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Ch10ab and Ma11a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week *5 credits*

Ch25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Ch20a. Laboratory fee, \$10.00

Three hours recitation and six hours laboratory per week *5 credits*

Ch30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Ch10a-b, 20a and 25b. Laboratory fee, \$10.00 per semester

Three hours recitation and three hours laboratory per week *8 credits*

Ch41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: ferrous or nonferrous alloys, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Ch25b. Laboratory fee, \$10.00

Two hours lecture and a minimum of eight hours laboratory per week
4 credits

Offered 1958-1959

Ch44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisite: Ch20a, 25b, 30a-b, Ma21b, 30a. Laboratory fee, \$8.00 per semester

Three hours lecture and a minimum of three hours laboratory per week
8 credits

Offered 1959-1960

Ch45a Qualitative Organic Analysis—A study is made of the properties of functional groups of organic compounds. Application of these principles is used in the identification of pure organic compounds and of mixtures of organic compounds.

Laboratory fee, \$10.00

Prerequisite: Ch30a-b

Two hours recitation and eight hours laboratory per week *4 credits*

Ch46b Problems in Organic Chemistry—This course is designed to acquaint the student with the problems of organic synthesis and organic quantitative analysis.

Laboratory fee, \$10.00

Prerequisite: Ch45a

Two hours recitation and conference and ten hours laboratory per week
4 credits

Geo12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$5.00

Three hours lecture and three hours laboratory per week *4 credits*

Education

ASSOCIATE PROFESSOR HOOVER, PROFESSORS FISHER AND STUMP, MRS. FELLEBAUM, MISS RISSER, AND MRS. SHEELY

Ed10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

Ed15b Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

Ed21b Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Ed23b Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics.

Prerequisite: Mul3a

Two hours per week

2 credits

Ed25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

Ed26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

Ed27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, \$3.00 per semester

Two hours per week

4 credits

Ed30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ed31ab Principles and Practices of Secondary Education—

The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

Ed32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$4.00

Two hours lecture and one hour laboratory per week

2 credits

Ed33a Special Class Methods—A course organized to meet the methods and needs of teachers of special education. Includes a workshop study of planning and organizing curricular materials of instruction for the primary, the intermediate, and the advanced maturational levels. This is a required course for certification for teaching in special classes.

Three hours per week

3 credits

Ed34ab Arts and Crafts for Special Classes—Especially organized to meet the needs of teachers of special education. Instruction will be given in the development of the child with crafts from the very simple to more advanced methods in wood-work; plastic; cork; weaving; paper; novelties; leather; use of salvage material; household repairs and clay modeling.

Laboratory fee, variable

Three hours per week

6 credits

Ed34b Methods of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

Ed35ab Teaching of Language Arts in the Elementary School—Current methods and materials in teaching reading, spelling, oral and written composition; analyses and corrections of basic difficulties; fusion of language arts with other subjects.

Prerequisite: En20ab

Three hours per week

6 credits

Ed36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

Ed37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

Ed38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$2.00

Three hours per week

3 credits

Ed39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

Ed40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

Ed41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Four hours per week for eight weeks

2 credits

Ed42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Four hours per week for eight weeks

2 credits

Ed43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the second eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week. The student is required to achieve an average grade of *C* in any field in which he wishes to do practice teaching.

Prerequisites: Secondary—Ed31ab and 42a

Elementary—Ed35ab and 42a

(The student teacher is required to provide for his own transportation)

Fee, \$40.00

Sixteen hours per week

8 credits

Ed44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of

various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Ed45a Practice Teaching in Special Education—Observation, classroom teaching, and conferences in special education, with supervisors for a period of one semester.

Two hours per week

1 credit

Ed45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

Ed46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

Ed47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1959-1960

Ed48a Teaching Physical Education in the Elementary School—This course is concerned with the program of physical education activities for the elementary school. It includes a study of small group play, large group play, directed play, rhythmic activities and team games, together with methods and procedures for conducting such a program.

Two hours lecture and two hours laboratory per week

3 credits

Open to only Juniors and Seniors

Ed49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

ASSOCIATE PROFESSOR KELLY, PROFESSOR SCHLOSSER, ASSOCIATE PROFESSOR HACKMAN, ASSISTANT PROFESSORS ENTERLINE AND HEILMAN, AND MR. FRANKE, MRS. NEUMANN, MISS ENGLE, AND MR. YEINGST

En10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

En20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

En21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

En22ab American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

4 credits

En23ab Problems in Play Directing—This is a practical course for teachers and directors of drama in elementary and secondary schools, churches, or community theatres. It deals with general and historical techniques in directing together with modern forms of area and space staging.

Two hours per week

4 credits

En30a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Prerequisite: En20ab

Two hours per week

2 credits

Offered 1959-1960

En31b The English Essay—The study of a comprehensive collection of essays, both British and American, including translation from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Prerequisite: En20ab

Two hours per week

2 credits

Offered 1959-1960

En32ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Prerequisite: En20ab

Two hours per week

4 credits

En33ab The Seventeenth Century—A survey course of the period from Bacon to Dryden, but excluding Milton. Drama, prose, and poetry will be considered, as well as the relation of the literature to current philosophies.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1958-1959

En34a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1959-1960

En35b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1959-1960

En36b Creative Writing—This course provides discussion of and practice in the more imaginative forms of composition, including fiction and poetry, with special attention to the interests of individual students.

Three hours per week

3 credits

Offered 1959-1960

En37ab Dramatic Production—This is a course in the art of producing plays. It includes: historical background, directing and staging techniques, the first semester; costuming, lighting, and make-up, the second semester. Collateral readings and laboratory are required.

Two hours per week

4 credits

En38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

En39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of verse, fables, fairy tales, legends and myths as well as modern fiction and non-fiction, and a study of illustrators and the history of writing for children.

Laboratory fee, \$1.00

Three hours per week

3 credits

Open to only Juniors and Seniors

En40a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

En41b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1959-1960

En43a Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of

life and criticism of present day problems are investigated and discussed.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

En44b Contemporary Novel—This course considers some of the major American, British, and Continental novelists of the present century. Their relation to contemporary thought and to the development of world literature will be stressed.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1958-1959

En45ab World Literature—A study of a selected group of writings from Eastern and Western cultures and their relation to our present world.

Three hours per week

6 credits

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

Es10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and above all, conversation are stressed with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

Offered 1959-1960

French

Fr10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading and dictation are stressed.

Three hours per week

6 credits

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

Fr20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

Fr30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

Fr40ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montaigne, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

German

Ge10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

Ge20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

Ge30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

Ge40ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, Schiller, Grillparzer, and Heine.

Three hours per week

6 credits

Greek

Gr10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

Sp10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

Sp20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

Sp30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

Sp40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSOCIATE PROFESSOR REUNING, ASSISTANT PROFESSOR GREENE

A. History

Hi10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered only as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

Two hours per week

4 credits

Hi20a History of the Renaissance and Reformation—This course is a survey of the history of Europe from about 1400 to 1648. The general aim is a portrayal of the transition of European society, institutions, and thought from the Middle Ages to Modern Times. The first half of the semester will be devoted to the Renaissance and the second half to the Reformation and the Counter-Reformation.

Three hours per week

3 credits

Hi21b The History of Europe during the 17th and 18th Centuries—The general subject of discussion will be the age of absolutism in Europe from 1648 to the French Revolution and the period of the French Revolution and Napoleon. The political and diplomatic history of the older European powers as well as the entrance of Russia and Prussia into the stream of European history, the intellectual foundations of political and economic liberalism as a background to the 19th century, and the imperial struggles between the European powers will be emphasized.

Three hours per week

3 credits

Hi22a Nineteenth Century Europe—The aim of this course is a portrayal of the history of Europe from the Congress of Vienna to World War I. Particular attention will be paid to the political, social, and economic history of Europe during the 19th century with a general survey of European diplomacy. General topics will be liberalism, nationalism, socialism, and the Industrial Revolution.

Three hours per week

3 credits

Hi23b Europe during the 20th Century—Beginning with a general survey of World War I the topic of discussion will be the characterization of 20th century society. Attention will be focused on the plight of democracy, the rise of fascist and communist totalitarianism, the great depression, and the effects of both World Wars.

Three hours per week

3 credits

Hi30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Social, cultural, political, and economic aspects will be considered. The history of Pennsylvania will be dealt with as it reflects significant trends in the history of the United States.

Three hours per week

6 credits

Hi31a Economic History of the United States—This course is a study of the developments of American economic life from the agrarian economy of the Colonial Period to the highly complex industrial economy of the present day.

Three hours per week

3 credits

Prerequisite: Hi30ab recommended

Offered 1959-1960

Hi32b Recent History of the United States—This course is intended to acquaint the student with the development of the United States since 1890. While designed as a general survey of the period, social, intellectual, and economic aspects will be emphasized.

Three hours per week

3 credits

Offered 1959-1960

Hi40ab Diplomatic History of the United States—This course is a study of the major developments in the international relations of the United States. It will be conducted on a seminar basis when class size permits.

Two hours per week

4 credits

Prerequisite: Hi30ab or the permission of the instructor

Offered 1958-1959

Hi43b European Diplomacy since the Congress of Vienna—

This is a survey of the conduct of European diplomacy since the fall of Napoleon. The main emphasis will be placed on the period since 1870 in a discussion of the diplomacy leading up to both World Wars and of the peace negotiations following these wars. This course will be conducted on a seminar basis.

Three hours per week

3 credits

Prerequisite: Hi22a and 23b or by permission of the instructor

Offered 1958-1959

Hi44b Medieval History—This course is to be a survey of the History of Europe from 300 A.D.-1500A.D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Christian Church, thought, and philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1959-1960

B. Political Science

PS40a International Relations—This course is designed to acquaint the student with the theory and practice influencing the relations between states with special emphasis on the more important international organizations.

Three hours per week

3 credits

Offered 1959-1960

PS41b American Government—This course is a survey of the political institutions of the United States with special emphasis on the national government.

Three hours per week

3 credits

PS42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy. This course will be taught on a seminar basis when class size permits.

Two hours per week

Prerequisite: Hi 22a and 23b recommended

Offered 1958-1959

Mathematics

ASSOCIATE PROFESSOR HEILMAN AND MR. TYNDALL

Ma10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics to prepare them for College Algebra, or those who need review in such areas. It covers the basic principles of all the courses which should be offered as prerequisites for College Algebra and Mathematics of Business.

Five hours per week

3 credits

Ma11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

Prerequisite: Two years of high school mathematics or Ma10a

Ma12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Knowledge of Plane Geometry and Algebra

Three hours per week

3 credits

Ma13b Finite Mathematics—This course will treat the theory of sets and its relation to symbolic logic; the laws of partitions and counting; probability theory; vectors and matrices; and applications of these subjects to sociology, psychology, economics, and genetics.

Three hours per week

3 credits

Prerequisite: Ma11a

Ma14ab Mathematical Analysis—Intended for pre-engineering students and those expecting to major in mathematics or the physical sciences, this course presents a unified treatment of algebra, trigonometry, analytic geometry and introductory calculus. It requires a good background in high school algebra and some knowledge of geometry.

Five hours per week

10 credits

Ma16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

Prerequisite: Knowledge of Plane Geometry

* Does not count toward a major.

Ma20a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisite: Ma11a and 12b

Three hours per week

3 credits

Ma21b Differential Calculus—This course covers the differentiation of algebraic, trigonometric, logarithmic, and exponential functions with practical applications.

Prerequisite: Ma20a

Three hours per week

3 credits

Ma23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisite: Ma11a and 12b

Three hours per week

3 credits

Ma25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.

Prerequisite: Ma11a

Three hours per week

3 credits

Introduction to Statistics—(See Business Administration 36a).

Teaching of Secondary Mathematics—(See Education 25b).

Ma30a Integral Calculus—The integration of elementary functions will be studied with applications of the definite integral in finding areas and volumes and in solving problems in mechanics.

Prerequisite: Ma21b

Three hours per week

3 credits

Ma31b Intermediate Calculus—Taylor's formula, partial differentiation, multiple integrals, introduction to differential equations, etc., are stressed. It is strongly advised that both 30a and 31b be elected by all mathematics majors.

Prerequisite: Ma30a

Three hours per week

3 credits

Ma32a Differential Equations—This course includes the solution of ordinary differential equations, covering first and second

order equations, linear equations. Problems will emphasize applications in the physical sciences and engineering.

Prerequisite: Ma30a

Three hours per week

3 credits

Ma41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Knowledge of Algebra and Trigonometry. Laboratory fee \$2.00

Three hours per week

3 credits

Ma42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Ma11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MR. YOUNG, AND MR. KLAUSS

A. General

Mu13a Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music and will deal with the elements of music and with fundamental music theory. The arts of singing, sight-reading, note writing and conducting will be developed during the semester.

Two hours per week

2 credits

Mu23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Mu13a

Two hours per week

4 credits

Offered 1958-1959

Public School Music—(See Education 23a).

Mu32a History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual stand-

point of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Three hours per week

3 credits

Offered 1959-1960

Mu42b Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Three hours per week

3 credits

Offered 1959-1960

B. Applied

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical, Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week

1 credit

Ensemble

(No tuition charge. No credit unless attendance at rehearsals and public performances is satisfactory, and unless participation extends over the entire school year.)

College Choir*Three hours per week (two rehearsals)**2 credits**Fee, \$1.00 per semester***Band or Orchestra***One hour per week**1 credit***College Chorus***One hour per week**1 credit**Fee, \$1.00 per semester***Men's and Women's College Quartettes***One hour per week**1 credit*

Students may elect 20 semester hours of credit in music toward the A.B. or B.S. degree. A maximum of 8 semester hours in Ensemble and/or Applied Music may be applied towards the A.B. or B.S. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a composition such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the preceding pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

Physical Education and Health**MR. HERR, MR. SMITH, AND MISS RISSE**

PE10ab Physical Education—Instruction and practice in fundamental techniques of seasonal team, dual, and individual activities for development of basic skills, knowledge and attitudes in these activities.

*Two hours per week**2 credits*

PE20ab Physical Education—Continuation of instruction and practice in seasonal activities with emphasis on advanced techniques, skills, and knowledge in these activities.

*Prerequisite: PE10ab**Two hours per week**2 credits*

PE21b Camp Counseling—Instruction and practical experience in camp activities and campcraft with development of leadership in these activities and the camping program.

*Laboratory fee, \$2.00**Three hours per week**By appointment**3 credits*

Teaching of Health and Hygiene—(See Education 26ab).

PE23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

MR. CUSTER

Phy10a Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration. Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$2.00

Three hours per week

3 credits

Phy12a-b Practical Electronics—This course is a study of resistors, capacitors, inductors, and vacuum tubes. These will be combined to form radio receivers, including radio frequency amplifiers, converters, detectors, audio amplifiers, and power supplies. The laboratory is equipped for the testing of components and circuits as to the way they operate and troubles encountered with them. The practical approach will be used.

If possible the student should provide himself with an approved set of hand tools and a vacuum tube voltmeter or multimeter. A vacuum tube voltmeter kit can be purchased and constructed during the first semester.

Two hours recitation and three hours laboratory per week *6 credit*
Laboratory fee, \$10.00 per semester

Phy17a-b Drawing and Descriptive Geometry—The object of this course will be to help the student visualize points, lines and objects, and to give him a working knowledge of modern engineering drawing. The course will include a study of reference planes, points, lines, planes, curved surfaces, revolutions, true sizes, intersections, inking, lettering, free hand sketching, dimensioning, orthographic projection, isometric drawing, auxiliary views, sections and developments.

One hour lecture and five hours laboratory per week

4 credits

Phy20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Ma11a and 12b

Laboratory fee, \$7.50 per semester

Three hours recitation and two hours laboratory per week 8 credits

Physics 21a, 22b, 30a, 31b form a group which should be taken by those students desiring a more mathematical coverage of physics than is offered in Phy 20a-b. Students majoring in chemistry or mathematics should, if possible, plan to take these courses.

Phy21a Mechanics—The course will cover elementary vectors, forces, moments, centers of gravity, linear motion, Newton's Laws, motion of projectiles, work, energy, impulse, momentum, circular motion, elasticity, harmonic motion, gravitation, surface tension, viscosity, pressure and fluid flow.

Prerequisite: Ma21b (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy22b Heat and Sound—The first part of this course is devoted to a study of heat as it relates to temperature, thermal expansion, transfer, specific heat, fusion, vaporization, gases, entropy, humidity and an introduction to heat cycles. The last part of the semester will be a study of sound and will deal with wave motion and various other properties of sound.

Prerequisites: Phy21a and Ma30a (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy30a Electricity and Magnetism—This is a study of electrostatics, and electromagnetics including brief studies of Coulomb's Law, Gauss's Law, Ohm's Law, Kirchhoff's Laws, measuring devices, resistors, capacitors, inductors, motors, generators, ferromagnetism, alternating currents, radiation, and electronics.

Prerequisite: Phy22b

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy31b Optics—This is a study of light as to its nature and propagation; mirrors, lenses, optical devices, polarization, diffraction, photometry and spectrophotometry.

Prerequisite: Phy30a

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$7.50

Phy40a Statics—This is a mathematical study of forces and their action on stationary bodies, including concurrent and non-concurrent forces, couples, stresses and strains, centroids, moments of inertia, weighted cords, and centers of pressure.

Prerequisite: Ma30a and Phy21a

Three hours per week

3 credits

Phy41b Dynamics—This is a mathematical study of bodies in motion including velocity, acceleration, work, energy, and momentum in terms of both linear and angular motion.

Prerequisite: Phy40a

Three hours recitation per week

3 credits

Psychology

PROFESSOR STUMP AND MRS. FELLENBAUM

Ps10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people. This course is a prerequisite for all other psychology courses.

Two hours per week

4 credits

Ps20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Prerequisite: Ps10ab

Three hours per week

3 credits

Laboratory fee, \$3.00

Ps22b Child Psychology—The general growth, maturational, and emotional aspects of the child from conception to adolescence are the chief considerations of this course.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps31b Psychology of Exceptional Children—An overall consideration of children who deviate from the generally accepted patterns of expected development is the concern of this course. Special attention is given to problems of the mentally superior, mentally retarded, and physically handicapped children.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps32b Mental Hygiene—Dynamics of personal and social adjustment and maladjustment, particularly as they relate to child and adolescent development.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to become acquainted with the progress that society is making in the treatment of the mentally ill.

Prerequisite: Ps10ab

Three hours per week

3 credits

Social Psychology—(See Sociology 20a).

Educational Psychology—(See Education 30a).

Ps40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality, fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Prerequisite: Ps10ab

Three hours per week

3 credits

Offered 1959-1960

Sociology

ASSISTANT PROFESSOR GREENE

So10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite to all other sociology courses.

Three hours per week

3 credits

So20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1958-1959

So21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

Prerequisite: So10a

So31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: So10a

So32b Intergroup Relations—An analysis of intergroup relations involving racial, ethnic, and religious minorities in the United States and selected regions of the world.

Three hours per week

3 credits

Prerequisite: So10a

So40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1958-1959

So41b Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1959-1960

So42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1959-1960

So43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: So10a

ADJUSTMENT OF FEES

ANNUAL EXPENSES FOR 1959-1960

The annual expenses for the 1959-1960 school year amount to \$1270; for the students residing in the New Women's Residence Hall the expenses amount to \$1321.

The annual expenses for a student attending the College from his own home amount to \$725.

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a single fee, which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas and Easter vacations. This fee amounts to \$1195.00; for the students residing in the New Women's Residence Hall to \$1246.00.

Day Students

The expenses for a student attending College from his own home are \$650.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---|------------------------------|-------------------------|
| At the opening of First Semester | \$298.75 | \$162.50 |
| On or before December 1 | 298.75 | 162.50 |
| At the opening of Second Semester | 298.75 | 162.50 |
| On or before April 1 | 298.75 | 162.50 |

For students residing in the New Women's Residence Hall, the quarterly charge is \$311.50.

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken in other than the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, honorariums, work, and the like will be deducted from the second and fourth invoices.

* This charge does not include the accident insurance premium required of all students.
See page 84.

The tuition charge for less than 10 and more than 18 hours per week is \$16.50 per semester hour when students take work with regular classes. Whenever choir, chorus, and/or band increases the number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

Each student is credited with \$5.00 per year from his college fee toward an alumni life membership fee of \$20.00 and with class membership fees of \$2.50 per year. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

All automobiles operated and parked on the campus by students must be registered at the Business Office, and a \$2.00 registration fee must be paid.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the Dean of the College. If such withdrawal occurs before the end of the semester, the student is obligated for the entire semester's charges, except for 75% of the unused board charges and 50% of the unused room charges, and for tuition as follows:

| <i>Period of Attendance</i> | <i>Per Cent of Quarter's Charge</i> |
|-----------------------------|---|
| One week | No Charges |
| 2 to 3 weeks | 25% |
| 4 to 5 weeks | 50% |
| 6 to 7 weeks | 75% |
| After 7 weeks | 100% |

The effective date for calculating refunds will be the date of receipt of a written notice of withdrawal by the Dean.

General Expense Information

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$8.00 for men and \$4.00 for women per college year. It is compulsory on the part of all students to carry this insurance.

The cost of one lesson per week in piano, voice or organ is \$30.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

A fee of \$1.00 per semester is charged to the account of each member of the College Chorus and College Choir to pay for oratorio books or other necessary music. All music is retained in the choral library of the College.

A charge of \$3.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Instruction for advanced standing.

Students for whom it is possible to substitute a course offered on campus for an off-campus extension course will be permitted to enroll in the extension course only with the approval of the Dean of Instruction and the payment of an additional extension fee. Any student enrolled for 10 or more semester hours including extension courses will be considered a full-time student and will be expected to pay full-time fees and to abide by all regulations that affect regularly enrolled students.

A maximum of two transcripts will be provided free for all students while in regular attendance. Upon request after graduation, a complete transcript will be furnished free. A charge of \$1.00 per copy will be made for all other transcripts of credit.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A fee of \$10.00 must accompany the "Application for Admission." This fee, covering the cost of processing the prospective

student's application, is non-refundable and cannot be applied toward the payment of other charges.

A successful applicant for the September term should send to the Director of Admissions, Elizabethtown College, a matriculation deposit of \$25.00 on or before May 20. Those receiving notification of acceptance after May 5, should send the \$25.00 matriculation deposit within 15 days of the date of notification. This fee reserves a room for boarding students. It will be credited to the student's account when he matriculates. If a successful applicant withdraws before July 1, the advance deposit will be returned. No refund will be made after July 1.

A preregistration fee amounting to \$25.00 is required of all matriculated students planning to return to college. The fee is payable before July 1. It is applicable to the first semester's account. No refund will be made after August 1.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

The Elizabethtown College Scholarships range in value from \$900.00 to \$1200.00 distributed over four academic years. A student to be eligible must be graduated in the highest tenth of his class.

A \$900.00 scholarship, available at the rate of \$225.00 per year, is awarded to students who are graduated in the upper tenth of their classes. Should the student be graduated first or second in rank in his respective graduating class the scholarship is worth \$1200.00 available at the rate of \$300.00 per year.

The holder of this scholarship must maintain a scholastic average indicated by the following credit-quality point ratios in order to be eligible for the renewal of his scholarship: at the close of the Freshman year 2.25; at the close of the Sophomore year 2.50; at the close of the Junior year 2.75. For quality point values see page 20.

This scholarship is awarded by the Faculty Committee on Admissions upon the receipt of the official high school record indicating that the applicant has been graduated in the highest tenth of his class.

The College also offers scholarships to ministers and missionaries and their children. To receive a minister's scholarship a student is required to file a written application and present satisfactory evidence of his licensure.

Application in writing must be made for all scholarships and grants before October 1. An application received after October 1 will be considered only for the second semester. Application forms can be secured in the Registrar's Office.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gibble Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gibble of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00

to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$25.00 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency. Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Business Education are eligible.

The Weaver-Zeigler Prize—A prize of \$15.00 is awarded annually to that member of the senior class who during his or her career at college has shown the greatest interest and scholarship in the courses in Bible and Christian leadership. This prize is given by Carl and Naomi Weaver Zeigler, classes of 1931 and 1934, in memory of their parents Reverend George W. and Magdalena Oberholzer Weaver and Harvey F. and Susan Wenger Zeigler.

Accounting Award

Each year the Pennsylvania Institute of Certified Public Accountants awards "The Accountants Handbook" to a member of the graduating class whose academic ability in accounting is excellent and whose professional attitudes and characteristics are highly commendable.

The Wall Street Journal Award

Each year the Wall Street Journal makes an award of a medal and a year's subscription to the newspaper to a graduating student who has done outstanding work in the field of finance and business.

General Regulations

Only upon petition to the Committee on Admissions can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

The College approves a linen rental service which, for an established fee, will supply each student weekly with linens. A letter explaining this service will be sent to each resident student during the summer months. Facilities for personal laundry are available in the dormitories.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

To make his room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

All students living in any of the College residence halls are required to take their meals in the College dining hall.

Only for exceptional reasons may resident students live outside of the dormitories. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided in Fairview Apartments with a graduate nurse in charge, and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Physical Education and Athletics

Physical education and athletics are an integral part of the curriculum, important in the development of the "whole" individual. All students physically able are urged to participate in the program. Every student, when enrolled, is granted permission by parent or guardian to participate in competitive and intercollegiate sports unless the college, by written statement to the Office of the Dean of Instruction, is otherwise instructed.

Intramural athletics are a very important part in the program of health and physical training. The program is voluntary. However, students are encouraged to participate in at least one sport. Schedules and tournaments are arranged for various campus groups. Schedules are made for tennis, soft ball, touch football, basketball, badminton, volley ball, and table tennis.

Intercollegiate Athletics—The college maintains intercollegiate teams in soccer, cross country, basketball, wrestling, baseball, and tennis and provides attractive schedules with other colleges. All eligible students are invited and urged to become candidates for the teams.

Intercollegiate sports for women include field hockey, basketball, and tennis. Attractive schedules are arranged with other colleges. Intramurals for women are organized by the Women's Athletic Association.

Elizabethtown College is a member of the following collegiate conferences :

1. National Collegiate Athletic Association
2. Eastern Collegiate Athletic Conference
3. Middle Atlantic States Collegiate Athletic Conference
4. National Association of Intercollegiate Athletics

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director.

Student Government Organizations

All students are *ipso facto* members of the Student Association.

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the Student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to ensure wholesome contests upon the highest

moral plane. Baseball, basketball, soccer, and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Student Christian Organizations

Student Christian Movement

This group coordinates all religious activities on the campus. Students serve as leaders for the weekly meetings.

Brethren Youth Fellowship

This is an active organization of Church of the Brethren and other interested students. Monthly meetings concern themselves with studies and discussions of Brethren history, doctrines, and programs.

Lutheran Students Association

The Lutheran students meet at regularly stated times to participate in activities of interest to their denomination. The Lutheran churches of Elizabethtown and vicinity offer leadership and encouragement.

Student Ministers' Fellowship

The student ministers' organization is known as the Eta Gamma Kappa. It promotes the fellowship of men students interested in preparing for full-time church vocations.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading dramas of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

Intercollegiate Debating

A debating association is organized each year. A number of debates are arranged with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Future Teachers of America

Purpose: To develop among young people who are preparing to be teachers an organization which shall be an integral part of state and national education associations. An attempt is made to acquaint teachers in training with the history, ethics, and program of the organized teaching profession.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Alumni Edition, the View Book Edition, the Catalog Number, and Summer Session Announcements.

The *Etownian* is published monthly except July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration. All general college regulations not listed in the annual catalog are contained in the *Rudder*.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the College Choir is chosen from the membership of the College Chorus, and consists of thirty-six to forty members. The greater part of the training of the Choir is in the realm

of unaccompanied singing, but it also sings accompanied music. During the second semester the College Choir takes frequent trips, giving concerts in Brethren churches and other churches of Pennsylvania. The College Choir also prepares a repertoire of secular music which is presented at some time during the second semester of each school year.

The College Chorus is an organization consisting of around a hundred members, which presents a great oratorio at some time during the school year. The oratorio is presented in the college auditorium, with guest soloists and college soloists.

The College Band or Orchestra is a combination of instrumental players who are available from among the students of the college. The Band plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the College Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and make frequent public appearances in churches, high schools, and other places.

Buildings and Grounds

One of the first and certainly one of the most lasting impressions of Elizabethtown College is centered in the verdant beauty of its 65-acre campus.

Interwoven with a network of paved walks and roads, the grassy campus is systematically dotted with an abundance of trees and the various buildings and athletic facilities of the college. Included in the latter category are a baseball diamond, soccer field, hockey field, and several all-weather tennis courts.

Alpha Hall

Alpha Hall, the administrative center of the campus, is the original building having been opened to classes in 1901. In addition to the various administrative offices of the college, it houses over 40 students on the second and third floors and has two classrooms on the ground floor.

Auditorium-Gymnasium

The hub of the campus physical education program and cultural and religious activities, the auditorium-gymnasium was dedicated in 1929 with the help of Joseph C. Johnson, who donated half of the funds needed for construction, and other interested alumni. With facilities for seating 1,000 people on the main floor and balcony, this building is used for chapel and lyceum programs as well as intercollegiate athletic competition.

Zug Memorial Library

Completed in 1950, this centrally-located, modern, brick building presently houses 23,500 volumes of reference material, biographies, and fiction works with facilities for 25,000 more. In addition, 250 periodicals are carried, eight newspapers are received through subscriptions, and about 20 others are available through the Public Relations Office.

The ground floor contains a magazine room and the Brethren Historical Room. Library offices and the main reading room are located on the main floor. Book stacks are maintained on all three levels of the building.

North and South Halls

Built by the Federal Government under the terms of the Lanham Act, these two connecting dormitories provide complete housing facilities for approximately 80 male students.

Business Education Building

This building provides the college with five additional classrooms and several faculty offices. It serves as a meeting place for the majority of the business classes as well as some classes of the language department. All type of office machines are available for students' use.

New Women's Residence Hall

With complete facilities for housing 130 women, this modern, three-story, brick structure was completed in 1957 at a cost of \$712,000. In addition to serving as the main women's residence hall, it contains the college kitchen and dining hall, where all students take their meals. The residence and office of the Dean of Women are located on the ground floor, and the main lounge serves as a setting for teas and other social events.

Rider Memorial Hall

Dedicated in 1906 to the memory of Joseph Rider, an early supporter of the college, this four-story ivy-covered building contains the college store and recreation room on its ground floor. Faculty offices, two classrooms, and several music department practice rooms are on the second floor with other classrooms located on the third story. The upper floor is used as a dormitory.

Fairview Hall

This, the third building to be erected on campus, was dedicated in 1921. A three-story brick structure, it is used primarily as a dormitory with additional facilities for an infirmary and the office of the Dean of Men.

Gibble Memorial Building

With the addition of the new wing, this building houses complete facilities for the science and engineering departments. A two-story structure erected by the Gibble Family Association, it contains chemistry, biology, and physics laboratories in addition to faculty offices, lecture rooms, a science reference library, and storage rooms.

The laboratories are fully equipped with high quality facilities.

West Hall

Situated on the northwestern corner of the campus, this home-like building houses 15 male students.

Lake Placida

Developed near an evergreen grove on the eastern portion of the campus, Lake Placida affords a setting for relaxation for students and faculty. Periodic picnics and vesper services and the annual Homecoming Day tug-of-war are held at its edge.

The Alumni Association

The Alumni Association is organized to promote fellowship among the alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one year or the equivalent thereof, are eligible to active membership.

The Association is entitled to a representation of three members on the Board of Trustees. These members are nominated by the Association and serve three years.

Officers 1957-1958

President, DAVID M. RAFFENSPERGER, '38 Blue Ball, Pa.
Vice-President, M. ALEXANDER GLASMIRE, '37 Williamstown, N. J.
Recording Secretary, HILDA I. GIBBEL, '41 Harrisburg, Pa.
Treasurer, MERLE E. BLACK, JR., '47 Elizabethtown, Pa.
Executive Secretary, CLARENCE G. ENTERLINE, '31 Elizabethtown, Pa.

Harrisburg

President, RICHARD C. FARLEY, '52 Harrisburg, Pa.
Secretary-Treasurer, NANCY (MATHIAS) MARTIN, '50 Harrisburg, Pa.

Juniata Valley

President, LUKE BUFFENMYER, '37 Newport, Pa.
Vice-President, GLENN GINGRICH, '49 Blain, Pa.
Secretary-Treasurer, ADA (MENSCH) HASSINGER, '48 Mifflinburg, Pa.

Lancaster

President, DR. HARRY S. BERBERIAN, '42 Lancaster, Pa.
Vice-President, DR. JOHN STAUFFER, '49 Mt. Joy, Pa.
Secretary, NANCY HOFFMAN, '55 Harrisburg, Pa.
Treasurer, C. BERNARD GRISSINGER, '50 Mt. Joy, Pa.

Lebanon Valley

President, REV. EARL S. LEHMAN, '49 Richland, Pa.
Secretary-Treasurer, MRS. PAUL L. EMERICK, '43 Myerstown, Pa.

Philadelphia

President, J. ALBERT SELDOMRIDGE, '52 Haddonfield, N. J.
Vice-President, ANNA (SNYDER) SNOWDEN, '42 Glenside, Pa.

York

President, RICHARD AULT, '53 York, Pa.
Vice-President, CHARLES BOOZ, '39 York, Pa.
Secretary-Treasurer, THERESA (MOHLER) HERR, '52 York, Pa.

Chicago-Elgin

President, MARK KEENEY, '54 Chicago, Ill.
Secretary-Treasurer, ESTHER (MYER) KURTZ, '39 Elizabethtown, Pa.

The Alumni Council

President, DAVID M. RAFFENSPERGER, '38 Blue Ball, Pa.
Vice-President, M. ALEXANDER GLASMIRE, '37 Williamstown, N. J.
Recording Secretary, HILDA I. GIBBEL, '41 Harrisburg, Pa.
Treasurer, MERLE E. BLACK, JR., '47 Elizabethtown, Pa.
Executive Secretary, CLARENCE G. ENTERLINE, '31 Elizabethtown, Pa.
 ANNA MAE EBY, '35 Mt. Joy, Pa.
 JAMES S. LINTON, '38 Philadelphia, Pa.
 MARGARET MILLER CASSEL, '38 Lititz, Pa.
 PAUL S. HERR, '36 Elizabethtown, Pa.
 JANET SENFT, '47 Thomasville, Pa.
 J. ALBERT SELDOMRIDGE, '52 Haddonfield, N. J.
 BETTY FORNEY SAYLOR, '41 East Petersburg, Pa.
 JAMES M. MARTIN, '39 Annville, Pa.
 ESTHER ZUG PAPSON, '36 Lebanon, Pa.
 BENJAMIN G. MUSSER, '43 New Cumberland, Pa.
 GALEN C. KILHEFNER, '30, Trustee Elizabethtown, Pa.
 I. WAYNE KELLER, '30, Trustee Lancaster, Pa.
 ETHEL M. B. WENGER, '24, Trustee Carlisle, Pa.

Commencement

Monday June 3, 1957

10:00 A. M.

Address: THE HONORABLE HAROLD R. MEDINA,
Circuit Judge, United States Court of Appeals, New York

Honorary Degrees

HAROLD R. MEDINA, *Doctor of Laws*

JOHN A. ROBINSON, *Doctor of Divinity*

DANIEL C. REBER, *Doctor of Humane Letters*

JOHN F. STEINMAN, *Doctor of Laws*

Degrees in Course

Bachelor of Arts in Liberal Arts

| | |
|---|--------------------|
| MARY LOU ARMSTRONG | Bridgewater, Va. |
| JOHN RAYMOND BRUBAKER | Willow Street, Pa. |
| CHARLES W. CORLEY | Belington, W. Va. |
| INNA DANILOFF | Millville, N. J. |
| CARL RICHARD DENLINGER | Salunga, Pa. |
| JOHN L. FISHER | Greencastle, Pa. |
| HAROLD JERE FREY | Elizabethtown, Pa. |
| GLEN RYAN FURMAN | Sunbury, Pa. |
| JOHN S. HERIGAN | Steelton, Pa. |
| WILLIAM RUSSELL HODGDON | Ocean City, N. J. |
| ROBERT ROLLIN KNAPPENBERGER, Magna Cum Laude ... | West Leesport, Pa. |
| JOHN LANDIS KRAFT | Lancaster, Pa. |
| JESSIE E. MARTIN | Elizabethtown, Pa. |
| *KENNETH LEE MILLER | Lebanon, Pa. |
| EDWIN MARK MULLER | Paterson, N. J. |
| SAMUEL MARTIN OBERHOLTZER, JR., In Absentia | Camp Hill, Pa. |
| JOSEPH LORELL PRICE | Vernfield, Pa. |
| JONATHAN MOORE SMITH, JR. | Elizabethtown, Pa. |
| MENDEL SHOOP SOHN | Middletown, Pa. |
| OTTO JACOB STAHL | Millersville, Pa. |
| JOHN WILLIAM STONEBACK | Hatfield, Pa. |
| PETER LEWIS THOMPSON | Quarryville, Pa. |
| *ROBERT RICHARD WERT | Catasauqua, Pa. |
| *DONALD WITTERS | Ephrata, Pa. |
| JAMES LEE MORGAN YEINGST, Cum Laude | Lebanon, Pa. |
| THEODORE CHARLES YOHE, Cum Laude | York, Pa. |

Bachelor of Science in Science

| | |
|----------------------------|-----------------|
| *LOIS MAY ERB | Mount Joy, Pa. |
| JEAN LA VERNE MAYBE | Manheim, Pa. |
| CHARLES DAVID NACH | Yonkers, N. Y. |
| ALBERT KANDLE ROGERS | Norristown, Pa. |

* Degree granted August 16, 1957.

| | |
|--|--------------------|
| CARL RICHARD SPEASE | Penbrook, Pa. |
| LEROY STEINBRECHER | Conestoga, Pa. |
| NANCY CAROLYN SWANSON, Cum Laude | Mount Joy, Pa. |
| JOSEPH WAYNE TAYLOR | Elizabethtown, Pa. |
| *M. KENNETH WARFEL | Lancaster, Pa. |

Bachelor of Science in Business Administration

| | |
|---|---------------------|
| GLENN RICHARD BIXLER | New Cumberland, Pa. |
| ROBERT ALTLAND BLESSING | Harrisburg, Pa. |
| JAMES NEVIN BORTZFIELD | Lancaster, Pa. |
| WILLIAM CALVIN DESCH | Palmyra, Pa. |
| FRANKLIN ROOSEVELT EICHLER | Mount Joy, Pa. |
| LAYTON HARRIS FIRENG | Wayne, Pa. |
| *WILLIAM GOGAR | Harrisburg, Pa. |
| ROBERT LANE GOUDIE | Elizabethtown, Pa. |
| H. GORDON HERSHEY | Elizabethtown, Pa. |
| HENRY EUGENE HITZ | Elizabethtown, Pa. |
| MICHAEL IVANOFF | Harrisburg, Pa. |
| FRANK JOHN LECH | Mountville, Pa. |
| JAY HERR LUTZ | McKeesport, Pa. |
| *WILLIAM RICHARD NAPP | Middletown, Pa. |
| SALVATORE LEON PAONE | Philadelphia, Pa. |
| JOHN CHARLES PICKING | Elizabethtown, Pa. |
| JOHN SHILCUSKY, JR. | Pottsville, Pa. |
| DONALD HENRY STARR | Elizabethtown, Pa. |
| JAMES RICHARD WEAVER, In Absentia | Lancaster, Pa. |
| JOHN D. WITMER, JR. | Harrisburg, Pa. |

Bachelor of Science in Secondary Education

| | |
|-------------------------------|---------------------|
| JAMES FRANKLIN BAUGHER | Slatington, Pa. |
| *MATTHEW J. BELICIC | Enhaut, Pa. |
| *JAY RUSSEL BOOK | Thompsons town, Pa. |
| DAVID G. BOORSE | North Wales, Pa. |
| *HARRY JOHN GRAHAM | Elizabethtown, Pa. |
| **MARTIN PATRICK RAFTER | Philadelphia, Pa. |
| *MARLIN S. REED, JR. | Gratz, Pa. |
| WANDA C. SPROW | Harrisburg, Pa. |
| J. LLOYD SWOPE | Hershey, Pa. |

Bachelor of Science in Business Education

| | |
|---------------------------------------|--------------------|
| *LOIS ROBERTA ROSS, In Absentia | Hurleyville, N. Y. |
| *GLENN E. SNELBECKER | Dover, Pa. |
| JOAN BARBARA THEEL, Cum Laude | Glassboro, N. J. |
| *EMMA HACKMAN WHITE | Elizabethtown, Pa. |

Bachelor of Science in Elementary Education

| | |
|--|--------------------|
| *RUTHANNE BUTTERBAUGH | Elizabethtown, Pa. |
| *RUTH ANN L. EBERSOLE, Magna Cum Laude | Elizabethtown, Pa. |
| *IRVIN M. ENGLE, JR. | Elizabethtown, Pa. |
| A. MAUDE SHUE EYLER | Hanover, Pa. |
| SHIRLEY ANN HELLER | Gardners, Pa. |

* Degree granted August 16, 1957.

** Degree granted September 14, 1957.

| | |
|-------------------------------------|--------------------|
| LOIS C. HESS | Mount Joy, Pa. |
| CLARA LOUISE HILDEBRAND | Biglerville, Pa. |
| *ELAINE F. HOLSINGER | Quakertown, Pa. |
| MARIE AGNES HOOVER, Cum Laude | Elizabethtown, Pa. |
| GLORIA DAWN KELLER, Cum Laude | Wernersville, Pa. |
| *ALICE JOYCE LONGENECKER | Manheim, Pa. |
| HAZEL J. WELLS PRANGE | Kirkwood, Pa. |
| SHIRLEY M. PRANGE | Christiana, Pa. |
| JEAN FRETZ SHELLING | Millersville, Pa. |
| DORIS I. SPOTTS | Julian, Pa. |
| AUDREY HOPE SPRENKLE | North East, Md. |
| *KATHRYN REGINA SWIGART | McVeytown, Pa. |
| MARY LOUISE THOME | Mount Joy, Pa. |
| VERNA W. WEAVER | Lititz, Pa. |
| HAROLD P. WENGER | Elizabethtown, Pa. |
| *LOIS M. WENGER, In Absentia | Elizabethtown, Pa. |
| PAULINE ANNA WOLFE | Myerstown, Pa. |
| HAZEL ELIZABETH YODER | Mattawana, Pa. |

Bachelor of Science in Medical Technology

| | |
|--------------------------------------|-----------------|
| CAROLE RAMONA ALEXANDER | Harrisburg, Pa. |
| CAROL BERRY BECHTEL, Cum Laude | Lancaster, Pa. |
| MARY GRACE DILLING | Lancaster, Pa. |
| GWENDOLYN LOWE TABBUTT | Lancaster, Pa. |

Bachelor of Science in Nursing

| | |
|----------------------------|------------------|
| GIMMIE LU COX | Highspire, Pa. |
| *LOUISE K. TARBUTTON | Wilmington, Del. |
| BARBARA LOBAN WITMAN | Harrisburg, Pa. |

Recipients of Certificates

Medical Secretarial Science

| | |
|----------------------------|---------------------|
| H. MARGUERITE DUM | New Bloomfield, Pa. |
| MARIANNE E. EICHOLTZ | Strasburg, Pa. |
| FRANCES E. HOOVER | Elizabethtown, Pa. |
| JANE E. McCULLOUGH | Glen Rock, Pa. |
| SYLVIA D. SHAFFER | Lansdale, Pa. |
| BARBARA G. SMITH | Hatboro, Pa. |

Secretarial Science

| | |
|-------------------------------|---------------------|
| CAROLE JOANN BOSSINGER | Mattawana, Pa. |
| MARY F. BOVAIRD | Hatboro, Pa. |
| LOIS JEAN COUNTRYMAN | Somerset, Pa. |
| BARBARA JEAN DARLINGTON | New Bloomfield, Pa. |
| DELLA MAE DETWILER | New Enterprise, Pa. |
| LOIS V. HERSHBERGER | New Enterprise, Pa. |

Medical Technology

| | |
|-------------------------|--------------|
| MARGARET J. MILLS | Kinzers, Pa. |
|-------------------------|--------------|

* Degree granted August 16, 1957.

Register of Students

1957-58

Seniors

Men

| | | |
|--------------------|-------------------|--|
| ANKENY, EDWIN | A.B. Liberal Arts | Route No. 1, Olean, N. Y. |
| BALTHASER, ROBERT | A.B. Liberal Arts | Route No. 2, Box 402, Harrisburg |
| BARRICK, ALAN | B.S. Science | 324 Market St., Halifax |
| BATES, WARREN | A.B. Liberal Arts | Helen St., Pomeroy |
| BRIGHTBILL, CARLIN | A.B. Liberal Arts | Route No. 5, Lebanon |
| BROWNAWELL, MARLIN | B.S. Bus. Admin. | Box 7, Allen |
| BUCHER, GENE | A.B. Liberal Arts | Route No. 2, Myerstown |
| BUNTING, JERE | B.S. Bus. Admin. | 1698 New Holland Pike, Lancaster |
| CHASE, JAMES | B.S. Science | 436 W. Loudon St., Chambersburg |
| COOPER, JERE | B.S. Bus. Admin. | Route No. 1, Manheim |
| CRUM, CARL | B.S. Bus. Admin. | 24 W. Caracas St., Hershey |
| CUNNINGHAM, AMOS | B.S. Bus. Admin. | 152 N. Allison St., Greencastle |
| DEETS, DANIEL | B.S. Nursing | 59½ Trinidad Ave., Hershey |
| DENNIS, RICHARD | B.S. Sec. Educ. | Route No. 2, Sussex, N. J. |
| ENGLE, JAMES | B.S. Science | Bainbridge |
| FALK, RICHARD | B.S. Bus. Admin. | 4923 Constitution Ave., Harrisburg |
| FORRY, ROGER | A.B. Liberal Arts | Zarfoss Apts., No. 6, Elizabethtown |
| FUNT, MARWOOD | B.S. Bus. Admin. | Mounted Route, Mechanicsburg |
| GERLACH, GEORGE | A.B. Liberal Arts | 1410 Millersville Pike, Lancaster |
| GILLAUGH, JOHN | B.S. Bus. Admin. | 414 W. Louthar St., Carlisle |
| GLOVER, IRVING | A.B. Liberal Arts | 14 E. High St., Elizabethtown |
| GREIDER, JAY | B.S. Bus. Admin. | Route No. 1, Mount Joy |
| HAGENBERGER, PAUL | A.S. Liberal Arts | 2651 S. Third St., Steelton |
| HARRIS, JAMES | A.S. Liberal Arts | 401 Rear, N. Market St., Elizabethtown |
| HEISEY, CHESTER | B.S. Bus. Admin. | 310 W. High St., Elizabethtown |
| HOCH, HAROLD | B.S. Bus. Admin. | 165 S. Fourth St., Steelton |
| HOLLINGER, JOHN | A.B. Liberal Arts | 132 Mill St., Manheim |
| LEAMAN, KENNETH | B.S. Bus. Admin. | 326 Elm Court, Middletown |
| LEPP, FREDERICK | B.S. Bus. Admin. | 108 Philadelphia St., Hanover |
| LISMAN, JOSEPH | B.S. Sec. Educ. | 4126 Leidy Ave., Philadelphia |
| MARTIN, KENNETH | A.B. Liberal Arts | Star Route No. 1, Shippensburg |
| MARTIN, MARLIN | B.S. Science | 463 E. Park St., Elizabethtown |
| MILLER, STANLEY | A.B. Liberal Arts | Route No. 2, Lewistown |
| MOREHOUSE, ELDON | A.B. Liberal Arts | Box 89, Florin |
| MOWRER, MILTON | A.B. Liberal Arts | Marietta |
| NACE, SAMUEL | B.S. Bus. Admin. | 403½ N. Market St., Elizabethtown |
| NOEL, FRED | B.S. Bus. Admin. | Route No. 8, York |
| NORFORD, MILLARD | A.B. Liberal Arts | 142A, Sixteenth St., New Cumberland |
| PANNEBAKER, JAMES | B.S. Bus. Admin. | 320 E. Water St., Middletown |
| PORTE, VINCE | A.B. Liberal Arts | 805 South St., Altoona |
| PRICE, DONALD | A.B. Liberal Arts | Vernfield |
| PROWELL, TOLBERT | B.S. Science | 211 Pine St., Steelton |
| RANCK, JOHN | B.S. Science | Box 102, Thomasville |
| REIBER, CURTIS | B.S. Bus. Admin. | 209 N. Main St., Woodstown, N. J. |
| SARBAUGH, JAMES | B.S. Elem. Educ. | 478 W. Bainbridge St., Elizabethtown |
| SCHELL, JAMES | A.B. Liberal Arts | 2925 Brookwood St., Harrisburg |
| SESE, PHILIP | B.S. Science | 22nd St., Souderton |
| SHELLEY, PAUL | A.B. Liberal Arts | 151 E. Hummelstown St., Elizabethtown |
| SHIM, LLOYD | A.B. Liberal Arts | Kwang-Ju, Korea |
| SHIRK, DONALD | B.S. Bus. Educ. | Paradise |
| SMITH, JOHN | B.S. Bus. Educ. | 638 S. Lime St., Lancaster |
| SMITH, ROBERT | A.B. Liberal Arts | 1753 Temple Ave., Lancaster |
| STABLEY, GARY | B.S. Bus. Admin. | 551 S. Main St., Red Lion |
| STEINRUCK, JAY | B.S. Bus. Admin. | Route No. 2, Elizabethtown |
| THOMAS, GEORGE | B.S. Bus. Admin. | Mount Gretna |
| WARNER, KENNETH | B.S. Bus. Admin. | Route No. 1, Washington Boro |
| WAY, JOHN | A.B. Liberal Arts | Salunga |
| WETZEL, ROBERT | B.S. Bus. Admin. | 1413 Second Ave., York |

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|--------------------|-------------------|--|
| WILLIAMS, CALVIN | B.S. Sec. Educ. | 1506 Simpson Ferry Rd., New Cumberland |
| WITMAN, DONALD | B.S. Elem. Educ. | 3609 Centerfield Rd., Harrisburg |
| WOHNSIEDLER, BRUCE | B.S. Sec. Educ. | 24½ E. High St., Manheim |
| WOLFF, GERALD | A.B. Liberal Arts | 114 W. Roseville Rd., Lancaster |
| YUNINGER, ALLEN | A.B. Liberal Arts | 1611 Sycamore Dr., Lancaster |

Women

| | | |
|--------------------|---------------------|---|
| BIRDSALL, JOAN | B.S. Elem. Educ. | 22 Maryland Ave., High Bridge N. J. |
| BISHOP, ETTA | B.S. Nursing | 900 E. King St., Lancaster |
| BOLZE, DELORIS | B.S. Educ. | Landisburg |
| BOSSERMAN, NANCY | B.S. Sec. Educ. | 806 Prospect St., York |
| BOYD, CLAIRE | B.S. Nursing | Route No. 3, Stoystown |
| BRUBAKER, YVONNE | A.B. Liberal Arts | Route No. 1, Mount Joy |
| CLAY, MILLIE | B.S. Bus. Educ. | 218 Carpenter, Myerstown |
| DUSMAN, ROMAINE | A.B. Liberal Arts | Route No. 2, Hanover |
| ERB, ROSALIE | A.B. Liberal Arts | 2899 Carlisle St., York |
| FORRY, RACHEL | B.S. Med. Tech. | Route No. 1, Manheim |
| GETTEL, MARY ANN | B.S. Elem. Educ. | 319 S. Pine St., Sebring, Florida |
| GLOVER, FAYE | A.B. Liberal Arts | 14 E. High St., Elizabethtown |
| GRIMM, VIRGINIA | B.S. Bus. Educ. | S. Baltimore St., Dillsburg |
| HALDEMAN, PATRICIA | B.S. Elem. Educ. | Route No. 2, Hershey |
| HARRIS, JACQUELINE | B.S. Science | 1121 Allison St., N.W., Washington, D. C. |
| HERSHMAN, ESTHER | B.S. Elem. Educ. | 211 College Ave., Elizabethtown |
| HOENER, ELSA | B.S. Elem. Educ. | 250 Bronxville Rd., Bronxville, N. Y. |
| HORNING, RUTH | B.S. Elem. Educ. | Rheems |
| INGRAM, PHYLLIS | A.B. Liberal Arts | 415 Park Ave., Hershey |
| KILHEFNER, AUDREY | B.S. Elem. Educ. | 321 E. Arch St., Elizabethtown |
| LANDES, BETTY | B.S. Elem. Educ. | 528 Derstine Ave., Lansdale |
| LEARN, NANCY | A.B. Liberal Arts | Route No. 3, Stroudsburg |
| LEFEVER, ELIZABETH | B.S. Science | Route No. 1, Box 229, Strasburg |
| LEWIS, BARBARA | B.S. Bus. Admin. | 646 N. President Ave., Lancaster |
| MACNEAL, JANE | B.S. Sec. Science | Middletown Rd., Media |
| MARTIN, RUTH | B.S. Elem. Educ. | 229 Lemon St., Elizabethtown |
| MUDRINICH, DOROTHY | B.S. Business Educ. | 1409 S. 12th St., Harrisburg |
| PETERMAN, NANCY | B.S. Elem. Educ. | 3908 Walnut St., Harrisburg |
| ROUDABUSH, JOYCE | B.S. Business Educ. | 611 Schrader Ave., Johnstown |
| ROYER, FAY | B.S. Elem. Educ. | 429 Washington Ave., Ephrata |
| SHENK, LENORA | B.S. Elem. Educ. | Route No. 2, Denver |
| TINTLE, LOIS | B.S. Elem. Educ. | 174 Boonton Ave., Butler, N. J. |
| WEBBER, ETHEL | B.S. Nursing | Box 86, Ickesburg |
| YEAGER, RUTH ANN | A.B. Liberal Arts | Route No. 2, Phoenixville |

Juniors

Men

| | | |
|--------------------|-------------------|--|
| ANWYLL, DAVID | B.S. Sec. Educ. | 47th Franklin St., Harrisburg |
| APPEL, EDWARD | A.B. Liberal Arts | 32 Pilgrim Dr., Lancaster |
| ARNOLD, DAVID | B.S. Bus. Admin. | Route No. 1, New Park |
| ARNSBERGER, DALE | B.S. Elem. Educ. | 916 W. Prince St., York |
| AZNAVORIAN, GEORGE | B.S. Bus. Admin. | 245 W. Chestnut, Lancaster |
| BAKER, RALPH | A.B. Liberal Arts | 511 Prospect St., Hudson, N. Y. |
| BAUM, HARRY | B.S. Science | 219 Hoffer St., Middletown |
| BLACKWELL, LEROY | B.S. Science | Atlantic Ave., Barnegat, N. J. |
| BOOTH, JAMES | Pre-engineering | School Lane, Mt. Joy |
| BOWERS, KENNETH | A.B. Liberal Arts | Elizabethtown St., Landisville |
| BRENNEMAN, WILLIAM | B.S. Bus. Admin. | 32 S. Dewey St., York |
| BRENSINGER, DANIEL | A.B. Liberal Arts | 320 S. 4th St., Denver |
| BRITTON, RICHARD | B.S. Science | 1280 Poyler Rd., Harrisburg |
| BRYDIA, LAURENCE | B.S. Science | 2960 N. 24th St., Philadelphia |
| BUFFENMYER, JAY | B.S. Bus. Admin. | Florin |
| BUSH, TERRY | B.S. Bus. Admin. | 936 Hummel St., Lemoyne |
| BUTT, NED | Pre-engineering | 322 Wedgewood Rd., Wedgewood Hills, Harrisburg |
| CARTER, COLVIN | B.S. Science | Sunderland, Maryland |
| CRUM, GLENN | B.S. Sec. Educ. | 24 W. Caracas St., Hershey |
| DAVIS, ROBERT | B.S. Science | 405 Devon Terrace, Shillington |
| DENT, SHELDON | B.S. Bus. Admin. | 221 Harrison Ave., Norwood |
| DOST, GERALD | A.B. Liberal Arts | 516 Austin, Fairless Hills |
| DOUGLAS, MATTHEW | B.S. Bus. Admin. | 1851 Berryhill, Harrisburg |

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|---------------------|---------------------|-------------------------------------|
| DOURTE, WILBERT | B.S. Sec. Educ. | 731 State Dr., Lebanon |
| DROMGOLD, LARRY | B.S. Bus. Admin. | Blain |
| EBY, JAMES | B.S. Science | Route No. 1, Kinzer |
| ENGLE, JOHN | B.S. Science | Route No. 1, Palmyra |
| FEDER, MORTON | B.S. Bus. Admin. | 620 S. Newberry St., York |
| FEITSMA, ORRIS | A.B. Liberal Arts | Route No. 1, Box 390, Newton, N. J. |
| FOX, WILLIAM | B.S. Science | 813 E. Walnut St., Lewistown |
| GARLAND, JERRY | A.B. Liberal Arts | 924 S. 24th St., Chambersburg |
| GEIGER, EDWIN | B.S. Sec. Educ. | 2027 N. 5th St., Harrisburg |
| GIRVIN, HAYES | B.S. Sec. Educ. | Route No. 2, Elizabethtown |
| GRING, LARRY | B.S. Bus. Admin. | 11 S. 20th St., Harrisburg |
| GROFF, L. RAYMOND | B.S. Sec. Educ. | Route No. 1, Box 313, Manheim |
| GRUBB, EZRA | B.S. Bus. Admin. | Route No. 1, Hummelstown |
| GRUNSTRA, MAYNARD | A.B. Liberal Arts | Box 116, Houston, Del. |
| HAIMOV, STANLEY | B.S. Sec. Educ. | South Mountain |
| HAMIL, WILLIAM | B.S. Bus. Admin. | McConnellsburg |
| HARTMAN, RICHARD | B.S. Bus. Admin. | 2505 S. 4th St., Steelton |
| HASSLER, KARL | B.S. Bus. Admin. | 2786 Meadowbrook Blvd., York |
| HEDRICK, JACK | B.S. Science | 59 Baltimore St., Glen Rock |
| HENDERSON, HERBERT | B.S. Science | 479 E. Main St., Middletown |
| HENDRICKS, RONALD | A.B. Liberal Arts | 22 S. Market St., Elizabethtown |
| HERSHEY, MALCOLM | A.B. Liberal Arts | 510 Park St., Elizabethtown |
| HESS, DONALD | B.S. Bus. Admin. | Route No. 1, Pequea |
| HESSER, ROBERT | Pre-forestry | 635 Manor St., Lancaster |
| IMBODEN, CHARLES | B.S. Bus. Admin. | 242 N. 14th St., Harrisburg |
| JACOBY, MILTON | Pre-engineering | 404 Walnut, Boiling Springs |
| JOHNSON, HAROLD | B.S. Bus. Admin. | 155 N. Maple St., Elizabethtown |
| KELLER, ARLAN | B.S. Bus. Admin. | Foxiana Rd., Mtd. Rt., Middletown |
| KELLER, RICHARD | B.S. Bus. Admin. | 16 E. Main St., Mt. Joy |
| KING, THOMAS | B.S. Bus. Admin. | 1907 Manada St., Harrisburg |
| KNAUB, DONALD | A.B. Liberal Arts | Route No. 2, York |
| LARISH, WILLIAM | B.S. Bus. Admin. | 2044 W. Caracas St., Hershey |
| LAWTON, ARTHUR | A.B. Liberal Arts | 43 Cherry St., Montrose |
| LEFEVRE, RUSSELL | B.S. Science | Lake Dr., Hammonton, N. J. |
| MARKOWITZ, RICHARD | B.S. Science | Route No. 1, Royersford |
| MELLOTT, EARL | B.S. Bus. Admin. | McConnellsburg |
| MESSICK, ROBERT | B.S. Bus. Admin. | 102 N. W. Front St., Milford, Del. |
| MILLER, RICHARD | A.B. Liberal Arts | Route No. 1, Elizabethtown |
| MILLER, ROBERT | B.S. Bus. Admin. | 100 S. 28th St., Penbrook |
| MONN, DONALD | B.S. Science | South Mountain |
| MOTTER, JERRY | B.S. Science | 304 S. Union St., Middletown |
| NACE, ROBERT | B.S. Sec. Educ. | 122 S. Market St., Elizabethtown |
| PETERSON, ROBERT | B.S. Science | 429 N. Union St., Middletown |
| POMROY, HAROLD | B.S. Bus. Admin. | 171 Church St., Rockaway, N. J. |
| PUMAREJO, OSCAR | A.B. Liberal Arts | 719 S. Market St., Elizabethtown |
| RAHN, JAMES | B.S. Bus. Admin. | 338 Park St., Elizabethtown |
| REBER, LARRY | A.B. Liberal Arts | Route No. 3, Lebanon |
| REED, JACK | A.B. Liberal Arts | Main St., Gratz |
| REINHARD, TERRY | B.S. Bus. Admin. | Route No. 1, Mt. Wolf |
| REPLOGLE, KENT | B.S. Sec. Educ. | 426 Walnut St., Roaring Springs |
| ROBINSON, GILBERT | B.S. Bus. Admin. | 1132 S. Cameron St., Harrisburg |
| SCHOFF, EDWARD | A.B. Liberal Arts | 53 College Ave., Mountville |
| SHANK, EDWARD | B.S. Science | 51 Park St., Elizabethtown |
| SHAFFER, CLAIR | A.B. Liberal Arts | Route No. 3, Red Lion |
| SHARPLESS, RICHARD | B.S. Bus. Admin. | 8 Ann St., Middletown |
| SIMMERS, GERALD | B.S. Science | Campbelltown |
| SLAYBAUGH, BRUCE | B.S. Bus. Admin. | 863 Florida Ave., York |
| SLONAKER, DONALD | B.S. Bus. Admin. | 34 Church St., Glen Rock |
| SMITH, EDWARD | B.S. Bus. Admin. | 34 Caracas Ave., Hershey |
| SMITH, GEORGE | A.B. Liberal Arts | 10 S. Highland Ave., York |
| THOME, BERNARD | B.S. Sec. Educ. | Route No. 2, Mt. Joy |
| THOME, JERE | B.S. Bus. Admin. | Route No. 2, Mt. Joy |
| TOMPKINS, JONATHAN | B.S. Sec. Educ. | 218 E. New St., Lancaster |
| TRISSER, GERALD | B.S. Bus. Admin. | Route No. 1, Conestoga |
| VARNER, RONALD | Pre-engineering | Route No. 1, Windber |
| VULICH, STEPHEN | B.S. Science | 201 Mohn St., Steelton |
| VULOPAS, PAUL | B.S. Bus. Admin. | Apt. 14, Bowl-Mor, Elizabethtown |
| WAGNER, LOREN | B.S. Bus. Admin. | Route No. 3, Denton, Md. |
| WEAVER, CHARLES | B.S. Science | 64 S. Main St., Manheim |
| WEDDLE, CURTIS | B.S. Sec. Educ. | 104 E. Mound St., Girard, Ill. |
| WESTHAFFER, CHARLES | B.S. Bus. Admin. | 4 S. Railroad, Hummelstown |
| WILLIAMS, RICHARD | B.S. Sec. Educ. | 314-A Reilly St., Harrisburg |
| WINGERT, JAMES | B.S. Bus. Admin. | 15 Oak Hill Dr., Middletown |
| WISE, GENE | B.S. Bus. Admin. | 14 W. Main St., Ephrata |
| WISE, KENNETH | B.S. Science | Route No. 1, Gap |
| WISEHAUNT, HOMER | B.S. Business Educ. | Route No. 1, Linglestown |
| YEINGST, ROBERT | A.B. Liberal Arts | Route No. 20, Lebanon |
| ZEIGLER, CARL | B.S. Science | 310 S. 4th St., Lebanon |

Women

| | | | |
|----------------------|------|----------------|---------------------------------------|
| ARNOLD, RUTH | B.S. | Business Educ. | Route No. 2, York |
| BARRETT, CLARA | A.B. | Liberal Arts | 1918 E. Olney Rd., Norfolk, Va. |
| BRIGHTBILL, MADELINE | B.S. | Elem. Educ. | Market & Maple St., Gloucester, N. J. |
| BROWN, MARGARET | B.S. | Bus. Admin. | 44 Larkin St., Annapolis, Md. |
| BROWN, MARGUERITE | B.S. | Science | Route No. 1, Prince Frederick, Md. |
| COOPER, SARA | B.S. | Elem. Educ. | 543 N. Duke St., Lancaster |
| COSNER, YVONNE | B.S. | Elem. Educ. | Elizabethtown College, Elizabethtown |
| DUNMIRE, MARTHA | B.S. | Nursing | Route No. 2, McVeytown |
| ESPENSHADE, MARY | B.S. | Elem. Educ. | 880 N. Market St., Elizabethtown |
| GRINBERGS, LIGA | A.B. | Liberal Arts | 47 Green St., Souderton |
| GROSS, ROSALIE | B.S. | Science | 69 Ranck Ave., Lancaster |
| GULYAS, RUTH | B.S. | Elem. Educ. | 757 Dalerd St., Huntington Valley |
| HAINES, MARGARET | B.S. | Elem. Educ. | Route No. 3, Elizabethtown |
| HOTSTETTER, PEGGY | B.S. | Science | Thomasville |
| JERRELL, BEVERLY | B.S. | Bus. Admin. | 515 Sassafras St., Millville, N. J. |
| KURTZ, NANCY | B.S. | Elem. Educ. | Richland |
| LEISTER, DIANA | B.S. | Business Educ. | McAlisterville |
| LOHR, ELIZABETH | B.S. | Elem. Educ. | Indian Head |
| MOSEMAN, ESTHER | A.B. | Liberal Arts | Route No. 3, Lititz |
| MOSER, PHYLLIS | B.S. | Elem. Educ. | Thurmont |
| MOWREY, YVONNE | B.S. | Elem. Educ. | Box 74, Kimberton |
| NASE, PATRICIA | B.S. | Elem. Educ. | Allentown Rd., Tylersport |
| PRICE, MARJORIE | B.S. | Elem. Educ. | Route No. 1, Souderton |
| RIGLER, JOAN | A.B. | Liberal Arts | 1432 Lafayette Ave., Woodbury, N. J. |
| RISSE, JEANNETTE | B.S. | Elem. Educ. | 55 W. Oakland Ave., Doylestown |
| ROGERS, JEAN | B.S. | Elem. Educ. | 555 Green St., Royersford |
| SCHAFFNER, JOYCE | B.S. | Science | 128 E. Princess St., York |
| SCHNEIDER, CAROLYN | B.S. | Elem. Educ. | 355 Doyles St., Doylestown |
| STYER, BEVERLY | A.B. | Liberal Arts | 1406 Columbia Ave., Lancaster |
| SWISHER, SHIRLEY | B.S. | Nursing | 298 Highlawn Ave., Elizabethtown |
| SYKES, RUBY | B.S. | Science | 1424 W. 45th St., Norfolk, Va. |
| VARNER, RUTH | B.S. | Elem. Educ. | Route No. 1, Windber |
| WARD, MARILYN | B.S. | Business Educ. | 118 E. Main St., Mechanicsburg |
| WEAVER, CATHERINE | B.S. | Elem. Educ. | 64 S. Main St., Manheim |
| WEBB, DANEEN | B.S. | Sec. Educ. | Route No. 1, Box 433, Silver Springs |
| WILLET, EVELYN | B.S. | Science | 2140 N. Market St., Elizabethtown |

*Sophomores**Men*

| | | | |
|---------------------|-----------------|----------------|-------------------------------------|
| ADAMS, WILLIAM | B.S. | Science | 294 Moore St., Millersburg |
| ANWYLL, JOHN | B.S. | Bus. Admin. | 47th Franklin St., Harrisburg |
| ARTMAN, GROVER | B.S. | Science | Arndt Trailer Ct., Florin |
| AUNGST, HARRIS | B.S. | Science | Box 644, Lansdale |
| BEARD, GARY | A.B. | Liberal Arts | Box 90, Cornwall |
| BEDNARZICK, HEINZ | B.S. | Bus. Admin. | Germany |
| BUCKWALTER, DAVID | B.S. | Science | Route No. 1, Manheim |
| BUTLER, STANLEY | B.S. | Science | 1533 3rd Ave., York |
| BYERS, CHARLES | B.S. | Science | 130 W. Walnut St., Marietta |
| CALE, EMERSON | B.S. | Bus. Admin. | 1618 Swatara St., Harrisburg |
| CASSEL, L. DAVID | A.B. | Liberal Arts | 208 Elizabeth Dr., Lancaster |
| CHAMBERLIN, ROBERT | A.B. | Liberal Arts | 1227 Walnut St., Coatesville |
| COLEGROVE, WILLIAM | B.S. | Bus. Admin. | 128 East Ave., Ridgeway |
| CORDAS, STEVAN | B.S. | Science | 9 N. 4th St., Steelton |
| CULLEN, JAMES | B.S. | Bus. Admin. | 21 Main St., High Bridge, N. J. |
| DAVIS, SAMUEL | B.S. | Bus. Admin. | 148 Church St., Landisville |
| DEVEREUX, JOHN | A.B. | Liberal Arts | Route No. 2, Coatesville |
| DIFFENBACH, KENNETH | B.S. | Science | Route No. 1, Womelsdorf |
| DUDWITT, JOHN | B.S. | Bus. Admin. | 41 N. Repauno Ave., Gihstown, N. J. |
| ELSTON, WILLIAM | A.B. | Liberal Arts | 757 Madison Ave., Coatesville |
| FALSTICK, RICHARD | A.B. | Liberal Arts | 317 Spruce St., Middletown |
| FORNEY, JAMES | Pre-engineering | | 171½ E. High St., Elizabethtown |
| GINDER, HAROLD | Pre-engineering | | Route No. 3, Elizabethtown |
| GLAZIER, KENNETH | B.S. | Bus. Admin. | McConnellshurg |
| GRIMM, JOHN | B.S. | Business Educ. | 917 S. Spruce St., Elizabethtown |
| GROFF, CHARLES | B.S. | Bus. Admin. | 32 Old Market St., Mt. Joy |
| GROFF, EUGENE | B.S. | Bus. Admin. | Route No. 1, Ephrata |
| HACKMAN, WILLARD | Pre-engineering | | Route No. 1, Manheim |
| HAEFNER, GEORGE | A.B. | Liberal Arts | 217 Nevin St., Lancaster |
| HAEGLEY, BRUCE | A.B. | Liberal Arts | 3440 Valley Green Dr., Drexel Hill |
| HALBLEIB, ASHER | B.S. | Sec. Educ. | 11 Marietta St., Mt. Joy |
| HENCH, JOHN | A.B. | Liberal Arts | Loysville |

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|----------------------|-----------------|--------------|--|
| HETRICH, RONALD | A.B. | Liberal Arts | 86 N. Charlotte St., Manheim |
| HOAR, JOSEPH | A.B. | Liberal Arts | Gap |
| HOOVER, EDWARD | B.S. | Sec. Educ. | Route No. 4, York |
| HOSTETTER, ELLIS | B.S. | Bus. Admin. | Route No. 5, Lebanon |
| JOHNSON, THOMAS | B.S. | Bus. Admin. | 1617 First Ave., York |
| JONES, JOHN | B.S. | Bus. Admin. | 241 Wilson St., Middletown |
| KENDIG, WILLIAM | B.S. | Bus. Admin. | Route No. 2, Spring Grove |
| KESSLER, GUY | A.B. | Liberal Arts | 159 W. Grande Ave., Tower City |
| KNEPPER, JAMES | B.S. | Science | Route No. 2, Berlin |
| KUNKEL, DONALD | B.S. | Bus. Admin. | 2185 Eastern Blvd., York |
| LIGHTHISER, THOMAS | B.S. | Sec. Educ. | 304 Graham St., Harrisburg |
| MAGEE, JOHN | B.S. | Bus. Admin. | 313 Beeson Ave., Hillcrest, Wilmington, Del. |
| MANN, JOHN | B.S. | Bus. Admin. | 155 N. Sixth St., Wrightsville |
| MAZURIK, RONALD | B.S. | Bus. Admin. | 224 W. Main St., Hummelstown |
| MCCORMICK, JAMES | B.S. | Bus. Admin. | 230 South Madison St., Harrisburg |
| METZGER, PAUL | A.B. | Liberal Arts | 309 S. Church St., Quarryville |
| MILLER, GARY | B.S. | Sec. Educ. | 478 Yale St., York |
| MILLER, JACK | B.S. | Bus. Admin. | Route No. 2, Halifax |
| MILLER, LEE | B.S. | Sec. Educ. | Pt. Airy Rd., Woodstown, N. J. |
| MILLER, RONALD | B.S. | Bus. Admin. | 2941 Heather Place, Harrisburg |
| NEYER, STANLEY | B.S. | Bus. Admin. | 419 W. Grand Ave., Tower City |
| OSBORN, HENRY | B.S. | Science | 1 E. Franklin Ave., Pennington, N. J. |
| PENSYL, WILLIAM | B.S. | Elem. Educ. | State St., Portland |
| RAVER, JAMES | A.B. | Liberal Arts | 442 Chestnut St., Columbia |
| REESE, PHILIP | A.B. | Liberal Arts | 539 Coolidge St., New Cumberland |
| RENTSCHLER, LARRY | B.S. | Science | 146 Landis Ave., Robesonia |
| ROACH, CLYDE | A.B. | Liberal Arts | 449 Lincoln St., Steelton |
| RUNK, DONALD | B.S. | Science | Route No. 2, Coatesville |
| SCHULTZ, PAUL | A.B. | Liberal Arts | Route No. 1, Reading |
| SCHWARTZ, DONALD | B.S. | Bus. Admin. | 48 Lambert, Hatfield |
| SIEGLER, PAUL | B.S. | Bus. Admin. | 336 S. President Ave., Lancaster |
| SMITH, MILTON | Pre-engineering | | 1707 Melon St., Norfolk, Va. |
| SPICER, DANIEL | B.S. | Science | 1507 Chatham St., Camp Hill |
| STEVENSON, BARRY | A.B. | Liberal Arts | 1700 E. Main St., Waynesboro |
| STIMAC, THOMAS | B.S. | Sec. Educ. | 1010 Plane St., Middletown |
| STRAYER, LANCE | A.B. | Liberal Arts | 41 N. 5th St., Mt. Wolf |
| TINGLOF, BRUCE | B.S. | Sec. Educ. | 222 Washington St., Canton, Mass. |
| TRITT, ROBERT | B.S. | Bus. Admin. | 139 N. 4th St., Lemoyne |
| WAGNER, KENNETH | B.S. | Science | 525 Railroad St., Tamaqua |
| WENTZ, WILLIAM | B.S. | Bus. Admin. | 2154 Swatara St., Harrisburg |
| WHITE, JAMES | A.B. | Liberal Arts | 71 Front St., Lititz |
| WILSON, VICTOR | Pre-engineering | | Route No. 1, Derry, St., Harrisburg |
| WITT, JAMES | Pre-engineering | | Route No. 1, New Paris |
| WOLF, PAUL | B.S. | Science | 325 Paradise Dr., Hopeland |
| WOOD, WILLIAM | B.S. | Bus. Admin. | 224 Shell St., Harrisburg |
| YOCUM, JAMES | Pre-engineering | | Route No. 1, Middletown |
| YOHN, ROBERT | Pre-engineering | | Port Royal |
| ZIMMERMAN, FREDERICK | A.B. | Liberal Arts | Main St., Fredericksburg |

Women

| | | | |
|--------------------|-----------------------|----------------|------------------------------------|
| BAIR, JOLENE | B.S. | Business Educ. | Route No. 1, Wrightsville |
| BAUGHER, NANCY | B.S. | Elem. Educ. | Lineboro, Md. |
| BOOK, JANE | B.S. | Business Educ. | 14 E. High St., Elizabethtown |
| COOPER, YVONNE | B.S. | Business Educ. | 1412 Liberty St., Harrisburg |
| EASTER, JUDY | B.S. | Nursing | 623 Downing St., Hampton, Va. |
| FEASER, MARY | B.S. | Elem. Educ. | 127 Spruce St., Middletown |
| FEST, JOANNE | Secretarial Science | | Route No. 2, Coopersburg |
| GAINES, GLEN ELLEN | A.B. | Liberal Arts | 25 S. Garfield St., Cleona |
| GAUL, MARTHA | Med. Secretarial Sci. | | Providence Rd., Edgemont |
| GERHARD, EDITH | B.S. | Elem. Educ. | 927 S. Market St., Elizabethtown |
| GILCHRIST, MARION | B.S. | Elem. Educ. | 1537—48th St., Pennsauken, N. J. |
| GISH, LILLIAN | B.S. | Elem. Educ. | Highlawn Ave., Elizabethtown |
| GRAHAM, MARSHA | B.S. | Elem. Educ. | 106 Susquehanna Ave., Enola |
| GROFF, FAYE | B.S. | Medical Tech. | Route No. 1, Millersville |
| GRUBB, ALBERTA | B.S. | Elem. Educ. | Route No. 1, Middletown |
| GUNNET, BARBARA | Med. Secretarial Sci. | | Bair |
| HAAS, GERDA | B.S. | Elem. Educ. | 305 La Forte Ave., Syracuse, N. Y. |
| HALL, CARROLL | B.S. | Business Educ. | Route No. 1, Hopewell |
| HALLER, JOYCE | Med. Secretarial Sci. | | 200 Gotwait St., York |
| HENDRICKS, LUCILLE | B.S. | Elem. Educ. | Harleysville |
| HENKEL, MARY | B.S. | Medical Tech. | 727 College Ave., Lancaster |
| HEPPELEIN, JOYCE | B.S. | Elem. Educ. | 2805 Earl Ave., Pennsauken, N. J. |
| HILBERG, BERNICE | Med. Secretarial Sci. | | Route No. 1, Northampton |
| HINDMAN, BARBARA | Secretarial Science | | Route No. 3, Pine Grove |

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| HOLMAN, BETTE | A.B. Liberal Arts | Arcola Farms, Arcola |
| HORNING, LOUISE | A.B. Liberal Arts | Rheems |
| HORTON, VIRGINIA | B.S. Elem. Educ. | 6110 Irving Ave., Merchantville, N. J. |
| HYDE, DOROTHY | B.S. Sec. Educ. | 984 South Ave., Custer City |
| HYDEN, CONSTANCE | Secretarial Science | 413 Washington St., Spring City |
| JACKSON, MARGO | B.S. Nursing | 1420 S. New Road, Pleasantville, N. J. |
| JOHNSON, SANDRA | B.S. Business Educ. | Airville |
| JONES, ROSALIE | Secretarial Science | 312 S. Prince St., Lancaster |
| KLEIN, MARY | B.S. Nursing | 122 Cregar Rd., High Bridge, N. J. |
| KRIEG, DORIS | B.S. Elem. Educ. | 175-27 Mayfield Rd., Jamaica, N. Y. |
| LEPP, LORRAINE | B.S. Elem. Educ. | Route No. 2, Hanover |
| MALLORY, SANDRA | Secretarial Science | 405 E. Main St., Troy |
| MARZOLF, BARBARA | Secretarial Science | 3111 Hoffer St., Harrisburg |
| MATTHEWS, JEANNE | B.S. Medical Tech. | 20 Old Dorwart St., Lancaster |
| MCCANESTER, JEAN | Medical Tech. | 440 Penna. Ave., York |
| MELLINGER, MARILYN | Med. Secretarial Sci. | 843 Walnut St., Columbia |
| MERKEL, BONNIE | Med. Secretarial Sci. | 5861 Pine St., East Petersburg |
| MOEN, ANNE | Secretarial Science | Route No. 3, Box 207, Lancaster |
| OBER, HELEN | B.S. Elem. Educ. | New Enterprise |
| PEGRAM, SIDNEY | Secretarial Science | 1305 Rose Ave., Lancaster |
| REESE, MARTHA | B.S. Elem. Educ. | 2401 N. Broom St., Wilmington, Del. |
| SANTE, SYLVIA | B.S. Business Educ. | 2183 Main St., Northampton |
| SELLERS, SYLVIA | B.S. Nursing | Silver Springs |
| SLAGEL, MARGOT | B.S. Nursing | 111 Dickinson Ave., Lancaster |
| SWINGLER, MELAINE | B.S. Medical Tech. | 560 Union St., Columbia |
| TASCHNER, ADELE | Med. Secretarial Sci. | 349 Yost Ave., Spring City |
| TROPS, TAMARA | B.S. Bus. Admin. | 313 W. Lemon St., Lancaster |
| ULMER, BARBARA | A.B. Liberal Arts | 611 Adelia St., Middletown |
| WALLIN, JUDITH | B.S. Science | 264 Minor St., Bristol |
| WEAVER, DOROTHY | Secretarial Science | 201 E. Maple St., Cleona |
| WELLER, KATHLEEN | B.S. Elem. Educ. | 996 Adams St., Windber |
| WENGER, JOYCE | B.S. Elem. Educ. | Fredericksburg |
| WIDDOWSON, JANET | B.S. Elem. Educ. | Route No. 1, Penn Run |
| WILLIAMS, PATRICIA | B.S. Science | 40 Main St., Watstown |
| WITTLE, CAROL | A.B. Liberal Arts | Roosevelt Ave., Enola |
| WOLF, DONNA | B.S. Elem. Educ. | 141 York St., Gettysburg |
| YOHE, BARBARA | B.S. Elem. Educ. | 544 Lamour St., York |
| ZIEGLER, LOIS | Med. Secretarial Sci. | Vernfield |
| ZIEGLER, RUTH | B.S. Medical Tech. | Bethel |
| ZIMMERMAN, BARBARA | Med. Secretarial Sci. | 244 Ardmore Ave., Haddonfield |

Freshmen

Men

| | | |
|--------------------|-------------------|--|
| AKERMAN, JAMES | Pre-forestry | Route No. 2, Landenberg |
| BAER, HELMUT | Pre-engineering | Storm Ave., Hudson, N. Y. |
| BAIR, WILLIAM | Pre-forestry | Route No. 1, Kinzers |
| BASILA, RICHARD | B.S. Bus. Admin. | 1354 Simpson Ferry Rd., New Cumberland |
| BERKEBILE, STEPHEN | A.B. Liberal Arts | 330 S. Market St., Elizabethtown |
| BITTERMAN, NORMAN | B.S. Bus. Admin. | 301 S. School Lane, Lancaster |
| BONGART, GERALD | B.S. Bus. Admin. | 1333 Manor St., Columbia |
| BORTZFIELD, LLOYD | B.S. Bus. Admin. | Route No. 1, Pequea |
| BOYER, BARRY | B.S. Bus. Admin. | 43 Washington St., Topton |
| BRIGHTBILL, JOHN | B.S. Bus. Admin. | 3429 Walnut St., Harrisburg |
| BROWN, DAVID | Pre-engineering | 300 N. 17th St., Camp Hill |
| BRUCKHART, GLENN | B.S. Sec. Educ. | 220 E. Hazel St., Palmyra |
| BURNESON, THOMAS | B.S. Bus. Admin. | 1239 Ashbridge Rd., West Chester |
| BUSH, EDWIN | B.S. Bus. Admin. | 39 S. Grant St., Manheim |
| BUTCHER, JAMES | A.B. Liberal Arts | 104 Fulton St., Ephrata |
| CHAFFEE, QUENTIN | B.S. Bus. Admin. | 538 E. Park St., Elizabethtown |
| CHAPMAN, EDWIN | B.S. Science | 606 Chestnut St., Lynn, Mass. |
| CHEEKS, WARNER | B.S. Sec. Educ. | 401 N. Market St., Elizabethtown |
| CHRIST, RICHARD | B.S. Bus. Admin. | 150 Heister Rd., Harrisburg |
| COLLINS, THOMAS | B.S. Bus. Admin. | 318 Pleasure Rd., Lancaster |
| CONNER, LEE | B.S. Science | 175 W. 4th St., Lewistown |
| CORRELL, DAVID | A.B. Liberal Arts | 445 Elmora Ave., Elizabeth, N. J. |
| CRAIG, ROBERT | B.S. Bus. Admin. | 2607 So. 17th St., Philadelphia |
| CROMER, DOUGLAS | B.S. Bus. Admin. | 419 S. Franklin St., Hanover |
| DANIELS, JOHN | B.S. Bus. Admin. | 542 Main St., Lykens |
| DENGLER, WILLIAM | Pre-forestry | 43 W. Lincoln Ave., Lititz |
| DENLINGER, CHARLES | A.B. Liberal Arts | 47 Holland St., Salunga |
| EMMERICH, LEROY | Pre-forestry | 650 Hershey Ave., Lancaster |
| ERB, PHILIP | B.S. Bus. Admin. | 2899 Carlisle Rd., York |
| ESHLEMAN, RONALD | B.S. Science | Kinzers |

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| ESTOCK, GERALD | B.S. Bus. Admin. | 25 Columbia Ave., Mt. Joy |
| FORD, JOHN | B.S. Bus. Admin. | 2216 Bristol Rd., Warrington |
| FOREMAN, CLAUDE | A.B. Liberal Arts | 1050 Chestnut St., Reading |
| FULTZ, ARTHUR | A.B. Liberal Arts | 132 S. Poplar St., Elizabethtown |
| GANTZ, GORDON | B.S. Bus. Admin. | 222 Elizabeth Dr., Lancaster |
| GARBER, LOY | B.S. Science | 508 Walnut St., Roaring Springs |
| GARMAN, DONALD | B.S. Bus. Admin. | Route No. 4, Manheim |
| GARMAN, TERRY | B.S. Bus. Admin. | 25 W. Orange St., Elizabethtown |
| GEESSEY, JACK | Pre-engineering | 29 S. Rockburn St., York |
| GEIGER, ROBERT | B.S. Science | 2027 N. 5th St., Harrisburg |
| GLAZIER, JOHN | B.S. Bus. Admin. | 478 Bainbridge St., Elizabethtown |
| GOOD, RICHARD | B.S. Bus. Admin. | Box 411, Route No. 2, Lancaster |
| GORDON, EUGENE | B.S. Science | 908 Summit Ave., Norfolk, Va. |
| HAHM, SUNG HO | A.B. Liberal Arts | 193-1 Saejong-ro, Chongro-ku, Seoul, Korea |
| HARNLY, EDGAR | B.S. Sec. Educ. | Route No. 4, Lititz, Rothsville |
| HARRIS, ERNEST | B.S. Bus. Admin. | South Second St., McConnellsburg |
| HARRIS, ROGER | B.S. Science | Route No. 2, Tioga |
| HEFFERAN, MARTIN | B.S. Bus. Admin. | 24 Rambler Rd., Glenolden |
| HEFFLEY, ROBERT | B.S. Bus. Admin. | Route No. 1, Stevens |
| HERSHEY, CARROLL | B.S. Sec. Educ. | Route No. 1, Gordonville |
| HETZEL, LARRY | B.S. Bus. Admin. | 302 Fox St., Harrisburg |
| HIGINBOTHAM, DAVID | Pre-engineering | Route No. 1, New Oxford |
| HOSLER, DONALD | B.S. Bus. Admin. | Route No. 3, Manheim |
| HOSTETLER, JAMES | B.S. Elem. Educ. | Route No. 2, Box 407, Connellsville |
| HOSTETTER, BURNELL | B.S. Bus. Admin. | Route No. 2, Box 629-B, Lancaster |
| HUBER, DONALD | B.S. Bus. Admin. | 2059 Broad St., East Petersburg |
| HUBER, HAROLD | B.S. Bus. Admin. | Route No. 3, Box 360, Manheim |
| JOHNSON, RALPH | B.S. Science | Dowell, Md. |
| JONES, ROBERT | B.S. Science | 1650 Waverly Way, Baltimore, Md. |
| KAUFFMAN, CLARENCE | Pre-engineering | Route No. 1, Atglen |
| KERCHNER, LLOYD | B.S. Bus. Admin. | Route No. 3, Hanover |
| KETTERING, KARL | B.S. Sec. Educ. | 57 N. Church St., Mohnton |
| KRAJCSIK, ROBERT | B.S. Bus. Admin. | 308 S. High St., Mechanicsburg |
| KRAUSS, NEAL | B.S. Science | 1345 Hill St., York |
| KREIDER, J. KENNETH | A.B. Liberal Arts | Route No. 1, Quarryville |
| LEASE, KENNETH | B.S. Bus. Admin. | 326 Elm Court, Middletown |
| LINWEAVER, JAMES | B.S. Science | Route No. 1, Fredericksburg |
| LINNANE, WILLIAM | A.B. Liberal Arts | Walter St., Royalton |
| LOGAN, JAMES | B.S. Bus. Admin. | 203 Heister Rd., Harrisburg |
| LONGENECKER, WILLIAM | A.B. Liberal Arts | 29 N. Locust St., Palmyra |
| LOWE, JESSE | B.S. Science | Route No. 1, Muncy |
| MACBRIDE, JAMES | B.S. Science | 445 West Market St., York |
| MARBLEY, ROBERT | B.S. Bus. Admin. | 1901 New Holland Pike, Lancaster |
| MATT, HENRY | B.S. Bus. Admin. | 516 Pershing Ave., Lancaster |
| MCGOVERN, WALTER | B.S. Bus. Admin. | 1034 Wheatland Ave., Lancaster |
| MCCLAMB, ALBERT | B.S. Med. Tech. | 175 N. Front St., Steelton |
| MERRITT, RICHARD | B.S. Elem. Educ. | Route No. 6, York |
| MILLAR, WILBUR | B.S. Science | Route No. 4, Gettysburg |
| MILLER, PRESTON | B.S. Bus. Admin. | 722 E. Philadelphia St., York |
| MINNICH, JOHN | B.S. Bus. Admin. | 150 Haines Rd., York |
| NEFF, KENNETH | B.S. Bus. Admin. | Route No. 1, Pequea |
| NYCE, LLOYD | A.B. Liberal Arts | Vernfield |
| PETERS, ROBERT | Pre-forestry | 1829 Wallace St., York |
| REAGAN, JAMES | A.B. Liberal Arts | 1002 Aetna St., Connellsville |
| REBER, JERRY | Pre-engineering | Route No. 3, Lebanon |
| RICKETTS, ROSS | B.S. Bus. Admin. | 48 N. Duke St., Millersville |
| SABBI, JOHN | B.S. Bus. Admin. | 118 Cedar Hollow Rd., Paoli |
| SAYLOR, LYNN | B.S. Bus. Admin. | Route No. 1, Red Lion |
| SCHNEIDER, WILLIAM | Pre-engineering | 355 Doyle St., Doylestown |
| SCHULTZ, TERRENCE | B.S. Bus. Admin. | Matlaton Ave., Fairview Village |
| SEESE, BRYAN | B.S. Bus. Admin. | Lederach |
| SHAEFFER, GERALD | B.S. Bus. Admin. | 803 Martha Ave., Lancaster |
| SHANK, JAMES | B.S. Science | 51 Park St., Elizabethtown |
| SHELLEY, EARL | Pre-forestry | 51 Holland St., Salunga |
| SHIFFER, CLARK | Pre-forestry | 119 S. Main St., Millersstown |
| SMITH, EUGENE | Pre-engineering | 2638 Reel St., Harrisburg |
| SPEATH, WILLIAM | B.S. Bus. Admin. | 2804 Hillcrest Rd., Drexel Hill |
| SPANGLER, RICHARD | B.S. Bus. Admin. | 26 S. Locust St., Campbelltown |
| SPANNUTH, HERBERT | B.S. Science | Jonestown |
| SWARTZ, RAY | A.B. Liberal Arts | 138 Bainbridge St., Elizabethtown |
| THORNLEY, JAMES | B.S. Science | 25th & Lehigh Dr., Easton |
| VOLTZ, KENNETH | B.S. Sec. Educ. | 520 Primos Ave., Folcroft |
| WAGENSELLER, JOSEPH | A.B. Liberal Arts | 2303 N. 2nd St., Harrisburg |
| WARNER, JOHN | B.S. Bus. Admin. | 115 N. Cedar St., Lititz |
| WHITLEY, HENRY | B.S. Bus. Admin. | Lily Lake Rd., Oceanville, N. J. |
| WISE, ROBERT | B.S. Bus. Admin. | 315 Allen St., Mechanicsburg |

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|----------------|-------------------|----------------------------------|
| WOODRING, PAUL | Pre-forestry | 500 American St., Catasauqua |
| YOUNG, GALEN | B.S. Science | 3 Bullen's Lane, Chester |
| ZEIDERS, DALE | Pre-engineering | Route No. 1, Dillsburg |
| ZEIGLER, DAVID | A.B. Liberal Arts | Box 287, Route No. 2, Harrisburg |

Women

| | | |
|----------------------|----------------------|--|
| ANTHONY, SANDRA | B.S. Elem. Educ. | Route No. 2, Box 218, Littlestown |
| BAIR, JANET | B.S. Business Educ. | Route No. 1, Wrightsville |
| BARRNER, MARIAN | B.S. Elem. Educ. | 1729—42nd St., Pennsauken, N. J. |
| BOARDLEY, ESTHER | A.B. Liberal Arts | Simpsonville, Md. |
| BOMBERGER, ARLENE | B.S. Elem. Educ. | Route No. 2, Lehanon |
| BOWMAN, GLORIA | B.S. Bus. Admin. | Route No. 1, Thomasville |
| BOWMAN, KATHY | B.S. Med. Tech. | 34 Willow Ave., Cleona |
| BRANT, JOANNE | B.S. Elem. Educ. | 124 Spring Crest Blvd., Sinking Springs |
| BRUBAKER, GLORIA | B.S. Elem. Educ. | Route No. 1, Ephrata |
| BRYANT, JUDITH | B.S. Sec. Educ. | 4 Hillside Ave., Franklin, N. J. |
| BUSH, CAROL | A.B. Liberal Arts | 39 S. Grant St., Manheim |
| CARROLL, RUTH | B.S. Business Educ. | Peach Bottom |
| CASSEL, BELVA | B.S. Elem. Educ. | Fairview Village |
| CLOUSER, ALICE | Secretarial Science | 400 Conewago St., Middletown |
| CURTIS, BARBARA | B.S. Sec. Educ. | Box 349, Hackettstown, N. J. |
| DRUKENBROD, RUTH | Medical Sec. Science | 514 Pleasure Rd., Lancaster |
| EBY, JUDITH | B.S. Med. Tech. | 60 Main St., Landisville |
| EDRIS, DORIS | Secretarial Science | Route No. 2, Chestertown, Md. |
| ETTER, AILEEN | B.S. Science | Route No. 2, Lititz |
| FEO, NANCY | A.B. Liberal Arts | Dutch Mill Rd., Newfield, N. J. |
| FERSTER, JANICE | B.S. Elem. Educ. | 232 Clearview Rd., Hanover |
| FOCHT, JOYCE | Medical Sec. Science | 39 E. Roosevelt Ave., Middletown |
| FORRER, N. ELIZABETH | B.S. Nursing | Box 25, Stuarts Draft, Va. |
| FRANKHOUSER, JANET | Medical Sec. Science | 43 N. Kinzer Ave., New Holland |
| FURRY, ROMAYNE | B.S. Nursing | Star Route, Williamsburg |
| GEESAMAN, ANNA MAE | B.S. Elem. Educ. | Route No. 1, Box 157, Bethel |
| GICHNER, ELOISE | B.S. Medical Tech. | Route No. 1, Sheridan |
| GREENLY, FAYE | Secretarial Science | 1104 Lincoln Heights, Ephrata |
| GRIFFIN, ROSALIND | B.S. Sec. Educ. | 2409 Guilford Ave., Enola |
| GROFF, MARY ELLEN | Med. Sec. Science | 105 Princess Ave., Lancaster |
| GRONINGER, LOUANN | Secretarial Science | Port Royal |
| HAY, JANET | Medical Sec. Science | Route No. 3, Gettysburg |
| HEBERLING, SUSAN | B.S. Medical Tech. | 137 E. Pine St., Ephrata |
| HEILMAN, CAROL | B.S. Elem. Educ. | Route No. 4, York |
| HERGERT, JANE | B.S. Bus. Admin. | 721 Eddystone Ave., Eddystone |
| HESS, NANCY | Medical Sec. Science | 256 E. Main St., Middletown |
| HORNBERGER, JUDITH | B.S. Medical Tech. | 301 W. 3rd St., Mt. Carmel |
| HOSTETTER, DORIS | Medical Sec. Science | South Center St., Fredericksburg |
| HOUCK, SHIRLEY | B.S. Business Educ. | 241 Penna. Ave. Ext., Mtd. Rt., Westminster, Md. |
| JACKSON, PATRICIA | B.S. Medical Tech. | 518 Claremont Rd., Springfield |
| JACOBUS, DORIS | B.S. Elem. Educ. | Guenter St., Lk. Edenwold, Butler, N. J. |
| JOHNSTONE, MARY | Medical Sec. Science | 308 Perry Ave., Lancaster |
| JONES, BARBARA | B.S. Elem. Educ. | P. O. Box 72, Oldwick, N. J. |
| JONES, BETTY | B.S. Sec. Educ. | 25th & Columbia Sts., Harrisburg |
| JONES, KAY | B.S. Elem. Educ. | 299 N. Hanover St., Elizabethtown |
| KENNEDY, PATRICIA | B.S. Bus. Admin. | 515 W. Prospect Ave., State College |
| KERNEN, MARJORIE | Medical Sec. Science | Swamp Rd., Rushland |
| KEYSER, RUTH | Medical Sec. Science | 2155 Susquehanna Rd., Ahington |
| KLINEDINST, JANET | Medical Sec. Science | Bair |
| KOCH, RUTH | B.S. Elem. Educ. | Route No. 1, Allentown |
| KOHR, HENRIETTA | B.S. Elem. Educ. | 1047 W. Poplar St., York |
| KREIDER, ELAINE | Medical Sec. Science | 238 W. Vine St., Lancaster |
| KRUGER, CAROL | B.S. Elem. Educ. | 221 Enola St., Enola |
| LANE, JUDY | B.S. Bus. Admin. | Main St., Cardiff, Md. |
| LANK, JOAN | B.S. Elem. Educ. | 127 N. Washington St., Gettysburg |
| LANTZ, HELEN | B.S. Elem. Educ. | McVeytown |
| LARGE, DORIS | Medical Sec. Science | 211 S. Broad St., Waynesboro |
| LEATHERMAN, JOAN | B.S. Elem. Educ. | Bethlehem Pike, Line Lexington |
| LEBER, JEANNE | B.S. Elem. Educ. | Route No. 9, York |
| LEEDS, EMILY | B.S. Science | Mount Holly Rd., Burlington, N. J. |
| LESHER, C. DIANE | B.S. Elem. Educ. | Route No. 21, Lehanon |
| LUTZ, SANDRA | B.S. Sec. Educ. | Route No. 1, Sinking Springs |
| MCLAUGHLIN, SANDRA | Secretarial Science | Monroeville Rd., Monroeville, N. J. |
| MILLER, JOYCE | B.S. Science | 422 S. Prince St., Lancaster |
| MILLER, SHELBY | A.B. Liberal Arts | Route No. 1, New Paris |
| MOSTOLLER, ESTHER | B.S. Science | Route No. 1, Friedens |

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| MUSSEY, JOANNE | B.S. Medical Tech. | .30 S. 10th St., Columbia |
| MYERS, MARIALICE | Secretarial Science | ..8483 Mass. Ak. Rd., N.W., North Canton 20, Ohio |
| NAGLE, VIRGINIA | B.S. Elem. Educ. | ..501 Manor Dr., Middletown |
| NEUFELD, ELFRIEDE | B.S. Elem. Educ. | ..Route No. 2, Sinking Springs |
| PATTON, VIRGINIA | B.S. Business Educ. | ..Pequea Ave., Honey Brook |
| PAULES, GLORIA | B.S. Science | ..713 Hellam St., Wrightsville |
| REIFSNYDER, GRACE | Medical Sec. Science | ..835 Church St., Royersford |
| REIFSTECK, SANDRA | B.S. Business Educ. | ..310 E. Logan Ave., Altoona |
| RICE, REGINA | B.S. Sec. Educ. | ..Paradise |
| RISSEY, RUTH | Medical Sec. Science | ..55 W. Oakland Ave., Doylestown |
| ROUDABUSH, LYNNE | B.S. Elem. Educ. | ..611 Schrader Ave., Johnstown |
| SCHLICKENMAIER, BARBARA | B.S. Medical Tech. | ..1803 Rushley Rd., Baltimore, Md. |
| SHERRARD, SYLVIA | B.S. Medical Tech. | ..504 S. Prince St., Lancaster |
| SNYDER, ANN | B.S. Sec. Educ. | ..Route No. 8, York |
| SPRINGER, JOAN | A.B. Liberal Arts | ..554 Second St., Highspire |
| STAPLES, VIRGINIA | Medical Sec. Science | ..125 Pt. Pleasant Ave., Ocean Gate, N. J. |
| STEINBAECHER, CORINNE | B.S. Medical Tech. | ..210 Rosedale Ave., Bausman |
| STUMP, MARY | Medical Sec. Science | ..Main St., Hegins |
| SUPULSKI, BEATRICE | B.S. Bus. Admin. | ..208 Pearl St., Lancaster |
| SWANGER, SANDRA | Medical Tech. | ..1428 King St., Lebanon |
| SWANN, SANDRA | B.S. Science | ..2705 13th St., N.E., Washington, D. C. |
| SWAYNE, BARBARA | Medical Sec. Science | ..449 E. South St., Kennett Square |
| THOMPSON, PATRICIA | B.S. Bus. Admin. | ..8 Elm St., Butler, N. J. |
| TICE, RUTH | B.S. Sec. Educ. | ..Star Route, Line Lexington |
| USINGER, PATRICIA | B.S. Elem. Educ. | ..120 York St., Bridgeton, N. J. |
| WAGNER, JANET | B.S. Elem. Educ. | ..841 S. Railroad St., Myerstown |
| WALBORN, PATRICIA | B.S. Business Educ. | ..230 N. Locust St., Palmyra |
| WEAVER, ELEANOR | B.S. Elem. Educ. | ..Route No. 3, Manheim |
| WENTZ, PATRICIA | B.S. Sec. Educ. | ..Atglen |
| WERT, LINDA | Medical Sec. Science | ..Route No. 2, Box 304, Mifflintown |
| WISEGARVER, KATHLEEN | Medical Tech. | ..331 S. Enola Dr., Enola |
| WITMER, JUDITH | B.S. Science | ..Lampeter |
| WOLGEMUTH, JANET | B.S. Business Educ. | ..Route No. 1, Mt. Joy |
| WOODWARD, EISIE | B.S. Elem. Educ. | ..44 W. Washington St., Annapolis, Md. |
| WYLES, MONA | B.S. Sec. Educ. | ..Route No. 1, Saxton |
| ZNOTENS, MARA | Secretarial Science | ..16 S. 9th St., Hershey |

Special Students—1957-58

| | |
|-------------------|----------------------------------|
| BECKER, EARL | Route No. 2, Mt. Joy |
| DOEMLING, HERBERT | 131 E. Greenwood Ave., Lansdowne |

Part-time Students—1957-58

Men

| | |
|-------------------|----------------------------------|
| BENFORD, EDWARD | Box 61, South Connellsville |
| FISHER, JOHN | 109 N. Market St., Elizabethtown |
| GARBER, ROBERT | Route No. 2, Mt. Joy |
| HASPEL, DONALD | 539 Main St., Royersford |
| HATFIELD, KENNETH | 415 Maiden St., Washington |
| HUBER, DONALD | 2059 Broad St., East Petersburg |
| JOHNSON, THOMAS | 9 Linden Ave., Elizabethtown |
| KANOFF, PETER | 143 College Ave., Elizabethtown |
| KENNEY, ORWIN | Route No. 1, Myerstown |
| PEAK, JOHN | 101 Greenawalt Lane, Harrisburg |

Women

| | |
|-------------------|------------------------------------|
| BARTHOLOMEW, ANN | Apt. G-2, Country Club Manor, York |
| BRINSER, FLORENCE | 648 Briarcliff Rd., Middletown |
| COOK, MARY | 39 E. Cottage Place, York |
| DAVIS, MYRTLE | 1823 N. Second St., Harrisburg |
| DENNIS, MILDRED | Route No. 2, Sussek, N. J. |
| EARHART, MILDRED | Columbia |
| ECK, BEATRICE | Route No. 2, Elizabethtown |
| ENCK, VIRGINIA | 314 College Ave., Elizabethtown |
| ENGLE, ELIZABETH | 236 College Ave., Elizabethtown |
| GARBER, ALTA | Route No. 2, Mt. Joy |

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| HADDAD, RENA | 347 S. President Ave., Lancaster |
| HAINES, ELSIE | 149 W. High St., Elizabethtown |
| HAND, CAROLYN | 922 Locust St., Columbia |
| HOGAN, PATRICIA | 230 E. Clay St., Lancaster |
| JONES, FRANCES | 286 W. Jackson St., York |
| JONES, MARTHA | 31 S. Front St., Saint Clair |
| KELLER, RACHEL | Route No. 1, Lehanon |
| LONG, WILVA | 209 E. Market St., Marietta |
| MC AULEY, RUTH | 414 E. Bainbridge St., Elizabethtown |
| MCCULLIAN, JOSEPHINE | 110 W. Catawissa St., Nesquehoning |
| MOYER, JEAN | Route No. 3, Elizabethtown |
| MYERS, MARY | 1109 E. Philadelphia St., York |
| NOONAN, MARY | 402 Washington St., Frackville |
| OHL, ELIZABETH | 23 S. 29th St., Camp Hill |
| RILEY, MARIE | 226 N. George St., York |
| ROSEMAN, BETTY | 111 W. Gay St., Red Lion |
| SEIGER, ADDRUELLA | 412 St. John St., School Haven |
| SNYDER, EVELYN | 234 W. Gay St., Red Lion |
| SPRENKLE, ANN | Chestnut St. & Memory Lane, Red Lion |
| WEAVER, MARY | 109 Hanover St., New Oxford |
| WHITE, ORPHA | 1501 Wogan Rd., York |

**Lebanon Valley-Elizabethtown College Extension Center,
Harrisburg, Pennsylvania**

Men

| | |
|---------------------------|--|
| ARNETT, JOHN | 215 Woodhine St., Harrisburg |
| BASILA, CHARLES | 1354 Simpson Ferry Rd., New Cumberland |
| BATDORF, GEORGE | 339 Harris St., Harrisburg |
| BORDEMAI, JOHN | 134 So. 24th St., Camp Hill |
| BOSTIC, JAMES | 861 So. Front St., Steelton |
| BOTHWELL, FRANCIS | S. Devonshire Rd., Rt. 87, Harrisburg |
| BRINKLEY, LEROY | 233 Sayford St., Harrisburg |
| BURNETT, BUELL | NCGD, New Cumberland |
| CLIFFORD, EDMUND | 1620 North Second St., Harrisburg |
| DAVIS, WILLIAM | 1931 Chatham Dr., Camp Hill |
| DEMINO, THOMAS | 914 No. Union St., Middletown |
| DOAN, JAMES | 210 S. 13th St., Harrisburg |
| FRANK, RICHARD | 2-J Hall Manor, Harrisburg |
| GIBBS, THOMAS | Route No. 1, Box 443, New Cumberland |
| GOSS, RICHARD | Route No. 3, Mechanicsburg |
| HANKEE, WILLIAM | 3811 Kramer St., Harrisburg |
| HARRY, JOHN | 312 Vine St., Middletown |
| HASKINS, HAROLD | BRUSDB, NCGB, New Cumberland |
| HESS, ROBERT | 128 N. 15th St., Camp Hill |
| HOFFMAN, PAUL | 627 W. Market St., Williamstown |
| JOHNS, THOMAS | Charles Rd., Mt. Rt., Mechanicsburg |
| JONES, NORMAN | 109 N. 47th St., Harrisburg |
| KEISER, NELSON | 315 Fishburn St., Progress |
| KILCH, JOSEPH | 714 N. 3rd St., Harrisburg |
| KLAUBER, WILLIAM | 614 S. Hanover St., Hanover |
| KOHR, ROBERT | 605 N. Lincoln St., Palmyra |
| LICHTENBERGER, WALT | 46 S. 18th St., Camp Hill |
| MACKRIDES, ROBERT | 3617 Bonnyview Rd., Harrisburg |
| MCLANE, JOSEPH | Route No. 4, Mechanicsburg |
| MELLOTT, PARK | 4808 Arney Rd., Harrisburg |
| METKA, JOSEPH | 847 Mohn St., Enhaut |
| MOYER, JACOB | Route No. 2, Mt. Joy |
| PARTHEMORE, GILBERT | 421 Sixth St., New Cumberland |
| PAULL, EDWARD | 619 2nd St., Enhaut |
| PETERS, CLYDE | 2012 Market St., Harrisburg |
| POLAN, RICHARD | 105 N. 26th St., Camp Hill |
| POLLARD, WILLIAM | 239 N. Harrisburg St., Steelton |
| PUTNICK, ALOYSIOUS | 45 Valley Lane, Middletown |
| REISINGER, DOUGLAS | 3820 Bolinger Rd., Harrisburg |
| SELLERS, J. EDGAR | 3933 N. 6th St., Harrisburg |
| SHOEMAKER, WILLIAM | 2 N. 2nd St., Wormleysburg |
| SIERAK, MILTON | 121 Ridgeview Dr., Marysville |
| STANEK, FRANK | Carlisle Bks., Carlisle |
| STEVENS, GLENN | 120 Prince St., Harrisburg |
| STOKES, EDWIN | 416 N. Front St., Wormleysburg |
| SWEIGARD, EMORY | 1044 Linglestown Rd., Harrisburg |
| TIVNEY, JOHN | 3509 N. Front St., Harrisburg |
| TODD, HAROLD | 217 N. 28th St., Penbrook |

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| TOSER, MARLIN | 3133 North Fifth St., Harrisburg |
| WEATHERBY, JOSEPH, III | Route No. 1, Harrisburg |
| WENRICH, JAMES | 208 Park St., Progress |
| WHITACRE, JAMES | 476 W. Bainbridge St., Elizabethtown |
| WOLLASTON, EARL | 1705 Chatbam Rd., Camp Hill |
| YODER, GLEN | 6331 Somerset St., Rutherford Heights |

Women

| | |
|---------------------------|------------------------------------|
| ALEXANDER, CARRIE | 1616 Walnut St., Harrisburg |
| ATTICKS, ELIZABETH | 1236 Derry St., Harrisburg |
| BAIR, SHIRLEY | 345 Walnut St., Lemoyne |
| BARNES, BERTHA | Rutherford, Harrisburg |
| BARRY, ELEANOR | 408 Third St., West Fairview |
| BARTON, VELDA | 1718 Wayne St., Harrisburg |
| BASTIAN, MARGARET | Route No. 1, Box 105, Halifax |
| BATDORF, CLEO | 339 Harris St., Harrisburg |
| BECK, CLARA | 706 Higbland St., Enbaut |
| BINGAMAN, GLADYS | 82 E. Main St., Elizabethtown |
| BLACK, GAIL | Route No. 1, Dillsburg |
| BOGAN, EVELYN | 1729 State St., Harrisburg |
| BONASSI, SALLY | 9 North Front St., Harrisburg |
| BROADLEY, JANET | 1729 State St., Harrisburg |
| BUTERBAUGH, GWEN | Route No. 4, Mechanicsburg |
| CAPELLO, ZORA | 2444 Penbrook Ave., Harrisburg |
| CHERNECKE, LAURETTA | 418 Green St., Squiremanstown |
| COLLINS, MARTHA | 3619 Walnut St., Harrisburg |
| COOK, ANGELA | 2452 Rudy Road, Harrisburg |
| COOPER, CHARLOTTE | 2114 N. Third St., Harrisburg |
| CRAWLEY, PAULINE | Pottsville St., Wiconisco |
| CURTIS, BETTY | 30 N. Summit St., Harrisburg |
| DAVIS, MYRTLE | 1823 N. 2nd St., Harrisburg |
| DERICKSON, BONNIE | Route No. 2, Mechanicsburg |
| EBY, RUTH | New Bloomfield |
| ECK, BEATRICE | Route No. 2, Elizabethtown |
| ELLIOTT, CLAIRE | 2740 Booser Ave., Penbrook |
| EMERICK, RACHAEL | 1713 Regina St., Harrisburg |
| ENDERS, MADELINE | 322 Armstrong St., Halifax |
| ERB, GLORIA | 8 Oakleigh Ave., Harrisburg |
| FISHER, ALMA | 2419 Kensington St., Harrisburg |
| FLOYD, ELONA | 506 Benton Rd., Camp Hill |
| FLURIE, LAURA | 212 Susquehanna Ave., Enola |
| FORD, GLADYS | 1508 Zarker St., Harrisburg |
| FOUTZ, HELEN | 2612 N. 7th St., Harrisburg |
| GREEN, RUTH | 48 Balm St., Harrisburg |
| GRUBB, ELEANOR | 4500 Ethel St., Harrisburg |
| HALL, JUDITH | 142 S. 28th St., Harrisburg |
| HAMILL, MARGARET | 628 Oxford St., Harrisburg |
| HAND, DOROTHY | Box 331, Route No. 1, Hummelstown |
| HOLCOMBE, JESSIE | 214 S. 2nd St., Wormleysburg |
| HOLLISLAY, ANABEL | 2637 N. Waldo St., Harrisburg |
| HOLSTEIN, JANE | U. S. Army Hosp., Carlisle Bks. |
| HUGHES, YVONNE | Route No. 1, Lewisberry |
| HURST, CATHERINE | 522 Ridge St., Steelton |
| KELLER, LOIS | Lansvale St., Marysville |
| KELLEY, SARA | 801 E. Birch St., Palmyra |
| KOSTELAC, MARGARET | 392 South Second St., Steelton |
| LAIRD, LAURA | 409 Front St., Boiling Springs |
| MACFARLAND, STARR | Route No. 3, Mechanicsburg |
| MAXWELL, MARGIE | Hillside Apts., Camp Hill |
| MAYAN, HELEN | 142 W. Granada St., Hershey |
| OHL, ELIZABETH | 23 So. 29th St., Camp Hill |
| PALMER, LAURA | 1235 Derry St., Harrisburg |
| PHILLIPS, JANET | 5205 Laurella, Harrisburg |
| RADOS, BARBARA | 4916 Constitution Ave., Harrisburg |
| RAYMOND, JUDY | 414 Locust St., Elizabethtown |
| READ, IRENE | 1103 N. 16th St., Harrisburg |
| REIDER, GERALDINE K. | 340 S. 13th St., Harrisburg |
| REITER, SOPHIA | 3014 Green, Harrisburg |
| RENN, KATHRYN | 4929 Constitution Ave., Harrisburg |
| RETTINGER, MARIE | 618 North 3rd St., Harrisburg |
| ROSENTHAL, FRANCES | 2417 Penn St., Harrisburg |
| ROTH, MADELINE | Fourth St., Boiling Springs |
| SCHMIDT, ANN | 3944 N. 6th St., Harrisburg |
| SCHOLL, CECELIA | 2561-A Green St., Harrisburg |
| SEATS, ABIGAIL | 3632 Chestnut St., Camp Hill |

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| SHAFFNER, KATHARYN | 531 Eshleman St., Highspire |
| SHEPHERD, VIOLA | 52 Vine St., Highspire |
| SMITH, MILDRED | 3316 Sunnyside Ave., Harrisburg |
| SMITH, SANDRA | 1100 N. 2nd St., Harrisburg |
| SNYDER, VIRGINIA | 42-A Thomas St., Harrisburg |
| SOMMERVILLE, FLORENCE | 408 Apple Tree Rd., Camp Hill |
| SPENGLER, BERNICE | 3015 N. Fifth St., Harrisburg |
| SPRANKLE, VIRGINIA | 6241 Sommerset St., Rutherford Heights |
| STIDMON, IRENE | 3907 Park St., Camp Hill |
| SWARTZLANDER, NANCY | 103 Reily St., Harrisburg |
| TIVNEY, MRS. JOHN L. | 3509 North Front St., Harrisburg |
| VALENTINE, MILLIE | Route No. 1, Linglestown |
| VOGEL, FRANCES | 132 East, Williamstown |
| WAITE, SR. IMMACULATE CONCEPTION | 900 N. 17th St., Harrisburg |
| WALDRON, ELSIE | 710 N. 17th St., Harrisburg |
| WHISLER, NAOMI | 1045 Willow Dr., Annville |
| WHITMOYER, SHIRLEY | 11 N. 28th St., Penhrook |
| WILLIAMS, ELIZABETH | 706 N. Front St., Steelton |
| WINDER, SR. MARY WILLIAM | 900 N. 17th St., Harrisburg |
| WINGERT, B. LOUISE | 15 Oak Hill Dr., Middletown |
| WOODHALL, MARILYN | Route No. 1, Mechanicsburg |
| YOURSHAW, HELEN | 934 E. Chocolate Ave., Hershey |

1957—Summer Session I

Men

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|----------------------------|---|
| AIELLO, CHARLES | 132 Sylvan Terrace, Harrisburg |
| ANNIBALI, RICARDO | 26 W. Lingle Ave., Palmyra |
| BARNES, GILBERT | 1 Center Square, Elizabethtown |
| BARR, BERVIN | 38 S. Maple St., Ephrata |
| BASILA, CHARLES | 1354 Simpson Ferry Rd., New Cumberland |
| BATES, WARREN | Helen St., Pomeroy |
| BAUM, HARRY | 219 Hoffer St., Middletown |
| BEARD, GARY | Box 90, Cornwall |
| BELICIC, MATTHEW | 537 2nd St., Enhaut |
| BLACKWELL, LeROY | Atlantic Ave., Barnegat, N. J. |
| BOOK, JAY | 14 E. High St., Apt. No. 4, Elizabethtown |
| BOYLES, JAMES | 125 Bethel St., Columbia |
| BRITTON, RICHARD | 1280-P Oyler Rd., Harrisburg |
| BUNTING, JERE | 1698 New Holland Pike, Lancaster |
| BUSH, TERRY | 936 Hummel St., Lemoyne |
| CARROLL, ANTHONY | 230 E. 4th St., Mount Carmel |
| CHAMBERLIN, ROBERT | 1227 Walnut St., Coatesville |
| CORLEY, CHARLES | Route No. 1, Belington, W. Va. |
| CUNNINGHAM, AMOS | 152 N. Allison St., Greencastle |
| DAVIS, ROBERT | 405 Devon Terrace, Shillington |
| DEETS, DANIEL | 59½ Trinidad Ave., Hershey |
| DOUGLAS, MATTHEW, JR. | 1851 Berryhill St., Harrisburg |
| DOURTE, WILBERT | 731 State Dr., Lebanon |
| ENGLE, IRVIN, JR. | Route No. 3, Elizabethtown |
| ERNST, KENNETH | 835 Fishburn Rd., Hershey |
| FISHER, JOHN | 109 N. Market St., Elizabethtown |
| FORNEY, JAMES | 171½ E. High St., Elizabethtown |
| FUNT, MARWOOD | Mounted Route, Mechanicsburg |
| GANTZ, FREDERICK | 364 N. 7th St., Lebanon |
| GARLAND, JERRY | 924 S. 4th St., Chambersburg |
| GARMAN, TERRY | 69 Church St., Ephrata |
| GERLACH, GEORGE | 1410 Millersville Pike, Lancaster |
| GILLAUGH, JOHN | 4004 Walnut St., Harrisburg |
| GILLILAND, CHARLES | 677 N. Keim St., Pottstown |
| GOGAR, WILLIAM | 30-J Hall Manor, Harrisburg |
| GORDON, RICHARD | Route No. 3, Manheim |
| GRAHAM, HARRY | 1033 S. Market St., Elizabethtown |
| GREIDER, JAY | Mount Joy |
| GRIMM, JOHN | 917 S. Spruce St., Elizabethtown |
| GROFF, L. RAYMOND | Route No. 1, Box 313, Manheim |
| GRUBB, EZRA | Route No. 1, Hummelstown |
| HACKMAN, WILLARD | Route No. 2, Manheim |
| HAGENBERGER, PAUL | 2651 South Third, Steelton |
| HAIMOV, STANLEY | South Mountain |
| HARRY, JOHN | 312 Vine St., Middletown |
| HARTMAN, RICHARD | 2505 South 4th St., Steelton |
| HARTZ, PAUL | 157 N. Lincoln St., Palmyra |
| HEDRICK, JACK | 57 Baltimore St., Glen Rock |

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| HENDRICKS, RONALD | 22 S. Market St., Elizabethtown |
| HOCH, HAROLD | 165 South 4th St., Steelton |
| HOFFMAN, PAUL | 627 W. Market St., Williamstown |
| HUBER, DONALD | Broad St., East Petersburg |
| JONES, JOHN, JR. | 241 Wilson, Middletown |
| KANOFF, PETER | 143 College Ave., Elizabethtown |
| KEENEY, ORWIN | Route No. 1, Myerstown |
| KIM, TAI KYUN | 147-12 Keideng, Chongro-Ku, Seoul |
| KOROPCHAK, ROMAN | 100 Givard St., Atlas |
| KUHN, PAUL | 23 South Hetrick Ave., Palmyra |
| LEAMAN, KENNETH | 227 Hawthorne Dr., Lancaster |
| LEPP, FREDERICK | 108 Philadelphia St., Hanover |
| LIGHTISER, THOMAS | 304 Graham St., Harrisburg |
| LOTZ, ARTHUR | 1029 Pine St., Middletown |
| LUTZ, RALPH | Muir |
| MARTIN, MARLIN | Route No. 1, Marysville |
| MAZURIK, RONALD | 224 W. Main St., Hummelstown |
| MESSICK, ROBERT | Milford, Delaware |
| MOREHOUSE, ELDON | Box 89, Florin |
| MOWRER, MILTON | Marietta |
| NACE, ROBERT | 122 S. Market St., Elizabethtown |
| NACE, SAMUEL | 403½ N. Market St., Elizabethtown |
| NAPP, WILLIAM | 409 N. Race, Middletown |
| NOEL, FRED | Route No. 8, York |
| NORFORD, MILLARD | 142 16th St., New Cumberland |
| PANNEBAKER, JAMES | 320 E. Water St., Middletown |
| PAONE, SALVATORE | 1226 Federal St., Philadelphia |
| PETERSON, ROBERT | 429 N. Union St., Middletown |
| PROWELL, TOLBERT | 211 Pine St., Steelton |
| REBERT, JOHN | 110 W. Williams St., York |
| REED, JACK | Main St., Gratz |
| ROSE, CHARLES | 1213 Green St., Harrisburg |
| SHENK, JACOB | Messiah College, Grantham |
| SIEGLER, PAUL | 336 S. President Ave., Lancaster |
| SMITH, ROBERT | 1753 Temple Ave., Lancaster |
| SNELBECKER, GLENN | 59 S. Main St., Dover |
| SOHN, MENDEL | 104 N. Catherine St., Middletown |
| STABLEY, GARY | 551 S. Main St., Red Lion |
| STIMAC, THOMAS | 1010 Plane St., Middletown |
| SWANGER, ERNEST | 2011 Hill St., Lebanon |
| TOMLINSON, JACK | 230 Jackson Ave., Lancaster |
| TURNER, ROBERT | 900 E. Poplar St., York |
| VULICH, STEPHEN | 201 Mohn St., Steelton |
| WAGNER, LOREN | Denton, Maryland |
| WARNER, KENNETH | Route No. 1, Washington Boro |
| WAY, JOHN | Salunga |
| WERT, ROBERT | 21 12th St., Catasauqua |
| WETZEL, ROBERT | 1413 Second Ave., York |
| WILLIAMS, CALVIN | 1506 Simpson Ferry Rd., New Cumberland |
| WILLIAMS, RICHARD | 314-A Reily St., Harrisburg |
| WISEHAUPT, H. EDGAR | Route No. 1, Linglestown |
| WITHERS, BENJAMIN | Route No. 1, Elizabethtown |
| YAKIMOFF, LUDWIG | 2218 N. 5th St., Harrisburg |
| YOCUM, JAMES | Route No. 1, Middletown |
| ZARFOSS, JAMES | 3 Park Ave., Elizabethtown |

1957—Summer Session I

Women

| | |
|-------------------|--------------------------------------|
| AX, VIRGINIA | 726 Fishburn Rd., Hershey |
| BARNES, BERTHA | 300 N. 70th, Rutherford Heights |
| BECKER, ARDELLA | 413 High St., Dauphin |
| BECK, CLARA | 706 Highland St., Enhaut, Steelton |
| BIRDSALL, B. JOAN | 22 Maryland Ave., High Bridge, N. J. |
| BOLZE, DELORIS | Landisburg |
| BOSSERMAN, NANCY | 806 Prospect St., York |
| BOSWELL, CARROLL | 376 Harrisburg St., Oberlin |
| BRUBAKER, YVONNE | Route No. 1, Mount Joy |
| BUCHER, PATRICIA | Route No. 1, Lebanon |
| BURGER, MARY | 245 State St., Middletown |
| BUTERBAUGH, GWEN | Route No. 4, Mechanicsburg |
| BYERS, JUNE | Grantham |

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|----------------------------|---|
| CLAY, MILLIE | 218 Carpenter St., Myerstown |
| COSNER, YVONNE | Elizabethtown College, Elizabethtown |
| DAVIS, MYRTLE | 1823 N. Second St., Harrisburg |
| DUSMAN, ROMAINE | Route No. 2, Hanover |
| EBERSOLE, RUTH | 29 N. Locust St., Palmyra |
| ECK, BEATRICE | Route No. 2, Elizabethtown |
| ERB, LOIS | Route No. 1, Mount Joy |
| FOOR, RUTH | 2550 N. 3rd St., Harrisburg |
| FORRY, RACHEL | Route No. 1, Manheim |
| FOOSE, PATRICIA | 763 Conewago Ave., York |
| GETTEL, MARY | Box 112, Mount Gretna |
| GIBBS, RUTH | 512 Park Dr., Lebanon |
| GILLAUGH, SUE | 4004 Walnut St., Harrisburg |
| GINGRICH, MARTHA | Route No. 2, Annville |
| GREEN, RUTH | 48 Balm St., Harrisburg |
| GRUBB, CATHERINE | Route No. 1, Denver |
| GUERS, FRANCES | 208 Ridge Ave., Middletown |
| HAINES, MARGARET | Route No. 3, Elizabethtown |
| HARRIS, JACQUELINE | 1121 Allison St., N.W. Washington 11, D. C. |
| HEISEY, RUTH | 148 Bank St., Landisville |
| HERR, ARBA | 629 S. Spruce St., Elizabethtown |
| HOENER, ELSA | 250 Bronxville Rd., Bronxville, N. Y. |
| HOLSINGER, ELAINE | Route No. 2, Quakertown |
| HOSSLER, ESTHER | Route No. 1, Elizabethtown |
| HOWER, MARGARET | Route No. 6, Danville |
| HULL, THELMA | 355 S. 14th St., Harrisburg |
| INGRAM, PHYLLIS | 415 Park Ave., Hershey |
| JOHNSON, JEANNETTE | 327 Wyatt Rd., Harrisburg |
| JONES, FRANCES | 286 W. Jackson St., York |
| JONES, MARTHA | 31 S. Front St., Saint Clair |
| KELLER, RACHEL | Route No. 1, Lebanon |
| KENDERDINE, BONNIE | 530 N. Locust St., Elizabethtown |
| KLEIN, MARY | 122 Cregan Rd., High Bridge, N. J. |
| KODER, MARY | 43 W. Main St., Mount Joy |
| KOMAN, MARTHA | Elmer Ave., St. Thomas Manor, Linglestown |
| KRAMER, FRANCES | 829 Houston St., Columbia |
| KREIDER, LOIS | Route No. 2, Box 241, Mount Joy |
| KRIEG, DORIS | 175-27 Mayfield Rd., Jamaica, N. Y. |
| LEARN, NANCY | Route No. 3, Stroudsburg |
| LEFEVER, ELIZABETH | Box 229, Route No. 1, Strasburg |
| LEWIS, BARBARA | 646 N. President Ave., Lancaster |
| LOYD, MARY | 4405 Terrace Drive, Harrisburg |
| MARTIN, RUTH | 229 Lemon St., Elizabethtown |
| MCCULLIAN, JOSEPHINE | 110 W. Catawissa St., Nesquehoning |
| MILLER, EDITH | 301 Mill St., Williamsville 21, N. Y. |
| MORGAN, ELDA | 4353 N. 2nd St., Harrisburg |
| MORGAN, RUTH | 4353 N. 2nd St., Harrisburg |
| NOONAN, MARY | 402 Washington St., Frackville |
| OBER, HELEN | New Enterprise |
| OESTERLING, MARY | 409 Parkside Rd., Camp Hill |
| PATTON, LOUISE | 15 Linden Ave., Elizabethtown |
| PETERMAN, NANCY | 3008 Walnut St., Harrisburg |
| QUILLEN, CECIL | Bishop, Maryland |
| REYNOLDS, ROSE | Olmsted AFB, Middletown |
| RILEY, MARIE | 226 N. George St., York |
| ROTH, MADELINE | 114 Fourth St., Boiling Springs |
| ROSEMAN, BETTY | 111 W. Gay St., Red Lion |
| ROYER, FAY | 429 Washington Ave., Ephrata |
| SEIGER, ADDRUELLA | 412 St. John St., Schuylkill Haven |
| SELLER, JANE | Box 365, Annville |
| SNYDER, EVELYN | 234 Gay St., Red Lion |
| SPOTTS, GLENNA | Shermans Dale |
| SPRENKLE, ANN | Chestnut & Memory St., Red Lion |
| STITT, LYDIA | 1635 W. Market St., York |
| SWIGART, KATHRYN | Route No. 1, McVeytown |
| SWISHER, SHIRLEY | 298 Highlawn Ave., Elizabethtown |
| THUMA, JANET | Route No. 1, Marietta |
| WEBB, DANEEN | Route No. 1, Box 433, Lancaster |
| WELLER, KATHLEEN | 996 Adams St., Windber |
| WENGER, GLADYS | Route No. 3, Greencastle |
| WENGER, LOIS | Route No. 1, Elizabethtown |
| WHISLER, NAOMI | 1045 Willow Dr., Annville |
| WHITE, EMMA | 303 E. Willow St., Elizabethtown |
| WHITE, ORPHA | 1501 Wogan Rd., York |
| WISE, DOROTHY | 238 Baltimore Ave., Mount Holly Springs |
| WITMER, JUDITH | Route No. 1, Lampeter |

1957—Summer Session II

Men

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|-----------------------|---|
| AIELLO, CHARLES | 132 Sylvan Terrace, Harrisburg |
| ANNIBALI, RICARDO | 26 N. Lingles Ave., Palmyra |
| APPEL, EDWARD | 32 Pilgrim Dr., Box 883, Lancaster |
| ARTMAN, GROVER | Main St., Florin |
| BARNES, GILBERT | 1 Center Square, Elizabethtown |
| BARR, BERVIN | 38 S. Maple St., Ephrata |
| BASHORE, PAUL | Fredericksburg |
| BASILA, CHARLES | 1354 Simpson Ferry Rd., New Cumberland |
| BATES, WARREN | Helen St., Pomeroy |
| BAUM, HARRY | 219 Hoffer St., Middletown |
| BEARD, GARY | Box 90, Cornwall |
| BLACKWELL, LEROY | Atlantic Ave., Barnegat, N. J. |
| BOLTZ, ROBERT | 23 Sagar Rd., Mounted Route No. 5, Elizabethtown |
| BRITTON, RICHARD | 1280-P Oyler Rd., Harrisburg |
| BUNTING, JERE | 1698 New Holland Pike, Lancaster |
| BUSH, TERRY | 936 Hummel Ave., Lemoyne |
| CARTER, COLVIN | Sunderland, Maryland |
| CRUM, GLENN | Route No. 4, Newport |
| DAVIS, ROBERT | 405 Devon Terrace, Sbillington |
| DEETS, DANIEL | 59½ Trinidad Ave., Hershey |
| DOUGLAS, MATTHEW | 1851 Berrybill St., Harrisburg |
| DOURTE, WILBERT | 731 State Drive, Lebanon |
| EMENHEISER, RICHARD | 17 Center Sq., Elizabethtown |
| ENGLE, IRVIN | Route No. 3, Elizabethtown |
| FISHER, JOHN | 109 N. Market St., Elizabethtown |
| FORNEY, JAMES | 171½ E. High St., Elizabethtown |
| FORRY, ROGER | Zarfoss Apts., Apt. 6, Elizabethtown |
| FUNT, MARWOOD | Mounted Route, Mechanicsburg |
| GARMAN, TERRY | 69 Church St., Ephrata |
| GARRETT, EVELYN | 518 W. 16th St., New Cumberland |
| GERLACH, GEORGE | 1410 Millersville Pike, Lancaster |
| GILMORE, EVERETT, JR. | Route No. 1, Box 428, New Cumberland |
| GOGAR, WILLIAM | 30 S. Hall Manor, Harrisburg |
| GRAHAM, HARRY | 1033 S. Market St., Elizabethtown |
| GREIDER, JAY | Route No. 1, Mt. Joy |
| GRIMM, JOHN | 917 S. Spruce St., Elizabethtown |
| GROFF, CHARLES | 32 Old Market St., Mount Joy |
| GRUBB, EZRA | Route No. 1, Hummelstown |
| HACKMAN, WILLARD | Route No. 2, Manheim |
| HAIMOV, STANLEY | South Mountain |
| HARRY, JOHN | Route No. 1, Millerstown |
| HARTMAN, RICHARD | 2505 South 4th St., Steelton |
| HEDRICK, JACK | 59 Baltimore St., Glen Rock |
| HENDRICKS, RONALD | 22 S. Market St., Elizabethtown |
| HOCH, HAROLD | 165 S. 4th St., Steelton |
| HORNBERGER, RICHARD | 603 Brandt Ave., New Cumberland |
| HUBER, DONALD | Broad St., East Petersburg |
| JONES, JOHN | 241 Wilson St., Middletown |
| KANOFF, PETER | 143 College Ave., Elizabethtown |
| KEENEY, ORWIN | Route No. 1, Myerstown |
| KIM, TAI KYUN | Seoul, Korea |
| LEAMAN, KENNETH | 227 Hawtborne Dr., Lancaster |
| LIGHTHISER, THOMAS | 304 Graham St., Harrisburg |
| MARKLEY, ROBERT | 1901 New Holland Pike, Lancaster |
| MARTIN, MARLIN | 463 E. Park St., Elizabethtown |
| MAZURIK, RONALD | 224 W. Main St., Hummelstown |
| MESSICK, ROBERT | 102 N. West Front St., Milford, Del. |
| MOREHOUSE, ELDON | Box 89, Florin |
| MOWRER, MILTON | Marietta |
| NACE, ROBERT | 122 S. Market St., Elizabethtown |
| NACE, SAMUEL | 403½ N. Market St., Elizabethtown |
| NAPP, WILLIAM | 409 N. Race St., Middletown |
| NORFORD, MILLARD | 142 16th St., New Cumberland |
| PANNEBAKER, JAMES | 320 E. Water St., Middletown |
| PROWELL, TOLBERT | 211 Pine St., Steelton |
| REED, JACK | Main St., Gratz |
| REED, MARLIN, JR. | Gratz |
| SCHOPF, EDWARD | 53 College Ave., Mountville |
| SIEGLER, PAUL | 336 S. President Ave., Lancaster |
| SMITH, ROBERT | 1753 Temple Ave., Lancaster |
| STABLEY, GARY | 551 S. Main St., Red Lion |

| | |
|-------------------|---|
| STIMAC, THOMAS | 1010 Planc St., Middletown |
| TURNER, ROBERT | 900 E. Poplar St., York |
| VULICH, STEPHEN | 201 Mohn St., Steelton |
| WAGNER, LOREN | Route No. 3, Denton, Maryland |
| WARNER, KENNETH | Route No. 1, Washington Boro |
| WAY, JOHN | Salunga |
| WEAVER, CHARLES | 64 S. Main St., Manheim |
| WETZEL, ROBERT | 1413 Second Ave., York |
| WILLIAMS, RICHARD | 314-A Reily St., Harrisburg |
| WISEHAUPT, EDGAR | Route No. 1, Linglestown |
| WITTERS, DONALD | Route No. 2, Ephrata |
| YOCUM, JAMES | Newberry Rd., Mounted Route, Middletown |
| YOHN, RICHARD | Route No. 1, Elizabethtown |

1957—Summer Session II

Women

| | |
|-----------------------|--|
| BARNES, BERTHA | Rutherford Heights |
| BASHORE, JANE | Fredericksburg |
| BECK, CLARA | 523 N. Spring St., Middletown |
| BICKSLER, FLORENCE | 14 Canoe St., Lebanon |
| BIRDSALL, JOAN | 22 Maryland Ave., High Bridge, N. J. |
| BOSWELL, CARROLL | 375 Harrisburg St., Oberlin |
| BUTERBAUGH, GWENDOLYN | Route No. 4, Mechanicsburg |
| BUTTERBAUGH, RUTHANNE | 41 E. High St., Elizabethtown |
| CLAY, MILLIE | 218 Carpenter St., Myerstown |
| COSNER, YVONNE | Elizabethtown College, Elizabethtown |
| CROCO, HELEN | 110 Neptune Dr., Route No. 3, Newark, Del. |
| DAVIS, MYRTLE | 1823 N. Second St., Harrisburg |
| EBERSOLE, RUTH | 29 N. Locust St., Palmyra |
| ERB, LOIS | Route No. 1, Mount Joy |
| GARRETT, EVELYN | 518 W. 16th St., New Cumberland |
| GEBHARD, EDITH | 927 S. Market St., Elizabethtown |
| GLOVER, FAYE | 14 E. High St., Elizabethtown |
| GRAHAM, MARSHA | 106 Susquehanna Ave., Enola |
| GUERS, FRANCES | 208 Ridge Ave., Middletown |
| HAINES, MARGARET | 1211 College Ave., Mounted Route No. 5, Elizabethtown |
| HERR, ARBA | 629 S. Spruce St., Elizabethtown |
| HOENER, ELSA | 250 Bronxville Rd., Bronxville |
| HOLCOMBE, JESSIE | 214 S. 2nd St., Wormleysburg |
| HOLSINGER, ELAINE | Route No. 2, Quakertown |
| HOSSLER, ESTHER | Route No. 1, Elizabethtown |
| JONES, FRANCES | 286 W. Jackson St., York |
| KELLER, RACHEL | Route No. 1, Lebanon |
| KRIEG, DORIS | 175-27 Mayfield Rd., Jamaica, N. Y. |
| LEARN, NANCY | Route No. 3, Stroudsburg |
| LEFEVER, ELIZABETH | Route No. 1, Box 229, Strasburg |
| LEWIS, BARBARA | 646 N. President Ave., Lancaster |
| LONGENECKER, A. JOYCE | 424 W. High St., Manheim |
| MARTIN, RUTH | 229 Lemon St., Elizabethtown |
| MEDELLIN, OLIVIA | 115 Tuscarora St., Harrisburg |
| OBER, HELEN | New Enterprise |
| OESTERLING, MARY | 409 Parkside Rd., Camp Hill |
| PATTON, LOUISE | 15 Linden Ave., Elizabethtown |
| PETERMAN, NANCY | 3908 Walnut St., Harrisburg |
| QUILLEN, CECIL | Bishop, Maryland |
| RILEY, MARIE | 226 N. George St., York |
| REYNOLDS, ROSE | Olmsted A.F.B., Middletown |
| ROSEMAN, BETTY | 111 W. Gay St., Red Lion |
| ROYER, FAY | 429 Washington Ave., Ephrata |
| SELLERS, JANE | Box 365, Annville |
| SNYDER, EVELYN | 234 W. Gay St., Red Lion |
| SPRENKLE, ANN | Chestnut & Memory Sts., Red Lion |
| STITT, MARGARET | Star Route, Apollo |
| SWIGART, KATHRYN | Route No. 1, McVeytown |
| SWISHER, SHIRLEY | 298 Highlawn Ave., Elizabethtown |
| THUMA, JANET | Route No. 1, Marietta |
| TURNER, DELORIS | Grasonville, Maryland |
| WAGNER, DORIS | Route No. 1, Pine Grove |
| WARFIELD, SUSAN | Elizabethtown |
| WEAVER, CATHERINE | 64 S. Main St., Manheim |
| WELLER, KATHLEEN | 996 Adams St., Windber |
| WHITE, ORPHA | 1501 Wogan Rd., York |
| YEAGER, ETHEL | 22 N. 4th St., Halifax |
| ZLOBIK, DOROTHY | Route No. 1, Bridgeton, N. J. |

Special Sessions

JULY 8-SEPTEMBER 4

Men

| | |
|------------------------|--|
| BAILEY, NORMAN | 363 Perriwinkle Ave., Langhorne |
| BARISCH, ARNOLD | 198 South Second St., Steelton |
| BENFORD, EDWARD | Box 61, South Connellsville |
| BERARDI, NICHOLAS | 361 Westpark Lane, Upper Darby |
| BILLINGSLEY, WARREN | Route No. 1, Utica |
| BRADLEY, DONALD | Route No. 1, Broadacre Trailer Lodge, Danville |
| DAHLSTROM, HAROLD | 916 Rensington Ave., Buffalo, N. Y. |
| DREXLER, JAMES | 2249 N. Delaware St., Indianapolis, Ind. |
| GARRETT, ROBERT | 7800 E. Washington St., Indianapolis, Ind. |
| GRUBBS, CARL | Route No. 2, Center Church Rd., Canonsburg |
| HASPEL, DONALD | 539 Main St., Royersford |
| HATFIELD, KENNETH | 5106 Massachusetts Ave., Indianapolis, Ind. |
| KEYSER, HARRY | 633 N. Pennsylvania St., Indianapolis, Ind. |
| LAW, HERBERT | Route No. 1, Danville |
| MATSUKAS, NICHOLAS | 239 Maplewood Ave., Ambridge |
| MAZEPA, STEPHEN | Route No. 1, Orefield |
| RITCHIE, JOHN | 441 W. Roosevelt Blvd., Philadelphia |
| SCHROCK, STANLEY | 352 W. Race St., Somerset |
| SHEMANSKI, WALTER | 2040 Pierce Ave., Chicago |
| SHERMAN, LEONARD | 7056 Forrest Ave., Philadelphia |
| SIGAFOOSE, JAMES | 9224 Hayford View Dr., Baltimore, Md. |
| SPINDLER, ROBERT | 49 Interstate Parkway, Bradford |
| TIERNEY, FRANCIS | 1227 Longshore Ave., Philadelphia |
| WALTER, ALBERT | 1946 E. Somerset St., Philadelphia |
| WEAVER, LEONARD | 530 N. Third St., Wormleysburg |
| WOLOSHIN, CHARLES, JR. | 2049 N. Alabama St., Indianapolis, Ind. |
| ZAMBERNARDI, RADAMES | 11 Mill St., Hershey |

Women

| | |
|-------------------|------------------------------------|
| HARTMANN, CAROLYN | Box 107, Intercourse |
| SLAFKA, FRANCES | 20 N. Ashland Blvd., Chicago, Ill. |

Summary

NUMBER OF STUDENTS, 1957-1958

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|---|------------|--------------|--------------|
| Seniors | 63 | 34 | 97 |
| Juniors | 101 | 36 | 137 |
| Sophomores | 80 | 64 | 144 |
| Freshmen | 110 | 102 | 212 |
| Special Students | 2 | 0 | 2 |
| Part-Time | 10 | 31 | 41 |
| Lebanon Valley-Elizabethtown College Extension Center, Harrisburg | 54 | 54 | 108 |
| Summer Session I | 103 | 90 | 193 |
| Summer Session II | 84 | 58 | 142 |
| Special Session 1957 | 27 | 2 | 29 |
| Total | 634 | 471 | 1,105 |
| Names repeated | 134 | 76 | 210 |
| Grand Total | 500 | 395 | 895 |

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| Academic Requirements | 19 |
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| Class Standing | 20 |
| Clubs | 96 |
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| College Publications | 97 |
| Courses of Instruction | 48 |
| Credits | 19 |
| Curricula: | |
| Business Administration | 40 |
| Business Administration (Accounting Major) | 41 |
| Business Education | 43 |
| Education—Elementary | 38 |
| Education—Secondary | 36 |
| Engineering | 31 |
| Forestry | 32 |
| Medical Technology | 33 |
| Nursing | 34 |
| Liberal Arts | 25 |
| Medical Secretarial Science | 45 |
| Science | 29 |
| Science (Chemistry Major) | 30 |
| Secretarial Science | 44 |
| Degrees Conferred | 104 |
| Expenses | 86 |
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| Faculty Committees | 15 |
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| Summer Sessions | 46 |
| Trustees, Board of | 7 |

**DIRECTOR OF ADMISSIONS
ELIZABETHTOWN COLLEGE
ELIZABETHTOWN, PENNSYLVANIA**

Dear Sir:

I am interested in Elizabethtown College.

- ☐ **Send me an Application for Admission form.**
- ☐ **Arrange an interview for me on the campus.**
- ☐ **Send me information about honor scholarships.**

NAME _____
STREET _____ **CITY & STATE** _____
HIGH SCHOOL _____ **DATE OF GRADUATION** _____

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NAME _____
STREET _____ **CITY & STATE** _____

PLACE
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HERE

OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

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OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

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OFFICE OF ADMISSIONS

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA



BULLETIN OF

ELIZABETHTOWN
COLLEGE

ELIZABETHTOWN
PENNSYLVANIA

1959

1960

1959

JANUARY

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Women's Residence



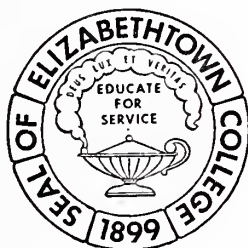
Alpha Hall

Elizabethtown College

Bulletin

Published Quarterly

Sixtieth Annual Catalog Number



*Accredited by the Middle States Association
and*

The University of the State of New York

Student Register for 1958-1959

Announcement of Courses 1959-1960

Vol. XLV

January, 1959

No. 3

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered as second class matter June 14, 1915 at the Post Office at Elizabethtown, Pa.
under Act of Congress of August 24, 1912
(No subscription price.)

College Calendar

Summer Sessions—1959

| | | | |
|--------|----|--------------------------|-------------------------------|
| JUNE | 8 | Monday, 8:00 a.m. | Summer Session I Begins |
| JULY | 4 | Saturday | Independence Day (No Classes) |
| JULY | 10 | Friday, 12:00 Noon | Summer Session I Ends |
| JULY | 13 | Monday, 8:00 a.m. | Summer Session II Begins |
| AUGUST | 14 | Friday, 12:00 Noon | Summer Session II Ends |

Academic Year 1959-1960

| | | | |
|-----------|-------|---------------------------|---|
| SEPTEMBER | 14-15 | Monday-Tuesday.. | Freshman Orientation and Registration |
| SEPTEMBER | 15 | Tuesday, 8:00 a.m. |Day Student Upperclassman Registration |
| SEPTEMBER | 16 | Wednesday, 8:00 a.m. |Boarding Student and Upperclassman Registration |
| SEPTEMBER | 17 | Thursday, 7:40 a.m. | Classes Begin |
| SEPTEMBER | 23 | Wednesday, 9:30 a.m. | Charter Day Convocation |
| OCTOBER | 17 | Saturday | Homecoming Day |
| NOVEMBER | 13 | Friday | Founder's Day |
| NOVEMBER | 24 | Tuesday, 5:00 p.m. | Thanksgiving Recess Begins |
| NOVEMBER | 30 | Monday, 7:40 a.m. | Classes Resume |
| DECEMBER | 18 | Friday, 5:00 p.m. | Christmas Recess Begins |
| JANUARY | 4 | Monday, 7:40 a.m. | Classes Resume |
| JANUARY | 21-27 | Thursday-Wednesday | First Semester Examinations |
| JANUARY | 27 | Wednesday, 5:00 p.m. | First Semester Ends |
| FEBRUARY | 1-2 | Monday-Tuesday | Second Semester Registrations |
| FEBRUARY | 3 | Wednesday, 7:40 a.m. | Classes Begin |
| APRIL | 8 | Friday, 5:00 p.m. | Easter Recess Begins |
| APRIL | 18 | Monday, 7:40 a.m. | Classes Resume |
| MAY | 14 | Saturday | May Day |
| MAY | 23-27 | Monday-Friday | Second Semester Examinations |
| MAY | 27 | Friday, 5:00 p.m. | Second Semester Ends |
| MAY | 28 | Saturday | Alumni Day |
| MAY | 29 | Sunday | Baccalaureate Service |
| MAY | 30 | Monday | Commencement |

Summer Sessions—1960

| | | | |
|--------|----|--------------|-------------------------------|
| JUNE | 6 | Monday | Summer Session I Begins |
| JULY | 4 | Monday | Independence Day (No Classes) |
| JULY | 8 | Friday | Summer Session I Ends |
| JULY | 11 | Monday | Summer Session II Begins |
| AUGUST | 12 | Friday | Summer Session II Ends |

History and Purpose

Elizabethtown College was founded by a group of men of the Church of the Brethren who had a common interest in higher education. On June 7, 1899, Elizabethtown was selected as the location for the College. A charter was secured on September 23, 1899. Ground was broken on July 10, 1900, for the first building, Alpha Hall. Classes started on November 13, 1900.

In the early years, the College was supported chiefly by individual contributors. But on April 26, 1917, the ownership and control was transferred to the Eastern District of Pennsylvania of the Church of the Brethren. On October 30 of the same year, the Southern District of Pennsylvania joined in the ownership and control of the College. The charter was amended accordingly and trustees elected by these two districts assumed the responsibility of directing the College on January 2, 1919.

Elizabethtown College was fully accredited by the State Council of Education of Pennsylvania on December 19, 1921, to confer the customary degrees in arts and sciences. The first baccalaureate degrees were conferred at the Commencement on June 8, 1922.

On May 5, 1948, Elizabethtown College was fully accredited by the Middle States Association of Colleges and Secondary Schools. On March 18, 1949, the New York State Department of Education also approved the College. The College holds membership in the Association of American Colleges and the American Council on Education.

The founders of the College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests." In keeping with this philosophy the College has always offered her facilities without discrimination.

These general principles have formed the bases upon which the ideals of the founders and the Church of the Brethren have endeavored to carry on a program of Christian education.

These ideals expressed in more specific statements are as follows:

- (a) That men and women can serve God through any vocation which serves the needs of mankind.
- (b) That a man can give his best only when he keeps his mind as the master of his body.
- (c) That a clean body and a clear mind devoted to a high purpose are basic requirements for a Christian life.

- (d) That life in college calls for hard work and firmness of purpose.
- (e) That a college education is regarded not only as "preparation for life" but *as life*.
- (f) That genuine culture is the outcome of knowledge and Christian character rather than the result of the knowledge of certain subjects or the acquiring of skills.

In order to realize these ideals, Elizabethtown College has set up the following patterns:

Religious

Elizabethtown College endeavors to cultivate Christian attitudes and convictions in all students in all areas of life. Christ is held as the consummate revelation of God and the Saviour of mankind. The Bible is regarded as the inspired Word of God. The College encourages an atmosphere of spirituality conducive to the development of leaders for the Christian church. Each department aims to create an atmosphere sympathetic to the Church of Jesus Christ.

The student Christian organizations provide opportunity for students to participate in a large variety of religious activities. All students are required to attend chapel services, where, through the singing of the great hymns of the Church, the reading of the Scriptures and the lifting of hearts in prayer, students may learn to practice more fully the art of meditation and prayer so that they will form the habit of personal daily devotions and will practice it after they leave college.

Intellectual

Elizabethtown College aims to acquaint students with the cultural heritage of man and to enable them to interpret the spiritual and material achievements of the race necessary for intelligent participation in the affairs of modern society. The College therefore aims to have each student devote the first two years to a general education. The work of the last two years is set up to meet the requirements for entrance upon a vocation or further preparation. A number of well-outlined curricula are presented in the catalog so that students can make a careful study of requirements before entering upon a particular field of study.

Social

Elizabethtown College believes that the development of the basic social graces is essential in Christian education. The College aims to give guidance and aid for the cultivation of courtesy, refinement, forbearance and human understanding in the fine art of living with others. In keeping with the ideals of the Church of the Brethren,

which supports the College, it encourages a full social program directed toward the development of the highest kind of Christian character. Gambling and the use of alcoholic beverages are strictly forbidden.

Vocational

Elizabethtown College recognizes the importance of serving the interests and needs of its students. Various tests are administered to all students. A counseling system is maintained so that students can have access to the advice of any administrative officer and/or faculty member. Conferences and discussions setting forth the requirements and opportunities of various occupations are held from time to time. A number of courses, particularly in the junior and senior years, have a distinctly vocational emphasis. The College maintains a placement service for all of her graduates.

The College recognizes her obligations to the students not only so long as they are attending classes, but after they have completed their course of study. To this end a placement committee stands ready to help find suitable employment and to assist students who wish to enter graduate or professional schools.

Christian education in Elizabethtown College means sound scholarship coupled with industry, personal purity, honesty, thrift and thoroughness. These are the basic principles of genuine culture. They constitute the foundation for an adequate education for our day.

Location

In the heart of the rich agricultural and industrial area of southeastern Pennsylvania, Elizabethtown College is situated on a spacious campus in the southeastern section of Elizabethtown in Lancaster County.

The borough of Elizabethtown is equidistant (about 18 miles) from three county seats: Lancaster, Lebanon, and Harrisburg. It is about 22 miles from York. Elizabethtown has a population of 7,000. It is accessible by rail on the main line of the Pennsylvania Railroad, by automobile on Route 230, and by air via the Harrisburg Airport.

While enjoying the advantages of a small rural community, Elizabethtown is not too far removed from major metropolitan areas. It is 90 miles west of Philadelphia, 75 miles north of Baltimore, and 150 miles southwest of New York City.

The college is an integral part of the Elizabethtown community. Members of the faculty and staff participate in the various civic and social activities of the borough. College-sponsored lyceum programs and the facilities of the college library are available to the public.

Students and faculty members are invited to attend any of the eleven churches in the community. Faiths represented include Church of the Brethren, Brethren in Christ, Roman Catholic, Church of God, Lutheran, Mennonite, United Church of Christ, Mt. Calvary Independent, Evangelical United Brethren, United Zion, and Christian and Missionary Alliance. Churches of other denominational groups are near.

The Board of Trustees

OFFICERS

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| JOSEPH W. KETTERING | <i>Chairman</i> |
| N. S. SELLERS | <i>Vice Chairman</i> |
| JOHN G. HERSHEY | <i>Secretary</i> |
| EARL H. KURTZ | <i>Treasurer</i> |

MEMBERS

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D., *President*, Member Ex-Officio

HONORARY TRUSTEES

| | |
|------------------------|-------------------|
| JOSEPH N. CASSEL | Collegeville, Pa. |
| JOHN M. MILLER | Lititz, Pa. |

*Term
Expires
Dec. 31*

Eastern Pennsylvania

| | | |
|------|--|----------------------|
| 1959 | F. S. Carper, D.D. | Palmyra, Pa. |
| 1959 | Joseph W. Kettering, B.S., C.P.A., D.C.S. | Elizabethtown, Pa. |
| 1960 | Norman K. Musser | Columbia, Pa. |
| 1960 | John G. Hershey, A.B., B.D., A.M. | Lititz, Pa. |
| 1960 | Martha Bucher, B.S. | Quarryville, Pa. |
| 1961 | S. Clyde Weaver | East Petersburg, Pa. |
| 1961 | Howard A. Merkey | Manheim, Pa. |
| 1961 | Carl W. Zeigler, A.B., A.M., B.D., D.D. | Lebanon, Pa. |

Southern Pennsylvania

| | | |
|------|-----------------------------------|------------------|
| 1959 | N. S. Sellers | Lineboro, Pa. |
| 1959 | Jacob L. Miller | York, Pa. |
| 1960 | Chester H. Royer, A.B., A.M. | York, Pa. |
| 1961 | Cyrus G. Bucher, B.S. | Biglerville, Pa. |

Nominated by the Alumni Association

| | | |
|------|---|--------------------|
| 1959 | I. Wayne Keller, B.S., D.C.S. | Lancaster, Pa. |
| 1960 | Ethel M. B. Wenger, A.B., A.M. | Rexmont, Pa. |
| 1961 | Galen C. Kilhefner, B.S., Ed.M., Ed.D. | Elizabethtown, Pa. |

Nominated by the Board of Trustees

| | | |
|------|---|-----------------------|
| 1959 | Horace E. Raffensperger, A.B., A.M., D.Ped. | Elizabethtown, Pa. |
| 1959 | John F. Sprenkel, B.S. | York, Pa. |
| 1960 | S. S. Wenger, A.B., A.M., LL.B. | Lancaster, Pa. |
| 1961 | Paul M. Grubb | Elizabethtown, Pa. |
| 1961 | J. Aldus Rinehart, B.S., A.M., C.P.A., LL.B. | West Englewood, N. J. |
| 1961 | D. C. Stambaugh | Queens, N. Y. |
| 1961 | Eli H. Stoltzfus | Phoenixville, Pa. |

The Board holds two regular meetings each year, the one during Commencement week, and the other on the second Saturday in October.

COMMITTEES OF THE BOARD OF TRUSTEES

Executive

| | | |
|---------------------|-----------------|---------------------|
| JOSEPH W. KETTERING | NOAH S. SELLERS | JOHN G. HERSHEY |
| S. S. WENGER | | H. E. RAFFENSPERGER |

Finance

| | | |
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| NORMAN K. MUSSER | F. S. CARPER | HOWARD A. MERKEY |
| JOHN F. SPRENKEL | | I. WAYNE KELLER |

Buildings and Grounds

| | | |
|------------------|-----------------|--------------------|
| PAUL M. GRUBB | JACOB L. MILLER | S. CLYDE WEAVER |
| ELI H. STOLTZFUS | | GALEN C. KILHEFNER |

Nominating

| | | |
|---------------------|-----------------|-----------------|
| JOSEPH W. KETTERING | CARL W. ZEIGLER | CYRUS G. BUCHER |
| MARTHA BUCHER | | A. C. BAUGHER |

The Chairman of the Board and the President of the College are ex-officio members of all committees.

The Faculty

A. C. BAUGHER, 1917—

President of the College

Pd.B., Elizabethtown College, 1917; A.B., Elizabethtown College, 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Ph.D., New York University, 1937; LL.D., Franklin and Marshall College, 1949; Graduate Student, Columbia University.

ROY E. McAULEY, 1956—

Dean of the College

B.S., McPherson College, 1944; B.D., Bethany Biblical Seminary, 1946; M.A., University of Omaha, 1949; Ed.D., University of Denver, 1955.

Emeriti

J. Z. HERR

Emeritus Treasurer and Business Manager

B.E., Elizabethtown College, 1905; Columbia University.

MARTHA MARTIN

Emeritus Instructor in Bible

A.B., Elizabethtown College, 1924; Student, Bethany Biblical Seminary; Student, Biblical Seminary, New York; Graduate Student, University of Pennsylvania.

MARY B. REBER

Emeritus Instructor in Art

B.E., Elizabethtown College, 1905; Art Student, Albright College; Columbia University.

L. D. ROSE

Historical Research Assistant

A.B., Ursinus College, 1911; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania.

LUELLA FOGELSANGER ROWLAND

Emeritus Assistant Professor of Business Education

Pd.B., Elizabethtown College, 1906; Graduate Eastman Business College; A.B., Juniata College, 1926; M.S., Columbia University, 1933.

Professors

CHARLES S. APGAR, 1945—

Professor of Biology

B.S., University of Pittsburgh, 1926; M.S., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.

JAMES M. BERKEBILE, 1957—

Professor of Chemistry

A.B., Manchester College, 1934; A.M., The Ohio State University, 1935; Ph.D., The Ohio State University, 1951.

NEVIN W. FISHER, 1951—

Professor of Music

Graduate, Blue Ridge College, Department of Music-Piano, 1919, Voice, 1920; Peabody Conservatory of Music, Teacher's Certificate, 1922; B.M., Eastman School of Music, University of Rochester, 1940; M.Mus., Northwestern University, 1947; Columbia University and Julliard School of Music, Summer, 1950.

ALBERT L. GRAY, JR., 1951—

Professor of Business

B.S., Drexel Institute of Technology, 1939; M.B.A., Boston University 1940; Ph.D., University of Pennsylvania, 1958.

FREDERICK C. NEUMANN, 1945—

Professor of Language

Ph.D. (Language), University of Vienna, 1921; Ph.D. (Political Science), University of Vienna, 1927; Graduate Student, University of Prague, University of Bristol, and University of Richmond.

WILHELM REUNING, 1951—

Professor of History and Political Science

B.S., University of Pennsylvania, 1948; M.S., University of Pennsylvania, 1948; Ph.D., University of Pennsylvania, 1956.

RALPH WIEST SCHLOSSER, 1911-1929, 1930—

Professor of English

Pd.B., Elizabethtown College, 1911; A.B., Ursinus College, 1911; A.M., Columbia University, 1922; Litt.D., Ursinus College, 1932; Student, Bethany Biblical Seminary; Graduate Student, Columbia University; University of Pennsylvania.

O. F. STAMBAUGH, 1946—

Professor of Chemistry

B.S., Lebanon Valley College, 1930; M.S., The Pennsylvania State University, 1933; Ph.D., The Pennsylvania State University, 1943.

N. FRANKLIN STUMP, 1955—

Professor of Education

B.S., University of West Virginia, 1921; A.M., Yale University, 1923; Ph.D., Cornell University, 1935; Graduate Student, Columbia University and New York University.

Associate Professors

BESSIE D. APGAR, 1946—

Associate Professor of Biology

A.B., Muskingum College, 1923; M.S., University of Pittsburgh, 1926; Ph.D., University of Pennsylvania, 1934.

ROBERT A. BYERLY, 1951—

Associate Professor of Bible and Director of Religious Activities

A.B., Oklahoma A. and M. College, 1942; B.D., Bethany Biblical Seminary, 1946; A.M., Butler University, 1950; Graduate Student, Garrett Biblical Institute and Temple University.

VERA R. HACKMAN, 1944—

Dean of Women and Associate Professor of English

A.B., Elizabethtown College, 1925; A.M., Columbia University, 1936; Teachers' College Professional Diploma, Columbia University, 1950.

CARL E. HEILMAN, 1942—

Associate Professor of Mathematics

A.B., Lebanon Valley College, 1929; A.M., Duke University, 1940; Graduate Student, University of Chicago, Syracuse University, Temple University.

ELMER B. HOOVER, 1947—

Associate Professor of Education and Director of Teacher Training

B.S., Juniata College, 1937; M.Ed., The Pennsylvania State University, 1939; Graduate Student, The Pennsylvania State University.

LOUISE K. KELLY, 1952-54, 1957—

Associate Professor of English

A.B., Skidmore College, 1936; M.A., The Pennsylvania State University, 1938; Ph.D., The Pennsylvania State University, 1951.

EPHRAIM GIBBLE MEYER, 1921—

Brethren Historical Librarian

Pd.B., Elizabethtown College, 1919; Graduate Music Teachers' Course, Elizabethtown College, 1921; A.B., Elizabethtown College, 1924; Student American Conservatory of Music, Chicago; A.M., Columbia University, 1930; Diploma, Teacher of Public School Music, Columbia University, 1930; Graduate Student, Columbia University.

CHARLES A. RAHTER, 1958—

Associate Professor of English

A.B., Western Maryland College, 1949; M.A., University of Pennsylvania, 1951; Ph.D., University of Pennsylvania, 1958.

Assistant Professors

EDGAR T. BITTING, 1952—

Assistant Professor of Business

B.S., Elizabethtown College, 1950; M.B.A., University of Pennsylvania, 1952.

ELINOR EASTLACK, 1952—

Assistant Professor of Business Education

B.S., The Pennsylvania State University, 1945; M.Ed., The Pennsylvania State University, 1949.

CLARENCE G. ENTERLINE, 1956—

Assistant Professor of Business and Alumni Secretary

B.S., Albright College, 1933; M.S., University of Pennsylvania, 1936; Graduate Student, University of Pennsylvania, University of New Hampshire, University of Maine, The Pennsylvania State University.

MILDRED H. ENTERLINE, 1956—

Assistant Professor of English

A.B., Ursinus College, 1931; M.A., Northwestern University, 1938; Graduate Student, University of Pennsylvania, New York University, University of Maine, University of New Hampshire, The Pennsylvania State University.

D. PAUL GREENE, 1953—

Director of Admissions

A.B., Bridgewater College, 1946; B.D., Bethany Biblical Seminary, 1949.

ALICE S. HEILMAN, 1948—

Librarian

B.S., Towson State Teachers' College, 1945; B.L.S., Columbia University, 1948; Graduate Student, Temple University.

WARREN W. HOLLAND, 1957—

Assistant Professor of Business

B.S., University of Pennsylvania (Wharton School), 1928; Ed.M., Temple University, 1949.

EMILY C. RAHTER

Assistant Librarian

A.B., University of Mississippi, 1938; B.S. in L.S., Columbia University School of Library Service, 1946.

DONALD R. VOSBURGH

Assistant Professor of Sociology

B.S., Utica College of Syracuse University, 1951; A.M., Syracuse University, 1953; D.S.S., Syracuse University, 1958.

WILBUR E. WEAVER, 1943-1944, 1954—

Assistant Professor of Business and Assistant to the Treasurer

B.S., Elizabethtown College, 1937; M.Ed., Temple University, 1942.

Instructors

MARY P. ADAMS, 1958—

Instructor in History

B.A., Radford College, 1950; M.A., University of Virginia, 1952; Ph.D., University of Virginia, 1958.

HUBERT M. CUSTER, 1953—

Instructor in Physics

B.S., Carnegie Institute of Technology, 1944; Graduate Student, Franklin and Marshall College and University of Washington.

EMMA R. ENGLE, 1949—

Registrar and Instructor in English

A.B., Elizabethtown College, 1948; Student, Columbia University.

EDITH H. FELLENBAUM, 1957—

Instructor in Education

A.B., Gettysburg College, 1921; M.A., Johns Hopkins University, 1957.

IRA R. HERR, 1928-1929, 1932—

Director of Athletics and Instructor in Physical Education

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania and Temple University.

KATHRYN N. HERR, 1946—

Instructor in French

A.B., Lebanon Valley College, 1925; School Library Certification, Temple University, 1930; French Institute, The Pennsylvania State University, Summer, 1936; Graduate Student, University of Pennsylvania, 1958.

EARL H. KURTZ, 1957—

Treasurer and Instructor in Business

B.S., Elizabethtown College, 1935; Temple University, Wharton School of Business of the University of Pennsylvania; M.A., New York University, 1938.

GERTRUDE ROYER MEYER, 1920—

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Columbia University; Piano Clinic, New York City; Student, Peabody Conservatory of Music.

ELINOR B. NEUMANN, 1946—

Instructor in German and English

A.B., Swarthmore College; M.A., Middlebury College; Graduate Student, Westhampton College for Women and Goethe University of Frankfurt-am-Main.

JULIA A. RISSER, 1955—

Instructor in Physical Education

B.S., Lock Haven State Teachers College, 1954; Graduate Student, Northwestern University.

DONALD P. SMITH, 1954—

Instructor in Physical Education

B.S., University of Mississippi, 1950; Graduate Student, University of Mississippi.

ARMON C. SNOWDEN, 1957—

Instructor in Bible and Philosophy and Acting Dean of Men

A.B., Elizabethtown College, 1951; B.D., Crozer Theological Seminary, 1954; University of Pennsylvania, Duke University.

BRUCE M. TYNDALL, 1957—

Instructor in Mathematics

B.S., State University of Iowa, 1955; Roosevelt University; M.S., State University of Iowa, 1956.

JAMES L. M. YEINGST, 1957—

Instructor in Journalism and Director of Public Relations

A.B., Elizabethtown College, 1957.

Part-time Instructors

HENRY F. GINGRICH, 1951—

Part-time Instructor in Law

A.B., Elizabethtown College, 1949; LL.B., Temple University, 1952.

RICHARD L. HERSHEY, 1957—

Part-time Instructor in Physical Education

B.S., Franklin and Marshall, 1947; Massachusetts Institute of Technology.

PHARES H. HERTZOG, 1953—

Part-time Instructor in Chemistry

B.S., Bucknell University, 1910; M.A., Princeton University, 1914.

RAYMOND C. HIPPLE, 1956—

Part-time Instructor in Accounting

B.S., Elizabethtown College, 1949; Certified Public Accountant, Pennsylvania, 1953.

NOAH M. KLAUSS, 1956—

Director of the Band and Orchestra
Elizabethtown College

RICHARD F. KUNTZ, 1956—

Part-time Instructor in Accounting

B.S., Elizabethtown College, 1949; Certified Public Accountant, Pennsylvania, 1953.

CHARLES WILSON RECTOR, 1957—

Part-time Instructor in Physics

Ph.B., University of Chicago, 1946; S.B., University of Chicago, 1949; Graduate Student, Massachusetts Institute of Technology, Franklin and Marshall College.

HELEN J. SHEELY, 1955—

Part-time Instructor in Art

B.A., The Pennsylvania State University, 1944; B.S., Kutztown State Teachers' College, 1951.

CHARLES W. WEAVER, 1944—

Part-time Instructor in Medical Laboratory Technique

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Member, Lancaster General Hospital Staff.

J. ATLEE YOUNG, 1957—

Part-time Instructor in Organ

Columbia College, Peabody Conservatory, Northwestern University, Christiansen Choral School.

Officers of Administration

A. C. BAUGHER, A.B., B.S., M.S., Ph.D., LL.D.,
President of the College

| | |
|---|---|
| ROY E. MCAULEY, B.S., B.D., M.A., Ed.D. | <i>Dean of the College</i> |
| EARL H. KURTZ, B.S., M.A. | <i>Treasurer</i> |
| WILBUR E. WEAVER, B.S., M.Ed. | <i>Assistant to the Treasurer</i> |
| D. PAUL GREENE, A.B., B.D. | <i>Director of Admissions</i> |
| VERA R. HACKMAN, A.B., A.M. | <i>Dean of Women</i> |
| ARMON C. SNOWDEN, A.B., B.D. | <i>Acting Dean of Men</i> |
| ROBERT A. BYERLY, A.B., B.D., A.M. | <i>Director of Religious Activities</i> |
| ALICE S. HEILMAN, B.S., B.L.S. | <i>Librarian</i> |
| EMMA R. ENGLE, A.B. | <i>Registrar and Secretary to the Faculty</i> |
| IRA R. HERR, A.B. | <i>Director of Athletics</i> |
| CLARENCE G. ENTERLINE, B.S., M.S. | <i>Alumni Secretary</i> |
| EMILY C. RAHTER, A.B., B.L.S. | <i>Assistant Librarian</i> |
| JAMES L. M. YINGST, A.B. | <i>Director of Public Relations</i> |
| NEVIN H. ZUCK, A.B., B.D., S.T.M., D.D. | <i>College Pastor</i> |
| E. G. MEYER, A.B., A.M. | <i>Director, Brethren Historical Library</i> |
| L. D. ROSE, A.B., A.M. | <i>Historical Research Assistant</i> |
| BETTY J. HOLSINGER, B.S. | <i>Dietitian</i> |
| J. ALBERT SELDOMRIDGE, A.B. | <i>Director of Development Program</i> |
| MARTHA DUNMIRE, R.N. | <i>College Nurse</i> |
| ROBERT S. YOUNG | <i>Administrative Assistant</i> |
| GRACE N. ALLAN | <i>Director of Residence</i> |
| JESSIE K. COSNER | <i>Director of Residence</i> |
| MARY COX | <i>Director of Residence</i> |
| DORIS O. LEWIS | <i>Secretary to the President</i> |
| J. ROBERT HOLLINGER | <i>Bookkeeper</i> |
| MARTHA A. FARVER | <i>Secretary to the Treasurer</i> |
| RUTH B. MUMAW | <i>Secretary, Admissions Office</i> |
| GLADYS M. HIXSON | <i>Secretary to the Dean</i> |
| ESTHER W. ROHRER | <i>Receptionist</i> |
| E. LOIS GARBER | <i>Assistant Bookkeeper</i> |
| RUTH OBER MILLER | <i>Secretary to the Registrar</i> |
| EMMA V. HORNE | <i>Secretary, Development Office</i> |
| THELMA R. BALMER | <i>Secretary, Alumni Office</i> |
| SYLVIA A. HOLLINGER | <i>Secretary, Public Relations Office</i> |
| MARY ANN SNAVELY | <i>Clerk, College Store</i> |

Faculty Committees

- Administration*—A. C. BAUGHER, ROY E. MCAULEY, EARL H. KURTZ, WILBUR E. WEAVER.
- Admissions*—D. PAUL GREENE, Dean of Instruction, Registrar, Dean of Women, and Dean of Men.
- Counseling and Testing*—ROY E. MCAULEY, N. FRANKLIN STUMP, Dean of Women, Dean of Men, CHARLES A. RAHTER.
- Instruction*—ROY E. MCAULEY, EMMA R. ENGLE, O. F. STAMBAUGH, ALBERT L. GRAY, JR., ELMER B. HOOVER, LOUISE K. KELLY, BRUCE M. TYNDALL.
- Student Housing*—EARL H. KURTZ, Dean of Men, Dean of Women, GRACE N. ALLAN, JESSIE K. COSNER.
- Food Service*—EARL H. KURTZ, Dietitian, Director of Dining Room, VERA R. HACKMAN.
- Religious Activities*—ROBERT A. BYERLY, NEVIN W. FISHER, JAMES M. BERKEBILE, ARMON C. SNOWDEN, A. C. BAUGHER, NEVIN H. ZUCK.
- Social Activities*—VERA R. HACKMAN, GRACE N. ALLAN, NEVIN W. FISHER, EDGAR T. BITTING, ELINOR EASTLACK, EDITH FELLENBAUM, MARY P. ADAMS.
- Placement*—CLARENCE G. ENTERLINE, CHARLES S. APGAR, ELMER B. HOOVER, ALBERT L. GRAY, JR.
- Publications*—Administrative Committee, Director of Admissions, Alumni Secretary, Registrar, Director of Public Relations.
- Community Cultural Programs*—NEVIN W. FISHER, CARL E. HEILMAN, EARL H. KURTZ, EDGAR T. BITTING, MILDRED H. ENTERLINE, ROBERT A. BYERLY, ROBERT C. LANDIS (from Patton School), and two students, one each selected by and from the Junior and Senior Classes.
- Library*—ALICE S. HEILMAN, EMILY C. RAHTER, WILHELM REUNING, HUBERT M. CUSTER, W. W. HOLLAND.
- Athletics*—WILBUR E. WEAVER, IRA R. HERR, and the coaches of the several sports.
- Health*—JULIA A. RISSE, DONALD P. SMITH, CHARLES E. WEAVER, VERA R. HACKMAN, the College Nurse.
- Special Events*—WILBUR E. WEAVER, NEVIN W. FISHER, VERA R. HACKMAN, MILDRED H. ENTERLINE, JULIA A. RISSE, IRA R. HERR, the President of the Senior Class, and a member appointed by the Student Senate.
- Academic Occasions*—ALBERT L. GRAY, JR., ROY E. MCAULEY, NEVIN W. FISHER, EMMA R. ENGLE, WILBUR E. WEAVER, CARL E. HEILMAN, ARMON C. SNOWDEN.
- Television and Radio Programs*—JAMES L. M. YEINGST, ROY E. MCAULEY, WILHELM REUNING, C. G. ENTERLINE, and DONALD R. VOSBURGH,

Academic Regulations

Admission Requirements

The Committee on Admissions attempts to select from the list of applicants those students whose records of character, health, and scholarship give evidence of their ability to do college work.

Although it is the aim of Elizabethtown College to give individualized attention to all applicants, the following principles are used by the committee in passing on applications for admission:

1. Graduation from a senior high school accredited by the Middle States Association of Colleges and Secondary Schools or by the Department of Education of the State in which the student lives.
2. Recommendation by the principal of the high school or secondary school.
3. Completion of a minimum of fifteen units of secondary school work.

The requirements for admission to the freshman class are:

| | | | |
|----------------------------------|---------|-------------------|---------|
| English | 3 units | Science | 1 unit |
| History and Social Studies | 2 units | Mathematics | 2 units |
| Language | 2 units | Others | 5 units |

Candidates whose preparation does not precisely coincide with the foregoing distribution of units may be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work.

4. An interview is recommended either on the campus, or with a representative of the College away from Elizabethtown.

5. It is strongly recommended that all applicants for admission to the freshman class take the Scholastic Aptitude Test given by the College Entrance Examination Board. In certain cases applicants may petition the Director of Admissions to substitute the Elizabethtown College Equivalent Examination, given on the campus, for the test described above.

The Scholastic Aptitude Test will be given in the morning on each of the following dates:

| | |
|-----------------|-------------------|
| Saturday | February 14, 1959 |
| Saturday | March 14, 1959 |
| Saturday | May 16, 1959 |
| Wednesday | August 12, 1959 |
| Saturday | December 5, 1959 |
| Saturday | January 9, 1960 |

The application blank for the test and a Bulletin of Information may be obtained by writing to The College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey.

6. All students are required to submit a report of good health by the family physician, on a form provided by the College. Chest X-rays are required at two year intervals.

A person seeking admission should write to the Director of Admissions for an application blank.

Elizabethtown College is approved for the training of veterans under Public Laws 550 (Korean), 16 and 894 (Rehabilitation Acts), and 634 (War Orphans).

All veterans who are admitted under the provisions of one of the public laws must furnish the treasurer of the college with a certificate of eligibility and entitlement on the day of registration. This certificate is procured from the Regional Office of the Veterans Administration. Veterans are urged to apply for educational benefits several weeks before they expect to enter college.

The veteran is personally responsible to the college for the payment of fees on the regularly scheduled dates for payment.*

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year as follows:

By Examination. Examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. Tests taken for advanced standing will be graded passing or failing. Neither letter grades nor quality points will be given.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal.

The maximum number of credits accepted from another college will not exceed the fraction of the number required for graduation represented by the fraction of four years spent there. The maximum number of credits is not granted automatically.

The Curricula

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

* See page 87.

Bachelor of Science in :

- | | |
|--------------------------|-----------------------------|
| (a) Science | (e) Secondary Education |
| (b) Medical Technology | (f) Business Education |
| (c) Nursing | (g) Business Administration |
| (d) Elementary Education | |

Majors for A.B. in Liberal Arts

English—Thirty-two hours exclusive of English Composition and including Survey of English Literature, American Literature and Shakespeare.

History and Political Science—Twenty-eight to thirty-two hours exclusive of History of Civilization.

French—Eighteen hours.

Spanish—Eighteen hours.

German—Eighteen hours.

Bible and Philosophy—Three hours of Philosophy, three hours of Ethics, and eighteen hours of Bible exclusive of Bi10ab or 20ab.

Mathematics—Twenty-four hours.

Sociology—Eighteen hours.

Social Studies—History and at least one course in Economics, Sociology and Political Science—forty-two hours.

Majors for B.S. in Science

Biology Major—Eighteen to twenty-four semester hours beyond Biology 10a-b.

Mathematics Major—Twenty-four hours.

Chemistry Major—(see curriculum).

Majors for B.S. in Business

Accounting (see curriculum).

Business Administration (see curriculum).

Business Education (see curriculum).

Majors for B.S. in Education

Elementary Education (see curriculum).

Secondary Education (see curriculum).

Business Education (see curriculum).

For all teachers, Introduction to Education, Educational Psychology, Visual Education and Practice Teaching must be included in the minimum of twenty-four semester hours of education.

Student Program

The work of the freshman and sophomore years in each curriculum is to a large extent prescribed. This ensures a foundation in general education which enables the student to select his field of concentration wisely. A wide range of electives is offered beginning with the junior year.

Students are required to take all the prescribed courses of each year.

No student may change from one curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of sixteen to eighteen weeks or the equivalent in summer sessions.

Academic Requirements

The academic standing of a student is determined by his participation in the class session, the quality of his laboratory work and outside assignments as well as his success in quizzes and examinations. Grades are reported by the following system: A, excellent; B, good; C, average; D, poor; F, failing; W, with the grade earned at the time of withdrawal from class (This withdrawal must be approved by the adviser and the Dean. Withdrawal without approval effects automatically a grade of F); I, work incomplete. If a grade of I is not removed within one semester after the close of a course, the grade reported on the permanent record automatically becomes an F. The course must be repeated if credit is desired.

When quality point deficiencies occur, the dean will call the student for a conference.

A student who, at the close of any semester, fails to attain a cumulative quality point-credit ratio according to the following graduated scale is placed on academic probation: throughout the freshman year, 1.70; by the beginning of the sophomore year, 1.80; by the beginning of the junior year, 1.90; and by the beginning of the senior year, 2.00. A student on academic probation may be requested to withdraw from college anytime the Committees on Counseling and Admissions so decide after a consideration of the student's over-all situation.

A student who, at the close of any semester, has a quality point-credit ratio below 2.00 shall not be permitted to carry more than 15 semester hours, and below 3.00, more than 18 semester hours of college work. No student shall be permitted to carry more than 20 semester hours of college work in any one semester.

Class Standing and Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 30 semester hours and 60 quality points.

Junior standing requires 60 semester hours and 120 quality points.

Senior standing requires 90 semester hours and 180 quality points.

In order to be eligible for graduation, students must have a credit quality point ratio of at least 2.00. Students transferring from other colleges must have a ratio of at least 2.00 in courses pursued at Elizabethtown College. Quality points are determined as follows:

| <i>Grade</i> | <i>Quality Points per S. H.</i> |
|--------------|---------------------------------|
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| F | 0 |

Before graduation all students are required to pass a competency examination in English. The examination is given at the beginning of the Junior year. Students who fail to meet minimum standards are required to take a non-credit remedial course before being re-examined.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

A student's program and requirements for graduation shall be ruled by the catalog dated four years prior to his graduation.

A candidate for a degree must spend at least one year in residence in Elizabethtown College.

The minimum time requirement for earning a degree is three years and thirty weeks.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

Courses in Bible are required of all students desiring a degree.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible for the degree for which he is a candidate.

Candidates who have not satisfactorily met the moral and financial obligations incurred while in the pursuit of their college courses will not be recommended for a degree.

Degrees will not be granted in absentia without special permission by the Administrative Committee.

It is the responsibility of the candidate for a degree in May or at the close of the Summer Session to make formal application for the degree in writing to the Dean at least eight weeks before graduation.

All candidates for the degree are individually responsible to see that they have met all the requirements for graduation.

Honors

A student who earns from 3.50 to 3.74 times as many quality points as semester hours will be graduated with the distinction of "cum laude;" from 3.75 to 3.89, with the distinction of "magna cum laude;" and above 3.90, with the distinction of "summa cum laude."

To be eligible for honors, a transfer student must have a quality point-credit ratio on his total record and on his record at Elizabethtown College of not less than 3.50 and must have earned not less than 60 semester hours credit at Elizabethtown College. However, in determining the honor, only grades earned at Elizabethtown College will be used.

A dean's honor list is published each quarter for regular students. A student whose quality point-credit ratio is 3.50 or above during any quarter is eligible for Dean's List honors.

Absences

Regular and punctual attendance at all classes and laboratory periods is expected of all students.

Absences will be dealt with separately in each course. Students are permitted two cuts per credit in each course during the semester. It is urged that these cuts be utilized by students for valid reasons only. Should a student exceed the permitted number of absences, he must present an acceptable excuse to the instructor. In case such an excuse is unsatisfactory to the instructor the stu-

dent will automatically receive a grade no higher than "D" for the course in question unless the instructor recommends otherwise. All students exceeding the permitted number of cuts in any course will be reported to the Committee on Instruction.

Absences incurred on account of the illness of the student, the death of a relative, duty away from college as an official representative of the institution, or approved field trips are considered as excused absences if the student has incurred more than his permitted number of cuts during the course of the semester. Illness is recognized as such only upon a physician's signature.

Absences immediately preceding and immediately following catalogued vacations will be counted double.

For examinations given at times other than those regularly scheduled, students will be charged \$1.00 per semester hour, and for missed final examinations \$2.00 per semester hour will be charged except in cases of illness.

CURRICULA

Bachelor of Arts

The course in Liberal Arts has for its objective a comprehension of the meaning of life and the development of an appreciation of its beauty. It emphasizes cultural values.

The curriculum is also planned as a prerequisite for any of the learned professions or for later specialization in graduate study. The Liberal Arts degree is generally considered as preparation for librarians, journalists, lawyers, social workers, teachers and others.

The Ministry

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Basal:

| | |
|--|------------|
| English—Composition and Literature | 8-12 S. H. |
| Philosophy | 4- 6 S. H. |

At least two of the following:

| | |
|-----------------------------|------------|
| History of Philosophy | 3 S. H. |
| Ethics | 3 S. H. |
| History | 4- 6 S. H. |
| Psychology | 2- 3 S. H. |

At least one of the following:

| | |
|---|-------------|
| Latin } | 12-16 S. H. |
| French } | |
| German } | |
| Spanish } | |
| Natural Sciences—Physical or Biological | 4- 6 S. H. |
| Social Sciences | 4- 6 S. H. |

Pre-Legal Preparation

On March 15, 1928, the Supreme Court of Pennsylvania approved the recommendation of the State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees

from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of the State Board of Law Examiners.

The College recommends that the student who plans to enter the legal profession should follow a course leading to the Bachelor of Arts degree. This will make possible the election of courses in economics, business law, accounting, sociology, history, English, speech and other subjects.

It is also possible for graduates in B.S. in Science and B.S. in Business Administration to meet all the requirements for entrance to law schools. Such students should select their elective courses carefully in order to obtain as broad a background as possible.

Social Work

Students who desire to qualify as professional social workers should complete a four-year college course, and should have in addition at least one year of postgraduate work in an approved school of social work. Preferably, they should take the full two-year course in a school of social work, leading to the master's degree.

Students who wish to prepare for this field of study should follow the program as outlined for the Bachelor of Arts degree and should elect biology and arrange for at least 18 semester hours in sociology.

Preparation for Journalism

The College recommends the course leading to the Bachelor of Arts degree with an English major for those who are considering graduate work in the field of journalism and for those who plan to enter the field upon graduation. A broad background of liberal culture, a wide acquaintance with literature in its various forms, a knowledge of the mechanics of language, fundamental work in journalism and an extensive experience in writing provide a sound preparation for journalistic and literary endeavor. The student should make a careful choice of electives and should take advantage of opportunities for practical experience offered by the college publications.

Requirements for the Degree of A.B. in Liberal Arts

| | | Semester hours | |
|-----------------------------|--|----------------|---------|
| | | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| | Language | 3 | 3 |
| | Mathematics | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Hi20a, 21b, 22a, 23b</i> | European History (Any two courses) . | 3 | 3 |
| | Language | 3 | 3 |
| | Economics or Sociology | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| | Literature | 2 | 2 |
| <i>Hi30ab</i> | History of the United States and Pennsylvan- ia | 3 | 3 |
| <i>En38a</i> | Speech | 2 | |
| | Bible | | 2 |
| | Electives including requirements for major | 9 | 9 |
| Total | | 16 | 16 |
| <i>Senior Year</i> | | | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American National Government | | 3 |
| | Electives including requirements for major | 12 | 9 |
| Total | | 15 | 15 |

Students preparing to teach are required to complete 136 semester hours including a minimum of 18 semester hours in education as follows: Introduction to Education (3), Educational Psychology (3), Principles and Methods of Secondary Education (5), Visual Education (1), Practice Teaching (6).

Bachelor of Science

Bachelor of Science in Science

This course, which leads to the degree, Bachelor of Science in Science, is a broad general course emphasizing science and mathematics. The course permits opportunities for specialization in the fields of biology, chemistry, physics, and mathematics. It is designed for students who plan to enter graduate school, who wish to prepare to teach in the fields of science and mathematics, or who are looking forward to entrance upon the study of medicine, dentistry, pharmacy, engineering, or other scientific pursuit. The curriculum is planned so that a student may obtain undergraduate training necessary for graduate work in biology, chemistry, and physics.

Students who expect to take up graduate work in science should consult the head of the department in which they expect to do their graduate work to determine what courses are required as the necessary undergraduate preparation.

The Healing Arts

The field of healing arts includes medicine, dentistry, osteopathy, veterinary medicine, nursing and laboratory technology.

In view of the fact that leading schools of medicine, dentistry, and osteopathy have many more applicants for admission than they can accommodate, it is evident that no student should plan to enter with only the minimum requirements. It is strongly urged that all students who contemplate entering any of these fields take the full four years of the course in science as outlined. It is rare that the College recommends anyone who does not meet the requirements for a degree.

The following courses meet the minimum requirements as set forth by the Council on Medical Education and Hospitals:

Required subjects:

| | |
|--|----------|
| Biology | 8 S. H. |
| Chemistry | 12 S. H. |
| Physics | 8 S. H. |
| English Composition | 6 S. H. |
| Non-science subjects not including English | 12 S. H. |
| Modern foreign language | 12 S. H. |

Subjects strongly urged:

| | |
|--|------------|
| A modern foreign language | 6-12 S. H. |
| Advanced botany or zoology | 3- 6 S. H. |
| Psychology or logic | 3- 6 S. H. |
| Adv. math., including algebra and trigonometry . | 3- 6 S. H. |

Other suggested electives:

English, economics, history, sociology, political science, mathematics, Latin, physical chemistry.

The minimum requirements for medicine will also meet the requirements for entrance upon the study of dentistry, osteopathy, and veterinary medicine. This outline of courses will serve as a guide for students contemplating a vocation in the healing arts. Students are urged to acquaint themselves with the specific requirements of the institutions they expect to enter.

Pre-veterinary Medicine

In the light of advancing standards of professional education, it is strongly recommended that students who plan to study veterinary medicine devote not less than four years to their pre-veterinary medical education. The student should complete the course requirements for a Bachelor of Science degree with a major in either biology or chemistry.

Medical Technology

Students preparing for this vocation need to complete a minimum of 60 semester hours in college and pursue a twelve to eighteen month study in an approved hospital.

A student who completes the three year curriculum outlined for the field of medical technology will be granted a B.S. degree upon the completion of the training program as outlined by an approved hospital and upon meeting the certifying requirements of the Board of Registry of Medical Technologists.

The curriculum preparing students for medical technology in cooperation with accredited hospitals has been approved by the Board of Registry of Medical Technologists, American Society of Clinical Pathologists.

Nursing

In order to help meet the need for professional nurses trained beyond the minimum requirements, Elizabethtown College offers the degree, Bachelor of Science in Nursing. Students in this program will complete two years of work at Elizabethtown College. Upon the completion of a three-year nursing course in an accredited school of nursing and the passing of a state board examination for the R.N. degree, students may apply for the B.S. degree as indicated. Although individuals contemplating this five-year program are encouraged to complete their college work before entering a school of nursing, graduate nurses will receive full consideration for admission to college upon satisfying admission requirements.

Pre-engineering

Elizabethtown College offers a co-operative program in engineering whereby a student may achieve a degree in liberal arts from Elizabethtown College and also an engineering degree from The Pennsylvania State University.

The three-two year plan is designed to give the engineering student three years of undergraduate work in engineering at Elizabethtown College to be followed by two years at the cooperating institution. Upon the successful completion of the five-year program, the student will receive the two above named degrees.

Curriculums which Elizabethtown students will be qualified to enter at Penn State include aeronautical, civil, electrical, industrial, mechanical and sanitary engineering.

In order to be eligible for admission into the Pennsylvania State University, the student must be recommended by Elizabethtown College. The student will have the help of an adviser so that he may be properly guided toward the achievement of his goal.

Pre-engineering students interested in admission to universities other than The Pennsylvania State University should confer with the Dean in order to make proper arrangements with the school of their choice.

Pre-forestry

Elizabethtown College in cooperation with the School of Forestry, Duke University, offers a five-year program leading to a Master's Degree in Forestry.

A three-year program at Elizabethtown College is followed by a summer-and-two-year's course in the School of Forestry, Duke University. The curriculum at Elizabethtown College is prescribed to meet the prerequisites for the forestry phase of the five-year program.

Because of the high academic demands for graduate work essential to this course, a student who does not have a quality point-credit ratio of 2.0 by the end of his freshman year, and of 2.25 by the end of his sophomore year, should not continue in it.

Requirements for the B.S. Degree in Science

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|----------------|
| | | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| | Language | 3 | 3 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| | Mathematics | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| | Mathematics | 3 | 3 |
| | Economics or Sociology | 3 | 3 |
| | Language | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| | History or Political Science* | 3 | 3 |
| <i>En38a</i> | Speech | 2 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| | Electives including requirements for major | 8 | 10 |
| Total | | 15 | 15 |
| <i>Senior Year</i> | | | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| | History or Political Science* | | 3 |
| | Bible | 2 | |
| | Electives including requirements for major | 9 | 8 |
| Total | | 14 | 14 |

Students preparing to teach are required to complete 136 semester hours including a minimum of 18 semester hours in education as follows: Introduction to Education (3), Educational Psychology (3), Principles and Methods in Secondary Education (5), Visual Education (1), Practice Teaching (6).

* Every student is required to complete at least 3 semester hours in American History or Government. Teachers are required to take *Hi30ab* History of the United States and Pennsylvania.

Requirements for the B.S. Degree in Science

Major in Chemistry *

| | | <i>Semester hours</i> | |
|-----------------------|-----------------------------------|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Ma14ab</i> | Mathematical Analysis | 5 | 5 |
| | Language | 3 | 3 |
| | Electives | 3 | 3 |
| Total | ..... | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>Ch20a</i> | Qualitative Analysis | 5 | |
| <i>Ch25b</i> | Quantitative Analysis | | 5 |
| <i>Ma20ab</i> | Calculus | 4 | 4 |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| | Language | 3 | 3 |
| | Electives | 2 | 2 |
| Total | ..... | 18 | 18 |
| <i>Junior Year</i> | | | |
| <i>Ch30a-b</i> | Organic Chemistry | 4 | 4 |
| | Electives | 14 | 14 |
| Total | ..... | 18 | 18 |
| <i>Senior Year</i> | | | |
| <i>Ch44a-b</i> | Physical Chemistry | 4 | 4 |
| | Electives | 14 | 14 |
| Total | ..... | 18 | 18 |

* This constitutes a minimum major and will be approved when electives are taken to complete one of the following situations:

- Secondary education certification.
- Pre-medical preparation including Biology 10a-b, Biology 30, Biology 40b, and Biology 43b.
- A.C.S. standards including Chemistry 41, 45, 46, and German 20ab.

The following must be elected:

| | |
|--|---------|
| Survey of English Literature or World Literature | 6 hours |
| Bible | 6 hours |
| History (including Hi30a or b or PS41b) | 6 hours |
| Physical Education | 4 hours |

Ten semester hours must be elected in these fields:

| | |
|------------|-----------|
| Psychology | Economics |
| Philosophy | Ethics |
| Sociology | |

Requirements for the Degree of B.S. in Engineering and A.B. in Liberal Arts

| | | <i>Semester hours</i> | |
|-----------------------|---------------------------------------|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Phy17ab</i> | Drawing and Descriptive Geometry | 2 | 2 |
| <i>Ma14ab</i> | Mathematical Analysis | 5 | 5 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |
| <i>Sophomore Year</i> | | | |
| <i>Phy21a</i> | Mechanics | 4 | |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>Ma20ab</i> | Calculus | 4 | 4 |
| | Language | 3 | 3 |
| | Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>En38a</i> | Speech | | 2 |
| <i>Phy22b</i> | Heat and Sound | | 4 |
| Total | | 18 | 17 |
| <i>Junior Year</i> | | | |
| <i>Phy30a</i> | Electricity and Magnetism | 4 | |
| <i>Phy40a</i> | Statics | 3 | |
| <i>Ma32a</i> | Differential Equations | 3 | |
| | Language | 3 | 3 |
| | Bible * | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Phy31b</i> | Optics | | 4 |
| <i>Phy41b</i> | Dynamics | | 3 |
| | History * | | 3 |
| Total | | 17 | 17 |

* To be selected in agreement with the adviser.

The fourth and fifth years must be satisfactorily completed in the field of engineering at Pennsylvania State University. Upon successfully completing the five-year program, the student will be eligible to receive an A.B. Degree from Elizabethtown College and a B.S. Degree from Pennsylvania State University.

Freshman Engineering students must provide themselves with an acceptable slide rule and a drawing kit. These items are available in the college bookstore.

Requirements for the Degree of B.S. in Science

Major in Forestry

| | | <i>Semester hours</i> | |
|-----------------------|------------------------------------|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma11a</i> | College Algebra | 3 | |
| <i>Ma12b</i> | Trigonometry | | 3 |
| Total | | 17 | 17 |

Sophomore Year

| | | | |
|-----------------------|--|----|----|
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| | Language | 3 | 3 |
| <i>BA20a and 21b</i> | Introduction to Economics and Advanced Economics** | 3 | 3 |
| | History* | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 17 |

Junior Year

| | | | |
|-----------------|------------------------------------|----|----|
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| | Language | 3 | 3 |
| <i>PS41b</i> | American National Government | | 3 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| | Electives | 5 | |
| <i>Bio23b</i> | Plant Biology | | 4 |
| <i>Ph41b</i> | Ethics | | 3 |
| Total | | 18 | 17 |

* To be selected in agreement with the advisor.

** Both are recommended. BA20a is required.

Summer following Junior, and Senior Year

The fourth year is to be completed in the School of Forestry, Duke University. Upon the satisfactory completion of the course at the end of the fourth year and the successful passing of the examinations in this course, the student will receive the B.S. Degree in Science in the field of Forestry.

The student will then continue his fifth year of training in the School of Forestry, Duke University. Upon the satisfactory completion of the fifth year, he will be awarded the professional degree, Master of Forestry.

Requirements for the Degree of B.S. in Medical Technology

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ch10a-b</i> | General Inorganic Chemistry | 4 | 4 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma11a</i> | College Algebra | 3 | |
| <i>Ma12b</i> | Trigonometry | | 3 |
| Total | | 17 | 17 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ch20a</i> | Qualitative Analysis | 5 | |
| <i>Bio43a</i> | Histological Technique | 4 | |
| <i>Ch25b</i> | Quantitative Analysis | | 5 |
| <i>Bio41b</i> | Microbiology | | 4 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| <i>Phy20a-b</i> | General Physics | 4 | 4 |
| <i>Ch30a-b</i> | Organic Chemistry | 4 | 4 |
| | History and/or Political Science (including Hi30a or b or PS41b) | 3 | 6 |
| <i>Ph41a</i> | Introduction to Philosophy | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| Total | | 14 | 17 |

The fourth year is to be completed in an accredited school of training in Medical Technology. Upon the completion of such a course and the successful passing of the Registry Examination for medical technologists the B.S. degree will be conferred by Elizabethtown College.

Requirements for the Degree of B.S. in Nursing

| | | Semester hours | |
|-----------------------|--|----------------|------------|
| | | 1st Sem. | 2d Sem. |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>So21b</i> | Social Problems | | 3 |
| Total | ..... | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ma10 or 11a</i> | Basic Mathematics or College Algebra . | 3 | |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| | History and/or Political Science (including 30a or b or PS41b) | 3 | 6 |
| | Advanced Psychology or Sociology | 3 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| Total | ..... | 18 | 15 |

Upon the satisfactory completion of the two-year college course and the three-year nursing course at an approved nurses' training school, and the passing of a state board examination for the R.N. degree the student will be eligible for the degree of Bachelor of Science in Nursing from Elizabethtown College.

Teaching

Elizabethtown College is approved by the Department of Public Instruction of the Commonwealth of Pennsylvania for the preparation of teachers in the following fields:

Business Education
Elementary Education

Secondary Education
Special Education

Provisional College Certificate

Elementary School Teachers

The provisional college certificate is issued to an applicant who has completed an approved four-year teacher educational curriculum in the elementary field and has been granted a baccalaureate degree from an accredited college. It is valid for three full years of teaching in any public school of the State of Pennsylvania. The course must include Introduction to Education, Educational Psychology, Elementary School Art, Elementary School Music, Health and Hygiene, plus additional courses to make a total of thirty hours in professional education.

The Bachelor of Science in Elementary Education degree meets all the stated requirements. A student, by careful planning, may also meet the requirements in the Bachelor of Arts degree program.

Elementary teacher certification requirements of other states may also be met at Elizabethtown College.

Secondary School Teachers of Academic Subjects

The provisional college certificate is issued to an applicant who has completed an approved four-year teacher education curriculum and has been granted a baccalaureate degree from an accredited college. It is valid for three full years of teaching in any public school of the State of Pennsylvania.

This certificate is based on the completion of eighteen or more semester hours of approved professional courses as follows: Introduction to Education, Educational Psychology, Student Teaching, and electives to be chosen from courses definitely related to teaching in the secondary schools. The Bachelor of Science in Secondary Education degree meets all these requirements. A student may also meet these requirements in various other B.S. degrees, and the degree, Bachelor of Arts.

In consultation with his adviser the student should familiarize himself with the specific subject matter requirements for the field in which he wishes to teach.

Special Education

Students may be certified for teaching the mentally handicapped by receiving regular certification and including the following courses:

Psychology of Exceptional Children
Child Psychology
Mental Hygiene
Student Teaching in Special Education (1 hr.)
Arts and Crafts for Special Classes
Special Class Methods

Requirements for the Degree of B.S. in Education in Secondary Education

| <i>Freshman Year</i> | | <i>Sem.</i> <i>Semester</i> | <i>Sem.</i> <i>hours</i> |
|----------------------|---------------------------------|--------------------------------|-----------------------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| | Science* | 4 | 4 |
| | Mathematics or Language | 3 | 3 |
| | Electives | 2 or 3 | |
| Total | | 17 or 18 | 18 |

| <i>Sophomore Year</i> | | | |
|---|---|---|---|
| <i>En20ab</i> | Survey of English Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| (Elect from field of interest for total of 16 to 18 s.h.) | | | |
| | European History (for certification in Social Studies or History) | 3 | 3 |
| <i>BA21a</i> | Introduction to Economics (for certification in Social Studies) | 3 | |
| | Mathematics (for certification in Mathematics) | 3 | 3 |
| | Language (for certification in Language) | 3 | 3 |
| | Science (for certification in the Sciences) | 4 | 4 |

| <i>Junior Year</i> | | | |
|---|---|---|---|
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>Ed31ab</i> | Principles and Practices of Secondary Education | 3 | 3 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| <i>En38a</i> | Speech | 2 | |
| <i>Ed32b</i> | Visual Education | | 2 |
| (Elect from field of interest for total of 16 to 18 s.h.) | | | |
| | Mathematics (for certification in Mathematics) | 3 | 3 |
| | Science (for certification in the Sciences) | 4 | 4 |
| | Language (for certification in Language) | 3 | 3 |
| | English (for certification in English) . | 3 | 3 |

* A student who wishes to be certified to teach two languages should begin both in the Freshman year and elect Science in the Sophomore year.

| | | <i>Semester hours</i> | |
|--------------------|---|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Senior Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed38b</i> | Educational Measurements* | 3 | |
| | Bible | | 2 |
| <i>Ed44b</i> | History of Education* | | 3 |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American National Government | | 3 |
| | Electives to complete total of 136 S. H. required for graduation | | |

* Either Ed38b or Ed44b is required.

Requirements for the Degree of B.S. in Education in Elementary Education

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Mu13a</i> | Music Fundamentals | 2 | |
| <i>Ed23b</i> | Public School Music | | 2 |
| <i>Phy10a</i> | Physical Science | 3 | |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| <i>Ed15b</i> | Teaching of Geography | | 3 |
| | Electives | 3 | |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ed26ab</i> | Teaching of Health and Hygiene | 2 | 2 |
| <i>Ed27ab</i> | Teaching of Public School Art | 2 | 2 |
| | Bible | 2 | |
| <i>Ed21b</i> | Curriculum in Arithmetic | | 3 |
| <i>Ps22b</i> | Child Psychology | | 3 |
| | Electives | 2 | |
| Total | | 16 | 18 |
| <i>Junior Year</i> | | | |
| <i>Hi30ab</i> | History of the United States and Pennsylvania | 3 | 3 |
| <i>Ed30a</i> | Educational Psychology | 3 | |
| <i>En38a</i> | Speech | 2 | |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| <i>Ed35ab</i> | Teaching of Language Arts | 3 | 3 |
| <i>Ed32b</i> | Visual Education | | 2 |
| <i>Ed37b</i> | Curriculum in Science | | 3 |
| <i>En39b</i> | Children's Literature | | 3 |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| <i>Ed38b</i> | Educational Measurements* | 3 | |
| Total | | 17 | 17 |
| <i>Senior Year</i> | | | |
| <i>Ed41a</i> | Principles of Elementary Education ... | 2 | |
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed44b</i> | History of Education* | | 3 |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American National Government | | 3 |
| | Electives | 3 | 8 |
| Total | | 15 | 17 |

* Either Ed38b or Ed44b is required.

Department of Business

The Department of Business offers the following fields:

Business Administration

Business Administration—Accounting Major

Business Education—Teaching

Secretarial Science

Two-year certificate course in secretarial science

Two-year certificate course in medical secretarial science

The purpose of the curricula in Business is to provide students with basic methods of analysis and intellectual understanding so that they can clearly express a problem, formulate a plan of solution, and then verify the result to the end that society will benefit. Therefore stress is placed on the fundamental methodology of accounting, economics, finance, mathematics and human relations. All students of Business who receive a basic core of professional courses in business administration should be able to succeed in their chosen field. No student, however, is permitted to devote himself exclusively to business subjects, but must become acquainted with the cultural, scientific and humanitarian aspects of the world. Hence a balanced course is planned.

Business Administration

The curriculum in business administration gives training in the fundamentals of business that will enable the student to obtain an intelligent understanding of the principles of business. It provides for an analysis of business and industrial facts, and for training in the ability to think through problems with which he will be confronted in later life.

A student planning to major in accounting will begin this subject in his freshman year and continue it in its various phases through his senior year. The indispensable courses in corporation finance, in money and banking, and in business law are begun in the junior year. Thus, it is seen that by following the program as outlined the student will obtain adequate training in accounting, without sacrificing general training.

A student planning to enter the managerial phase of business will include in his program courses in business law, marketing, accounting, salesmanship, business organization and management, and business statistics.

Requirements for the Degree of B.S. in Business Administration

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra . | 3 | |
| <i>Ma15b or 17b</i> | Mathematics of Business or Mathe- matics of Finance | | 3 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>BA21b</i> | Advanced Economics | | 3 |
| | Accounting | 3 | 3 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| | Electives | | 3 |
| Total | | 17 | 17 |
| <i>Junior Year</i> | | | |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>BA36a</i> | Introduction to Statistics | 3 | |
| <i>BA36b</i> | Advanced Business Statistics | | 3 |
| | History | 3 | 3 |
| | Bible | | 2 |
| | Electives | 6 | 6 |
| Total | | 15 | 17 |
| <i>Senior Year</i> | | | |
| <i>BA46a</i> | Economic Geography | 3 | |
| <i>BA47a</i> | Personnel Administration | 3 | |
| <i>BA48b</i> | Industrial and Labor Relations | | 3 |
| <i>PS41b</i> | American National Government | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>BA46b</i> | World Resources and Industries | | 3 |
| | Electives | 6 | 6 |
| Total | | 15 | 15 |

Requirements for the Degree of B.S. in Business Administration

Major in Accounting

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|--------------------|
| | | <i>1st Sem.</i> | <i>2d Sem.</i> |
| <i>Freshman Year</i> | | | |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| <i>Hi10ab</i> | History of Civilization | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra . | 3 | |
| <i>Ma15b or 17b</i> | Mathematics of Business or Mathe- matics of Finance | | 3 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Ac21ab</i> | Cost Accounting | 3 | 3 |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>BA21b</i> | Advanced Economics | | 3 |
| | Science | 4 | 4 |
| <i>So10a</i> | Introduction to Sociology | 3 | |
| | Bible | | 2 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| Total | | 17 | 16 |
| <i>Junior Year</i> | | | |
| <i>BA30a</i> | Money and Banking | 3 | |
| <i>BA31b</i> | Corporation Finance | | 3 |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>BA36a</i> | Introduction to Statistics | 3 | |
| <i>BA36b</i> | Advanced Business Statistics | | 3 |
| | History | 3 | 3 |
| <i>Ac31a</i> | Intermediate Accounting | 3 | |
| <i>Ac31b</i> | Advanced Accounting | | 3 |
| <i>BA35ab</i> | Advanced Business Law | 1 | 1 |
| Total | | 16 | 16 |
| <i>Senior Year</i> | | | |
| <i>BA47a</i> | Personnel Administration | 3 | |
| <i>BA48b</i> | Industrial and Labor Relations | | 3 |
| <i>PS41a</i> | American National Government | 3 | |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>Ac41ab</i> | Auditing | 3 | 3 |
| <i>Ac42a</i> | Tax Accounting | 3 | |
| <i>Ac42b</i> | CPA Problems | | 3 |
| <i>BA41b</i> | Statement Analysis | | 2 |
| | Electives | 3 | 2 |
| Total | | 15 | 16 |

Business Education—Teaching

Elizabethtown College, a pioneer in the State of Pennsylvania in its program of business teaching training, offers a curriculum leading to certification in this field.

In order to obtain the Provisional College Certificate issued by the State of Pennsylvania the applicant must be a graduate of an approved college or university and must have successfully completed at least 21 semester hours distributed as follows:

| | |
|--|---------|
| Introduction to Education | 3 S. H. |
| Education Psychology | 3 S. H. |
| Professional Education including Methods | 6 S. H. |
| Practice Teaching in Business Education | 6 S. H. |
| History of the U. S. & Pennsylvania | 3 S. H. |

Business subjects are written on the certificate on the satisfactory completion of the minimum number of semester hours in several subjects as indicated below:

| | |
|--|----------|
| Bookkeeping and Accounting | 12 S. H. |
| Commercial or Economic Geography | 6 S. H. |
| Commerical Law | 6 S. H. |
| Commerical Arithmetic | 3 S. H. |
| Office Practice | 3 S. H. |
| Salesmanship | 3 S. H. |
| Shorthand | 9 S. H. |
| Typewriting | 6 S. H. |
| Junior Business Training | 3 S. H. |
| Economics | 6 S. H. |
| Retail Selling | 12 S. H. |

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Business Education

| | | <i>Semester hours</i> | |
|-----------------------|---|-----------------------|-------------|
| <i>Freshman Year</i> | | <i>1st</i> | <i>2d</i> |
| | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Ac11ab</i> | Principles of Accounting | 3 | 3 |
| | Science | 4 | 4 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| <i>Ma10a or 11a</i> | Basic Mathematics or College Algebra.. | 3 | |
| <i>Ma12b or 17b</i> | Mathematics of Business or Mathematics of Finance | | 3 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>Ac31a</i> | Intermediate Accounting | 3 | |
| <i>Ac25b</i> | Personal Income Tax Accounting | | 3 |
| <i>BA20a</i> | Introduction to Economics | 3 | |
| <i>BA21b</i> | Advanced Economics | | 3 |
| <i>PE20ab</i> | Physical Education | 1 | 1 |
| | Bible | 2 | |
| <i>Ed10b</i> | Introduction to Education | | 3 |
| OPTION A | | | |
| <i>SS10ab</i> | Elementary Gregg Shorthand * | 3 | 3 |
| <i>SS12ab</i> | Elementary Typewriting* | 2 | 2 |
| OPTION B | | | |
| | Electives in Business | 5 | 5 |
| Total | | 17 | 18 |
| <i>Junior Year</i> | | | |
| <i>Hi30ab</i> | History of the United States and Penna. | 3 | 3 |
| <i>BA34ab</i> | Business Law | 3 | 3 |
| <i>Ed30a</i> | Education Psychology | 3 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>Ph41a</i> | Introduction to Philosophy | | 3 |
| OPTION A | | | |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | 3 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| | Electives | 2 | |
| OPTION B | | | |
| <i>BA46a</i> | Economic Geography | 3 | |
| <i>BA46b</i> | World Resources and Industries | | 3 |
| | Electives in Business | 3 | 2 or 3 |
| Total | | 17 or 18 | 17 or 18 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Senior Year

| | | | |
|--------------|---------------------------------------|----|----|
| <i>Ed43a</i> | Practice Teaching | 8 | |
| <i>Ed42a</i> | Professional Practicum and School Law | 2 | |
| <i>Ed44a</i> | Methods and Principles of Business | | |
| | Education | 3 | |
| <i>Ed32b</i> | Visual Education | | 2 |
| <i>Ph41b</i> | Ethics | | 3 |
| <i>PS41b</i> | American National Government | | 3 |
| | Electives | 3 | 6 |
| Total | | 16 | 14 |

Students desiring to teach Shorthand and Typing in secondary schools should select Option A, those desiring to teach business subjects other than Shorthand and Typing should select Option B.

Secretarial Science

A college trained secretary who has acquired a business and technical training along with some liberal arts courses, and who has a vital, gripping interest in what is happening in the complex business world, has an unexcelled opportunity to become a trusted confidential associate in business. The demand for such qualified secretaries is constantly increasing.

The basic purpose of the curriculum in secretarial science at Elizabethtown College is to provide the student with cultural as well as technical courses. The two-year programs lead to certificates in Secretarial Science and in Medical Secretarial Science. Students who have had shorthand and typewriting before entering college and who pass an examination for advanced standing may elect other subjects.

At the end of the two-year program in Secretarial Science or two-year program in Medical Secretarial Science, a student desiring to complete a four-year degree curriculum can do so without loss of credits already earned. In two additional years the student can earn the degree of Bachelor of Science in Business Education and be qualified to teach in the secondary schools of the state.

Requirements for the Two-Year Course in Secretarial Science

| | | <i>Semester hours</i> | |
|-----------------------|---|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand* | 3 | 3 |
| <i>SS12ab</i> | Elementary Typewriting* | 2 | 2 |
| <i>Ac10ab</i> | Accounting for Secretaries | 3 | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 16 | 16 |
| <i>Sophomore Year</i> | | | |
| <i>En20ab or 45ab</i> | Survey of English Literature or World Literature | 3 | 3 |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | 3 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>SS25a</i> | Office Machine Practice | 2 | |
| <i>BA21a</i> | Introduction to Economics | 3 | |
| <i>Ma10a or 11a</i> | Basic Mathematics or Algebra | 3 | |
| <i>Ma15b or 17b</i> | Mathematics of Business or Mathematics of Finance | | 3 |
| | Electives | | 3 |
| Total | | 16 | 17 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Medical Secretarial Science

An increasing demand for specially trained persons to act as secretaries for physicians, dentists, hospitals, and laboratories, has led Elizabethtown College to incorporate such training into its Business Department.

Although such work is so highly specialized that a four-year college course is most desirable for those planning to enter this profession, provision is made for those who feel they can give but two years to their training, to complete such work in that time as will enable them to obtain positions as medical secretaries. The curriculum is as follows:

| | | <i>Semester hours</i> | |
|-----------------------|--|-----------------------|-------------|
| | | <i>1st</i> | <i>2d</i> |
| <i>Freshman Year</i> | | <i>Sem.</i> | <i>Sem.</i> |
| <i>En10ab</i> | English Composition | 3 | 3 |
| <i>SS10ab</i> | Elementary Gregg Shorthand * | 3 | 3 |
| <i>SS12ab</i> | Typewriting * | 2 | 2 |
| <i>Bio10a-b</i> | General Biology | 4 | 4 |
| <i>Ac10ab</i> | Accounting for Secretaries | 3 | 3 |
| <i>SS15ab</i> | Medical Secretarial Techniques | 2 | 2 |
| <i>PE10ab</i> | Physical Education | 1 | 1 |
| Total | | 18 | 18 |
| <i>Sophomore Year</i> | | | |
| <i>Bi10ab or 20ab</i> | Bible | 2 | 2 |
| <i>SS22a</i> | Advanced Typewriting | 2 | |
| <i>SS23ab</i> | Advanced Gregg Shorthand | 3 | |
| <i>SS26b</i> | Secretarial Office Practice | | 2 |
| <i>Ch15a-b</i> | Elementary College Chemistry | 4 | 4 |
| <i>SS27b</i> | Business Correspondence | | 3 |
| <i>Ps10ab</i> | General Psychology | 2 | 2 |
| <i>SS28a</i> | Office Nursing and Laboratory Techniques | 3 | |
| <i>SS24b</i> | Medical Shorthand | | 3 |
| Total | | 16 | 16 |

* Students who have had shorthand and typewriting before coming to college, and who pass an examination for advanced standing, may elect other subjects.

Curriculum for Church Leadership Training

Upon completion of the following program, a student may receive from the Christian Education Commission of the General Brotherhood Board of the Church of the Brethren a College Level Leadership Training Certificate:

Required Courses:

| | <i>Hours</i> |
|---|--------------|
| One year of Bible | 6 |
| General Psychology | 3 |
| Educational Psychology | 3 |
| Principles and Administration of Christian Education | 3 |
| Audio-Visual Education | 2 |

Elective Courses:

Six semester hours chosen from among the following courses: Philosophy of Religion, Philosophy of the Christian Religion, Great Christian Doctrines, History of the Christian Church, History of the Church of the Brethren, Child Psychology, Social Psychology, Psychology of Religion, History of Religion.

Required Experience:

One year's experience in church school work, while in college, under the supervision of capable leadership.

Opportunity for Summer Study

Elizabethtown College conducts two five-week summer sessions.

Summer sessions are organized for students who for urgent reasons wish to devote their summers to study. In each term a student may enroll for two three-semester-hour courses. It is possible for a student to earn twelve semester hours of credit toward a degree by attending both sessions. In three full summers a student may complete the equivalent of a year's work.

Part-time Campus Courses

Teachers-in-service and others who can qualify for entrance into college may enroll for courses for which there may be a sufficient demand to justify the organization of a class.

Evening classes are organized for persons who find it possible to carry on further preparation during their spare time. Such part-time campus study may be counted as fulfilling residence requirements at the rate of one week per semester hour of credit earned.

A program of adult education is provided for those who wish to become more efficient in their jobs or wish to take courses for their practical or cultural value. Courses in any of the areas listed in this catalog will be offered depending upon demand.

Short-unit courses may be mapped out for those who wish to prepare within a very limited time for some specific type of work. This may be done on a credit or non-credit basis, again depending upon the demand.

Anyone interested in any of the above plans should write to the Dean of Instruction.

Harrisburg Area Center for Higher Education

In cooperation with the Pennsylvania State University, Temple University, the University of Pennsylvania, and Lebanon Valley College, Elizabethtown College offers accredited college level courses in Harrisburg through the Harrisburg Area Center for Higher Education. Late afternoon, evening, and Saturday classes are available at the John Harris High School, Market and Hale Streets, Harrisburg, Pennsylvania. Students interested in course offerings should contact the Center Office, 204 Dauphin Building, Harrisburg, Pennsylvania; telephone, CEdar 2-8083,

Courses of Instruction

In the designation of courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. A hyphen between the letters "a" and "b" indicates that the first semester of a course is prerequisite to the second semester.

Bible and Philosophy

ASSOCIATE PROFESSOR BYERLY, MR. SNOWDEN, AND
MISS MARTIN

A. Bible

Bi10ab Survey of Biblical History—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God.

Two hours per week

4 credits

Bi20ab Biblical Literature—During the first semester the student is introduced to Old Testament literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered.

Two hours per week

4 credits

Bi22a The Bible and Modern Problems—This is a study of Biblical teachings regarding social, political, and economic problems. The course deals with the historical setting of the teachings as well as their relevance to contemporary problems.

Three hours per week

3 credits

Bi23b History of the Christian Church—This course is a survey of the Christian Church starting with the First Century and ending with a brief study of present day trends and movements within the Church. The development of Christian thought as well as a study of historical incidents will be included in the scope of the course.

Three hours per week

3 credits

Bi25a Psychology of Religion—A study of the origin and growth of religion in the life of the individual. Prayer, conversion, worship and other religious experiences are considered.

Two hours per week

2 credits

Bi30a The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. Many of His teachings are studied in the light of their context and of their application to daily life.

Two hours per week

2 credits

Bi31b Apostolic Christianity—A study of the establishment of the Christian Church and the spread of Christianity as recorded in the Acts of the Apostles and in the Epistles.

Two hours per week

2 credits

Bi34a Comparative Religions—This course is an introductory study of the major religions of the world. Specific attention is given to the origin, characteristics, and contributions of these religions as studied against our background of Christianity.

Three hours per week

3 credits

Prerequisite: 6 semester hours in Bible

Offered 1960-1961

Bi40a The Christian Faith—This is an introduction to the basic Biblical doctrines of the Christian religion. The central doctrines of the Bible are studied; such as God, man, sin, Christ and the Church.

Three hours per week

3 credits

Prerequisite: Bi10ab

B. Christian Education

CE10a Principles and Administration of Christian Education—An effort will be made to apply the fundamentals of religious education to problems arising in the home, and to methods of work in the Church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Three hours per week

3 credits

CE11b Standards and Methods in Christian Education—This course naturally follows the more general one on principles and administration of religious education. It aims to uphold true Biblical standards of Christian education and service.

Two hours per week

2 credits

Prerequisite: CE10a

CE33b History and Program of the Church of the Brethren—This course is designed to acquaint students with the his-

torical background of the Church of the Brethren and to give them a comprehensive view of the present program of the church. Lectures, discussion, special assignments and projects will be utilized. Field trips will be regular parts of the course. Guest speakers, representing different phases of the church program, will contribute to the course.

Three hours per week

3 credits

C. Philosophy

Ph41a Introduction to Philosophy—This course is an introductory view of the leading systems of philosophic thought from the Greek schools down to the present time. It is designed to develop the ability necessary to evaluate current theories of the universe and to formulate a sound philosophy of life.

Three hours per week

3 credits

Ph41b Ethics—This course is an introductory study of the theory and practice of ethical ideals with special emphasis on the problems of personal and public morality as stated in the teachings of Jesus.

Three hours per week

3 credits

Ph42 Seminar in Philosophy and Religion—An intensive study of a special area of inquiry within the fields of Philosophy and Religion. Extensive reading will be required.

Two hours per week

2 credits

Prerequisite: 10 semester hours in Bible and Philosophy and permission of the instructor

By appointment

Biology

PROFESSOR CHARLES APGAR, ASSOCIATE PROFESSOR BESSIE APGAR,
AND DR. CHARLES WEAVER

Bio10a-b General Biology—This is a study of the science of life, its concepts and principles attained through the study of the structure, function and life histories of representative animals and plants. It must be taken as a one-year course.

Three hours recitation and two hours laboratory per week

8 credits

Laboratory fee, \$8.00 per semester

Medical Secretarial Techniques—(See Secretarial Science 15ab).

Office Nursing and Laboratory Techniques—(See Secretarial Science 28a).

Bio23b Plant Biology—Basic studies in the field of Botany as a foundation for the advanced study of plant life.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b

Two hours lecture and four hours laboratory per week 4 credits

Bio30a Comparative Anatomy of Vertebrates—This course deals with a detailed comparative study of the morphology of vertebrate organ systems in representative species.

Prerequisite: Bio10a-b, Laboratory fee, \$8.00

Two hours lecture and four hours laboratory per week 4 credits

Bio31a General Physiology—This deals with the basic elements that make the machinery of the body function. It shows the purpose of anatomy. The laboratory includes the performance of selected problems in relation to the lecture material.

Laboratory fee, \$8.00

Prerequisite: Bio10a-b, Ch10a-b, Bio30a

Two hours recitation and two hours laboratory per week 3 credits

Bio40b Mammalian Anatomy—Comprehensive anatomy of the domestic cat.

Laboratory fee, \$10.00 plus cost of cat

Prerequisite: Bio10a-b

One hour lecture and four hours laboratory per week 3 credits

Bio41b Microbiology—This course introduces the student to the general principles and techniques of the study of micro-organisms. The history and development of Bacteriology and its concept of disease, hygiene, and industrial uses are covered. The laboratory work includes the preparation of media, the culture of bacteria, the staining and study of the organism, and specific problems.

Laboratory fee, \$10.00

Prerequisite: Bio10a-b and Ch10a-b

Two hours lecture and four hours laboratory per week 4 credits

Bio42b Embryology—This is a study of the comparative vertebrate development from the fertilized egg to the formation of the principal organs of the body, and the histological differentiation of the tissues.

Laboratory fee, \$10.00

Prerequisite: Bio10a-b and 43a

Two hours recitation and four hours laboratory per week 4 credits

Bio43a Histological Technique—This course gives the student basic training in the preparation of plant and animal tissue for study under the microscope. From killing the specimen and selecting the tissue to the final labeling and storing of the slides, the student pursues an exacting technique.

Laboratory fee, \$10.00

Prerequisite: Bio10a-b and Ch10a-b

Two hours lecture and four hours laboratory per week *4 credits*

Bio43b Histology—The study of cells as organized into the tissues and organs of representative vertebrates.

Prerequisite: Bio31a, 40b and 43a

Laboratory fee, \$8.00

One hour lecture and four hours laboratory per week *3 credits*

Bio48 Techniques in Biology—Offered to acquaint the prospective teacher and graduate student with some of the methods relative to preparing demonstrations, collecting and preserving materials and related techniques.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Bio49 Special Problems in Biology—Designed to afford the advanced student with an opportunity to become acquainted with the problems involved in individual work.

Prerequisite: Not less than 16 credits in Biology and permission of the instructor

By appointment

Laboratory fees and credits variable

Business

PROFESSOR GRAY, ASSISTANT PROFESSORS BITTING, EASTLACK,
ENTERLINE, HOLLAND, AND WEAVER, AND MR. GINGRICH
AND MR. KURTZ

Accounting

Ac10ab Accounting for Secretaries—This course is designed to meet the special needs of students enrolled in the secretarial courses. Emphasis is placed upon record keeping and book-keeping for service type businesses and professional employers.

Two hours lecture and two hours laboratory per week *6 credits*

Ac11ab Principles of Accounting—Includes a thorough study of the principles of debit and credit; analysis and the use of

journals and ledgers; financial statements; controlling accounts and subsidiary ledgers; voucher system; partnership formation, operation and dissolution; corporation formation records, accounts, stocks and bonds; departmental accountings; and branch accounting. Problems and a practice set will be used to illustrate the principles.

Two hours lecture and two hours laboratory per week

6 credits

Ac21ab Cost Accounting—This course is designed to give thorough study to accounting for a manufacturing concern. In the first semester emphasis will be placed upon the elements of cost and their use in job-order and process cost systems. The second semester will be devoted to cost control by management. Various tools used are budgets, standard costs, reports, break-even analysis. An introduction to direct costing will also be presented. Two practice sets—one on the job-order system and the other on standard costs—will be used.

Prerequisite: Ac11ab

Two hours lecture and two hours laboratory per week

6 credits

Ac25a Introduction to Cost Accounting—This course includes a survey of the elements of costs, their application in job order and process cost accounting systems. Adoption of standard costs completes this course. A practice set and problems are used to illustrate the principles.

Prerequisite: Ac11ab

Two hours lecture and two hours laboratory per week

3 credits

Ac25b Personal Income Tax Accounting—This survey course covers problems in preparation of individual income tax returns. Encompassed in this course is a study of what constitutes income and expense, and where they are properly reported upon the forms. Tax saving devices as they pertain to individuals concludes this course. Problems will be presented to be worked on the actual tax forms.

Prerequisite: Ac11ab

Two hours lecture and two hours laboratory per week

3 credits

Ac31a Intermediate Accounting—A thorough study is made of the use, composition and variations of accounting methods in connection with the following accounts: cash, receivables, inventories, fixed assets and valuation accounts, investments, and liabilities. Consideration of the prevailing accounting theories in determining net income and the use of fund statements completes this course.

Prerequisite: Ac11ab

Two hours lecture and two hours laboratory per week

3 credits

Ac31b Advanced Accounting—A detailed study of accounting for partnerships and corporations is made. Also included are various methods of closing the books, clean surplus theory, comparative statements, analysis of working capital, insurance, installment sales, and an introduction into accounting for consolidations.

Prerequisite: Ac31a

Two hours lecture and two hours laboratory per week

3 credits

Ac41ab Auditing—This course includes an extensive analysis of the responsibilities and work of an auditor, the purpose and kinds of audits, preparatory analysis and considerations, systems of internal check, consolidated statements, auditors' reports, investigations, and auditors' certificates. An audit case problem will be completed.

Prerequisite: Ac31ab

Two hours lecture and two hours laboratory per week

6 credits

Ac42a Tax Accounting—Advanced students will study the important provisions of the Federal Tax law pertaining to individuals, partnerships and corporations, using illustrative examples, selected questions and problems, and the preparation of returns.

Prerequisite: Ac31ab

Three hours lecture per week

3 credits

Ac42b C.P.A. Problems—A course designed especially for students of advanced accounting who are planning to take state examinations for qualification as Certified Public Accountants.

Prerequisite: Ac31ab

Three hours lecture per week

3 credits

Business Administration and Business Education

Basic Mathematics—(See Mathematics 10a).

Mathematics of Business—(See Mathematics 15b).

Mathematics of Finance—(See Mathematics 17b).

BA20a Introduction to Economics—A beginning course in the principles and problems of economics including discussions on production, monopoly, public finance, national income, money, banking business cycles: macroeconomics.

Three hours per week

3 credits

BA21b Advanced Economics—This is a course in microeconomics with emphasis upon value, price, supply and demand, wages, rent, interest and profits.

Prerequisite: BA20a

Three hours per week

3 credits

BA25b Marketing—The work of the course emphasizes the meaning and importance of marketing distribution and cites leading examples of commodity marketing. Transportation as it is related to marketing, storage, standardization and grading, the services performed by brokers, sales agents, auctions, wholesalers and different types of retailers, as well as cooperative marketing, trade associations, and fair competition are considered.

Three hours per week

3 credits

BA30a Money and Banking—This course provides a general understanding of the monetary system and the credit and banking system of the United States. Emphasis is placed on the Federal Reserve System, government fiscal policy, debt management, credit control and other monetary problems.

Three hours per week

3 credits

BA31b Corporation Finance—The aim of this course is to provide an understanding of the nature and development of the corporate form of business enterprise. The characteristics of the various types of securities, the part played by each type in the capital structure of the corporation, and the manner of issuance and sale will be considered, as will the growing importance of the corporation as a form of business organization.

Three hours per week

3 credits

BA32a Office Management—American business practices today reveal the increased importance of effective office management. The course is designed to introduce the student to some of the current practices including layout, work flow, forms control, correspondence, work simplification, equipment and the selection and training of office employees.

Three hours per week

3 credits

BA34ab Business Law—This is a course in the law of business and its administration. It includes a study of the general principles of the law of contract, including formation, operation, interpretation, and discharge of contracts; and of agency, employer and employee, negotiable instruments, suretyship, and insurance. The last half of the course will deal with bailments, carriers, sales, partnership, corporations, property, deeds of conveyance, mortgages, torts, and business crimes.

Three hours per week

6 credits

BA35ab Advanced Business Law—The emphasis of this course is upon the principles of law as they apply to the field of accounting. Cases will be studied and typical C.P.A. law problems will be reviewed. Students majoring in accounting are urged to take this course in the semesters they are enrolled in BA34ab.

One hour per week

2 credits

BA36a Introduction to Statistics—The viewpoint of the businessman is kept in mind, since the objective of the course is to train the student to use statistics in the analysis of business problems. The subject matter covers elementary theory, presentation and analysis of statistics in business, collection and presentation of statistical data, tabulation, graphs, frequency curves, dispersions, sampling and probability.

Fee, \$4.00

Prerequisite: 1 year of college mathematics

Three hours per week

3 credits

BA36b Advanced Business Statistics—This course includes the methodology of time series analysis including the trend, the cyclical fluctuations and the seasonal variation; the methods of correlation analysis.

Fee, \$4.00

Prerequisite BA36a

Three hours per week

3 credits

BA39a Industrial Marketing—The marketing of industrial products represents a growing and important aspect of our system of distribution. Students will study some of the problems related to the various channels of distribution, product design, market research, pricing and marketing management.

Prerequisite: BA25b

Three hours lecture per week

3 credits

BA39b Principles of Retailing—This course is an introduction into one of the biggest fields of business in the United States. The origin and development of retailing, types of retail stores, the place of retailing in the structure of distribution, store organization, and personnel management are among the topics studied.

Three hours per week

3 credits

BA41b Statement Analysis—This is an advanced course that unifies some of the work of corporation finance and advanced accounting with an emphasis upon the practical problems of the analysis of financial statements.

Prerequisite: Ac31ab and BA31b

Two hours per week

2 credits

Economic History of the United States—(See History 31a).

BA42a Advertising—The fundamental principles of advertising are studied. The relation of advertising to business is stressed, and a general survey of the entire field of advertising procedure from the inception of the advertising idea to the completion of the advertisement, and the selection of media is made.

Three hours per week

3 credits

BA42b Business Research Thesis—This course is offered in order to give seniors an opportunity to engage in independent study and research on a problem or topic in the field of business. Guidance will be given by the student's major professor. Copies of the thesis must also be acceptable for inclusion in the College library.

By appointment

3 credits

BA43b Salesmanship—This course deals with the principles of personal salesmanship including preparation for and obtaining the interview; constructing and presenting the sales talk; steps in making and closing the sales; prospecting; and techniques used in selling. Numerous sales demonstrations and talks are given by the students. Practical problems are presented for solution.

Three hours per week

3 credits

BA46a Economic Geography—The relation of climate and topography to human economic activity will be studied. Land forms of the world, climate regions and agriculture are the major topics of this course.

Three hours per week

3 credits

BA46b World Resources and Industries—This course studies the location and utilization of minerals around the world and analyzes the economic aspects of the major industries of the United States.

Three hours per week

3 credits

BA47a Personnel Administration—The case method of study is used in this course so that the student can examine actual personnel situations as they occur in industry. Cases discussed involve problems in absenteeism, incentives, wage differences, grievance, promotions, personality adjustments, communications and executive development.

Three hours per week

3 credits

BA48b Industrial and Labor Relations—The course includes an evaluation of the historical development of the union movement and the collective bargaining process. A study is made

of union-management relationships, of procedures for the alleviation of tension, alternatives to force, and of the role of government participation and control for the realization of industrial peace.

Three hours per week

3 credits

BA49b Economic Problems—Lectures and discussions are concerned with the application of economic principles to such problems as inflation and deflation, full employment, economic stagnation, credit control, monopolies, and controlled economies.

Prerequisite: BA21b

Three hours per week

3 credits

Secretarial Science and Business Education

SS10ab Elementary Gregg Shorthand—This is the elementary division of an intensive study of shorthand in which emphasis is placed upon theory application, phrasing, dictation of connected matter, reading from shorthand plates, vocabulary building, and upon the dictation and transcription of new material at varying rates of speed.

Three hours per week

6 credits

SS12ab Elementary Typewriting—The aim of this course is to train the student in fundamental typewriting technique. Machine operation, keyboard technique, frequent word drills, letter forms, tabulations, manuscript set-up, the preparation of business and legal papers, speed and accuracy building will constitute the program.

Fee, \$10.00 per semester

Four hours per week

4 credits

SS15ab Medical Secretarial Techniques—This is a specialized course that prepares a secretary to render efficient, useful service to physicians, dentists and hospitals. Among the subjects included are medical economics, medical ethics, medical accounts and records, terminology of case histories, clinical reports, autopsy protocols and insurance forms.

Two hours per week

4 credits

SS22a Advanced Typewriting—The aim of this course is to develop typists who meet the test that business gives them; namely, rapid production of commercially acceptable and mailable copy.

Fee, \$10.00

Three hours per week

2 credits

SS23ab Advanced Gregg Shorthand—This course consists of dictation and transcription with a thorough review of shorthand theory. Through dictation and transcription covering a wide range of businesses, the student develops the vocabulary, speed, and accuracy demanded in business and professional offices. Special emphasis is given to shorthand penmanship, and to vocabulary and advanced phrase building.

Three hours per week

6 credits

SS24b Medical Shorthand—This course is designed to familiarize students with the highly specialized technical vocabulary used in the medical professions. Both dictation and transcription of Gregg Shorthand will be used.

Three hours per week

3 credits

SS25a Office Machine Practice—Instruction and practice in the use of modern office machines such as Comptometers, the Sundstrand, the Burroughs, the Monroe and the Friden, stencil and liquid duplicators, the electric typewriter.

Fee, \$8.00

Three hours per week

2 credits

SS26b Secretarial Office Practice—Secretarial duties common to all fields of business are considered. Through lectures, research assignments, job sheets, and laboratory exercises the student becomes familiar with modern office practice. Special attention is given to filing, handling of mail, editing and proof reading, duties of the receptionist, the study of business ethics and the use of reference books.

Fee, \$4.00

Prerequisite: SS10ab

Three hours per week

2 credits

SS27b Business Correspondence—Effective communication of ideas and information in the modern business world is the aim of this course. Such conveyors of messages as the letter, the report, the advertisement, and inquiry forms—such as the interview and the questionnaire—are studied. A study of the mechanics of correct and effective English usage is also made.

Three hours per week

3 credits

SS28a Office Nursing and Laboratory Technique—This course is designed to acquaint the student with the nursing problems found in a physician's office and with clinical laboratory methods. Instruction is given in medical history taking, preparation for examinations and treatment, preparation and care of office instruments and supplies, bandaging, handling emergencies, giving hypodermics, and other nursing procedures.

Urinalysis and blood counting are taught as well as the techniques for determining coagulation rate, bleeding time, sedimentation rate, and blood sugar.

Fee, \$10.00

Two hours lecture and two hours laboratory per week

3 credits

Chemistry and Geology

PROFESSORS STAMBAUGH, BAUGHER, AND BERKEBILE,
AND MR. HERTZOG

Ch10a-b General Inorganic Chemistry—This course considers the fundamental laws and principles of chemistry as well as a thorough study of the elements. It is to be taken by those students who will continue with further courses in chemistry.

Prerequisite: High School Algebra

Laboratory fee, \$10.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

Ch15a-b Elementary College Chemistry—This course is similar to Chemistry 10a-b in content. It may be taken by Liberal Arts, Education, and other students desiring a terminal course in chemistry.

Laboratory fee, \$10.00 per semester

Three hours lecture and recitation and three hours laboratory per week

8 credits

Ch20a Qualitative Analysis—In this course a study is made of the systematic separation and detection of all the common metals and acid radicals. The work covers the theory of qualitative analysis, laboratory analyses and chemical calculations.

Prerequisite: Ch10ab and Ma11a or equivalent. Laboratory fee, \$15.00

Three hours recitation and six hours laboratory per week

5 credits

Ch25b Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products is made.

Prerequisite: Ch20a. Laboratory fee, \$12.50

Three hours recitation and six hours laboratory per week

5 credits

Ch30a-b Organic Chemistry—Carbon compounds including both aliphatic and aromatic hydrocarbon derivatives and type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated. Special stress is laid upon meeting the needs of the premedical student.

Prerequisite: Ch10a-b, 20a and 25b. Laboratory fee, \$12.50 per semester

Three hours recitation and three hours laboratory per week

8 credits

Ch41a Advanced Quantitative Analysis—This course is designed to meet the requirements of the individual student. Work may be elected by the student from the following fields: ferrous or nonferrous alloys, rock, food, feed, fertilizer, paints, petroleum, and others for analysis. Commercial samples will be used for the analysis.

Prerequisite: Ch25b. Laboratory fee, \$12.50

Two hours lecture and a minimum of eight hours laboratory per week
4 credits

Ch44a-b Physical Chemistry—This course is an expansion and coordination of previous courses as related to the physical states of matter, solutions, homogeneous and heterogeneous, equilibria, thermodynamics, and the interrelationship of these quantities through mathematics. Laboratory work is designed to emphasize the application of physical measurements to the solutions of chemical problems.

Prerequisites: Ch20a, 25b, 30a-b, Ma20ab, Phy20a-b

Laboratory fee, \$10.00 per semester

Three hours lecture and a minimum of three hours laboratory per week
8 credits

Ch45a Qualitative Organic Analysis—A study is made of the properties of functional groups of organic compounds. Application of these principles is used in the identification of pure organic compounds and of mixtures of organic compounds.

Laboratory fee, \$12.50

Prerequisite: Ch30a-b

Two hours recitation and eight hours laboratory per week 4 credits

Ch46b Problems in Organic Chemistry—This course is designed to acquaint the student with the problems of organic synthesis and organic quantitative analysis.

Laboratory fee, \$12.50

Prerequisite: Ch30a-b

Two hours recitation and conference and ten hours laboratory per week
4 credits

Geo12b Geology—Physical Geology is a study of the evolution of the earth's crust, as revealed by the arrangement and content of the rocks. Historical Geology deals with the sequence of events of prehistorical times as revealed by a study of fossils.

Laboratory fee, \$8.00

Three hours lecture and three hours laboratory per week 4 credits

Education

ASSOCIATE PROFESSOR HOOVER, PROFESSORS FISHER AND STUMP,
ASSISTANT PROFESSOR ENTERLINE, MRS. FELLEBAUM,
MISS RISSE, AND MRS. SHEELY

Ed10b Introduction to Education—This course deals with the study of American Schools. It considers European antecedents and then leads to a consideration of educational changes in the United States, control and support of education, organization of schools, the teacher, methods of teaching, scientific study of education, and the recent developments in modern education.

Three hours per week

3 credits

Ed15b Teaching of Geography—This is a general course given from the standpoint of man's reaction to his environment; the course aims to coordinate fundamental principles of geography. A study is made of the objectives, content, and methods of teaching geography. Students get practice in developing units, projects, maps, graphs, tests, etc. Workbooks, textbooks, and supplementary materials are reviewed and evaluated.

Three hours per week

3 credits

Ed21b Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades 1 to 8, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks.

Three hours per week

3 credits

Ed23b Public School Music—This course deals with educational principles and their application to the teaching of music, and with methods and materials to be used in the elementary schools. It aims to prepare the prospective elementary teacher to meet specific problems of music instruction in the grades. Included in the course are the study of rote singing, note reading, the child voice, music appreciation, and related topics.

Prerequisite: Mu13a

Two hours per week

2 credits

Ed25b Teaching of Secondary Mathematics—This course begins with the study of the slide rule, and continues with discussions of methods of instruction, curricular tendencies, supplementary materials, and objectives of Junior and Senior High School mathematics. A portion of the course will be devoted to a study of the historical background of mathematics.

Three hours per week

3 credits

Ed26ab Teaching of Health and Hygiene—This course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Necessary health information and methods of teaching health are presented. The teacher's responsibility for the formation of proper habits and control of the environment is stressed.

Two hours per week

4 credits

Ed27ab Teaching of Public School Art—The aim of this course is to enable students to teach public school art. It includes drawing, the elementary principles of design, lettering, composition, and color harmony and their application to home, school and community interests.

Fee, variable

Two hours per week

4 credits

Ed30a Educational Psychology—The original nature of man, the laws of learning, and individual differences are the main concepts emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ed31ab Principles and Practices of Secondary Education—

The course includes a study of the fundamental principles of secondary education, the problems of teaching, learning activities, organization of courses of instruction and units, methods of planning and organizing classroom activities, and evaluating the outcomes. Practice will be given in constructing lesson plans and demonstration teaching.

Three hours per week

6 credits

Ed32b Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter.

Fee, \$8.00

Two hours lecture and one hour laboratory per week

2 credits

Ed33a Special Class Methods—A course organized to meet the methods and needs of teachers of special education. Includes a workshop study of planning and organizing curricular materials of instruction for the primary, the intermediate, and the advanced maturational levels. This is a required course for certification for teaching in special classes.

Three hours per week

3 credits

Ed34ab Arts and Crafts for Special Classes—Especially organized to meet the needs of teachers of special education. Instruction will be given in the development of the child with crafts from the very simple to more advanced methods in wood-work; plastic; cork; weaving; paper; novelties; leather; use of salvage material; household repairs and clay modeling.

Laboratory fee, variable

Three hours per week

6 credits

Ed35ab Teaching of Language Arts in the Elementary School—The first semester is concerned with methods and practice in teaching reading, grades one to six. The second semester includes the study and practice of methods in teaching oral and written composition, manuscript and cursive writing, phonics and spelling.

Prerequisite: En20ab

Three hours per week

6 credits

Laboratory fee, \$2.50 per semester

Ed36a Teaching of the Social Studies—This course is designed to acquaint the prospective teacher of the social studies in elementary and secondary schools with current methods, literature and visual aids in this field.

Three hours per week

3 credits

Ed37b Curriculum in Science—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know in order to understand and interpret nature study, health, and geography, so that he may be able to make this work applicable to the everyday life of the child and give the child an acquaintance with the materials that are part of his environment.

Three hours per week

3 credits

Ed38b Educational Measurements—This course aims to acquaint the young teacher with some of the better known educational tests and give him sufficient knowledge of statistics to use them intelligently.

Fee, \$3.00

Three hours per week

3 credits

Ed39b Educational Guidance—The history, principles, problems, procedures, organization, administration, and supervision of educational and vocational guidance are covered. The importance of guidance and personnel service in secondary schools and on other educational levels is stressed.

Three hours per week

3 credits

Ed40b The Elementary School Curriculum—An opportunity for qualified students to develop a practical curriculum. A study is made of the many problems encountered in making up courses of study in selected fields. Implementation is made of Bulletin 233B to note the newer elementary school curriculum practices.

Three hours per week

3 credits

Ed41a Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Four hours per week for eight weeks

2 credits

Ed42a Professional Practicum Including School Law—This course is designed to prepare students for their practice teaching. Techniques of teaching and lesson planning for the student's special field are considered. Pennsylvania school laws relevant to the work of the classroom teacher are studied. Observations are made of various classroom procedures.

Four hours per week for eight weeks

2 credits

Ed43a Practice Teaching—This course includes observation, participation, and practice teaching. The work is carried on in the public schools the second eight weeks of the first semester. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions are held at least twice a week. The student is required to achieve an average grade of C in any field in which he wishes to do practice teaching.

Prerequisites: Secondary—Ed31ab and 42a

Elementary—Ed35ab and 42a

(The student teacher is required to provide for his own transportation)

Fee, \$60.00

Sixteen hours per week

8 credits

Ed44a Methods and Principles of Business Education—This includes a thorough consideration of the methods of teaching the business subjects on the high school level—particularly the fundamental ones of bookkeeping, shorthand, and typewriting, as well as the related subjects. Stress will be placed upon curriculum materials, their selection and adaptation. A study of tests and measurements in the commercial field will be made.

Three hours per week

3 credits

Ed44b History of Education—An analysis of the history of education from the time of early Greek education to the present day is made. Special attention will be given to the aims, content, organization, and results of the educational systems of

various countries, as well as to the great leaders of educational thought.

Three hours per week

3 credits

Ed45a Practice Teaching in Special Education—Observation, classroom teaching, and conferences in special education, with supervisors for a period of one semester.

Two hours per week

1 credit

By appointment

Fee, \$25.00 including tuition

Ed45b Problems in Secondary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in secondary education. Individual and group problems arising in the field of secondary education are studied.

Three hours per week

3 credits

Ed46a Educational Sociology—This course presents sociological facts which have especial educational implications. They include community life and personality contacts and adjustments.

Three hours per week

3 credits

Ed47b Safety Education—A course covering the history and development of safety education, the psychology of accident prevention, materials on driver education, sports education, industrial safety techniques, and evaluating and measuring results of safety education.

Three hours per week

3 credits

Offered 1959-1960

Ed48a Teaching Physical Education in the Elementary School—This course is concerned with the program of physical education activities for the elementary school. It includes a study of small group play, large group play, directed play, rhythmic activities and team games, together with methods and procedures for conducting such a program.

Two hours lecture and two hours laboratory per week

3 credits

Open to only Juniors and Seniors

Ed49a Problems in Elementary Education—Designed primarily for in-service teachers, this course considers the newer practices and techniques in elementary education. Individual and group problems arising in the field of elementary education are studied.

Three hours per week

3 credits

English

ASSOCIATE PROFESSOR KELLY, PROFESSOR SCHLOSSER, ASSOCIATE PROFESSORS RAHTER AND HACKMAN, ASSISTANT PROFESSORS ENTERLINE AND HEILMAN, AND MRS. NEUMANN, MISS ENGLE, AND MR. YEINGST

En10ab English Composition—A study of the fundamentals of effective English through their practical application to oral and written themes. Individual conferences are an integral part of this course.

Three hours per week

6 credits

En20ab Survey of English Literature—A study of selections in poetry and prose from the Anglo-Saxon period to the present time. The course aims to acquaint the student with the major movements in literature and to develop an appreciation of literature itself.

Three hours per week

6 credits

En21a-b Journalism—This is a study of newspapers and news-values, with emphasis on effective news reporting through the analysis and writing of various news stories, editorials, and feature articles. It is designed for students who want an introduction to journalism, for *Etownian* staff members, and for prospective teachers who may need a knowledge of school publication procedures.

Three hours per week

6 credits

En22ab American Literature—Representative authors and periods from the Colonial Period to the present will be studied. The major part of the work of the best writers will be carefully considered.

Two hours per week

4 credits

En23ab Problems in Play Directing—This is a practical course for teachers and directors of drama in elementary and secondary schools, churches, or community theatres. It deals with general and historical techniques in directing together with modern forms of area and space staging.

Two hours per week

4 credits

En30a The English Novel—A survey of English prose fiction from Defoe to Hardy. A detailed study of several of the leading writers of this form of English is made.

Prerequisite: En20ab

Two hours per week

2 credits

Offered 1959-1960

En31b The English Essay—The study of a comprehensive collection of essays, both British and American, including translation from other literatures to illustrate the beginnings of the essay. The chief emphasis will be placed on the essayists of the nineteenth and twentieth centuries. The aim of the course is to acquaint the student with the author's personality or viewpoint in each essay studied.

Prerequisite: En20ab

Two hours per week

2 credits

Offered 1959-1960

En32ab Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, together with a study of the chief plays of Shakespeare comprise the work of this course.

Prerequisite: En20ab

Two hours per week

4 credits

En33a The Seventeenth Century—A survey of the non-dramatic literature, exclusive of the work of Milton, between the ages of Shakespeare and of Dryden. Attention is given the intellectual, political, and religious ferment of the period, and to the growth of modern science. Emphasis is placed on the prose of Bacon, Burton, and Browne and on the poetry of Donne, Jonson, and their followers.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1960-1961

En34a Milton—The chief poetical writings of John Milton will be carefully read and analyzed. The course aims at an understanding of the political, theological, and social backgrounds of his writings. Selections from his prose works will also be studied.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1959-1960

En35b The Eighteenth Century—A study of the beginnings of Romanticism and of the writers of Dr. Johnson's circle.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1959-1960

En36b Creative Writing—This course provides discussion of and practice in the more imaginative forms of composition, including fiction and poetry, with special attention to the interests of individual students.

Three hours per week

3 credits

Offered 1959-1960

En37ab Dramatic Production—This is a course in the art of producing plays. It includes: historical background, directing and staging techniques, the first semester; costuming, lighting, and make-up, the second semester. Collateral readings and laboratory are required.

Two hours per week

4 credits

En38a Speech—This is a study of effective speaking before groups of various types. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary procedure, speaking from notes, and preparing papers are required.

Two hours per week

2 credits

En39b Children's Literature—An interpretative and critical study of literature for children, including selected readings of verse, fables, fairy tales, legends and myths as well as modern fiction and non-fiction, and a study of illustrators and the history of writing for children.

Laboratory fee, \$2.00

Three hours per week

3 credits

Open to only Juniors and Seniors

En40a The Romantic Movement—The chief characteristics of this movement and a discussion of the chief poems of Wordsworth, Coleridge, Scott, Byron, Keats, Shelley and others constitute the materials of this course.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1960-1961

En41b Victorian Poetry—A study of Victorian poetry from Tennyson to Kipling. Emphasis is placed on the intellectual and social backgrounds of this period.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1960-1961

42ab Modern Drama—A study of the major European and American dramatists from Ibsen to the present.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1959-1960

En43a Contemporary Poetry—This course considers the chief American and British poets since 1914. Their philosophy of

life and criticism of present day problems are investigated and discussed.

Prerequisite: En20ab

Three hours per week

3 credits

Offered 1960-1961

En44ab Contemporary Novel—This course considers some of the major American, British, and Continental novelists of the present century. Their relation to contemporary thought and to the development of world literature will be stressed.

Prerequisite: En20ab

Two hours per week

4 credits

Offered 1960-1961

En45ab World Literature—A study of a selected group of writings from Eastern and Western cultures and their relation to our present world.

Three hours per week

6 credits

En46b American Short Story—A study of the short story as a form in American Literature from Irving to the present time.

Prerequisite: En20ab or En22ab

Three hours per week

3 credits

Offered 1960-1961

Foreign Languages

PROFESSOR NEUMANN, MRS. NEUMANN, AND MRS. HERR

Esperanto *

Es10a Esperanto—What is Esperanto and who uses it? Esperanto is an international language and is much easier to learn than the average national language which it does not supplant. It is spoken in more than fifty-five countries and by businessmen, scholars, missionaries, and travellers all over the world. It helps essentially to solve the problems of international understanding.

Grammar, reading, and conversation are practiced with the methodical use of records. Correspondence with foreign countries can be started before the course is completed. The course can be finished in one semester after which the student may receive a diploma issued by the Esperanto Association of North America.

Three hours per week

3 credits

Offered 1959-1960

* Does not apply toward a major in languages.

In 1951, Elizabethtown College received a gift of \$15,000 from the estate of the late Emma C. E. Landes, with the stipulation that the income from this bequest be used to teach Esperanto.

French

Fr10a-b First Year French—This course is designed for students beginning French in college. Grammar, reading and diction are stressed.

Three hours per week

6 credits

Fr20ab Second Year French—This course includes a review of the essentials of grammar and the reading of at least four representative works of French literature.

Three hours per week

6 credits

Fr30ab French Literature to 1700—Particular attention is given to such authors as Villon, the Pléiade, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Molière, Bossuet, and Racine, and to such movements as "la Préciosité" and "la Querelle des anciennes et des modernes."

Three hours per week

6 credits

Fr40ab Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montaigne, Voltaire, Diderot, Rousseau, and others.

Three hours per week

6 credits

German

Ge10a-b First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking, writing, and translation from prose selections are stressed.

Three hours per week

6 credits

Ge20ab Second Year German—This course includes a review of grammar and the translation of plays and novels.

Three hours per week

6 credits

Ge30ab Third Year German—Beginnings of German literature through the Reformation and the Renaissance are studied.

Three hours per week

6 credits

Ge40ab German Classicism and Romanticism—Emphasis will be placed on authors such as Klopstock, Lessing, Goethe, Schiller, Grillparzer, and Heine.

Three hours per week

6 credits

Greek

Gr10ab This course is designed for students beginning Greek. The fundamental facts in grammar and reading are stressed so that the student is well prepared to read the New Testament in the Greek Language.

Three hours per week

6 credits

Spanish

Sp10a-b First Year Spanish—Careful drill in grammar and reading comprises the work of this course.

Three hours per week

6 credits

Sp20ab Second Year Spanish—Emphasis is laid on rapid reading of modern prose and advanced composition.

Three hours per week

6 credits

Sp30ab Spanish Literature to 1700—This course enables the student to read intelligently the great authors of Spain.

Three hours per week

6 credits

Sp40ab Spanish Literature Since 1700—Classical Spanish literature and South American literature of the nineteenth and twentieth centuries.

Three hours per week

6 credits

History and Political Science

ASSOCIATE PROFESSOR REUNING AND DOCTOR ADAMS

A. History

Hi10ab History of Western Civilization—This course is to give the student a brief survey of the development of Western civilization from its earliest beginning to the present day. The long-range movements and trends will be stressed. Other civilizations will be covered only as they influence the growth of our Western heritage. It is the aim of this course to give the student a basic knowledge of his own political, economic, social, and cultural background.

Two hours per week

4 credits

Hi20a History of the Renaissance and Reformation—This course is a survey of the history of Europe from about 1400 to 1648. The general aim is a portrayal of the transition of European society, institutions, and thought from the Middle Ages to Modern Times. The first half of the semester will be devoted to the Renaissance and the second half to the Reformation and the Counter-Reformation.

Three hours per week

3 credits

Hi21b The History of Europe during the 17th and 18th Centuries—The general subject of discussion will be the age of absolutism in Europe from 1648 to the French Revolution and the period of the French Revolution and Napoleon. The political and diplomatic history of the older European powers as well as the entrance of Russia and Prussia into the stream

of European history, the intellectual foundations of political and economic liberalism as a background to the 19th century, and the imperial struggles between the European powers will be emphasized.

Three hours per week

3 credits

Hi22a Nineteenth Century Europe—The aim of this course is a portrayal of the history of Europe from the Congress of Vienna to World War I. Particular attention will be paid to the political, social, and economic history of Europe during the 19th century with a general survey of European diplomacy. General topics will be liberalism, nationalism, socialism, and the Industrial Revolution.

Three hours per week

3 credits

Hi23b Europe during the 20th Century—Beginning with a general survey of World War I the topic of discussion will be the characterization of 20th century society. Attention will be focused on the plight of democracy, the rise of fascist and communist totalitarianism, the great depression, and the effects of both World Wars.

Three hours per week

3 credits

Hi30ab History of the United States and Pennsylvania—This course is designed to provide the students with an introductory survey of the major developments and movements in the history of the United States. Social, cultural, political, and economic aspects will be considered. The history of Pennsylvania will be dealt with as it reflects significant trends in the history of the United States.

Three hours per week

6 credits

Hi31a Economic History of the United States—This course is a study of the developments of American economic life from the agrarian economy of the Colonial Period to the highly complex industrial economy of the present day.

Three hours per week

3 credits

Prerequisite: Hi30ab recommended

Offered 1959-1960

Hi32b Recent History of the United States—This course is intended to acquaint the student with the development of the United States since 1890. While designed as a general survey of the period, social, intellectual, and economic aspects will be emphasized.

Three hours per week

3 credits

Offered 1959-1960

Hi40ab Diplomatic History of the United States—This course is a study of the major developments in the international

relations of the United States. It will be conducted on a seminar basis when class size permits.

Two hours per week

4 credits

Prerequisite: Hi30ab or the permission of the instructor

Offered 1960-1961

Hi43b European Diplomacy since the Congress of Vienna—

This is a survey of the conduct of European diplomacy since the fall of Napoleon. The main emphasis will be placed on the period since 1870 in a discussion of the diplomacy leading up to both World Wars and of the peace negotiations following these wars. This course will be conducted on a seminar basis.

Three hours per week

3 credits

Prerequisite: Hi22a or 23b or by permission of the instructor

Offered 1960-1961

Hi44b Medieval History—This course is to be a survey of the History of Europe from 300 A.D.-1500A.D. The development and subsequent decline of medieval institutions will be covered. Emphasis will be placed on the religious, political, economic, and intellectual currents in the West and to some extent in the East. Considerable stress will be given to the development of the Christian Church, thought, and philosophy in their historic setting, and the early foundations of Modern Europe.

Three hours per week

3 credits

Offered 1959-1960

Hi45b Senior Seminar in History—This course is designed to acquaint seniors who wish to do graduate work in history with methods of historical research and historical interpretation. Students going into secondary education who meet the pre-requisites are also encouraged to enroll.

Prerequisite: 20 hours of history and the permission of the instructor

Two hours per week

2 credits

B. Political Science

PS30a International Relations—This course is designed to acquaint the student with the theory and practice influencing the relations between states with special emphasis on the more important international organizations.

Three hours per week

3 credits

Offered 1959-1960

PS41b American National Government—This course is a survey of the political institutions of the United States and their evolution to the present day. Special emphasis is placed on the contemporary period.

Three hours per week

3 credits

PS42a Comparative European Governments—This course will be a survey of the political institutions of the various European states. Some consideration will be given to their historical development. Special stress will be placed on the governments of Russia, Germany, France, England, and Italy. This course will be taught on a seminar basis when class size permits.

Two hours per week

2 credits

Prerequisite: Hi22a and 23b recommended

Offered 1960-1961

Mathematics

ASSOCIATE PROFESSOR HEILMAN AND MR. TYNDALL

Ma10a* Basic Mathematics—This course is designed for students who do not have the necessary secondary school work in mathematics to prepare them for College Algebra, or those who need review in such areas. It covers the basic principles of all the courses which should be offered as prerequisites for College Algebra and Mathematics of Business.

Five hours per week

3 credits

Ma11a College Algebra—This is a fundamental course in mathematics and should be elected by all freshmen planning to take additional courses in mathematics or physics.

Three hours per week

3 credits

Prerequisite: Two years of high school mathematics or Ma10a

Ma12b Trigonometry—After a study of the usual topics of plane trigonometry, the essentials of spherical trigonometry will be covered. This course is advised for all freshmen planning to take additional courses in mathematics or physics.

Prerequisite: Knowledge of Plane Geometry and Algebra

Three hours per week

3 credits

Ma13b Finite Mathematics—This course will treat the theory of sets and its relation to symbolic logic; the laws of partitions and counting; probability theory; vectors and matrices; and applications of these subjects to sociology, psychology, economics, and genetics.

Three hours per week

3 credits

Prerequisite: Ma11a

Ma14ab Mathematical Analysis—Intended for pre-engineering students and those expecting to major in mathematics or the physical sciences, this course presents a unified treatment of algebra, trigonometry, analytic geometry and introductory

* Does not count toward a major.

calculus. It requires a good background in high school algebra and some knowledge of geometry.

Five hours per week

10 credits

Ma15b Mathematics of Business—This course covers certain specific topics with business applications. Simple interest, bank discount, credit charges, chain discount, logarithmic computations and certain elementary compound interest topics are covered.

Prerequisite: Ma10a or 11a

Three hours per week

3 credits

Ma16b Solid Geometry—This is a course in solid geometry with the chief emphasis placed on calculations of areas, volumes, etc., of surfaces and solids in three dimensional space.

Three hours per week

3 credits

Prerequisite: Knowledge of Plane Geometry

Ma17b Mathematics of Finance—This course introduces the student to many phases of finance on a non-calculus level. Topics covered are simple interest, logarithmic computation, compound accumulation and present value, general annuities, certain bonds, sinking funds and introductory life insurance and life annuities.

Prerequisite: Ma11a or permission of the instructor

Three hours per week

3 credits

Ma19a Analytic Geometry—In addition to the usual topics of plane analytical geometry, the fundamentals of solid analytical geometry will be studied.

Prerequisites: Ma11a and 12b

Three hours per week

3 credits

Ma20ab Calculus—This is the classical course in calculus with a modern approach. Differential and Integral Calculus are both covered in the first semester with an approach that uses one to support the other. The second semester covers basic work in moments, multivariate calculus, series, differential equations, matrices, and modern algebraic methods.

Prerequisites: Ma14ab or Ma11a, Ma12b, and Ma19a

Four hours per week

8 credits

Ma23a College Geometry—This course is of interest to the prospective teacher and to the general student of mathematics. It introduces topics of modern geometry which have been developed since the time of Euclid. Construction problems will be emphasized.

Prerequisites: Ma11a and 12b

Three hours per week

3 credits

Ma25b Theory of Equations—This course continues the work in algebra with emphasis on such topics as theory of equations, complex numbers, determinants, and matrices, etc., including applications. A knowledge of analytic geometry is advisable.

Prerequisite: Ma11a

Three hours per week

3 credits

Introduction to Statistics—(See Business Administration 36a).

Teaching of Secondary Mathematics—(See Education 25b).

Ma32a Differential Equations—This course includes the solution of ordinary differential equations, covering first and second order equations, linear equations. Problems will emphasize applications in the physical sciences and engineering.

Prerequisite: Ma20a

Three hours per week

3 credits

Ma41a Astronomy—A course giving a general view of the field of astronomy including the use of the telescope and the mapping of constellations.

Prerequisite: Knowledge of Algebra and Trigonometry. Laboratory fee, \$2.00

Three hours per week

3 credits

Ma42b Surveying—This is an introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling, and curves. This course includes class and field work.

Prerequisite: Ma11a and 12b. Laboratory fee, \$7.50

Five hours per week

3 credits

Music

PROFESSOR FISHER, MRS. MEYER, MR. YOUNG, AND MR. KLAUSS

A. General

Mu13a Music Fundamentals—This course will acquaint the student with many of the important subdivisions of music and will deal with the elements of music and with fundamental music theory. The arts of singing, sight-reading, note writing and conducting will be developed during the semester.

Two hours per week

2 credits

Mu23ab Harmony—The work of this course will be built upon a knowledge of elementary music theory, and will be approached from four angles—visual analysis, hearing, the keyboard, and

writing. The first semester will carry the student through the use and function of triads, and the second semester will deal with seventh chords, modulation, and non-harmonic tones. As early as practicable in the course the student will begin creative writing of simple melodies and harmonizations.

Prerequisite: Mu13a

Two hours per week

4 credits

Offered 1960-1961

Public School Music—(See Education 23b).

Mu32a History and Appreciation of Music—The work of this course will be approached from the standpoint of understanding the musical works produced in the various historical periods; appreciation will be developed from the dual standpoint of musical enjoyment and factual information. Music will be compared and contrasted with other arts, and will be considered from the viewpoint of its appropriate place in life. Great composers and their outstanding compositions will be given special attention.

Three hours per week

3 credits

Offered 1959-1960

Mu42b Church Music—This course aims chiefly at giving the student a practicable foundation and fundamental knowledge in the field, which will be valuable for leadership in any Protestant denomination. Some consideration of the history and theory of church music will be included in the course. Units of study will include choir and congregational conducting; multiple choirs and their function in Christian education; choir repertoire; the piano and organ in the church; the child voice, adolescent, and adult voice; hymnology and the selection of appropriate hymns; creating effective worship services; and desirable qualities of leadership for church musicians.

Three hours per week

3 credits

Offered 1959-1960

B. Applied

Piano

Voice

Organ

Students in Applied Music are accepted at any stage of progress, or as beginners, and are advanced as rapidly as their ability, industry, and thoroughness will permit. In Piano and Organ, technical exercises, etudes, and Classic, Romantic and Modern pieces are indispensable elements of study at practically all times. In Voice, the problems of vocal improvement, inclusive of tone placement, breath control, range quality, volume, technique, and diction, are kept constantly in mind. Songs and arias by Classical,

Romantic and Modern composers are used to develop taste, and to build a repertoire for the student which will contain music appropriate for all occasions.

In all branches of Applied Music the student is given opportunities to appear in public, and is given instruction and advice in public appearance and performance.

One private lesson and five hours practice per week *1 credit*

Ensemble

(No tuition charge. No credit unless attendance at rehearsals and public performances is satisfactory, and unless participation extends over the entire school year.)

College Choir

Three hours per week (two rehearsals) *2 credits*
Fee, \$1.00 per semester

Band or Orchestra

One hour per week *1 credit*

College Chorus

One hour per week *1 credit*
Fee, \$1.00 per semester

Men's and Women's College Quartettes

One hour per week *1 credit*

Students may elect 20 semester hours of credit in music toward the A.B. or B.S. degree. A maximum of 8 semester hours in Ensemble and/or Applied Music may be applied towards the A.B. or B.S. degree.

Piano and voice instruction, with one private lesson per week and five hours of practice per week, receive one semester hour credit per year. Organ instruction, with one private lesson per week and three hours of practice per week, receive one semester hour credit per year. Students desiring college credit in Applied Music for the first time should be able to sing or play at sight a composition such as a simple hymn or folk song. Music classes and Ensemble music receive credit as indicated on the preceding pages.

All students who wish to study any branch of music while in college should consult their advisers and the head of the music department during registration week.

Physical Education and Health

MR. HERR, MR. SMITH, AND MISS RISSE

PE10ab Physical Education—Instruction and practice in fundamental techniques of seasonal team, dual, and individual activities for development of basic skills, knowledge and attitudes in these activities.

Two hours per week *2 credits*

PE20ab Physical Education—Continuation of instruction and practice in seasonal activities with emphasis on advanced techniques, skills, and knowledge in these activities.

Prerequisite: PE10ab

Two hours per week

2 credits

PE21b Camp Counseling—Instruction and practical experience in camp activities and campcraft with development of leadership in these activities and the camping program.

Laboratory fee, \$2.00

Three hours per week

By appointment

3 credits

Teaching of Health and Hygiene—(See Education 26ab).

PE23ab Administration and Coaching—Organization and management of inter-scholastic and intra-mural programs and a study of the fundamentals of the various sports, rules, methods of play, techniques, skills, and coaching methods are included in this course. Actual participation in the various sports such as soccer, basketball, baseball, tennis, and demonstration contests are required. This course is open only to juniors and seniors.

Two hours per week

4 credits

Physics

MR. CUSTER

Phy10a Physical Science—This survey course in Physical Science covers the fundamental principles of Astronomy, Meteorology, Geology, Chemistry, and Physics using experiments for illustration. Appropriate audio-visual aids are used. While intended especially for elementary teachers, it offers a survey of value to all students.

Laboratory fee, \$3.00

Three hours per week

3 credits

Phy12a-b Practical Electronics—This course is a study of resistors, capacitors, inductors, and vacuum tubes. These will be combined to form radio receivers, including radio frequency amplifiers, converters, detectors, audio amplifiers, and power supplies. The laboratory is equipped for the testing of components and circuits as to the way they operate and troubles encountered with them. The practical approach will be used.

If possible the student should provide himself with an approved set of hand tools and a vacuum tube voltmeter or multimeter. A vacuum tube voltmeter kit can be purchased and constructed during the first semester.

Two hours recitation and three hours laboratory per week 6 credits
Laboratory fee, \$12.50 per semester

Phy17ab Drawing and Descriptive Geometry—The object of this course will be to help the student visualize points, lines and objects, and to give him a working knowledge of modern engineering drawing. The course will include a study of reference planes, points, lines, planes, curved surfaces, revolutions, true sizes, intersections, inking, lettering, free hand sketching, dimensioning, orthographic projection, isometric drawing, auxiliary views, sections and developments. The first semester will be Engineering Drawing and the second Descriptive Geometry. Either semester may be taken for credit.

One hour lecture and five hours laboratory per week 4 credits

Phy20a-b General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained.

Prerequisite: Ma11a and 12b

Laboratory fee, \$10.00 per semester

Three hours recitation and two hours laboratory per week 8 credits

Physics 21a, 22b, 30a, 31b form a group which should be taken by those students desiring a more mathematical coverage of physics than is offered in Phy 20a-b. Students majoring in chemistry or mathematics should, if possible, plan to take these courses.

Phy21a Mechanics—The course will cover elementary vectors, forces, moments, centers of gravity, linear motion, Newton's Laws, motion of projectiles, work, energy, impulse, momentum, circular motion, elasticity, harmonic motion, gravitation, surface tension, viscosity, pressure and fluid flow.

Prerequisite: Ma20a (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$10.00

Phy22b Heat and Sound—The first part of this course is devoted to a study of heat as it relates to temperature, thermal expansion, transfer, specific heat, fusion, vaporization, gases, entropy, humidity and an introduction to heat cycles. The last part of the semester will be a study of sound and

will deal with wave motion and various other properties of sound.

Prerequisites: Phy21a and Ma20b (or concurrently)

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$10.00

Phy30a Electricity and Magnetism—This is a study of electrostatics, and electromagnetics including brief studies of Coulomb's Law, Gauss's Law, Ohm's Law, Kirchhoff's Laws, measuring devices, resistors, capacitors, inductors, motors, generators, ferromagnetism, alternating currents, radiation, and electronics.

Prerequisite: Phy22b

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$10.00

Phy31b Optics—This is a study of light as to its nature and propagation; mirrors, lenses, optical devices, polarization, diffraction, photometry and spectrophotometry.

Prerequisite: Phy30a

Three hours recitation and two hours laboratory per week 4 credits

Laboratory fee, \$10.00

Phy40a Statics—This is a mathematical study of forces and their action on stationary bodies, including concurrent and non-concurrent forces, couples, stresses and strains, centroids, moments of inertia, weighted cords, and centers of pressure.

Prerequisites: Ma20ab and Phy21a

Three hours per week

3 credits

Phy41b Dynamics—This is a mathematical study of bodies in motion including velocity, acceleration, work, energy, and momentum in terms of both linear and angular motion.

Prerequisite: Phy40a

Three hours recitation per week

3 credits

Psychology

PROFESSOR STUMP AND MRS. FELLENBAUM

Ps10ab General Psychology—An introduction to the study of the mental and emotional factors that play an important role in our thinking and behavior. It is the purpose of this course to help the student understand himself as well as the similarities and differences that he finds among people. This course is a prerequisite for all other psychology courses.

Two hours per week

4 credits

Ps20a Experimental Psychology—Experimental Psychology is a laboratory course in which the principles discussed in Psychology 10a are studied through experimentation. Problems will include visual phenomena, color preference, learning and memory, the judgment of emotions and the measurement of various personality traits. Students will take the roles of experimenter and subject. Course requirements will include experimentation, the preparation of reports and the reading of related materials.

Prerequisite: Ps10ab

Three hours per week

3 credits

Laboratory fee, \$5.00

Ps22b Child Psychology—The general growth, maturational, and emotional aspects of the child from conception to adolescence are the chief considerations of this course.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps31b Psychology of Exceptional Children—An overall consideration of children who deviate from the generally accepted patterns of expected development is the concern of this course. Special attention is given to problems of the mentally superior, mentally retarded, and physically handicapped children.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps32b Mental Hygiene—Dynamics of personal and social adjustment and maladjustment, particularly as they relate to child and adolescent development.

Prerequisite: Ps10ab

Three hours per week

3 credits

Ps36b Abnormal Psychology—A course dealing principally with the defects and derangements of the human mind. An attempt is made to show the relationships that exist between the normal and the abnormal mind, to indicate the causes of mental difficulties and to acquaint the student with the progress that society is making in the treatment of the mentally ill.

Prerequisite: Ps10ab

Three hours per week

3 credits

Social Psychology—(See Sociology 20a).

Educational Psychology—(See Education 30a).

Ps40a Applied Psychology—This is a study of the applications of psychology in the field of human relations. It deals with such subjects as motivating human beings, learning and memory, human efficiency, individual and sex differences, personality,

fields and function of advertising, personnel administration, music and morale, the public platform, writing and art, psychology applied in education and other professions, and mental hygiene.

Prerequisite: Ps10ab

Three hours per week

3 credits

Offered 1959-1960

Sociology

ASSISTANT PROFESSOR VOSBURGH

So10a Introduction to Sociology—A study of the group living of people, including a consideration of how social changes affect their culture and institutions. Introduction to Sociology is a prerequisite to all other sociology courses.

Three hours per week

3 credits

So20a Social Psychology—This course considers the origin and development of personality and its relation to social phenomena such as propaganda, public opinion, leadership, and normal and abnormal adjustments.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1960-1961

So21b Social Problems—Consideration is given to the major problems of modern society, including crime, alcoholism, mental derangement, recreation, racial tensions, etc. In general, an attempt is made to reveal the nature of the problems and to familiarize the student with what society is doing and can do about them.

Three hours per week

3 credits

Prerequisite: So10a

So31a Rural Sociology—This course includes a consideration of the rural environment and population, rural social organization and social processes in rural society.

Three hours per week

3 credits

Prerequisite: So10a

So32b Intergroup Relations—An analysis of intergroup relations involving racial, ethnic, and religious minorities in the United States and selected regions of the world.

Three hours per week

3 credits

Prerequisite: So10a

So40b Criminology—Criminology deals principally with the causes of criminality, modern trends in the detection of law violators, the development of penal institutions, court procedures

and programs designed to reform the criminal. Field trips related to the course will supplement the classroom instruction.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1960-1961

So41b Community Organization—The structure and function of the community is studied together with an analysis of the individual and group relationships which exist. Emphasis is placed upon intra-group and inter-group processes in evaluating community needs and developing community resources.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1959-1960

So42b Cultural Anthropology—This is a survey of the principles and findings of anthropology in comparative studies of several contemporary culture areas of the world. The course evaluates problems of personality formation in human relations, cultural disintegration and cultural stability.

Three hours per week

3 credits

Prerequisite: So10a

Offered 1959-1960

So43a The Family—This course will begin with a comparative study of different family patterns and then continue with a functional approach to questions related to courtship, engagement, and the early years of married life.

Three hours per week

3 credits

Prerequisite: So10a

General Information

Annual Expenses

Resident Students

The expenses for the year are covered by a fee which includes tuition, class dues, alumni membership, use of the library, gymnasium, athletic field, admission to all athletic games on the campus, lyceum numbers, subscriptions to the *Etownian* and the *Conestogan*, enrollment, limited use of the infirmary, furnished rooms, and board, exclusive of Thanksgiving, Christmas, end of semester and Easter vacations. This fee amounts to \$1,270.00; for the students residing in the New Women's Residence Hall to \$1,321.00.

Day Students

The expenses for a student attending College from his own home are \$725.00.

Payment of Bills

* The yearly charge to the student is payable in four installments, as follows:

| | <i>Resident Students</i> | <i>Day Students</i> |
|---------------------------------------|------------------------------|-------------------------|
| At the opening of First Semester | \$317.50 | \$181.25 |
| On or before December 1 | 317.50 | 181.25 |
| At the opening of Second Semester ... | 317.50 | 181.25 |
| On or before April 1 | 317.50 | 181.25 |

For students residing in the New Women's Residence Hall, the quarterly charge is \$330.25.

The bills may vary from the stated amounts in certain instances because of laboratory charges and because of special work taken in other than the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above may be asked to withdraw from College unless satisfactory arrangements are made in writing with the Treasurer's office.

Laboratory fees, college store charges, and all other special fees will be added to the second and fourth invoices.

Credit allowed for scholarships, grants-in-aid, work, and the like will be deducted from the second and fourth invoices.

* This charge does not include the accident insurance premium required of all students. See page 89.

The tuition charge for less than 10 and more than 18 hours per week is \$18.00 per semester hour when students take work with regular classes. Whenever choir, chorus, and/or orchestra increases the number of credits covered by a flat tuition rate for that particular semester, no extra charge will be made for such excess credit.

Each student is credited with \$5.00 per year from his college fee toward an alumni life membership fee of \$20.00 and with class membership fees of \$2.50 per year. Since students who are enrolled as special students or in summer and evening sessions are not charged the activity fee, any student who has not paid the college for eight semesters will be billed prior to graduation for the difference due. This procedure entitles each student to participate in his respective class activities and gives each graduate a life membership in the Alumni Association.

All automobiles operated and parked on the campus by students must be registered at the Business Office, and a \$2.00 registration fee must be paid.

Absence and Sickness

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of \$5.00 for each full week on account of board.

Withdrawal

Notice of voluntary withdrawal must be given in writing to the Dean of the College. If such withdrawal occurs before the end of the semester, the student is obligated for the entire semester's charges, except for 75% of the unused board charges and 50% of the unused room charges, and for tuition as follows:

| <i>Period of Attendance</i> | <i>Per Cent of Quarter's Charge</i> |
|-----------------------------|---|
| One week | No Charges |
| 2 to 3 weeks | 25% |
| 4 to 5 weeks | 50% |
| 6 to 7 weeks | 75% |
| After 7 weeks | 100% |

The effective date for calculating refunds will be the date of receipt of a written notice of withdrawal by the Dean.

General Expense Information

Arrangements have been made by the college with a standard insurance company to provide an accident insurance policy with accident coverage up to \$500.00 for the college year. This policy provides accident protection on or off campus. The rates are \$8.00 for men and \$4.00 for women per college year unless notification of change is given prior to August 1. It is compulsory on the part of all students to carry this insurance.

The cost of one lesson per week in piano, voice or organ is \$30.00 per semester. A piano rental fee of \$5.00 per semester is charged for piano practice; a piano rental fee of \$3.00 per semester is charged for the use of voice practice rooms; an organ rental fee of \$8.00 per semester is charged for organ practice.

A fee of \$1.00 per semester is charged to the account of each member of the College Chorus and College Choir to pay for oratorio books or other necessary music. All music is retained in the choral library of the College.

A charge of \$3.00 per semester hour of credit is made for all examinations given under the Committee on Curricula and Instruction for advanced standing.

Students for whom it is possible to substitute a course offered on campus for an off-campus extension course will be permitted to enroll in the extension course only with the approval of the Dean of Instruction and the payment of an additional extension fee. Any student enrolled for 10 or more semester hours including extension courses will be considered a full-time student and will be expected to pay full-time fees and to abide by all regulations that affect regularly enrolled students.

A maximum of two transcripts will be provided free for all students while in regular attendance. Upon request after graduation, a complete transcript will be furnished free. A charge of \$1.00 per copy will be made for all other transcripts of credit.

No transcript of credits is furnished to a student whose accounts are unpaid.

All students are required to deposit a breakage and replacement fee of \$5.00 at the opening of the school year. This fee is refunded at the end of the year minus deductions for breakage and replacements.

A fee of \$10.00 must accompany the "Application for Admission." This fee, covering the cost of processing the prospective student's application, is non-refundable and cannot be applied toward the payment of other charges.

A successful applicant for the September term should send to the Director of Admissions, Elizabethtown College, a matriculation deposit of \$25.00 on or before May 20. Those receiving notification of acceptance after May 5, should send the \$25.00 matriculation deposit within 15 days of the date of notification. This fee reserves a room for boarding students. It will be credited to the student's account when he matriculates. If a successful applicant withdraws before July 1, the advance deposit will be returned. No refund will be made after July 1.

A preregistration fee amounting to \$25.00 is required of all matriculated students planning to return to college. The fee is payable before July 1. It is applicable to the first semester's account. No refund will be made after August 1.

A graduation fee of \$10.00 is charged each candidate for a degree. Each candidate is also charged the actual cap and gown rental fee.

Checks should be made payable to Elizabethtown College.

Scholarships, Loans, and Part-Time Employment

Elizabethtown College offers several types of scholarships, grants, loans, and part-time employment to students in need of financial assistance. Regulations governing the granting of student aid will be sent upon request. Students benefiting from these awards are expected to uphold the social and spiritual ideals of the College and be willing to serve as ushers and guides and in various other capacities as mutually agreed upon.

Scholarships

Elizabethtown College Scholarships

Elizabethtown College Scholarships range in value from \$600.00 to \$1,600.00 distributed over four academic years. A student to be eligible must be graduated in the highest tenth of his class and/or be a finalist in the National Merit Scholarship ratings. All scholarship candidates should take the Scholastic Aptitude Test of the College Entrance Examination Board. Applications for scholarships should be presented on the Princeton Scholarship Service Form. This form is available from the Educational Testing Service, Princeton, New Jersey, or from the college admissions office.

The holders of these scholarships must maintain a scholastic average indicated by the following credit-quality point ratios in order to be eligible for the renewal of scholarships: at the close of the Freshman year 2.25; at the close of the Sophomore year 2.50;

at the close of the Junior year 2.75. For quality point values see page 20.

Scholarships are awarded by a Faculty Committee.

Pennsylvania Power and Light Scholarship

Elizabethtown College is one of fifteen institutions which Pennsylvania Power and Light scholarship winners may attend. Further information should be requested from the company offices in Allentown, Pennsylvania.

Charles Troxell Royer Memorial Scholarship

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship of \$3,000.00 in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the College. Students preparing for service on the mission field may benefit from this income.

Student Volunteer Missionary Scholarship

This scholarship of \$3,000.00 was established by the Student Volunteers of the College. The income from this fund is given to worthy students preparing for active missionary service.

For additional information concerning available scholarships write to the Director of Admissions, Elizabethtown College.

Grants-in-Aid

Various grants-in-aid are offered Church of the Brethren ministers, children of full-time Church of the Brethren pastors, BVS personnel, all siblings concurrently enrolled, and students with special abilities.

Application in writing must be made for all grants-in-aid before October 1. An application received after October 1 will be considered only for the second semester. Application forms can be secured in the Registrar's Office.

Loans

David E. Brandt Loan Fund

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established a \$500.00 loan fund.

Harrisburg Church Loan Fund

On January 12, 1918, the Harrisburg church established a \$50.00 loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave a \$50.00 loan fund to the college.

Stanley H. Ober Loan Fund

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a loan fund of \$1,250.00 was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Samuel S. Gible Loan Fund

In memory of Mrs. George Fraser's father, the late Samuel S. Gible of Lancaster, Pennsylvania, Mrs. Fraser has created a loan fund of \$5,000.00 for the purpose of assisting students who are preparing for the Christian ministry or for missionary work. All applicants for loans from this fund need to be approved by Mrs. Fraser. Application is made through the Treasurer of the College.

Alumni Loan Fund

In June, 1910, the Alumni Association of the College established a loan fund of \$1,000.00. This fund has been increased through the years until it now amounts to \$3,200.00. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Fund

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College \$1,000 to be used in making loans to worthy students.

Dr. W. A. Pearson Loan Fund

On May 26, 1941, Dr. W. A. Pearson, Dean of the Hahnemann Medical College, Philadelphia, Pennsylvania, gave to the College \$50.00 to be used in making loans to worthy students.

Student Rotary Loan Fund

The General Brotherhood Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Phoebe Longenecker Stutzman Loan Fund

On May 26, 1958, Phoebe Longenecker Stutzman established a loan fund of \$1,000.00 to be used in aiding worthy students pursue their education.

Prizes

The Royer Bible Prize—Each year the sum of \$10.00 is awarded to the student who achieves the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—The late D. F. Butterbaugh, M.D., class of 1926, provided a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

The Kettering Accounting Prize—Mr. Joseph W. Kettering, C.P.A., class of 1923, of Elizabethtown, Pennsylvania, each year offers a prize of \$10.00 to a student in the junior or senior class who demonstrates high scholarship in accounting, and who gives promise of success in graduate study or accounting.

The Raffensperger Journalism Prize—The Horace E. Raffensperger, A.M., \$25.00 award for outstanding journalistic writing is awarded yearly to the student doing superior news reporting and feature articles for the current school year.

The Dr. John Robert Gregg Memorial Medal—Mr. Earl F. Weller, class of 1933, provides this medal each year to the graduating student with outstanding personality, who has attained proficiency in secretarial science, and who has a shorthand excellency. Students completing the two-year course in Secretarial Science, the two-year course in Medical Secretarial Science, and the four-year course in Business Education are eligible.

The Weaver-Zeigler Prize—A prize of \$15.00 is awarded annually to that member of the senior class who during his or her career at college has shown the greatest interest and scholarship in the courses in Bible and Christian leadership. This prize is given by Carl and Naomi Weaver Zeigler, classes of 1931 and 1934, in memory of their parents Reverend George W. and Magdalena Oberholzer Weaver and Harvey F. and Susan Wenger Zeigler.

Accounting Award

Each year the Pennsylvania Institute of Certified Public Accountants awards "The Accountants Handbook" to a member of the graduating class whose academic ability in accounting is excellent and whose professional attitudes and characteristics are highly commendable.

The Wall Street Journal Award

Each year the Wall Street Journal makes an award of a medal and a year's subscription to the newspaper to a graduating student who has done outstanding work in the field of finance and business.

General Regulations

Only upon petition to the Committee on Admissions can a student dismissed from the College for any cause be reinstated. A student will not be readmitted for the semester immediately following the one in which an offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Treasurer.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Meals and lodging for guests will be charged at established rates.

The College approves a linen rental service which, for an established fee, will supply each student weekly with linens. A letter explaining this service will be sent to each resident student during the summer months. Facilities for personal laundry are available in the dormitories.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatsoever for which the students are responsible.

To make his room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

All students living in any of the College residence halls or in rooms provided by the College are required to take their meals in the College dining hall.

The College provides rooms for all unmarried students living away from their homes. Only for exceptional reasons may such students live in rooms not provided by the College. Approval by the Administrative Committee for this privilege must be secured before such arrangements are permitted.

Health Service

All possible efforts are made to safeguard the health of all students. For emergency and minor illnesses an infirmary is provided with a graduate nurse in charge, and local doctors on call. Students may select their own physician. In cases of serious or prolonged illness the student, on advice of the attending physician, will be removed to his home or to a nearby hospital.

Physical Education and Athletics

Physical education and athletics are an integral part of the curriculum, important in the development of the "whole" individual. All students physically able are urged to participate in the program. Every student, when enrolled, is granted permission by parent or guardian to participate in competitive and intercollegiate sports unless the college, by written statement to the Office of the Dean of Instruction, is otherwise instructed.

Intramural athletics are a very important part in the program of health and physical training. The program is voluntary. However, students are encouraged to participate in at least one sport. Schedules and tournaments are arranged for various campus groups. Schedules are made for tennis, soft ball, touch football, basketball, badminton, volley ball, and table tennis.

The college maintains intercollegiate teams in soccer, cross country, basketball, wrestling, baseball, and tennis and provides attractive schedules with other colleges. All eligible students are invited and urged to become candidates for the teams.

Intercollegiate sports for women include field hockey, basketball, and tennis. Attractive schedules are arranged with other colleges. Intramurals for women are organized by the Women's Athletic Association.

Elizabethtown College is a member of the following collegiate conferences:

1. National Collegiate Athletic Association
2. Eastern Collegiate Athletic Conference
3. Middle Atlantic States Collegiate Athletic Conference
4. National Association of Intercollegiate Athletics

Student Activities

The College encourages and directs activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the scheduling of all extracurricular activities except athletics.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be filed in writing with the director.

Student Government Organizations

All students are members of the Student Association.

Student Senate

The coordinating body of the Student Association is the Student Senate composed of eleven members elected by the students. Nominations are by petition and the preferential system of voting is used. Officers of the Student Senate are the president of the Student Association, the vice president, the secretary, and the treasurer. This body meets at least once a month and sessions are open to all members of the Student Association.

The Committees on Men's and Women's Affairs

The committee on women's affairs is composed of six students elected by the women students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups and voted upon by all the women students.

The committee on men's affairs is composed of six students elected by the men students. Four members represent boarding students and two represent day students. Members are nominated by their respective groups.

The Dean of Men and the Dean of Women serve as advisers to these committees and to the Student Senate and assist the students in governing in harmony with the policies of the college. By request of the respective Deans, actions of the committees may be reviewed by the Administrative Committee.

Student Christian Organizations

Student Christian Movement

This group coordinates all religious activities on the campus. Students serve as leaders for the weekly meetings.

Brethren Youth Fellowship

This is an active organization of Church of the Brethren and other interested students. Monthly meetings concern themselves with studies and discussions of Brethren history, doctrines, and programs.

Lutheran Students Association

The Lutheran students meet at regularly stated times to participate in activities of interest to their denomination. The Lutheran churches of Elizabethtown and vicinity offer leadership and encouragement.

Student Ministers' Fellowship

The student ministers' organization is known as the Eta Gamma Kappa. It promotes the fellowship of men students interested in preparing for full-time church vocations.

Clubs

Sock and Buskin

The purpose of the organization is to stimulate interest in the interpretation of the leading dramas of the day. A number of public dramatic programs are given during the year.

Political Science

This club has the dual purpose of fostering an understanding of the processes of American government and of furthering a knowledge of international relations.

Students participate in the yearly Intercollegiate Conference on government and in the model United Nations organization.

Phi Beta Chi

This society has a two-fold purpose: to encourage and foster undergraduate work in science, and to provide closer contacts for students interested in science.

German Club

The German Club tries to preserve German culture manifested in German music, song, poetry and German conversation particularly cherished in this section of the country by people of German origin. The club is open to all interested students and faculty.

Dramatic Workshop

The purpose of this group is to bring together all students who are interested in any form of drama-acting staging, lighting, make-up, properties, or business. Qualified members will be eligible for admittance to Sock and Buskin Club.

Student Teachers Association

The purpose of the Student Teachers Association is to develop among young people who are preparing to be teachers an organization which shall be an integral part of state and national education associations. An attempt is made to acquaint student teachers with the history, ethics, and program of the organized teaching profession.

Other clubs may be organized as and when the demand arises.

College Publications

The *Bulletin* is published quarterly by the College and includes the Alumni Edition, the View Book Edition, the Catalog Number, and Summer Session Announcements.

The *Etownian* is published semi-monthly except June, July and August by the Student Association. This student publication aims to bring to its readers the news about the College and its alumni.

The *Rudder*, the student handbook, edited each college year by the student senate, is an indispensable manual for all students. It is sent to incoming freshmen a few weeks before registration. All general college regulations not listed in the annual catalog are contained in the *Rudder*.

The *Conestogan* is published annually by the Student Association. It contains a pictorial representation of the activities, organizations, and surroundings of the College, and gives interesting information about its students and alumni.

Musical Activities

The personnel of the College Choir is chosen from the membership of the College Chorus, and consists of thirty-six to forty members. The greater part of the training of the Choir is in the realm of unaccompanied singing, but it also sings accompanied music. During the second semester the College Choir takes frequent trips, giving concerts in Brethren churches and other churches of Pennsylvania. The College Choir also prepares a repertoire of secular music which is presented at some time during the second semester of each school year.

The College Chorus is an organization consisting of around a hundred members, which presents a great oratorio at some time during the school year. The oratorio is presented in the college auditorium, with guest soloists and college soloists.

The College Orchestra is a combination of instrumental players who are available from among the students of the college. The Orchestra plays at athletic events and in other public events. They also participate in the College Musical Festival which is presented near the end of the school year.

The Men's and Women's College Quartettes are chosen from the membership of the College Choir; they carry out their activities under the directorship and supervision of the head of the music department. Their vocal repertoire is both sacred and secular. They sing both separately and together, and make frequent public appearances in churches, high schools, and other places.

Buildings and Grounds

One of the first and certainly one of the most lasting impressions of Elizabethtown College is centered in the verdant beauty of its 65-acre campus.

Interwoven with a network of paved walks and roads, the grassy campus is systematically dotted with an abundance of trees and the various buildings and athletic facilities of the college. Included in the latter category are a baseball diamond, soccer field, hockey field, and several all-weather tennis courts.

Alpha Hall

Alpha Hall, the administrative center of the campus, is the original building, having been opened to classes in 1901. In addition to the various administrative offices of the college, it houses over 40 students on the second and third floors and has a classroom and the Student Activities Office on the ground floor.

Auditorium-Gymnasium

The hub of the campus physical education program and cultural and religious activities, the auditorium-gymnasium, was erected in 1929 with the help of Joseph C. Johnson, who donated half of the funds needed for construction, and other interested alumni. With facilities for seating 1,000 people on the main floor and balcony, this building is used for chapel and a variety of other college activities.

Zug Memorial Library

Completed in 1950, this centrally-located, modern, brick building presently houses 23,500 volumes of reference material, biographies, and fiction works with facilities for 25,000 more. In addition, 250 periodicals are carried, eight newspapers are received through subscriptions, and about 20 others are available through the Public Relations Office.

The ground floor contains a magazine room and the Brethren Historical Room. Library offices and the main reading room are located on the main floor. Book stacks are maintained on all three levels of the building.

North and South Halls

Built by the Federal Government under the terms of the Lanham Act, these two connecting dormitories provide complete housing facilities for approximately 80 male students.

Business Education Building

This building provides the college with five additional classrooms and several faculty offices. It serves as a meeting place for the majority of the business classes as well as some classes of the language department. All types of office machines are available for students' use.

New Women's Residence Hall

With complete facilities for housing 130 women, this modern, three-story, brick structure was completed in 1957 at a cost of \$712,000. In addition to serving as the main women's residence hall, it contains the college kitchen and dining hall, where all students take their meals. The residence and office of the Dean of Women are located on the ground floor, and the main lounge serves as a setting for teas and other social events.

Rider Memorial Hall

Dedicated in 1906 to the memory of Joseph Rider, an early supporter of the college, this four-story ivy-covered building contains the college store and recreation room on its ground floor. Faculty offices, two classrooms, and several music department practice rooms are on the second floor with other classrooms located on the third story. The upper floor is used as a dormitory.

Fairview Hall

This, the third building to be erected on campus, was dedicated in 1921. A three-story brick structure, it is used primarily as a dormitory with additional facilities for an infirmary and the office of the Dean of Men.

Gibble Memorial Building

With the addition of the new wing, this building houses complete facilities for the science and engineering departments. A two-story structure erected by the Gibble Family Association, it contains chemistry, biology, and physics laboratories in addition to faculty offices, lecture rooms, a science reference library, and storage rooms.

The laboratories are fully equipped with high quality facilities.

West Hall

Situated on the northwestern corner of the campus, this home-like building houses 15 male students.

Lake Placida

Developed near an evergreen grove on the eastern portion of the campus, Lake Placida affords a setting for relaxation for students and faculty. Periodic picnics and vesper services and the annual Homecoming Day tug-of-war are held at its edge.

The Alumni Association

The Alumni Association is organized to promote fellowship among alumni and to secure their intelligent support of measures beneficial to the College. All persons who have been graduated from the College or from the Academy, or in any special course, or who have attended the institution in any department for a period of one semester or the equivalent thereof, are eligible for active membership.

The Association is entitled to a representation of three members on the Board of Trustees. These members are nominated by the Association and serve three years.

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Vice-President, HAROLD Z. BOMBERGER, '43 Harrisburg, Pa.
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President, JOHN BOLTON, '43 Harrisburg, Pa.
Vice-President, RICHARD FALK, '57 Harrisburg, Pa.
Secretary-Treasurer, NANCY MATHIAS MARTIN, '51 Harrisburg, Pa.

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Vice-President, RUTH BURRIS, '32 Cocolamus, Pa.
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York

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|---|-------------------|
| <i>President</i> , CHARLES BOOZ, '39 | York, Pa. |
| <i>Vice-President</i> , DAVID WILSON, '54 | Holidaysburg, Pa. |
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The Alumni Council

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| <i>Vice-President</i> , HAROLD Z. BOMBERGER, '43 | Harrisburg, Pa. |
| <i>Secretary</i> , HILDA I. GIBBEL, '41 | Harrisburg, Pa. |
| <i>Treasurer</i> , MERLE E. BLACK, JR., '47 | Elizabethtown, Pa. |
| <i>Executive Secretary</i> , CLARENCE G. ENTERLINE, '31 | Elizabethtown, Pa. |
| NANCY L. HOFFMAN, '55 | Harrisburg, Pa. |
| DONALD E. RUHL, '55 | Manheim, Pa. |
| MARGARET MILLER CASSEL, '38 | Lititz, Pa. |
| PAUL S. HERR, '36 | Elizabethtown, Pa. |
| JANET SENFT, '47 | Thomasville, Pa. |
| J. ALBERT SELDOMRIDGE, '52 | Elizabethtown, Pa. |
| BETTY FORNEY SAYLOR, '41 | East Petersburg, Pa. |
| JAMES M. MARTIN, '39 | Annaville, Pa. |
| ESTHER ZUG PAPSON, '36 | Lebanon, Pa. |
| BENJAMIN G. MUSSER, '43 | New Cumberland, Pa. |
| GALEN C. KILHEFNER, '30, Trustee | Elizabethtown, Pa. |
| I. WAYNE KELLER, '30, Trustee | Lancaster, Pa. |
| ETHEL M. B. WENGER, '24, Trustee | Rexmont, Pa. |

Commencement

Monday, June 2, 1958

10:00 A. M.

Address: PRESIDENT ERIC A. WALKER, PH.D., SC.D.,
The Pennsylvania State University

Honorary Degrees

ERIC A. WALKER, *Doctor of Humane Letters*

JOSEPH W. KETTERING, *Doctor of Commercial Science*

HORACE E. RAFFENSPERGER, *Doctor of Science of Pedagogy*

M. RICHARD SHAULL, *Doctor of Divinity*

Degrees in Course

Bachelor of Arts in Liberal Arts

| | |
|---|---------------------|
| †EDWIN ALONZO ANKENY | Olean, N. Y. |
| ROBERT G. BALTHASER | Hamburg, Pa. |
| WARREN E. BATES | Pomeroy, Pa. |
| CARLIN EDWIN BRIGHTBILL | Lebanon, Pa. |
| E. YVONNE BRUBAKER | Mt. Joy, Pa. |
| L. GENE BUCHER | Myerstown, Pa. |
| ROMAINE G. DUSMAN | Hanover, Pa. |
| ROSALIE ELLEN ERB | York, Pa. |
| *ROGER L. FORRY | Palmyra, Pa. |
| †GEORGE GERLACH, <i>In Absentia</i> | Lancaster, Pa. |
| FAYE ELIZABETH GLOVER, <i>Summa Cum Laude</i> | Elizabethtown, Pa. |
| IRVING RAY GLOVER | Elizabethtown, Pa. |
| PAUL ROBERT HAGENBERGER | Steelton, Pa. |
| JOHN C. HOLLINGER, <i>Magna Cum Laude</i> | Manheim, Pa. |
| PHYLLIS ANN INGRAM | Hershey, Pa. |
| RACHEL E. KELLER | Lebanon, Pa. |
| KENNETH CHARLES MARTIN, JR. | Shippensburg, Pa. |
| STANLEY CHARLES MILLER | Lewistown, Pa. |
| ELDON LEROY MOREHOUSE | Florin, Pa. |
| MILTON H. MOWRER, JR. | Marietta, Pa. |
| MILLARD BRYAN NORFORD | New Cumberland, Pa. |
| *DONALD RAY PRICE | Vernfield, Pa. |
| JAMES LONG SCHELL | Harrisburg, Pa. |
| *PAUL RICHARD SHELLEY | Elizabethtown, Pa. |
| LLOYD (SANG IKK) SHIM | Korea |
| ROBERT FRANKLIN SMITH | Milltown, N. J. |
| EVELYN DEIMLER WATSON | Harrisburg, Pa. |
| *ETHEL HALL YEAGER | Halifax, Pa. |
| *RUTH ANN YEAGER | Phoenixville, Pa. |
| ALLEN B. YUNINGER | Lancaster, Pa. |

Bachelor of Science in Science

| | |
|--------------------------|-------------------|
| ALAN KERN BARRICK | Halifax, Pa. |
| JAMES WILLIAM CHASE | Chambersburg, Pa. |
| JACQUELINE ARMITA HARRIS | Washington, D. C. |

† Degree granted September 24, 1958.

* Degree granted August 15, 1958.

| | |
|---|-----------------|
| ELIZABETH PAULINE LEFEVER | Strasburg, Pa. |
| MARLIN ELWOOD MARTIN | Marysville, Pa. |
| TOLBERT VICKERY PROWELL | Steelton, Pa. |
| JOHN PHILIP RANCK, <i>Magna Cum Laude</i> | St. Thomas, Pa. |
| PHILIP A. SEESE | Souderton, Pa. |

Bachelor of Science in Business Administration

| | |
|------------------------------|----------------------|
| MARLIN NEAL BROWNAWELL | Allen, Pa. |
| JERE RICHARD BUNTING | Lancaster, Pa. |
| JERE NELSON COOPER | Manheim, Pa. |
| CARL R. CRUM | Hershey, Pa. |
| AMOS VICTOR CUNNINGHAM | Greencastle, Pa. |
| RICHARD KARL FALK | Harrisburg, Pa. |
| *MARWOOD FUNT | Mechanicsburg, Pa. |
| JOHN MAYNARD GILLAUGH | Carlisle, Pa. |
| JAY CLARENCE GREIDER | Mt. Joy, Pa. |
| EZRA GRUBB, JR. | Hummelstown, Pa. |
| *RICHARD K. HARTMAN | Steelton, Pa. |
| CHESTER RAY HEISEY, JR. | Elizabethtown, Pa. |
| *HAROLD L. HOCH | Steelton, Pa. |
| KENNETH L. LEAMAN | Lancaster, Pa. |
| *FREDERICK M. LEPP0 | Hanover, Pa. |
| BARBARA ANN LEWIS | Lancaster, Pa. |
| ROBERT GILLIS MESSICK | Milford, Del. |
| SAMUEL N. NACE | Glen Rock, Pa. |
| FRED FRANCIS NOEL | York, Pa. |
| JAMES BOYD PANNEBAKER | Middletown, Pa. |
| CURTIS BROOKS REIBER | Woodstown, N. J. |
| GARY WILLIAM STABLEY | Red Lion, Pa. |
| JAY M. STEINRUCK | Elizabethtown, Pa. |
| GEORGE DELONG THOMAS | Mt. Gretna, Pa. |
| KENNETH E. WARNER | Washington Boro, Pa. |
| ROBERT MOYER WETZEL | York, Pa. |

Bachelor of Science in Secretarial Science

| | |
|--------------------|------------|
| JANE MACNEAL | Media, Pa. |
|--------------------|------------|

Bachelor of Science in Secondary Education

| | |
|---|-------------------|
| NANCY ELAINE BOSSERMAN | York, Pa. |
| ORWIN E. KEENEY | Myerstown, Pa. |
| *JOSEPH NATHANIEL LISMAN | Philadelphia, Pa. |
| *DELORIS MAYTHELLA TURNER, <i>In Absentia</i> | Grasonville, Md. |
| CALVIN W. WILLIAMS, JR. | Harrisburg, Pa. |
| BRUCE CARR WOHSIEDLER | Manheim, Pa. |

Bachelor of Science in Business Education

| | |
|-------------------------------|-----------------|
| DELORIS I. BOLZE | Landisburg, Pa. |
| *MILLIE MAE CLAY | Myerstown, Pa. |
| *VIRGINIA RUTH GRIMM | Dillsburg, Pa. |
| DOROTHY MARIE MUDRINICH | Harrisburg, Pa. |
| JOYCE ELAINE ROUDABUSH | Johnstown, Pa. |
| WARREN DONALD SHIRK | Paradise, Pa. |
| JOHN MASON SMITH, JR. | Lancaster, Pa. |

* Degree granted August 15, 1958.

Bachelor of Science in Elementary Education

| | |
|--|--------------------|
| †WILLIAM JAY BEASTON | Mt. Joy, Pa. |
| *CLARA LEEDY BECK | Middletown, Pa. |
| MARY ANN GETTEL | Sebring, Fla. |
| PATRICIA HALDEMAN | Manheim, Pa. |
| *ELSA HOENER VAN BOSKIRK | Bronxville, N. Y. |
| RUTH ELEANOR HORNING | Rheems, Pa. |
| AUDREY G. KILHEFNER, <i>Magna Cum Laude</i> | Elizabethtown, Pa. |
| BETTY RUTH LANDES | Lansdale, Pa. |
| *RUTH H. MARTIN | Elizabethtown, Pa. |
| NANCY CAROLYN PETERMAN | Harrisburg, Pa. |
| FAY LAVERNE ROYER, <i>Cum Laude</i> | Ephrata, Pa. |
| JAMES WOODWARD SARBAUGH | Columbia, Pa. |
| LENORA JANE SHENK | Denver, Pa. |
| LOIS M. TINTLE | Butler, N. J. |
| ESTHER HERSHMAN WEDDLE, <i>Summa Cum Laude</i> ... | Elizabethtown, Pa. |
| DONALD REPERT WITMAN | Manheim, Pa. |

Bachelor of Science in Medical Technology

| | |
|--|--------------------|
| RACHEL E. FORRY | Manheim, Pa. |
| *BONNIE JEAN GIBBLE | Lebanon, Pa. |
| *GLADYS ELAINE MCCONNELL | Willow Street, Pa. |
| *MARGARET JOYCE MILLS | Kinzers, Pa. |
| †LOUISE REED MOREHOUSE, <i>In Absentia</i> | Florin, Pa. |
| *PATRICIA L. SHOPE | Middletown, Pa. |

Bachelor of Science in Nursing

| | |
|-----------------------------|--------------------|
| *ETTA JEAN BISHOP | Lancaster, Pa. |
| CLAIRE L. BOYD | Stoystown, Pa. |
| DANIEL W. DEETS | Hershey, Pa. |
| BERNICE A. STONER | Mechanicsburg, Pa. |
| *ETHEL LUCILLE WEBBER | Ickesburg, Pa. |

Recipients of Certificates

Medical Secretarial Science

| | |
|--------------------------------|----------------------|
| MARTHA JEAN GAUL | Edgemont, Pa. |
| BARBARA ANN GUNNET | Bair, Pa. |
| *JOYCE ELLERIE HALLER | York, Pa. |
| JANE MACNEAL | Media, Pa. |
| MARILYN ANN MELLINGER | Columbia, Pa. |
| BONNIE FRANTZ MERKEL | East Petersburg, Pa. |
| ADELE DEHAVEN TASCHNER | Spring City, Pa. |
| BARBARA LOUISE ZIMMERMAN | Haddonfield, N. J. |

Secretarial Science

| | |
|----------------------------|-------------------|
| JOANNE E. FEST | Coopersburg, Pa. |
| BARBARA JANE HINDMAN | Pine Grove, Pa. |
| CONSTANCE ANN HYDEN | Spring Grove, Pa. |
| BARBARA ANN MARZOLF | Harrisburg, Pa. |

Medical Technology

| | |
|----------------------------|-------------------|
| FAYE ELIZABETH GROFF | Millersville, Pa. |
| MARY ELLEN HENKEL | Lancaster, Pa. |

* Degree or certificate granted August 15, 1958.

† Degree granted September 24, 1958.

Register of Students

1958-59

Seniors

Men

| | | | |
|-------------------------------|------|-------------------|------------------------------------|
| ANNIBALI, RICHARD W. | B.S. | Bus. Admin. | 26 N. Lingle Ave., Palmyra |
| ANWYLL, DAVID C. | B.S. | Sec. Educ. | 4700 Cumberland St., Harrisburg |
| APPEL, EDWARD C. | A.B. | Liberal Arts | 39 Cottage Ave., Lancaster |
| ARNOLD, DAVID L. | B.S. | Bus. Admin. | 834 E. Philadelphia St., York |
| ARNSBERGER, DALE R. | B.S. | Elem. Educ. | 916 W. Princess St., York |
| BAKER, RALPH S. | B.S. | Science | 511 Prospect St., Hudson, N. Y. |
| BAUM, HARRY M. | B.S. | Science | 219 Hoffer St., Middletown |
| BEARD, GARY B. | A.B. | Liberal Arts | Box 40, Cornwall |
| BILLOW, WILLIAM F. | B.S. | Science | R.D. No. 3, Elizabethtown |
| BOOTH, JAMES H. | B.S. | Science | 201 School Lane, Mt. Joy |
| BOWERS, KENNETH L. | A.B. | Liberal Arts | Elizabethtown, Landisville |
| BRENNEMAN, WILLIAM E. | B.S. | Bus. Admin. | 32 S. Dewey St., York |
| BRENSINGER, J. DANIEL | A.B. | Liberal Arts | 320 S. Fourth St., Denver |
| BRYDIA, LAURENCE E. | B.S. | Science | 2960 N. 24th St., Philadelphia |
| BUSH, TERRY L. | B.S. | Bus. Admin. | 18 Colgate Dr., Camp Hill |
| BUTT, NED M. | B.S. | Science | 322 Wedgwood Rd., Harrisburg |
| CALE, EMERSON D. | B.S. | Bus. Admin. | 1618 Swatara St., Harrisburg |
| CARTER, COLVIN C. | B.S. | Science | Sunderland, Maryland |
| CRUM, GLENN S. | B.S. | Sec. Educ. | R.D. No. 4, Newport |
| DENT, SHELDON R. | B.S. | Bus. Admin. | 221 Harrison Ave., Norwood |
| DOUGLAS, MATTHEW M., JR. | B.S. | Bus. Admin. | 1851 Berryhill St., Harrisburg |
| DOURTE, WILBERT | A.B. | Liberal Arts | 731 State Dr., Lebanon |
| DROMGOLD, LARRY E. | B.S. | Bus. Admin. | Blain |
| EBY, JAMES D. | B.S. | Science | R.D. No. 1, Kinzers |
| ENGLE, JOHN E. | B.S. | Science | R.D. No. 1, Palmyra |
| FEDER, MORTON C. | B.S. | Bus. Admin. | 620 South Newberry St., York |
| FEITSMA, ORRIE | A.B. | Liberal Arts | R.D. No. 1, Box 390, Newton, N. J. |
| FOX, WILLIAM R. | B.S. | Science | 813 E. Walnut St., Lewistown |
| GARLAND, JERRY L. | A.B. | Liberal Arts | 924 S. Fourth St., Chambersburg |
| GEIGER, EDWIN W., JR. | B.S. | Sec. Educ. | 2027 N. Fifth St., Harrisburg |
| GIRVIN, HAYES B. | B.S. | Sec. Educ. | R.D. No. 1, Middletown |
| GRIMM, JOHN R. | B.S. | Bus. Admin. | 917 S. Spruce St., Elizabethtown |
| GRING, LARRY R. | B.S. | Bus. Admin. | 11 S. 20th St., Harrisburg |
| GROFF, L. RAYMOND | A.B. | Liberal Arts | R.D. No. 1, Box 237, Manheim |
| GRUNSTRA, MAYNARD | A.B. | Liberal Arts | Zarfoss Apt. No. 6, Elizabethtown |
| HAMIL, WILLIAM C. | B.S. | Bus. Admin. | S. First St., McConnellsburg |
| HARRIS, JAMES C. | A.B. | Liberal Arts | 401 N. Market St., Elizabethtown |
| HASSLER, KARL C. | B.S. | Bus. Admin. | 2786 Meadowbrook Blvd., York |
| HEDRICK, JACK L. | B.S. | Science | 59 Baltimore St., Glen Rock |
| HENDRICKS, RONALD P. | A.B. | Liberal Arts | 22 S. Market St., Elizabethtown |
| HERSHEY, J. MALCOLM. | A.B. | Liberal Arts | 510 E. Park St., Elizabethtown |
| HESS, G. DONALD | B.S. | Bus. Admin. | R.D. No. 1, Pequea |
| HESSER, ROBERT B. | B.S. | Science | 635 Manor St., Lancaster |
| IMBODEN, CHARLES | B.S. | Bus. Admin. | 242 N. 14th St., Harrisburg |
| JACOBY, LOUIS C. | B.S. | Bus. Admin. | Kennett Square |
| JONES, JOHN E., JR. | B.S. | Bus. Admin. | 241 Wilson St., Middletown |
| KELLER, ARLAN G. | B.S. | Bus. Admin. | R.D. No. 1, Middletown |
| KING, THOMAS N., JR. | B.S. | Bus. Admin. | 1907 Manada St., Harrisburg |
| KNAUB, DONALD E. | A.B. | Liberal Arts | R.D. No. 2, York |
| LARISH, WILLIAM C. | B.S. | Bus. Admin. | 204 W. Caracas Ave., Hershey |
| MARKOWITZ, RICHARD P. | B.S. | Science | R.D. No. 1, Royersford |
| MELLOTT, EARL W. | B.S. | Bus. Admin. | McConnellsburg |
| MILLER, RICHARD G. | A.B. | Liberal Arts | R.D. No. 1, Elizabethtown |
| MILLER, ROBERT A. | B.S. | Bus. Admin. | 100 S. 28th St., Harrisburg |
| MONN, DONALD E. | B.S. | Science | South Mountain |
| MOTTER, JERRY L. | B.S. | Science | 304 S. Union St., Middletown |
| MYERS, DENNIS L. | B.S. | Bus. Admin. | 17 Barsbinger Ave., York |
| PENSYL, WILLIAM C., III. | B.S. | Elem. Educ. | 317 W. High St., Elizabethtown |
| PETERSON, ROBERT N. | B.S. | Science | 429 N. Union St., Middletown |
| POMROY, H. MARSHALL | B.S. | Bus. Admin. | 171 Church St., Rockaway, N. J. |
| PUMAREJO, OSCAR | A.B. | Liberal Arts | 719 S. Market St., Elizabethtown |
| RAHN, JAMES W. | B.S. | Bus. Admin. | 338 Park St., Elizabethtown |
| REFLOGLE, R. KENT | B.S. | Sec. Educ. | 426 Walnut St., Roaring Spring |
| SCHOPF, EDWARD E. | A.B. | Liberal Arts | 53 College Ave., Mountville |
| SHAFFER, CLAIR T. | A.B. | Liberal Arts | R.D. No. 2, Elizabethtown |

| | | | |
|------------------------------|------|-------------------|-------------------------------------|
| SHARPLES, RICHARD E. | A.B. | Liberal Arts ... | 8 Ann St., Middletown |
| SIMMERS, GERALD L. | B.S. | Science | Campbelltown |
| SLAYBAUGH, BRUCE W. | B.S. | Bus. Admin. | 863 Florida Ave., York |
| SLONAKER, R. DONALD | B.S. | Bus. Admin. | Glen Rock |
| SMITH, EDWARD B. | B.S. | Bus. Admin. | 34 W. Caracas Ave., Hershey |
| SMITH, GEORGE M. | A.B. | Liberal Arts | 10 S. Highland Ave., York |
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| SUNDAY, ERNEST G. | B.S. | Sec. Educ. | 1176 Cocoa Ave., Hershey |
| THOME, BERNARD A. | B.S. | Sec. Educ. | R.D. No. 2, Mt. Joy |
| THOME, JERE | B.S. | Bus. Admin. | R.D. No. 2, Mt. Joy |
| TOME, GERALD R. | B.S. | Bus. Admin. | 274 E. Main St., Hummelstown |
| TRIMMER, RUSSEL T. | B.S. | Science | Masonic Homes, Elizabethtown |
| TRISSLER, GERALD H. | B.S. | Bus. Admin. | R.D. No. 1, Conestoga |
| VARNER, RONALD | B.S. | Science | R.D. No. 1, Windber |
| VULOPAS, PAUL S. | B.S. | Bus. Admin. | Bowl Mor Apt. No. 14, Elizabethtown |
| WAGNER, LOREN L. | B.S. | Bus. Admin. | R.D. No. 3, Denton, Md. |
| WEAVER, CHARLES E., JR. | B.S. | Science | 64 S. Main St., Manheim |
| WEDDLE, G. CURTIS | A.B. | Liberal Arts | 211 College Ave., Elizabethtown |
| WILLIAMS, RICHARD K. | A.B. | Liberal Arts | Vine St., Mtd. Rt., Middletown |
| WINGERT, JAMES A. | B.S. | Bus. Admin. | 56 E. Emaus St., Middletown |
| WISE, GENE R. | B.S. | Bus. Admin. | 186 Old Mill Rd., Ephrata |
| WISE, KENNETH J. | B.S. | Science | R.D. No. 1, Gap |
| WOLFF, GERALD A. | A.B. | Liberal Arts | 114 W. Roseville Rd., Lancaster |
| ZEIGLER, CARL W., JR. | B.S. | Science | 310 S. Fourth St., Lebanon |

Women

| | | | |
|------------------------------|------|-------------------|---|
| ARNOLD, RUTH A. | B.S. | Bus. Educ. | R.D. No. 2, York |
| BARRETT, CLARA L. | A.B. | Liberal Arts | 1918 E. Olney Rd., Norfolk, Va. |
| BRIGHTBILL, MADELINE E. | B.S. | Elem. Educ. | Market and Maple St., Gloucester, N. J. |
| BROWN, MARGARET G. | B.S. | Bus. Admin. | 44 Larkin St., Annapolis, Md. |
| COOPER, SARA | B.S. | Elem. Educ. | 543 N. Duke St., Lancaster |
| COSNER, YVONNE E. | B.S. | Elem. Educ. | Elizabethtown College, Elizabethtown |
| DUNMIRE, MARTHA | B.S. | Nursing | R.D. No. 2, McVeytown |
| ESPENSHADE, MARY JEAN | B.S. | Elem. Educ. | 880 N. Market St., Elizabethtown |
| GRINBERGS, LIGA | A.B. | Liberal Arts | 47 Green St., Souderton |
| GULYAS, RUTH ANN | B.S. | Elem. Educ. | 757 Dale Rd., Huntingdon Valley |
| HAINES, MARGARET E. | B.S. | Elem. Educ. | 1211 College Ave., Elizabethtown |
| HOSTETTER, MARGARET A. | B.S. | Science | Thomasville |
| JERRELL, BEVERLY A. | B.S. | Bus. Admin. | 515 Sassafras St., Millville, N. J. |
| KURTZ, NANCY L. | B.S. | Elem. Educ. | N. Race St., Richland |
| LASCARIDES, V. CELIA | A.B. | Liberal Arts | 232 W. Strawberry St., Lancaster |
| LEISTER, DIANA L. | B.S. | Bus. Educ. | McAlisterville |
| LOHR, ELIZABETH | B.S. | Elem. Educ. | Indian Head |
| MOSER, PHYLLIS A. | B.S. | Elem. Educ. | R.D. No. 1, Thurmont, Md. |
| MOWREY, YVONNE A. | B.S. | Elem. Educ. | Box 74, Kimberton |
| NASE, PATRICIA A. | B.S. | Elem. Educ. | Allentown Rd., Tylersport |
| OBER, HELEN M. | B.S. | Elem. Educ. | New Enterprise |
| PAULES, BETTY L. | B.S. | Nursing | Mtd. Rt., Mechanicsburg |
| PAULES, JANET | B.S. | Nursing | Mtd. Rt., Mechanicsburg |
| PRICE, MARJORIE S. | B.S. | Elem. Educ. | Mtd. Rt. No. 1, Souderton |
| RIGLER, JOAN | A.B. | Liberal Arts | 1432 Lafayette Ave., Woodbury, N.J. |
| RISSER, JEANETTE L. | B.S. | Elem. Educ. | 55 W. Oakland Ave., Doylestown |
| ROGERS, JEAN ANNE | B.S. | Elem. Educ. | 555 Green St., Royersford |
| SCHAFFNER, JOYCE A. | B.S. | Science | 728 E. Princess St., York |
| SCHNEIDER, CAROLYN A. | B.S. | Elem. Educ. | 355 Doyle St., Doylestown |
| SHADE, ADELAIDE E. | B.S. | Nursing | 2151 Derry St., Harrisburg |
| STYER, BEVERLY J. | A.B. | Liberal Arts | 1406 Columbia Ave., Lancaster |
| SYKES, RUBY C. | B.S. | Science | 1424 W. 45th St., Norfolk, Va. |
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| RICHARDS, H. WILLIAM | 729 Center St., Jim Thorpe |
| THOME, RONALD E. | 37 W. Summit St., Elizabethtown |
| WHITACRE, JAMES J. | 476 W. Bainbridge St., Elizabethtown |
| WILLIAMS, JAY P. A. | R.D. No. 1, Elizabethtown |
| YAKIMOFF, LUDWIG E. | 2218 N. Fifth St., Harrisburg |

Women

| | |
|-----------------------------|-------------------------------------|
| BERKOWITZ, GLADYS H. | 2157 W. Market St., Pottsville |
| BUTERBAUGH, GWEN A. | R.D. No. 4, Mechanicsburg |
| BUTTERBAUGH, RUTHANNE | 41 E. High St., Elizabethtown |
| DISCAVAGE, MARGARET J. | R.D. No. 1, Lebanon |
| EARHART, MILDRED | R.D. No. 1, Columbia |
| ERB, KATHRYN N. | Mt. Joy |
| EVANS, ELVERNA | 5 S. Nicholas St., St. Clair |
| FARREN, FLORENCE B. | 333 S. 9th St., Lehighton |
| FORNEY, EDNA K. | Thompsonstown |
| GARMAN, MARION C. | 338 Ridge Rd., Elizabethtown |
| GREBBS, ANNA | 80 E. Lane, Middletown |
| HART, SANDRA | 311 Pearl St., Lancaster |
| HOLCOMBE, JESSIE R. | 214 S. Second St., Wormleysburg |
| HORST, CORA M. | R.D. No. 2, Box 753, Annville |
| HOSTETLER, DOLLIE V. | R.D. No. 1, Palmyra |
| KILROY, HELEN P. | 52 S. Main St., Mahanoy City |
| KIPP, DOROTHY B. | R.D. No. 1, Newport |
| KISHBAUGH, RUTH | 137 W. Catawissa St., Nesquehoning |
| KURTZ, ESTHER R. M. | 248 College Ave., Elizabethtown |
| LANDVATER, NANCY | Rheems |
| LEARN, NANCY J. | R.D. No. 3, Stroudsburg |
| LEBER, JOY R. | 135 College Ave., Elizabethtown |
| LEHMAN, A. LOIS | Rheems |
| LEIBENGUTH, VIOLET L. | 149 Franklin Ave., Palmerton |
| LEVAN, M. JOAN | 2601 N. Fifth St., Harrisburg |
| LONG, HELEN W. | 107 W. Bertsch St., Lansford |
| MILLER, MARY R. | R.D. No. 2, Elizabethtown |
| MITCHELL, MARY G. | 108 W. Patterson St., Lansford |
| NEELY, HILDA J. | Loysville |
| PATERSON, ALICE | 17 W. Catawissa St., Nesquehoning |
| PORTLAND, FLORENCE C. | 306 Fairview St., Pottsville |
| SANGER, REINETTA M. | 935 E. Maple St., Lebanon |
| SCHNERRING, MARTENA A. | R.D., Orwigsburg |
| SHANKWEILER, GRACE A. | Valley View |
| TACELOSKY, MILDRED D. | 207 E. Centre St., Shenandoah |
| WAGNER, VIRGINIA A. | 2629B Green St., Harrisburg |
| WILLIAMS, IRENE M. | 601 N. Mount Joy St., Elizabethtown |
| YEAGER, ETHEL H. | 22 N. Fourth St., Halifax |

Harrisburg Area College Center
Elizabethtown College Classes*Men*

| | |
|----------------------------|---|
| ATKINSON, ELDRED W. | 3223 N. Sixth St., Harrisburg |
| AVOLETTA, JOHN L. | 40 State Drive, Harrisburg |
| BAILEY, D. REX | 3270 Wakefield Rd., Wedgewood Hills, Harrisburg |
| BARNES, JAMES M., SR. | 74 Runyon Rd., Hummelstown |
| BARNI, JOHN | 350 North Keiser St., Northumberland |
| BERBERT, GREGORY M. | Shady Rd., West Creek Hills, R.D. No. 1, Camp Hill |

| | | |
|-------------------------------|-------------|---|
| BERKLEY, JOHN H. | 39 | N. Thirty-first St., Camp Hill |
| BISPECK, BERNARD J. | 28 | Oak Ave., Camp Hill |
| BURNSIDE, CONRAD S. | 640 | S. Sixtieth St., Harrisburg |
| BURRELL, LARRY G. | 96 | Shell St., Harrisburg |
| CAMPBELL, RICHARD L. | 2140 | Green St., Harrisburg |
| CASTLES, LEE H. | 645 | Mooreland St., Carlisle |
| CHRIST, RICHARD A. | 150 | Heister Rd., Harrisburg |
| CLAWSER, ERNEST A. | R.D. No. 4, | Mechanicsburg |
| CLIFFORD, EDMUND S. | 1620 | N. Second St., Harrisburg |
| CREDON, JOSEPH M. | 2010 | Bellevue Rd., Harrisburg |
| CROMWELL, OLIVER W., Jr. | 4505 | Berkley St., Harrisburg |
| CRUMAY, HUGH M. | | Brentwater Rd., R.D. No. 1, Camp Hill |
| CUOCO, SALVATORE J. | 14 | Reicle Rd., Colonial Terrace, Harrisburg |
| DELATTE, EDWIN J. | 311 | Keeser Rd., Camp Hill |
| DI ESPOSTI, JOHN, JR. | 828 | S. Eighteenth St., Harrisburg |
| EBERSOLE, JOHN E. | Box 266, | R.D. No. 1, Mechanicsburg |
| FISHER, FREDERICK L. | 133 | Adams St., Steelton |
| FISHER, ROBERT L. | 2828 | Rumson Drive, Harrisburg |
| FOX, HERBERT C. | R.D. No. 1, | Linglestown |
| GAGLIARDI, JOSEPH J. | 3103 | N. Sixth St., Harrisburg |
| GIANNELLI, ALBERT L. | 1858 | Holly St., Harrisburg |
| GOOD, RICHARD W. | 264 | N. Sixth St., Harrisburg |
| GRAF, CHARLES F. | Box 164, | Enola |
| GRONINGER, JAMES E. | 1925 | Princeton Ave., Camp Hill |
| HAFFNER, MARVEL M. | 304 | S. Hanover St., Carlisle |
| HALE, WILLIAM J. | 8 | Columbia Drive, Camp Hill |
| HARMON, DONALD L. | 1829 | Whitehall St., Harrisburg |
| HARRY, JOHN G. | | Main St., Union Deposit |
| HILTNER, JOHN C. | 2135 | N. Fourth St., Harrisburg |
| HOFFMAN, PAUL D. | 627 | W. Market St., Williamstown |
| JOHNS, ARTHUR | | New Cumberland General Depot, New Cumberland |
| JUNKINS, WALTER P. | | New Cumberland General Depot, New Cumberland |
| KEISH, WILLIAM J. E. | | New Cumberland General Depot, New Cumberland |
| KIRK, ROBERT J. | 1511 | N. Second St., Harrisburg |
| KLAUBER, WILLIAM F. | 3 | East Louthier St., Carlisle |
| KLINE, W. BOYD, JR. | 4337 | Devonshire Rd., Harrisburg |
| KOHR, ROBERT C. | 605 | N. Lincoln St., Palmyra |
| KRAMER, ROBERT E. | R.D. No. 2, | Myerstown |
| KRAMER, ARTHUR H. | 32-38B | Wakefield Rd., Harrisburg |
| LAMONT, LOUIS C. | | Education Center NCGD, New Cumberland |
| LANDMAN, RICHARD | 5 | Umberta Ave., New Cumberland |
| LENGEL, STUART H. | | Richfield |
| LESTER, ERNEST L. | 1539 | Vernon St., Harrisburg |
| LONGENECKER, ROBERT E. | 117 | Oak St., Progress |
| MCCOY, STANLEY G. | 3419 | Market St., Camp Hill |
| McLAMB, HENRY L. | 23 | S. Sixteenth St., Harrisburg |
| MACK, JESSE L. | 443 | Myers St., Steelton |
| MARTINO, CARL L. | 940 | Hassler Rd., Harrisburg |
| MARTYNETZ, IVAN | 2862 | Heather Place, Harrisburg |
| MEYER, LEO J. | | New Cumberland General Depot, New Cumberland |
| MORRISON, ROBERT J. | 1800 | York Lane, Harrisburg |
| MOYER, RAYMOND W. | 419A | High St., Dauphin |
| MULLIN, FRANK T. | 4816 | Arney Rd., Harrisburg |
| NAILOR, WILLIAM E. | 225½ | York St., Mechanicsburg |
| OVERLY, ROBERT D. | 304 | Diller Rd., Hanover |
| PARRELLA, BARNEY J. | 1244 | Rolleston St., Harrisburg |
| PEACE, LEO F. | 1006 | N. Eighteenth St., Harrisburg |
| PEDRICK, OTIS PASCAL | 405 | Second St., Halifax |
| PHOENIX, MARTHA B. | 118 | Balm St., Harrisburg |
| PINKERTON, GEORGE W. | 4500 | Berkley St., Harrisburg |
| PLESIC, RICHARD E. | 18-B | Hall Manor, Harrisburg |
| REIDER, PAUL F. | | Geyer's Church Rd., Mounted Route, Middletown |
| RHOADS, ROBERT E., JR. | 1714 | Bridge St., New Cumberland |
| RIDING, WILLIAM F. | 397 | Hale St., Harrisburg |
| ROSE, CHARLES V. | 1213 | Green St., Harrisburg |
| ROWLAND, JOHN E. | Qtrs. 92B, | New Cumberland General Depot, New Cumberland |
| RUBIN, MILTON S. | | Annaville |
| SCHOCK, FLOYD R. | | Mounted Route, New Cumberland |
| SEYMOUR, JOHN F., JR. | 1708-A | Second St., Harrisburg |
| SHANNON, HARRY E. | 213 | W. Coover St., Mechanicsburg |
| SHEESLEY, KENNETH O. | 213 | Kelker St., Harrisburg |
| SHOPE, TERRENCE D. | 889 | W. Main St., Hummelstown |

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| SILVERMAN, IRVING | 3908 Durham Rd., Harrisburg |
| SMITH, BRUCE I. | 24 N. Thirty-first St., Harrisburg |
| SMITH, JAMES R. | Star Route, Etters |
| SNARE, JOSEPH K. | Box 200, Camp Hill |
| SPEICHER, FRANK J. | 1315 Kingsley Rd., Camp Hill |
| STARKS, ENARS | 343 Harris St., Harrisburg |
| STARR, JAMES E. | 1603 Letchworth Rd., Camp Hill |
| STERNER, ROBERT K. | R.D. No. 2, Hanover |
| SWARTZ, HAROLD W. | Welty Ave., Dillsburg |
| SWAGER, RONALD C. | 1508 Regina St., Harrisburg |
| TAYLOR, ANTHONY H., JR. | 1727 N. Second St., Harrisburg |
| TAYLOR, SAMUEL H. | 2843rd USAF Dispensary, Olmsted AFB. Middletown |
| TODD, HAROLD E. | 217 N. Twenty-eighth St., Penbrook |
| TOSER, MARLIN M. | 3133 N. Fifth St., Harrisburg |
| TURNER, ROBERT | 900 Poplar St., York |
| WICKS, JOHN F. | 434 Seventh St., New Cumberland |
| WISEHAUPT, H. EDGAR | R.D. No. 1, Linglestown |
| WITHERS, BENJAMIN H. | R.D. No. 1, Elizabethtown |
| YAKIMOFF, LUDWIG E. | 2218 N. Fifth St., Harrisburg |
| ZEIGLER, DAVID J. | 3234 Walnut St., Harrisburg |
| ZUTLAS, DONALD J. | 1223 N. Second St., Harrisburg |

Women

| | |
|------------------------|--|
| ADAMS, GAIL R. | 123 Pine St., Harrisburg |
| ALEXANDER, HELEN W. | 233 Clark St., Lemoyne |
| ANDERSON, RENATA L. | 304 Ridge St., Steelton |
| ATTICKS, ELIZABETH C. | 1236 Derry St., Harrisburg |
| BABCOCK, VERONA R. | 68 Craig C.A., Carlisle Barracks, Carlisle |
| BAILEY, CHRISTINE H. | 226 Penn St., Highspire |
| BALL, JUDITH T. | 2238 N. Fourth St., Harrisburg |
| BARNES, BERTHA E. | 300 N. Seventieth St., Rutherford Heights |
| BARTON, VELDAH | 1718 Wayne St., Harrisburg |
| BEARD, M. MARGARET | 114 Second St., Highspire |
| BEIDEL, MARGARET H. | 6765 Somerset St., Rutherford Heights |
| BERRIER, GRACE V. | 3838 Montour St., Harrisburg |
| BEVAN, CARMEL L. | 36B Woodside Ave., Hershey |
| BITTNER, JOANNE S. | 425 N. Second St., Wormleysburg |
| BLASINGAME, MARIANN C. | 202 Hollywood Circle, Camp Hill |
| BLYLER, BERTHA C. | 760 State St., Millersburg |
| BLYLER, ROSEMARY J. | 104 Edward St., Harrisburg |
| BOOTH, ALICE G. | 4317 N. Front St., Harrisburg |
| BOYD, CLAIRE L. | R.D. No. 3, Stoystown |
| BRADY, HELEN I. | 1435 Derry St., Harrisburg |
| BRINSER, FLORENCE A. | 648 Briarcliff Rd., Middletown |
| BROWN, MATTIE S. | 1017 Cumberland St., Harrisburg |
| BRUBAKER, MARJORIE H. | 29 E. Poplar St., Lebanon |
| BUCH, BETTY C. | 2930 Green St., Harrisburg |
| BUCK, ELEANOR S. | 1619 Derry St., Harrisburg |
| BURRIDGE, DOROTHY R. | 1925 State St., Harrisburg |
| BUTERBAUGH, GWEN A. | R.D. No. 4, Mechanicsburg |
| CABLE, VIVIAN R. | 515 Union St., Millersburg |
| CASEY, NANCY A. | 315 Wyatt Rd., Harrisburg |
| CHARAS, EVANGELINE L. | 732 S. Twenty-fifth St., Harrisburg |
| CLIFFORD, LOIS J. | 1620 N. Second St., Harrisburg |
| CONNER, GAYLE E. | McAlisterville |
| CONNOR, ELLEN M. | 2733B Green St., Harrisburg |
| CRAWLEY, M. PAULINE | Pottsville St., Wiconisco |
| CUNNINGHAM, JANICE V. | 3209 Eastern Boulevard, York |
| DAVIS, JESSIE C. | 333 E. Marble St., Mechanicsburg |
| DAVIS, MYRTLE S. | 1823 N. Second St., Harrisburg |
| DE ANGELIS, MARY Y. | 2906 Rumson Drive, Harrisburg |
| DELANEY, MARY A. | 1405 Green St., Harrisburg |
| DELAPLAIN, MARTHA F. | 29B Thomas St., Harrisburg |
| DELO, MAUDE | 2957 Heather Place, Harrisburg |
| DESCH, PATRICIA A. | 201 E. Main St., Palmyra |
| EBY, RUTH C. | R.D. No. 1, New Bloomfield |
| ECK, BEATRICE H. | R.D. No. 2, Elizabethtown |
| EMBICK, SARA E. | 336 Third St., New Cumberland |
| FISHER, NELLIE W. | R.D. No. 1, Elizabethtown |
| FREY, MARILYN T. | 110 Third St., New Cumberland |
| FUTCHKU, LUCILLE A. | 2254 Boas St., Harrisburg |
| GAZETTE, DOROTHY O. | 6100 Blue Ridge St., Harrisburg |
| GILROY, M. GWENDOLYN | 456 N. Thirty-second St., Paxtang |
| GOUDY, MIRIAM H. | 13 Creek Rd., Camp Hill |
| GRADY, FLORENCE M. | 72 Westerly Rd., Camp Hill |
| GRAZEL, HELEN M. | 212 Clark St., Lemoyne |

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|--------------------------------|---|
| GREENE, JANET G. | 160 S. Thirty-first St., Camp Hill |
| GROVE, KATHRYN J. | 2701 Market St., Camp Hill |
| GROW, ANN M. | Hemlock St., Linglestown |
| GRUBB, ELEANOR C. | 4500 Ethel St., Harrisburg |
| GRUNDEN, G. IRENE | 219 Boas St., Harrisburg |
| GUTSHALL, MARY J. | 506 Williams Grove Rd., Mechanicsburg |
| HAAR, PATRICIA M. | 1601 Wyndham Rd., Camp Hill |
| HALL, JUDITH A. | 817 N. Eighteenth St., Harrisburg |
| HALL, SALLIE J. | 2305 Market St., Camp Hill |
| HAMBERGER, SARA L. | 200 Sbamokin St., Harrisburg |
| HAMM, HONORA A. | 1010 Brandt Ave., New Cumberland |
| HOOVER, BETTY S. | 1398 Louthier Rd., Camp Hill |
| HORWITZ, PAULINE | 1311 Strafford Rd., Camp Hill |
| HUNTZINGER, EVELYN R. | 4509 Ebel St., Harrisburg |
| IRWIN, NANCY F. | Northfield Farms, Mtd. Rt., Mechanicsburg |
| KENNEY, KATHLEEN R. | 1433 N. Second St., Harrisburg |
| KLEBASKO, ANNE L. | 540 Seneca St., Harrisburg |
| KLINE, PATRICIA A. | Route No. 3, Harrisburg |
| KLINGER, ELIZABETH B. | 1 Wayne Circle, Camp Hill |
| KOUP, JANIS M. | 189 Harrisburg St., Oberlin |
| KRELL, MARTHA S. | R.D. No. 3, Harrisburg |
| KREPS, HELEN M. | 2427 State St., Harrisburg |
| KUTZ, GERTRUDE A. | 1431 Bridge St., New Cumberland |
| LAWLESS, DOLORES C. | 1830 Regina St., Harrisburg |
| LENKER, ROSANNA | 2311 N. Third St., Harrisburg |
| LENKER, VIOLA | 276 Pine St., Millersburg |
| LEVAN, M. JOAN | 510 Radnor St., Harrisburg |
| LOCZI, ELIZABETH | 431 North Office Building, Harrisburg |
| LOGAN, MARIAN F. | 240 Reeser Rd., Camp Hill |
| LONG, KATHRYN B. | 309 S. Third Ave., Lebanon |
| LONG, MARGUERITE | R.D. No. 3, Gettysburg |
| MANGAN, THELMA N. | 445 Creston Rd., Camp Hill |
| MARTZ, MARY A. | 229 Emerald St., Harrisburg |
| MATEER, CAROLYN S. | 2637 S. Second St., Steelton |
| MCCREARY, SALLY M. | 4906 Wyoming Ave., Harrisburg |
| MCNELIS, ROSE R. | 1247 Kittatinny St., Harrisburg |
| MEAS, SHIRLEY D. | 1465 Market St., Harrisburg |
| MESSNER, MARY L. | 6651 Clearfield St., Rutherford Heights |
| MEYERS, DORIS A. | 2436 Canby St., Harrisburg |
| MILLER, ANN E. | 3461 Market St., Camp Hill |
| MILLER, PAULINE F. | 32 N. Second St., Harrisburg |
| MITCHELL, MABEL M. | 2200 Parkside Rd., Camp Hill |
| NEELY, HILDA J. | Loysville |
| NELSON, BESSIE D. | Reinerton |
| NESBITT, MARGARET E. | Blain |
| NEWCOMER, NANCY A. | 337 W. 16th St., New Cumberland |
| NORINGER, MIRIAM A. | 245 Center St., Millersburg |
| OESTERLING, MARGUERITE C. | 409 Parkside Rd., Camp Hill |
| OHL, ELIZABETH C. | 23 S. 29th St., Camp Hill |
| ORBOCK, BERYL D. | 2604 S. Fourth St., Steelton |
| OSBORNE, PATRICIA L. | R.D. No. 1, Box 198, New Cumberland |
| PATTON, JUDITH A. | 425 Walnut St., Lemoyne |
| PHILLIPS, JANET C. | 5205 Laurel Lane, Harrisburg |
| POTEET, HILDA M. | 242 Locust Grove, Harrisburg |
| RADOS, BARBARA K. | 4916 Constitution Ave., Harrisburg |
| RAKER, MILDRED H. | 220 W. Main St., Hummelstown |
| RAYBURN, PRISCILLA A. | Beaver Rd., R.D. No. 1, Camp Hill |
| REILLY, GRACE A. | 330 15th St., New Cumberland |
| REINHEIMER, CLARA M. | R.D. No. 6, Carlisle |
| RETTINGER, MARIE M. | 618 N. Third St., Harrisburg |
| REYNOLDS, NORMA N. | R.D. No. 3, Mechanicsburg |
| Riggio, ANNA J. | 2249 Jefferson St., Harrisburg |
| ROWLAND, JENETTE A. | 1252 Walnut St., Harrisburg |
| RUBINSTEIN, ANNETTE L. | 3289-A Wakefield Rd., Harrisburg |
| SCHMICK, HELEN I. | 5206 Woodlawn Dr., Harrisburg |
| SHADER, GAIL A. | 2500 N. Second St., Harrisburg |
| SHEPHERD, Y. VIOLA D. | 52 Vine St., Highspire |
| SIMPSON, ALICE R. | 109 Sixth St., Camp Hill |
| SMITH, ELLEN R. | 3928 Brisban St., Harrisburg |
| SMITH, JULIA A. | 22 Race St., Middletown |
| SOMMERVILLE, FLORENCE K. | 408 Apple Tree Rd., Camp Hill |
| SPEIDEL, NANCY L. | R.D. No. 1, Halifax |
| STECKEL, FLORENCE | 723 Riverhouse, Harrisburg |
| STERNER, MARJORIE H. | R.D. No. 2, Hanover |
| STOKER, HELEN C. | 114 Carol St., New Cumberland |
| STRICKER, MARY E. | McClure |
| TIVNEY, LEE ANNA B. | 3509 N. Front St., Harrisburg |
| VALENTINE, MILLIE S. | R.D. No. 1, Linglestown |
| WAGNER, VIRGINIA A. | 2629B Green St., Harrisburg |

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| WAITE, SISTER IMMACULATE CONCEPTION | 900 N. 17th St., Harrisburg |
| WALDRON, ELSIE N. | 710 N. 17th St., Harrisburg |
| WEBER, MILDRED M. | 4108 Crestview Rd., Col. Crest, Harrisburg |
| WEHLER, MARILYN J. | 241 Dauphin St., Enola |
| WENTZ, MARGARET B. | Winding Hill Rd., Mechanicsburg |
| WESTFALL, ABIGAIL M. | 17 E. Green St., Shiremanstown |
| WILSON, BEVERLY A. | 4523 Devonshire Rd., Harrisburg |
| WILSON, HELEN H. | 120 Balm St., Harrisburg |
| WINDER, SISTER MARY WILLIAM | 900 N. 17th St., Harrisburg |
| WINTERS, JEAN M. | 342 Woodbine St., Harrisburg |
| WRIGHTSTONE, RUTH N. | 309 S. York St., Mechanicsburg |
| YELITO, MARY B. | 110 Calder St., Harrisburg |
| YUDACUSKI, BERNICE S. | 1418 State St., Harrisburg |

1958—Summer Session I

Men

| | |
|-----------------------|-----------------------------------|
| AIELLO, CHARLES J. | 132 Sylvan Terrace, Harrisburg |
| ANNIBALI, RICHARD W. | 26 N. Lingle Ave., Palmyra |
| ANWYLL, DAVID C. | 4700 Cumberland St., Harrisburg |
| AUNGST, HARRIS F. | Box 644, Lansdale |
| AZNAVORIAN, GEORGE S. | 245 W. Chestnut St., Lancaster |
| BARBER, DANIEL S. | 1944-A Chestnut St., Harrisburg |
| BEARD, GARY B. | Box 90, Cornwall |
| BILLOW, WILLIAM F. | R.D. No. 3, Elizabethtown |
| BITTERMAN, NORMAN R. | 301 S. School Lane, Lancaster |
| BOWERS, KENNETH L. | Elizabeth St., Landisville |
| BRENSINGER, JAMES D. | 320 S. Fourth St., Denver |
| BRUBAKER, SAMUEL M. | R.D. No. 3, Elizabethtown |
| BUCKWALTER, DAVID W. | 540 S. Mt. Joy St., Elizabethtown |
| BUSH, EDWIN M., JR. | 39 S. Grant St., Manheim |
| BUSH, TERRY L. | 18 Colgate Dr., Camp Hill |
| BUTLER, STANLEY I. | 1533 Third Ave., York |
| BUTT, NED M. | 322 Wedgewood Rd., Harrisburg |
| CALE, EMERSON D. | 1618 Swatara St., Harrisburg |
| CHAFFEE, QUENTIN R. | 538 E. Park St., Elizabethtown |
| COLEGROVE, WILLIAM H. | 128 East Ave., Ridgway |
| COLLINS, JOHN T. | 318 Pleasure Rd., Lancaster |
| CORNELL, DOUGLAS T. | 135 Catalpa St., Middletown |
| CRUM, GLENN S. | R.D. No. 4, Newport |
| D'AGOSTINO, ROBERT | 413 W. Chocolate Ave., Hershey |
| DAVIS, ROBERT L. | 405 Devon Terrace, Shillington |
| DOURTE, WILBERT | 731 State Dr., Lebanon |
| DULANY, TIM O. | 411 Highlawn Ave., Elizabethtown |
| ENGLE, JOHN E. | R.D. No. 1, Palmyra |
| ESPENSHADE, THOMAS J. | 437 College Ave., Elizabethtown |
| ESTOCK, GERALD M. | 25 Columbia Ave., Mt. Joy |
| FISHER, JOHN L. | 109 N. Market St., Elizabethtown |
| FORNEY, HARRY M. | Thompsonstown |
| FORRY, ROGER L. | 19 Center Square, Elizabethtown |
| FUNT, MARWOOD N. | Mtd. Rt., Mechanicsburg |
| GAMBER, CLYDE R., JR. | 242 Murry Hill Dr., Lancaster |
| GARLAND, JERRY L. | 924 S. Fourth St., Chambersburg |
| GARMAN, TERRY G. | 23 W. Orange St., Elizabethtown |
| GERLACH, GEORGE W. | 1410 Millersville Pike, Lancaster |
| GIRVIN, HAYES B. | R.D. No. 1, Middletown |
| GOOD, RICHARD W. | 648 W. Chestnut St., Lancaster |
| GREIDER, KENNETH H. | R.D. No. 2, Columbia |
| GRIMM, JOHN R. | 917 S. Spruce St., Elizabethtown |
| GROFF, CHARLES O. | 32 Old Market St., Mt. Joy |
| GROFF, C. EUGENE | R.D. No. 1, Ephrata |
| GRUBB, RICHARD H. | 307 College Ave., Elizabethtown |
| HARNLY, EDGAR P. | R.D. No. 4, Lititz |
| HARRY, JOHN G. | R.D. No. 1, Millerstown |
| HARRIS, VERNON, JR. | 1230 Broadway Blvd., Reading |
| HARTMAN, RICHARD K. | 2505 S. Fourth St., Steelton |
| HARTZ, PAUL A. | R.D. No. 1, Kinzers |
| HEDRICK, JACK L. | 59 Baltimore St., Glen Rock |
| HEISTAND, DONALD F. | 142 W. Granada Ave., Hershey |
| HENDRICKS, RONALD P. | 22 S. Market St., Elizabethtown |
| HERSHEY, J. MALCOLM | 510 E. Park St., Elizabethtown |
| HOSTETTER, ELLIS L. | R.D. No. 5, Lebanon |
| HUBER, DONALD B. | 2059 Broad St., East Petersburg |
| HUGHES, RICHARD B. | 1245 Pleasure Rd., Lancaster |
| JONES, EDWARD A. | 101 Donald Ave., Middletown |
| JONES, JOHN E., JR. | 241 Wilson St., Middletown |
| KERCHNER, LLOYD D. | R.D. No. 3, Hanover |
| KETTERING, WALTER R. | 1300 W. Cherry St., Hershey |

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| KIEFFER, MARVIN T. | R.D. No. 2, Hummelstown |
| KING, THOMAS N. | 1907 Manada St., Harrisburg |
| KOTHE, WILLIAM C. | 412 Riverside Dr., Ellwood City |
| KAUFFMAN, JOHN C. | 115 W. Emaus St., Middletown |
| KRAMER, ROBERT E. | R.D. No. 2, Schuylkill Haven |
| KRAUSS, F. NEAL, JR. | 1345 Hill St., York |
| KREIDER, ROBERT F. | New St., Millersville |
| LANTZY, RICHARD A. | 11 Hillcrest Ave., Towaco, N. J. |
| LEPPO, FREDERICK M. | 108 Philadelphia St., Hanover |
| LEWIS, FRANK G., JR. | 48 E. Water St., Middletown |
| LOGAN, JAMES A. | 203 Heister Rd., Harrisburg |
| MARKOWITZ, RICHARD P. | R.D. No. 1, Royersford |
| MAZURIK, J. RONALD | 224 W. Main St., Hummelstown |
| MCAUGHTON, FRANCIS C. | 307 Highland St., Steelton |
| MERRITT, RICHARD E. | R.D. No. 6, York |
| MESSNER, JACK R. | Rothsville |
| METZGER, PAUL D. | 309 S. Church St., Quarryville |
| MOTTER, JERRY L. | 304 S. Union St., Middletown |
| MYERS, DENNIS | 17 Barshinger Ave., York |
| NACE, ROBERT | 122 S. Market St., Elizabethtown |
| NEFF, KENNETH E. | R.D. No. 1, Pequea |
| NEUMANN, RICHARD M. | 605 S. Mt. Joy St., Elizabethtown |
| NEWCOMER, LEE E. | 216 E. Main St., Mt. Joy |
| PETERS, KENNETH D. | R.D. No. 2, Lancaster |
| PETERS, ROBERT P. | 1829 E. Wallace St., York |
| PETERSON, ROBERT H. F. | 429 N. Union St., Middletown |
| PRICE, DONALD | Vernfield |
| PUMAREJO, OSCAR | 719 S. Market St., Elizabethtown |
| REESE, PHILIP E. | 539 Coolidge St., New Cumberland |
| REINHARD, TERRY E. | R.D. No. 1, Mt. Wolf |
| RICKETTS, ROSS G. | 2551 S. Carbon St., Allentown |
| SCHOLZ, KENNETH W. | R.D. No. 2, Conestoga |
| SHAEFFER, GERALD L. | 803 Martha Ave., Lancaster |
| SHANK, LAYERNE M. | 532 Mt. Sidney Rd., Lancaster |
| SHARPLES, RICHARD E. | 8 Ann St., Middletown |
| SHELLEY, PAUL R. | 157 E. Hummelstown St., Elizabethtown |
| SIMMERS, GERALD L. | Campbelltown |
| SMITH, GEORGE M. | 10 S. Highland Ave., York |
| SPEICHER, JAMES A. | 3620 Walnut St., Harrisburg |
| STAMBAUGH, JOHN E. | 831 College Ave., Elizabethtown |
| STIMAC, THOMAS J. | 1010 Plane St., Middletown |
| SUNDAY, ERNEST G. | 1015 Fishburn Rd., Hershey |
| THOME, BERNARD A. | R.D. No. 2, Mt. Joy |
| TURNER, ROBERT | 900 E. Poplar St., York |
| VERBOS, FRANKLIN J. | 842 S. Second St., Steelton |
| VOLTZ, KENNETH L. | 520 Primos Ave., Folcroft |
| VULICH, STEPHEN | 201 Mohn St., Steelton |
| WAGNER, LOREN L. | Main St., Florin |
| WEAVER, CHARLES E., JR. | 64 S. Main St., Manheim |
| WEIDMAN, DAVID H. | R.D. No. 3, Elizabethtown |
| WHITE, JAMES T. | 71 Front St., Lititz |
| WILLIAMS, RICHARD K. | Vine St., Mtd. Rt., Middletown |
| WILIARD, JAMES, JR. | 526 Second St., Highspire |
| WINGERT, JAMES A. | 56 E. Emaus St., Middletown |
| WISE, ROBERT C. | 300 N. Hanover St., Elizabethtown |
| WISEHAUPT, HOMER E. | R.D. No. 1, Linglestown |
| WITT, JAMES | R.D. No. 1, New Paris |
| YODER, JAMES A. | Box 8, Mattawana |
| YOST, DAVID A. | 318 Walnut St., Coatesville |
| ZELLERS, JON L. | 211 Madison St., Mohnton |
| ZUCH, SAMUEL G. | 678 E. Market St., Marietta |

Women

| | |
|--------------------------|--|
| AX, VIRGINIA B. | R.D. No. 1, Hershey |
| BARNES, BERTHA E. | Rutherford Heights |
| BARRETT, CLARA L. | 1918 E. Olney Rd., Norfolk, Va. |
| BARNER, MARIAN J. | 1729 Forty-second St., Pennsauken, N. J. |
| BECK, CLARA L. | 27 W. Main St., Middletown |
| BISHOP, ETNA J. | 900 E. King St., Lancaster |
| BOYER, PENELOPE R. | 433 Girard Ave., York |
| BRYAN, ROBIN R. | 233 S. Wyomissing Ave., Shillington |
| BUTERBAUGH, GWEN A. | R.D. No. 4, Mechanicsburg |
| CABLE, VIVIAN R. | 515 Union St., Millersburg |
| CLAY, MILLIE M. | 218 Carpenter St., Myerstown |
| COOPER, SARAH K. | 401 N. Market St., Apt. 3, Elizabethtown |
| COSNER, YVONNE E. | Elizabethtown College, Elizabethtown |
| CURTIS, BARBARA | Box 349, Hackettstown, N. J. |
| DAVIS, MYRTLE S. | 1823 N. Second St., Harrisburg |

| | |
|--------------------------------|--|
| DESCH, PATRICIA A. | 201 E. Main St., Palmyra |
| DRUKENBROD, RUTH E. | 514 Pleasure Rd., Lancaster |
| DUNMIRE, MARTHA | R.D. No. 2, McVeytown |
| ECK, BEATRICE H. | R.D. No. 2, Elizabethtown |
| EMERICK, RACHAEL M. | 1713 Regina St., Harrisburg |
| ESPENSHADE, MARY JEAN | 880 N. Market St., Elizabethtown |
| FELTON, H. GRACE | 652 N. Monroe St., Media |
| FORNEY, EDNA K. | Thompsontown |
| FASNACHT, MARGARET R. | 157 W. Chocolate Ave., Hershey |
| GEBHARD, EDITH H. | R.D. No. 3, Elizabethtown |
| GICHNER, ELOISE A. | R.D. No. 1, Sheridan |
| GILCHRIST, MARION A. | 1537 48th St., Pennsauken, N. J. |
| GINGRICH, MARTHA E. | R.D. No. 2, Annville |
| GOOD, CECILIA V. | 648 W. Chestnut St., Lancaster |
| GREENLY, FAYE | 1104 Lincoln Heights, Ephrata |
| GRIMM, VIRGINIA | Dillsburg |
| GROSS, ROSALIE M. | 69 Ranck Ave., Lancaster |
| HAINES, MARGARET E. | 1211 College Ave., Elizabethtown |
| HALLER, JOYCE E. | 200 Gotwalt St., York |
| HESS, LOIS C. | R.D. No. 1, Mt. Joy |
| HORST, CORA M. | R.D. No. 2, Annville |
| HORTON, VIRGINIA A. | 6110 Irving Ave., Merchantville, N. J. |
| JONES, KAY | 480 N. Spruce St., Elizabethtown |
| KELLEY, SARA J. | 801 E. Birch St., Palmyra |
| KENNEDY, PATRICIA K. | 515 W. Prospect Ave., State College |
| KLEIN, MARY E. | 122 Cregar Rd., High Bridge, N. J. |
| KOHR, HENRIETTA A. | 1047 W. Poplar St., York |
| KOSTELAC, MARGARET A. | 392 S. Second St., Steelton |
| KRIEG, DORIS E. | 175-27 Mayfield Rd., Jamaica, N. Y. |
| LANK, JOAN | 227 N. Washington St., Gettysburg |
| LEBER, JEANNE E. | R.D. No. 9, York |
| MARTIN, RUTH H. | 229 Lemon St., Elizabethtown |
| MALLORY, SANDRA L. | 405 E. Main St., Troy |
| MOORE, MOLLY | 102 W. High St., Elizabethtown |
| MUDRINICH, DOROTHY M. | 1409 S. 12th St., Harrisburg |
| MYERS, MARIALICE F. | 8483 Massillon-Akron Rd., N.W., North Canton 20, Ohio |
| NISSLY, RUTH M. | 336 W. Chestnut St., Lancaster |
| NOLT, ELIZABETH H. | R.D. No. 2, Mt. Joy |
| NORFORD, SANDRA L. | 142 Sixteenth St., New Cumberland |
| OBER, HELEN M. | New Enterprise |
| PAULES, GLORIA N. | 713 Hellam St., Wrightsville |
| QUILLEN, CECIL H. | Bishop, Md. |
| PORTLAND, FLORENCE M. | 306 Fairview St., Pottsville |
| RADOS, BARBARA K. | 4916 Constitution Ave., Harrisburg |
| RAFFENSPERGER, SHIRLEY A. | 507 College Ave., Elizabethtown |
| READ, IRENE T. | 1103 N. 16th St., Harrisburg |
| SHENK, LENORA J. | R.D. No. 2, Denver |
| SUMMERS, RUTH E. | 629 Pine St., Steelton |
| SWINGLER, MELANIE | R.D. No. 2, Columbia |
| TRIMMER, JANET M. | 18 S. Custer Ave., New Holland |
| TROPS, TAMARA | 313 W. Lemon St., Lancaster |
| TURNER, DELORIS M. | Grasonville, Md. |
| VAN BOSKIRK, ELSA H. | 255 E. Water St., Middletown |
| WEAVER, DOROTHY E. | 201 E. Maple St., Cleona |
| WEBBER, ETHEL L. | Box 86, Ickesburg |
| WENTZ, M. PATRICIA | Atglen |
| WILLIARD, YVONNE S. | 526 Second St., Highspire |
| WITT, JENNIE D. | R.D. No. 1, New Paris |
| WYLES, MONA J. | R.D., Saxton |
| YEAGER, ETHEL H. | 22 N. Fourth St., Halifax |

1958—Summer Session II

Men

| | |
|----------------------------|---------------------------------|
| AIELLO, CHARLES J. | 132 Sylvan Terrace, Harrisburg |
| ANNIBALI, RICHARD W. | 26 N. Lingle Ave., Palmyra |
| AUNGST, HARRIS F. | Box 644, Lansdale |
| AZNAVORIAN, GEORGE S. | 254 W. Chestnut St., Lancaster |
| BARBER, DANIEL S. | 1944-A Chestnut St., Harrisburg |
| BEARD, GARY | Box 96, Cornwall |
| BITTERMAN, NORMAN R. | 301 S. School Lane, Lancaster |
| BOETTGER, CHARLES H. | Paradise |
| BOWERS, KENNETH L. | Elizabethtown, Landisville |
| BUSH, EDWIN M., JR. | 39 S. Grant St., Manheim |
| BUSH, TERRY L. | 18 Colgate Dr., Camp Hill |
| BUTT, NED M. | 322 Wedgewood Rd., Harrisburg |
| CALE, EMERSON D. | 1618 Swatara St., Harrisburg |

| | | |
|------------------------------|--------------------------------|-----------------------------------|
| CASE, PAUL W. | 355 | Louis Lane, Enola |
| CHAFFEE, QUENTIN R. | 538 | E. Park St., Elizabethtown |
| COLEGROVE, WILLIAM H. | 128 | East Ave., Ridgway |
| CRUM, GLENN S. | R.D. No. 4, Newport | |
| DAVIS, SAMUEL G. | 148 | Church St., Landisville |
| DENT, SHELDON R. | 221 | Harrison Ave., Norwood |
| DOURTE, WILBERT | 731 | State Dr., Lebanon |
| ENGLE, J. HAROLD | 36 | S. Mt. Joy St., Elizabethtown |
| ESPENSHADE, THOMAS J. | 437 | College Ave., Elizabethtown |
| ESTOCK, GERALD M. | 25 | Columbia Ave., Mt. Joy |
| FISHER, JOHN L. | 109 | N. Market St., Elizabethtown |
| FRANKS, WILLIAM H. | 5926 | Alma St., Philadelphia |
| FUNT, MARWOOD N. | Mtd. Rt., Mechanicsburg | |
| GAMBER, CLYDE R., JR. | 242 | Murry Hill Dr., Lancaster |
| GARLAND, JERRY L. | 924 | S. Fourth St., Chambersburg |
| GARMAN, TERRY G. | 23 | W. Orange St., Elizabethtown |
| GLAZIER, KENNETH L. | McConnellsburg | |
| GOOD, RICHARD W. | 648 | W. Chestnut St., Lancaster |
| GRIMM, JOHN R. | 917 | S. Spruce St., Elizabethtown |
| GROFF, C. EUGENE | R.D. No. 2, Ephrata | |
| GROFF, CHARLES O. | 32 | Old Market St., Mt. Joy |
| GROFF, CLAUDE S. | 132 | Park St., Elizabethtown |
| HAMIL, WILLIAM C. | S. First St., McConnellsburg | |
| HARNLY, EDGAR P. | R.D. No. 4, Lititz | |
| HARRY, JOHN G. | R.D. No. 1, Millerstown | |
| HARTMAN, RICHARD K. | 2505 | S. Fourth St., Steelton |
| HAYES, PHILLIP W. | 57 | Scott Dr., Bradford |
| HEDRICK, JACK L. | 59 | Baltimore St., Glen Rock |
| HEISTAND, DONALD F. | 142 | W. Granada Ave., Hershey |
| HENDRICKS, RONALD P. | 22 | S. Market St., Elizabethtown |
| HOCH, HAROLD L. | 165 | S. Fourth St., Steelton |
| HOFFMAN, PAUL D. | 627 | W. Market St., Williamstown |
| HOSTETTER, ELLIS L. | R.D. No. 5, Lebanon | |
| HUBER, DONALD B. | 2059 | Broad St., East Petersburg |
| JOHNSON, RALPH D. | Dowell, Md. | |
| JONES, JOHN E., JR. | 241 | Wilson St., Middletown |
| KAUFFMAN, CLARENCE B. | R.D. No. 1, Atglen | |
| KAUFFMAN, JOHN | 115 | W. Emaus St., Middletown |
| KEENEY, ORWIN E. | R.D. No. 1, Myerstown | |
| KELLY, ROBERT M. | Three Springs | |
| KETTERING, WALTER R. | Box 6, Hershey | |
| KIEFFER, MARVIN T. | R.D. No. 2, Hummelstown | |
| KING, THOMAS N. | 1907 | Manada St., Harrisburg |
| KOTHE, WILLIAM C. | 412 | Riverside Dr., Ellwood City |
| KRAUSS, F. NEAL, JR. | 1345 | Hill St., York |
| LANTZY, RICHARD A. | 11 | Hillcrest Ave., Towaco, N. J. |
| MARKOWITZ, RICHARD P. | R.D. No. 1, Royersford | |
| MAZURIK, J. RONALD | 224 | W. Main St., Hummelstown |
| MCAUGHTON, FRANCIS C. | 307 | Highland St., Steelton |
| MERRITT, RICHARD | R.D. No. 6, York | |
| MYERS, DENNIS L. | 17 | Barshinger Ave., York |
| NACE, ROBERT G. | 122 | S. Market St., Elizabethtown |
| NEFF, KENNETH E. | R.D. No. 1, Pequea | |
| NOEL, FRED F. | R.D. No. 8, York | |
| OBERHOLTZER, SAMUEL M. | 121 | S. 15th St., Camp Hill |
| PETERS, KENNETH D. | R.D. No. 2, Lancaster | |
| PETERS, ROBERT P. | 1829 | Wallace St., York |
| PETERSON, ROBERT H. F. | 429 | N. Union St., Middletown |
| REESE, PHILIP E. | 539 | Coolidge St., New Cumberland |
| RHOADS, HERMAN P. | 23 | S. Hanover St., Hummelstown |
| RICKETTS, ROSS G. | 2551 | S. Carbon St., Allentown |
| SHAFFER, GERALD L. | 803 | Martha Ave., Lancaster |
| SHARPLES, RICHARD E. | 8 | Ann St., Middletown |
| SHELLEY, PAUL R. | 157 | E. Hummelstown St., Elizabethtown |
| SMITH, GEORGE M. | 10 | S. Highland Ave., York |
| SMITH, MILTON E. | 1707 | Melon St., Norfolk, Va. |
| STAMBAUGH, JOHN E. | 831 | College Ave., Elizabethtown |
| STEVENSON, BARRY L. | 1700 | E. Main St., Waynesboro |
| STIMAC, THOMAS L. | 1010 | Plane St., Middletown |
| SUNDAY, ERNEST G. | 1015 | Fishburn Rd., Hershey |
| THOME, BERNARD A. | R.D. No. 2, Mt. Joy | |
| TURNER, ROBERT | 900 | E. Poplar St., York |
| VULICH, STEPHEN | 201 | Mohn St., Steelton |
| WEAVER, CHARLES E., JR. | 64 | S. Main St., Manheim |
| WEDDLE, G. CURTIS | 211 | College Ave., Elizabethtown |
| WEIDMAN, DAVID H. | R.D. No. 3, Elizabethtown | |
| WHITE, JAMES T. | 71 | Front St., Lititz |
| WILLIAMS, RICHARD K. | Vine St., Mtd. Rt., Middletown | |

| | |
|-------------------------|-----------------------------------|
| WILLIARD, JAMES M., JR. | 526 Second St., Highspire |
| WINGERT, JAMES A. | 56 E. Emaus St., Middletown |
| WISE, ROBERT C. | 300 N. Hanover St., Elizabethtown |
| WISEHAUPT, EDGAR | R.D. No. 1, Linglestown |
| WITT, JAMES E. | R.D. No. 1, New Paris |
| ZEIDERS, DALE L. | R.D. No. 1, Dillsburg |
| ZEIGLER, CARL W., JR. | 310 S. Fourth St., Lebanon |
| ZELLERS, JON L. | 211 Madison Ave., Mohnton |

Women

| | |
|---------------------------|---|
| BARNES, BERTHA E. | Rutherford Heights |
| BARRNER, MARIAN J. | 1729 42nd St., Pennsauken, N. J. |
| BARRON, KATHRYN L. | 36 Extension St., Mansfield |
| BRYAN, ROBIN R. | 233 S. Wyomissing Ave., Shillington |
| BUTERBAUGH, GWEN A. | R.D. No. 4, Mechanicsburg |
| CABLE, VIVIAN R. | 515 Union St., Millersburg |
| CURTIS, BARBARA E. | P.O. Box 349, Hackettstown, N. J. |
| DAVIS, MYRTLE S. | 1823 N. Second St., Harrisburg |
| DENNIS, MILDRED J. | Rheems |
| DRUKENBROD, RUTH E. | 514 Pleasure Rd., Lancaster |
| DUNMIRE, MARTHA | R.D. No. 2, McVeytown |
| ECK, BEATRICE H. | R.D. No. 2, Elizabethtown |
| ENGLE, ELIZABETH H. | 236 College Ave., Elizabethtown |
| FELTON, H. GRACE | 652 N. Monroe St., Media |
| FIKE, DOROTHY H. | 204 E. High St., Elizabethtown |
| FORNEY, EDNA K. | Thompsontown |
| GARRETT, EVELYN V. | 518 W. 16th St., New Cumberland |
| GICHNER, ELOISE A. | R.D. No. 1, Sheridan |
| GROSS, ROSALIE M. | 69 Ranck Ave., Lancaster |
| HAINES, ELSIE M. | 149 W. High St., Elizabethtown |
| HAINES, MARGARET E. | 1211 College Ave., Elizabethtown |
| HAYES, MARY E. | 57 Scott Dr., Bradford |
| HERGERT, JANE R. | 721 Eddystone Ave., Eddystone |
| HERR, LOIS K. | 541 S. Mt. Joy St., Elizabethtown |
| HOUSEKNECHT, SARAH D. | 1916 Chatham Dr., Camp Hill |
| JONES, KAY | 480 N. Spruce St., Elizabethtown |
| KOHR, HENRIETTA A. | 1047 W. Poplar St., York |
| KOMAN, MARTHA J. | 6231 Elmer Ave., Harrisburg |
| KOSTELAC, MARGARET A. | 392 S. Second St., Steelton |
| KURTZ, ESTHER M. | 248 College Ave., Elizabethtown |
| KRIEG, DORIS E. | 175-27 Mayfield Rd., Jamaica, N. Y. |
| LANK, JOAN | 227 N. Washington St., Gettysburg |
| LEARN, NANCY J. | R.D. No. 3, Stroudsburg |
| LEBER, JEANNE E. | R.D. No. 9, York |
| MANGAN, THELMA N. | 445 Creston Rd., Camp Hill |
| MATTHEWS, JEANNE L. | 20 Old Dorwart St., Lancaster |
| MYERS, MARIALICE F. | 8483 Massillon-Akron Rd., N.W., North Canton 20, Ohio |
| NEWCOMER, NATALIE J. | 127 Maple Ave., Hershey |
| NORFORD, SANDRA L. | 142 16th St., New Cumberland |
| OBER, HELEN M. | New Enterprise |
| PAULES, GLORIA N. | 713 Hellam St., Wrightsville |
| RADOS, BARBARA K. | 4916 Constitution Ave., Harrisburg |
| RAFFENSPERGER, SHIRLEY A. | 507 College Ave., Elizabethtown |
| STAPLES, VIRGINIA A. | 125 Pt. Pleasant Ave., Ocean Gate, N. J. |
| SUMMERS, RUTH E. | 629 Pine St., Steelton |
| SWINGLER, MELANIE R. | R.D. No. 2, Columbia |
| TRITCH, VESTA H. | Harrisburg Pike, Middletown |
| TROPS, TAMARA | 313 W. Lemon St., Lancaster |
| WEAVER, DOROTHY E. | 201 E. Maple St., Cleona |
| WEBBER, ETHEL L. | Box 86, Ickesburg |
| WERT, LINDA L. | R.D. No. 2, Box 304, Millfintown |
| WILLIARD, YVONNE S. | 526 Second St., Highspire |
| WITMER, JUDITH A. | Lampeter |
| WITT, JENNIE D. | R.D. No. 1, New Paris |
| WYLES, MONA J. | Saxton |
| YEAGER, ETHEL H. | 22 N. Fourth St., Halifax |

Workshop in Religious Drama

JUNE 8-13, 1958

Men

| | |
|-----------------------|-----------------------------|
| BEASTON, WILLIAM J. | 389 N. Barbara St., Mt. Joy |
| ELLSWORTH, WILLIAM A. | 15 N. River St., Maytown |
| HORN, ANDREW N., JR. | 330 Greystone Rd., York |

Women

| | |
|---------------------------|----------------------------------|
| BOLLINGER, RACHEL M. | R.D. No. 4, Lititz |
| FULK, MRS. FRED | 600 S. Railroad St., Myerstown |
| HERR, ARBA O. | 629 S. Spruce St., Elizabethtown |
| KLINE, LORETTA L. | R.D. No. 1, Hanover |
| NORRIS, LOIS D. | 410 Fulton St., Hanover |
| RITZMAN, VESTA M. | 699 Sunnyside, Akron, Ohio |
| SELLERS, SYLVIA B. | Silver Spring |
| SNOWDEN, A. LUCILLE | Box 191, Rheems |
| WELLER, KATHLEEN D. | 996 Adams St., Windber |

Workshop in Special Education

JULY 14-26, 1958

Men

| | |
|--------------------------|-------------------------------|
| YAKIMOFF, LUDWIG E. | 2218 N. Fifth St., Harrisburg |
| YODER, JAMES A. | Box 8, Mattawana |

Women

| | |
|-----------------------------|--------------------------------------|
| BECK, CLARA L. | 27 W. Main St., Middletown |
| BERKOWITZ, GLADYS H. | 2157 W. Market St., Pottsville |
| BOTTIGLIER, MARY R. | 517 Fourth St., New Cumberland |
| COSNER, YVONNE E. | Elizabethtown College, Elizabethtown |
| COVOLUS, MONICA M. | 31 W. James St., Lancaster |
| DEAN, MARGARET M. | 57 Main St., Lost Creek |
| EBY, RUTH C. | R.D. No. 1, New Bloomfield |
| EVANS, ELVERNA | 5 S. Nicholas St., St. Clair |
| FISHER, ALMA W. | 2419 Kensington St., Harrisburg |
| FITZGERALD, ESTHER C. | 1055 Chestnut St., Columbia |
| GAZETTE, DOROTHY J. | 6100 Blue Ridge Ave., Harrisburg |
| GUERS, FRANCES L. | 208 Ridge Ave., Middletown |
| HAND, DOROTHY H. | R.D. No. 1, Box 331, Hummelstown |
| HORST, CORA M. | R.D. No. 2, Annville |
| KILROY, HELEN P. | 52 S. Main St., Mahanoy City |
| MALLORY, SANDRA L. | 405 E. Main St., Troy |
| MORGAN, RUTH | 4353 N. Second St., Harrisburg |
| NEELY, HILDA J. | Loysville |
| NESBITT, MARGARET E. | Blain |
| NOONAN, L. MARY | 402 Washington St., Frackville |
| OHL, ELIZABETH C. | 23 S. 29th St., Camp Hill |
| READ, IRENE T. | 1103 N. 16th St., Harrisburg |
| SANGER, REINETTA M. | 935 E. Maple St., Lebanon |
| SCHNERRING, MARTENA G. | R.D., Orwigsburg |
| SEIGER, ADDRUELLA R. | 412 St. John St., Schuylkill Haven |
| SHANKWEILER, GRACE A. | Valley View |
| SPOTTS, GLENNA M. | Shermans Dale |
| TACELOSKY, MILDRED | 207 E. Centre St., Shenandoah |
| TURNER, DELORIS M. | Grasonville, Md. |
| VAN BOSKIRK, ELSA H. | 255 E. Water St., Middletown |
| UHRICH, CATHERINE W. | 518 Park Dr., Lebanon |
| WAGNER, VIRGINIA A. | 124 College Ave., Annville |
| WARFIELD, S. ISABELLA | Box 251, Elizabethtown |
| WELLER, KATHLEEN D. | 996 Adams St., Windber |

Summary

NUMBER OF STUDENTS, 1958-59

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|--------------------------------------|------------|--------------|--------------|
| Seniors | 89 | 36 | 125 |
| Juniors | 80 | 43 | 123 |
| Sophomores | 86 | 87 | 173 |
| Freshmen | 113 | 99 | 212 |
| Part-Time | 17 | 38 | 55 |
| Harrisburg Area College Center | 99 | 145 | 244 |
| Summer Session I | 122 | 75 | 197 |
| Summer Session II | 99 | 56 | 155 |
| Workshop in Religious Drama | 3 | 9 | 12 |
| Workshop in Special Education | 2 | 34 | 36 |
| Total | 710 | 622 | 1,332 |
| Names repeated | 201 | 150 | 351 |
| Grand Total | 509 | 472 | 981 |

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| Academic Requirements | 19 |
| Admission | 16 |
| Alumni Association | 103 |
| Athletics | 95 |
| Buildings and Grounds | 100 |
| Calendar | 2 |
| Class Standing | 20 |
| Clubs | 97 |
| College Choir | 98 |
| College Publications | 98 |
| Courses of Instruction | 49 |
| Credits | 19 |
| Curricula : | |
| Business Administration | 40 |
| Business Administration (Accounting Major) | 41 |
| Business Education | 43 |
| Education—Elementary | 38 |
| Education—Secondary | 36 |
| Engineering | 31 |
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